

# English for Academic Purposes

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## Extra Activities

Below are a number of extra activities provided to give a flavour of the types of issues and approaches to these issues that the book contains.

### Task 1

What is your view? Is EAP primarily a straightforward exercise in teaching study skills, a means of socializing students into fields of study, or a way of helping students navigate their ways through conflicting issues of power and identity? Reflect on your response to this question and consider the reasons for making this choice. How might each view influence how EAP teachers carry out their role?

### Task 2

Critical theorists raise several issues of direct relevance to EAP practice. What do you think are the most important of these for your own context and what kinds of tasks, topics and instructional approaches might best address them?

### Task 3

What do you understand by the terms literacies and practices? What different modes do they incorporate (i.e. in what ways are they realised?) Why are they plural forms and what are the consequences of this plurality for EAP teachers?

### Task 4

In what ways are cultural factors likely to influence the ways students write and learn to write or to speak in an academic variety of English? Are these factors only likely to impact the writing of L2 students? How might you accommodate these differences in your teaching and assessments?

### Task 5

Consider a language teaching context you are familiar with. What factors related to the local or students' culture do you think influenced the course or student learning? What responses did you make to these and what would you do differently now?

### Task 6

How important do you think linguistic form is in writing? What strategies do you think might be effective in developing ESL students' abilities to notice and correct the accuracy of their writing?