

Routledge

# Education & Further Education Catalogue

January - June 2026  
New and Forthcoming Titles



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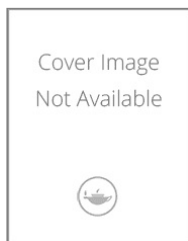
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## Adult Education in Changing Times

Learning at the Nexus of Life Course, Work, and Transitions



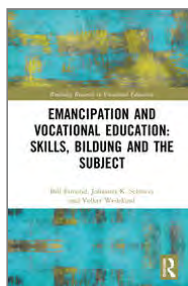
Edited by **Michael Bernhard**, **Stephen Billett**, **Christiane Hof**, **Katrin Kraus**, **Victoria J. Marsick**, **Peter H. Sawchuk**

This insightful book explores adult learning at the intersection of a rapidly changing world of work and society, and the personal, lived experiences of individuals navigating these shifts. It illuminates the social dimensions of adults learning in the contemporary era, highlighting the challenges and opportunities of being able to thrive in times of change. This book is an essential resource for researchers, educators, and policymakers, as well as anyone who supports adult learners. Offering profound insights into the ways adults navigate learning, work, and life transitions, it outlines a way to allow adults to flourish in an ever-changing world.

Routledge  
February 2026 : 328pp  
Pb: 978-1-032-95334-2 : **£39.99**  
Hb: 978-1-032-95335-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032953342](http://www.routledge.com/9781032953342)

## Emancipation and Vocational Education: Skills, Bildung and the Subject



Edited by **Bill Esmond** University of Derby, UK, **Johannes K. Schmees** Norwegian University of Science and Technology, Norway, **Volker Wedekind** University of Nottingham, UK

Series: *Routledge Research in Vocational Education*

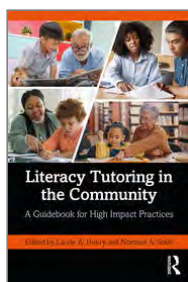
This book challenges the economic neoliberal rationale for vocational education by drawing critically on emancipatory theoretical approaches, especially a body of German theory neglected almost entirely by contemporary accounts. This book will be of interest to scholars, postgraduate students, and researchers involved in vocational, technical, professional and adult education, the theory of education, and more broadly the economisation of education under neoliberalism. With potential to reframe debates concerning specific approaches to VET that can be applied in the global South, the book has undoubted international appeal.

Routledge  
April 2026 : 184pp  
Hb: 978-1-041-00094-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041000945](http://www.routledge.com/9781041000945)

## Literacy Tutoring in the Community

A Guidebook for High Impact Practices



Edited by **Laurie A. Henry** Seidel School of Education, **Norman A. Stahl** Northern Illinois University

Literacy Tutoring in the Community presents best practices in literacy tutoring through a guidebook of high impact and systematic instruction towards successful tutoring. With a grounding in pedagogical philosophies, the book includes structured approaches to tutoring aligned to the five pillars set forth by the National Reading Panel, and it focuses on a variety of proven tutoring models. The book will be a beneficial resource to tutors working with learners across all ages and school levels. It can serve as a desk reference for literacy focused tutoring programs in libraries, community centers, colleges, service-learning classes, philanthropic organizations, and more.

Routledge  
December 2025 : 254pp  
Pb: 978-1-032-68637-0 : **£29.99**  
Hb: 978-1-032-68857-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032686370](http://www.routledge.com/9781032686370)

## Mentoring New Teachers in Post-Compulsory Education

An Evidence-Based Introduction



Edited by **Paul Euripides Demetriou** New City College, UK

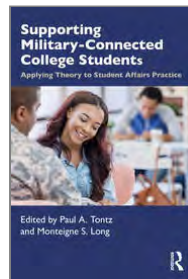
Providing a comprehensive guide to mentoring and professional development in the post-compulsory sector, where educators play a crucial role in shaping the lives of young adult learners, Demetriou explores the transformative power of mentoring relationships. It equips mentors and mentees with the tools and techniques necessary to foster growth and unlock their utmost potential. This book empowers educators and mentors to navigate the challenging, yet rewarding, journey of professional growth. It is an invaluable tool for anyone seeking to make a lasting impact on the lives of learners, promote excellence, and cultivate a thriving educational community.

Routledge  
November 2025 : 280pp  
Pb: 978-1-032-86400-6 : **£27.99**  
Hb: 978-1-032-86401-3 : **£135**  
eBook: 978-1-003-52737-4

\* For full contents and more information, visit: [www.routledge.com/9781032864006](http://www.routledge.com/9781032864006)

## Supporting Military-Connected College Students

Applying Theory to Student Affairs Practice



Edited by **Paul A. Tontz** Arizona State University, USA, **Montaigne S. Long** Texas A&M University System, USA

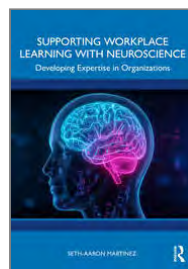
This valuable resource provides an up-to-date and accessible evidence-based guide to help ensure student veteran and military-connected student success in higher education institutions. Compiled from both the most respected experts in the field in addition to newer innovative practitioners, this volume is an accessible guide for higher education and student affairs practitioners, faculty, and graduate students who form the next generation of support.

Routledge  
December 2025 : 266pp  
Pb: 978-1-032-85297-3 : **£31.99**  
Hb: 978-1-032-85299-7 : **£135**  
eBook: 978-1-003-51755-9

\* For full contents and more information, visit: [www.routledge.com/9781032852973](http://www.routledge.com/9781032852973)

## Supporting Workplace Learning with Neuroscience

Developing Expertise in Organizations



Edited by **Seth-Aaron Martinez** Assistant Professor of Organizational Performance and Workplace Learning at Boise State University, USA.

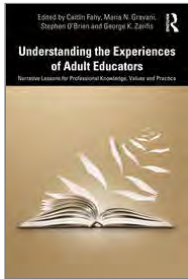
Supporting Workplace Learning with Neuroscience examines principles of adult learning through the lens of neuroscience and cognitive psychology, effectively demonstrating how this knowledge can be applied in organizational settings to develop professional expertise. Expertly combining practical insights with theory, this book will be important reading for those studying or researching Adult Education, while also providing valuable guidance to organizations seeking to support adult learners in the workplace.

Routledge  
January 2026 : 160pp  
Pb: 978-1-032-97415-6 : **£42.99**  
Hb: 978-1-032-97416-3 : **£140**

\* For full contents and more information, visit: [www.routledge.com/9781032974156](http://www.routledge.com/9781032974156)

## Understanding the Experiences of Adult Educators

Narrative Lessons for Professional Knowledge, Values and Practice



*Edited by* **Caitlín Fahy** University College Cork (UCC), Ireland, **Maria N. Gravani** Open University of Cyprus, **Stephen O'Brien** University College Cork (UCC), Ireland, **George K. Zarifis** Aristotle University of Thessaloniki, Greece

This edited volume will give readers an in-depth grasp of the dynamics and intricacies of the field of adult education and provide an investigation of the journeys of adult educators, exploring how their experiences shape and influence their learning and teaching methods. Ideal reading for all those working in adult education, this book can be used to inform new directions and recommendations for the most effective research, policies, and practices, and, seminally, be used to reimagine how we (re-)conceptualize professional teaching and learning in this field.

Routledge

December 2025 : 190pp

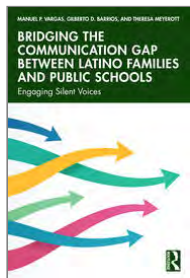
Pb: 978-1-032-88870-5 : £39.99

Hb: 978-1-032-88874-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032888705](http://www.routledge.com/9781032888705)

## Bridging the Communication Gap between Latino Families and Public Schools

Engaging Silent Voices



**Manuel P. Vargas** Prof., Cal State University, San Marcos, **Gilberto D. Barrios** Lecturer at California State University, San Marcos, **Theresa Meyerott** Asst. Prof., Cal State University, Los Angeles.

*Bridging the Communication Gap between Latino Families and Public Schools: Engaging Silent Voices* describes the home-school communication experiences of five Latino families in order to showcase the communication challenges Latino parents, and their children, encounter as they navigate the American education system. This book provides teacher educators and pre-service teachers with knowledge from the field and connections to scholarly findings so they may be in a more informed position to enact best policies and practices in order to help Latino/a students thrive.

Routledge

January 2026 : 144pp

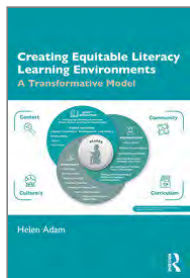
Pb: 978-1-041-15187-6 : **£39.99**

Hb: 978-1-041-15188-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041151876](http://www.routledge.com/9781041151876)

## Creating Equitable Literacy Learning Environments

A Transformative Model



**Helen Adam** Edith Cowan University, Australia

This groundbreaking book introduces the Model for Equitable Literacy Learning Environments (MELLE), a comprehensive framework that integrates evidence-based instruction with culturally responsive pedagogy to create truly equitable learning environments for all children. The author examines how three key dimensions – quality instruction, opportunity to read, and authentic representation in reading materials – must work together within supportive cultural and community contexts. Moving beyond polarised literacy debates, this book is a must-read for educators seeking practical solutions to create equitable learning environments that empower learners from a range of backgrounds.

Routledge

November 2025 : 186pp

Pb: 978-1-041-04401-7 : **£25.99**

Hb: 978-1-041-04402-4 : **£145**

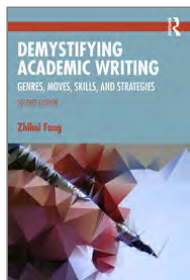
eBook: 978-1-003-62821-7

\* For full contents and more information, visit: [www.routledge.com/9781041044017](http://www.routledge.com/9781041044017)

2ND EDITION

## Demystifying Academic Writing

Genres, Moves, Skills, and Strategies



**Zhihui Fang**

The second edition of *Demystifying Academic Writing* describes major genres of academic writing, typical rhetorical moves associated with each genre, essential skills required to write the genres, and linguistic resources and strategies for performing these moves and skills. It covers reading responses, book reviews, literature reviews, argumentative essays, empirical research articles, grant proposals, and more. Accessible to both native and non-native English speakers, this textbook equips students and scholars with the knowledge, skills, and habits of mind to excel in academic writing, enabling them to craft powerful, compelling, and effective texts.

Routledge

March 2026 : 398pp

Pb: 978-1-041-04252-5 : **£38.99**

Hb: 978-1-041-04253-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781041042525](http://www.routledge.com/9781041042525)

## Learning English as a Foreign Language for Deaf and Hard of Hearing Learners

Styles and Strategies



*Edited by Ewa Domagała-Zyśk* John Paul II Catholic University of Lublin, *Jitka Sedláčková* Masaryk University, *Lenka Tóthová* Masaryk University, Czechia

Series: *Routledge Research in Special Educational Needs*

This important volume represents one of the first book-length publications to explore the styles and strategies that can be used by deaf and hard-of-hearing learners when learning English as a foreign language, highlighting unique pedagogical approaches, learning styles, and strategic interventions. Supporting educators in tackling not only linguistic challenges but also motivational and communication barriers facing deaf and hard-of-hearing students, this book will be a vital resource for scholars, educators, and professionals working with deaf and hard-of-hearing learners, as well as those studying inclusion and special educational needs.

Routledge

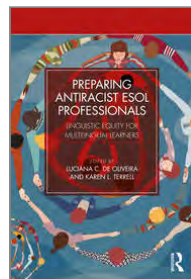
November 2025 : 186pp

Hb: 978-1-041-13015-4 : **£52.99**

\* For full contents and more information, visit: [www.routledge.com/9781041130154](http://www.routledge.com/9781041130154)

## Preparing Antiracist ESOL Professionals

Linguistic Equity for Multilingual Learners



*Edited by Luciana C. de Oliveira* Virginia Commonwealth University, USA., *Karen L. Terrell* U.S. Department of State

Bringing together top scholars in TESOL and social justice education, this essential textbook introduces the principles and practices of antiracist teaching in ESOL settings. Addressing questions of power and privilege in the classroom, this book confronts linguistic racism to provide preservice educators with frameworks, examples, lessons, and strategies for promoting linguistic equity and supporting multilingual learners. Chapters cover key topics, including ability, ethnicity, gender, language background, linguistic origin, race, and religion, allowing educators to come away equipped with antiracist pedagogies for their curricula and programs.

Routledge

December 2025 : 200pp

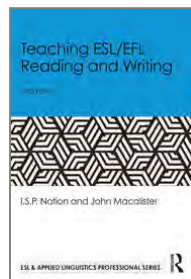
Pb: 978-1-032-55929-2 : **£42.99**

Hb: 978-1-032-56195-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032559292](http://www.routledge.com/9781032559292)

3RD EDITION

## Teaching ESL/EFL Reading and Writing



**I.S.P. Nation** Victoria University of Wellington, New Zealand, **John Macalister**

Series: *ESL & Applied Linguistics Professional Series*

Updated with cutting-edge research and theory, the third edition is an essential and engaging text. Key insights and suggestions are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – to allow teachers to design and present a balanced program for their students. Bringing together research and theory in applied linguistics and education, the text includes useful examples and practical strategies. New features to the third edition are topics related to writing approaches and assessment, technology, and approaches for young learners.

Routledge

January 2026 : 246pp

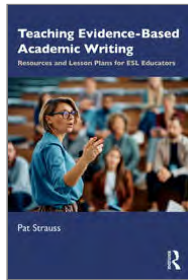
Pb: 978-1-041-01224-5 : **£42.99**

Hb: 978-1-041-01225-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041012245](http://www.routledge.com/9781041012245)

## Teaching Evidence-Based Academic Writing

Resources and Lesson Plans for ESL Educators



**Pat Strauss** Senior Research Associate at the University of Johannesburg.

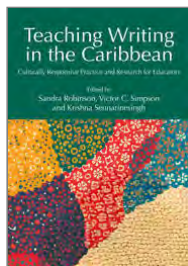
This book helps teachers prepare ESL students for the demands of academic writing they will encounter in tertiary institutions when they undertake study in English. With over thirty ready-to-use, adaptable lesson plans, this book uses a scaffolded sequenced approach to instruction so students are able to progress through their development and practice of academic writing. It is a practical text, perfect for tertiary and secondary-level teachers of EAL/ESL students, as well as educators working with students in bridging programs for first language speakers of English, tutors, and academic advisors.

Routledge  
January 2026 : 286pp  
Pb: 978-1-032-88980-1 : **£26.99**  
Hb: 978-1-032-88981-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032889801](http://www.routledge.com/9781032889801)

## Teaching Writing in the Caribbean

Culturally Responsive Practice and Research for Educators



*Edited by* **Sandra Robinson** University of the West Indies, **Victor C. Simpson** University of the West Indies, **Krishna Seunariningsih** University of the West Indies

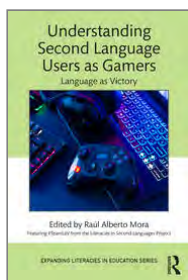
This book provides pre-service Caribbean teachers and educators with contextually tested, robust strategies and ways of thinking about writing instruction which will improve their students' writing proficiency. It engages with the post-colonial context of Caribbean language teaching to offer a pedagogical methodology that is distinctive in its approach to the teaching of writing within the Caribbean and its diaspora. This is a key resource for Caribbean educators teaching writing across all levels, pre-service teachers and teacher educators in the Caribbean, as well as researchers and scholars in language and literacy education.

Routledge  
December 2025 : 354pp  
Pb: 978-1-041-02419-4 : **£42.99**  
Hb: 978-1-041-02420-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041024194](http://www.routledge.com/9781041024194)

## Understanding Second Language Users as Gamers

Language as Victory



*Edited by* **Raúl Alberto Mora** Associate Professor, Universidad Pontificia Bolivariana (UPB) in Medellín, Colombia.

*Series: Expanding Literacies in Education*

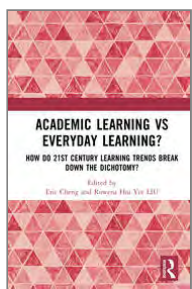
This volume documents how gamers use second languages in games and gaming communities, and how gaming interacts with literacy and language learning. Grounded in an innovative longitudinal research study involving gamers not only as participants but as active researchers, this book offers insights into the new interactions that arise from gaming and language learning and addresses the needs for English learning in the context of video games. It is essential reading for researchers and scholars in literacy, TESOL, applied linguistics, and technology education.

Routledge  
December 2025 : 262pp  
Pb: 978-1-032-43413-1 : **£42.99**  
Hb: 978-1-032-43505-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032434131](http://www.routledge.com/9781032434131)

## Academic Learning vs Everyday Learning?

How do 21st Century Learning Trends Break Down the Dichotomy?



Edited by **Eric Chi Keung CHENG**, **Rowena Hoi Yee LIU**

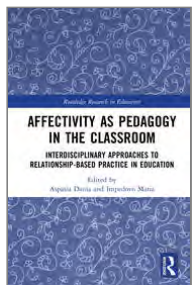
The 21st century has witnessed various learning trends that challenge the traditional dichotomy between academic and everyday learning. This book explores these trends, arguing that we can bridge this gap to revolutionize education for the benefit of learners and the betterment of the real world. Taking a comprehensive perspective that spans the educational spectrum from kindergarten to tertiary and adult education, the book presents an integrated matrix of pedagogies that foster the integration of academic and everyday learning. It will appeal to scholars of educational theory, learning and instruction, and curriculum studies.

Routledge  
February 2026 : 258pp  
Hb: 978-1-041-14051-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041140511](http://www.routledge.com/9781041140511)

## Affectivity as Pedagogy in the Classroom

Interdisciplinary Approaches to Relationship-based Practice in Education



Edited by **Aspasia Dania** National and Kapodistrian University of Athens, Greece, **Maria Impedovo** Aix-Marseille University, France

Series: *Routledge Research in Education*

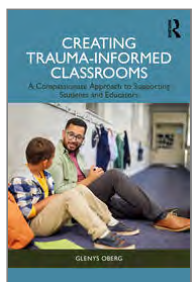
Offering a unique, interdisciplinary approach through integration of concepts from education, philosophy, social work, and the affective sciences, this volume provides a unique pedagogical perspective on how affectivity can become an educative opportunity in the classroom. Ultimately offering a compelling and multi-layered exploration of affect as a vital, yet often under-theorized, dimension of pedagogical practice, this book will be of value to researchers, postgraduates and scholars in the fields of Classroom Practice, theories of learning, and curriculum studies more broadly.

Routledge  
November 2025 : 212pp  
Hb: 978-1-032-93852-3 : £145  
eBook: 978-1-003-56794-3

\* For full contents and more information, visit: [www.routledge.com/9781032938523](http://www.routledge.com/9781032938523)

## Creating Trauma-Informed Classrooms

A Compassionate Approach to Supporting Students and Educators



**Glenys Oberg** The University of Queensland, Australia

This transformative guide empowers educators to create a compassionate and nurturing environment for students impacted by trauma, presenting teachers with the knowledge and practical strategies to support their students' emotional well-being and academic success. Emphasising empathy, understanding and resilience as the cornerstones of trauma-informed care, the chapters show educators how to promote emotional regulation, foster resilience and celebrate students' unique strengths. Whether a seasoned educator or a new teacher, this handbook equips educators to make a profound difference in their students' lives and ensures that all students feel seen and valued in the classroom.

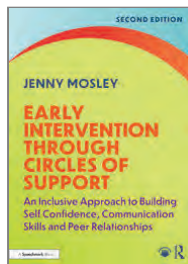
Routledge  
November 2025 : 286pp  
Pb: 978-1-032-87918-5 : £27.99  
Hb: 978-1-032-87920-8 : £145  
eBook: 978-1-003-53538-6

\* For full contents and more information, visit: [www.routledge.com/9781032879185](http://www.routledge.com/9781032879185)

2ND EDITION

## Early Intervention Through Circles of Support

An Inclusive Approach to Building Self Confidence, Communication Skills and Peer Relationships



**Jenny Mosley**

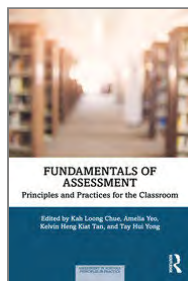
This practical book introduces the Circles of Support system and provides educators with guidance on using a circle time intervention approach to help foster a calmer classroom, support children's mental health and enable effective teaching and learning. With strategies and case studies throughout, it is essential reading for any teacher with a lively classroom. It will also appeal to those hosting breakfast and afterschool clubs, youth workers, social workers and SENCOs.

Speechmark  
February 2026 : 140pp  
Pb: 978-1-041-09778-5 : £24.99  
Hb: 978-1-041-09779-2 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041097785](http://www.routledge.com/9781041097785)

## Fundamentals of Assessment

Principles and Practices for the Classroom



Edited by **Kah Loong Chue** Nanyang Tech. Uni, Singapore, **Amelia Yeo** Nanyang Tech. Uni, Singapore, **Kelvin Heng Kiat Tan** Nanyang Tech. Uni, Singapore, **Tay Hui Yong** Nanyang Tech. Uni, Singapore

Series: *Assessment in Schools: Principles in Practice*

Offering a valuable introduction to those beginning their journey into educational assessment, this book provides both teachers and students insights into the challenging world of designing, implementing, and interpreting classroom assessments. Readers will have a solid understanding of classroom assessment practices and be equipped to design and implement assessments that support student learning, promote equity and inclusion, and take into account the important psychosocial aspects of assessment. A must read for trainee teachers, education policy makers and in-service teachers looking to freshen their knowledge of the latest educational assessment innovations.

Routledge  
November 2025 : 278pp  
Pb: 978-1-032-87825-6 : £42.99  
Hb: 978-1-032-87826-3 : £145  
eBook: 978-1-003-53464-8

\* For full contents and more information, visit: [www.routledge.com/9781032878256](http://www.routledge.com/9781032878256)

## Implementing School-Wide Positive Behaviour Support

A Practitioner's Guide to Tier 1



**Lorna Hepburn**

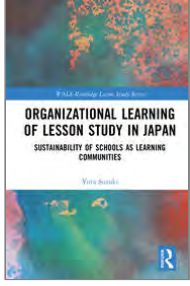
This is a practitioner's guide to implementing School-Wide Positive Behaviour Support (SWPBS) at Tier 1. SWPBS is a multi-tiered evidence-based framework used in schools worldwide to establish positive learning environments and improve social, emotional, and behavioural outcomes for students. This book is the definitive implementation handbook on SWPBS at Tier 1 and provides a valuable reference for individual schools, school systems, school leaders, teachers, and student support staff who want to build their knowledge of the framework and access guidance on how to implement it.

Routledge  
March 2026 : 184pp  
Pb: 978-1-041-12147-3 : £32.99  
Hb: 978-1-041-12149-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041121473](http://www.routledge.com/9781041121473)

## Organizational Learning of Lesson Study in Japan

Sustainability of Schools as Learning Communities



**Yuta Suzuki** Tokyo Institute of Technology, Japan

Series: *WALS-Routledge Lesson Study Series*

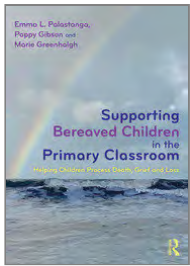
This book examines the sustainability of school reform for Schools as Learning Communities (SLC), from the theoretical perspective of organizational learning of lesson study. Starting with a Japanese pilot school in 1998 and continuing on a global scale over the past quarter century, school reform for SLC has been one of the most influential styles of school reform in modern times. It will be of interest to any researcher or postgraduate student looking at school reforms, lesson study and schools as learning communities.

Routledge  
November 2025 : 168pp  
Hb: 978-1-041-00165-2 : **£145**  
eBook: 978-1-003-60851-6

\* For full contents and more information, visit: [www.routledge.com/9781041001652](http://www.routledge.com/9781041001652)

## Supporting Bereaved Children in the Primary Classroom

Helping Children Process Death, Grief and Loss



**Emma L. Palastanga , Poppy Gibson , Marie Greenhalgh**

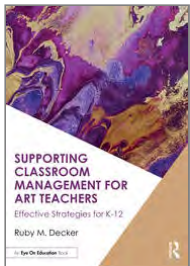
Children experience a range of emotions during their time in primary school, however bereavement is both unique and challenging. This book seeks to enable adults working with children to be prepared for this part of life's journey and ready to support the child affected by the death of their loved one. This is a much-needed resource for every classroom to best support young people experiencing anxiety, depression, and mental health issues after facing a death. This book gives primary teachers, school leaders and staff the confidence to build learning environments that nurture and support students through this difficult time.

Routledge  
November 2025 : 134pp  
Pb: 978-1-032-87448-7 : **£21.99**  
Hb: 978-1-032-87332-9 : **£145**  
eBook: 978-1-003-53208-8

\* For full contents and more information, visit: [www.routledge.com/9781032874487](http://www.routledge.com/9781032874487)

## Supporting Classroom Management for Art Teachers

Effective Strategies for K-12



**Ruby M. Decker**

This book is the ultimate guide for K-12 art educators, providing practical, research-based strategies tailored to the unique demands of art classrooms. From managing large class sizes and diverse materials to addressing the complexities of teaching art-on-a-cart, this resource equips educators with tools to reduce stress, enhance student engagement, and create spaces where creativity flourishes. With chapters on reflective practices, professional development, and self-care, this book goes beyond classroom management to support holistic teaching. Whether you're a first-year teacher or a veteran educator, this book equips you with the tools to build a well-managed art classroom.

Eye On Education  
December 2025 : 400pp  
Pb: 978-1-041-05049-0 : **£28.99**  
Hb: 978-1-041-05050-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041050490](http://www.routledge.com/9781041050490)

## The Inclusive Teacher

A Practical Guide to Inclusion in Australian Classrooms



**David Armstrong , David Roy**

This quick-reference, highly practical guide is designed to help teachers successfully include students with a disability in the classroom, as well as being a research text. The authors provide learning activities and use vignettes throughout the book to offer a story format and help the reader understand how to overcome persistent challenges to educational inclusion for those with a disability. This book will be of interest to pre-service, new and in-service teachers in the mainstream sector as well as in the special education and alternative school sectors.

Routledge  
November 2025 : 232pp  
Pb: 978-1-041-13401-5 : **£29.99**  
Hb: 978-1-041-13405-3 : **£145**  
eBook: 978-1-003-66963-0

\* For full contents and more information, visit: [www.routledge.com/9781041134015](http://www.routledge.com/9781041134015)

## The Structures of STEM Education

A Macro, Meso and Micro Analysis of Learning Outcomes



**Tang Wee Teo** NIE, Singapore

Series: *Routledge Research in STEM Education*

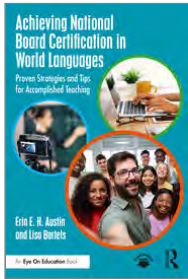
STEM education is shaped by interconnected macro, meso, and micro structures that impact curriculum design, teaching practices, and learning outcomes. This book explores three distinctive STEM programmes, offering practical insights for educators, researchers, and policymakers to design, plan, and implement effective STEM opportunities that drive meaningful, transformative education. This book is an essential resource for readers from academic or scholarly policy-making backgrounds aiming to gain deeper insights into the interconnected Structures of STEM education and how they shape meaningful, transferable learning experiences for both educators and learners.

Routledge  
December 2025 : 218pp  
Hb: 978-1-032-54154-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032541549](http://www.routledge.com/9781032541549)

## Achieving National Board Certification in World Languages

Proven Strategies and Tips for Accomplished Teaching



**Erin E. H. Austin , Lisa Bartels**

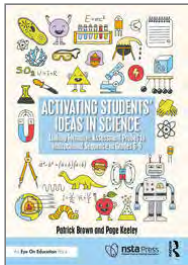
Written by two secondary teachers who are both NBCTs, the book provides candidates with support and guidance through the process of obtaining National Board Certification. Case studies and Your Turn segments provide space to brainstorm, plan, and measure the candidate's work against the National Board rubrics. This book will ensure candidates can have greater peace of mind that they submitted the best possible portfolio and that they responded to the prompts in the way that most accurately reflects accomplished teaching. .

Eye On Education  
February 2026 : 158pp  
Pb: 978-1-041-20535-7 : **£26.99**  
Hb: 978-1-041-20537-1 : **£125**

\* For full contents and more information, visit: [www.routledge.com/9781041205357](http://www.routledge.com/9781041205357)

## Activating Students' Ideas in Science

Linking Formative Assessment Probes to Instructional Sequence in Grades 6–8



**Patrick L. Brown , Page Keeley**

This resource brings student thinking and instructional sequencing to the forefront of science teaching. Grounded in cognitive science and best practices in formative assessment, this book provides a practical approach to engage middle school students in doing science, not merely memorizing it. Each chapter vignette demonstrates how effective instructional sequencing can enhance students' understanding of science content. Chapters also include strategies for encouraging classroom discourse, promoting metacognition, and scaffolding for diverse learners. Ideal for science educators of grades 6-8, this guide supports your instructional design journey.

Eye On Education  
April 2026 : 156pp  
Pb: 978-1-041-15344-3 : **£26.99**  
Hb: 978-1-041-15345-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041153443](http://www.routledge.com/9781041153443)

## Climate Education and Sustainability in the Primary Classroom

Our World Their Future



**Sophie Nelson , Lewis Morgan , Leigh Hoath**

This engaging guide will empower primary school teachers to incorporate climate change and sustainability into their curriculum, enabling them to feel confident and competent in navigating this pressing global issue, without adding to teacher workload. Many teachers recognise the urgency of climate change and the need for pupils to engage with it but are unsure about how this should be approached in practice. Through a multi-disciplinary approach, this book provides the tools for teachers to educate and motivate their pupils to become active contributors to their school communities and beyond.

Routledge  
February 2026 : 140pp  
Pb: 978-1-916-92514-4 : **£19.99**  
Hb: 978-1-041-19630-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781916925144](http://www.routledge.com/9781916925144)

## Creating Wellbeing

The Role of Making Practices in Academic Contexts



Edited by **Narelle Lemon** Edith Cowan University, Australia, **Sharon McDonough** Federation University, Australia, **Mark Selkrig** The University of Melbourne, Australia

Series: *Wellbeing and Self-care in Higher Education*

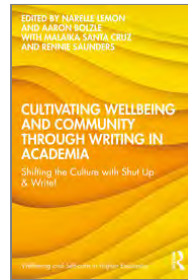
Exploring how creative practices can revolutionize wellbeing and resilience in higher education, this groundbreaking collection brings together 25 academics who reveal how engaging with creative processes—from visual arts and crafts to performance and digital media—can serve as powerful tools for self-care and professional flourishing. This would appeal to academics across all disciplines, researchers in educational wellbeing, and practitioners in arts and health fields. With this, one can transform isolated academic work into collaborative, meaningful practice that nurtures both individual growth and institutional change.

Routledge  
November 2025 : 220pp  
Pb: 978-1-041-12315-6 : **£32.99**  
Hb: 978-1-041-12316-3 : **£145**  
eBook: 978-1-003-66412-3

\* For full contents and more information, visit: [www.routledge.com/9781041123156](http://www.routledge.com/9781041123156)

## Cultivating Wellbeing and Community through Writing in Academia

Shifting the Culture with Shut Up & Write!



Edited by **Narelle Lemon** Edith Cowan University, Australia, **Aaron Bolze** , **Malaika Santa Cruz** , **Rennie Saunders**

Series: *Wellbeing and Self-care in Higher Education*

This book revolutionises our understanding of academic and creative writing processes. This groundbreaking collection, the first of two volumes, explores how Shut Up and Write (SUAW) sessions transform solitary writing into a powerful tool for community building, personal growth, and enhanced wellbeing. This essential read provides both practical strategies and theoretical insights, making it invaluable for writing program administrators, academic developers, researchers, and anyone interested in innovative approaches to supporting writers' wellbeing.

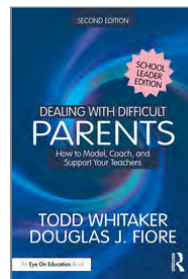
Routledge  
November 2025 : 274pp  
Pb: 978-1-041-05990-5 : **£27.99**  
Hb: 978-1-041-05991-2 : **£145**  
eBook: 978-1-003-63333-4

\* For full contents and more information, visit: [www.routledge.com/9781041059905](http://www.routledge.com/9781041059905)

2ND EDITION

## Dealing with Difficult Parents (School Leader Edition)

How to Model, Coach, and Support Your Teachers



**Todd Whitaker** Indiana State University, USA, **Douglas J. Fiore** Ashland University, USA

This school leader's edition of Dealing with Difficult Parents is designed to help you with the specific challenges you face as a school leader when dealing with parents and how you can—and must—support and coach teachers along the way. You'll uncover how to make sure your teachers understand the families they're dealing with, help your teachers communicate effectively with parents, establish expectations for dealing with parents, ensure your teachers feel supported, and help teachers become more confident and empowered. With these practical books, you'll be able to get parents on your side so they can become a positive force in your school's success.

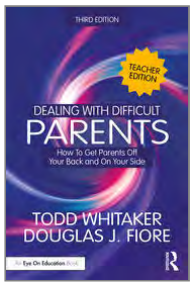
Eye On Education  
November 2025 : 228pp  
Pb: 978-1-041-12924-0 : **£26.99**  
Hb: 978-1-041-12925-7 : **£130**  
eBook: 978-1-003-66727-8

\* For full contents and more information, visit: [www.routledge.com/9781041129240](http://www.routledge.com/9781041129240)

3RD EDITION

## Dealing with Difficult Parents (Teacher Edition)

How to Get Parents Off Your Back and On Your Side



**Todd Whitaker** Indiana State University, USA, **Douglas J. Fiore** Ashland University, USA

Communicating with parents is one of the most challenging and potentially stressful tasks that educators face daily. Whether trying to resolve a heated argument or delivering bad news, it is essential to know how to handle difficult situations and establish positive relationships with your students' parents. In this third edition of the bestselling book, award-winning educators Todd Whitaker and Douglas J. Fiore help you develop a repertoire of tools and skills for comfortable and effective interaction with parents. This must-read book will equip you with the skills you need to expertly navigate even the most challenging encounters with parents.

Eye On Education  
November 2025 : 170pp  
Pb: 978-1-032-98599-2 : **£22.99**  
Hb: 978-1-032-98644-9 : **£130**  
eBook: 978-1-003-59975-3

\* For full contents and more information, visit: [www.routledge.com/9781032985992](http://www.routledge.com/9781032985992)

## K-12 Schools and Public Health Partnerships

Strategies for Navigating a Crisis with Trust, Equity, and Communication



**Leah Perkinson** , **Lisa C. Barrios** , **Rebecca Lee Smith** , **Rachel Roegman**

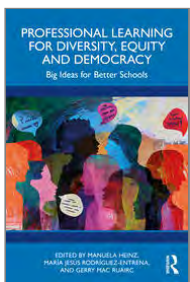
This important book addresses ways that K-12 leaders can develop and maintain partnerships with public health professionals and other community members during times of crises. This is a must-have playbook for K-12 leaders on how public health and education can effectively and efficiently partner to respond, recover, and prepare for future crises.

Eye On Education  
December 2025 : 224pp  
Pb: 978-1-041-00238-3 : **£26.99**  
Hb: 978-1-041-00240-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041002383](http://www.routledge.com/9781041002383)

## Professional Learning for Diversity, Equity and Democracy

Big Ideas for Better Schools



Edited by **Manuela Heinz** University of Galway, Ireland, **María Jesús Rodríguez-Entrena** University of Murcia, Spain, **Gerry Mac Ruairc** University of Galway, Ireland

This edited volume examines research and practical examples of professional learning approaches for school leaders and teachers in the areas of diversity, democracy and equity – 'big issues' that represent some of the most urgent challenges facing our societies and schools today. In offering learning materials, thinking points and ultimately a shared sense of solidarity in the ongoing work of shaping transformative educational change, this book will be useful for school leaders, teachers, teacher educators, teacher professional development providers and policy makers working in the areas of diversity, democracy and equity.

Routledge  
November 2025 : 210pp  
Pb: 978-1-032-60134-2 : **£39.99**  
Hb: 978-1-032-62926-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032601342](http://www.routledge.com/9781032601342)

## Resilience in Academic Development



Edited by **Elisa K. Bone** , **Cormac McGrath** , **Tracy X. P. Zou** , **Kwong Nui Sim**

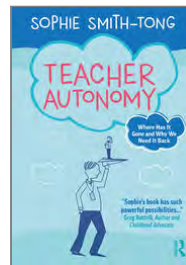
This book explores the concept of resilience in higher education through the diverse perspective of academic development practices. It asks us to consider the complexity of the systems in which academic developers work, and the varied ways in which academic development practices can support, and build, resilience across these systems. It explores a range of perspectives on how we may view resilience in higher education, and the ways in which the work of academic developers can contribute to, and is situated within, resilient university systems.

Routledge  
March 2026 : 170pp  
Hb: 978-1-041-26449-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041264491](http://www.routledge.com/9781041264491)

## Teacher Autonomy

Where Has It Gone and Why We Need It Back



**Sophie Smith-Tong**

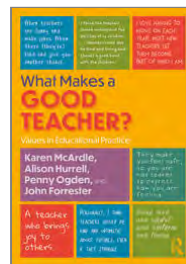
Teacher Autonomy is a compelling exploration of the erosion of teacher independence in an era dominated by high-stakes accountability, rigid educational frameworks, and a growing distrust of educators. Through the voices of educators, including teachers, teaching assistants, senior leaders, and early years practitioners, this book paints a vivid picture of the challenges faced by those on the frontlines of education. This book is a must-read for teachers, school leaders, and policymakers at any stage of their career, offering valuable insights into how to rekindle meaningful connections at the core of teaching, as well as navigate change in the current educational landscape.

Routledge  
December 2025 : 180pp  
Pb: 978-1-032-87458-6 : **£21.99**  
Hb: 978-1-032-87457-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032874586](http://www.routledge.com/9781032874586)

## What Makes a Good Teacher?

Values in Educational Practice



**Karen McArdle** , **Alison Hurrell** , **Penny Ogden** , **John Forrester**

Whether you're a seasoned educator or just beginning your career, this fascinating book explores the true essence of teaching, serving as a compass for both new and experienced primary educators. It explores the fundamental purpose and profound joy that comes with being a teacher, offering a perfect blend of research-backed insights and practical wisdom, and the opportunity to reflect on your own values and your approaches to teaching. Incorporating cutting edge research, reflective questions and practical advice, this empowering guide provides the insights and inspiration you need to flourish as a teacher.

Routledge  
December 2025 : 170pp  
Pb: 978-1-032-67760-6 : **£21.99**  
Hb: 978-1-032-67830-6 : **£145**  
eBook: 978-1-032-67828-3

\* For full contents and more information, visit: [www.routledge.com/9781032677606](http://www.routledge.com/9781032677606)

## A Curriculum of Courage, Conviction, Resolve

The Subjective Necessity of Nonviolence



**William F. Pinar** University of British Columbia, Canada

*Series: Studies in Curriculum Theory Series*

The world is periodically consumed in violence, in recent years by the Russian invasion of Ukraine, Hamas' October 7th terrorism in Israel, and by the genocide of Palestinians in Gaza by Israelis in response. To this world-historical situation, this book attempts a curriculum studies response. Drawing on foundational texts from Hongyu Wang, James B. Burns, Christopher Cruz, and Molly Quinn, as well as his own work on violence, Pinar considers nonviolence as a counterpart to the many forms of violence that are ever present in our modern world.

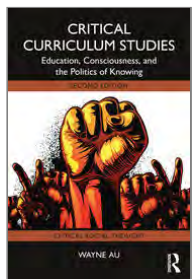
Routledge  
November 2025 : 176pp  
Pb: 978-1-041-10879-5 : **£42.99**  
Hb: 978-1-041-10947-1 : **£145**  
eBook: 978-1-003-65753-8

\* For full contents and more information, visit: [www.routledge.com/9781041108795](http://www.routledge.com/9781041108795)

2ND EDITION

## Critical Curriculum Studies

Education, Consciousness, and the Politics of Knowing



**Wayne Au** University of Washington, Bothell, USA

*Series: Critical Social Thought*

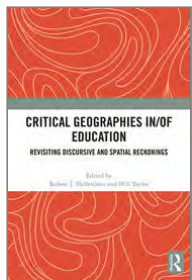
This fully updated second edition of Critical Curriculum Studies offers a conceptual framework that bridges curriculum design with students' understanding of the world around them. Combining theory and practice, this book will be core reading for postgraduate and advanced undergraduate students in Curriculum Studies, Curriculum and Instruction, and Foundations of Education courses.

Routledge  
February 2026 : 134pp  
Pb: 978-1-032-96658-8 : **£39.99**  
Hb: 978-1-032-96659-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032966588](http://www.routledge.com/9781032966588)

## Critical Geographies in/of Education

Revisiting Discursive and Spatial Reckonings



*Edited by Robert J. Helfenbein* Tift College of Education, Mercer University, **Hill Taylor**

The volume demonstrates how spatial and discursive frameworks can fundamentally reshape our understanding of education across formal and informal contexts. By examining how spatial practices and embodied experiences configure learning environments, the chapters in this volume illuminate the profound impact of the "spatial turn" on educational discourse. Through compelling examples from schools, classrooms, and communities, they explore how spatial dynamics shape educational experiences and interactions.

Routledge  
November 2025 : 144pp  
Hb: 978-1-032-93309-2 : **£145**  
eBook: 978-1-003-56571-0

\* For full contents and more information, visit: [www.routledge.com/9781032933092](http://www.routledge.com/9781032933092)

## Curriculum Integration in Primary Classrooms

Connecting Theory, Research and Practice



*Edited by Paula Lehane, Patrick Burke*

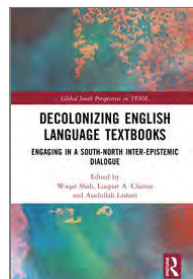
This book offers a rich and interdisciplinary exploration of curriculum integration, bringing together global perspectives to examine its theoretical foundations and practical applications to creating meaningful learning experiences. Curriculum Integration in Primary Schools is an invaluable resource for researchers, policymakers, and educators alike, providing the tools and insights needed to navigate the complexities of curriculum integration in diverse educational settings. Far from prescribing a one-size-fits-all approach, this volume invites readers to critically reflect on what curriculum integration is, what it has been, and what it might become.

Routledge  
March 2026 : 312pp  
Pb: 978-1-032-95469-1 : **£39.99**  
Hb: 978-1-032-95327-4 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032954691](http://www.routledge.com/9781032954691)

## Decolonizing English Language Textbooks

Engaging in a South-North Inter-epistemic Dialogue



*Edited by Waqar Shah* Mehran University, Pakistan, **Liaquat A. Channa**, **Asadullah Lashari** University of Sindh, Pakistan.

*Series: Global South Perspectives on TESOL*

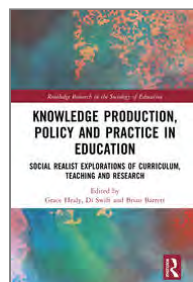
Bringing together diverse perspectives from authors situated in both the South and the Global North, this groundbreaking volume takes a critical, decolonial and global southern approach to exploring colonial epistemologies and pedagogies surrounding textbook discourses and research. Ultimately providing a wealth of insights for researchers working on decolonization in TESOL/ELT in general and on ELT textbooks and pedagogy in particular, this book will be of use to scholars, researchers and postgraduate students in the fields of curriculum studies, teachers and teacher education, and language education.

Routledge  
March 2026 : 286pp  
Hb: 978-1-041-10126-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041101260](http://www.routledge.com/9781041101260)

## Knowledge Production, Policy and Practice in Education

Social Realist Explorations of Curriculum, Teaching and Research



*Edited by Grace Healy, Di Swift, Brian Barrett* SUNY Cortland, USA

*Series: Routledge Research in the Sociology of Education*

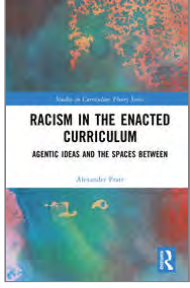
This book brings together theoretical and empirical enquiries into curricula, pedagogy and assessment, informed by the influential traditions of social realism and Basil Bernstein's sociology of education. It provides tools for understanding persistent educational inequalities and approaches to inclusive educational systems. This book will be of interest to scholars, researchers and postgraduate students in the fields of the sociology of education, social realism, and curriculum studies. Education professionals, including teacher educators, and those working in policy will also benefit from this book.

Routledge  
March 2026 : 204pp  
Hb: 978-1-041-09394-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041093947](http://www.routledge.com/9781041093947)

## Racism in the Enacted Curriculum

Agentic Ideas and the Spaces Between



**Alexander Pratt** University of Memphis, USA

*Series: Studies in Curriculum Theory Series*

Racism in the Enacted Curriculum chronicles the work of experienced and skilled antiracist educators to explore why even the best-intentioned curricula for resisting racism often fall short. The book highlights the challenges faced by teachers working to implement antiracist curriculum nationwide. To meet these challenges, the author develops a theory rooted in posthumanist and new materialist thought, which understands the role of ideas as agential forces in and of themselves. This forward-thinking and timely volume will appeal to researchers and educators interested in modern curriculum theory, posthumanism, teacher education, antiracism, and qualitative research methodology.

Routledge

November 2025 : 220pp

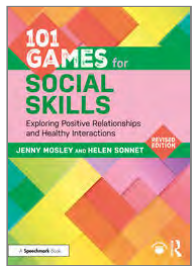
Hb: 978-1-041-00421-9 : **£145**

eBook: 978-1-003-61380-0

\* For full contents and more information, visit: [www.routledge.com/9781041004219](http://www.routledge.com/9781041004219)

## 101 Games for Social Skills

Exploring Positive Relationships and Healthy Interactions



**Jenny Mosley , Helen Sonnet**

Series: *101 Games and Activities*

101 Games for Social Skills is packed with creative and dynamic games that will help children to develop positive relationships and to learn the skills of healthy interactions, based on the authors' extensive hands-on experience. Part of the popular 101 series, this revised edition is crammed full of quick, easy to play and easy to follow games to nurture skills of listening, speaking, observing and concentrating. Including all resources needed in a downloadable appendix,

Speechmark

December 2025 : 160pp

Pb: 978-1-041-08404-4 : **£18.99**

Hb: 978-1-041-08399-3 : **£145**

eBook: 978-1-003-64521-4

\* For full contents and more information, visit: [www.routledge.com/9781041084044](http://www.routledge.com/9781041084044)

3RD EDITION

## A Process-Oriented Monitoring System for the Early Years

Nurturing Every Child Through Wellbeing and Involvement



**Ferre Laevers , Julia Moons , Bart Declercq**

This fully revised new edition introduces the Process-Oriented Monitoring System (POMS), a clear, experiential framework for evaluating children's wellbeing and involvement and identifying those needing additional support. Taking a strengths-based approach, the POMS provides practitioners with a reliable and inclusive compass to tailor their practice to the profile of each individual child and create optimal conditions for their development. With a wealth of case examples, this empowering book is an invaluable resource for all early years educators working with children who want to improve each child's wellbeing and involvement both in their setting and at home.

Speechmark

March 2026 : 80pp

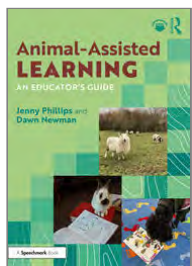
Pb: 978-1-041-22529-4 : **£16.99**

Hb: 978-1-041-22530-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041225294](http://www.routledge.com/9781041225294)

## Animal-Assisted Learning

An Educator's Guide



**Jenny Phillips , Dawn Newman**

This book is an essential guide to transforming teaching practices through the integration of animals into educational settings. It covers the benefits as well as practicalities of bringing animals into your environment, from risk assessments to ethical considerations, ensuring a safe and enriching space for all. Combining a theoretical background with detailed practical guidance, this book offers a new way of doing things. It is an inspiring resource for all early years and primary educators, SEND practitioners, care workers and anyone passionate about making learning inclusive, effective, and joyful for every child.

Speechmark

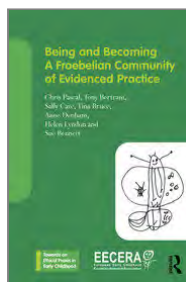
February 2026 : 192pp

Pb: 978-1-041-09276-6 : **£22.99**

Hb: 978-1-041-09279-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041092766](http://www.routledge.com/9781041092766)

## Being and Becoming a Froebelian Community of Evidenced Practice



**Christine Pascal** Centre for Research in Early Childhood, Birmingham, UK, **Tony Bertram** Centre for Research in Early Childhood, Birmingham, UK, **Sally Cave , Sue Bennett , Tina Bruce , Anne Denham , Helen Lyndon**

Series: *Towards an Ethical Praxis in Early Childhood*

This seminal text offers an innovative, Froebelian inspired, and evidenced approach to teacher professional development that will promote ethical practice. Split into three parts, the book will provide: a contemporary account of Froebelian principles and practices and an overview of the global challenges which face young children and the educators that work with them; an illustrative and reflective narrative of the practice evidence that has emerged from three Froebelian research projects; demonstrations of how the application of the Froebelian Reflection with Guidance framework has inspired and developed the work of educators within this project.

Routledge

March 2026 : 180pp

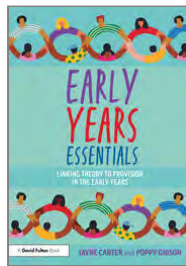
Pb: 978-1-041-08310-8 : **£39.99**

Hb: 978-1-041-08311-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041083108](http://www.routledge.com/9781041083108)

## Early Years Essentials

Linking Theory to Provision in the Early Years



**Jayne Carter , Poppy Gibson**

Early Years Essentials offers a wealth of evidence-based strategies and ideas to enhance the learning and development of young children. Linked to the EYFS framework and drawing on a wide range of case studies from across the sector, it shows what excellent provision looks like in practice alongside summaries of key research. Including reflective questions and key takeaways in every chapter, this essential text will support student and practitioner knowledge and understanding of how the EYFS principles can be effectively embedded into best practice.

Routledge

December 2025 : 242pp

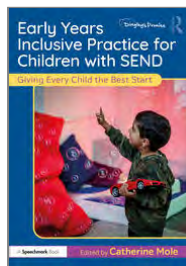
Pb: 978-1-032-82581-6 : **£26.99**

Hb: 978-1-032-82583-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032825816](http://www.routledge.com/9781032825816)

## Early Years Inclusive Practice for Children with SEND

Giving Every Child the Best Start



*Edited by* **Catherine Mole**

Based on four decades of experience with a range of settings and children with SEND, this book takes you through the key practices that will enable you to be truly inclusive. Early Years Inclusive Practice for Children with SEND is a must-have resource for all early years practitioners and managers to keep in their setting, to refer back to as they work inclusively and to help with inductions of new staff.

Speechmark

December 2025 : 172pp

Pb: 978-1-032-89913-8 : **£19.99**

Hb: 978-1-032-89918-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032899138](http://www.routledge.com/9781032899138)

## Integrated Working in Early Childhood

The Opportunities and Challenges



Edited by **Mark Cronin** Newman University, UK

This book presents a comprehensive guide to integrated working in the early childhood sector for students and practitioners. It explores the significant role that integrated working plays in supporting young children to realise their potential, and the value of this way of working for professionals. Including examples of good practice, case studies and reflective activities, the book explores how professionals working across early childhood services can work together more effectively to provide an inclusive environment that supports children and their families.

Routledge  
March 2026 : 218pp  
Pb: 978-1-032-44600-4 : **£24.99**  
Hb: 978-1-032-44602-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032446004](http://www.routledge.com/9781032446004)

## Little Brains Love to Talk

A Playful Approach to Support Young Children's Speech, Language and Communication



**Jacqueline Harding**

The Little Brains Love to Talk set introduces two beautifully illustrated story books and a practitioner guide to support young children's speech, language and communication development and their foundational knowledge of positional words. Diving into the world of books is one of the greatest adventures for the young developing brain. This accessible set will be an essential tool for early years educators and primary teachers working with children from three to five years, as well as speech and language therapists and parents.

Speechmark  
May 2026 : 180pp  
Pb: 978-1-041-01254-2 : **£39.99**

\* For full contents and more information, visit: [www.routledge.com/9781041012542](http://www.routledge.com/9781041012542)

## Little Brains Love to Talk

A Practical Guide to Support Young Children's Speech, Language and Communication



**Jacqueline Harding**

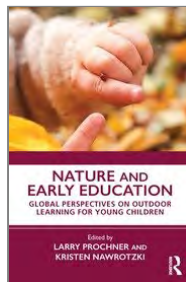
This guide accompanies two engaging story books, The Mud Cakes and The Treasure Hunt, designed to support young children's speech, language and communication development and their knowledge of positional words. It makes complex theory accessible and includes real life examples, practical pointers, and activity prompts. The book links to a variety of short videos on a companion website, bringing theory to life in both concrete and joyful ways. Used alongside the story books, this accessible guide is an essential tool for early years educators and primary teachers working with children from three to five years, as well as speech and language therapists and parents.

Speechmark  
May 2026 : 120pp  
Pb: 978-1-041-01259-7 : **£19.99**

\* For full contents and more information, visit: [www.routledge.com/9781041012597](http://www.routledge.com/9781041012597)

## Nature and Early Education

Global Perspectives on Outdoor Learning for Young Children



Edited by **Larry Prochner, Kristen Nawrotzki**

This collection offers a wide-ranging and thoughtful examination of how nature education for young children is evolving in the twenty-first century. Based on empirical research and examples of reflective practice, the book reveals how nature-based approaches are transforming educational policy, theoretical frameworks, and educational practice in early childhood and beyond. Beyond highlighting successful approaches, the collection tackles implementation challenges head-on, providing practical recommendations and thought-provoking questions designed for both individual reflection and group discussion.

Routledge  
February 2026 : 192pp  
Pb: 978-1-041-09896-6 : **£42.99**  
Hb: 978-1-041-09897-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041098966](http://www.routledge.com/9781041098966)

## Nurturing Children's Emotional Wellbeing in the Early Years

Linking Theory to Practice



**Caroline Wright, Michelle Demirtas**

Being mentally healthy in early childhood enables babies and young children to understand and cope with emotions, to experience nurturing and meaningful relationships, and to explore, play and learn. This book supports early years' practitioners in their work, helping them to develop and consider the quality of their interactions with young children and to understand how to meet children's emotional needs effectively. Including reflective tasks and suggestions for individual and group activities, this is essential reading for early years practitioners and students. It will also be valuable reading for parents.

Routledge  
March 2026 : 180pp  
Pb: 978-1-032-89257-3 : **£16.99**  
Hb: 978-1-032-89259-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032892573](http://www.routledge.com/9781032892573)

## Observation & Assessment Made Simple

A Practical Guide for Early Years and Primary Educators



**Clare Devlin**

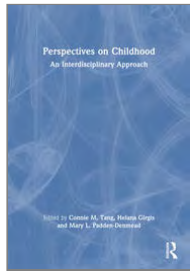
This practical guide presents a clear step-by-step approach to observation, assessment and planning in early years and primary education with one powerful aim: to ensure that no child goes unseen. It transforms observation from a paperwork task into a meaningful way of understanding children's learning through a simple "What? So What? Now What?" framework. Offering a fresh approach to observation that moves beyond tick-boxes and encourages authentic engagement with children's thinking and development, this is an essential resource for students on Early Childhood and Primary Education courses and practicing educators.

Routledge  
March 2026 : 148pp  
Pb: 978-1-138-08763-7 : **£16.99**  
Hb: 978-1-138-08762-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781138087637](http://www.routledge.com/9781138087637)

## Perspectives on Childhood

An Interdisciplinary Approach



Edited by **Connie M. Tang**, **Helana Girgis**, **Mary L. Padden-Denmead**

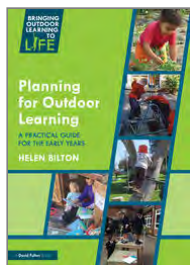
This comprehensive text offers an accessible introduction to the field of childhood studies. Written by a team of higher education teacher-scholars from diverse fields in the behavioral sciences, health sciences, social sciences, and the humanities, this is the first book of its kind to take a current and interdisciplinary approach to childhood studies starting from a framework of United States systems and standards. Wide ranging yet in depth, this book is an indispensable reference for all who are interested in the vibrant interdisciplinary field of childhood studies and its related professional paths in the areas of education, social work, and child psychology.

Routledge  
November 2025 : 256pp  
Pb: 978-1-032-69948-6 : **£42.99**  
Hb: 978-1-032-72729-5 : **£145**  
eBook: 978-1-003-41626-5

\* For full contents and more information, visit: [www.routledge.com/9781032699486](http://www.routledge.com/9781032699486)

## Planning for Outdoor Learning

A Practical Guide for the Early Years



**Helen Bilton** University of Reading, UK

Series: *Bringing Outdoor Learning to Life*

Planning is key to creating rich outdoor learning experiences, where children, educators and the environment can work together. This book supports practitioners working with children aged 2-6 (including Reception and Year 1) develop a flexible, observation-led approach to planning that places children at the heart of the process. This book empowers early years practitioners to design outdoor learning experiences that truly meet children's needs. By focusing on the 'why' and 'how' of planning, it ensures that day-to-day practice is guided by meaningful aims and objectives – allowing educators to spend less time on paperwork and more time engaging with the children.

Routledge  
November 2025 : 190pp  
Pb: 978-0-367-32272-4 : **£15.99**  
Hb: 978-0-367-32271-7 : **£115**  
eBook: 978-0-429-31768-2

\* For full contents and more information, visit: [www.routledge.com/9780367322724](http://www.routledge.com/9780367322724)

2ND EDITION

## Princesses, Dragons and Helicopter Stories

Storytelling and Story Acting in the Early Years



**Trisha Lee** Artistic Director of Make-Believe Arts, UK

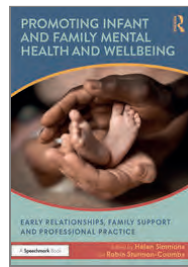
Covering everything from introducing the idea of storytelling, to scribing children's words and bringing their ideas to life through acting, this second edition of Princesses, Dragons and Helicopter Stories provides a practical, step-by-step guide to using the Helicopter Stories approach with young children. Full of real-life examples and practical ideas, and featuring a foreword by Vivian Gussin Paley, this updated edition also includes new insights, photographs, and lessons learned over a decade of practice. It is essential reading for anyone working with young children who believes in the power of stories to unlock language, imagination, and connection.

Routledge  
March 2026 : 220pp  
Pb: 978-1-032-89708-0 : **£16.99**  
Hb: 978-1-032-89711-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032897080](http://www.routledge.com/9781032897080)

## Promoting Infant and Family Mental Health and Wellbeing

Early Relationships, Family Support and Professional Practice



Edited by **Helen Simmons**, **Robin Sturman-Coombs**

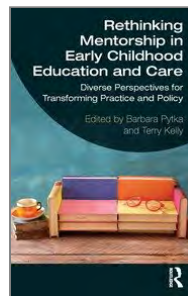
This informative and accessible text invites readers to engage with the latest developments and debates in the field of infant and family mental health and wellbeing from a multi-disciplinary perspective. Each chapter shines a light on the importance of respectful early interventions and provides ethical and evidence-based strategies to promote healthy development and to empower parents and caregivers to support their child's (and their own) emotional and psychological needs. It will be key reading for early childhood students, educators, healthcare professionals, and anyone interested in supporting families during the crucial early years.

Speechmark  
March 2026 : 224pp  
Pb: 978-1-032-96140-8 : **£29.99**  
Hb: 978-1-032-96143-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032961408](http://www.routledge.com/9781032961408)

## Rethinking Mentorship in Early Childhood Education and Care

Diverse Perspectives for Transforming Practice and Policy



Edited by **Barbara Pytko**, **Terry Kelly**

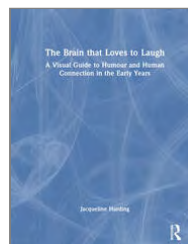
This essential collection presents a diverse range of perspectives on mentoring in Early Learning and Care from academic and applied viewpoints, challenging traditional approaches and providing a rich exploration of mentoring from both theoretical and practical angles. With contributions from leading scholars, practitioners, and advocacy groups, the book presents insights to revolutionize mentoring at every stage of an educator's career. Essential reading for Early Childhood Education faculty, administrators, pedagogical leaders, researchers, and those involved in workforce development, the book offers the knowledge and inspiration needed to elevate mentoring for progress in the field.

Routledge  
March 2026 : 256pp  
Pb: 978-1-041-03711-8 : **£26.99**  
Hb: 978-1-041-03713-2 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781041037118](http://www.routledge.com/9781041037118)

## The Brain that Loves to Laugh

A Visual Guide to Humour and Human Connection in the Early Years



**Jacqueline Harding**

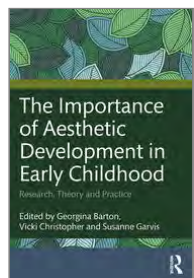
This captivating visual book provides an accessible introduction to how laughter affects the holistic development and wellbeing of children from birth to five years. Written by an expert, it explores how the developing brain responds to laughter and love, arguing for an approach to early years education and care that is based on the best scientific evidence and celebrates curiosity and self-chosen learning pathways. With opportunities to dig deeper, full-colour photographs, and a fully integrated companion website, The Brain that Loves to Laugh is essential reading for early years students and practitioners and all those with an interest in neuroscience and child development.

Routledge  
April 2026 : 336pp  
Hb: 978-1-032-95392-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032953922](http://www.routledge.com/9781032953922)

## The Importance of Aesthetic Development in Early Childhood

Research, Theory and Practice



Edited by **Georgina Barton** University of Southern Queensland, Australia, **Vicki Christopher** University of Southern Queensland, AUS, **Susanne Garvis** Monash University, Australia

Based on evidence from authentic classroom data, this book promotes the value of aesthetic development in early childhood from a range of perspectives across the curriculum. Through case studies, reflective practice, and critical analysis, it offers approaches to interpreting and enacting early childhood curriculum, placing aesthetic development at the heart of meaningful educational experiences. Bringing together research, theory and practical methods, this is an essential resource for early years teacher education as well as practitioners and researchers seeking a more nuanced understanding of how aesthetic experiences can enrich learning and development.

Routledge

January 2026 : 198pp

Pb: 978-1-041-04068-2 : **£39.99**

Hb: 978-1-041-04069-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041040682](http://www.routledge.com/9781041040682)

## The Mud Cakes: We Love to Talk!



**Jacqueline Harding**

The Mud Cakes invites children to go on an adventure with the minibeasts Dot and Dizzy to find their friends and look for a box of exciting playthings. Using the tins in the Playbox, the four friends make mud cakes and have a surprise party, celebrating by singing the mud song together. This story book can be used effectively alongside the companion story book The Treasure Hunt and accompanying guide, Little Brains Love to Talk. It is an ideal resource for educators, speech and language therapists and other practitioners working with young children, as well as for parents looking to support their child's language skills.

Speechmark

May 2026 : 20pp

Pb: 978-1-041-01260-3 : **£12.99**

\* For full contents and more information, visit: [www.routledge.com/9781041012603](http://www.routledge.com/9781041012603)

## The Science of Reading in the Preschool Classroom

Practical Tools for Early Childhood Teachers



**Katherine Beauchat** Middle Georgia State University, USA, **Katrin Blamey**, **Joanna Newton** Notre Dame of Maryland University, USA.

Teachers are hearing a buzz around the science of reading from school administrators, policymakers, and media outlets. This comprehensive and practical guide demystifies the Science of Reading for preschool classrooms, explaining how the approach can be easily incorporated into early childhood teachers' daily reading instruction. The first Science of Reading resource tailored specifically to preschool contexts, the book explores evidence-based strategies to enhance reading and writing skills in a research-backed and developmentally appropriate way, focusing on practical applications including phonemic awareness and effective classroom routines.

Eye On Education

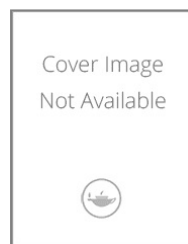
March 2026 : 254pp

Pb: 978-1-032-94994-9 : **£26.99**

Hb: 978-1-032-94995-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032949949](http://www.routledge.com/9781032949949)

## The Treasure Hunt: We Love to Talk!



**Jacqueline Harding**

The Treasure Hunt invites children to go on an adventure with a group of minibeasts to find a box of exciting playthings and hunt for a Bug Hotel. Using pinecones and leaves that they found on the way, they make the Bug Hotel into a home before celebrating with a song. This story book can be used effectively alongside the companion story book The Mud Cakes and accompanying guide, Little Brains Love to Talk. It is an ideal resource for educators, speech and language therapists and other practitioners working with young children, as well as for parents looking to support their child's language skills.

Speechmark

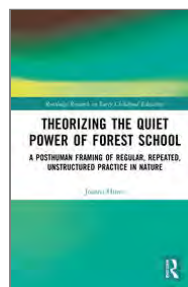
May 2026 : 20pp

Pb: 978-1-041-01263-4 : **£12.99**

\* For full contents and more information, visit: [www.routledge.com/9781041012634](http://www.routledge.com/9781041012634)

## Theorizing the Quiet Power of Forest School

A Posthuman Framing of Regular, Repeated, Unstructured Practice in Nature



**Joanna Hume** Northumbria University, UK

Series: *Routledge Research in Early Childhood Education*

This highly novel volume reframes the popular, yet sorely under-theorised international education movement known as forest school, offering an interdisciplinary framework with which to set apart forest school from other outdoor education programmes and child-led pedagogies. Offering a new appreciation of the quiet power of forest school and an understanding of it as a significant emergent pedagogical practice, this book will be of interest to scholars, researchers and postgraduate students involved with forest school, early childhood education, the philosophy of education, and theories of learning more broadly.

Routledge

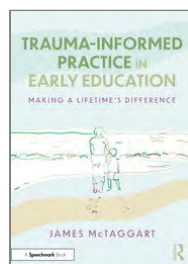
January 2026 : 168pp

Hb: 978-1-041-02978-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041029786](http://www.routledge.com/9781041029786)

## Trauma-Informed Practice in Early Education

Making a Lifetime's Difference



**James McTaggart**

Many young children experience trauma – how can we help them? Every child will one day face challenges as an adult – how can we prepare them? Research shows that early educators can make a lifetime's difference for both groups of children, and this book is about how. Trauma-informed practice is effective educational practice for all children, and trauma-informed settings have happier, more effective and resilient adults working in them. This book offers a hopeful vision of the power of early education to change lives and is essential reading for all trainee and practising early years educators.

Speechmark

February 2026 : 300pp

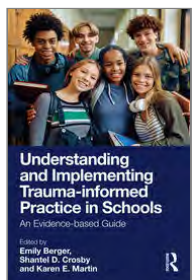
Pb: 978-1-032-91543-2 : **£19.99**

Hb: 978-1-032-91545-6 : **£140**

\* For full contents and more information, visit: [www.routledge.com/9781032915432](http://www.routledge.com/9781032915432)

## Understanding and Implementing Trauma-informed Practice in Schools

An Evidence-based Guide



Edited by **Emily Berger** Monash University, Australia,  
**Shantel D. Crosby** University of Louisville, USA, **Karen E. Martin** University of Tasmania, Australia

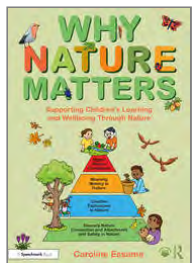
This book bridges the research-to-practice gap by providing clear, evidence-based strategies to enable and advance trauma-informed practices for teachers, school leaders, and student support professionals. By explaining the what, why, and how of trauma-informed practices and policies in schools, the book makes the science and practice of trauma-informed education accessible, actionable, and meaningful. Comprehensive, evidence-informed, and deeply practical, this is an essential guide for those committed to building safe, supportive, and trauma-responsive school communities.

Routledge  
December 2025 : 284pp  
Pb: 978-1-032-56543-9 : £37.99  
Hb: 978-1-032-56544-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032565439](http://www.routledge.com/9781032565439)

## Why Nature Matters

Supporting Children's Learning and Wellbeing Through Nature



**Caroline Essame**

Why Nature Matters is a practical guide for restoring the bond between children and the natural world. This resource shows and tells why nature matters and gives ideas on how to rewind ourselves and not just the planet. It will be an essential tool for early childhood educators and teachers, nature practitioners, and occupational therapists and other allied health professionals.

Speechmark  
April 2026 : 192pp  
Pb: 978-1-032-89920-6 : £24.99  
Hb: 978-1-032-89935-0 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032899206](http://www.routledge.com/9781032899206)

## Word Aware Concepts Assessment: Levels 1-3



**Anna Branagan, Stephen Parsons, Sarah Smith**

Series: *Word Aware Concepts Assessment*

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels across 2 volumes that can be used to baseline and track children's learning of Early Years concepts. This book contains all the tools needed for carrying out levels 1-3 and contains 75 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The book is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark  
February 2026 : 178pp  
Pb: 978-1-032-99050-7 : £29.99  
Hb: 978-1-032-99051-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032990507](http://www.routledge.com/9781032990507)

## Word Aware Concepts Assessment: Levels 1-6



**Anna Branagan, Stephen Parsons, Sarah Smith**

Series: *Word Aware Concepts Assessment*

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels that can be used to baseline and track children's learning of Early Years concepts. The books are designed to be used with children aged 3-5 and beyond, across nursery and reception, and contain 150 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The set is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark  
February 2026 : 280pp  
Pb: 978-1-041-20357-5 : £49.99

\* For full contents and more information, visit: [www.routledge.com/9781041203575](http://www.routledge.com/9781041203575)

## Word Aware Concepts Assessment: Levels 4-6



**Anna Branagan, Stephen Parsons, Sarah Smith**

Series: *Word Aware Concepts Assessment*

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels across 2 volumes that can be used to baseline and track children's learning of Early Years concepts. This book contains all the tools needed for carrying out levels 4-6 and contains 75 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The book is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark  
February 2026 : 180pp  
Pb: 978-1-032-99053-8 : £29.99  
Hb: 978-1-032-99054-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032990538](http://www.routledge.com/9781032990538)

2ND EDITION

## Young Children's Play

Development, Disabilities, and Diversity, Second Edition



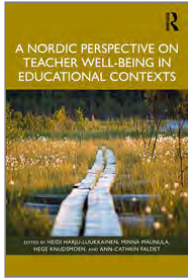
**Jeffrey Trawick-Smith** Eastern Connecticut State University, USA

The second edition of *Young Children's Play* offers an updated and comprehensive introduction to play and development from birth to age 8. This book continues to be an essential resource for students and professionals studying early childhood and special education, as well as teachers and parents.

Routledge  
March 2026 : 326pp  
Pb: 978-1-041-12142-8 : £42.99  
Hb: 978-1-041-13173-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041121428](http://www.routledge.com/9781041121428)

## A Nordic Perspective on Teacher Well-being in Educational Contexts



Edited by **Heidi Harju-Luukkainen** University of Jyväskylä, Finland, **Minna Maunula**, **Hege Knudsmoen**, **Ann-Cathrin Faldet**

This is a compelling exploration of teacher well-being, combining contemporary research with actionable strategies to support teacher welfare. Grounded in the innovative educational frameworks of the Nordic countries, this edited volume examines how progressive policies and practices positively influence teacher well-being, providing inspiration for global education systems to adopt and adapt. An indispensable resource for educators, policymakers, and researchers, this book showcases original Nordic practices and policies, offering fresh perspectives on educator welfare that can be applied globally.

Routledge  
March 2026 : 288pp  
Pb: 978-1-032-96556-7 : £39.99  
Hb: 978-1-032-96566-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032965567](http://www.routledge.com/9781032965567)

## Advising on Organisational Development in Education



**Association of Education Advisers**

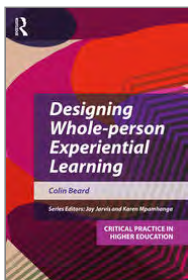
Series: *The Education Adviser*

An ideal book for new or prospective education advisers which focuses on organisational development in education. It offers essential background reading for anyone involved in advising within the education system. Divided into three sections, this book details the specifics of advising on organisational development in the context of change, planning for organisational effectiveness, and the impact of leadership on performance. As a contributed volume, it presents a diverse range of perspectives from MAT leaders, headteachers, key influences, and education advisers at local, regional, national and international levels.

Routledge  
December 2025 : 228pp  
Pb: 978-1-041-10454-4 : £21.99  
Hb: 978-1-041-10457-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041104544](http://www.routledge.com/9781041104544)

## Designing and Applying Experiential Learning in Higher Education



**Colin Beard**

Series: *Critical Practice in Higher Education*

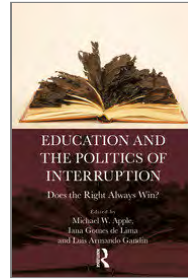
This insightful text is aimed specifically at educationalists and HE lecturers who wish to adopt a more balanced, holistic and inclusive approach to designing learning experiences. As lecturers are urged to adopt research-based teaching, it recognises the complexity of student learning and explains how knowledge can be constructed in various ways, not just socially and culturally but also, for example, psychologically, emotionally, sensorially, biologically, and cognitively. The Critical Practice in Higher Education series provides a scholarly and practical entry point for academics into key areas of higher education practice.

Routledge  
February 2026 : 98pp  
Pb: 978-1-916-92569-4 : £22.99  
Hb: 978-1-041-21116-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781916925694](http://www.routledge.com/9781916925694)

## Education and the Politics of Interruption

Does the Right Always Win?



Edited by **Michael W. Apple** University of Wisconsin, USA, **Iana Gomes De Lima**, **Luis Armando Gandin** Federal University of Rio Grande do Sul, Brazil

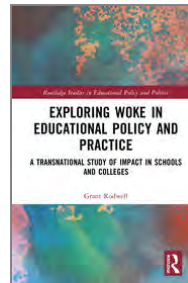
Education and the Politics of Interruption examines how governments, schools, educators, communities, and parents have become central figures in the conflicts between authoritarian coalitions and progressive educational and social movements. This volume will be important reading for critical educators and for scholars and students of Critical Education, Curriculum Studies, Education Politics and Policy, Social Justice, Sociology of Education, and Comparative Education.

Routledge  
December 2025 : 202pp  
Pb: 978-1-032-94957-4 : £42.99  
Hb: 978-1-032-94959-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032949574](http://www.routledge.com/9781032949574)

## Exploring Woke in Educational Policy and Practice

A Transnational Study of Impact in Schools and Colleges



**Grant Rodwell** Charles Sturt University, Australia

Series: *Routledge Research in Education Policy and Politics*

Written at a time when the understanding of 'woke' is being increasingly challenged by governments and authorities, this book traces woke back to its early 20th century origins to understand and focus on its transnationalism, promotion and impact in current school and college classroom practice, principally in Australia, the UK and the US. This exemplary volume will be of interest to scholars, researchers and academics in the field of education policy and politics, sociology of education, cultural studies, and race theory. Those involved in tertiary training of teachers and curriculum developers may also benefit from it more broadly.

Routledge  
December 2025 : 236pp  
Hb: 978-1-041-13193-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041131939](http://www.routledge.com/9781041131939)

## From Public Schools to Privatization

Urban Teachers on the Front Lines



**Kathleen Nolan** Princeton University, USA

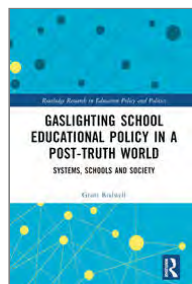
From Public Schools to Privatization provides an in-depth and up-to-date critical analysis of the marketization and privatization of urban public schools in the United States. The book argues that both major political parties in the U.S. have embraced marketization and that, in the current moment, we are experiencing an effort to dismantle public education entirely through privatization. Nevertheless, the author suggests that there is hope in the resistance of urban teachers, social justice unionism, and the promise of organizing a broad multiracial, pro-democracy, pro-worker social movement.

Routledge  
January 2026 : 212pp  
Pb: 978-1-041-13264-6 : £42.99  
Hb: 978-1-041-13266-0 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041132646](http://www.routledge.com/9781041132646)

## Gaslighting School Educational Policy in a Post-Truth World

Systems, Schools and Society



**Grant Rodwell** Charles Sturt University, Australia

Series: *Routledge Research in Education Policy and Politics*

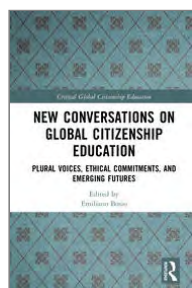
Focusing on current educational systems in the US, UK, and Australia, Grant Rodwell examines the politics of gaslighting within school educational policy and how this links to political motives in a post-truth world. Using sustained comparative description and analysis, Rodwell provides up-to-date research on how gaslighting impacts school educational policy. As gaslighting is a complex term, the book gives a framework of how to comprehend it relative to school educational topics and issues. This book is a foundational resource for tertiary institutions, educational policy students and researchers, politicians and parents concerned with gaslighting policies and practices.

Routledge  
April 2026 : 208pp  
Hb: 978-1-032-48813-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032488134](http://www.routledge.com/9781032488134)

## New Conversations on Global Citizenship Education

Plural Voices, Ethical Commitments, and Emerging Futures



**Edited by Emiliano Bosio** Tokyo Woman's Christian University, Japan.

Series: *Critical Global Citizenship Education*

New Conversations on Global Citizenship Education explores the multifaceted aspects of global citizenship education (GCE) in the context of contemporary university research, teaching, and learning. Written for researchers and educators seeking to deepen their theoretical understanding of GCE and understand implications for teaching practice, this volume will appeal to those with interests in citizenship education, globalization, education policy, and higher education.

Routledge  
November 2025 : 230pp  
Hb: 978-1-032-76312-5 : £145  
eBook: 978-1-003-49614-4

\* For full contents and more information, visit: [www.routledge.com/9781032763125](http://www.routledge.com/9781032763125)

## Promoting K-12 Civic Learning and Engagement Through Assessment



**Edited by Laura S. Hamilton, Samuel H. Rikoon, David Kidd**

Series: *NCME APPLICATIONS OF EDUCATIONAL MEASUREMENT AND ASSESSMENT*

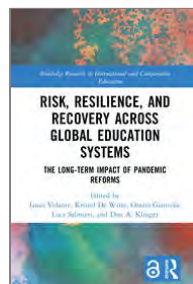
Assessment to Promote K-12 Civic Learning and Engagement is a comprehensive guide to the assessment and opportunity of civic learning in primary and secondary education contexts. This book provides a vision for testing, measurement, and assessment efforts that support this broad vision of equitable civic learning for all students. Scholars, teaching faculty, and graduate students of educational measurement, leadership, and policy, in addition to professionals in the assessment development field and other nonprofits who are invested in fostering civic competencies among learners, will find an innovative resource to inform their work.

Routledge  
January 2026 : 326pp  
Pb: 978-1-032-75504-5 : £44.99  
Hb: 978-1-032-76050-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032755045](http://www.routledge.com/9781032755045)

## Risk, Resilience, and Recovery Across Global Education Systems

The Long-Term Impact of Pandemic Reforms



**Edited by Louis Volante** Brock University, Canada, **Kristof De Witte**, **Orazio Giancola**, **Luca Salmieri**, **Don A. Klinger**

Series: *Routledge Research in International and Comparative Education*

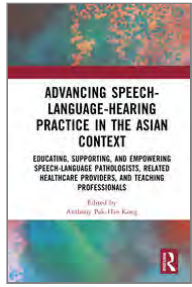
This book provides a critical review of the long-term effectiveness of education and social protection policies enacted by G10 countries in response to the global pandemic. A timely and important text, it will be of interest to researchers and policymakers in education policy, pandemic response, impact evaluation, and student mental health.

Routledge  
December 2025 : 216pp  
Hb: 978-1-032-98201-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032982014](http://www.routledge.com/9781032982014)

## Advancing Speech-Language-Hearing Practice in the Asian Context

Educating, Supporting, and Empowering Speech-Language Pathologists, Related Healthcare Providers, and Teaching Professionals



Edited by **Anthony Pak-Hin Kong**

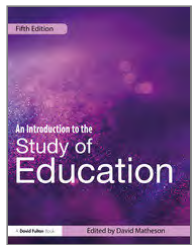
This book provides an in-depth exploration of speech-language pathology practices across Asia, a region characterized by its diverse languages and cultures. Featuring insights from experts from diverse geographic locations, including Australia, Greater China, Japan, Korea, Malaysia, the Philippines, Thailand, the United States, and Vietnam, the book highlights innovative approaches to fostering collaboration, cultural awareness, and sustainable service delivery. It serves as a practical resource for practitioners, educators, and policymakers dedicated to providing culturally sensitive and equitable communication care across the diverse communities of Asia.

Routledge  
January 2026 : 238pp  
Hb: 978-1-041-14121-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041141211](http://www.routledge.com/9781041141211)

5TH EDITION

## An Introduction to the Study of Education



Edited by **David Matheson**

This fully updated, fifth edition of *An Introduction to the Study of Education* provides a comprehensive and reflective introduction to the study of education, inviting students to question what education is, who it is for and what purpose it serves. Taking the reader from the early years through to lifelong learning, it examines all forms of education and learning. Written in a clear and accessible style, this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today, where it came from and where it is going.

Routledge  
December 2025 : 420pp  
Pb: 978-1-032-81927-3 : £41.99

Hb: 978-1-032-81930-3 : £145  
\* For full contents and more information, visit: [www.routledge.com/9781032819273](http://www.routledge.com/9781032819273)

3RD EDITION

## Arts-Based Research in Education

Foundations for Practice



Edited by **Melisa Cahnmann-Taylor, Richard Siegesmund** at Northern Illinois University, USA.

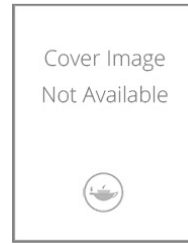
Presenting readers with definitions and examples of arts-based educational research, this text identifies tensions, questions, and models in the field and provides guidance for both beginning and more experienced practice. Featuring contributions from a diverse range of leading scholars in the field, this text weaves together critical essays about arts-based research with examples of excellence in theory and practice. This book is ideal for pre-service and in-service art educators. It can be utilized in art education teacher certification courses that focus on methods, or as a component of a larger foundations course on qualitative inquiry.

Routledge  
December 2025 : 430pp  
Pb: 978-1-032-51270-9 : £48.99

Hb: 978-1-032-51308-9 : £145  
\* For full contents and more information, visit: [www.routledge.com/9781032512709](http://www.routledge.com/9781032512709)

## Bodies of Learning

How Embodiment Science Transforms Education



Guy Claxton, Emily Poel

*Bodies of Learning* is a bold reimagining of education through the lens of embodiment science. Claxton and Poel challenge outdated assumptions that separate mind and body, revealing the interconnectedness of the 'bodymind'. Drawing on cutting-edge research in embodied cognition, this book integrates heart, gut, brain, feeling and action into the learning process, reshaping how we think about intelligence, learning, and teaching. Packed with actionable ideas and reflective exercises, *Bodies of Learning* is essential reading for educators, as well as anyone passionate about creating a truly holistic and effective education system for the future.

Routledge  
May 2026 : 344pp  
Pb: 978-1-032-67757-6 : £22.99

Hb: 978-1-032-67825-2 : £145  
\* For full contents and more information, visit: [www.routledge.com/9781032677576](http://www.routledge.com/9781032677576)

## Designing Lessons in the AI-Infused Classroom

A Five-Stage Framework for Educational Intelligence



Christopher Miller

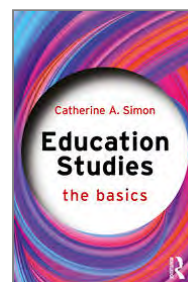
*Designing Lessons in the AI-Infused Classroom* shows middle and high school teachers how to redesign their lessons and units with intentional use of artificial intelligence. In a world where students can use tools like ChatGPT to complete traditional assignments without actually learning anything, our new challenge is to design learning experiences that AI can't do for them. Teachers, teacher-leaders, and school technology coordinators will be better prepared to rethink traditional instruction and use AI to complement rather than replace human interaction and self-expression.

Eye On Education  
March 2026 : 150pp  
Pb: 978-1-041-16083-0 : £26.99

Hb: 978-1-041-16082-3 : £145  
\* For full contents and more information, visit: [www.routledge.com/9781041160830](http://www.routledge.com/9781041160830)

## Education Studies

The Basics



Catherine Simon Bath Spa University, UK

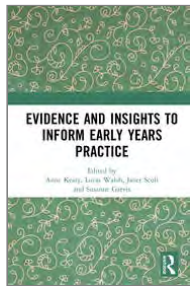
Series: *The Basics*

What does it mean to be a student of education? This book offers an excellent introduction to the content and espoused purposes of Education Studies degree courses, both undergraduate and postgraduate. The book will appeal to those considering a career in teaching or looking for enhanced professional development through engagement with degree level studies. It is also essential reading for students interested in the broader questions relating to education and society as well as those looking for careers in the wider education sector, including local government, charities and cultural industries.

Routledge  
November 2025 : 170pp  
Pb: 978-1-032-83347-7 : £19.99

Hb: 978-1-032-83348-4 : £145  
eBook: 978-1-003-50889-2  
\* For full contents and more information, visit: [www.routledge.com/9781032833477](http://www.routledge.com/9781032833477)

## Evidence and Insights to Inform Early Years Practice



Edited by **Anne Keary** Monash University, Australia, **Lucas Walsh** Monash University, Australia, **Janet Scull** Monash University, Australia, **Susanne Garvis** Monash University, Australia

Despite widespread calls for evidence-based improvement in education, until recently little has been known about using research and other types of evidence to inform teaching and learning of young children, particularly in early childhood education and care settings, and the first years of formal schooling. This book will appeal to researchers, early years professionals and policy-makers, and provide directions for how research and other evidence can better inform practice from local to international settings.

Routledge  
February 2026 : 198pp  
Hb: 978-1-032-91375-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032913759](http://www.routledge.com/9781032913759)

## Exploring Elite Schools and Inclusive Child-centred Sex and Relationships Education

Bourdieu and Heteronormative Power Structures



Edited by **Matthew Round** University of Portsmouth, UK

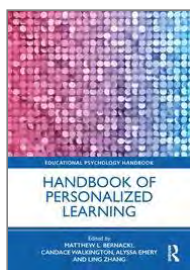
Series: *Routledge Research in the Sociology of Education*

Contributing to the body of literature that applies Bourdieu to the study of educational institutions, this novel volume considers how elite schools could incorporate inclusive equitable RSE within the existing mechanisms of CPD to provide a programme based on the needs and discomfort of both students and teachers. Calling for schools to develop cultures of conversation and dialogue rather than pedagogies of exposure and discomfort in the context of both sex education and teacher training, this book will benefit academics and postgraduate students in the fields of sex education, research methods in education, and secondary education more broadly.

Routledge  
January 2026 : 194pp  
Hb: 978-1-032-99261-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032992617](http://www.routledge.com/9781032992617)

## Handbook of Personalized Learning



Edited by **Matthew L. Bernacki**, **Candace Walkington**, **Alyssa Emery**, **Ling Zhang**

Series: *Educational Psychology Handbook*

The Handbook of Personalized Learning offers a theoretically grounded conceptualization for the development and implementation of personalizing learning. Researchers, developers, teaching faculty, and graduate students across educational psychology, educational technology, the learning sciences, learning analytics, human-computer interaction, and beyond will come away with substantive foundations and cutting-edge exemplars of the ways in which designs can be personalized to promote learners' experiences in educational settings.

Routledge  
November 2025 : 484pp  
Pb: 978-1-032-71944-3 : £110  
Hb: 978-1-032-71948-1 : £230

\* For full contents and more information, visit: [www.routledge.com/9781032719443](http://www.routledge.com/9781032719443)

3RD EDITION

## Handbook of Research on Learning and Instruction



Edited by **Richard E. Mayer** University of California, Santa Barbara, USA, **Patricia A. Alexander** University of Maryland, College Park, USA, **Logan Fiorella**

Series: *Educational Psychology Handbook*

The third edition of the Handbook of Research on Learning and Instruction provides an overview of contemporary research advances in the science of learning (how people learn) and the science of instruction (how to help people learn). The book is written at a level that is appropriate for graduate students, researchers, and practitioners interested in evidence-based approaches to learning and instruction.

Routledge  
December 2025 : 570pp  
Pb: 978-1-032-77177-9 : £110  
Hb: 978-1-032-77789-4 : £230  
eBook: 978-1-003-48477-6

\* For full contents and more information, visit: [www.routledge.com/9781032771779](http://www.routledge.com/9781032771779)

2ND EDITION

## High Performance Learning: How to Become a World Class School

10th Anniversary Edition



Edited by **Deborah Eyre** Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

The first edition of this bestselling book introduced the High Performance Learning model to schools, and leaders in thousands of schools around the world have found that they can achieve amazing results for the entire school community and a more positive yet ambitious culture across the school. This new edition includes the latest learning science research, as well as case studies drawn from numerous schools implementing the HPL model, including practice examples, quotes from leaders, teachers, students and parents as well as robust impact data.

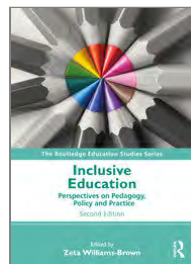
Routledge  
May 2026 : 250pp  
Pb: 978-1-041-11472-7 : £22.99  
Hb: 978-1-041-11475-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041114727](http://www.routledge.com/9781041114727)

2ND EDITION

## Inclusive Education

Perspectives on Pedagogy, Policy and Practice



Edited by **Zeta Williams-Brown** University of Wolverhampton, UK.

Series: *The Routledge Education Studies Series*

This key text introduces readers to the underlying knowledge and wider features of inclusion and how they can relate to practice. Taking inclusion as referring to all learners, this new edition explores inclusive practice in its broadest sense and implementation in a variety of educational sectors. Illustrated with tasks, case studies, discussion questions and recommended reading, and with terminology updated throughout, *Inclusive Education* is essential reading for second- and third-year students looking to extend their research and writing, and to develop their critical and reflective thinking.

Routledge  
February 2026 : 234pp  
Pb: 978-1-032-69235-7 : £29.99  
Hb: 978-1-032-73681-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032692357](http://www.routledge.com/9781032692357)

## Innovative Teacher Training

Practical Frameworks for Future Education



Edited by **Jonna Kangas**, **Heidi Harju-Luukkainen**  
University of Jyväskylä, Finland, **Natallia Bahdanovich**  
**Hanssen**

In a time of rapid educational change, Innovative Teacher Training delivers a bold and accessible roadmap for reimagining teacher education. From pre-service and in-service training to vocational education, it blends global perspectives with actionable strategies to tackle societal, technological, and pedagogical challenges. Essential for teachers, educators, researchers, policymakers, and institutional leaders, this book offers a rich blend of case studies, theoretical insights, and practical models. It empowers readers to rethink teacher education as a dynamic, collaborative process and provides the tools to build inclusive, future-ready systems in a rapidly evolving world.

Routledge  
March 2026 : 296pp  
Pb: 978-1-032-96546-8 : **£39.99**  
Hb: 978-1-032-96551-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032965468](http://www.routledge.com/9781032965468)

## Learning Scientific Concepts

A Unified Theory of Conceptual Change



Edited by **Tamer G. Amin** American University of Beirut, Lebanon

Understanding important scientific concepts like matter, energy, force, and species is central to scientific literacy. But how do we learn scientific concepts? This book explains what research across distinct theoretical perspectives has taught us, then cuts through the diversity to offer a novel integrated account and a unified theory of conceptual change. This book serves as a comprehensive guide for researchers, advanced students, and practitioners, and suggests a way forward for researchers and offers practitioners a coherent and comprehensive story of what kind of instruction and curricular design is effective and why.

Routledge  
November 2025 : 328pp  
Pb: 978-1-138-58570-6 : **£39.99**  
Hb: 978-1-138-58569-0 : **£145**  
eBook: 978-0-429-50512-6

\* For full contents and more information, visit: [www.routledge.com/9781138585706](http://www.routledge.com/9781138585706)

## Mentorship and Academic Development



Edited by **Miriam Hansen**, **Suzanne Le-May Sheffield**,  
**Anna Santucci**, **Roeland van der Rijst**

This book explores several approaches to mentoring and the benefits of mentorship in higher education and in teaching and research. The chapters in this volume emphasize the mutual benefits of mentorship for both mentees and mentors, highlighting the importance of trust, reciprocity, and care. The development of a conceptual understanding of mentoring practices as 'eye-to-eye interactions' helps unearth pathways towards building connections that nurture everyone's voice, empowerment and growth.

Routledge  
March 2026 : 174pp  
Hb: 978-1-041-26418-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041264187](http://www.routledge.com/9781041264187)

## Open Science and the Future of Education

A Global Manifesto for Open Solutions Through Interdisciplinary Collaboration



Edited by **María Soledad Ramírez-Montoya**, **Inés Alvarez Icaza Longoria**

Series: *Routledge Research in Higher Education*

Open Science and the Future of Education emphasises the crucial role of collaboration in generating new solutions for education through open science. A manifesto for future global collaboration, the contributors to this volume set out a path forward for education innovation across four essential categories: open scientific knowledge; open science infrastructures; scientific communication; open participation of social agents and open dialogue. Each category represents a key element of the Open Movement, with chapters highlighting timely topics including AI literacy, migrant education, and disability studies.

Routledge  
January 2026 : 162pp  
Hb: 978-1-041-22561-4 : **£52.99**

\* For full contents and more information, visit: [www.routledge.com/9781041225614](http://www.routledge.com/9781041225614)

5TH EDITION

## Readings for Diversity and Social Justice



Edited by **Maurianne Adams** University of Massachusetts, Amherst, USA, **Warren J. Blumenfeld** Iowa State University, USA, **D. Chase J. Catalano**, **Keri DeJong**, **Michael Funk**, **Heather W. Hackman**, **Larissa E. Hopkins**, **Barbara J. Love**, **Madeline L. Peters** University of Massachusetts, Amherst, USA, **Ximena Zúñiga** University of Massachusetts, Amherst, USA

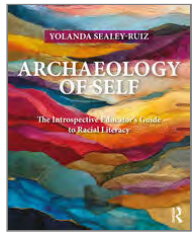
Readings for Diversity and Social Justice is the leading anthology to cover a wide range of social justice issues. With sections dedicated to racisms, classism, religious oppression, ableism, youth and elder oppression, and sexism, heterosexism, and transgender oppression, this bestselling text goes far beyond the range of traditional readers. New essay selections in each section of the 5th edition were carefully chosen to keep the topics timely and the readings accessible and engaging for today's learners. Offering over 120 selections from some of the foremost scholars in a wide range of fields, this volume is paramount for every learner, teacher, and social justice advocate.

Routledge  
April 2026 : 694pp  
Pb: 978-1-032-28394-4 : **£59.99**  
Hb: 978-1-032-28393-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032283944](http://www.routledge.com/9781032283944)

## Archaeology of Self

The Introspective Educator's Guide to Racial Literacy



**Yolanda Sealey-Ruiz**

*Series: Equity and Social Justice in Education Series*

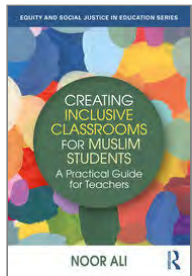
Archaeology of Self: The Introspective Educator's Guide to Racial Literacy is an invitation to dive deep into the heart of teaching and the sacred work of self-awareness. It calls educators—and professionals from all walks of life—to embark on a lifelong journey of racial literacy, healing, and the pursuit of a bias-free existence. Blending personal narrative, poetry, and guided reflection, Archaeology of Self offers both a mirror and a map that takes readers through Dr. Yolanda Sealey-Ruiz's framework for excavating one's racial identity, confronting internalized bias, and teaching from a place of critical love, justice, and truth.

Eye On Education  
April 2026 : 312pp  
Pb: 978-1-032-82252-5 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781032822525](http://www.routledge.com/9781032822525)

## Creating Inclusive Classrooms for Muslim Students

A Practical Guide for Teachers



**Noor Ali**

*Series: Equity and Social Justice in Education Series*

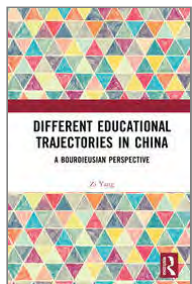
Creating Inclusive Classrooms for Muslim Students is the first comprehensive resource specifically designed to help K-12 educators understand and address the unique educational experiences of Muslim students. Drawing on Muslim Critical Theory, this book translates theoretical concepts into immediately actionable classroom strategies. Each chapter provides reflective practice exercises, concrete implementation strategies, and comprehensive resource lists. Readers will gain specific tools to recognize anti-Muslim bias in curriculum materials, create culturally responsive classroom practices, support students with visible religious identities, and advocate for systemic change.

Eye On Education  
December 2025 : 166pp  
Pb: 978-1-041-01191-0 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781041011910](http://www.routledge.com/9781041011910)

## Different Educational Trajectories in China

A Bourdieusian Perspective



**Zi Yang**

This book explores how family background, geographic location, and institutional settings profoundly shape educational journeys in China, with a particular focus on English language learning. It reveals the deeply entrenched inequalities within the education system. This title is essential reading for sociologists of education, comparative education researchers, policymakers, educators, university administrators, and students in China and beyond. It provides critical perspectives for anyone interested in educational equity, social mobility, and language policy.

Routledge  
November 2025 : 138pp  
Hb: 978-1-041-13228-8 : £145  
eBook: 978-1-003-66872-5

\* For full contents and more information, visit: [www.routledge.com/9781041132288](http://www.routledge.com/9781041132288)

## Holistic Financial Literacy Education

Laying the Groundwork with Equitable Instructional Strategies



*Edited by Thomas A. Lucey* Illinois State University

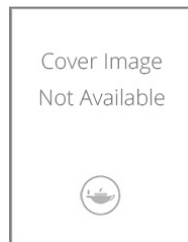
Holistic Financial Literacy Education provides a scholarly foundation for a holistic vision of financial literacy, as well as instructional strategies for its teaching. It promotes discussions of the social principles and contexts that inform financial literacy and global human well-being, as well as the social consequences for a reductionist perspective of personal finances. Combining theory with practice, this book offers classroom strategies, lesson plans, and practical guidance for teaching financial literacy and challenging current societal norms.

Routledge  
February 2026 : 204pp  
Pb: 978-1-032-96756-1 : £42.99  
Hb: 978-1-032-96757-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032967561](http://www.routledge.com/9781032967561)

## Latina Pedagogies of Care

How Cariño Can Give Tired Teachers Power and Hope



**Ale Babino, Rocío Almanza**

*Series: Equity and Social Justice in Education Series*

Despite decades of educational reform, many teachers and students still remain under-resourced and underserved. In this important new book, award-winning educators Ale Babino and Rocío Almanza show how teachers can reclaim their humanity in a system that oscillates between toxic positivity and cynical despair. With stories, dichos, and actionable strategies, Babino and Almanza invite readers to name the pain of the herida abierta—the open wound of educational harms—and respond with care that re-humanizes and re-tools students and their teachers. Educators, teacher educators, and scholars alike will benefit from this book's tender witness, personal testimony, and pedagogical tools.

Eye On Education  
April 2026 : 328pp  
Pb: 978-1-032-87120-2 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781032871202](http://www.routledge.com/9781032871202)

## Teach like a Community Organizer

Practical Tools for Community-Building, Civic Engagement, and Progressive Change



**Jacob Goodwin**

This book is an invitation to participate in the "world as it is" with your students. When you teach like a community organizer, you help your students to notice the world as it is and to dream about the world as it should be. For teachers who have been witness to attacks on public education in the past few years and feel like something needs to change, this book provides tools and examples for direct application to the classroom. The book encourages teachers to try organizing methods in their teaching, building community in the classroom and beyond. This is an excellent resource for any teacher who has the desire to create a more holistic vision for teaching.

Eye On Education  
April 2026 : 280pp  
Pb: 978-1-041-19688-4 : £26.99  
Hb: 978-1-041-19691-4 : £120

\* For full contents and more information, visit: [www.routledge.com/9781041196884](http://www.routledge.com/9781041196884)

## The Restorative School Library

Building Spaces and Programs Where Students Are Seen and Celebrated



**Julia Stivers**

*Series: Equity and Social Justice in Education Series*

School libraries today are faced with budget cuts, book challenges, and more. What is a school librarian to do? Award-winning librarian Julia Stivers details how you can navigate these times and build library collections, spaces, and programs where students are seen and celebrated. You'll learn how to build collections reflecting students' identities, lived experiences, and interests, and how to avoid inequitable systems like lost book fees and biased cataloguing, which create barriers to access for our most vulnerable students. With the strategies in this book, you'll be able to rethink your procedures, collections, and spaces to make your library restorative for all users.

Eye On Education

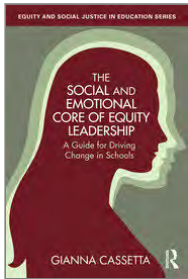
March 2026 : 128pp

Pb: 978-1-032-87118-9 : £22.99

\* For full contents and more information, visit: [www.routledge.com/9781032871189](http://www.routledge.com/9781032871189)

## The Social and Emotional Core of Equity Leadership

A Guide for Driving Change in Schools



**Gianna Cassetta**

*Series: Equity and Social Justice in Education Series*

The Social and Emotional Core of Equity Leadership is a practical guide for educational leaders committed to creating inclusive schools where all students feel a sense of belonging. Challenging traditional approaches to social and emotional learning (SEL), this book argues that adult SEL must be rooted in equity and justice, not compliance or neutrality. Through vivid case studies, research-informed frameworks, and a structured reflection tool, readers explore how inner work must fuel outer work. Written for principals, district leaders, and school leadership teams, this book is ideal for those navigating real-world pressures while striving to lead with clarity and conscience.

Eye On Education

November 2025 : 208pp

Pb: 978-1-032-82334-8 : £22.99

eBook: 978-1-003-51035-2

\* For full contents and more information, visit: [www.routledge.com/9781032823348](http://www.routledge.com/9781032823348)

## Diving Deeper with Upper Elementary Math

Low-Prep, High-Reward Challenging Math Enrichment Activities, Grades 3-5



**Jon R. Star, Ramsey Merritt**

Diving Deeper with Upper Elementary Math is a must have tool for teachers who find that despite all their best differentiation efforts, there always seem to be a few students who consistently need more challenge than is provided by the curriculum. Grouped by grade level and standards aligned, this book is your secret weapon to balancing your time between students who need a little extra help and students who need extra challenge in your upper elementary math classroom.

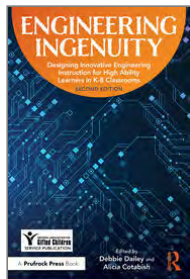
Prufrock Press  
April 2026 : 204pp  
Pb: 978-1-041-13729-0 : £21.99  
Hb: 978-1-041-13730-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041137290](http://www.routledge.com/9781041137290)

2ND EDITION

## Engineering Ingenuity

Instruction for High-Ability Learners in K-8 Classrooms



Edited by **Alicia Cotabish** University of Central Arkansas,  
**Deborah Dailey, NAGC**

Engineering Ingenuity: Instruction for High-Ability Learners in K-8 Classrooms offers a groundbreaking exploration of innovative strategies, interdisciplinary approaches, and cutting-edge technologies designed to empower gifted and talented students in STEM education. Packed with evidence-based strategies, practical examples, and visionary insights, this comprehensive resource equips educators, administrators, and parents with the tools they need to transform K-8 classrooms into hubs of creativity, collaboration, and innovation, ensuring high-ability learners thrive in engineering and STEM fields.

Prufrock Press  
December 2025 : 346pp  
Pb: 978-1-032-83253-1 : £34.99  
Hb: 978-1-032-83345-3 : £145  
eBook: 978-1-003-50887-8

\* For full contents and more information, visit: [www.routledge.com/9781032832531](http://www.routledge.com/9781032832531)

## International Perspectives on Acceleration in Gifted Education



**Julia Link Roberts** Western Kentucky University, USA,  
**Tyler Clark**

Series: *Global Perspectives in Gifted Education*

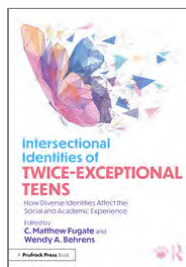
Journey across the globe with this indispensable guide to nurturing exceptional talent in our increasingly interconnected world. Whether you're an educator, administrator, or policy maker, this essential resource provides the global context needed to create or adapt more effective, culturally responsive acceleration programs practices that better nurture our brightest minds.

Prufrock Press  
February 2026 : 110pp  
Pb: 978-1-032-88101-0 : £26.99  
Hb: 978-1-032-88103-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032881010](http://www.routledge.com/9781032881010)

## Intersectional Identities of Twice-Exceptional Teens

How Diverse Identities Affect the Social and Academic Experience



Edited by **C. Matthew Fugate, Wendy A. Behrens**

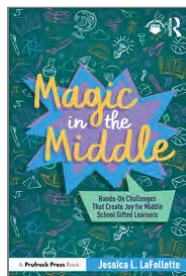
The teen years can be turbulent for all students, but particularly so for those who are twice exceptional from traditionally underserved, minority populations. Focusing on the voices and stories of twice exceptional students, this book explores the interconnectedness between teens' social identities and their twice-exceptionality. Teachers, counsellors, psychologists, and gifted and special education specialists will find this book an invaluable resource for ensuring that their classrooms are bastions of success for these unique learners.

Prufrock Press  
November 2025 : 312pp  
Pb: 978-1-032-77663-7 : £28.99  
Hb: 978-1-032-77725-2 : £145  
eBook: 978-1-003-48451-6

\* For full contents and more information, visit: [www.routledge.com/9781032776637](http://www.routledge.com/9781032776637)

## Magic in the Middle

Hands-On Challenges That Create Joy for Middle School Gifted Learners



**Jessica LaFollette**

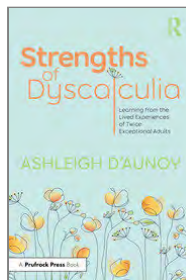
Magic in the Middle is your ultimate guide to creating a classroom filled with curiosity, collaboration, and creativity for gifted middle school learners! Whether you're looking to spark joy, curiosity, or deeper intellectual engagement, Magic in the Middle equips educators at all career stages with the tools they need to balance academic rigor with the excitement of discovery. Visit [www.routledge.com/9781041108634](http://www.routledge.com/9781041108634) for digital support resources and video teaching examples from the author!

Prufrock Press  
February 2026 : 144pp  
Pb: 978-1-041-10863-4 : £23.99  
Hb: 978-1-041-10864-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041108634](http://www.routledge.com/9781041108634)

## Strengths of Dyscalculia

Learning from the Lived Experiences of Twice Exceptional Adults



**Ashleigh D'Aunoy**

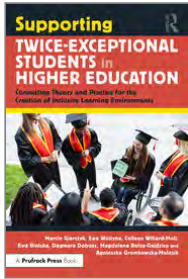
Strengths of Dyscalculia opens the door to reframing dyscalculia not as a deficit, but as a cognitive difference with unique strengths, offering a fresh, strength-based perspective rooted in positive psychology. Whether you're an educator, parent, researcher, or someone navigating dyscalculia yourself, this book advocates for a transformative shift in understanding and addressing dyscalculia—celebrating neurodiversity, fostering inclusive environments, and empowering twice-exceptional individuals to thrive inside the classroom and out.

Prufrock Press  
December 2025 : 156pp  
Pb: 978-1-032-86496-9 : £15.99  
Hb: 978-1-032-86502-7 : £145  
eBook: 978-1-003-52780-0

\* For full contents and more information, visit: [www.routledge.com/9781032864969](http://www.routledge.com/9781032864969)

## Supporting Twice-Exceptional Students in Higher Education

Connecting Theory and Practice for the Creation of Inclusive Learning Environments



**Marcin Gierczyk** University of Silesia, Poland, **Ewa Wojtyna** University of Silesia, Poland, **Colleen Willard-Holt**, **Ewa Bielska**, **Dagmara Dobosz**, **Magdalena Belza-Gajdzica**, **Agnieszka Gromkowska-Melosik**

This practical and action-oriented book focuses on addressing the educational needs of twice-exceptional students in higher education. Challenging the status quo and debunking myths surrounding twice-exceptionality, this book will pave the way for educators to implement effective educational strategies that uplift and empower these gifted and challenged learners within the higher education landscape and beyond.

Prufrock Press  
December 2025 : 166pp  
Pb: 978-1-032-94614-6 : £26.99  
Hb: 978-1-032-94615-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032946146](http://www.routledge.com/9781032946146)

## The European Handbook of Gifted Education and Talent Development



*Edited by* **Lianne Hoogeveen**, **Colm O'Reilly**, **Evelyn Kroesbergen**, **Karine Verschueren**

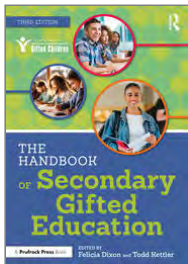
This comprehensive new handbook offers insight into the knowledge needed to meet the needs of Europe's high-ability students. Chapters cover theories and conceptions of giftedness and talent, ways of identifying talent in different domains, and non-academic talents like music and sports. Special attention is paid to development of talent for special groups: high-ability people with other challenges, like ASD or ADHD, women, LGBTQ+, adults, minorities and people with a lower socio-economic background. The European Handbook of Gifted Education and Talent Development is essential reading for educators, researchers, psychologists and anyone interested in gifted education in Europe.

Prufrock Press  
April 2026 : 566pp  
Pb: 978-1-032-47987-3 : £42.99  
Hb: 978-1-032-50365-3 : £230

\* For full contents and more information, visit: [www.routledge.com/9781032479873](http://www.routledge.com/9781032479873)

3RD EDITION

## The Handbook of Secondary Gifted Education



*Edited by* **Felicia Dixon**, **Todd Kettler**

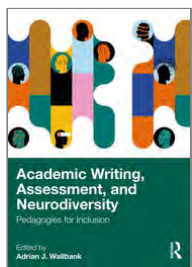
The Handbook of Secondary Gifted Education offers an in-depth, research-based look at ways schools and classrooms can effectively support the development of gifted adolescents in today's educational landscape. Authored by leading scholars and practitioners in gifted education, this essential resource is vital for educators, counselors, administrators, and researchers committed to developing the potential of high-ability secondary students during this critical developmental period.

Prufrock Press  
December 2025 : 488pp  
Pb: 978-1-032-79095-4 : £74.99  
Hb: 978-1-032-79527-0 : £230

\* For full contents and more information, visit: [www.routledge.com/9781032790954](http://www.routledge.com/9781032790954)

## Academic Writing, Assessment, and Neurodiversity

Pedagogies for Inclusion



Edited by **Adrian J. Wallbank**

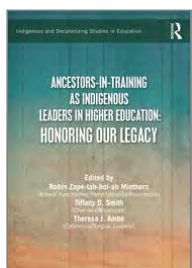
The number of students with Specific Learning Differences entering Higher Education has increased dramatically over the last decade, yet academic support for these students is often insufficient. This innovative book will equip teaching staff with the tools to support these students with learning and assessment, arming them with the skills they need to excel in Higher Education. Presenting an inclusive, practical, and research-informed pedagogical approach to the teaching of academic writing, this practical guide is an essential read for anyone supporting Higher Education students with assessment, including tutors, lecturers, learning developers and disability advisors.

Routledge  
November 2025 : 234pp  
Pb: 978-1-032-50549-7 : **£26.99**  
Hb: 978-1-032-50550-3 : **£140**  
eBook: 978-1-003-39897-4

\* For full contents and more information, visit: [www.routledge.com/9781032505497](http://www.routledge.com/9781032505497)

## Ancestors-in-Training as Indigenous Leaders in Higher Education

Honoring Our Legacy



Edited by **Robin Zape-tah-hol-ah Minthorn, Tiffany D. Smith, Theresa J. Ambo**

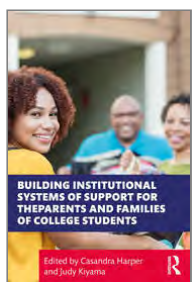
Series: *Indigenous and Decolonizing Studies in Education*

This book offers new perspectives from Indigenous leaders in academic affairs, student affairs, and central administration to improve colleges and universities in service to Indigenous students and professionals. It illustrates how leadership norms, values, assumptions and behaviors often originate from cultural identities, and how these assumptions affect how colleges serve Indigenous Peoples. Essential reading for those studying Education Leadership, Indigenous Studies, Higher Education, Foundations of Education, and Multicultural Education, this volume contributes valuable insights for leadership development and offers key recommendations for transforming higher education.

Routledge  
January 2026 : 238pp  
Pb: 978-1-041-04010-1 : **£42.99**  
Hb: 978-1-041-04011-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041040101](http://www.routledge.com/9781041040101)

## Building Institutional Systems of Support for the Parents and Families of College Students



Edited by **Casandra E. Harper, Judy Marquez Kiyama**

This book unpacks innovations in practice that engage with the parents, family, and key supporters of today's college students, with particular attention to the experiences, programming supports, and needs assessment of first-generation, low-income, and families and students of color. Drawing upon promising practices, case studies, and emerging research, this guide will be a valuable resource for experienced, new, and aspiring student affairs practitioners tasked with partnering with parents and families.

Routledge  
January 2026 : 222pp  
Pb: 978-1-041-12571-6 : **£31.99**  
Hb: 978-1-041-12572-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041125716](http://www.routledge.com/9781041125716)

## Collaborative Approaches to Widening Participation

Improving University Access, Participation, and Success



Edited by **Tara Webster-Deakin**

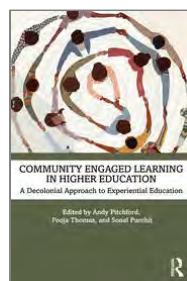
This is much-needed look into how academic and professional university staff can work together to transform access and participation in higher education. Using original empirical research and applying practical guidance, it explores the challenges and opportunities of breaking down boundaries within universities, demonstrating the transformative impact of sustained collaboration on fair access and participation. Essential reading for educators, researchers, and university staff, this book challenges readers to rethink traditional approaches to access and participation, advocating for a collaborative model that prioritises equity, inclusion, and the success of all students.

Routledge  
March 2026 : 136pp  
Pb: 978-1-032-88692-3 : **£26.99**  
Hb: 978-1-032-88690-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032886923](http://www.routledge.com/9781032886923)

## Community Engaged Learning in Higher Education

A Decolonial Approach to Experiential Learning



Edited by **Andy Pitchford** University of Westminster, UK, **Pooja Thomas** MICA, India, **Sonal Purohit** Symbiosis International University, India

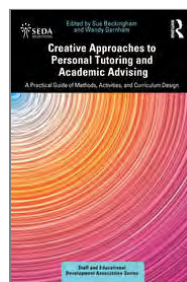
This accessible resource provides comparative insights on experiential and exploratory learning in community-based settings in Higher Education. Eight cutting-edge case studies of novel pedagogic approaches in India and the UK show how learners have stepped out of the shadows of the institution to engage with stakeholders beyond the campus as part of their formal studies. This text will be ideal reading for those in leadership positions; those with learning and teaching responsibilities for departments, schools and colleges, and for individual academics seeking pedagogical approaches which reflect their own values and the institutions that they represent.

Routledge  
November 2025 : 166pp  
Pb: 978-1-032-85233-1 : **£39.99**  
Hb: 978-1-032-85235-5 : **£145**  
eBook: 978-1-003-51722-1

\* For full contents and more information, visit: [www.routledge.com/9781032852331](http://www.routledge.com/9781032852331)

## Creative Approaches to Personal Tutoring and Academic Advising

A Practical Guide of Methods, Activities, and Curriculum Design



Edited by **Sue Beckingham, Wendy Garnham** University of Sussex, UK.

Series: *SEDA Series*

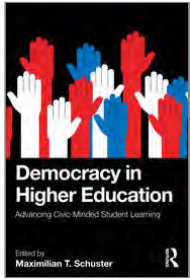
This innovative book offers a creative overview of personal tutoring and academic advising in higher education. It responds to the growing need for student support that is more inclusive, supportive, and focused on the whole student, rather than just their academic progress. With its blend of theory and practice, this book is an essential resource for anyone committed to making a lasting impact through education. Whether you are a seasoned tutor seeking to enhance your practice or a newcomer eager to make a difference, this book will equip you with the tools to foster meaningful connections, inspire critical thinking, and nurture lifelong learners.

Routledge  
December 2025 : 260pp  
Pb: 978-1-041-09763-1 : **£31.99**  
Hb: 978-1-041-09764-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041097631](http://www.routledge.com/9781041097631)

## Democracy in Higher Education

Advancing Civic-Minded Student Learning



Edited by **Maximilian T. Schuster**

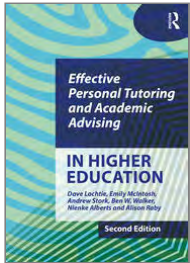
This volume explores how colleges and universities can respond to divisive political environments by carefully and intentionally cultivating students' civic learning and democratic flourishing. Structured in five cohesive sections, each chapter offers adaptable frameworks, promising practices, and tangible strategies for building positive momentum toward civic-minded student learning in higher education. The text presents a comprehensive approach that acknowledges the interconnected challenges faced by students, faculty, and staff, and demonstrates how higher education institutions can foster environments that educate and renew their promise to cultivate responsible citizens.

Routledge  
December 2025 : 364pp  
Pb: 978-1-041-14838-8 : **£42.99**  
Hb: 978-1-041-14839-5 : **£145**  
eBook: 978-1-003-67638-6

\* For full contents and more information, visit: [www.routledge.com/9781041148388](http://www.routledge.com/9781041148388)

2ND EDITION

## Effective Personal Tutoring and Academic Advising in Higher Education



Edited by **Dave Lochtie, Emily McIntosh, Andrew Stork, Ben W. Walker, Nienke Alberts, Alison Raby**

Series: *Higher Education*

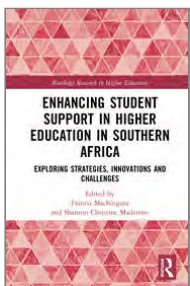
This is a comprehensive guide for higher education professionals engaged in student support, advising, or personal tutoring roles. It covers a range of key topics relating to tutoring in the HE landscape including definitions, coaching, core values and skills, boundaries, monitoring students, undertaking group and individual tutorials and the need to measure impact. Packed with actionable steps, this is a vital toolkit for higher education professionals at any stage of their career, and offers a wealth of expert guidance, resources and checklists to help develop meaningful and impactful connections with students throughout their learning journey.

Routledge  
December 2025 : 262pp  
Pb: 978-1-916-92505-2 : **£26.99**  
Hb: 978-1-041-05527-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781916925052](http://www.routledge.com/9781916925052)

## Enhancing Student Support in Higher Education in Southern Africa

Exploring Strategies, Innovations and Challenges



Edited by **Francis Machingura** University of Zimbabwe, Zimbabwe, **Shamiso Christine Madzivire** University of the Witwatersrand, South Africa

Series: *Routledge Research in Higher Education*

Arguing for a holistic approach to student support, this book explores how to better serve students in African settings through the services and programmes offered at universities, providing empirical studies, case studies, and theoretical explorations from four Southern African countries. The book will be of interest to scholars, researchers and postgraduate students in the fields of higher education, student affair practice and higher education administration, as well as African studies. The book will provide useful insights more broadly for international scholars in the global south interested in student support and services in resource-constrained settings.

Routledge  
February 2026 : 186pp  
Hb: 978-1-041-07876-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041078760](http://www.routledge.com/9781041078760)

## Excelling at University

Academic Literacies and the Development of Graduate Identity



Edited by **Chris Dennis** Cardiff Metropolitan University, UK, **Stuart Abbott** Cardiff Metropolitan University, UK

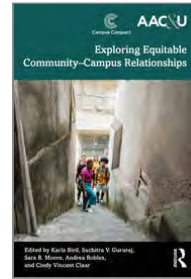
Series: *Routledge Study Skills*

How do you excel at university? What do you need to do in order to exceed your own expectations when it comes to your academic performance? How do you make the most of your learning experience at university so that you can develop the most valuable attributes employers look for in graduates? This must-read guide will open up your tutors' expectations for how you should engage with the learning on your course. It offers a fresh, up-to-date and innovative perspective on learning at university for all those new to or already engaged in higher education.

Routledge  
December 2025 : 272pp  
Pb: 978-1-032-10889-6 : **£22.99**  
Hb: 978-1-032-10240-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032108896](http://www.routledge.com/9781032108896)

## Exploring Equitable Community-Campus Relationships



Edited by **Karla Bird, Suchitra V. Gururaj, Sara B. Moore, Andrea Robles, Cindy Vincent Claar**

This volume offers replicable approaches for centering equity as a core value in campus-community relationships. Through interrogation of contemporary practice, chapter authors examine the many ways in which equity is deliberately centered in community relationships, practices, research, and pedagogies, thereby accounting for how equity is defined, perceived, and shaped across diverse cultures, perspectives, and institutions. This book will be an essential resource for academics and communities alike, particularly community partners, graduate students, scholars, and faculty who seek to center equity within their community engaged work.

Routledge  
December 2025 : 272pp  
Pb: 978-1-032-90090-2 : **£42.99**  
Hb: 978-1-032-90091-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032900902](http://www.routledge.com/9781032900902)

## Facilitating Peer Mentoring Among STEM Students

Actionable Steps for Faculty



**Jillian L. Wendt**

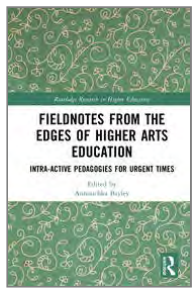
This practical guide supports faculty in gaining the necessary skills and expertise they need to successfully facilitate peer mentoring among STEM students. Drawing from several multi-institutional research studies and student feedback, Wendt demonstrates the social, professional and scholarly benefits of peer mentoring initiatives. Easy to read, understand, and implement, this book is an indispensable guide for all faculty within STEM disciplines.

Routledge  
December 2025 : 180pp  
Pb: 978-1-032-91439-8 : **£31.99**  
Hb: 978-1-032-91440-4 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032914398](http://www.routledge.com/9781032914398)

## Fieldnotes from the Edges of Higher Arts Education

Intra-active Pedagogies for Urgent Times



Edited by **Annouchka Bayley** Cambridge University, UK  
Series: *Routledge Research in Higher Education*

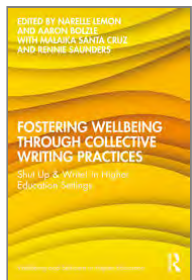
This volume explores emergent practices in higher education pedagogy that use the arts, new materialisms, posthumanisms, and radical pedagogies to intra-actively reconfigure approaches to transdisciplinary learning and teaching. Ultimately providing a space to critique and progress postgraduate-level pedagogy and curriculum in arts education, this book will be of use to scholars, postgraduate students, researchers and curriculum designers involved in higher education, arts education, and curriculum studies more broadly. Those interested in posthumanism and new materialities will also find the volume of use.

Routledge  
February 2026 : 270pp  
Hb: 978-1-032-86673-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032866734](http://www.routledge.com/9781032866734)

## Fostering Wellbeing through Collective Writing Practices

Shut Up & Write! in Higher Education Settings



Edited by **Narelle Lemon** Edith Cowan University, Australia, **Aaron Bolzle**, **Malaika Santa Cruz**, **Rennie Saunders**

Series: *Wellbeing and Self-care in Higher Education*

This book explores the transformative power of collaborative writing sessions in fostering wellbeing among academics. In this collection, the second of two volumes, the editors bring together diverse voices from around the globe, offering insights into how Shut Up & Write! (SUAW) sessions are revolutionizing academic practice and nurturing healthier, more connected scholarly communities. This is essential reading for academics, doctoral students, and university administrators seeking innovative approaches to enhance wellbeing in higher education.

Routledge  
November 2025 : 240pp  
Pb: 978-1-041-05985-1 : £27.99  
Hb: 978-1-041-05989-9 : £145  
eBook: 978-1-003-63332-7

\* For full contents and more information, visit: [www.routledge.com/9781041059851](http://www.routledge.com/9781041059851)

## Higher and Degree Apprenticeships

A 360-Degree, Multi-Perspective View



Edited by **Emily Beaumont**, **Stephanie Reynolds**, **Matthew Scott**, **Clare Taylor**

This edited collection offers a comprehensive exploration of Higher and Degree Apprenticeships bringing together perspectives from learners, employers, educators, coaches, providers, and policy influences. It provides readers with real-world insights into the application, potential challenges and successes of higher degree apprenticeships alongside the knowledge and tools needed to thrive within this sector. This is an essential resource for students, educators, employers, and policymakers, as well as a must-read for anyone seeking to deepen their understanding or succeed in this dynamic and evolving field.

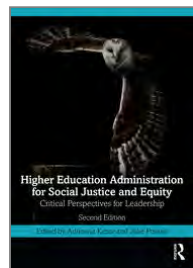
Routledge  
March 2026 : 240pp  
Pb: 978-1-032-93832-5 : £26.99  
Hb: 978-1-032-93838-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032938325](http://www.routledge.com/9781032938325)

2ND EDITION

## Higher Education Administration for Social Justice and Equity

Critical Perspectives for Leadership



Edited by **Adrianna Kezar** University of Southern California, USA, **Julie Posselt** University of Southern California, USA

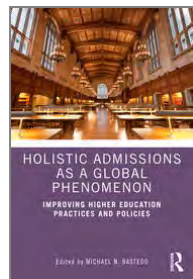
Grounding administration for social justice as a matter of daily work, this book translates abstract concepts and theory into the work of hiring, socialization, budgeting, and decision-making. Contributed chapters by renowned scholars and current practitioners examine the way higher education administration is organized and will help readers both question existing structures and practices, and consider new and different ways of organizing campuses based on equity and social justice. Newly updated throughout, this second edition also includes new coverage of digital pedagogy, philanthropy, community colleges, DEI infrastructure, and exploration of institutional variation.

Routledge  
April 2026 : 336pp  
Pb: 978-1-032-94388-6 : £42.99  
Hb: 978-1-032-94384-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032943886](http://www.routledge.com/9781032943886)

## Holistic Admissions as a Global Phenomenon

Improving Higher Education Practices and Policies



Edited by **Michael N. Bastedo**

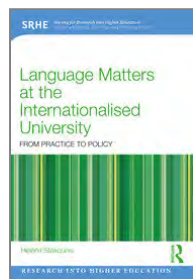
This edited book brings together leading scholars to share ongoing research on the diffusion of holistic admissions practices around the world. Many countries have adopted holistic admissions practices, and some have used them for incoming students for over two decades, but these developments have been rarely noted in policy and media discussions about university admissions. Chapters in this volume explore the similar challenges global institutions face related to college access, admissions transparency, and the potential for corruption, and how their admissions practices affect equity, access, and student diversity.

Routledge  
November 2025 : 278pp  
Pb: 978-1-032-90096-4 : £34.99  
Hb: 978-1-032-91425-1 : £145  
eBook: 978-1-003-56331-0

\* For full contents and more information, visit: [www.routledge.com/9781032900964](http://www.routledge.com/9781032900964)

## Language Matters at the Internationalised University

From Practice to Policy



**Heléna Stakounis**

Series: *Research into Higher Education*

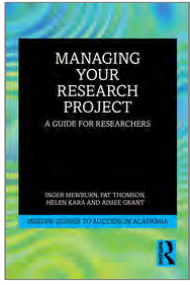
At the internationalised university, the opportunities for intercultural learning, cross-cultural connections and promotion of world peace are endless. Informed by extensive research on student experience and identity, this book provides the expertise to develop a more linguistically just and equitable internationalised university. This book is relevant to university leaders, staff, educators and academics aiming to translate internationalisation practice into policy for a successful student experience. It also provides important insights into why language matters when interacting, teaching and socialising in multilingual internationalised university contexts.

Routledge  
November 2025 : 260pp  
Pb: 978-1-032-90023-0 : £35.99  
Hb: 978-1-032-91214-1 : £145  
eBook: 978-1-003-56195-8

\* For full contents and more information, visit: [www.routledge.com/9781032900230](http://www.routledge.com/9781032900230)

## Managing Your Research Project

A Guide for Researchers



**Inger Mewburn** ANU, Australia, **Pat Thomson**, **Helen Kara** Independent Researcher, UK, **Aimee Grant** Cardiff University, UK

*Series: Insider Guides to Success in Academia*

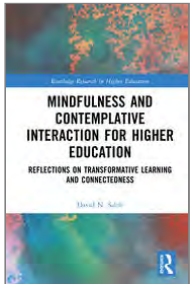
Managing Your Research Project is a practical and accessible guide that will help researchers navigate the complexities of project management. This user-friendly resource offers valuable insights and tools for funded, commissioned, unfunded and student research in academic and non-academic setting. The book provides a variety of options, empowering readers to develop a style that works best for them. Each chapter is packed with practical tools and examples, offering easy-to-follow guidance on how to keep a project moving forward. This essential guide equips researchers with the knowledge and strategies they need to manage their projects efficiently and effectively.

Routledge  
February 2026 : 220pp  
Pb: 978-1-032-74934-1 : **£19.99**  
Hb: 978-1-032-73801-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032749341](http://www.routledge.com/9781032749341)

## Mindfulness and Contemplative Interaction for Higher Education

Reflections on Transformative Learning and Connectedness



**David N. Sable**

*Series: Routledge Research in Higher Education*

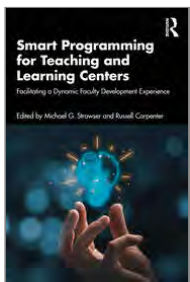
This book situates mindfulness and contemplative interaction at the heart of transformative learning for a more sustainable and compassionate world. Drawing on a mixed methods study of a specific set of reflective learning activities introduced to undergraduates in Canada, the book highlights the importance of critical thinking and the necessity of the underlying affective dispositions to transformative learning. It argues that contemplative practices can play a central role in creating an unexpected sense of connectedness even among students who do not agree with each other, who may come from widely different backgrounds, and who may not speak English as a first language.

Routledge  
December 2025 : 200pp  
Hb: 978-1-032-78444-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032784441](http://www.routledge.com/9781032784441)

## Smart Programming for Teaching and Learning Centers

Facilitating a Dynamic Faculty Development Experience



*Edited by* **Michael G. Strawser** University of Central Florida, USA, **Russell Carpenter**

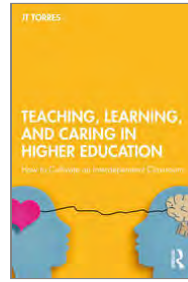
Smart Programming for Teaching and Learning Centers offers comprehensive programming suggestions, frameworks, and strategies for creating flexible and effective faculty development experiences. The pressure for teaching and learning centers to maintain their relevance is compounded by challenges in faculty recruitment, buy-in, and evolving instructor and student needs. These faculty development experts assist readers in tweaking current programming and developing new models. This guide serves as an invaluable resource for faculty development professionals seeking an inside look at what centers across the country are doing in terms of programming, culture, and assessment.

Routledge  
March 2026 : 168pp  
Pb: 978-1-032-95664-0 : **£31.99**  
Hb: 978-1-032-95665-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032956640](http://www.routledge.com/9781032956640)

## Teaching, Learning, and Caring in Higher Education

How to Cultivate an Interdependent Classroom



**JT Torres**

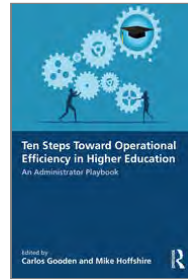
Torres expertly peels back the layers of disengagement prevalent in today's college classroom and demonstrates how in-person and online courses can form ecologies that empower students and teachers rather than exhaust them. Informed by a rich blend of pedagogical research, case studies, and social interdependent learning theory, this book features plentiful activities, suggestions, and templates for cultivating and connecting care throughout learning environments. A worthwhile read for any faculty member regardless of level or discipline, this book is especially relevant for those who are new to teaching, concerned with student engagement, or interested in redesigning their courses.

Routledge  
November 2025 : 170pp  
Pb: 978-1-032-96870-4 : **£27.99**  
Hb: 978-1-032-96871-1 : **£135**  
eBook: 978-1-003-59100-9

\* For full contents and more information, visit: [www.routledge.com/9781032968704](http://www.routledge.com/9781032968704)

## Ten Steps Toward Greater Operational Efficiency in Higher Education

An Administrator Playbook



*Edited by* **Carlos Gooden**, **Mike Hoffshire**

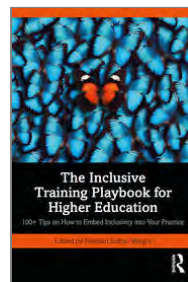
Featuring a diverse cohort of seasoned leaders in higher education, this book outlines a flexible, ten-step framework for achieving operational efficiency and building a robust internal infrastructure across any functional area within an institution. Whether an emerging leader or a senior professional, this text is designed to support all higher education directors, deans, provosts, and division leaders in their administrative goals.

Routledge  
December 2025 : 170pp  
Pb: 978-1-032-87617-7 : **£31.99**  
Hb: 978-1-032-87617-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032876177](http://www.routledge.com/9781032876177)

## The Inclusive Training Playbook for Higher Education

100+ Tips on How to Embed Inclusivity into Your Practice



*Edited by* **Neelam Sidhar Wright**

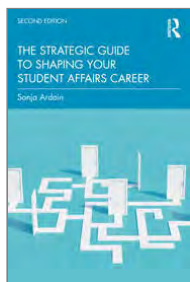
The Inclusive Training Playbook is an essential resource that offers over 100 practical ways to make training sessions more inclusive for learners from underrepresented and marginalised groups. Each chapter explores the gap between inclusive teaching literature and practical training advice, and focuses on empowering trainers to confidently address the needs of minoritised individuals and integrate EDI principles into their sessions. Whether you are designing content, developing doctoral curricula and courses, or refining delivery methods, this resource is a must-read for anyone committed to making higher education training inclusive, accessible, and impactful.

Routledge  
February 2026 : 238pp  
Pb: 978-1-032-83195-4 : **£26.99**  
Hb: 978-1-032-82828-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032831954](http://www.routledge.com/9781032831954)

2ND EDITION

## The Strategic Guide to Shaping Your Student Affairs Career



**Sonja Ardoin**

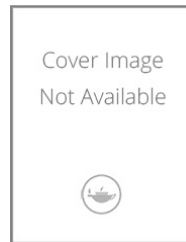
This updated practical guide invites readers to employ a personalized framework for strategically shaping their professional path in higher education and student affairs and related careers. Prospective, early-career, and seasoned practitioners will find this book a worthwhile resource as they navigate career planning, career development, and career pivots.

Routledge  
January 2026 : 256pp  
Pb: 978-1-032-81811-5 : £29.99  
Hb: 978-1-032-82036-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032818115](http://www.routledge.com/9781032818115)

## Universities and the Purpose of Higher Education

Expansion and Development in Post-War Britain



**Josh Patel**

*Series: Research into Higher Education*

This thought-provoking book addresses the persistent anxieties surrounding the purpose and direction of higher education, offering a nuanced historical perspective on its transformation. Using Cold War Britain as a lens, the book challenges the prevailing narrative that marketisation was an external imposition, revealing instead how the dynamic priorities of social democratic higher education inadvertently paved the way for their own supersession. This is essential reading for students, academics, policymakers, and anyone seeking to understand the moral principles underpinning higher education and their influence on its future.

Routledge  
January 2026 : 264pp  
Pb: 978-1-032-87437-1 : £35.99  
Hb: 978-1-032-87376-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032874371](http://www.routledge.com/9781032874371)

2ND EDITION

## The Student Companion to Community-Engaged Learning

What You Need to Know for Transformative Learning and Real Social Change



**David Donahue , Star Plaxton-Moore**

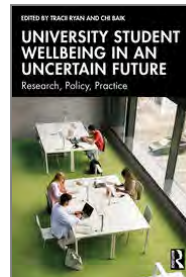
This compact, accessible guide supports students in developing and applying the skills and knowledge needed to maximize any community-engaged learning experience. Donahue and Plaxton-Moore unpack the concept and practice of reciprocity, address student anxiety and well-being, and integrate more student and community partner voices. Students will discover how service connects to personal growth, course content, diverse perspectives, and essential life skills, working alongside communities to address systemic injustice. The book includes embedded QR codes to online resources and videos. This book is perfect for service-learning, co-curricular service, or volunteer programs.

Routledge  
April 2026 : 122pp  
Pb: 978-1-032-89363-1 : £27.99  
Hb: 978-1-032-89364-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032893631](http://www.routledge.com/9781032893631)

## University Student Wellbeing in an Uncertain Future

Research, Policy, Practice



*Edited by* **Tracii Ryan** The University of Melbourne, Australia, **Chi Baik** The University of Melbourne, Australia

This comprehensive edited collection brings together the latest research, case studies, institutional policies, and best practices pertaining to student mental health, wellbeing, and university experiences. Providing a holistic and multifaceted examination of this critical issue, this is an invaluable resource for educators, administrators, policymakers, and stakeholders committed to creating supportive and nurturing environments that foster student mental health and success.

Routledge  
March 2026 : 208pp  
Pb: 978-1-041-09141-7 : £32.99  
Hb: 978-1-041-09142-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041091417](http://www.routledge.com/9781041091417)

## Trust in and through Academic Development



*Edited by* **Gabriela Pleschová , Kathryn A. Sutherland , Peter Felten , Rachel Forsyth , Mary C. Wright**

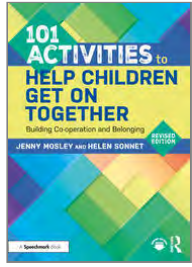
Trust matters in higher education, yet it is often taken for granted. This book shows how trust—between students and teachers, faculty and academic developers, or individuals and institutions—shapes the ways we teach, learn, and work together. Drawing on fresh research and first-hand accounts from across the world, this book reveals that trust is not static but a dynamic, reciprocal process. It is cultivated gradually through care, credibility, and openness, and it enables people to share vulnerabilities, take risks, and imagine new possibilities for teaching and learning.

Routledge  
February 2026 : 150pp  
Hb: 978-1-041-23499-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041234999](http://www.routledge.com/9781041234999)

## 101 Activities to Help Children Get On Together

Building Co-operation and Belonging



**Jenny Mosley , Helen Sonnet**

*Series: 101 Games and Activities*

This book employs both physical and creative activities to encourage and develop team work, with each game just a starting point, inspiring the reader to adapt to their own class and topics taught, with further activities also suggested. It includes activities that will enable you to assess a child's ability to cooperate, target specific ways to develop their skills and give them the positive experiences of working with others. Designed for busy practitioners and educators, this revised edition will help you to develop stronger cooperation in your classes, contributing to better relationships and more effective learning.

Speechmark

December 2025 : 158pp

Pb: 978-1-041-08406-8 : **£18.99**

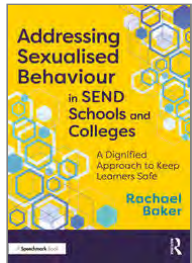
Hb: 978-1-041-08410-5 : **£145**

eBook: 978-1-003-64525-2

\* For full contents and more information, visit: [www.routledge.com/9781041084068](http://www.routledge.com/9781041084068)

## Addressing Sexualised Behaviour in SEND Schools and Colleges

A Dignified Approach to Keep Learners Safe



**Rachael Baker**

This book explores how teachers working with learners with SEND can deliver meaningful teaching around masturbation so that learners understand what it is and why people do it, the necessary rules and boundaries, and feel confident to safely explore their bodies if they want to. Taking a positive, learner-centred approach to sexuality and learning disability, this book will equip teachers working in SEND schools and colleges with practical strategies and guidance to deliver a robust education about intimate touch. It is also useful reading for families and allied professionals.

Speechmark

December 2025 : 178pp

Pb: 978-1-032-77923-2 : **£32.99**

Hb: 978-1-032-77924-9 : **£140**

\* For full contents and more information, visit: [www.routledge.com/9781032779232](http://www.routledge.com/9781032779232)

## An Evidence-Based Guide to Assistive Technology

Meeting the Needs of All Students with Disabilities



*Edited by Alice L. Rhodes , Victoria Slocum*

*Series: Evidence-Based Instruction in Special Education*

Empower every learner in your classroom with this comprehensive guide to assistive technology implementation. Moving beyond theoretical concepts, this text provides a blueprint for creating accessible learning environments where technology creates equitable learning opportunities for all. Each chapter weaves together evidence-based High-Leverage Practices with classroom vignettes, showing you not just what works—but how and why it works in real educational settings. Whether you're an undergraduate student, a graduate student, or a seasoned educator, this essential resource provides the knowledge, tools, and confidence to transform how you support students with disabilities.

Routledge

February 2026 : 212pp

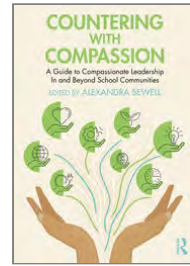
Pb: 978-1-638-22132-6 : **£42.99**

Hb: 978-1-041-21221-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781638221326](http://www.routledge.com/9781638221326)

## Countering with Compassion

A Guide to Compassionate Leadership in and Beyond School Communities



*Edited by Alexandra Sewell*

Countering with Compassion provides educators with the tools needed to weave compassionate practice into their classrooms, schools, and wider communities. Bringing together diverse contributions, the book explores how the development of compassion across policy and practice offers a transformative pathway for both children and school staff. By applying the Theory of Change model across chapters, the book puts theory into practice and encourages the reader to become a change maker in their school. It will be valuable reading for both primary and secondary teachers and school leaders.

Speechmark

February 2026 : 176pp

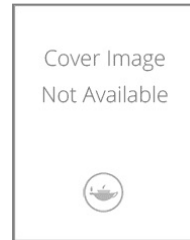
Pb: 978-1-032-73804-8 : **£22.99**

Hb: 978-1-032-73807-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032738048](http://www.routledge.com/9781032738048)

## Creating Affirming Environments for Communication and Language Development

A Guide for Early Childhood Students and Practitioners



**Tanya Richardson**

This accessible text explores the elements required within an environment to support and affirm young children's communication and language development. The book covers aspects that can be considered in the set-up of any environment, both natural and manufactured, from indoor and outdoor classrooms to forest schools, natural play spaces, and home learning environments.

Speechmark

March 2026 : 160pp

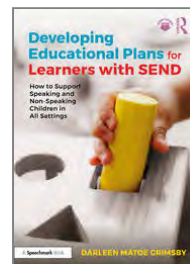
Pb: 978-1-041-09255-1 : **£29.99**

Hb: 978-1-041-09264-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041092551](http://www.routledge.com/9781041092551)

## Developing Educational Plans for Learners with SEND

How to Support Speaking and Non-Speaking Children in All Settings



**Darleen Matoe Grimsby**

This accessible and informative resource provides practical ideas and resources to develop educational plans for learners with SEND enabling access to a daily curriculum. Divided into four main development areas: Communication and Interaction; Cognition and Learning; Sensory and Physical; and Social Emotional and Mental Health, the book highlights evidence-based approaches and outlines strategies and interventions for both speaking and non-speaking pupils. With further reading signposts, practical takeaways and case studies woven throughout to highlight key success components and their impact, this is an essential resource for anyone working in any primary and secondary settings.

Speechmark

February 2026 : 266pp

Pb: 978-1-032-98043-0 : **£22.99**

Hb: 978-1-032-98051-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032980430](http://www.routledge.com/9781032980430)

## Education Assessment for Students with Autism Spectrum Disorder



Hu Xiaoyi

Series: *China Perspectives*

This book examines the educational needs of school-aged children with autism in China. It addresses the gap between the available resources and the growing demand for specialized education. By connecting theoretical frameworks with practical solutions, the book offers valuable insights for special education professionals, policymakers, educators, researchers, and students interested in special education, autism spectrum disorders, and educational psychology.

Routledge  
February 2026 : 244pp  
Hb: 978-1-041-23965-9 : £150

\* For full contents and more information, visit: [www.routledge.com/9781041239659](http://www.routledge.com/9781041239659)

## Everything You Need to Know to Set Up a Therapeutic Alternative Provision

Exploring the School of Solutions



Tamsyn van der Meulen , David Williams , Tarcila Stein , William Charman

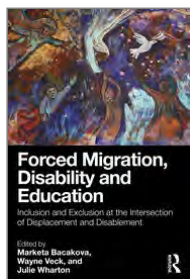
This unique step-by-step guide provides everything you need to know to create a trauma-informed, sustainable and scalable alternative provision (AP) that can be incorporated into an existing primary or secondary school. With informative and practical steps, templates and structures to set-up and run this innovative provision, the book is an essential 'one stop' resource for schools, SENCOs, leaders of alternative provisions, and those looking to support all pupils and ensure they have a fair chance at positively changing the trajectory of their lives.

Speechmark  
April 2026 : 222pp  
Pb: 978-1-032-97119-3 : £22.99  
Hb: 978-1-032-97125-4 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032971193](http://www.routledge.com/9781032971193)

## Forced Migration, Disability and Education

Inclusion and Exclusion at the Intersection of Displacement and Disablement



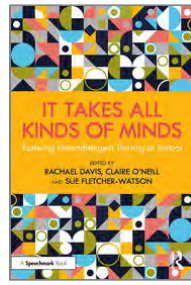
Edited by **Marketa Bacakova** IU International University of Applied Sciences, Germany, **Wayne Veck** University of Winchester, UK, **Julie Wharton** University of Winchester, UK

Offering the first book length analysis of the ways in which exclusion affects the lives and educational experiences of refugees with disabilities, this book examines the right to inclusive education for displaced persons with disabilities, arguing for an intersectional approach to advancing social justice in education globally. This book will be of interest to scholars, practitioners, and policy makers in the fields of inclusive and special education, migration, and social work and education more broadly. Undergraduate students engaged in studies that consider aspects of educational, social, and global justice will also benefit from the volume.

Routledge  
November 2025 : 294pp  
Pb: 978-1-032-96683-0 : £39.99  
Hb: 978-1-032-96687-8 : £145  
eBook: 978-1-003-59042-2

\* For full contents and more information, visit: [www.routledge.com/9781032966830](http://www.routledge.com/9781032966830)

## It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School



Edited by **Rachael Davis** , **Claire O'Neill** , **Sue Fletcher-Watson** University of Edinburgh

It Takes All Kinds of Minds provides an inspiring and accessible introduction to neurodiversity in educational settings, informed by research and real-world experience. Drawing upon core principles that underpin the neurodiversity paradigm, the book offers a carefully curated collection of chapters exploring many different kinds of minds and how they can best learn and flourish at school. Placing a focus on amplifying neurodivergent voices and having a direct impact on practice, this book is essential reading for practitioners at all stages of teacher education and professional development, as well as clinicians and outside agencies that work in partnership with schools.

Speechmark  
December 2025 : 308pp  
Pb: 978-1-032-79622-2 : £19.99  
Hb: 978-1-032-79621-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032796222](http://www.routledge.com/9781032796222)

## Learning from Leaders of SEND

An A-Z of What Works (and What Doesn't) in Mainstream and Special Schools



Hilary Evans , Gill Robinson

This book brings together the first-hand experiences of over fifty mainstream and special school leaders to provide both inspirational and realistic advice on inclusion and SEND. Following an A-Z format, the book is packed with practical tips and solutions to everyday challenges and opportunities facing headteachers, SENCOs and other senior leaders. Distilling guidance from the authors' in-depth interviews and action research, this accessible – and often humorous – dip-in-and-out book will be a valuable read for aspiring and practising leaders in both mainstream and specialist settings.

Speechmark  
April 2026 : 164pp  
Pb: 978-1-041-14966-8 : £16.99  
Hb: 978-1-041-15080-0 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041149668](http://www.routledge.com/9781041149668)

## My Daddy is Not Autistic (But My Mummy is)

A Picture Book Exploring Neurodiverse Families and Celebrating Difference



Elias Grace , Joanna Grace

In this imaginative book, four-year-old Elias depicts his experiences growing up in a neurodiverse family. Using bright and colourful drawings, Elias thinks about what it means to have different kinds of brains and shares his encounters of the differences between his parents on a day-to-day basis. Elias' story is accompanied by his Mummy Joanna's commentary where she explores parenting across the neurodivide and how we can promote understanding of difference. The book provides a unique perspective on growing up in a neurodiverse household and is a valuable, often humorous, and joyful resource for all people seeking to explain and understand difference, regardless of age.

Speechmark  
March 2026 : 50pp  
Pb: 978-1-041-15548-5 : £14.99  
Hb: 978-1-041-15550-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041155485](http://www.routledge.com/9781041155485)

## Special Education and the Juvenile Legal System

Connecting Policy, Research, and Practice to Address the School-to-Prison Pipeline



**Natasha Strassfeld**

This book addresses a critical gap in our education system: ensuring that youth in the juvenile legal system receive the special education and related services they need. This comprehensive guide provides both the legal framework and practical solutions to help address these systemic failures. By examining the unique struggles of youth at the intersection of multi-systemic involvement, this book serves as essential reading for university students, scholars, practitioners, and policymakers working in special education, educational policy, criminal justice, and social work who seek to understand and improve outcomes at this critical juncture.

Routledge  
March 2026 : 108pp  
Pb: 978-1-032-63401-2 : £42.99  
Hb: 978-1-032-67981-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032634012](http://www.routledge.com/9781032634012)

## Supporting Children with Complex Needs

An Evidence-Informed and Holistic Approach to Create Connectivity in the Classroom



**Julia Lindley-Baker, Laura Mills**

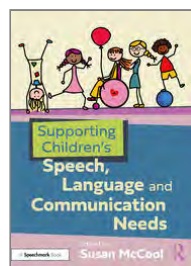
*Series: nasen spotlight*

With communication and connectivity at its heart, this book equips educators with the skills, knowledge and confidence to effectively support children with complex needs in the classroom, creating meaningful experiences and fostering life-long positive outcomes for all. Providing practical ideas to support a connected curriculum within SEND settings, or to facilitate inclusion within the mainstream school, this book is a must-read for teachers and both new and experienced SENCOs looking for ways to plan for and support children with complex needs.

Routledge  
February 2026 : 130pp  
Pb: 978-1-032-29317-2 : £24.99  
Hb: 978-1-032-29314-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032293172](http://www.routledge.com/9781032293172)

## Supporting Children's Speech, Language and Communication Needs



*Edited by Susan McCool*

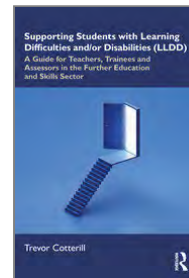
This is the definitive text on understanding and supporting children's speech, language and communication needs (SLCN). Written by experts, it presents evidence-based approaches in a highly accessible format. Comprehensive, authoritative and up to date, this book will prove indispensable for students and practitioners in speech and language therapy.

Speechmark  
November 2025 : 324pp  
Pb: 978-1-041-13810-5 : £29.99  
Hb: 978-1-041-13816-7 : £145  
eBook: 978-1-003-67162-6

\* For full contents and more information, visit: [www.routledge.com/9781041138105](http://www.routledge.com/9781041138105)

## Supporting Students with Learning Difficulties and/or Disabilities (LLDD)

A Guide for Teachers, Trainees and Assessors in the Further Education and Skills Sector



**Trevor Cotterill** University of Derby, UK

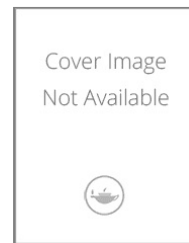
This essential resource supports teachers, trainees and assessors who work or intend to work in the Further Education and Skills Sector, specifically in relation to students with Learning Difficulties and/or Disabilities (LLDD) including those on vocational courses and bespoke pathways. By explicitly linking theories of assessment, planning and delivery of an inclusive curriculum, and drawing on case-studies, this accessible and highly practical companion will be valuable to all teachers, trainees and assessors working with LLDD learners in the Further Education and Skills Sector.

Routledge  
March 2026 : 308pp  
Pb: 978-1-032-88879-8 : £29.99  
Hb: 978-1-032-88882-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032888798](http://www.routledge.com/9781032888798)

## Systems of Support in Education Settings

Building Inclusive Learning Environments



**Kelly Challis**

All classrooms have neurodivergent children and young people in them and how you support them as a practitioner has a lasting impact. This book guides you in understanding and developing a system for supporting neurodiversity in your classroom. Systems of Support in Education Settings introduces a system for you, with you and your learners at its heart. It provides a hands-on approach to supporting neurodiversity in primary and secondary classrooms and will be essential reading for teachers, both new and experienced, who are keen to improve and invest in effective practice.

Speechmark  
February 2026 : 262pp  
Pb: 978-1-032-50996-9 : £19.99  
Hb: 978-1-032-50998-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032509969](http://www.routledge.com/9781032509969)

## Teaching Beyond the Book

Methods for Integrating Math, Science, and Literacy for all Preschoolers in the Inclusive Classroom



**Katherine B. Green, Jacqueline Towson**

*Series: Evidence-Based Instruction in Special Education*

Teaching Beyond the Book is a practical and inspiring guide for early childhood educators, caregivers, and families of young children, with special consideration for children with exceptionalities or learning differences. Written by Dr. Katy Green and Dr. Jacqueline Towson—speech-language pathologists and early childhood special education experts—this book offers a fresh, inclusive approach to integrating math, science, and literacy into everyday routines using storybooks. This book focuses on a specific developmental domains—early math, early science, and early literacy—and demonstrates how to use high-quality children's literature to spark learning in that area.

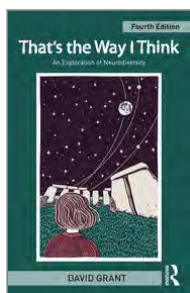
Routledge  
January 2026 : 114pp  
Pb: 978-1-638-22084-8 : £42.99  
Hb: 978-1-041-19158-2 : £145

\* For full contents and more information, visit: [www.routledge.com/9781638220848](http://www.routledge.com/9781638220848)

4TH EDITION

## That's the Way I Think

An Exploration of Neurodiversity



**David Grant** British Psychological Society

The 4th edition of David Grant's bestseller is an insightful exploration of neurodiversity. Taking a lifestyle approach, Grant provides a compassionate understanding of diagnostic categories, including dyslexia, dyspraxia, dyscalculia, ADHD and autism, with particular attention to oft-overlooked female experiences and those without formal diagnoses. This resource serves multiple audiences: individuals who are or suspect they may be neurodivergent, their families and partners, and professionals who interact with them. It provides insights for anyone seeking to understand and appreciate the complexity of neurodivergent experiences.

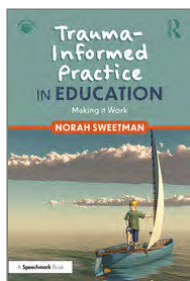
Routledge

January 2026 : 270pp

Pb: 978-1-032-93555-3 : **£18.99**Hb: 978-1-032-93556-0 : **£145**\* For full contents and more information, visit: [www.routledge.com/9781032935553](http://www.routledge.com/9781032935553)

## Trauma-Informed Practice in Education

Making it Work



**Norah Sweetman**

This book accessibly outlines the principles of TIP before examining what trauma looks like in the classroom, focusing in on learning, behaviour and concentration. Each chapter introduces a step in the journey to becoming a trauma-aware educator and explores key topics from balancing curricular demands and vicarious trauma to the importance of boundaries and self-care. Top tips and easy-to-use activities are included that respect the voices of children and young people, and interviews with professionals and engaging vignettes further bring theory to life. This book is essential reading for practising and student teachers, family support workers, and youth workers.

Speechmark

November 2025 : 292pp

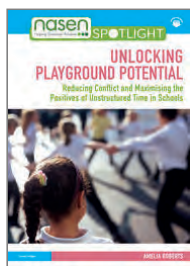
Pb: 978-1-032-63498-2 : **£19.99**Hb: 978-1-032-63499-9 : **£145**

eBook: 978-1-032-66376-0

\* For full contents and more information, visit: [www.routledge.com/9781032634982](http://www.routledge.com/9781032634982)

## Unlocking Playtime Potential

Reducing Conflict and Maximising the Positives of Unstructured Time in Schools



**Amelia Roberts**

Series: *nasen spotlight*

This book brings together the most relevant research and practical insights from schools to understand the underlying reasons behind stress and conflict and to find creative ways to turn playtime into a positive experience for all. Chapters cover a range of key topics, from playground design and staff training to supporting student interactions and reducing bullying. The book will help schools to turn breaktimes back into opportunities for exploring friendship, reducing stress, and enhancing learning through play and social interaction. It is essential reading for senior leadership teams, SENCOs, teachers, and playground supervisors.

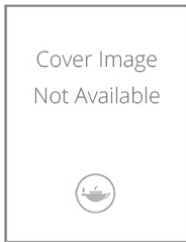
Routledge

April 2026 : 160pp

Pb: 978-1-032-52878-6 : **£24.99**Hb: 978-1-032-52879-3 : **£145**\* For full contents and more information, visit: [www.routledge.com/9781032528786](http://www.routledge.com/9781032528786)

## A Teacher's Guide to Instructional Resistance

Overcoming Curricular Challenges to Do What's Best for Your Students



**Paul Sutton**

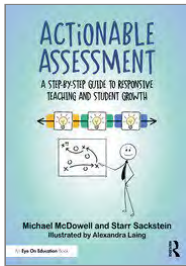
Standardized curricula and rigid approaches to teaching don't engage students and don't allow teachers to bring their true expertise to the classroom. But there is another path. In this empowering book, Paul S. Sutton shows how you can use your instructional expertise and skills to better serve students by resisting wrong-headed curricular mandates imposed upon you. You'll learn that you have more power than you think to question and critique the curricular mandates required by your district and school and make small, actionable, yet powerful changes to your practice that will change your classroom culture and bring more fulfilling teaching and more engaged learning.

Eye On Education  
March 2026 : 216pp  
Pb: 978-1-041-13758-0 : **£26.99**  
Hb: 978-1-041-13759-7 : **£130**

\* For full contents and more information, visit: [www.routledge.com/9781041137580](http://www.routledge.com/9781041137580)

## Actionable Assessment

A Step-by-Step Guide to Responsive Teaching and Student Growth



**Michael McDowell , Starr Sackstein** Mastery Portfolio, USA

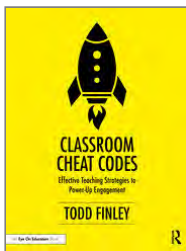
In this handy playbook, Starr Sackstein and Michael McDowell help you collect formative assessment data in real time and provide step-by-step flowcharts and images to demonstrate how best to proceed. They offer set plays for secondary students below, at, and above standards, and provide specific instructional advice for when the challenges occur at the beginning, middle, and end of lessons. They also cover ways to shift instruction based on student needs and engagement. With this helpful resource, you'll have a plethora of instructional moves that work in different situations, so you can continually adjust to where students are and help them truly grow in their learning.

Eye On Education  
March 2026 : 176pp  
Pb: 978-1-032-99399-7 : **£26.99**  
Hb: 978-1-032-99403-1 : **£130**

\* For full contents and more information, visit: [www.routledge.com/9781032993997](http://www.routledge.com/9781032993997)

## Classroom Cheat Codes

Effective Teaching Strategies to Power-Up Engagement



**Todd Finley** East Carolina University, USA

Teaching can be exhilarating when creativity, innovation, and wide-open enthusiasm are cranked up to the max! In Classroom Cheat Codes, Todd Finley offers visually engaging and practical strategies designed to energize your instructional approach. You'll find over 1,200 instructional tips, each accompanied by a unique graphic; previews of key strategies, mnemonic devices, reflection questions, and checklists of activities; and evidence-based insights to common problems. You'll gain ideas to try tomorrow and the confidence to create dynamic, student-centered learning environments that foster engagement, deeper understanding, and unforgettable classroom experiences for everyone!

Eye On Education  
December 2025 : 292pp  
Pb: 978-1-041-04555-7 : **£28.99**  
Hb: 978-1-041-04556-4 : **£135**  
eBook: 978-1-003-62880-4

\* For full contents and more information, visit: [www.routledge.com/9781041045557](http://www.routledge.com/9781041045557)

2ND EDITION

## Decoding the Past

Inquiry-Based Lessons in U.S. History Volume 1



**Jana Kirchner , Andrew McMichael**

Inquiry-Based Lessons in U.S. History: Decoding the Past Volume 1 provides engaging, adaptable primary source lessons that focus on teaching U.S. history through inquiry to middle school students. This book is a must-have for middle school teachers, curriculum developers, and homeschool educators seeking ready-to-use lessons that can be seamlessly incorporated into curricula to inspire a deeper connection to U.S. history in grades 5–8. These lessons are easily adaptable for high school students as well.

Prufrock Press  
April 2026 : 222pp  
Pb: 978-1-041-04545-8 : **£18.99**  
Hb: 978-1-041-04859-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041045458](http://www.routledge.com/9781041045458)

## Fix the Plan, Not the Teaching

Aligning Curriculum, Instruction, Assessment, and Support



**Erma Anderson**

When great teaching doesn't lead to great learning, the problem often lies in fragmented planning—not teacher performance. This book shows educators how to align curriculum, instruction, assessment, and support into unified learning progressions. It includes ready-to-use templates for immediate classroom implementation, including specialized tools that integrate UDL, SEL, and disciplinary practices into lesson design. This isn't another initiative—it's a practical framework for creating educational experiences where every component works together, empowering K-12 educators to shift from improving instruction to designing coherent learning systems that ensure all students succeed.

Eye On Education  
February 2026 : 200pp  
Pb: 978-1-041-15347-4 : **£26.99**  
Hb: 978-1-041-15346-7 : **£130**

\* For full contents and more information, visit: [www.routledge.com/9781041153474](http://www.routledge.com/9781041153474)

2ND EDITION

## Logic Safari

Book 1, Grades 2-3



**Bonnie Risby**

Embark on an exciting expedition with Logic Safari, where students dive into engaging problem-solving activities! As their excitement grows, so will their critical thinking and reading comprehension skills. This is the first book in the three-part Logic Safari series. For other levels of challenge, explore Logic Safari Book 2 and Logic Safari Book 3.

Prufrock Press  
April 2026 : 42pp  
Pb: 978-1-041-10701-9 : **£12.99**  
Hb: 978-1-041-10702-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041107019](http://www.routledge.com/9781041107019)

2ND EDITION

**Logic Safari**

Book 2, Grades 3-4

**Bonnie Risby**

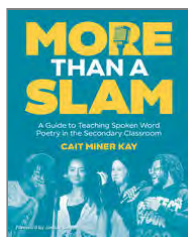
Embark on an exciting expedition with Logic Safari, where students dive into engaging problem-solving activities! As their excitement grows, so will their critical thinking and reading comprehension skills. This is the first book in the three-part Logic Safari series. For other levels of challenge, explore Logic Safari Book 2 and Logic Safari Book 3.

Prufrock Press  
April 2026 : 42pp  
Pb: 978-1-041-10706-4 : £11.99  
Hb: 978-1-041-10707-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041107064](http://www.routledge.com/9781041107064)

**More Than a Slam**

A Guide to Teaching Spoken Word Poetry in the Secondary Classroom

**Cait Miner Kay**

In *More than a Slam*, Cait Miner Kay shares a comprehensive framework for integrating spoken word poetry into your teaching practice, including 28 lessons to adopt or adapt for immediate use, writing prompts to inspire poets, dynamic activities for stirring collaborative conversations, and creativity and direct links to over 50 powerful text and video examples. Whether you're new to spoken word or looking for ways to enhance your program, *More than a Slam*, will show you how to guide your poets as they discover the power of their voices, share their stories, and build lasting connections through the art of spoken word.

Routledge  
April 2026 : 220pp  
Pb: 978-1-625-31610-3 : £28.99

\* For full contents and more information, visit: [www.routledge.com/9781625316103](http://www.routledge.com/9781625316103)

**Patterns of Wonder en español**

Inviting Emergent Bilingual Writers to Play with the Conventions of Spanish, PreK-1

**Caroline Sweet , Whitney La Rocca , Jeff Anderson**

It's no secret that our youngest bilingual writers thrive in classrooms filled with conversation, inquiry, play and wonder, but how can we invite them into the conventions of the Spanish language, engage them in authentic writing experiences, and lean into their natural curiosity around what writers do? Grounded in discovery, play, conversation, and most of all, wonder, *Patterns of Wonder en español* brings the authors' excitement for inquiry and writing instruction to the ways we support our youngest bilingual writers.

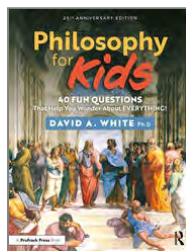
Routledge  
February 2026 : 300pp  
Pb: 978-1-625-31603-5 : £70.99

\* For full contents and more information, visit: [www.routledge.com/9781625316035](http://www.routledge.com/9781625316035)

2ND EDITION

**Philosophy for Kids**

40 Fun Questions That Help You Wonder About Everything!

**David White**

Inspire animated discussions of questions that concern kids—and all of us—with the 25th anniversary edition of this innovative, interactive book. Open your students' minds to the wonders of philosophy. The book includes activities, teaching tips, a glossary of terms, and suggestions for further reading. Grades 4-12

Prufrock Press  
December 2025 : 216pp  
Pb: 978-1-041-04544-1 : £23.99

\* For full contents and more information, visit: [www.routledge.com/9781041045441](http://www.routledge.com/9781041045441)

**Productive Struggle in the K-5 Classroom**

Increasing Student Learning and Motivation Across the Content Areas

**Barbara R. Blackburn** Winthrop University, USA.

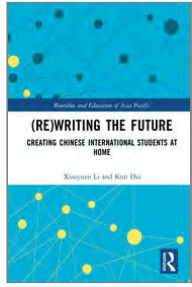
In today's world of being able to find answers at the click of a button, students need to learn how to grapple with complex concepts. But when is struggle productive and when is it just frustrating or discouraging? In this book, bestselling author Barbara R. Blackburn shows how to help elementary students tackle hard topics in ways that will truly aid their learning. Each chapter contains charts, rubrics, examples across subject areas, reflection questions, and a QR code with related videos and additional tools. With this practical guide, you'll be able to help students enjoy the fulfillment, confidence, and growth that comes with working through a challenging learning process.

Eye On Education  
April 2026 : 184pp  
Pb: 978-1-041-15456-3 : £26.99  
Hb: 978-1-041-15455-6 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041154563](http://www.routledge.com/9781041154563)

## (Re)writing the Future

Creating Chinese International Students at Home



**Xiaoyuan Li, Kun Dai**

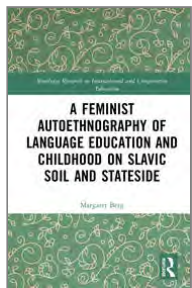
*Series: Bourdieu and Education of Asia Pacific*

Since the implementation of the Open Door policy, studying abroad, or Chinese Liuxue, has undergone significant transitions. This book reveals how Chinese students prepare for Western universities through international schooling. It explores their motivations and strategies within China's evolving educational landscape. This book is an essential resource for educators, international school administrators, policymakers, and scholars of the sociology of education, transnational studies, and Asian education. It is also useful for librarians and professionals in global student services.

Routledge  
November 2025 : 180pp  
Hb: 978-1-041-13962-1 : £145  
eBook: 978-1-003-71327-2

\* For full contents and more information, visit: [www.routledge.com/9781041139621](http://www.routledge.com/9781041139621)

## A Feminist Autoethnography of Language Education and Childhood on Slavic Soil and Stateside



**Margaret A. Berg**

*Series: Routledge Research in International and Comparative Education*

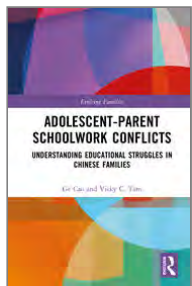
This volume replicates and offers a fresh reconceptualization of the 1970 comparative education book *Two Worlds of Childhood, U.S. and U.S.S.R.* researched and written by Urie Bronfenbrenner who later drew on the experiences to propose a comprehensive framework of human development: Bronfenbrenner's Ecological System Theory (BEST), published in 1979. Exploring the vulnerability of educating a child in a foreign context through the perspective of a mother-scholar, it will appeal to scholars and researchers with interests in comparative and international education, literacy education, and autoethnography.

Routledge  
November 2025 : 238pp  
Hb: 978-1-032-74389-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032743899](http://www.routledge.com/9781032743899)

## Adolescent-Parent Schoolwork Conflicts

Understanding Educational Struggles in Chinese Families



**Ge Cao** Institute of Education, Tsinghua University, China, **Vicky C. Tam**

*Series: Evolving Families*

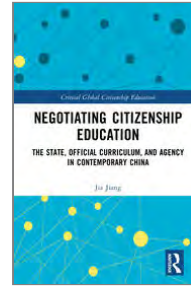
Illuminating the intricate dynamics of adolescent-parent conflicts over schoolwork, this book provides a vivid and insightful examination of the educational difficulties experienced by contemporary Chinese families. Drawing on interviews with 63 parents and adolescents, Cao and Tam analyse their real-life disagreements over schoolwork, revealing how both generations understand, reason about, and resolve conflicts. Essential reading for scholars in developmental psychology and family sociology, this volume also provides valuable insights for family therapists, parental educators, and parents seeking to deepen their understanding of effective parenting practices.

Routledge  
November 2025 : 202pp  
Hb: 978-1-032-34805-6 : £145  
eBook: 978-1-003-32391-4

\* For full contents and more information, visit: [www.routledge.com/9781032348056](http://www.routledge.com/9781032348056)

## Negotiating Citizenship Education

The State, Official Curriculum, and Agency in Contemporary China



**Jia Jiang**

*Series: Critical Global Citizenship Education*

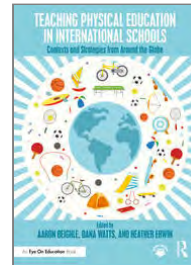
Negotiating Citizenship Education explores the dynamics, tensions, and space in Chinese socialist citizenship education (CE), focusing on how the political, economic, social, and educational structures in China, as well as individual agency, shape CE curriculum, teaching, and learning. This volume traces the historical changes of the Party-state defined citizenship and CE curriculum in response to social changes. Ultimately, it advocates for a reconstruction of CE curriculum, educational system, and civic environment to cultivate agentic citizens.

Routledge  
February 2026 : 176pp  
Hb: 978-1-032-74166-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032741666](http://www.routledge.com/9781032741666)

## Teaching Physical Education in International Schools

Contexts and Strategies from Around the Globe



*Edited by Aaron Beighle, Dana Watts* International School Services, **Heather Erwin**

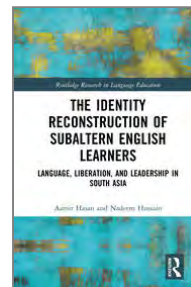
This resource compiles experiences, perspectives, and strategies of physical education educators working in International Schools around the globe. Ideal for any International School educator working as or with physical education teachers, this book enables teachers to provide more meaningful physical education experiences for students around the world.

Eye On Education  
March 2026 : 246pp  
Pb: 978-1-032-93269-9 : £26.99  
Hb: 978-1-032-93270-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032932699](http://www.routledge.com/9781032932699)

## The Identity Reconstruction of Subaltern English Learners

Language, Liberation, and Leadership in South Asia



**Aamir Hasan, Nadeem Hussain**

*Series: Routledge Research in Language Education*

This book presents a qualitative study of language learners in the Global South who overcame insurmountable odds to acquire English language. Drawing on rich data from successful non-elite, or Subaltern learners, it explores the intersection of leadership development and English acquisition, and documents their identity reconstruction and metamorphosis. A unique account of the learning experiences of Subaltern populations, this is an essential read for scholars, researchers, and postgraduate students with interests in Subaltern studies, English language acquisition, identity and leadership, and human rights.

Routledge  
March 2026 : 196pp  
Hb: 978-1-032-87336-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032873367](http://www.routledge.com/9781032873367)

## The Impact of Academic Selection on Educational Effectiveness and Equity

Synthesising International Evidence



**Binwei Lu , Xin Shao , Fengju Chen**

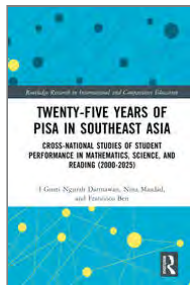
Academic selection is the process of selecting students based on academic ability and then providing divergent educational routes depending on the results of the selection. Drawing on international evidence, this book provides detailed discussions on the influence of early-age academic selection on educational effectiveness and equity. It will be valuable to students and researchers of education policy and sociology of education, as well as to policymakers in countries with existing academic selection systems or considering their implementation.

Routledge  
November 2025 : 188pp  
Hb: 978-1-032-66732-4 : £145  
eBook: 978-1-003-68280-6

\* For full contents and more information, visit: [www.routledge.com/9781032667324](http://www.routledge.com/9781032667324)

## Twenty-five Years of PISA in Southeast Asia

Cross-national Studies of Student Performance in Mathematics, Science, and Reading (2000-2025)



**I Gusti Ngurah Darmawan** The University of Adelaide, Australia, **Nina Maadad , Francisco Ben** Tabor College, Australia

*Series: Routledge Research in International and Comparative Education*

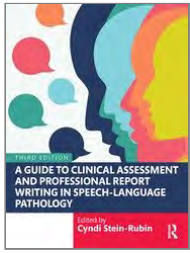
This book is an illuminating journey through a quarter-century of education in Southeast Asia. It offers an intricate examination of student performance in core subjects – mathematics, science, and reading – while transcending conventional academic assessments to underscore the pivotal role of student wellbeing in achieving educational success. By foregrounding the imperative of well-being alongside academic accomplishments, the authors champion a holistic approach to education that meets the diverse and dynamic needs of Southeast Asian students, offering a roadmap toward enhanced educational quality, resilience, and the empowerment of future generations.

Routledge  
December 2025 : 302pp  
Hb: 978-1-041-05284-5 : £145  
eBook: 978-1-003-63216-0

\* For full contents and more information, visit: [www.routledge.com/9781041052845](http://www.routledge.com/9781041052845)

3RD EDITION

## A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology



Edited by **Cyndi Stein-Rubin** City University of New York (CUNY)

Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience, especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology, Third Edition* combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. The accessible format will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

Routledge  
January 2026 : 478pp  
Pb: 978-1-638-22146-3 : £86.99  
Hb: 978-1-041-10852-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781638221463](http://www.routledge.com/9781638221463)

## Children's Literature to Read Our World

Text Selection and Strategies for Critical Reflection



Edited by **Jan Lacina** Senior Associate Dean for Research, Graduate Studies & Strategic Partnerships, Texas Christian University, USA.

This book encourages preservice and in-service teachers to thoughtfully select children's books that guide their students' understanding of the world around them. With contributions from leading scholars in children's literature, the book details the selection of children's books for class inclusion, including the significance of African-American, Latinx, Indigenous, Asian, and other diverse children's literature. It is a foundational text for graduate and undergraduate students in children's literature, early childhood education, early literacy, literacy methods, and literature instruction.

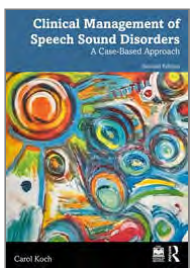
Routledge  
March 2026 : 200pp  
Pb: 978-1-032-91298-1 : £42.99  
Hb: 978-1-032-91300-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032912981](http://www.routledge.com/9781032912981)

2ND EDITION

## Clinical Management of Speech Sound Disorders

A Case-Based Approach



**Carol Koch**

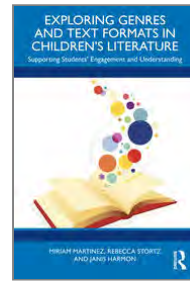
This textbook, born from years of teaching graduate-level courses in pediatric speech sound disorders, serves as a comprehensive resource for instructors, students, and practicing speech-language pathologists. It combines foundational knowledge, clinical theory, evidence-based practice, and practical strategies for managing articulation and phonological disorders in children. The book emphasizes case-based and problem-based learning to foster critical thinking and clinical application, with an introductory chapter outlining their role in speech-language pathology.

Routledge  
February 2026 : 282pp  
Pb: 978-1-638-22170-8 : £42.99  
Hb: 978-1-041-22365-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781638221708](http://www.routledge.com/9781638221708)

## Exploring Genres and Text Formats in Children's Literature

Supporting Students' Engagement and Understanding



**Miriam Martinez, Rebecca Stortz, Janis Harmon**

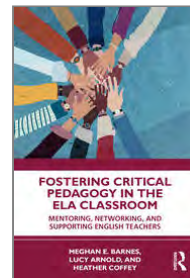
This children's literature textbook is based on the textual response framework which recognizes that, while readers' personal experiences and knowledge shape their understanding of literature, readers' knowledge of format and genre conventions is equally important in reading literature. We recognize that textual knowledge includes more than genre knowledge; it also includes knowledge of what is distinctive about different formats of literature. This book helps preservice teachers understand the distinctive features of picturebooks, chapter books, novels in verse, and graphic novels, and what these distinctive features mean for supporting students as they read different formats.

Routledge  
February 2026 : 168pp  
Pb: 978-1-041-14915-6 : £42.99  
Hb: 978-1-041-14916-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041149156](http://www.routledge.com/9781041149156)

## Fostering Critical Pedagogy in the ELA Classroom

Mentoring, Networking, and Supporting English Teachers



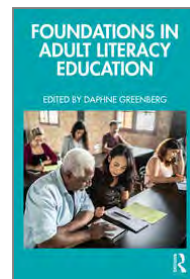
**Meghan E. Barnes, Lucy Arnold, Heather Coffey**

This book presents the story of the Critical English Educator Collaborative (CEEC) – a teacher-guided, informal learning community focused on supporting prospective and practicing ELA teachers' understandings of critical pedagogy. Three ELA teacher educators guided a cohort of novice ELA teachers in monthly virtual conversations relative to the challenges facing public school teachers today. CEEC is a place where participants can be vulnerable and feel safe to share their concerns, experiences, and successes without fear of retribution from school administrators, parents, or faculty. CEEC's story gives individuals tools to engage in the process of becoming critical educators.

Routledge  
April 2026 : 110pp  
Pb: 978-1-041-15181-4 : £39.99  
Hb: 978-1-041-15180-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041151814](http://www.routledge.com/9781041151814)

## Foundations in Adult Literacy Education



Edited by **Daphne Greenberg** Professor and Director, Adult Literacy Research Center, Department of Learning Sciences, Georgia State University, USA.

A foundational text, this edited collection provides an accessible entry and thorough understanding of adult literacy education for undergraduate and graduate students. Filling a gap in the literature on adult literacy, chapters cover key topics including the history of adult literacy, assessment and interventions, technology, adult English language learners, diversity and inclusion, and more. Upon completion of reading this book, individuals will gain knowledge about the field of adult literacy, its stakeholders, instructional contexts, as well as suggested methods for teaching adults who have low literacy skills.

Routledge  
March 2026 : 248pp  
Pb: 978-1-032-50263-2 : £42.99  
Hb: 978-1-032-52880-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032502632](http://www.routledge.com/9781032502632)

## Gameplay as Teaching Practice in Literacy Education

Cover Image  
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Edited by **Vaughn W. M. Watson** Michigan State Univ., USA, **Jin Kyeong Jung**, **Jungmin Kwon**, **Lucía Cárdenas Curiel**, **Joanne E. Marciano**

In this book, literacy, language, and educational researchers, teacher educators, and educators offer novel conceptualizations theorizing (game)play as a teaching practice and research approach. The contributors of the book, known as the (Game)play Collaborative, generate new understandings of the interplay of literacy, language teaching, and research, and the intersectional identities of children and youth rendered more visible through (game)play with families, peers, community members, and educators. This is a great resource for academics and educators in the language and literacy fields, educational technology and game studies, media literacy education, and multicultural education.

Routledge  
April 2026 : 142pp  
Pb: 978-1-041-11680-6 : £39.99  
Hb: 978-1-041-11681-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041116806](http://www.routledge.com/9781041116806)

3RD EDITION

## Handbook of Research on Reading Comprehension

Cover Image  
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Edited by **Susan E. Israel** University of Dayton

The Handbook of Research on Reading Comprehension is the seminal research handbook on reading comprehension. The 3rd edition is an edited comprehensive compilation that summarizes the body of research on reading comprehension, building on the research of the first and second editions. This is an essential reference volume for the international community of researchers, scholars, educators, graduate students, and professionals working in the area of reading and literacy.

Routledge  
April 2026 : 560pp  
Pb: 978-1-041-03387-5 : £100  
Hb: 978-1-041-04013-2 : £230

\* For full contents and more information, visit: [www.routledge.com/9781041033875](http://www.routledge.com/9781041033875)

## Harold Rosen and English in Education and the Language Arts



**Simon Gibbons** King's College London, England

Series: *Key Thinkers in English in Education and the Language Arts*

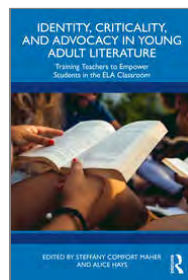
Simon Gibbons embarks on a groundbreaking study in this book, examining the profound influence of Harold Rosen. Gibbons offers the first comprehensive analysis of Rosen's revolutionary contributions to progressive English teaching methodologies that continue to resonate in classrooms worldwide. This volume serves as an essential resource for student teachers, practicing educators, and academics in English and Language Arts. By reconnecting readers with Rosen's enduring legacy, the book provides a historical perspective and practical guidance for addressing current educational challenges.

Routledge  
December 2025 : 176pp  
Pb: 978-1-032-96282-5 : £29.99  
Hb: 978-1-032-96287-0 : £145  
eBook: 978-1-003-58891-7

\* For full contents and more information, visit: [www.routledge.com/9781032962825](http://www.routledge.com/9781032962825)

## Identity, Criticality, and Advocacy in Young Adult Literature

Training Teachers to Empower Students in the ELA Classroom



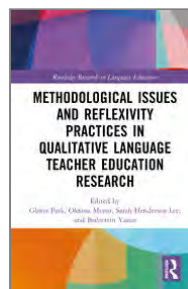
Edited by **Steffany Comfort Maher**, **Alice Hays**

Identity, Criticality, and Advocacy in Young Adult Literature explores ways to incorporate YA literature as a tool for developing identity, criticality, and advocacy in and out of English language arts classrooms. Censors are stripping young people of the powers to read and learn about the world. To combat this, we share how teachers engage adolescents with YA literature and address issues of identity, criticality, and advocacy. Chapters include topics such as race and identity, technology and artificial intelligence, environmental issues, LGBTQIA+ history, mental health literacy, and more. These teaching methods are relevant for pre-service, middle, and high school teachers.

Routledge  
March 2026 : 232pp  
Pb: 978-1-041-12474-0 : £42.99  
Hb: 978-1-041-12475-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041124740](http://www.routledge.com/9781041124740)

## Methodological Issues and Reflexivity Practices in Qualitative Language Teacher Education Research



Edited by **Gloria Park**, **Oksana Moroz**, **Sarah Henderson Lee** Minnesota State University, USA, **Bedrettin Yazan** The University of Texas at San Antonio, USA

Series: *Routledge Research in Language Education*

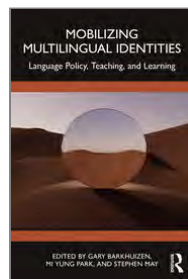
This volume brings together researchers from around the world, including Mexico, USA, China, Japan, Iran, Türkiye, Indonesia and the UAE, conducting qualitative research in the field of language teacher education. Designed for students at both the advanced undergraduate and graduate levels, this volume is an essential guide for researchers interested in qualitative research methods, language teacher education, reflexivity and researcher positionality.

Routledge  
November 2025 : 284pp  
Hb: 978-1-041-03897-9 : £145  
eBook: 978-1-003-62643-5

\* For full contents and more information, visit: [www.routledge.com/9781041038979](http://www.routledge.com/9781041038979)

## Mobilizing Multilingual Identities

Language Policy, Teaching, and Learning



Edited by **Gary Barkhuizen** The University of Auckland, New Zealand, **Mi Yung Park** Associate Professor of Asian Studies at the University of Auckland, New Zealand., **Stephen May**

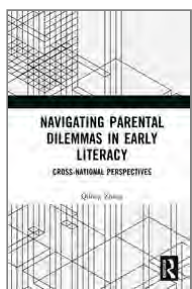
This book draws together leading international scholars in applied linguistics, sociolinguistics, and language teacher education to explore language policy, teaching, and learning approaches that foreground the learning needs and changing identities of multilingual language learners. This text is essential for graduate students in applied linguistics, language teaching and learning; teacher educators working in language education institutions; as well as policy makers working in language and global education.

Routledge  
March 2026 : 280pp  
Pb: 978-1-032-72812-4 : £42.99  
Hb: 978-1-032-73144-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032728124](http://www.routledge.com/9781032728124)

## Navigating Parental Dilemmas in Early Literacy

Cross-National Perspectives



**Qilong Zhang**

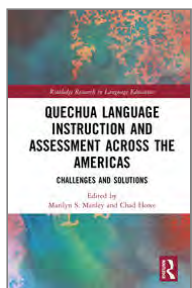
Combining contextual and theoretical perspectives, this book examines how parents navigate early literacy dilemmas through illustrative cases from three culturally and linguistically distinct contexts—English-speaking New Zealand, bilingual Arabic-English UAE, and Mandarin-speaking China—representing challenges faced by families globally. Grounded in cross-national research, this timely and accessible book will serve educators, researchers, students of early education and literacy, and a global audience of parents and policymakers committed to supporting young children's learning and development.

Routledge  
December 2025 : 218pp  
Hb: 978-1-041-19759-1 : £145  
eBook: 978-1-003-71362-3

\* For full contents and more information, visit: [www.routledge.com/9781041197591](http://www.routledge.com/9781041197591)

## Quechua Language Instruction and Assessment Across the Americas

Challenges and Solutions



Edited by **Marilyn S. Manley, Chad Howe**

Series: *Routledge Research in Language Education*

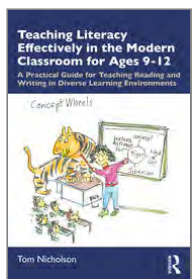
Quechua, with nearly 10 million speakers living primarily across the Andes, stands as the most widely spoken Indigenous language of the Americas today. Yet, this less commonly taught language (LCTL) continues to face significant challenges. This work illuminates and interrogates current barriers to Quechua language instruction and assessment within the United States, Ecuador, Bolivia, and Peru. Collectively, the contributions to this volume offer a way forward with suggestions and solutions aimed at building the capacity of Quechua language stakeholders.

Routledge  
February 2026 : 210pp  
Hb: 978-1-032-74178-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032741789](http://www.routledge.com/9781032741789)

## Teaching Literacy Effectively in the Modern Classroom for Ages 9-12

A Practical Guide for Teaching Reading and Writing in Diverse Learning Environments



**Tom Nicholson** Massey University, New Zealand

This practical guide presents the Big 5 of literacy – decoding, comprehension, vocabulary, writing, and spelling. They are the five essential skills for success in school and in life. The author presents solutions for the pressing problem of achieving high levels of literacy in the modern classroom for all students, not just some. Containing a wealth of resources and tips for teaching ages 9-12, this will be of great interest to all classroom teachers teaching literacy, as well as parents and librarians.

Routledge  
December 2025 : 266pp  
Pb: 978-0-367-67318-5 : £25.99  
Hb: 978-0-367-67319-2 : £145

\* For full contents and more information, visit: [www.routledge.com/9780367673185](http://www.routledge.com/9780367673185)

5TH EDITION

## Teaching Literature to Adolescents



**Richard Beach** University of Minnesota, USA, **Deborah Appleman** Carleton College, USA, **Rob Simon** University of Toronto, Canada, **Bob Fecho** Columbia University, USA.

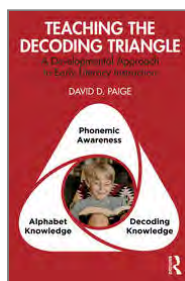
In its fifth edition, this popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms. This new edition features updated chapters that incorporate critical race theory, perspectives on teaching fiction, nonfiction, and drama, the integration of digital literacy, working with English Language Learners, and teacher research for ongoing learning and professional development. It encourages preservice English teachers and their instructors to raise and explore inquiry-based questions that center on the teaching of a variety of literary texts, both classic and contemporary, traditional and digital.

Routledge  
May 2026 : 320pp  
Pb: 978-1-041-04278-5 : £46.99  
Hb: 978-1-041-04282-2 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041042785](http://www.routledge.com/9781041042785)

## Teaching the Decoding Triangle

A Developmental Approach to Early Literacy Instruction



**David D. Paige** Northern Illinois University, USA

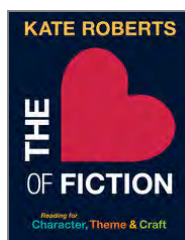
This textbook uses Ehri's Reading Phases to explore the fundamental components of word reading to detail a developmental approach to reading instruction that prioritizes the individual reader. Readers will come away with an up-to-date knowledge of how reading occurs and the skills necessary to implement effective instruction. Chapters address all stages of reading development from early reading instruction to advanced reading development, provide assessment tools, and offer guidance on continuous improvement in literacy instruction. This text is required reading for courses on reading instruction and reading methods.

Routledge  
December 2025 : 314pp  
Pb: 978-1-032-49486-9 : £42.99  
Hb: 978-1-032-49691-7 : £145  
eBook: 978-1-003-39502-7

\* For full contents and more information, visit: [www.routledge.com/9781032494869](http://www.routledge.com/9781032494869)

## The Heart of Fiction

Reading for Character, Theme and Craft



**Kate Roberts**

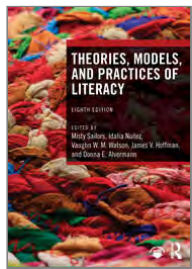
Reading fiction is at the heart of our classrooms. It's what we love. It's what we want our students to love—whether whole class novels, book club texts, or independent choices. But to love fiction, kids need to be able to and hopefully want to read without our constant guidance and instruction. How can we coach students towards more proficient, independent practice when they read? The Heart of Fiction is about more than skill building. It's also about the conditions we can set up in our teaching to make this work stick, and for our students to truly grow into themselves as readers. It's about the lifeblood of our classrooms.

Routledge  
December 2025 : 224pp  
Pb: 978-1-041-15688-8 : £26.99  
eBook: 978-1-003-68074-1

\* For full contents and more information, visit: [www.routledge.com/9781041156888](http://www.routledge.com/9781041156888)

8TH EDITION

## Theories, Models, and Practices of Literacy



Edited by **Misty Sailors** Univ. of Texas at San Antonio, USA., **Idalia Nuñez** Univ. of Illinois Urbana-Champaign, USA., **Vaughn W. M. Watson** Michigan State Univ., USA., **James V. Hoffman** Univ. of North Texas, USA., **Donna E. Alvermann** Univ. of Georgia, USA.

This Eighth Edition of Theoretical Models and Processes of Literacy, a foundational text in literacy research, is updated to represent a new era in contemporary and critical scholarship. With a revised name, the intentional inclusion of diverse perspectives, and new organizational structure, Theories, Models, and Practices of Literacy thoroughly represents the theories that drive literacy and the scholars who write about and within the field. The chapters in this volume are curated to inspire the interrogation of literacy theory and foster its evolution. Additional archival essays from previous editions will remain available as Support Material on the book's webpage.

Routledge  
November 2025 : 612pp  
Pb: 978-1-032-79476-1 : £100  
Hb: 978-1-032-79477-8 : £230  
eBook: 978-1-003-49226-9

\* For full contents and more information, visit: [www.routledge.com/9781032794761](http://www.routledge.com/9781032794761)

## Think Like a Reading Teacher

Foundations for Structured Literacy in Grades K–5



**Andrea Carter-Robin , Kennedy Maranga**

Think like a Reading Teacher: Foundations for Structured Literacy in Grades K-5 provides a research-based, classroom-tested framework to teach literacy with confidence. This book equips educators with the full system—from literacy instruction to data-driven teaching and student motivation—ensuring that each child becomes a successful reader. This book equips educators with the research knowledge and teaching expertise needed to transform reading instruction in their classrooms. This is a key text for undergraduate and graduate courses in elementary education and a resource for all K–5 teachers committed to strengthening reading instruction.

Routledge  
April 2026 : 220pp  
Pb: 978-1-041-16170-7 : £42.99  
Hb: 978-1-041-16172-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041161707](http://www.routledge.com/9781041161707)

## White System, Black Therapist

Racism, Resistance and Reimagining Speech Language Therapy



**Warda Farah**

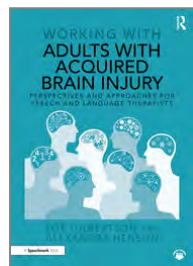
In this book, Warda Farah brings a fresh perspective to the field of Speech and Language Therapy, challenging traditional approaches and opening crucial conversations about race, culture, and neurodiversity in clinical practice to ensure better outcomes for all children and young people. Essential reading for practicing therapists, educators, and students alike, this book ignites a necessary dialogue about transformation in Speech and Language Therapy. It serves as both a wake-up call and a roadmap for Speech and Language Therapists committed to delivering culturally responsive care in today's diverse society.

Speechmark  
March 2026 : 150pp  
Pb: 978-1-032-19518-6 : £26.99  
Hb: 978-1-032-19517-9 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032195186](http://www.routledge.com/9781032195186)

## Working with Adults with Acquired Brain Injury

Perspectives and Approaches for Speech and Language Therapists



**Zoë Gilbertson , Alexandra Henson**

Series: *Working With*

Working with Adults with Acquired Brain Injury is for clinicians who wish to transcend diagnostic labels and work in a patient centred way to achieve individuals' goals. In it, practicing speech and language therapists share their experience of applying theory to practice when working with adults who have sustained brain injuries that require post-acute rehabilitation. It is essential reading for students through to specialist speech and language therapists looking for practical guidance and recommendations to integrate current evidence into therapy.

Speechmark  
February 2026 : 368pp  
Pb: 978-1-032-27811-7 : £37.99  
Hb: 978-1-032-27813-1 : £130

\* For full contents and more information, visit: [www.routledge.com/9781032278117](http://www.routledge.com/9781032278117)

## Writing Fitness

From Beginner to 5K



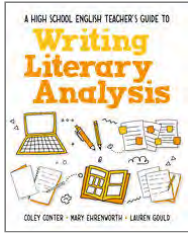
**David Didau , Rikki Cole**

Writing is one of the most cognitively demanding tasks students face yet too often they're expected to produce extended essays before they've fully writing sentences. Inspired by the Couch to 5k running app, Writing Fitness rethinks the way we develop students' writing offering a structured, cumulative model to build fluency, precision, and confidence over time. Ideal for English teachers at Key Stage 3 and beyond, this book offers a practical roadmap for improving writing outcomes—especially for disadvantaged students. Writing Fitness equips teachers to deliver writing instruction that is rigorous, inclusive, and sustainable across the curriculum.

Routledge  
April 2026 : 220pp  
Pb: 978-1-041-17215-4 : £16.99  
Hb: 978-1-041-17216-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041172154](http://www.routledge.com/9781041172154)

## A High School English Teacher's Guide to Writing Literary Analysis



**Coley Conter, Mary Ehrenworth, Lauren Gould**

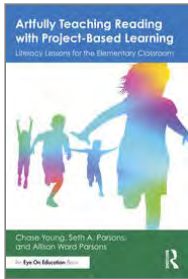
A High School English Teacher's Guide to Writing Literary Analysis is more than a curriculum resource—it's an invitation. With over fifty flexible lessons and a treasure trove of tools, charts, mentor texts, and AI recommendations, this guide invites teachers to reimagine literary analysis as something intimate, authentic, intellectual, and joyful. Drawing on real classrooms and fresh scholarship, this book honors student voice, celebrates interpretation, and dares to break the boundaries of the five-paragraph essay. With this guide, teachers can foster classrooms where analysis becomes not a formula to follow, but a powerful means of self-expression and discovery.

Routledge  
December 2025 : 242pp  
Pb: 978-1-032-98873-3 : **£28.99**  
eBook: 978-1-003-60656-7

\* For full contents and more information, visit: [www.routledge.com/9781032988733](http://www.routledge.com/9781032988733)

## Artfully Teaching Reading with Project-Based Learning

Literacy Lessons for the Elementary Classroom



**Chase Young** Professor in Literacy at Sam Houston State University, USA., **Seth A. Parsons** Professor, College of Education and Human Development at George Mason University, USA., **Allison Ward Parsons** Associate Professor in the College of Education and Human Development at George Mason University, USA.

Artfully Teaching Reading with Project-Based Learning: Literacy Lessons for the Elementary Classroom connects evidence-based approaches with project-based learning so that you can help your students develop their literacy skills in engaging and authentic ways. Through the integration of the science of reading and project-based learning, this is a key resource for elementary school reading teachers. With the strategies and ideas outlined in this book, you can see how evidence-based instruction can be fun and connected to authentic experiences.

Eye On Education  
April 2026 : 166pp  
Pb: 978-1-041-21017-7 : **£26.99**  
Hb: 978-1-041-21019-1 : **£120**

\* For full contents and more information, visit: [www.routledge.com/9781041210177](http://www.routledge.com/9781041210177)

## Rethink and Revise

A Roadmap to Brave Change in K-2 Reading Instruction



**Lizzie Hetzer**

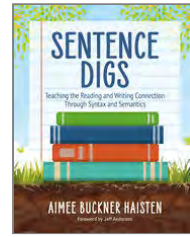
As schools navigate the changing landscape of reading instruction, many educators are left wondering how to move forward in big ways to better align their practices to what they are learning about the science of reading. In Rethink and Revise, Lizzie Hetzer brings those questions to life, sharing the ways she has revised her own teaching, and the tools and strategies she's learned along the way. Lizzie Hetzer invites us to reflect on goals and get curious about new possibilities, recognizing that change is hard—but feels easier to navigate when we keep our goals for students at the center.

Routledge  
June 2026 : 230pp  
Pb: 978-1-032-87568-2 : **£27.99**

\* For full contents and more information, visit: [www.routledge.com/9781032875682](http://www.routledge.com/9781032875682)

## Sentence Digs

Teaching the Reading and Writing Connection Through Syntax and Semantics



**Aimee Buckner**

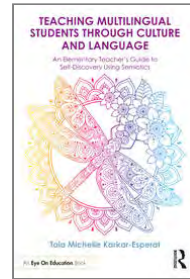
By digging into the ways words combine to create meaning, readers can access complex texts and writers can create strong sentences to express their big ideas. This guide shows teachers how to deepen their students' understanding of reading and writing by harnessing the reciprocal relationship between sentence structure and meaning. If you want to invite your students into authentic conversations about reading, writing, and language, Sentence Digs offers an engaging, use-tomorrow resource that is sure to become a trusted resource that grades 3-6 teachers will come back to year after year.

Routledge  
December 2025 : 272pp  
Pb: 978-1-032-84186-1 : **£28.99**  
eBook: 978-1-003-52952-1

\* For full contents and more information, visit: [www.routledge.com/9781032841861](http://www.routledge.com/9781032841861)

## Teaching Multilingual Students Through Culture and Language

An Elementary Teacher's Guide to Self-Discovery Using Semiotics



**Tala Michelle Karkar-Esperat**

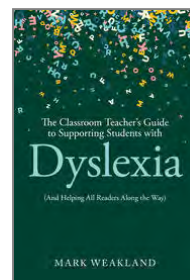
This is a professional development guide designed for elementary school teachers to help them center multilingual and bilingual students' language and culture in the classroom by recognizing and harnessing their students' assets through semiotics (the study of signs using multiliteracies) and self-discovery. It is an ideal resource for in-service elementary school teachers who are interested in incorporating culturally responsive teaching practices into their classrooms, as well as for preservice teachers who want to focus on students' culture, language, and assets. Teachers, students, and the student community share the joy of knowledge together through this guide.

Eye On Education  
December 2025 : 278pp  
Pb: 978-1-041-06692-7 : **£26.99**  
Hb: 978-1-041-06694-1 : **£145**  
eBook: 978-1-003-63667-0

\* For full contents and more information, visit: [www.routledge.com/9781041066927](http://www.routledge.com/9781041066927)

## The Classroom Teacher's Guide to Supporting Students with Dyslexia

(And Helping All Readers Along the Way)



**Mark Weakland**

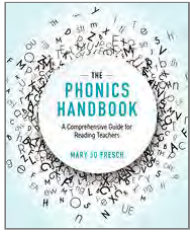
What is dyslexia? Is it inherited? How is it assessed? And how do I help my classroom students who have it? If you're a busy teacher in need of concise answers to important questions about dyslexia, this guide is for you! Using an accessible question-and-answer format, Mark Weakland gives teachers updated information on "need to know" dyslexia topics like these. Grounded in current research along with activities, strategies, materials, and teaching techniques that are especially effective for teaching students with dyslexia, this compact book explicitly connects your questions about dyslexia to classroom practices that effectively teach all students to read, write, and spell!

Routledge  
November 2025 : 154pp  
Pb: 978-1-041-01452-2 : **£26.99**  
eBook: 978-1-003-61847-8

\* For full contents and more information, visit: [www.routledge.com/9781041014522](http://www.routledge.com/9781041014522)

## The Phonics Handbook

A Comprehensive Guide for Reading Teachers



### Mary Jo Fresch

The Phonics Handbook provides a comprehensive guide to phonics by outlining the 44 sounds of English and how they work with its 26 letters to make reading and writing happen. Having a strong knowledge base around these sounds and patterns puts every teacher at an advantage for teaching and assessing how students apply the “code” when they read and write and can amplify their skillful phonics instruction, regardless of the curricular program used. This knowledge also provides a roadmap for understanding and supporting students who might be struggling in reading or writing, thus providing real-time assessment.

Routledge

November 2025 : 130pp

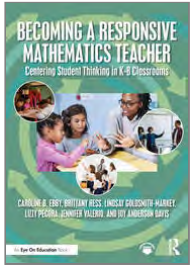
Pb: 978-1-041-02401-9 : £29.99

eBook: 978-1-003-61918-5

\* For full contents and more information, visit: [www.routledge.com/9781041024019](http://www.routledge.com/9781041024019)

## Becoming a Responsive Mathematics Teacher

Centering Student Thinking in K-8 Classrooms



**Caroline B. Ebbly** University of Pennsylvania, USA, **Brittany Hess**, **Lindsay Goldsmith-Markey**, **Lizzy Pecora**, **Jennifer Valerio**, **Joy Anderson Davis**

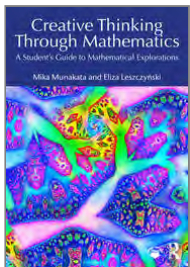
This resource presents a responsive mathematics teaching model for elementary and middle grades, developed through the RMT project. It equips educators with tools to enhance instruction and increase equity for underrepresented students. Chapters combine research-based practices with real examples to show how this model can be implemented in actual schools. Topics include the components of a responsive mathematics lesson, lesson planning guidance, and classroom community building. Whether you are a teacher, educator, or leader, this book helps reframe responsibilities, challenge math norms, empower student problem-solving, and cultivate joy in mathematics teaching and learning.

Eye On Education  
December 2025 : 256pp  
Pb: 978-1-032-88222-2 : **£26.99**  
Hb: 978-1-032-88223-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032882222](http://www.routledge.com/9781032882222)

## Creative Thinking Through Mathematics

A Student's Guide to Mathematical Explorations



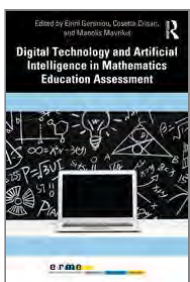
**Mika Munakata**, **Eliza Leszczynski**

This book engages students in interactive explorations that encourage creative thinking in mathematics. Organized around five themes, fifteen quests invite students to notice, wonder, and draw upon mathematical reasoning as they connect mathematics to other disciplines and everyday situations. The quests foster creativity by posing open-ended questions, encouraging reflection, inviting playfulness and curiosity, and connecting to research-based traits of creativity. Project ideas and additional online resources encourage students to personalize their learning. Written for undergraduates and pre-service teachers, this book celebrates the idea that everyone can explore mathematics.

Routledge  
April 2026 : 166pp  
Pb: 978-1-032-89079-1 : **£38.99**  
Hb: 978-1-032-89080-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032890791](http://www.routledge.com/9781032890791)

## Digital Technology and Artificial Intelligence in Mathematics Education Assessment



*Edited by* **Eirini Geraniou**, **Cosette Crisan**, **Manolis Mavrikis**

*Series: European Research in Mathematics Education*

This timely and thought-provoking book explores how Artificial Intelligence (AI) and digital technologies more generally are reshaping educational assessment in the field of mathematics. It brings together a rich collection of international perspectives that offer a diverse and critical examination of the opportunities and challenges that digital technologies including artificial intelligence play in assessment. This essential resource for educators, researchers, curriculum developers, policymakers, and assessment stakeholders invites readers to engage in the conversation about the future of educational assessment.

Routledge  
January 2026 : 336pp  
Pb: 978-1-032-87652-8 : **£39.99**  
Hb: 978-1-032-87653-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032876528](http://www.routledge.com/9781032876528)

## Exploring Human Virtue in the Math Classroom

Teaching Practices for Student Flourishing in Grades K-5



**Jonathan Thomas** University of Kentucky, USA

This resource guides elementary teachers through ways to ground their mathematics instruction in key human virtues, which enables both educators and students to better connect to the subject matter. The chapters are organized around different human virtues – such as beauty, truth, creativity, justice, and love – each providing practical pedagogical examples, teaching strategies to make math come alive, and evidence-based research. Ideal for in-service elementary teachers and as a supplement for pre-service elementary methods instruction, this book empowers you to help your students find deeper meaning in math.

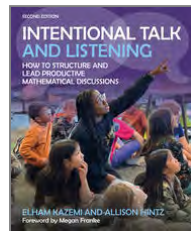
Eye On Education  
April 2026 : 204pp  
Pb: 978-1-032-77787-0 : **£26.99**  
Hb: 978-1-032-77788-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032777870](http://www.routledge.com/9781032777870)

2ND EDITION

## Intentional Talk and Listening

How to Structure and Lead Productive Mathematical Discussions



**Elham Kazemi**, **Allison Hintz**

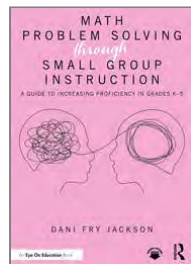
Math teachers know the first step to meaningful mathematics discussions is to ask students to share how they solved a problem and make their thinking visible; however, knowing where to go next can be a daunting task. In *Intentional Talk and Listening*, Elham Kazemi and Allison Hintz provide teachers with a practical framework for planning and facilitating purposeful math talks that move group discussions to the next level while achieving mathematical and social goals. This second edition explores the role of children's and communities' funds of knowledge in mathematics problem solving and focuses on supporting students' active participation as listeners and speakers.

Routledge  
December 2025 : 236pp  
Pb: 978-1-625-31644-8 : **£27.99**  
eBook: 978-1-032-68134-4

\* For full contents and more information, visit: [www.routledge.com/9781625316448](http://www.routledge.com/9781625316448)

## Math Problem Solving Through Small Group Instruction

A Guide to Increasing Proficiency in Grades K–5



**Dani Fry Jackson**

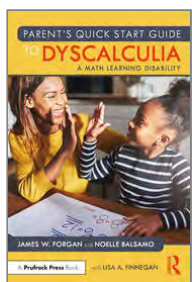
Problem solving in math is complex. When students struggle, it can be difficult to diagnose where the breakdown is happening. This book defines how reading comprehension, math computation, and self-efficacy impact students' problem-solving abilities, and how you can support them in each area, with a particular focus on the use of small group instruction. Great for math educators of grades K-5, administrators, and math curriculum coordinators, this book will leave you feeling confident in identifying student behavior around mathematical problem solving and addressing it with detailed ways to respond with exactly what your students need.

Eye On Education  
November 2025 : 230pp  
Pb: 978-1-032-83987-5 : **£29.99**  
Hb: 978-1-032-83988-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032839875](http://www.routledge.com/9781032839875)

## Parent's Quick Start Guide to Dyscalculia

A Math Learning Disability



**Noelle Balsamo** Florida Gulf Coast University, USA,  
**James W. Forgan** Florida Atlantic University, USA

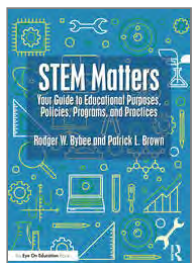
Written by experts who understand the science of dyscalculia as well as the pragmatic realities families face, Parent's Quick Start Guide to Dyscalculia provides parents and caregivers with the information they need and steps they can take to support and encourage their child. From classroom accommodations to at-home learning techniques, this comprehensive guide equips you with everything needed to support your child's mathematical journey.

Prufrock Press  
December 2025 : 144pp  
Pb: 978-1-032-95745-6 : £16.99

\* For full contents and more information, visit: [www.routledge.com/9781032957456](http://www.routledge.com/9781032957456)

## STEM Matters

Your Guide to Educational Purposes, Policies, Programs, and Practices



**Rodger W. Bybee**, **Patrick Brown**

This resource is your guide to understanding STEM's place within K-12 education. Organized around Purposes, Policies, Programs, and Practices, this book clarifies STEM's meaning beyond the acronym, examines educational standards like NGSS, and provides practical implementation strategies for coherent school programs. Within each STEM discipline, the authors include concrete recommendations for designing instructional materials that focus on small, manageable changes. With educator stories, research references, and discussion questions, it serves as a valuable resource for teachers, professional learning communities, and administrators developing sustainable STEM initiatives.

Eye On Education  
December 2025 : 180pp  
Pb: 978-1-041-02186-5 : £26.99  
Hb: 978-1-041-02225-1 : £145  
eBook: 978-1-003-61820-1

\* For full contents and more information, visit: [www.routledge.com/9781041021865](http://www.routledge.com/9781041021865)

## Teaching Through Example-Based Problem Solving (TEPS) in Early Algebra

Contrasting Cases in Elementary Math



**Meixia Ding** Temple University, USA.

This elementary mathematics resource outlines a pedagogical approach known as Teaching Through Example-Based Problem Solving (TEPS) and presents pre-service teachers with an effective way to instruct early algebra. Using contrasting cases to illustrate inverse relations and the basic properties of operations, it breaks down an often controversial "gatekeeper" for students' learning and strengthens their algebraic thinking. Ideal for use in pre-service elementary math methods courses, and for teacher professional development as a supplement to any elementary math textbook, this book empowers teachers to meaningfully engage students in an often daunting subject area.

Routledge  
April 2026 : 182pp  
Pb: 978-1-032-95746-3 : £42.99  
Hb: 978-1-032-95747-0 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032957463](http://www.routledge.com/9781032957463)

2ND EDITION

## Well Played, Grades K-2

Building Mathematical Thinking Through Number Games and Puzzles



**Linda Dacey**, **Karen Gartland**, **Jayne Bamford Lynch**

Students love math games and puzzles, but how much are they really learning from the experience? Too often, math games are thought of as just a fun activity or enrichment opportunity. Well Played, Grades K-2 shows how to make games and puzzles an integral and engaging part of the math classroom. This second edition offers twenty-five engaging games and puzzles which have all been field-tested in diverse classrooms. New full-sized appendices of all game boards, puzzles and other materials make preparing for play an easy task. Well Played, Grades K-2 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking.

Routledge  
December 2025 : 236pp  
Pb: 978-1-032-83123-7 : £28.99  
eBook: 978-1-003-50788-8

\* For full contents and more information, visit: [www.routledge.com/9781032831237](http://www.routledge.com/9781032831237)

## Affirming the Roles of Black Families in Education

A Community-Centered Approach to School Engagement



**Yvette Cormier Latunde**

This book explores the impact of school engagement on Black students and presents a community-centered vision of family engagement. Drawing from scholarly research, Black elder wisdom, and evidence-based practices, it offers practical guidance on partnering with parents to create welcoming educational spaces. The text challenges systemic barriers and biases within educational environments, underscoring the need for educators to build robust partnerships with Black families. Essential reading for pre-service and in-service teachers, this book equips educators with tools for supporting Black students' growth by fostering connections between schools, families, and communities.

Routledge

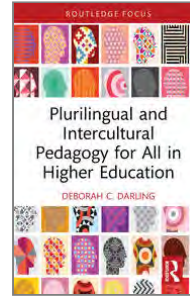
January 2026 : 170pp

Pb: 978-1-041-02301-2 : £42.99

Hb: 978-1-041-02304-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041023012](http://www.routledge.com/9781041023012)

## Plurilingual and Intercultural Pedagogy for All in Higher Education



**Deborah C. Darling**

*Series: New Perspectives on Teaching Interculturality*

Plurilingual and Intercultural Pedagogy for All in Higher Education provides a compelling rationale and practical approach for the integration of diverse voices and languages within the educational offering on postgraduate English-medium instruction programmes in higher education. This book is essential reading for educators across disciplines who wish to embrace linguistic and cultural diversity in their teaching. The internationally adaptable pedagogy presented will also be of interest to researchers, students, and policymakers working in higher education.

Routledge

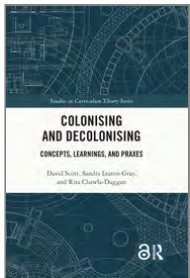
February 2026 : 144pp

Hb: 978-1-041-25641-0 : £52.99

\* For full contents and more information, visit: [www.routledge.com/9781041256410](http://www.routledge.com/9781041256410)

## Colonising and Decolonising

Concepts, Learnings, and Praxes



**David Scott** University College London, UK, **Sandra Leaton Gray** University College London, UK, **Rita Chawla-Duggan**

*Series: Studies in Curriculum Theory Series*

Colonising and Decolonising argues for a decolonised and ethicised curriculum. Grounded in an interdisciplinary approach, it draws upon the fields of history, sociology, education, anthropology, philosophy, indigenous studies, and more, to allow a nuanced and multifaceted exploration of the subject matter. A robust and erudite exploration of the imperative of decolonisation, this volume will appeal to scholars and researchers across a broad range of disciplines including specialist fields of education research, decolonial theory, sociology, epistemology, and philosophy of education.

Routledge

November 2025 : 244pp

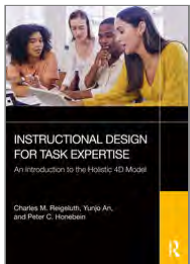
Hb: 978-1-032-98619-7 : £145

eBook: 978-1-003-60013-8

\* For full contents and more information, visit: [www.routledge.com/9781032986197](http://www.routledge.com/9781032986197)

## Instructional Design for Task Expertise

An Introduction to the Holistic 4D Model



**Charles M. Reigeluth** Indiana University, USA, **Yunjo An**, **Peter C. Honebein**

Instructional Design for Task Expertise provides fundamental guidance in designing learner-centered instruction for developing task expertise across educational and training contexts. Addressing the field's need for improvement in design process models, the book introduces graduate students, faculty, instructional designers, and learning experience designers to the Holistic 4D Model as a framework through which they can conduct a one-semester ID project in a small team. Chapters include procedural and heuristic guidance, real-world examples, and activities to help novice and experienced instructional designers better connect theory to practice.

Routledge

January 2026 : 238pp

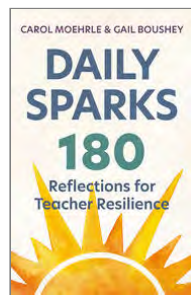
Pb: 978-1-041-14207-2 : £42.99

Hb: 978-1-041-14205-8 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041142072](http://www.routledge.com/9781041142072)

## Daily Sparks

180 Reflections for Teacher Resilience



**Gail Boushey, Carol Moehrle**

Daily Sparks is a companion for educators who want to care for their own well-being while showing up fully for their students. Rooted in six resilient traits—Balance, Calm, Change, Happiness, Optimism, and Positivity—this book offers 180 brief reflections, or “Sparks,” each designed to inspire self-awareness in the midst of a busy teaching life. Whether you’re a new teacher or a seasoned educator, this book is a gentle reminder: your well-being matters, your mindset makes a difference, and your resilience is something you can strengthen—one moment, one reflection, one spark at a time.

Routledge  
November 2025 : 214pp  
Pb: 978-1-041-08436-5 : **£22.99**  
eBook: 978-1-003-64537-5

\* For full contents and more information, visit: [www.routledge.com/9781041084365](http://www.routledge.com/9781041084365)

## Kinetic Classrooms for All Learners

A Guide to Developing Physical Activity Programs in Inclusive Settings



*Edited by* **Christopher Denning** University of Massachusetts - Boston, USA, **Laura Hayden, Joseph N. Cooper**

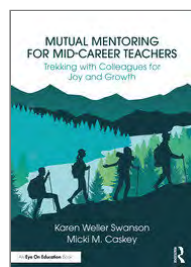
Kinetic Classrooms for All Learners is an essential guide to developing inclusive and impactful kinesthetic programs in schools. Grounded in research and practice, this book underscores the essential role of physical activity and motor skill development in buoying academic achievement and personal growth for all children—including those with diverse abilities and those from under-resourced communities. By bridging the gap between research and practice, Kinetic Classrooms for All Learners is a vital resource for anyone committed to positively impacting PreK-12 students' educational experiences and holistic development through movement.

Eye On Education  
April 2026 : 248pp  
Pb: 978-1-032-97697-6 : **£26.99**  
Hb: 978-1-032-97696-9 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781032976976](http://www.routledge.com/9781032976976)

## Mutual Mentoring for Mid-Career Teachers

Trekking with Colleagues for Joy and Growth



**Karen Weller Swanson, Micki M. Caskey** Portland State University, USA

Mentoring shouldn't just be for new teachers! In this helpful resource, authors Karen Weller Swanson and Micki M. Caskey show how mid-career mentoring can rejuvenate your joy of teaching, plan for career progressions, and build a healthy work-life balance. The authors lay out a framework for mutual mentoring that uses a trekking metaphor and a choose-your-own-adventure style, which allows for individualized professional development focusing on topics most important to you. With this book, mid-career teachers will be able to thrive in a space that creates opportunities for them to embrace innovative and collaborative practices and explore their evolving personal and teacher identities.

Eye On Education  
February 2026 : 200pp  
Pb: 978-1-032-95726-5 : **£26.99**  
Hb: 978-1-032-95728-9 : **£130**

\* For full contents and more information, visit: [www.routledge.com/9781032957265](http://www.routledge.com/9781032957265)

## Suck Less in the Classroom Tomorrow

Honest Advice for Teachers in their First Years



**Carlton Glassford**

Suck Less in the Classroom Tomorrow is an honest and comprehensive guide for struggling classroom teachers looking to improve their craft. Part narrative, part guidebook, it offers an overview of the profession, with practical advice, easy-to-implement strategies, and how-to information for the day-to-day of teaching. Chapters cover sucking less at lesson planning, classroom management, grading and feedback, burning out, and more. An appendix offers a list of “plug-and-chug” strategies you can start using on day one. With the helpful and humorous advice in this book, you'll feel inspired to teach better while also being reassured that you don't have to be perfect every day.

Eye On Education  
April 2026 : 184pp  
Pb: 978-1-041-19692-1 : **£26.99**  
Hb: 978-1-041-19694-5 : **£130**

\* For full contents and more information, visit: [www.routledge.com/9781041196921](http://www.routledge.com/9781041196921)

## Teach Like a Magician

8 Effective Teaching Tricks to Inspire and Engage Your Students



**Kevin Spencer**

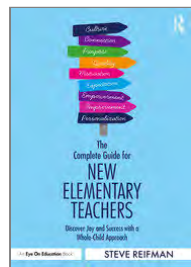
Unlock the magic of teaching! With this fun and thorough guide, learn how to inspire and captivate your students with the help of eight powerful, research-backed strategies. This book empowers educators to create dynamic, supportive, and high-impact learning environments, especially in challenging settings. Drawing on the captivating qualities of magicians, Teach Like a Magician encourages early childhood, elementary, and special education teachers to use charisma, surprise, and creativity to engage students. By integrating elements of storytelling, illusion, and excitement into your lessons, you'll keep students motivated and actively involved, making learning unforgettable.

Eye On Education  
December 2025 : 134pp  
Pb: 978-1-041-11417-8 : **£26.99**  
Hb: 978-1-041-11423-9 : **£130**

\* For full contents and more information, visit: [www.routledge.com/9781041114178](http://www.routledge.com/9781041114178)

## The Complete Guide for New Elementary Teachers

Discover Joy and Success with a Whole-Child Approach



**Steve Reifman**

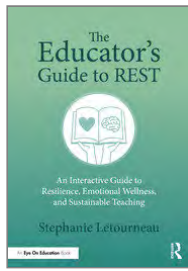
What do new elementary educators need to find success and joy in the classroom? National Board Certified Teacher Steve Reifman presents a comprehensive, whole-child approach to help you think through all of the key elements of your first classroom. This reader-friendly handbook offers strategies, activities, implementation suggestions, and printable pages, as well as a plethora of tools such as classroom visuals, parent resources, rubrics, and more. Becoming a new teacher takes a lot of preparation, and this book gives you everything you need at your fingertips so you can become a passionate, successful educator—while empowering your students to become passionate, successful learners.

Eye On Education  
November 2025 : 358pp  
Pb: 978-1-041-11431-4 : **£28.99**  
Hb: 978-1-041-11432-1 : **£130**  
eBook: 978-1-003-65995-2

\* For full contents and more information, visit: [www.routledge.com/9781041114314](http://www.routledge.com/9781041114314)

## The Educator's Guide to REST

An Interactive Guide to Resilience, Emotional Wellness, and Sustainable Teaching



**Stephanie Letourneau**

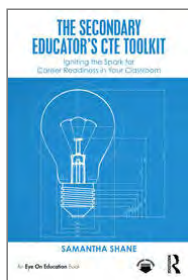
Burnout, stress, and emotional fatigue have become all too familiar in today's educational landscape. The Educator's Guide to REST offers a grounded, evidence-informed, and emotionally resonant guide for teachers who want to rediscover their purpose, find joy in their work, and create sustainable practices for resilience and well-being. It addresses self-awareness and emotional intelligence, mindfulness and stress management, adaptive thinking and problem solving, building resilience through play, and more. This guide weaves together personal stories, mindfulness, emotional intelligence, and practical strategies. It's a call to action to make teaching a more sustainable career.

Eye On Education  
February 2026 : 240pp  
Pb: 978-1-041-19687-7 : £26.99  
Hb: 978-1-041-19689-1 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041196877](http://www.routledge.com/9781041196877)

## The Secondary Educator's CTE Toolkit

Igniting the Spark for Career Readiness in Your Classroom



**Samantha Shane**

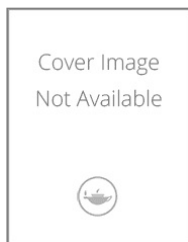
This book equips secondary Career and Education (CTE) teachers with strategies and information to create rigorous, meaningful, and comprehensive CTE programs, supporting educators in traditional work-based learning programs as well as schools looking to infuse career programming into their curriculum. Each chapter is infused with a myriad of strategies for teacher to make your classroom 'career ready'. Whether you're a current CTE teacher or just looking to infuse career ready material into existing secondary curriculum, this resource can help you create meaningful CTE learning to prepare your students for their world after your classroom.

Eye On Education  
February 2026 : 272pp  
Pb: 978-1-032-98313-4 : £26.99  
Hb: 978-1-032-98314-1 : £135

\* For full contents and more information, visit: [www.routledge.com/9781032983134](http://www.routledge.com/9781032983134)

## Why We Stay

The Teacher's Guide to Resilience and Longevity in Education



**Rachel Meixner**

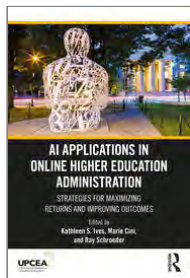
Why We Stay supports educators who hope to sustain themselves for the long haul in their teaching practice. It offers an innovative framework to help you revive your commitment to your work, renew your belief in your potential impact, and revamp your practice with energizing strategies. Whether you're a new teacher looking to set the stage for lasting success or a seasoned veteran hoping to revitalize your practice, this book provides the practical wisdom, evidence-based strategies, and heartfelt inspiration you need to rediscover the joy and purpose that brought you to education in the first place.

Eye On Education  
March 2026 : 192pp  
Pb: 978-1-041-15361-0 : £26.99  
Hb: 978-1-041-15356-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041153610](http://www.routledge.com/9781041153610)

## AI Applications in Online Higher Education Administration

Strategies for Maximizing Returns and Improving Outcomes



Edited by **Kathleen S. Ives, Marie Cini, Ray Schroeder**

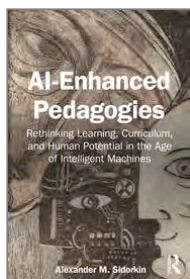
This book brings together faculty, instructional designers, technologists, and academic leaders who are on the front lines of that change who offer honest reflections, practical examples, and thoughtful perspectives on how AI is influencing course design, assessment, student support, policy, and leadership. Rather than hype or fear, the contributors offer grounded insight: what it takes to integrate AI in ways that are ethical, equitable, and truly student-centered. Whether you're charting an institutional AI strategy or simply trying to understand what's ahead, this collection is a timely guide.

Routledge  
March 2026 : 226pp  
Pb: 978-1-032-95480-6 : **£42.99**  
Hb: 978-1-032-95756-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032954806](http://www.routledge.com/9781032954806)

## AI-Enhanced Pedagogies

Rethinking Learning, Curriculum, and Human Potential in the Age of Intelligent Machines



**Alexander M. Sidorkin** California State University Sacramento, USA

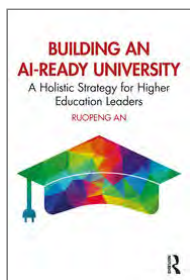
AI-Enhanced Pedagogies argues that artificial intelligence has exposed deep flaws in modern education, which now demands a fundamental rethinking of teaching and learning. This book's purpose is to develop a theory of education suited to a world where humans and AI learn together. It proposes that learning should be understood as a collaborative process between people and intelligent tools rather than as an individual pursuit. Sidorkin shows that AI does not diminish human intelligence but expands it. Education must evolve from linear curricular progressions to flexible systems that foster creativity, discernment, and intellectual courage.

Routledge  
March 2026 : 228pp  
Pb: 978-1-041-14595-0 : **£42.99**  
Hb: 978-1-041-14594-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041145950](http://www.routledge.com/9781041145950)

## Building an AI-Ready University

A Holistic Strategy for Higher Education Leaders



**Ruopeng An**

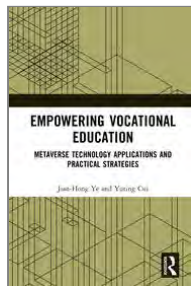
Building an AI-Ready University offers step-by-step guidance for higher education leaders and administrators throughout the entire artificial intelligence adoption cycle—from initial readiness checks and stakeholder interviews to long-term governance, scenario planning, and continuous improvement. Presidents, provosts, deans, faculty champions, senior administrators, and others will be better prepared to rally stakeholders, mitigate risks, measure impact, and adapt as conditions change.

Routledge  
March 2026 : 244pp  
Pb: 978-1-041-14206-5 : **£42.99**  
Hb: 978-1-041-14204-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041142065](http://www.routledge.com/9781041142065)

## Empowering Vocational Education

Metaverse Technology Applications and Practical Strategies



**Jian-Hong Ye, Yuting Cui**

The book comprehensively explores the metaverse's application in China's vocational education, particularly focusing on its impact on digital transformation and pedagogical innovation. Through fifty-nine case studies, the book systematically examines the metaverse's conceptual framework, functional positioning, technological architecture, and pedagogical system in vocational education. The book will appeal to policymakers, educators, and researchers working in vocational education and metaverse in education.

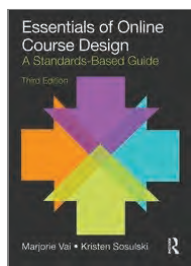
Routledge  
March 2026 : 160pp  
Hb: 978-1-041-14065-8 : **£145**

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3RD EDITION

## Essentials of Online Course Design

A Standards-Based Guide



**Marjorie Vai** Freelance Consultant and Writer, USA,  
**Kristen Sosulski** New York University, USA

Series: *Essentials of Online Learning*

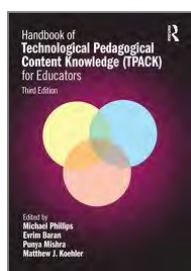
Essentials of Online Course Design, Third Edition, takes a fresh, thoughtfully designed, step-by-step approach to online course development. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. This thoroughly revised third edition incorporates new content on live video instruction, updated technology terms and software applications, increased coverage of digital accessibility strategies, refresh examples and references, and more. Readers of this highly popular book will find that preparing for online teaching can be a satisfying and engaging experience.

Routledge  
December 2025 : 328pp  
Pb: 978-1-032-64424-0 : **£34.99**  
Hb: 978-1-032-64431-8 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032644240](http://www.routledge.com/9781032644240)

3RD EDITION

## Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators



Edited by **Michael Phillips, Evrim Baran, Punya Mishra, Matthew J. Koehler**

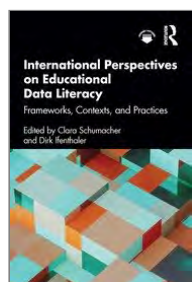
The third edition of the Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators addresses the concept and implementation of technological pedagogical content knowledge. This thorough, substantive revision explores the emerging theoretical developments, empirical efforts, digital technologies, and diverse contextual factors that impact TPACK's evolution and enactment around the world. The Handbook of Technological Pedagogical Content Knowledge (TPACK) for Educators is simultaneously a mandate and a manifesto on engagement with technology in today's classrooms.

Routledge  
November 2025 : 418pp  
Pb: 978-1-032-63515-6 : **£62.99**  
Hb: 978-1-032-62106-7 : **£145**

eBook: 978-1-032-63519-4  
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## International Perspectives on Educational Data Literacy

Frameworks, Contexts, and Practices



Edited by **Clara Schumacher, Dirk Ifenthaler**

International Perspectives on Educational Data Literacy explores the complexities of educational data literacy, encompassing statistical literacy, assessment literacy, pedagogical knowledge, and data-driven decision-making. Readers will come away with valuable insights into best practices and innovative methods to advance personalized learning, promote equity, and improve instructional design in educational settings.

Routledge  
December 2025 : 296pp  
Pb: 978-1-032-83994-3 : **£42.99**  
Hb: 978-1-032-84273-8 : **£145**

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## Learning Designers in Context

Examining Practices Across the Global South



**Enilda Romero-Hall**

Learning Designers in Context examines learning design across professional sectors, local cultures, and geographic regions in the Global South, addressing the ways in which practitioners effectively draw on the knowledge, skills, and resources available to them. Exploring design and implementation in higher education, corporate, non-profit, and government sectors while attending to urgent cultural and geographic distinctions, these chapters vividly illustrate the roles, challenges, and opportunities of learning designers use in real-world settings home to specific demographics, traditions, socioeconomic parameters, and policy orientations.

Routledge  
December 2025 : 142pp  
Pb: 978-1-032-21923-3 : **£39.99**  
Hb: 978-1-032-21906-6 : **£145**  
eBook: 978-1-003-27059-1

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## Mastering Mobile Learning Design

A Practical Guide



**Paul Clothier**

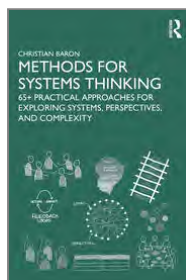
Mastering Mobile Learning Design offers practical guidance for creating mobile learning that's clear, engaging, and designed for the way people actually learn. Written for instructional designers, learning professionals, and educators, it goes beyond theory to show how to create concise, effective experiences that achieve real results on mobile devices. Drawing on extensive experience in mobile learning design, including over a decade at Apple, Paul Clothier offers practical methods and insights for creating mobile learning that achieves real learning outcomes.

Routledge  
April 2026 : 256pp  
Pb: 978-1-032-00808-0 : **£29.99**  
Hb: 978-1-032-00673-4 : **£145**

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## Methods for Systems Thinking

65+ Practical Approaches for Exploring Systems, Perspectives, and Complexity



**Christian Baron**

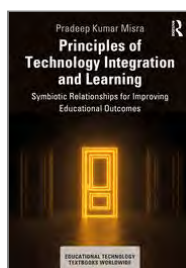
Methods for Systems Thinking is a practical workbook with more than 65 methods you can apply right away. It helps you explore complex systems, involve the right people, and respond effectively to change. Each method spans three pages and gives you a description, purpose, application, illustration, and step-by-step guidance. You also get tips for facilitation, debriefing, and variations. The focus is on action, turning reflection into results.

Routledge  
February 2026 : 204pp  
Pb: 978-1-041-11171-9 : **£29.99**  
Hb: 978-1-041-11170-2 : **£145**

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## Principles of Technology Integration and Learning

Symbiotic Relationships for Improving Educational Outcomes



**Pradeep Kumar Misra** NIEPA, New Delhi, India

Series: *Educational Technology Textbooks Worldwide*

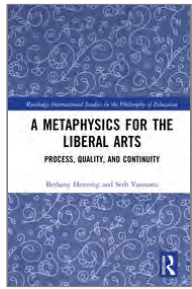
Principles of Technology Integration and Learning explores the fundamental relationship between learning and technology across a variety of integrative and symbiotic areas. Teaching faculty and graduate students in learning design, educational technology, educational leadership, and teacher training programs will find detailed, legible demonstrations of the mutually beneficial dynamics between ubiquitous digital technologies and high-quality, needs-based learning.

Routledge  
November 2025 : 242pp  
Pb: 978-1-032-83259-3 : **£48.99**  
Hb: 978-1-032-83366-8 : **£145**  
eBook: 978-1-003-50900-4

\* For full contents and more information, visit: [www.routledge.com/9781032832593](http://www.routledge.com/9781032832593)

## A Metaphysics for the Liberal Arts

Process, Quality, and Continuity



**Bethany Henning, Seth Vannatta**

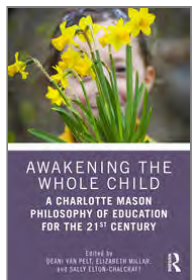
*Series: Routledge International Studies in the Philosophy of Education*

This book explores the relationship between metaphysics and the liberal arts. A timely and unique exploration of the relationship between metaphysics and the liberal arts, this book will appeal to scholars, researchers, and faculty with interests in several branches of philosophy, metaphysics, epistemology, philosophy of education, and aesthetics.

Routledge  
January 2026 : 258pp  
Hb: 978-1-032-62398-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032623986](http://www.routledge.com/9781032623986)

## Awakening the Whole Child: A Charlotte Mason Philosophy of Education for the 21st Century



*Edited by Deani Van Pelt, Elizabeth Millar, Sally Elton-Chalcraft* University of Cumbria, UK

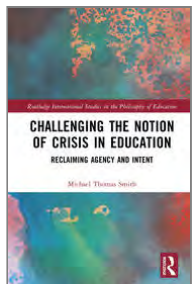
Awakening the Whole Child offers a refreshing and transformative perspective on education. Drawing on the timeless principles of pioneering educator Charlotte Mason (1842–1923), this book reimagines education for today and tomorrow, inspiring connection, curiosity, and the flourishing of the whole child. Designed for educators, researchers, and anyone seeking to reimagine education, Awakening the Whole Child invites readers to critically engage with Mason's philosophy, and rethink education for the betterment of individuals and society.

Routledge  
March 2026 : 328pp  
Pb: 978-1-041-07526-4 : £39.99  
Hb: 978-1-041-07527-1 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041075264](http://www.routledge.com/9781041075264)

## Challenging the Notion of Crisis in Education

Reclaiming Agency and Intent



**Michael Thomas Smith** American University of Armenia, Armenia

*Series: Routledge International Studies in the Philosophy of Education*

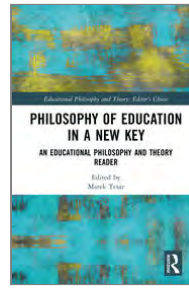
This book explores the narrative of education being in a state of perpetual crisis and the motivations behind the historical and contemporary tendency to exploit the same. Written as a call for greater media literacy, the book recognises how and when "solutions" to the oft-acknowledged educational crises fail to address root causes, which only ends up maintaining the status quo. This book will be of value to academics, postgraduates and scholars of education interested in a solution centric re-orientation of the ongoing narrative and notions of education.

Routledge  
January 2026 : 224pp  
Hb: 978-1-041-19655-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041196556](http://www.routledge.com/9781041196556)

## Philosophy of Education in a New Key

An Educational Philosophy and Theory Reader



*Edited by Marek Tesar* University of Auckland, New Zealand

*Series: Educational Philosophy and Theory: Editor's Choice*

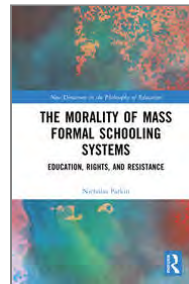
This compelling collection explores diverse dimensions of the philosophy of education using key content from the Educational Philosophy and Theory journal. In 13 Chapters it provides unique perspectives from over 150 thought leaders in the field of the philosophy of education. This volume is a significant contribution to the field, offering fresh perspectives and stimulating dialogue on the evolving role of philosophy in education. It serves as an essential resource for educators, policy-makers, scholars, and students interested in the philosophical dimensions of education and its future trajectories.

Routledge  
December 2025 : 310pp  
Hb: 978-1-041-13204-2 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041132042](http://www.routledge.com/9781041132042)

## The Morality of the Mass Formal Schooling System

Education, Rights, and Resistance



**Nicholas Parkin** Auckland Montessori College, New Zealand

*Series: New Directions in the Philosophy of Education*

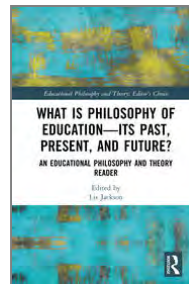
This book delves into a novel philosophical and moral analysis of the mass formal schooling system. In the light of the routine and unjust systemic harm to primary- and secondary-aged children caused by the mass formal schooling system, the book acknowledges the need for making efforts towards nonharmful educational alternatives. This book is of relevance to researchers of philosophy of education and education studies, academics, postgraduates and scholars of education, and anyone who is interested in moral analysis of the dominant education system of our time.

Routledge  
January 2026 : 170pp  
Hb: 978-1-032-95453-0 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032954530](http://www.routledge.com/9781032954530)

## What is Philosophy of Education—Its Past, Present, and Future?

An Educational Philosophy and Theory Reader



*Edited by Liz Jackson* The University of Hong Kong, Hong Kong

*Series: Educational Philosophy and Theory: Editor's Choice*

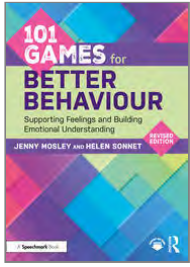
This collection of articles from the journal Educational Philosophy and Theory examines debates about the nature of philosophy of education, its history, and its development and the way forward over the past 50 years. Readers interested in the history and current state of debates in educational philosophy and theory and scholars of educational policy and practice will enjoy exploring this collection, which provides a strong basis for further theorizing about what is and should be philosophy of education.

Routledge  
November 2025 : 226pp  
Hb: 978-1-041-11595-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041115953](http://www.routledge.com/9781041115953)

## 101 Games for Better Behaviour

Supporting Feelings and Building Emotional Understanding



**Jenny Mosley , Helen Sonnet**

This book is full of engaging games and activities that will help children to develop the skills and attributes needed for positive behaviours and effective learning. Part of the popular 101 series, this practical resource includes a wide range of games that will help children to explore the five key areas. Designed with busy teachers in mind, all activities are adaptable, easy to implement and require little to no additional materials. 101 Games for Better Behaviour helps children to learn that an effective community is built on co-operation, tolerance, and enjoyment. It is the perfect resource for any primary classroom or early years setting.

Speechmark

November 2025 : 160pp

Pb: 978-1-041-08389-4 : **£18.99**

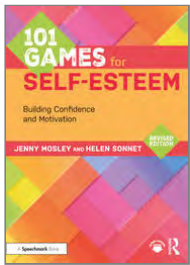
Hb: 978-1-041-08395-5 : **£145**

eBook: 978-1-003-64517-7

\* For full contents and more information, visit: [www.routledge.com/9781041083894](http://www.routledge.com/9781041083894)

## 101 Games for Self-Esteem

Building Confidence and Motivation



**Jenny Mosley , Helen Sonnet**

*Series: 101 Games and Activities*

This book provides a comprehensive collection of games and activities that will enhance children's self-esteem through building friendships and having fun with others. Complete with a new introduction, this revised edition will enable teachers to share in the fun, humour and friendship of games, while increasing the self-esteem of the children in their classroom.

Speechmark

November 2025 : 154pp

Pb: 978-1-041-08386-3 : **£18.99**

Hb: 978-1-041-08387-0 : **£145**

eBook: 978-1-003-64513-9

\* For full contents and more information, visit: [www.routledge.com/9781041083863](http://www.routledge.com/9781041083863)

## A Practical Guide to Teaching Music in the Primary School

Ideas for Generalist and Trainee Teachers to Support Effective Teaching and Learning in Music



**Kim Harris , Julie Sutton**

A Practical Guide to Teaching Music in the Primary School is an inspiring guide to delivering high-quality music education in the classroom and across the whole school. Packed full of actionable guidance and insights, the book showcases straightforward and creative approaches to engaging children during lessons and developing their passion for music education. This book is an invaluable resource for educators of all experience levels who wish to enhance the joy of teaching and learning music in primary schools.

Routledge

May 2026 : 280pp

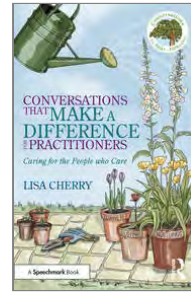
Pb: 978-1-032-59363-0 : **£26.99**

Hb: 978-1-032-59366-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032593630](http://www.routledge.com/9781032593630)

## Conversations that Make a Difference for Practitioners

Caring for the People who Care



**Lisa Cherry**

*Series: Conversations that Make a Difference*

In this essential book, Dr Lisa Cherry engages professionals from education, social work, healthcare, and criminal justice in insightful conversations on a range of vital topics that will make a positive difference for practitioners and their workplaces today. The book is designed for action, for change, and to create something better than we have experienced before. Settings, services and systems must view themselves as connected communities that have to be well if there is any hope of supporting the people they serve. This book will inspire and encourage leadership teams across sectors to enact a change in culture which makes a difference for all.

Speechmark

December 2025 : 288pp

Pb: 978-1-041-00311-3 : **£18.99**

Hb: 978-1-041-00445-5 : **£145**

eBook: 978-1-003-60935-3

\* For full contents and more information, visit: [www.routledge.com/9781041003113](http://www.routledge.com/9781041003113)

## Could Do Better

A Journey to Improve Staff Wellbeing in Schools



**Pippa McLean**

How can we really look after ourselves and our staff teams in light of everything we face? What if people really valued staff wellbeing rather than staff well-doing? Could Do Better explores the myriad demands upon those working in schools, acknowledging the 'too much and not enoughs' of the climate in which staff work, and considering the impact this has on wellbeing throughout the school. It will be key reading for teachers in both primary and secondary settings, as well as school leadership teams and those in pastoral roles.

Speechmark

January 2026 : 248pp

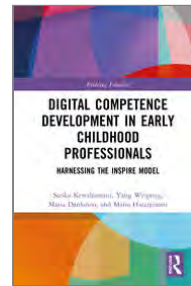
Pb: 978-1-041-07201-0 : **£18.99**

Hb: 978-1-041-07222-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041072010](http://www.routledge.com/9781041072010)

## Digital Competence Development in Early Childhood Professionals

Harnessing the INSPIRE Model



**Sarika Kewalramani** Swinburne University, Australia, **Weipeng Yang** University of Hong Kong, **Maria Dardanou** UiT The Arctic University of Norway, **Maria Hatzigianni** University of West Attica, Greece

*Series: Evolving Families*

This book examines innovative recent developments in curricula and pedagogical discourses around early childhood professionals' digital competence development via professional development avenues. This will be a valuable resource for any academic or practitioner, whether beginning or expert, in understanding how digital competence development occurs through cultural learnings, is inclusive, not discipline-based, is holistic. In reframing early childhood professionals' digital competence development as a naturalistic process, it will inspire educators to integrate a range of digital and multimodal technologies in their everyday practices.

Routledge

December 2025 : 180pp

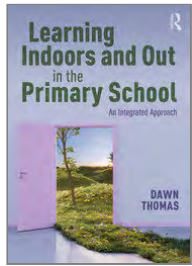
Hb: 978-1-032-99411-6 : **£145**

eBook: 978-1-003-60401-3

\* For full contents and more information, visit: [www.routledge.com/9781032994116](http://www.routledge.com/9781032994116)

## Learning Indoors and Out in the Primary School

An Integrated Approach



**Dawn Thomas**

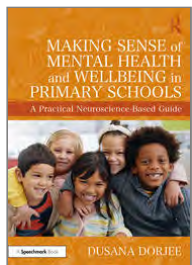
This fascinating book equips readers with the ability to reconnect children with nature while enhancing their academic achievement. It offers ready-to-use schemes of work with cross-curricular applications and real-world case studies to show how outdoor spaces can be transformed into powerful learning environments that promotes connection with nature while delivering curriculum objectives more effectively. This comprehensive guide empowers any teacher or school leader to weave outdoor learning into the very fabric of their school, creating more engaging, immersive experiences for all learners.

Routledge  
December 2025 : 214pp  
Pb: 978-1-041-12761-1 : £21.99  
Hb: 978-1-041-12795-6 : £145  
eBook: 978-1-003-66671-4

\* For full contents and more information, visit: [www.routledge.com/9781041127611](http://www.routledge.com/9781041127611)

## Making Sense of Mental Health and Wellbeing in Primary Schools

A Practical Neuroscience-Based Guide



**Dusana Dorjee**

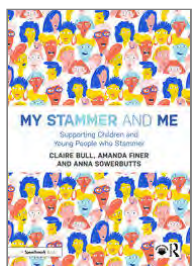
Building on the latest research in developmental neuroscience, this book provides an evidence-based, accessible and practical roadmap for those looking for more effective ways to support primary school pupils' mental health and wellbeing. It is a must-have guide for primary school educators interested in understanding the mental health and wellbeing development of their pupils and finding research-based ways to effectively support them long-term. It is also valuable reading for pastoral leaders in schools, mental health professionals and policy makers.

Speechmark  
November 2025 : 278pp  
Pb: 978-1-041-00287-1 : £24.99  
Hb: 978-1-041-00298-7 : £145  
eBook: 978-1-003-60908-7

\* For full contents and more information, visit: [www.routledge.com/9781041002871](http://www.routledge.com/9781041002871)

## My Stammer and Me

Supporting Children and Young People who Stammer



**Claire Bull , Amanda Finer , Anna Sowerbutts**

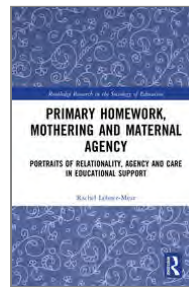
My Stammer and Me is an easy-to-follow group therapy resource which supports young people to understand stammering within the context of their broader identity. By encouraging them to celebrate their strengths and share their challenges with peers, the programme introduces young people to a neutral or positive reframing of stammering, helping them to move towards feeling comfortable sharing their experience and their knowledge with others. Suitable for both experienced stammering specialists and those new to the field, this resource provides speech and language therapists with an invaluable tool for delivering stammer-affirming group therapy for young people who stammer.

Speechmark  
November 2025 : 188pp  
Pb: 978-1-032-64545-2 : £39.99  
Hb: 978-1-032-64547-6 : £145  
eBook: 978-1-032-66356-2

\* For full contents and more information, visit: [www.routledge.com/9781032645452](http://www.routledge.com/9781032645452)

## Primary Homework, Mothering and Maternal Agency

Portraits of Relationality, Agency and Care in Educational Support



**Rachel Lehner-Mear** University of Nottingham, UK

Series: *Routledge Research in the Sociology of Education*

Constructed around powerful stories of maternal agency, care and emotion, this novel volume conceptualises the primary homework experience as a social and relational practice and act of mothering, thereby raising wider questions about parental involvement in education, families' agency in school practices, and the broader implications on policy. This book will appeal to researchers, academics and postgraduate students interested in parent involvement and engagement, homework and primary education. The book will also be important for those researching mothering, parenting and gendered practices.

Routledge  
December 2025 : 216pp  
Hb: 978-1-032-85255-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032852553](http://www.routledge.com/9781032852553)

## Promoting Student Success

Strategies Teachers Can Learn Today and Apply Tomorrow



**Michelle P. Kelly , Jennifer L. Austin**

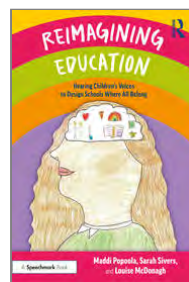
Teachers often face challenges in managing daily classroom behaviour, resorting to trial-and-error methods that can be time-consuming and ineffective. This guide addresses these challenges by providing clear, evidence-based practices for effectively managing behaviour issues. It empowers educators to create positive, productive learning environments, ensuring that every student has the opportunity to thrive. This is essential reading for teachers, teachers-in-training, teaching assistants, special and inclusive educators, and behaviour analysts, offering a wealth of evidence-based and practical tools that enable positive change to promote student success in the classroom.

Routledge  
April 2026 : 224pp  
Pb: 978-0-367-75143-2 : £22.99  
Hb: 978-0-367-75142-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9780367751432](http://www.routledge.com/9780367751432)

## Reimagining Education

Hearing Children's Voices to Design Schools Where All Belong



**Maddi Popoola , Sarah Sivers , Louise McDonagh**

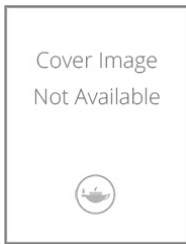
Drawing from relational and trauma-informed approaches, Reimagining Education explores ways to design and sustain a successful school system, through the eyes and experiences of children and young people. Centring the views of children and young people, this essential guide focuses on developing an education system fit for the workforce of the future, based on skills, humanity, compassion and citizenship. It will be valuable reading for all teachers, pastoral staff, educational leaders and educational psychologists.

Speechmark  
November 2025 : 194pp  
Pb: 978-1-032-98063-8 : £18.99  
Hb: 978-1-032-98080-5 : £145  
eBook: 978-1-003-59693-6

\* For full contents and more information, visit: [www.routledge.com/9781032980638](http://www.routledge.com/9781032980638)

## States of Mind

How Adults and Young People Can Work Together to Change Education and Mental Health Systems



**Chris Bagley, Bea Herbert**

States of Mind critiques and reimagines the traditional paradigms that shape our mental health and school systems, showing that, by embracing a different worldview, we can work with young people in a way that fosters belonging, personal growth and collective action. Education should support us, both individually and collectively, to co-construct ways of being, thinking and acting authentically. This book is essential reading for teachers, educational psychologists, advocacy organisations, thinktanks, and all those wishing to create more hopeful, humane mental health and education systems.

Speechmark

May 2026 : 240pp

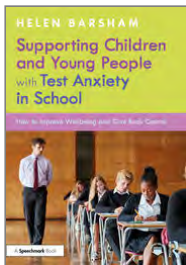
Pb: 978-1-041-08370-2 : £19.99

Hb: 978-1-041-08373-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041083702](http://www.routledge.com/9781041083702)

## Supporting Children and Young People with Test Anxiety in School

How to Improve Wellbeing and Give Back Control



**Helen Barsham**

This accessible and informative book provides educators with a unique approach to supporting children and young people with test anxiety, combining key research and practical guidance to improve wellbeing and learning outcomes. Including a wealth of examples and tips, this book is a crucial read for SENCOs, teachers, and anyone with responsibility for the pastoral care and wellbeing of young people.

Speechmark

November 2025 : 168pp

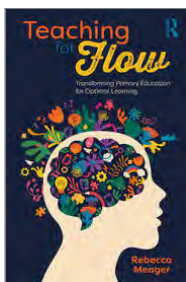
Pb: 978-1-032-87707-5 : £19.99

Hb: 978-1-032-87711-2 : £145

eBook: 978-1-003-53406-8

\* For full contents and more information, visit: [www.routledge.com/9781032877075](http://www.routledge.com/9781032877075)

## Teaching for Flow: Transforming Primary Education for Optimal Learning



**Rebecca Meager**

Flow in positive psychology describes a mental state of being fully immersed and energised in the successful performance of a task. Teaching for Flow explores a radical transformation of the primary curriculum with a look at adopting a thematic, investigatory approach based on the children's interests; exploring ways to foster the right conditions for children to enter into the optimal state for learning, known as 'flow' or 'being in the zone'. This is an essential resource for any classroom teacher or school leader looking to develop a more active, investigatory and child-centred approach to learning in their school that allows children to grow and flourish.

Routledge

December 2025 : 168pp

Pb: 978-1-041-01894-0 : £21.99

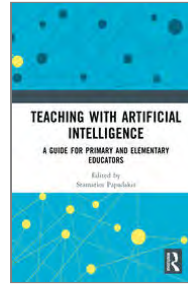
Hb: 978-1-041-01895-7 : £145

eBook: 978-1-003-61684-9

\* For full contents and more information, visit: [www.routledge.com/9781041018940](http://www.routledge.com/9781041018940)

## Teaching with Artificial Intelligence

A Guide for Primary and Elementary Educators



*Edited by Stamatios Papadakis*

This book brings together global experts to explore the transformative potential of artificial intelligence (AI) in early childhood and primary education. This timely resource will appeal to educators, researchers, and students of educational technology, early childhood education and primary education, as well as policy professionals interested in understanding how to meaningfully integrate AI into early learning environments.

Routledge

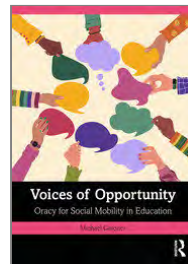
November 2025 : 260pp

Hb: 978-1-041-15991-9 : £145

eBook: 978-1-003-68524-1

\* For full contents and more information, visit: [www.routledge.com/9781041159919](http://www.routledge.com/9781041159919)

## Voices of Opportunity: Oracy for Social Mobility in Education



**Michael Gardner**

In this book, the vital role of language in shaping the life chances of children from contrasting ends of the social ladder is explored. Grounded in the latest research and the contemporary experiences of educators, it highlights how oracy is a key driver of upward social mobility, especially for the most disadvantaged children. It contrasts the experiences of children from language-rich upbringings with those from language-poor backgrounds, showing how these differences affect access to learning, emotional wellbeing, and future life opportunities. This book is valuable for educators and school leaders seeking to understand the connection between oracy and social mobility.

Routledge

February 2026 : 208pp

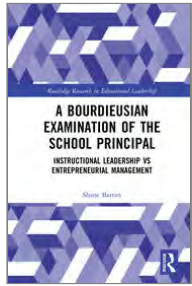
Pb: 978-1-003-86389-2 : £19.99

Hb: 978-1-003-86394-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781003863892](http://www.routledge.com/9781003863892)

## A Bourdieusian Examination of the School Principal

Instructional Leadership vs Entrepreneurial Management



**Shane Barnes**

*Series: Routledge Research in Educational Leadership*

This book questions the role and function of the school principal as instructional leader and/or entrepreneurial manager. Combining Bourdieusian sociology and a Christian faith orientation, the work applies a unique lens to this educational leadership dilemma. Presenting an analysis of data generated from semi-structured interviews with CSA principals in South Australia, this text examines the core of the school principal role. This is an indispensable resource for researchers and postgraduate students working in education leadership.

Routledge  
January 2026 : 200pp  
Hb: 978-1-041-05994-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041059943](http://www.routledge.com/9781041059943)

## Anti-Racist Practices in K–12 Schools and Systems

Voices from Justice-Seeking Leaders



*Edited by Phelton C. Moss*

This book equips aspiring school and systems leaders with tools to disrupt oppressive systems and foster inclusivity within schools. It brings together educators who have worked tirelessly to promote equity and excellence, providing impactful anti-racist, justice-seeking strategies and frameworks. Grounded in research and lived experience, these actionable tools are informed by historical, socio-political, geographical, and educational realities, guiding readers to create more inclusive learning environments. A must-read for aspiring and practicing leaders keen to incorporate racially just educational practices into effective school leadership and engage in change for all students.

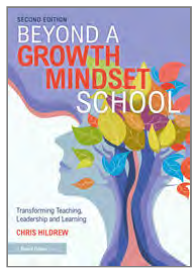
Routledge  
November 2025 : 226pp  
Pb: 978-1-041-00637-4 : £42.99  
Hb: 978-1-041-00638-1 : £145  
eBook: 978-1-003-61089-2

\* For full contents and more information, visit: [www.routledge.com/9781041006374](http://www.routledge.com/9781041006374)

2ND EDITION

## Beyond a Growth Mindset School

Transforming Teaching, Leadership and Learning



**Chris Hildrew** Churchill Academy & Sixth Form, UK

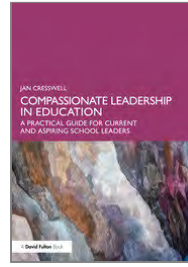
Beyond a Growth Mindset School revisits Chris Hildrew's bestselling book examining the central tenets of mindset theory in light of new research – and how they apply to schools today. It explores the theories which underpin a growth mindset ethos and offers step-by-step guidance for school leaders to build an approach to teaching and learning that will encourage children to embrace challenge, persist in the face of setback, and see effort as the path to mastery. Innovative and accessibly written, this thoroughly researched guide shows how a growth mindset ethos benefits the whole school community, and is a valuable resource for all educational leaders and practitioners.

Routledge  
November 2025 : 194pp  
Pb: 978-1-041-05134-3 : £18.99  
Hb: 978-1-041-05138-1 : £145  
eBook: 978-1-003-63149-1

\* For full contents and more information, visit: [www.routledge.com/9781041051343](http://www.routledge.com/9781041051343)

## Compassionate Leadership in Education

A Practical Guide for Current and Aspiring School Leaders



**Jan Cresswell**

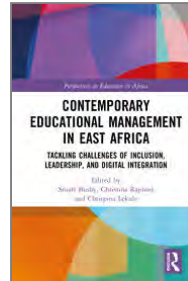
Drawing on the author's 20 years' experience as a senior school leader, this hands-on guide explores the real-life challenges of running a school and offers a fresh perspective on approaches to leadership tasks, emphasising collaboration and kindness. Written in an approachable and engaging style and informed by relevant research, *Compassionate Leadership in Education* synthesises evidence and experience, offering examples and encouragement in self-contained chapters that address the key components of leading with compassion.

Routledge  
February 2026 : 140pp  
Pb: 978-1-041-12131-2 : £19.99  
Hb: 978-1-041-12133-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041121312](http://www.routledge.com/9781041121312)

## Contemporary Educational Management in East Africa

Tackling Challenges of Inclusion, Leadership, and Digital Integration



*Edited by Stuart Busby, Christina Raphael* St. Augustine University of Tanzania, **Chrispina Lekule**

*Series: Perspectives on Education in Africa*

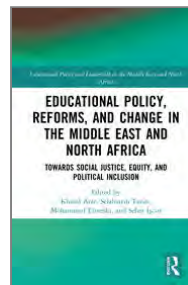
This volume provides comprehensive analysis and research findings on educational management challenges in East Africa, homing in on the interrelated areas of inclusion, gender equity, leadership, and digital integration in schools and higher education institutions to foster a more equitable and innovative educational environment. This book will be of use to scholars, researchers, and postgraduate students in the fields of educational management and administration, education and development, and the sociology of education. Educational administrators, policymakers, and school leaders should also benefit from the volume's insights.

Routledge  
February 2026 : 266pp  
Hb: 978-1-041-15395-5 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041153955](http://www.routledge.com/9781041153955)

## Educational Policy, Reforms, and Change in the Middle East and North Africa

Towards Social Justice, Equity, and Political Inclusion



*Edited by Khalid Arar* Texas State University, USA, **Selahattin Turan** Bursa Uludag University, Turkey, **Mohammed Elmeski** Office of the Prime Minister, Morocco, **Seher İşcan** Pamukkale University

*Series: Educational Policy and Leadership in the Middle East and North Africa*

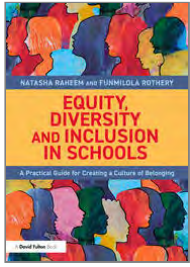
This timely, international volume presents case studies on the current landscape of educational policy and reform across the diverse and dynamic Middle East and North Africa (MENA) region. It reflects a broad spectrum of political, socio-economic, cultural, and governance contexts, shedding light on both shared trends and region-specific divergences. This book will be of particular interest to academics, postgraduate students, and researchers in the fields of educational leadership, administration, policy, and reform. It will also serve as a valuable resource for policymakers and education professionals engaged in leading and managing change in complex educational environments.

Routledge  
November 2025 : 328pp  
Hb: 978-1-032-98577-0 : £145  
eBook: 978-1-003-59943-2

\* For full contents and more information, visit: [www.routledge.com/9781032985770](http://www.routledge.com/9781032985770)

## Equity, Diversity and Inclusion in Schools

A Practical Guide for Creating a Culture of Belonging



**Natasha Raheem , Funmilola Rothery**

This exciting book explores what it means to lead on Equity, Diversity and Inclusion to ensure all staff and students feel they belong and can thrive. It provides guidance on embedding ED&I in the wider school strategy and shows how a culture of belonging can be created through a carefully crafted ED&I curriculum and the creation of safer spaces within training, coaching and mentoring as well as in the classroom. Providing readers with a deep understanding of what it means to lead on ED&I, this book will empower school leaders and ED&I educators so they are confident and intentional in working towards a school culture where everyone belongs.

Routledge  
December 2025 : 220pp  
Pb: 978-1-032-95199-7 : **£18.99**  
Hb: 978-1-032-95207-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032951997](http://www.routledge.com/9781032951997)

3RD EDITION

## Handbook of Research in School Consultation

Empirical Foundations for Educational and Human Sciences



*Edited by* **S. Andrew Garbacz , Daniel S. Newman , William P. Erchul** Arizona State University in Tempe, USA  
**Susan M. Sheridan** University of Nebraska, Lincoln, USA

*Series: Consultation, Supervision, and Professional Learning in School Psychology Series*

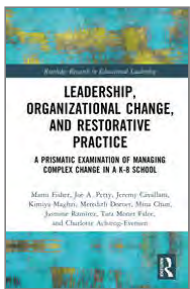
The Handbook of Research in School Consultation provides the field of school-based consultation with a comprehensive examination of research perspectives, methodologies, models of practice, and future research directions. An ideal resource for researchers, trainers, and professionals in school psychology, school counseling, school social work, special education, and others, this handbook effectively keeps pace with the ever-evolving world of school consultation.

Routledge  
January 2026 : 834pp  
Pb: 978-1-041-16310-7 : **£125**  
Hb: 978-1-032-35430-9 : **£230**

\* For full contents and more information, visit: [www.routledge.com/9781041163107](http://www.routledge.com/9781041163107)

## Leadership, Organizational Change, and Restorative Practice

A Prismatic Examination of Managing Complex Change in a K-8 School



**Marni E. Fisher** Saddleback College, USA, **Joe A. Petty , Jeremy Cavallaro , Kimiya Maghzi** Redlands University, USA, **Meredith A. Dorner** Irvine Valley College, USA, **Mina Chun , Jasmine Ramirez , Tara Monet Falce , Charlotte Achieng-Evensen** K-12 educator and academic, USA

*Series: Routledge Research in Educational Leadership*

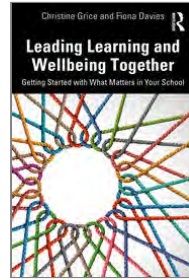
Drawing on a study of an established community-based K-8 charter school as a microcosm for studying educational change, the authors implement a prismatic theory framework design to explore change, liminal spaces, and complex educational problems. It uncovers the detrimental impact of punitive approaches that isolate individuals, perpetuate exclusionary practices, and challenges the traditional behavior management systems prevalent in inclusive settings. As such, it examines how to transform school culture and foster more inclusive restorative practices.

Routledge  
March 2026 : 260pp  
Hb: 978-1-032-84651-4 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032846514](http://www.routledge.com/9781032846514)

## Leading Learning and Wellbeing Together

Getting Started with What Matters in Your School



**Christine Grice** The University of Sydney, Australia, **Fiona Davies** The University of Sydney, Australia

This is a practical guide for school leaders who want to understand more about how to connect teaching and learning with wellbeing in their school. Drawing on the authors' experience in school leadership and clinical and organisational psychology, this book is designed for school leadership teams looking to work cohesively together, while prioritising wellbeing. It will also be relevant to postgraduate studies in educational leadership.

Routledge  
November 2025 : 154pp  
Pb: 978-1-032-93195-1 : **£29.99**  
Hb: 978-1-032-93196-8 : **£145**  
eBook: 978-1-003-56484-3

\* For full contents and more information, visit: [www.routledge.com/9781032931951](http://www.routledge.com/9781032931951)

## Leading Literacy

What Every School and Trust Leader Needs to Know



**Sarah Green** The Prosper Learning Trust, UK

Literacy is the bedrock of culture, curriculum and classroom practice – it is the key that unlocks learning and social mobility for pupils across all phases. This handbook provides essential guidance for leaders responsible for developing literacy and learning across schools and trusts, dismantling the 'knowing doing' gap through evidence-based strategies. Including examples and case studies from experienced literacy leaders across different schools and regions, this is the 'go-to' resource for all primary and secondary school leaders wanting to improve literacy outcomes for every learner across all subject areas.

Routledge  
April 2026 : 344pp  
Pb: 978-1-032-99437-6 : **£24.99**  
Hb: 978-1-032-99441-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032994376](http://www.routledge.com/9781032994376)

## Promoting Effective MTSS Implementation

Challenges and Solutions for School Consultation



*Edited by* **Julie Q. Morrison , Stephanie A. Stollar**

*Series: Consultation, Supervision, and Professional Learning in School Psychology Series*

Promoting Effective MTSS Implementation explores the essential role of school consultation in supporting school and district-level installation and sustainability of multi-tiered systems of support. Each chapter offers an account of MTSS implementation from the consultant's perspective, addressing real-world challenges such as leadership turnover, system overload, competing initiatives, intervention selection, unsatisfactory cultural responsiveness, and more. This uniquely practical resource will leave school psychologists and other change agents in training and practice with concrete guidance for turning challenges into success stories.

Routledge  
November 2025 : 214pp  
Pb: 978-1-032-84563-0 : **£42.99**  
Hb: 978-1-032-85200-3 : **£145**  
eBook: 978-1-003-51703-0

\* For full contents and more information, visit: [www.routledge.com/9781032845630](http://www.routledge.com/9781032845630)

## Suspension Is Never an Intervention

Building Effective School Discipline to Address Systemic Inequities



**Delarious O. Stewart**

Suspension is Never an Intervention is a comprehensive guide for developing equitable, evidence-based discipline policies that promote a positive school climate while addressing systemic inequities that affect marginalized students. Chapters align closely with Multi-Tiered System of Support (MTSS) frameworks as well as trauma-informed and anti-racist practices, aiming to equip educators and administrators with tools for impactful, supportive school discipline that avoids perpetuating systemic disadvantages and adverse outcomes.

Routledge  
December 2025 : 304pp  
Pb: 978-1-041-08680-2 : **£42.99**  
Hb: 978-1-041-08681-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041086802](http://www.routledge.com/9781041086802)

## Well Educated: Leading Schools with Wonder, Joy and Wisdom



Edited by **Carolyn Roberts , Hugh Rayment-Pickard**

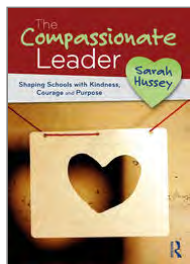
Inspiring teachers, changing lives. Successful teachers teach and good leaders lead for the love of it. Despite difficulties, most of our schools are havens of joy and good learning. This book brings together a range of perspectives from influential school leaders about what's important for children, for schools and for us all - and why school leadership is fascinating and exciting as well as challenging. With case studies and reflective questions, this will be valuable reading for all school leaders and policy-makers who want to think beyond the reductive definitions of inspection judgements to develop schools rooted in an uplifting ethos and a love of learning.

Routledge  
December 2025 : 288pp  
Pb: 978-1-032-89560-4 : **£22.99**  
Hb: 978-1-032-89561-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032895604](http://www.routledge.com/9781032895604)

## The Compassionate Leader

Shaping Schools with Kindness, Courage and Purpose



**Sarah Hussey**

The Compassionate Leader offers an honest and refreshing guide to leading schools with purpose and heart. Drawing from the author's personal experiences as a school leader, interviews with headteachers, and the latest research, this inspiring book demonstrates that compassionate leadership is not a soft alternative to strong leadership—but the cornerstone of strong leadership itself.

Routledge  
December 2025 : 110pp  
Pb: 978-1-032-90438-2 : **£19.99**  
Hb: 978-1-032-90444-3 : **£145**  
eBook: 978-1-003-55808-8

\* For full contents and more information, visit: [www.routledge.com/9781032904382](http://www.routledge.com/9781032904382)

## The Human Side of School Leadership

How Courage, Connection and Care Transform Culture



**Shaheen Myers**

This guide offers a deeply human exploration of what it means to lead schools where people truly matter. Drawing on years of coaching and wellbeing supervision with headteachers, CEOs, and leadership teams, Shaheen Myers provides a powerful reimagining of leadership that places care, connection, and courage at its core. Grounded in evidence, lived experience, and empathy, this book will leave the reader feeling supported, valued and equipped to grow both personally and professionally. It is an essential resource for all senior leaders who are committed to creating thrive and supportive school communities.

Speechmark  
April 2026 : 120pp  
Pb: 978-1-041-00299-4 : **£16.99**  
Hb: 978-1-041-00305-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041002994](http://www.routledge.com/9781041002994)

3RD EDITION

## A Circle Approach to Boosting Emotional Wellbeing and Relationships in the Secondary School

Making Time to Listen



**Jenny Mosley , Marilyn Tew**

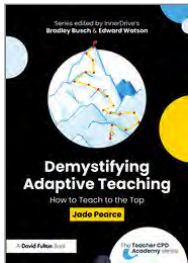
This resource presents Jenny Mosley's acclaimed Circle Time model adapted for secondary education, offering a structured and compassionate approach to rebuilding human connection among teenagers. In an era of increasing digital isolation, Mosley provides educators with practical tools to create spaces where students feel truly seen, heard, and valued. This essential guide is invaluable for heads of year, form tutors, and classroom teachers committed to nurturing both academic achievement and emotional development. School counselors and wellbeing coordinators will find practical strategies to support teenagers in developing the communication skills needed to thrive.

David Fulton Publishers  
April 2026 : 224pp  
Pb: 978-1-041-15473-0 : **£24.99**  
Hb: 978-1-041-15475-4 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041154730](http://www.routledge.com/9781041154730)

## Demystifying Adaptive Teaching

How to Teach to the Top



**Jade Pearce**

Series: *The Teacher CPD Academy*

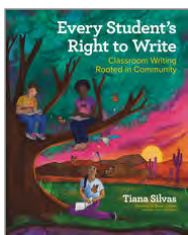
Adaptive teaching allows all pupils to access the curriculum, progress and learn. This exciting book explores the research behind adaptive teaching and provides teachers with practical, evidence-informed strategies to implement adaptive teaching in the classroom. The chapters then examine key elements of teaching and learning through the lens of adaptive teaching. Part of the Teacher CPD Academy series from InnerDrive, this is essential reading for all teachers and school leaders wanting to achieve excellent adaptive teaching that will meet the needs of all learners in their classrooms.

Routledge  
January 2026 : 175pp  
Pb: 978-1-032-90034-6 : **£18.99**  
Hb: 978-1-032-90035-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032900346](http://www.routledge.com/9781032900346)

## Every Student's Right to Write

Classroom Writing Rooted in Community



**Tiana Silvas**

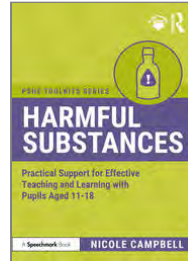
Young students deserve writing spaces that center community while working to nurture the heart of the writer. No matter what your writing curriculum is, Every Student's Right to Write will show you how to establish writing environments where students engage wholeheartedly in important community work as they experience first hand the possibilities writing holds as a place to process, discover, imagine, center compassion, and take action. This book shows how the power of writing can flourish in learning communities that honor and celebrate all students when we collectively work to center their right to write while nurturing the visionary in each of our young writers.

Routledge  
May 2026 : 150pp  
Pb: 978-1-032-77876-1 : **£26.99**

\* For full contents and more information, visit: [www.routledge.com/9781032778761](http://www.routledge.com/9781032778761)

## Harmful Substances

Practical Support for Effective Teaching and Learning with Pupils Aged 11-18



**Nicole Campbell**

Series: *PSHE Toolkits*

This book provides practical teaching tips, safeguarding guidance and strategies for creating a supportive and inclusive classroom, as well as informative and engaging lesson plans that empower students to make healthier and more informed choices. It integrates subjects including mental health, science, English and maths, offering a holistic, interdisciplinary approach for creating a lasting, positive impact on young lives that they can carry on into adulthood. Created to support all secondary school educators, particularly those new to the subject or who are non-specialists, the book provides crucial information and knowledge to ensure effective and impactful classroom sessions.

Speechmark  
March 2026 : 260pp  
Pb: 978-1-041-00270-3 : **£16.99**  
Hb: 978-1-041-00286-4 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041002703](http://www.routledge.com/9781041002703)

## How Teachers Can Help Students Overcome Failure, Perfectionism, Procrastination, Impostor Syndrome and Test Anxiety



**Mark Roberts**

Series: *The Teacher CPD Academy*

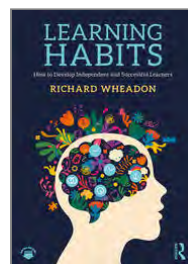
Fail Better offers genuine insight for those tackling performance or learning issues in schools, revealing how teachers can help students to achieve success. Informed by a wealth of research from psychology, cognitive and behavioural science, Mark Roberts outlines the nature and scale of each issue and the practical steps that can be taken to overcome it. Packed with actionable strategies, and part of the InnerDrive Teacher CPD Academy series that dives deep into key areas that matter to teachers, this book provides a clear blueprint for tackling barriers to learning.

Routledge  
April 2026 : 280pp  
Pb: 978-1-041-08006-0 : **£18.99**  
Hb: 978-1-041-08012-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041080060](http://www.routledge.com/9781041080060)

## Learning Habits

How to Develop Independent and Successful Learners



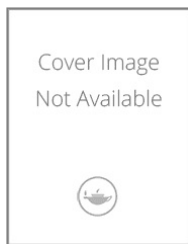
**Richard Wheadon**

This exciting book reveals how teachers can help young people become expert learners – curious, resilient, and capable of thinking for themselves. Drawing on educational and psychological research, the book explores three key themes – how we learn, the challenges of thinking, and habit formation – providing a clear practical framework to help students develop more effective, lasting learning habits. With additional guidance on the role of AI in education and using technology effectively, this is essential reading for teachers and parents wanting to help children and young people develop effective, sustainable learning habits.

Routledge  
February 2026 : 230pp  
Pb: 978-1-041-09638-2 : **£16.99**  
Hb: 978-1-041-09639-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041096382](http://www.routledge.com/9781041096382)

## Literacy Essentials for Every Teacher



**Alex Quigley** Huntington School, UK

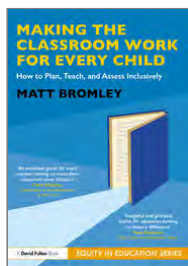
Literacy provides some of the most important challenges, and solutions, to learning in the classroom and beyond. However, each year worrying statistics suggest that literacy is in decline with fewer children reading daily and falling national standards for writing. This is the definitive guide to literacy, summarising the best of what we know works with reading, writing, talk, and vocabulary development and providing practical solutions for transforming literacy outcomes in the classroom. Packed with practical advice, answers to frequently asked questions, and examples spanning all phases of education, this is an essential resource for all teachers at every stage of their career.

Routledge  
April 2026 : 248pp  
Pb: 978-1-041-07235-5 : **£16.99**  
Hb: 978-1-041-07238-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041072355](http://www.routledge.com/9781041072355)

## Making the Classroom Work for Every Child

How to Plan, Teach, and Assess Inclusively



**Matt Bromley**

*Series: Equity in Education Series*

Every learner, no matter their starting points or backgrounds, and no matter their additional and different needs, should have a fair and equitable chance of succeeding at school. This second book in the Equity in Education series explores ways of making the curriculum, teaching, and assessment more inclusive of every child. Offering actionable guidance and strategies, the book sets out the practical ways teachers can create a classroom environment where all students can thrive. As such, it is essential reading for all teachers and school leaders who want to give every child an equitable chance of success at school and in later life.

Routledge  
November 2025 : 210pp  
Pb: 978-1-041-11348-5 : **£18.99**  
Hb: 978-1-041-11349-2 : **£145**  
eBook: 978-1-003-65956-3

\* For full contents and more information, visit: [www.routledge.com/9781041113485](http://www.routledge.com/9781041113485)

## Patterns of Analysis

Connecting the Conventions of Grammar to Analytical Reading and Writing



**Holly Durham**

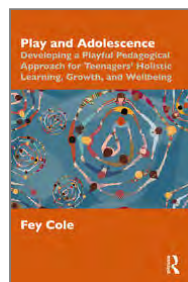
In today's rapidly changing world, the ability to think critically and analyze complex texts is more essential than ever. Yet, too often, students struggle to bridge the gap between creative expression and analytical rigor. Patterns of Analysis provides a revolutionary approach to teaching analytical reading and writing—one that seamlessly integrates grammar and literary analysis to empower students to engage deeply with texts across genres. Perfect for English educators, curriculum designers, and anyone invested in fostering analytical thinkers, this book is more than a teaching framework—it's an invitation for students to see the world through a critical, thoughtful lens.

Routledge  
December 2025 : 258pp  
Pb: 978-1-032-76151-0 : **£36.99**  
eBook: 978-1-003-47730-3

\* For full contents and more information, visit: [www.routledge.com/9781032761510](http://www.routledge.com/9781032761510)

## Play and Adolescence

Developing a Playful Pedagogical Approach for Teenagers' Holistic Learning, Growth, and Wellbeing



**Fey Cole** South West College, UK

Play provides us with the autonomy to test out our ideas, experience appropriate risks and build relationships. In Play and Adolescence, Fey Cole explores how those working with teenagers can meaningfully incorporate play into the learning environment, demonstrating its critical contribution to cognitive development, emotional resilience, and social connection in this pivotal life stage. This resource will particularly benefit those working in education, youth services, and community development. It serves both as a resource tool and source of evidence-based effective practice that prepare adolescents for future success through purposeful play.

Routledge  
November 2025 : 148pp  
Pb: 978-1-032-91281-3 : **£24.99**  
Hb: 978-1-032-91282-0 : **£145**  
eBook: 978-1-003-56236-8

\* For full contents and more information, visit: [www.routledge.com/9781032912813](http://www.routledge.com/9781032912813)

## Shining a Light on Short Texts

Small Reading Mentors that Make a Big Impact



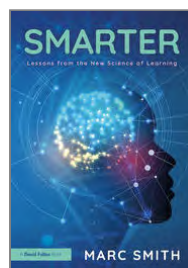
**Julie Wright, Elizabeth Keim**

Short texts are everywhere and so are the readers who love them! Today's teachers are continually looking for resources to help support their literacy instruction in an engaging and effective way while also saving precious instructional hours and planning time. In this book, authors Julie Wright and Elizabeth Keim invite readers into the world of short texts and all they have to offer, providing teachers with ready to use lessons and guidance on identifying their own short text sources and tailoring lesson plans to their classroom of readers. Teachers need solutions, and short texts are plentiful, low-cost, and come in a variety of interest levels and a wide range of text complexity.

Routledge  
December 2025 : 186pp  
Pb: 978-1-032-74051-5 : **£28.99**  
eBook: 978-1-003-48620-6

\* For full contents and more information, visit: [www.routledge.com/9781032740515](http://www.routledge.com/9781032740515)

## Smarter: Lessons from the New Science of Learning



**Marc Smith** Independent Education Consultant, UK

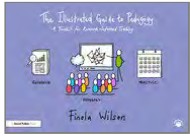
This book offers a deep dive into more than half a century of research into learning, examining evidence from psychology and neuroscience to help educators and learners create more effective and efficient methods of teaching and learning. Full of examples, case studies and helpful definitions, the book offers a valuable guide to learning for educators working across all phases, showing that learning is more than remembering and that context and meaning are crucial for the development of knowledge.

Routledge  
December 2025 : 226pp  
Pb: 978-1-041-04779-7 : **£18.99**  
Hb: 978-1-041-04780-3 : **£145**  
eBook: 978-1-003-62986-3

\* For full contents and more information, visit: [www.routledge.com/9781041047797](http://www.routledge.com/9781041047797)

## The Illustrated Guide to Pedagogy

A Toolkit for Research-Informed Teaching



**Finola Wilson**

Research is not just theoretical, but a direct description of the actions, approaches and choices that teachers make every day in the classroom. Providing a comprehensive look into how learning happens in the brain, this essential guide provides practical teaching strategies and scaffolding frameworks that help create meaningful learning experiences for all students. Highly visual and packed full of professional development tools, this essential resource empowers teachers to adopt a research-informed approach, and create learning experiences that truly resonate with how the brain works.

Routledge

December 2025 : 236pp

Pb: 978-1-041-01178-1 : **£18.99**

Hb: 978-1-041-01132-3 : **£145**

eBook: 978-1-003-61292-6

\* For **full contents** and more information, visit: [www.routledge.com/9781041011781](http://www.routledge.com/9781041011781)

## Unmasking the Manosphere

Tackling the Misogyny Crisis in Schools



**Matt Pinkett**

The rise of toxic male influencers and the manosphere means that all over the country, boys are at risk of misogynistic radicalisation. This book helps schools be proactive in their efforts to combat misogyny. It explains how misogyny shows up in classrooms, corridors, group chats, and, crucially, what we can do to challenge it. Combining the latest research, personal anecdote and expert advice, the book provides guidance on tackling misogyny in all aspects of school life from the curriculum and behaviour policies to the corridors and tutor time.

Routledge

April 2026 : 180pp

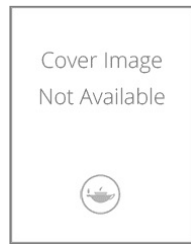
Pb: 978-1-041-00847-7 : **£16.99**

Hb: 978-1-041-00853-8 : **£145**

\* For **full contents** and more information, visit: [www.routledge.com/9781041008477](http://www.routledge.com/9781041008477)

## Closeness in Student-Teacher Relationships

Centering Children's Perspectives on Connection in the Classroom



**Clio Stearns**

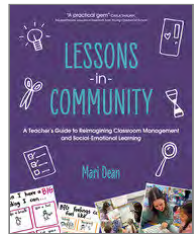
This book centers children's perspectives on closeness in the classroom while giving teachers questions they can consider toward cultivating more mutually affirming social and emotional dynamics. Despite many educators' best efforts, today's norms around relationship development can be excessively adult-first and inattentive to the wishes and needs of school-age children. Using firsthand observations and interviews in schools, relevant autobiographical perspectives, and a thorough yet accessible evidence base, Clio Stearns prepares in-service teachers to explore their own vulnerabilities and challenge the prevailing notions of adulthood as a fixed state of knowledge and authority.

Eye On Education  
December 2025 : 178pp  
Pb: 978-1-032-99762-9 : £26.99  
Hb: 978-1-032-99862-6 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032997629](http://www.routledge.com/9781032997629)

## Lessons in Community

A Teacher's Guide to Reimagining Classroom Management and Social-Emotional Learning



**Mari Dean**

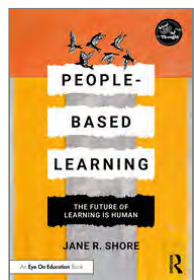
In this book, Mari Dean shares an asset-based and step-by-step process for reimagining classroom community. Whether it's helping students navigate friendship, identify and regulate their emotions, advocate for themselves, or problem solve in daily classroom life, Dean provides strategies, lessons, and stories for wherever you are in your journey. Grounded in the pursuit of humanizing schools and classrooms where children experience agency and joy, Mari Dean examines both the classroom management practices we must disrupt and those we must work towards to create these places in our own classrooms.

Routledge  
December 2025 : 252pp  
Pb: 978-1-032-85192-1 : £27.99  
eBook: 978-1-003-53294-1

\* For full contents and more information, visit: [www.routledge.com/9781032851921](http://www.routledge.com/9781032851921)

## People-Based Learning

The Future of Learning is Human



**Jane R. Shore**

Project-Based Learning is a buzzword, but what if we shifted it to People-Based Learning? In this insightful book, researcher and experience designer Jane Shore offers a practical guide to building a People-Based Learning orientation in schools, workplaces, and everyday life. The approach reframes learning as something we do with and through one another, where students, colleagues, and communities can all be teachers, guides, and learners. Together, we can build cultures, whether in classrooms, teams, or communities, where every voice is heard, every story is valued, and learning flourishes in the richness of our shared humanity.

Eye On Education  
March 2026 : 280pp  
Pb: 978-1-041-08985-8 : £26.99  
Hb: 978-1-041-08986-5 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041089858](http://www.routledge.com/9781041089858)

## Productive Struggle in the 6-12 Classroom

Increasing Student Learning and Motivation Across the Content Areas



**Barbara R. Blackburn** Winthrop University, USA.

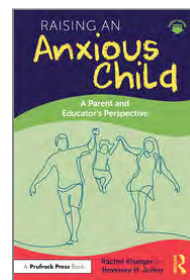
In today's world of being able to find answers at the click of a button, students need to learn how to grapple with complex concepts. But when is struggle productive and when is it just frustrating or discouraging? In this book, bestselling author Barbara R. Blackburn shows how to help secondary students tackle hard topics in ways that will truly aid their learning. Each chapter contains charts, rubrics, examples across subject areas, reflection questions, and a QR code with related videos and additional tools. With this practical guide, you'll be able to help students enjoy the fulfillment, confidence, and growth that comes with working through a challenging learning process.

Eye On Education  
April 2026 : 192pp  
Pb: 978-1-041-19697-6 : £26.99  
Hb: 978-1-041-19699-0 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041196976](http://www.routledge.com/9781041196976)

## Raising an Anxious Child

A Parent and Educator's Perspective



**Rachel Krueger, Beverley H. Johns**

This book offers parents raising children with anxiety a lifeline, combining expert insights with real-life experiences to create a resource that is both informative and relatable. Whether you're new to this journey or looking to deepen your understanding, this resource provides parents and educators with everything they need to work together to create meaningful change and ensure that every child has the opportunity to thrive.

Prufrock Press  
February 2026 : 124pp  
Pb: 978-1-041-04655-4 : £14.99

\* For full contents and more information, visit: [www.routledge.com/9781041046554](http://www.routledge.com/9781041046554)

## Reclaiming Connection

How Schools and Families Can Nurture Belonging in a Scared New World



**Amber Chandler**

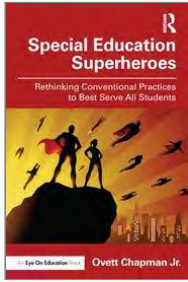
The global pandemic created an "anxious generation," and everyone is talking about how to "fix" education or improve students' mental health. But what are the challenges students, teachers, and their families are really dealing with on a daily basis? In this unique, important book, experienced middle school teacher Amber Chandler engages us in an honest discussion of how we can counteract the impact of the pandemic by rethinking how communities, families, and schools can collaborate for student success. Reclaiming connection is the way to meet the "anxious generation" where they are and show them how to thrive.

Eye On Education  
March 2026 : 272pp  
Pb: 978-1-041-11433-8 : £24.99  
Hb: 978-1-041-11434-5 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041114338](http://www.routledge.com/9781041114338)

## Special Education Superheroes

Rethinking Conventional Practices to Best Serve All Students



**Ovetta Chapman Jr.**

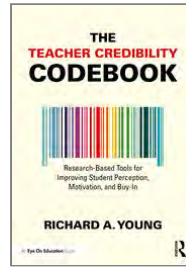
Special education is a strong framework for learning only when it is uplifted by teachers and parents who advocate for a truly inclusive system that is about unleashing potential, not overcoming disabilities. In this fun and powerful book, leading school psychologist Ovetta Chapman offers easy-to-implement teaching practices that challenge the status-quo special education system and move us toward inclusivity and personalized learning for all.

Routledge  
December 2025 : 164pp  
Pb: 978-1-032-85240-9 : £26.99  
Hb: 978-1-032-85239-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032852409](http://www.routledge.com/9781032852409)

## The Teacher Credibility Codebook

Research-Based Tools for Improving Student Perception, Motivation, and Buy-In



**Richard A. Young**

How can you build a classroom environment that creates buy-in from students? Richard Young shows how teacher credibility goes beyond building relationships. He provides a practical framework centered on student perception, engagement, motivation, trust, and communication, resulting in improved learning outcomes. With compelling visuals throughout, Young offers insights into how student motivation and social dynamics shape their perceptions. Each chapter includes actionable strategies and research-based tools to help you implement the ideas. Teachers at the middle and high school level will particularly benefit from the unique and effective ideas in this book.

Eye On Education  
December 2025 : 276pp  
Pb: 978-1-041-08170-8 : £26.99  
Hb: 978-1-041-08171-5 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041081708](http://www.routledge.com/9781041081708)

## The Improv Playbook for Autism and Diverse Communication Styles

A Professional's Guide to Supporting Social Skills and Creative Expression



**Robert A. Domingo**

Discover a groundbreaking approach to developing social skills through the power of improvisation! Drawing from 45+ years of speech-language pathology expertise and decades of performing arts experience, this innovative playbook integrates speech-language pathology with theatrical techniques to create a powerful methodology for enhancing social communication skills. The Improv Playbook transforms traditional approaches to autism and communication support, empowering you to create breakthrough moments of connection and growth from the very first class or session.

Eye On Education  
April 2026 : 128pp  
Pb: 978-1-041-16505-7 : £26.99  
Hb: 978-1-041-16507-1 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041165057](http://www.routledge.com/9781041165057)

## The Mental Health Minute

A Middle School Teacher's Guide to Student Well-Being



**Heather Lynn Miller**

*Series: Mindset Reset Pathways*

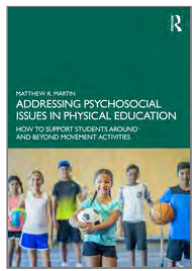
The Mental Health Minute is a practical, easy-to-use resource designed to equip middle school educators with engaging, age-appropriate lesson prompts and discussion guides that support student well-being. Through these brief, approachable strategies, middle school teachers can spend just a few minutes per day fostering their students' self-awareness, emotional literacy, resilience, and deeper understanding of personal well-being, without needing a counseling degree or prior mental health training.

Eye On Education  
February 2026 : 232pp  
Pb: 978-1-041-14599-8 : £26.99  
Hb: 978-1-041-14598-1 : £135

\* For full contents and more information, visit: [www.routledge.com/9781041145998](http://www.routledge.com/9781041145998)

## Addressing Psychosocial Issues in Physical Education

How to Support Students Around and Beyond Movement Activities



**Matthew R. Martin**

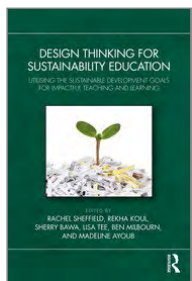
This textbook takes P. E. teachers through common psychosocial challenges PK-12 students face and ways to support them within and beyond the gym. Each chapter blends theoretical perspectives and real-world examples to foster relationships that support their social, emotional, and physical health, and ultimately, their academic progress. This book is for undergraduate and graduate PETE students taking psychosocial or related courses as well as student and full-time teachers. The author promotes the understanding of important factors affecting student learning both in and outside of the gymnasium, increasing both physical and emotional safety during movement activities.

Routledge  
December 2025 : 164pp  
Pb: 978-1-032-67885-6 : **£42.99**  
Hb: 978-1-032-70750-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032678856](http://www.routledge.com/9781032678856)

## Design Thinking for Sustainability Education

Utilising the Sustainable Development Goals for Impactful Teaching and Learning



*Edited by* **Rachel Sheffield** Curtin University, Australia, **Rekha Koul** Curtin University, Australia, **Sherry Bawa** Curtin University, Australia, **Lisa Tee** Curtin University, Australia, **Ben Milbourn** Curtin University, Australia, **Madeline Ayoub**

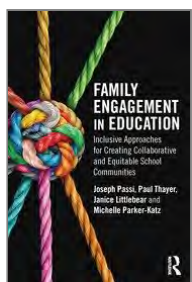
Framed by the United Nations Sustainable Development Goals (SDGs), this text empowers educators and policymakers to integrate critical and creative problem-solving skills into their practice through a focus on sustainability and the pedagogical approach of design thinking. It also presents applied solutions through case studies grounded in contemporary sustainability practices. This essential resource for teachers, pre-service educators, and higher education faculty across disciplines provides a comprehensive guide to fostering impactful sustainability practices in education.

Routledge  
November 2025 : 296pp  
Pb: 978-1-032-97089-9 : **£39.99**  
Hb: 978-1-032-97095-0 : **£145**  
eBook: 978-1-003-59212-9

\* For full contents and more information, visit: [www.routledge.com/9781032970899](http://www.routledge.com/9781032970899)

## Family Engagement in Education

Inclusive Approaches for Creating Collaborative and Equitable School Communities



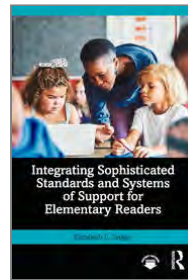
**Joseph Passi**, **Paul Thayer**, **Janice Littlebear**, **Michelle Parker-Katz**

Family Engagement in Education is a timely and powerful text that emphasizes the transformative power of strong, collaborative partnerships between families and teachers as essential to creating inclusive, equitable learning environments for students. Essential reading for educators and school administrators, Family Engagement in Education is a roadmap to creating family-centered schools where students thrive and every family is an integral part of the educational journey.

Routledge  
February 2026 : 294pp  
Pb: 978-1-041-05847-2 : **£42.99**  
Hb: 978-1-041-05849-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041058472](http://www.routledge.com/9781041058472)

## Integrating Sophisticated Standards and Systems of Support for Elementary Readers



**Elizabeth L. Jaeger** Associate Professor emerita at the University of Arizona, USA.

This book supports elementary school teachers and other school leaders in considering the ways in which sophisticated standards (e.g., the Common Core State Standards, or CCSS) and Multi-tiered Systems of Support (MTSS) can be effectively integrated to raise student reading and writing achievement. It provides practical instructions to guide professional development for teachers and administrators to assess students for MTSS placement and develop standards-based lessons and assessments at all levels of MTSS. This book is ideal for elementary school teachers, academic coaches, school administrators and other professionals who lead literacy initiatives.

Routledge  
December 2025 : 344pp  
Pb: 978-1-032-86146-3 : **£26.99**  
Hb: 978-1-032-86147-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032861463](http://www.routledge.com/9781032861463)

## Investigating Climate Science in the 7–12 Classroom

Actionable Curriculum for Tomorrow's Changemakers



**Laura Tucker**, **Lois Sherwood**

An updated version of the popular NSTA Press book Understanding Climate Change, this ten-session unit provides background information and instructions for teaching this complex topic. Each session uses three-dimensional methods covering different areas of climate science, global warming, and environmental change, aligning with Next Generation Science Standards. The curriculum encourages students to conduct research, develop conclusions, discuss ripple effects, and examine solutions. Ideal for middle and high school science teachers, this field-tested unit helps you engage your students in climate change learning while providing them with hope for the future.

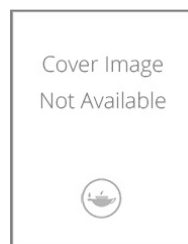
Eye On Education  
April 2026 : 178pp  
Pb: 978-1-041-14859-3 : **£26.99**  
Hb: 978-1-041-14860-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041148593](http://www.routledge.com/9781041148593)

10TH EDITION

## Learning to Teach in the Secondary School

A Companion to School Experience



*Edited by* **Sarah Younie**, **Elizabeth Hidson**, **Julia Lawrence** University of Hull, **Nikki Booth**

*Series: Learning to Teach Subjects in the Secondary School Series*

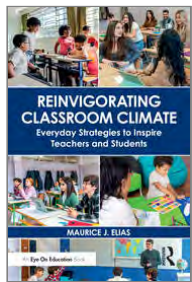
This market leading text for beginning teachers on all undergraduate, postgraduate and school-based routes to qualified teacher status provides an essential introduction to the key skills and knowledge needed to become a successful teacher. Offering advice on all aspects of teaching and learning, this tenth edition has been thoroughly updated to reflect changes in the field and covers key new topics including artificial intelligence (AI), online pedagogies and working with your mentor. There are also expanded units on diversity and inclusion, teacher wellbeing and professional development. This book is an essential purchase for every aspiring secondary school teacher.

Routledge  
April 2026 : 570pp  
Pb: 978-1-041-22733-5 : **£29.99**  
Hb: 978-1-041-22734-2 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041227335](http://www.routledge.com/9781041227335)

## Reinvigorating Classroom Climate

Everyday Strategies to Inspire Teachers and Students



**Maurice J. Elias** Rutgers University

Reinvigorating Classroom Climate offers educators practical, reliable guidance for fostering more inspiring environments. Full of immediately actionable mini-solutions, this book gives frontline educators the everyday tools they need to establish the conditions that support positive mindsets, relationship-building, and social-emotional learning. School teachers, teacher leaders, student support staff, and other K-12 professionals will come away with a wealth of action steps designed to fit into and enhance, rather than replace, their existing learning culture and climate.

Eye On Education  
December 2025 : 154pp  
Pb: 978-1-041-12144-2 : **£26.99**  
Hb: 978-1-041-12143-5 : **£145**  
eBook: 978-1-003-66320-1

\* For full contents and more information, visit: [www.routledge.com/9781041121442](http://www.routledge.com/9781041121442)

## Supporting Equitable Assessment for Multilingual Learners of English



**Michael T. Maksimchuk**, **Luis Javier Pentón Herrera**

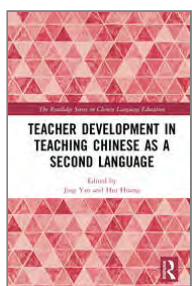
*Series: Student Assessment for Educators*

Supporting Equitable Assessment for Multilingual Learners of English introduces the E5 Model of Equitable Assessment, an original framework developed by the authors to guide fair and culturally responsive evaluation of multilingual learners of English. By centering student voice and identity, this book provides educators, leaders, and policymakers with actionable strategies for building assessment systems that are academically rigorous, culturally grounded, and responsive to the evolving needs of today's students.

Routledge  
April 2026 : 170pp  
Pb: 978-1-041-04026-2 : **£32.99**  
Hb: 978-1-041-04027-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041040262](http://www.routledge.com/9781041040262)

## Teacher Development in Teaching Chinese as a Second Language



*Edited by* **Jing Yan** The Education University of Hong Kong, Hong Kong, **Hui Huang** Monash University, Australia

*Series: The Routledge Series on Chinese Language Education*

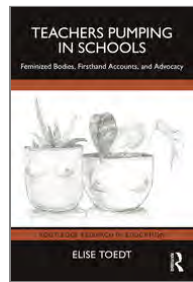
This unique volume focuses on the development of Chinese as a Second Language (CSL) teachers in the global context. It addresses the specific issues and challenges faced by CSL teachers and demonstrates international practices in the field. It also provides a comprehensive examination of their multifaceted professionalism from diverse perspectives. With its focus on both the internal and external complexities of CSL teacher development, the book offers timely insights and practical guidance for researchers, educators, policymakers, and frontline teachers working in this rapidly expanding field.

Routledge  
November 2025 : 284pp  
Hb: 978-1-032-74453-7 : **£145**  
eBook: 978-1-003-46322-1

\* For full contents and more information, visit: [www.routledge.com/9781032744537](http://www.routledge.com/9781032744537)

## Teachers Pumping in Schools

Feminized Bodies, Firsthand Accounts, and Advocacy



**Elise Toedt**

*Series: Routledge Research in Education*

Teachers Pumping in Schools chronicles the daily, visceral experiences of U.S. teachers balancing infant feeding and full-time work. It documents teachers sharing their joys, frustrations, advice, and movements to change the structure of schools to become more friendly to the bodily needs of lactating employees. Grounded in feminist and social reproduction theories, the author illustrates how theory can be a practical tool for reimagining everyday practices within the current patriarchal, capitalist design of schools.

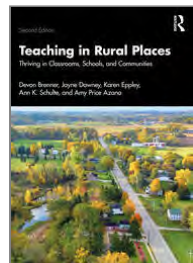
Routledge  
January 2026 : 192pp  
Pb: 978-1-041-02846-8 : **£42.99**  
Hb: 978-1-041-02873-4 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041028468](http://www.routledge.com/9781041028468)

2ND EDITION

## Teaching in Rural Places

Thriving in Rural Communities, Schools, and Classrooms



**Devon Brenner** Prof., Mississippi State Univ., **Jayne Downey** Prof., Montana State Univ., **Karen Eppley** Associate Prof. of Education, PSU, **Ann K. Schulte** Prof., California State Univ., **Amy Price Azano** Center for Rural Education, Virginia Tech, USA

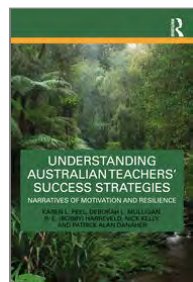
This updated textbook invites pre-service and new teachers to think critically about the impact of rurality on their work and provides an overview of teaching in rural communities. This book provides strategies for understanding rural communities, valuing rural ways of being, and addressing challenges like working with families, building networks, addressing trauma, and teaching in multi-grade classrooms. New features include vignettes to aid accessibility and comprehension, updated content on rural school structures, and fully revised discussions on technology, including the challenges and opportunities of AI and other innovations.

Routledge  
March 2026 : 328pp  
Pb: 978-1-032-88753-1 : **£42.99**  
Hb: 978-1-032-88755-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032887531](http://www.routledge.com/9781032887531)

## Understanding Australian Teachers' Success Strategies

Narratives of Motivation and Resilience



**Karen L. Peel** University of Southern Queensland, Australia, **Deborah L. Mulligan**, **R. E. (Bobby) Harreveld** Central Queensland University, Australia, **Nick Kelly** Queensland University of Technology, **Patrick Alan Danaher** University of Southern Queensland, Australia

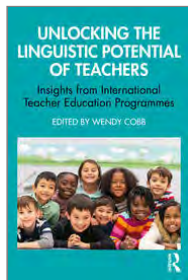
This book presents new insights into the success strategies of Australian teachers. It analyses interviews with 42 experienced teachers across a range of school contexts to examine 'what works' in those contexts. It is an essential read for both in-service and pre-service teachers, as well as a viable resource for education researchers and research students, and general lay readers with an interest in the future of education.

Routledge  
February 2026 : 200pp  
Pb: 978-1-032-89512-3 : **£26.99**  
Hb: 978-1-032-93197-5 : **£135**

\* For full contents and more information, visit: [www.routledge.com/9781032895123](http://www.routledge.com/9781032895123)

## Unlocking the Linguistic Potential of Teachers

Insights from International Teacher Education Programmes



Edited by **Wendy Cobb** Canterbury Christ Church University, UK

This book explores how language shapes learning across subjects to support inclusive teaching. It helps teachers develop the skills needed to teach inclusively and redefines multilingualism beyond 'foreign' language proficiency to include social language, professional language and subject literacies in response to globalisation and cultural and linguistic diversity in educational settings. The book will be valuable reading for pre-service and in-service teachers and teacher educators, language and linguistics students and teachers, Undergraduate students working in inclusive and multicultural education.

Routledge

March 2026 : 190pp

Pb: 978-1-041-02207-7 : **£39.99**

Hb: 978-1-041-02206-0 : **£135**

\* For **full contents** and more information, visit: [www.routledge.com/9781041022077](http://www.routledge.com/9781041022077)

## Using Rubrics for Teaching and Learning



Heidi L. Andrade, Susan M. Brookhart

Series: *Student Assessment for Educators*

Using Rubrics for Teaching and Learning offers practical, evidence-based ideas for how rubrics can serve the multifaceted needs of students. Research shows that rubrics can promote learning, scaffold effective peer and self-assessment while also expediting an informative grading process. Built on four principles of effective application, this accessible book posits that rubrics must be developmentally and pedagogically appropriate, illuminate the learning goals, enable constructive feedback, and produce fair grades. Pre- and in-service teachers who read this book will come away with skills in using rubrics to support learning.

Routledge

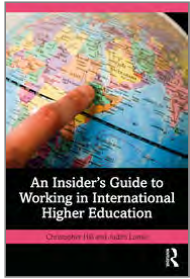
March 2026 : 182pp

Pb: 978-1-032-94840-9 : **£32.99**

Hb: 978-1-032-94974-1 : **£145**

\* For **full contents** and more information, visit: [www.routledge.com/9781032948409](http://www.routledge.com/9781032948409)

## An Insider's Guide to Working in International Higher Education



**Christopher Hill** The British University in Dubai, UAE,  
**Judith Lamie** Swansea University, United Kingdom

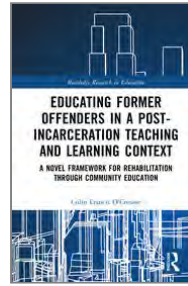
This is a guide for anyone considering a move into international higher education. It explores the journeys and experiences of those within international higher education and offers perspectives, advice and guidance on how to navigate issues such as partnership development, cultural interaction, international working environments and distance. This engaging book will be of interest to anyone considering embarking on a transnational education journey, as a practitioner, a policy maker, as well as university leaders and prospective international students.

Routledge  
November 2025 : 248pp  
Pb: 978-1-041-09336-7 : **£29.99**  
Hb: 978-1-041-09337-4 : **£145**  
eBook: 978-1-003-64957-1

\* For full contents and more information, visit: [www.routledge.com/9781041093367](http://www.routledge.com/9781041093367)

## Educating Former Offenders in a Post-incarceration Teaching and Learning Context

A Novel Framework for Rehabilitation through Community Education



**Colin Francis O'Connor** Burnley College, UK

Series: *Routledge Research in Education*

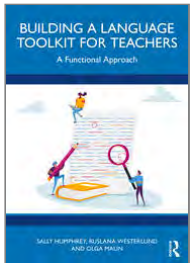
This volume follows the outcome of a four-year investigation documenting former offenders' learning experiences and lays out a novel framework for guiding those impacted by the judicial system toward pathways of hope and possibility through community education initiatives. Contributing to research into how best to support community reintegration, rehabilitation, and desistance through education, the book will be of interest to researchers, scholars, and postgraduate students involved with post-incarceration education, sociology of education and non-formal education more broadly. Community Psychiatry & Rehabilitation scholars may also find the work of interest.

Routledge  
November 2025 : 212pp  
Hb: 978-1-032-64783-8 : **£145**  
eBook: 978-1-032-65492-8

\* For full contents and more information, visit: [www.routledge.com/9781032647838](http://www.routledge.com/9781032647838)

## Building a Language Toolkit for Teachers

A Functional Approach



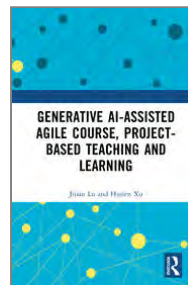
**Sally Humphrey, Ruslana Westerlund, Olga Malin**

This book is designed for pre-service teachers and K-8 educators seeking to develop their knowledge of how language works. Grounded in Systemic Functional Linguistics, it serves as a practical language toolkit, offering supportive task cycles with exercises that help teachers identify, analyze, and apply language features to support student learning. This book is essential for those looking to develop their pedagogical language knowledge (PLK) to support multilingual students.

Routledge  
March 2026 : 210pp  
Pb: 978-1-032-77355-1 : **£42.99**  
Hb: 978-1-032-77838-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032773551](http://www.routledge.com/9781032773551)

## GenAI-assisted Agile Course, Project-Based Teaching and Learning



**Jijian Lu, Huifen Xu**

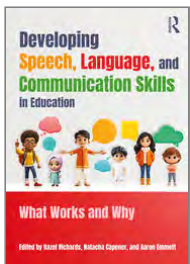
This title represents an essential resource for understanding the evolving landscape of AI-augmented pedagogy, examining the transformative effects of generative AI (GenAI) on education through the lens of agile course design and project-based learning. Through a detailed analysis of diverse empirical case studies from eight countries between 2015 and 2024, the authors effectively illustrate the dual impact of GenAI on education, academic integrity and teacher autonomy. This book serves as a vital reference for scholars in GenAI, educational technology and curriculum and instruction.

Routledge  
November 2025 : 170pp  
Hb: 978-1-041-13959-1 : **£145**  
eBook: 978-1-003-67970-7

\* For full contents and more information, visit: [www.routledge.com/9781041139591](http://www.routledge.com/9781041139591)

## Developing Speech, Language, and Communication Skills in Education

What Works and Why



Edited by **Hazel Richards, Natacha Capener, Aaron Emmett**

This practical guide equips teachers and other educators across the age phases with the knowledge, skills and confidence required to fully meet the speech, language and communication (SLC) needs of children and young people. This book links theory to practical aspects of pedagogy, guiding readers to explore the range of factors influencing specific areas of SLC. Written by a multi-disciplinary team, it embraces sociological, educational, and medical perspectives, encouraging critical thinking and offering a range of case studies that illustrate key strategies and real-world applications, as well as signposting practical resources and sources of further support.

Routledge  
December 2025 : 256pp  
Pb: 978-1-916-92581-6 : **£22.99**  
Hb: 978-1-041-05499-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781916925816](http://www.routledge.com/9781916925816)

4TH EDITION

## History 5–11

A Guide for Teachers



**Hilary Cooper**

Series: *Primary 5-11 Series*

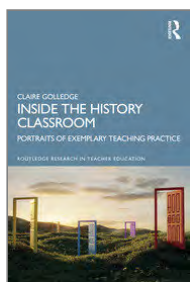
The 4th edition of the bestselling History 5-11: A Guide for Teachers is written in response to the Ofsted History Subject Report, Rich Encounters with the Past (July 2023) and offers numerous pathways for teachers to construct their own curriculum from the Foundation Stage to Year 6. This book highlights how this may be done, in coherent ways which enable children to remember and continuously build on their historical understanding. Supported throughout by examples from case studies and of children's work and talk, this is an essential resource for student teachers on school placements, teaching assistants, and teachers with all levels of experience.

Routledge  
December 2025 : 178pp  
Pb: 978-1-032-89653-3 : **£29.99**  
Hb: 978-1-032-89654-0 : **£145**  
eBook: 978-1-003-54391-6

\* For full contents and more information, visit: [www.routledge.com/9781032896533](http://www.routledge.com/9781032896533)

## Inside the History Classroom

Portraits of Exemplary Teaching Practice



**Claire Golledge**

Series: *Routledge Research in Teacher Education*

This insightful text offers vivid, fly-on-the-wall portraits of history teaching in action. Drawing on long-term observations of four teachers working in diverse school contexts, it explores what "good" history teaching looks like in practice. It delves into the lived complexity of teaching, underscoring how good history teaching plays a vital role in shaping the future by helping students understand the past, think critically about the present, and become informed citizens who contribute meaningfully to their communities. This book is essential reading for current and future history teachers, as well as researchers and academics interested in the lived realities of classroom practice.

Routledge

February 2026 : 152pp

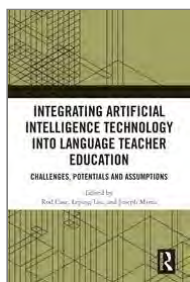
Pb: 978-1-041-01458-4 : £39.99

Hb: 978-1-041-01460-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041014584](http://www.routledge.com/9781041014584)

## Integrating Artificial Intelligence Technology into Language Teacher Education

Challenges, Potentials and Assumptions



Edited by **Rod E. Case**, **Leping Liu**, **Joseph Mintz**  
Institute of Education, UCL, UK

This volume provides five exploratory studies on the constraints and affordances of artificial intelligence (AI), specifically examining ChatGPT's applications among preservice teachers preparing to teach multilingual learners. Through detailed analysis of classroom implementation, student perceptions, and pedagogical outcomes, the collection offers groundbreaking insights into how large language models can transform teacher preparation programs.

Routledge

November 2025 : 134pp

Hb: 978-1-041-12087-2 : £145

eBook: 978-1-003-66292-1

\* For full contents and more information, visit: [www.routledge.com/9781041120872](http://www.routledge.com/9781041120872)

## Leading the Next Era of Public Education

A Roadmap for Personalized, Student-Centered, and Equitable Schools



**Taylor P. Wrye**

Leading the Next Era of Public Education presents a comprehensive framework for transforming any school or district in our rapidly evolving, technology-rich world. Cognitive bias, institutional routines, and compliance cultures keep schools tied to what is familiar over what is effective. Are these legacy structures effectively serving teachers and students in the age of AI and XR? This book offers a practical roadmap for executive leaders, governing bodies, and school-level teams seeking to transition from incremental fixes to system redesign. The book aligns strategy, operations, and instruction to support districts in delivering equitable, student-centered outcomes.

Eye On Education

April 2026 : 338pp

Pb: 978-1-041-23911-6 : £28.99

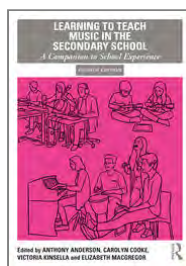
Hb: 978-1-041-23912-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041239116](http://www.routledge.com/9781041239116)

4TH EDITION

## Learning to Teach Music in the Secondary School

A Companion to School Experience



Edited by **Anthony Anderson**, **Carolyn Cooke** University of Aberdeen, UK, **Victoria Kinsella**, **Elizabeth MacGregor**

Series: *Learning to Teach Subjects in the Secondary School Series*

This fourth edition has been thoroughly revised to reflect the latest changes, initiatives, research and scholarship in music education. By focusing on overarching principles, it aims to develop reflective practitioners who will creatively and critically examine their own and others' ideas about music education. Including a range of case studies, tasks and reflections to help integrate the theory and practice of music education effectively, this new edition will provide valuable support, guidance and challenges for teachers at all stages of their careers, as well as being a useful resource for teacher educators in a wide range of settings.

Routledge

December 2025 : 314pp

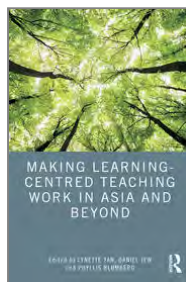
Pb: 978-1-032-95107-2 : £29.99

Hb: 978-1-032-95108-9 : £145

eBook: 978-1-003-58322-6

\* For full contents and more information, visit: [www.routledge.com/9781032951072](http://www.routledge.com/9781032951072)

## Making Learning-Centred Teaching Work in Asia and Beyond



Edited by **Lynette Tan** National University of Singapore, **Daniel Jew** National University of Singapore, **Phyllis Blumberg** University of the Sciences, USA

This book guides readers to transition their teaching to learning-centred practices. Based on Weimer's (2002, 2013) and Blumberg's (2009, 2019) framework, the authors describe their faculty learning community-based journey through the adaptation, implementation, and assessment of a series of practical learning-centred teaching strategies. Contributing unique insights, this is a valuable guide for anyone interested in implementing student learning-centred pedagogical approaches and using rubrics for assessing teaching practice.

Routledge

November 2025 : 314pp

Pb: 978-1-032-71415-8 : £34.99

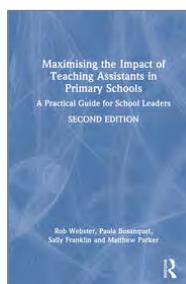
Hb: 978-1-032-71412-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781032714158](http://www.routledge.com/9781032714158)

2ND EDITION

## Maximising the Impact of Teaching Assistants in Primary Schools

A Practical Guide for School Leaders



**Rob Webster** University College London, **Paula Bosanquet** University of East London, UK, **Sally Franklin** University College London, **Matthew Parker** University College London

This new edition provides school leaders with a clear, evidence-informed plan to transform teaching assistant deployment, practice and preparation. Drawing on real-world insights from schools that have successfully embedded the authors' programme, it shows how to unlock TAs' full potential and maximize their impact on inclusive teaching and learning. It provides essential principles, practical tools and actionable strategies that make a genuine difference to TA effectiveness. Essential reading for primary school leaders responsible for training, managing and deploying TAs.

Routledge

June 2026 : 138pp

Hb: 978-1-041-12333-0 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041123330](http://www.routledge.com/9781041123330)

## Myth as Disorientation for Critical Intercultural Pedagogy

From the Kalevala to the Realm of (Digital) Imagination



**Fred Dervin** University of Helsinki, Finland

*Series: New Perspectives on Teaching Interculturality*

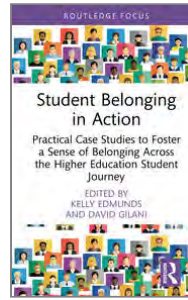
This book presents a game-changing approach to critical intercultural pedagogy by reclaiming myth as a stimulating tool for deliberate and productive disorientation. Urgently relevant, *Myth as Disorientation for Critical Intercultural Pedagogy* is indispensable reading for students, educators and scholars seeking to transform intercultural perspectives through creative, reflexive and ethically grounded praxis.

Routledge  
February 2026 : 148pp  
Pb: 978-1-041-21645-2 : **£39.99**  
Hb: 978-1-041-21535-6 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041216452](http://www.routledge.com/9781041216452)

## Student Belonging in Action

Practical Case Studies to Foster a Sense of Belonging Across the Higher Education Student Journey



Edited by **Kelly Edmunds** University of East Anglia, **David Gilani** Middlesex University

Higher Education institutions are under growing pressure to attract and retain their students and give them the best chance of success. Research consistently demonstrates that a strong sense of belonging is closely linked to various aspects of student success, including academic achievement, engagement, mental health and wellbeing, and student retention. This book provides accessible, practical examples of how to take the first steps towards developing a sense of belonging with your students. It is essential reading for staff working across both academic and professional service roles in the areas of student retention, access, experience, engagement, and support.

Routledge  
November 2025 : 162pp  
Hb: 978-1-041-00776-0 : **£52.99**  
eBook: 978-1-003-61157-8

\* For full contents and more information, visit: [www.routledge.com/9781041007760](http://www.routledge.com/9781041007760)

## Professional Responsibility and Relationality in Deaf Education



Edited by **Michele Friedner**, **Rachel O'Neill**, **Kristin Snoddon**

This book provides an interdisciplinary exploration of the concepts and practices of professionalism, responsibility, and relationality in the context of deaf education. The chapters investigate the views of teachers of deaf children in the UK on their roles, specifically in relation to medicalization; offer an ethnographic account and analysis of deaf immigrants' experiences of deaf education settings on the east coast of the USA and analyze an overreliance on technology in deaf education spaces in Indian classrooms and the impacts of this technology use on teacher expectations.

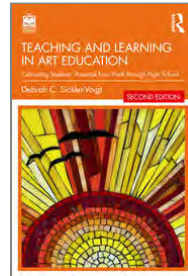
Routledge  
February 2026 : 122pp  
Hb: 978-1-041-23873-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041238737](http://www.routledge.com/9781041238737)

2ND EDITION

## Teaching and Learning in Art Education

Cultivating Students' Potential from Pre-K through High School



**Debrah C. Sickler-Voigt** Middle Tennessee State University, USA

This student-centered textbook provides methods for teaching, managing, and assessing PreK-12 art instruction. Focusing on transdisciplinary teaching and STEAM integration, this second edition introduces a transformative art education framework using culturally-responsive practices, multimodal art inquiry tasks, and engaging resources. Featuring full-color images, chapters include Teaching Tips to Thrive! and Artists' Lessons to Thrive! vignettes, plus Spotlights on Student Art. Ideal for pre-service art educators, this text helps students think creatively and develop lifelong skills. Additional resources available at [routledgelearning.com/teachlearnarted](http://routledgelearning.com/teachlearnarted).

Routledge  
December 2025 : 510pp  
Pb: 978-1-032-76093-3 : **£69.99**  
Hb: 978-1-032-76095-7 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032760933](http://www.routledge.com/9781032760933)

## Science Fiction and the Cultural Politics of Education

Mapping the Pedagogical Imagination



Edited by **Graham B. Slater**

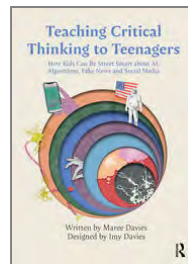
Bringing together diverse perspectives, theoretical approaches, and texts, the book asks what science fiction can bring to cultural politics in education, and how the cultural politics of science fiction can transform educational futures. It also questions whether science fiction can guide educational projects that aim to foster visions of what Fredric Jameson called 'unimaginable futures' and if critical studies of science fiction guide scholars, teachers, and cultural workers to think about the purpose and potential of education in the current moment. This book was originally published as a special issue of *Review of Education, Pedagogy, and Cultural Studies*.

Routledge  
January 2026 : 180pp  
Hb: 978-1-041-23228-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041232285](http://www.routledge.com/9781041232285)

## Teaching Critical Thinking to Teenagers

How Kids Can Be Street Smart about AI, Algorithms, Fake News and Social Media



**Maree Davies** University of Auckland, New Zealand

At a time of concern over the influence of social media, algorithms and artificial intelligence, this book presents a practical toolkit for secondary teacher and parents that supports secondary teachers to help their students understand the importance of critical thinking. It draws together neurological explanations of why teaching critical thinking to teenagers is vital and explains key ideas through illustrations and links to video clips. Focusing on the crucial skill of critical thinking for teenagers, this is an indispensable resource for secondary teachers, pre-service teachers, teacher educators, parents, and other professionals working with adolescents and teenagers.

Routledge  
March 2026 : 192pp  
Pb: 978-1-032-94490-6 : **£26.99**  
Hb: 978-1-032-94491-3 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032944906](http://www.routledge.com/9781032944906)

## Theatre of the Lost and Found

Drama Education with Marginalised Youth



**Sharon (Muiruri) Coyne**

*Series: Learning Through Theatre*

Based on a longitudinal study with disadvantaged youth, this book provides an auto-ethnographic perspective on the complexities of working as a practitioner within marginalised communities. Providing authentic insights, this important text offers invaluable guidelines for drama educators for working safely and sustainably with deeply challenged, marginalised and resistant participants, and provides a look into the challenges for applied drama practitioners touching on some of the author's work with other groups including refugees and Travellers.

Routledge

April 2026 : 184pp

Pb: 978-1-032-95063-1 : **£32.99**

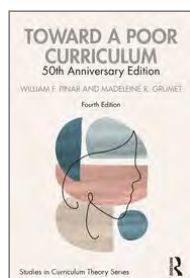
Hb: 978-1-032-95065-5 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781032950631](http://www.routledge.com/9781032950631)

4TH EDITION

## Toward a Poor Curriculum

50th Anniversary Edition



**William F. Pinar, Madeleine R. Grumet**

*Series: Studies in Curriculum Theory Series*

50 years since the publication of *Toward a Poor Curriculum*, William Pinar and Madeleine Grumet reflect on the ongoing need for a poor curriculum – one stripped of distractions such as technology to allow for the reflection and self-questioning at the heart of the book's central methodology of *curre*. Featuring a brand-new preface cowritten by William Pinar and Madeleine Grumet, as well as revised chapters and a never-before included chapter on the four phases of *curre*, this edition invites scholars of curriculum theory and teaching methods to revisit the original essays and reconsider their relevance in light of present educational and political challenges.

Routledge

February 2026 : 214pp

Pb: 978-1-041-16199-8 : **£42.99**

Hb: 978-1-041-16242-1 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041161998](http://www.routledge.com/9781041161998)

## Transforming English Through Drama

Case Studies in Classroom Practice



*Edited by Jane Coles, Maggie Pitfield* Goldsmiths University, London

This unique collection promotes and develops 'drama-in-English', a hybrid pedagogy combining reader response theory with literacy research and educational drama. Drawing on experienced practitioners' classroom insights, the authors show how embedded drama approaches can be used to revitalise the English/Language Arts curriculum and motivate young people to make personal and critical connections with their learning. This essential resource benefits all those working in English/Language Arts education: secondary teachers, teacher educators, trainee teachers, and teachers of English as an additional language.

Routledge

April 2026 : 164pp

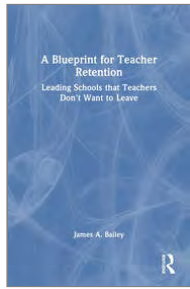
Pb: 978-1-041-10540-4 : **£28.99**

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## A Blueprint for Teacher Retention

Leading Schools that Teachers Don't Want to Leave



**James A. Bailey**

In this practical and inspiring guide, educational leaders are invited to tackle the teacher retention challenge head-on by creating intentional systems to keep passionate, motivated educators in classrooms. Grounded in a research-based Teacher Retention Model, this book equips school leaders with actionable strategies to combat teacher turnover. It delves into the complex nature of today's educational demands, providing leaders with tools to build environments where educators can thrive. Whether you're a principal or district administrator, this book is a vital blueprint for reversing the tide of teacher turnover and building schools that teachers—and students—deserve.

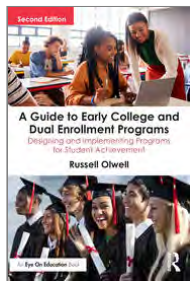
Eye On Education  
December 2025 : 260pp  
Pb: 978-1-041-04550-2 : **£26.99**  
Hb: 978-1-041-04551-9 : **£135**  
eBook: 978-1-003-62876-7

\* For full contents and more information, visit: [www.routledge.com/9781041045502](http://www.routledge.com/9781041045502)

2ND EDITION

## A Guide to Early College and Dual Enrollment Programs

Designing and Implementing Programs for Student Achievement



**Russell Olwell**

This accessible guide is for school leaders and higher education administrators who seek to develop and expand effective early college and dual enrollment programs in their communities. One of the first books to bring together research in a practical way, the 2nd edition of this invaluable resource is full of real stories, critical insights from leaders, teachers, and students, examples of what works and does not work, and practical strategies to help students successfully make an important jump in their lives, putting them on track to post-secondary education and a career.

Eye On Education  
February 2026 : 166pp  
Pb: 978-1-041-03365-3 : **£26.99**  
Hb: 978-1-041-03366-0 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041033653](http://www.routledge.com/9781041033653)

## Emotionally Intelligent School Leadership

Lead with Heart, Transform with Purpose



**Brandy L. Tackett**

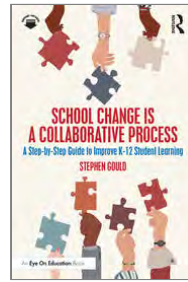
This timely book equips school leaders—principals, assistant principals, instructional coaches, and district administrators—with the tools to lead with both their head and heart. It provides actionable solutions for overcoming common leadership pitfalls, addressing toxic culture dynamics, and building an environment where teachers and students feel seen, supported, and motivated to excel. Emotionally Intelligent School Leadership serves as both a wake-up call and a roadmap for leaders who want to move beyond managing schools and instead inspire meaningful, lasting transformation.

Eye On Education  
March 2026 : 210pp  
Pb: 978-1-041-15116-6 : **£26.99**  
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## School Change is a Collaborative Process

A Step-by-Step Guide to Improve K-12 Student Learning



**Stephen Gould** Lesley University, USA

School Change is a Collaborative Process is an essential resource for K-12 leaders committed to increasing student learning. Presenting a 6-Point Conceptual Framework that demystifies the change process, this book guides readers through practical steps to establish values driven inclusive leadership, build relational trust, assess contextual needs, set a collective focus, strategically plan, monitor progress, and celebrate gains. This guide empowers educational leaders and provides a clear roadmap to lead sustainable, impactful change that will make a lasting difference in schools.

Eye On Education  
February 2026 : 202pp  
Pb: 978-1-041-14294-2 : **£26.99**  
Hb: 978-1-041-14295-9 : **£145**

\* For full contents and more information, visit: [www.routledge.com/9781041142942](http://www.routledge.com/9781041142942)

2ND EDITION

## The Ball

Regaining Your Focus on What Matters Most in Work and Life



**Todd Whitaker** Indiana State University, USA

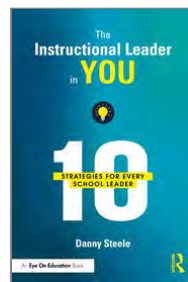
Looking for a powerful, unique way to engage your staff or team? This parable from best-selling author Todd Whitaker offers a refreshingly different form of professional development. It is a short story about a veteran teacher who reconnects with a former student who manages her local grocery store which has fallen on hard times. They find their way back on track with a message that will resonate with everyone. The tale will help your staff reengage with their priorities and consider what they value most, while feeling inspired along the way. The new edition is accompanied by a robust study guide that will help you and your teams get the most out of the book.

Eye On Education  
May 2026 : 100pp  
Hb: 978-1-041-23693-1 : **£18.99**

\* For full contents and more information, visit: [www.routledge.com/9781041236931](http://www.routledge.com/9781041236931)

## The Instructional Leader in You

10 Strategies for Every School Leader



**Danny Steele**

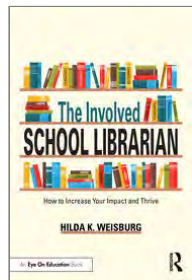
As a principal, you wear many hats, including that of instructional leader. But it's impossible to be an expert in all areas of instruction, assessment, curriculum, and data analysis. Danny Steele takes the pressure off your shoulders and shows how you can add value to the instructional program of your school. He presents ten simple strategies that can help you on your journey as you work to balance the imperatives of building operations and instruction. He shows how each strategy plays out during the school day and offers real-life examples and inspiration from practitioners in the field. No matter your level of experience, you'll find simple ideas that you can implement immediately.

Eye On Education  
December 2025 : 152pp  
Pb: 978-1-032-97340-1 : **£22.99**  
Hb: 978-1-032-97338-8 : **£130**  
eBook: 978-1-003-59332-4

\* For full contents and more information, visit: [www.routledge.com/9781032973401](http://www.routledge.com/9781032973401)

## The Involved School Librarian

How to Increase Your Impact and Thrive



**Hilda K. Weisburg**

School librarians are often in a tricky position because they bear the brunt of political movements but also play a key role in the wider school community. Experienced librarian Hilda Weisburg offers a practical approach to help all librarians get more involved while overcoming resistance. Weisburg unveils the 5 Cs (Confident, Committed, Connected, Communicator, Change Agent), 5 Ps (Passionate, Purposeful, Planner, Professional, Powerful), and 3 Ls (Listener, Learner, Leader) to help you on your journey. New and experienced school librarians and media specialists will gain valuable ideas for strengthening their programs at a time when school libraries and librarians are under attack.

Eye On Education

February 2026 : 168pp

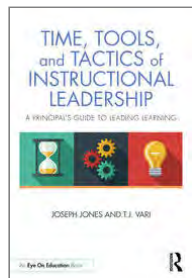
Pb: 978-1-041-08808-0 : £22.99

Hb: 978-1-041-08810-3 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041088080](http://www.routledge.com/9781041088080)

## Time, Tools, and Tactics of Instructional Leadership

A Principal's Guide to Leading Learning



**Joseph Jones** New Castle County Vocational-Technical School District, Delaware, USA, **T.J. Vari**

Expert authors Jones and Vari provide a practical and empowering guide to help school leaders reclaim their time and sharpen their focus on improving teaching and learning. Based on the 3Ts method—Time, Tools, and Tactics—this book helps principals and assistant principals become more intentional and impactful instructional leaders. Whether you're new to your role, an aspiring leader, seasoned administrator, or a district-level coach, this book delivers the clarity and structure needed to lead instruction with confidence and purpose. Everyone knows the importance of instructional leadership; this book is designed to help leaders learn the skills to do it well!

Eye On Education

April 2026 : 180pp

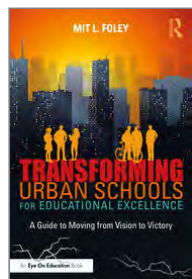
Pb: 978-1-041-20029-1 : £26.99

Hb: 978-1-041-20030-7 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041200291](http://www.routledge.com/9781041200291)

## Transforming Urban Schools for Educational Excellence

A Guide to Moving from Vision to Victory



**Mit L. Foley**

Urban schools face unique challenges, but they also hold extraordinary potential. In *Transforming Urban Schools for Educational Excellence*, Assistant Superintendent Dr. Mit L. Foley draws from nearly 30 years of educational leadership to reveal how you can lead authentic, sustainable change grounded in equity, urgency, high expectations, and collaborative community partnerships. Each chapter weaves together real stories, case studies, and research-based strategies that create a roadmap to school transformation. With this practical guide, you'll be able to develop the tools, language, and vision to lead change that endures.

Eye On Education

March 2026 : 152pp

Pb: 978-1-041-20530-2 : £26.99

Hb: 978-1-041-20531-9 : £130

\* For full contents and more information, visit: [www.routledge.com/9781041205302](http://www.routledge.com/9781041205302)

## Where the Science of Improvement Meets the Heart of Leadership

Leading Equity-Focused School and District Improvement



**Marci Shepard** Ohio University, USA

More than an informational book, this is a facilitation guide—complete with learning targets, icebreakers, leadership strategies, reflection prompts, and practical tools throughout. Real leaders coach you through every step, sharing insights, challenges, and successes to show what's truly possible. Whether you're a superintendent, principal, or district leader that's leading teams, transforming departments, or improving systems at scale, this exciting book gives you the strategies and support to turn vision into action—and lead lasting, equity-centered change with those closest to the work.

Eye On Education

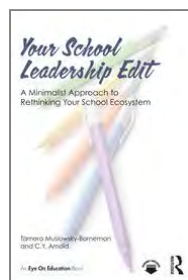
February 2026 : 296pp

Pb: 978-1-041-14296-6 : £26.99

Hb: 978-1-041-14297-3 : £145

\* For full contents and more information, visit: [www.routledge.com/9781041142966](http://www.routledge.com/9781041142966)

## Your School Leadership Edit: A Minimalist Approach to Rethinking Your School Ecosystem



**Tamera Musiowsky-Borneman, C.Y. Arnold**

With this book in hand, discover how to create an educational environment that maximizes focus, minimizes waste, and leads to a more sustainable experience for students and staff! This text introduces educators to the transformative power of the 5 R's: Reimagine, Remove, Repurpose, Reinvest, and Refine. Each chapter explores practical strategies and dissects essential aspects of minimalism, from building people-centered culture to decluttering communication. This guide provides actionable insights for educators, administrators, and school leaders about how to do strategically less while also creating cultures of sustainable structures in schools.

Eye On Education

November 2025 : 216pp

Pb: 978-1-032-93617-8 : £26.99

Hb: 978-1-032-93618-5 : £145

eBook: 978-1-003-56672-4

\* For full contents and more information, visit: [www.routledge.com/9781032936178](http://www.routledge.com/9781032936178)

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