

A low-angle shot looking up at a clear blue sky filled with numerous black graduation caps with blue tassels. In the foreground, the arms and hands of graduates in blue gowns are visible, some reaching up and one holding a rolled-up diploma.

Routledge

Education Textbook Catalogue Spring 2025

Containing Educational Psychology & Technology, Higher Education, Literacy, Learning Sciences etc

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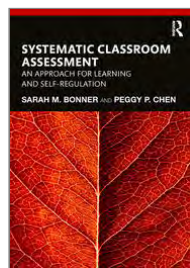
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Systematic Classroom Assessment

An Approach for Learning and Self-Regulation



Sarah Bonner City University of New York, USA, **Peggy Chen** City University of New York, USA.

Systematic Classroom Assessment promotes a fresh vision of assessment for student learning and achievement. Using a framework that positions assessment as both an iterative, purposeful cycle of inquiry for teachers as well as a coherent system of activities through which students engage in their own learning, this framework for classroom assessment is unique in incorporating self-regulated learning, motivation, and noncognitive processes. Key components such as assessment for learning, feedback, emerging technologies, and specific content areas are treated in depth, and fundamental principles like reliability, validity, and fairness are approached from the classroom perspective.

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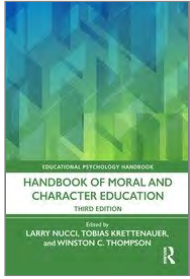
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Edited by **Larry Nucci** University of California, USA, **Tobias Krettenauer** Wilfrid Laurier University, Canada, **Winston C. Thompson**

Series: Educational Psychology Handbook

The Handbook of Moral and Character Education offers a definitive, state-of-the-art synthesis of leading scholarship in moral and character education. This comprehensive volume explores the philosophical, psychological, and educational issues that define the field; links robust theoretical and empirical foundations to effective classroom practice; highlights implications for civic engagement and social justice; and follows the lessons learned from moral and character education into contexts outside of schools.

Routledge

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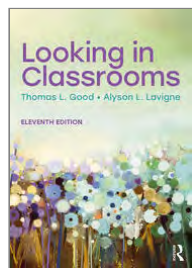
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**Thomas L. Good , Alyson L. Lavigne**

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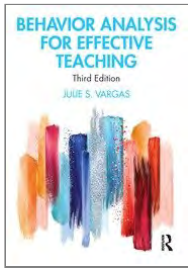
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Behavior Analysis for Effective Teaching**Julie S. Vargas** B.F. Skinner Foundation, USA

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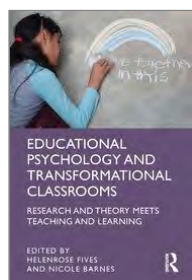
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Research and Theory Meets Teaching and Learning



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Routledge

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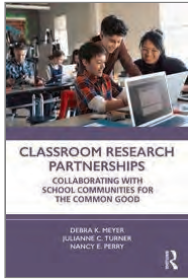
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Collaborating with School Communities for the Common Good



Debra K. Meyer , Julianne C. Turner , Nancy E. Perry

Classroom Research Partnerships guides academic researchers through the conceptualization, implementation, and dissemination of studies based in school communities. Researchers from universities, school districts, and nonprofits will find renewed inspiration to set goals that pursue positive and equitable change for the students, teachers, and communities at the heart of classroom research partnerships.

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Visible Learning: The Sequel

A Synthesis of Over 2,100 Meta-Analyses Relating to Achievement



John Hattie University of Melbourne

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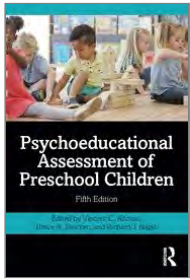
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Vincent C. Alfonso , Bruce A. Bracken , Richard J. Nagle Appalachian State University

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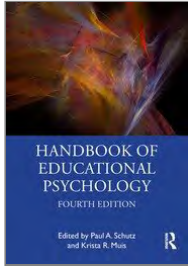
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Edited by **Paul A. Schutz** University of Texas at San Antonio, **Krista R. Muis**

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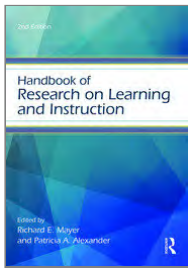
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2ND EDITION

Handbook of Research on Learning and Instruction



Edited by **Richard E. Mayer** University of California, Santa Barbara, USA, **Patricia A. Alexander** University of Maryland, College Park, USA

Series: Educational Psychology Handbook

During the past 30 years, researchers have made exciting progress in the science of learning and the science of instruction. This second edition is intended to provide an overview of these research advances. With chapters written by leading researchers from around the world, this volume examines learning and instruction in a variety of learning environments including in classrooms and out of classrooms, and with a variety of learners including K-16 students and adult learners. The Handbook is written at a level that is appropriate for graduate students, researchers, and practitioners interested in an evidence-based approach to learning and instruction.

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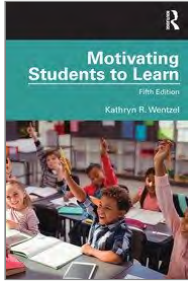
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5TH EDITION

Motivating Students to Learn

**Kathryn Wentzel**

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Routledge

September 2020 : 416pp

Pb: 978-0-367-13675-8 : **£66.99**Hb: 978-0-367-13674-1 : **£135**

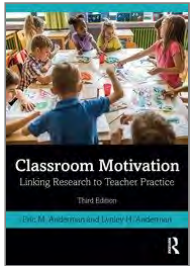
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3RD EDITION

Classroom Motivation

Linking Research to Teacher Practice



Eric M. Anderman , Lynley H. Anderman

Classroom Motivation is a comprehensive introduction to the practical applications of research on academic motivation to teaching and learning. Though grounded in theory, the book is uniquely structured around instructional practices that teachers use daily in schools, such as rewards, group activities, academic tasks, student assessment, and parent interaction. This thoroughly revised third edition includes new content on interventions, mindsets, technologies, engagement, and social-emotional learning. Each chapter's case studies, application exercises, and updated empirical findings will further connect pre-service teachers with motivation in practice.

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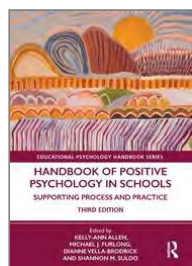
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3RD EDITION

Handbook of Positive Psychology in Schools

Supporting Process and Practice



Edited by **Kelly-Ann Allen** Monash University, Australia,
Michael J. Furlong, **Dianne Vella-Brodrick**, **Shannon Suldo**

Series: Educational Psychology Handbook

The Handbook of Positive Psychology in Schools offers the most current and comprehensive insights into how positive psychology principles provide a framework for young people to become active agents in their own learning. The third edition of this volume assembles the latest global research identifying fundamental assets that support students' learning and well-being. Chapters examining social-ecological perspectives on classroom quality and school climate provide best practice guidance on schoolwide policies and practices. These thirty-five new chapters explore positive psychology's advances on prevention, intervention, and assessment practices in schools.

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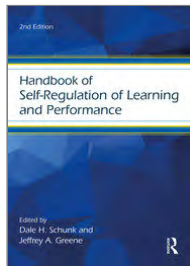
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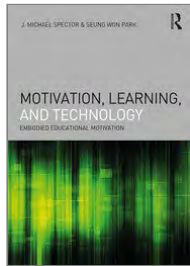
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Embodied Educational Motivation



J. Michael Spector University of North Texas, USA,
Seung Won Park Sungkyunkwan University, South Korea

Series: Interdisciplinary Approaches to Educational Technology

Motivation, Learning, and Technology is a fresh, thorough, and practical introduction to motivational research, theories, and applications for learning and instruction. Written for both instructional designers and teachers, this foundational textbook combines learning design and learning technologies, synthesis of current research and models, and practical advice for those looking to improve how they motivate learners. Building from existing models in an interactional, holistic approach, J. Michael Spector and Seung Won Park guide readers through all steps of educational motivation.

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Theories and Strategies for Complex Learning



Jill E. Stefaniak

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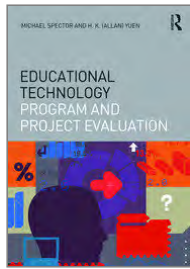
Pb: 978-1-032-26203-1 : **£51.99**

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Educational Technology Program and Project Evaluation



J. Michael Spector University of North Texas, USA, **Allan H.K. Yuen** University of Hong Kong, Hong Kong

Series: Interdisciplinary Approaches to Educational Technology

Educational Technology Program and Project Evaluation is a unique, comprehensive guide to the formative and summative evaluation of programs, projects, products, practices and policies involving educational technology. Written for both beginning and experienced evaluators, the book utilizes an integrative, systems-based approach; its practical emphasis on logic models and theories of change will help readers navigate their own evaluation processes to improve interventions and conduct meaningful educational research. This volume provides comprehensive coverage of the concepts, goals, design, implementation, and critical questions imperative to successful technology-enhanced evaluation.

Routledge

March 2016 : 208pp

Pb: 978-1-138-85142-9 : **£39.99**

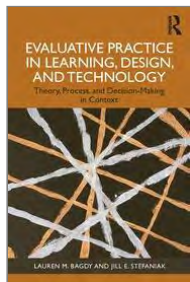
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Evaluative Practice in Learning, Design, and Technology

Theory, Process, and Decision-Making in Context



Lauren M. Bagdy , Jill E. Stefaniak

Evaluative Practice in Learning, Design, and Technology provides learning, design, and technology stakeholders with comprehensive resources intended to support their engagement in evaluative activities. This book presents a thorough overview of the theoretical foundations that influence evaluation practices, identifies and distinguishes between numerous evaluative methods, and emphasizes the decision-making skills required of those leading and implementing evaluation. Graduate students and professionals will be better prepared to meet the expectation of competency in formative, summative, and program evaluations.

Routledge

October 2024 : 154pp

Pb: 978-1-032-70128-8 : **£38.99**

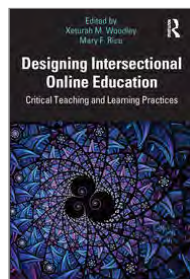
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Designing Intersectional Online Education

Critical Teaching and Learning Practices



Edited by **Xeturah Woodley , Mary Rice** University of New Mexico, USA

This text provides examples and discussion about the intentional creation of online teaching and learning experiences that critically center identity, social systems, and other important ideas in design and pedagogy. This book infuses today's technology-enhanced education environments with practices derived from many essential foundations for humanized and socially just education. Faculty, scholars, technologists, and other experts across higher education, K-12, and teacher training offer fresh, robust insights into how actively engaging with intersectionality can inspire designs for online teaching and learning that is inclusive, intergenerational, anti-oppressive, and emancipatory.

Routledge

February 2022 : 268pp

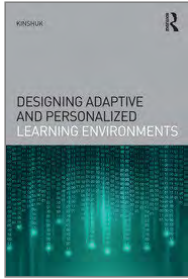
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eBook: 978-1-003-00635-0

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Designing Adaptive and Personalized Learning Environments



Kinshuk Athabasca University, Canada

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Designing Adaptive and Personalized Learning Environments provides a theoretically-based yet practical guide to systematic design processes for learning environments that provide automatic customization of learning and instruction. Based on cutting-edge research, Designing Adaptive and Personalized Learning Environments is appropriate as a primary textbook for both undergraduate and graduate courses focused on the design of learning systems, and as a secondary textbook for a variety of courses in programs such as educational technology, instructional design, learning sciences, digital literacy, computer based systems, and STEM content fields.

Routledge

April 2016 : 190pp

Pb: 978-1-138-01306-3 : £44

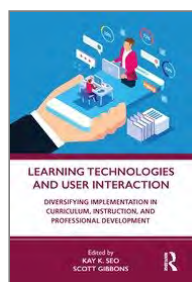
Hb: 978-1-138-01305-6 : £150

eBook: 978-1-315-79549-2

* For full contents and more information, visit: www.routledge.com/9781138013063

Learning Technologies and User Interaction

Diversifying Implementation in Curriculum, Instruction, and Professional Development



Edited by **Kay K. Seo, Scott Gibbons**

Learning Technologies and User Interaction explores the complex interplay between educational technologies and those who rely on them to construct knowledge and develop skills. As learning and training continue to move onto digital platforms, tools such as artificial intelligence, predictive analytics, video games, virtual reality, and more hold considerable potential to foster advanced forms of synergy across contexts. Showcasing a variety of contributors who are attuned to today's networked technologies, environments, and learning dynamics, this book is ideal for students and scholars of educational technology, instructional design, professional development, and research methods.

Routledge

September 2021 : 224pp

Pb: 978-0-367-54563-5 : **£38.99**

Hb: 978-0-367-53633-6 : **£135**

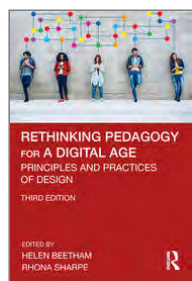
eBook: 978-1-003-08970-4

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3RD EDITION

Rethinking Pedagogy for a Digital Age

Principles and Practices of Design



Edited by **Helen Beetham** University of Bristol, UK, **Rhona Sharpe** Oxford Brookes University, UK

Rethinking Pedagogy for a Digital Age examines contemporary issues in the design and delivery of effective learning through a critical discussion of the theoretical and professional perspectives informing current digital education practice. This third edition has been thoroughly revised to address socio-cultural approaches, learning analytics, curriculum change, and key theoretical developments from education sciences. Illustrated by case studies across disciplines and continents for a diversity of researchers, practitioners, and lecturers, the book is an essential guide to learning technologies that is pedagogically sound, learner-focused, and accessible.

Routledge

July 2019 : 316pp

Pb: 978-0-815-36926-4 : **£36.99**

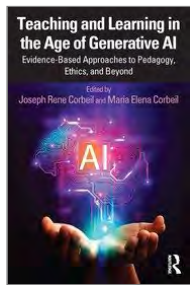
Hb: 978-0-815-36925-7 : **£135**

eBook: 978-1-351-25280-5

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Teaching and Learning in the Age of Generative AI

Evidence-Based Approaches to Pedagogy, Ethics, and Beyond



Edited by **Joseph Rene Corbeil , Maria Elena Corbeil**

Teaching and Learning in the Age of Generative AI explores how educators can effectively harness the potential of artificial intelligence technologies while skillfully navigating its pedagogical, technical, ethical, institutional, and societal implications. This book is an ideal text for undergraduate and graduate students of teacher education and curriculum and instruction as well as for higher education teaching faculty, school technology coordinators, and talent development personnel in training and in service.

Routledge

April 2025 : 420pp

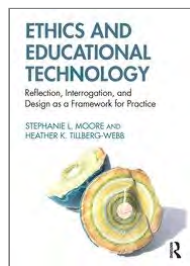
Pb: 978-1-032-68365-2 : **£42.99**

Hb: 978-1-032-68859-6 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032683652

Ethics and Educational Technology

Reflection, Interrogation, and Design as a Framework for Practice



Stephanie L. Moore , Heather K. Tillberg-Webb

Ethics and Educational Technology explores the creation and implementation of learning technologies through an applied ethical lens. This first-of-its-kind book provides an evidence-based, process-oriented model for ethics in technology-driven instructional design and development, one that necessitates intentional reflective practice, a critical and theoretically informed interrogation of technology, and a participatory, emancipatory approach to technology design and applications.

Routledge

May 2023 : 328pp

Pb: 978-0-415-89508-8 : **£46.99**

Hb: 978-0-415-89507-1 : **£125**

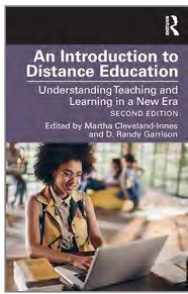
eBook: 978-0-203-07524-1

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2ND EDITION

An Introduction to Distance Education

Understanding Teaching and Learning in a New Era



Edited by **Martha F. Cleveland-Innes, D. Randy Garrison**

An Introduction to Distance Education is a comprehensive look at the field of distance education, outlining current theories, practices, and goals that are essential to effective design, delivery, and navigation. As an alternative pedagogical approach, distance education is posited to meet the evolving demands for access, affordability, and quality in higher education. This fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector. The book offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses.

Routledge

September 2020 : 228pp

Pb: 978-1-138-05441-7 : **£52.99**

Hb: 978-1-138-05440-0 : **£135**

eBook: 978-1-315-16689-6

* For full contents and more information, visit: www.routledge.com/9781138054417

3RD EDITION

Foundations of Educational Technology

Integrative Approaches and Interdisciplinary Perspectives



Gwendolyn M. Morel, **J. Michael Spector** University of North Texas, USA

Series: Interdisciplinary Approaches to Educational Technology

Foundations of Educational Technology offers a fresh, interdisciplinary, problem-centered approach to educational technology, learning design, and instructional systems development. This book provides faculty and graduate students with a conceptual, empirical, and practical basis for the effective use of these systems across contexts. Key additions to this revised and expanded third edition include coverage of the latest learning technologies, research from educational neuroscience, discussions about security and privacy, new attention to diversity, equity, and inclusion, updated activities, support materials, and references, and more.

Routledge

October 2022 : 278pp

Pb: 978-1-032-20853-4 : **£46.99**

Hb: 978-1-032-21432-0 : **£125**

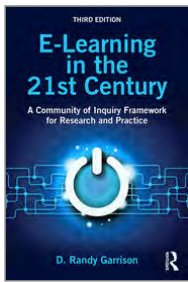
eBook: 978-1-003-26840-6

* For full contents and more information, visit: www.routledge.com/9781032208534

3RD EDITION

E-Learning in the 21st Century

A Community of Inquiry Framework for Research and Practice



D. Randy Garrison University of Calgary, Canada

The third edition of *E-Learning in the 21st Century* provides a coherent, comprehensive, and empirically-based framework for understanding e-learning in higher education. Garrison draws on his decades of experience and extensive research in the field to explore technological, pedagogical, and organizational implications. The third edition has been fully updated throughout and includes new material on learning technologies, MOOCs, blended learning, leadership, and the importance and role of social connections in thinking and learning, highlighting the transformative and disruptive impact that e-learning has recently had on education.

Routledge

October 2016 : 220pp

Pb: 978-1-138-95356-7 : **£37**

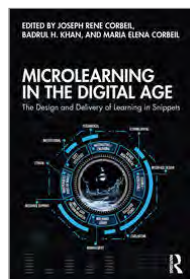
Hb: 978-1-138-95355-0 : **£160**

eBook: 978-1-315-66726-3

* For full contents and more information, visit: www.routledge.com/9781138953567

Microlearning in the Digital Age

The Design and Delivery of Learning in Snippets



Edited by **Joseph Rene Corbeil**, Badrul H. Khan
McWendon Education, USA, **Maria Elena Corbeil**

Microlearning in the Digital Age explores the design and implementation of bite-sized learning and training in technology-enabled environments. Grounded in research-based best practices and a robust, eight-dimensional framework, this book applies the latest developments in mobile learning, social media, and instructional/multimedia design to one of today's most innovative and accessible content delivery systems.

Routledge

May 2021 : 294pp

Pb: 978-0-367-41051-3 : **£38.99**

Hb: 978-0-367-42080-2 : **£135**

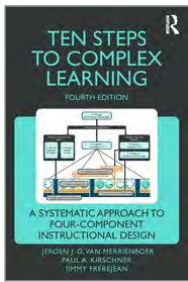
eBook: 978-0-367-82162-3

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4TH EDITION

Ten Steps to Complex Learning

A Systematic Approach to Four-Component Instructional Design



Jeroen J. G. van Merriënboer Maastricht University, The Netherlands, **Paul A. Kirschner** Open University of the Netherlands, **Jimmy Frèrejean**

Ten Steps to Complex Learning presents a path from an educational problem to a solution in a way that students, design practitioners, and researchers can understand and easily use. Students in the fields of instructional design and the learning sciences can use this book to broaden their knowledge of the design of training programs for complex learning. Practitioners can use this book as a reference guide to support their design of courses, curricula, or environments for complex learning.

Routledge

August 2024 : 462pp

Pb: 978-1-032-33311-3 : **£36.99**

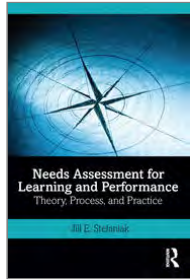
Hb: 978-1-032-34508-6 : **£145**

eBook: 978-1-003-32248-1

* For full contents and more information, visit: www.routledge.com/9781032333113

Needs Assessment for Learning and Performance

Theory, Process, and Practice



Jill E. Stefaniak

This book offers comprehensive coverage of the knowledge and skills needed to develop and conduct needs assessments and to analyze, interpret, and communicate results to clients and organizations. This first-of-its-kind textbook uses a variety of real-world examples to connect major theories and models to effective principles for practice. Each chapter offers guiding questions, key terms and concepts, recommended readings, and case studies. Graduate students and researchers of instructional design, human resources, performance improvement, program evaluation, and other programs will find this volume relevant to a range of academic and organizational contexts.

Routledge

August 2020 : 210pp

Pb: 978-0-367-25387-5 : **£39.99**

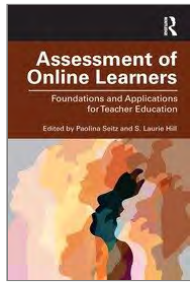
Hb: 978-0-367-25386-8 : **£135**

eBook: 978-0-429-28751-0

* For full contents and more information, visit: www.routledge.com/9780367253875

Assessment of Online Learners

Foundations and Applications for Teacher Education



Edited by **Paolina Seitz, S. Laurie Hill**

Assessment of Online Learners offers essential foundations, insights, and real-world examples for pre-service teachers preparing to assess students in today's digitized classrooms. Drawing from experienced Canadian instructors who overcame the inherent technological obstacles, these chapters showcase how unprecedented changes in schooling can lead to pedagogical renewal, program reevaluation, and a broader understanding of instruction and assessment practices.

Routledge

December 2023 : 376pp

Pb: 978-1-032-39012-3 : **£41.99**

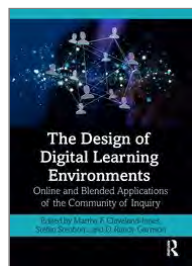
Hb: 978-1-032-37691-2 : **£145**

eBook: 978-1-003-34797-2

* For full contents and more information, visit: www.routledge.com/9781032390123

The Design of Digital Learning Environments

Online and Blended Applications of the Community of Inquiry



Edited by **Martha F. Cleveland-Innes , Stefan Stenbom , D. Randy Garrison**

The Design of Digital Learning Environments provides comprehensive guidelines for creating and delivering high-quality online and blended learning experiences in higher education. This textbook uses the Community of Inquiry framework, an influential and invaluable pedagogical model focused on deep learning, to aid educators in forging meaningful, collaborative connections with students engaged in digitally supported multi-modal learning in colleges and universities, MOOCs, and lifelong learning initiatives.

Routledge

January 2024 : 334pp

Pb: 978-1-032-15312-4 : **£41.99**

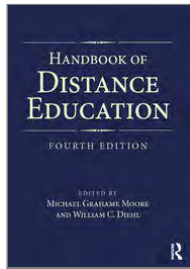
Hb: 978-1-032-15901-0 : **£145**

eBook: 978-1-003-24620-6

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4TH EDITION

Handbook of Distance Education



Edited by **Michael Grahame Moore** Pennsylvania State University, USA, **William C. Diehl**

The Handbook of Distance Education, 4th Edition is a comprehensive compendium of research in the field of distance education. The volume is divided into four sections covering the historical and theoretical foundations of distance education, attributes of teaching and learning using technology, management and administration, and different audiences and providers. Throughout, leading scholars address future research needs and directions based on current research, established practices, and recent changes to implementation, pedagogy, and policy across contexts.

Routledge

December 2018 : 606pp

Pb: 978-1-138-23900-5 : **£94.99**

Hb: 978-1-138-23899-2 : **£280**

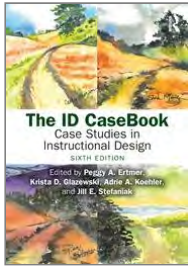
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6TH EDITION

The ID CaseBook

Case Studies in Instructional Design



Edited by **Peggy A. Ertmer , Krista D. Glazewski , Adrienne A. Koehler , Jill E. Stefaniak**

The ID CaseBook provides instructional design students with twenty-five realistic, open-ended case studies that encourage adept problem-solving across a variety of client types and through all stages of the process. This revised and updated sixth edition attends to the profound impacts that public health crises; urgent access, equity, and inclusion needs among diverse learners; and a rapidly expanded reliance on digital learning formats have had on the design of learning today.

Routledge

June 2024 : 382pp

Pb: 978-1-032-37930-2 : **£52.99**

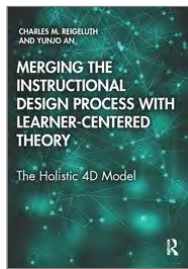
Hb: 978-1-032-40723-4 : **£145**

eBook: 978-1-003-35446-8

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Merging the Instructional Design Process with Learner-Centered Theory

The Holistic 4D Model



Charles M. Reigeluth Indiana University, USA, **Yunjo An**

Merging the Instructional Design Process with Learner-Centered Theory brings together the innovations of two previously divided processes—learning design strategies/theories and instructional systems development—into a new introductory textbook. Using a holistic rather than fragmented approach that includes top-level, mid-level, and lower-level design, this volume provides guidance for major topics such as non-instructional interventions, just-in-time analysis, rapid-prototype approaches, and learner-centered, project-based, anytime-anywhere instruction.

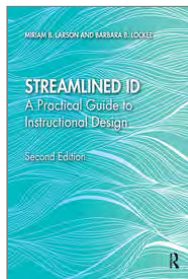
Routledge
October 2020 : 242pp
Pb: 978-0-815-36079-7 : **£46.99**
Hb: 978-0-815-36078-0 : **£135**
eBook: 978-1-351-11754-8

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2ND EDITION

Streamlined ID

A Practical Guide to Instructional Design



Miriam B. Larson Virginia Polytechnic and State University, USA, **Barbara B. Locke** Virginia Polytechnic Institute and State University, USA

Streamlined ID presents a focused and generalizable approach to instructional design and development—one that addresses the needs of ID novices as well as practitioners in a variety of career environments. Highlighting essentials and "big ideas," this guide advocates a streamlined approach to instructional design: producing instruction that is sustainable, optimized, appropriately redundant, and targeted at continuous improvement.

Routledge
December 2019 : 442pp
Pb: 978-0-815-36670-6 : **£66.99**
Hb: 978-0-815-36669-0 : **£120**
eBook: 978-1-351-25872-2

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5TH EDITION

Trends and Issues in Instructional Design and Technology



Edited by **Robert A. Reiser**, **Alison A. Carr-Chellman**
University of Idaho, USA, **John V. Dempsey**

Trends and Issues in Instructional Design and Technology provides current and future IDT professionals with a clear picture of current and future developments in the field that are likely to impact their careers and the organizations they work for. The fifth edition of this acclaimed, award-winning book has been designed to help instructional design and educational technology students, scholars, and practitioners to acquire the skills and knowledge essential to attaining their professional goals.

Routledge

August 2024 : 656pp

Pb: 978-1-032-81975-4 : **£58.99**

Hb: 978-1-032-81976-1 : **£145**

eBook: 978-1-003-50230-2

* For full contents and more information, visit: www.routledge.com/9781032819754

Instructional Design for Organizational Justice

A Guide to Equitable Learning, Training, and Performance in Professional Education and Workforce Settings



Lisa A. Giacumo , Steven W. Villachica , Donald A. Stepich

This textbook prepares instructional designers to use culturally relevant, performance-based learning materials and environments that improve organizational and workplace learning experiences for today's diverse, globalized contexts. With socially just leadership growing across sectors, today's instructional design programs must prepare graduate students to be more equity-minded and inclusive in their professional practice. Relevant to business, government, military, nonprofit, nongovernmental, and higher education settings, this unique volume lends itself to uncovering values and motives essential to successful agile project management as well as to DEI initiatives and social change.

Routledge

July 2024 : 284pp

Pb: 978-1-032-41966-4 : **£52.99**

Hb: 978-1-032-41763-9 : **£135**

eBook: 978-1-003-36061-2

* For full contents and more information, visit: www.routledge.com/9781032419664

Research Methods in Learning Design and Technology



Edited by **Enilda Romero-Hall**

Research Methods in Learning Design and Technology explores the many forms, both new and established, that research takes within the field of instructional design and technology (IDT). This comprehensive, up-to-date volume familiarizes graduate students, faculty, and instructional design practitioners with the full spectrum of approaches available for investigating the new and changing educational landscapes.

Routledge

October 2020 : 246pp

Pb: 978-0-367-20328-3 : **£39.99**

Hb: 978-0-367-20326-9 : **£135**

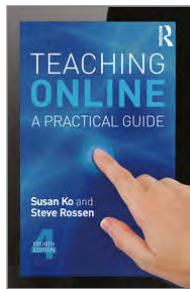
eBook: 978-0-429-26091-9

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4TH EDITION

Teaching Online

A Practical Guide

**Susan Ko** New York University, USA, **Steve Rossen**

Teaching Online: A Practical Guide is an accessible, introductory, and comprehensive guide for anyone who teaches online. A leader in the online field, the fourth edition of this bestselling resource has been fully revised, maintains its reader friendly tone, and offers exceptional practical advice, new teaching examples, faculty interviews, and an updated resource section. Focusing on the "hows" and "whys" of implementation rather than theory, the fourth edition of Teaching Online is a must-have resource for anyone teaching online or thinking of teaching online.

Routledge

March 2017 : 510pp

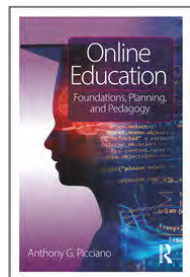
Pb: 978-0-415-83243-4 : **£42.99**Hb: 978-0-415-83242-7 : **£145**

eBook: 978-0-203-42735-4

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Online Education

Foundations, Planning, and Pedagogy



Anthony G. Picciano Hunter College and the Graduate Center of the City University of New York, USA

Online Education is a comprehensive exploration of blended and fully online teaching platforms, addressing history, theory, research, planning, and practice. As colleges and universities around the world adopt large-scale technologies and traditional class models shift into seamless, digitally interactive environments, critical insights are needed into the implications for administration and pedagogy. Written by a major contributor to the field, this book contextualizes online education in the past and present before analyzing its fundamental changes to instruction, program integration, social interaction, content construction, networked media, policy, and more.

Routledge

August 2018 : 214pp

Pb: 978-0-415-78413-9 : **£39.99**

Hb: 978-0-415-78411-5 : **£130**

eBook: 978-1-315-22675-0

* For full contents and more information, visit: www.routledge.com/9780415784139

Issues in Technology, Learning, and Instructional Design

Classic and Contemporary Dialogues



Edited by **Alison A. Carr-Chellman** University of Idaho, USA, **Gordon Rowland**

In *Issues in Technology, Learning, and Instructional Design*, some of the best known scholars in the field produce powerful dialogues that clarify current issues, provide context and theoretical grounding, and illuminate a framework for future thought. Position statements are introduced and then responded to, covering a remarkably broad series of topics across educational technology, learning and instructional design, from tool use to design education to how people learn. Reminiscent of the well-known Clark/Kozma debates of the 1990s, this dialogue-based textbook is ideal for graduate or advanced undergraduate courses.

Routledge

December 2016 : 231 pp

Pb: 978-1-138-89789-2 : **£46.99**

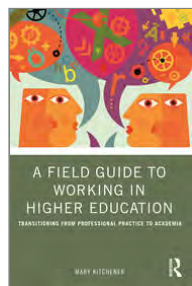
Hb: 978-1-138-89788-5 : **£145**

eBook: 978-1-315-70891-1

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A Field Guide to Working in Higher Education

Transitioning from Professional Practice to Academia



Mary Kitchener

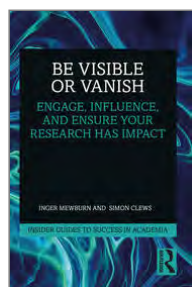
Higher education has had a long and growing association with professional practice. Yet the need to unpack and demystify the day-to-day workings has never been greater, especially for new pracademics - academics entering from professional practice. Packed full of practical guidance, this go-to guide will act as the perfect companion to help you navigate through your new pracademic career. It is essential reading for anyone taking part in an accredited academic initial professional development programme, as well as those more experienced academics who want to refresh their knowledge and understanding.

Routledge
March 2025 : 306pp
Pb: 978-1-032-48231-6 : **£32.99**
Hb: 978-1-032-48232-3 : **£140**
eBook: 978-1-003-38801-2

* For full contents and more information, visit: www.routledge.com/9781032482316

Be Visible Or Vanish

Engage, Influence and Ensure Your Research Has Impact



Inger Mewburn ANU, Australia, Simon Clews

Series: Insider Guides to Success in Academia

In this insightful book, the authors look at some of the most common presentation scenarios that researchers will face when talking about their work. Starting in academia with the deceptively simple art of writing a good email and working through lectures, conference presentations and lightning talks, the book then moves 'off campus' and explores talking to the media, making elevator pitches, and creating an effective digital presence on social media. This text will be invaluable for students, academics and researchers hoping to effectively communicate complex information in a way that can be understood and appreciated by their peers, colleagues and the wider world.

Routledge
May 2023 : 226pp
Pb: 978-1-032-05480-3 : **£19.99**
Hb: 978-1-032-04994-6 : **£135**
eBook: 978-1-003-19771-3

* For full contents and more information, visit: www.routledge.com/9781032054803

Being Well in Academia

Ways to Feel Stronger, Safer and More Connected



Petra Boynton University College London, UK

Series: Insider Guides to Success in Academia

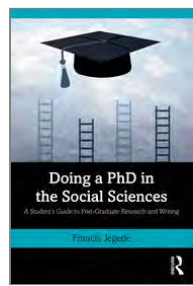
Addressing the topic of wellbeing in academia, this book provides a wealth of diverse, practical and workable solutions to assist people who want to support themselves in an increasingly competitive and stressful environment. It is realistic about genuine issues and provides the reader the opportunity to build their self-confidence, celebrate their achievements, enjoy their subject area, and feel better able to cope with their work and studies. This book is a must-read for anyone who wants to address the need to stay well in academia and will be particularly useful to those in diverse or disadvantaged positions.

Routledge
August 2020 : 278pp
Pb: 978-0-367-18670-8 : **£19.99**
Hb: 978-0-367-18669-2 : **£135**
eBook: 978-0-429-19751-2

* For full contents and more information, visit: www.routledge.com/9780367186708

Doing a PhD in the Social Sciences

A Student's Guide to Post-Graduate Research and Writing



Francis Jegede

Covering the academic and operational aspects of PhD research degree programmes, this accessible yet comprehensive book is an essential guide to navigating through the PhD research journey. Using a mixture of useful information, practical strategies and valuable advice, this is a crucial resource for anyone wanting to know about approaches to research, substantive theories, data analytical techniques, essential research tools and a range of other issues that affect the chances of PhD success and completion. With global case studies and examples, this invaluable guide is a must read for anyone undertaking a PhD in the social sciences.

Routledge
July 2021 : 284pp
Pb: 978-0-367-51941-4 : **£27.99**
Hb: 978-0-367-51940-7 : **£135**
eBook: 978-1-003-05576-1

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Getting Research Funded

Five Essential Rules for Early Career Researchers



Tseen Khoo, Phil Ward, Jonathan O'Donnell

Series: Insider Guides to Success in Academia

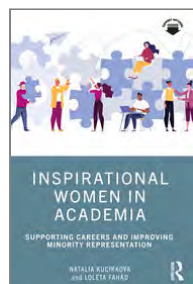
This engaging, researcher-centred guide offers early career researchers foundational grants literacy that will serve them throughout their careers. It provides an insight into the culture of grantseeking, as well as tactics for grant-writing. Getting Research Funded provides clear strategies on how to stage your research and understand project development, find aligned funding bodies and schemes, build strong research teams and partnerships, get the project right, and effectively plan your grantseeking. This book is ideal reading for anyone looking for a succinct and supportive guide to ensure they have all the tools to get their research funded.

Routledge
June 2023 : 212pp
Pb: 978-0-367-65103-9 : **£18.99**
Hb: 978-0-367-64191-7 : **£135**
eBook: 978-1-003-12784-0

* For full contents and more information, visit: www.routledge.com/9780367651039

Inspirational Women in Academia

Supporting Careers and Improving Minority Representation



Natalia Kucirkova, Loleta Fahad

Expert-led, interdisciplinary and international in scope, this book aims to increase the representation and leadership potential of women working in academia. A response to educational inequalities, the volume posits an invitation for dialogue around what it means to have success in higher education. The book is ideal reading for a minority working in HE interested in promotion processes, equality and diversity in the workplace. It will be of interest to providers of academic leadership courses, organisations and institutions promoting gender equality in HE and supporting women's careers and improving the representation, progression and success of BAME staff and students.

Routledge
December 2022 : 194pp
Pb: 978-1-032-02645-9 : **£24.99**
Hb: 978-1-032-01500-2 : **£125**
eBook: 978-1-003-18442-3

* For full contents and more information, visit: www.routledge.com/9781032026459

Making Inclusive Higher Education a Reality

Creating a University for All



Edited by **Anna M. Kelly**, **Lisa Padden**, **Bairbre Fleming**

Revealing higher education inclusive practice in action, this key title showcases a range of international case studies from a number of universities in order to highlight approaches to developing a culture of access and inclusion. It provides detailed information on how to transform institutional commitment to access and diversity into systemic change and the creation of a university for all. Providing a whole-institution perspective of student access and inclusion, citing case studies and sharing real world experience, this book appeals to academic leaders, faculty and professionals in higher education, as well as policy makers.

Routledge
April 2023 : 258pp
Pb: 978-1-032-18259-9 : **£31.99**
Hb: 978-1-032-15477-0 : **£135**
eBook: 978-1-003-25363-1

* For full contents and more information, visit: www.routledge.com/9781032182599

'Making It' as a Contract Researcher

A Pragmatic Look at Precarious Work



Nerida Spina Queensland University of Technology, Australia, **Jess Harris** University of Newcastle, Australia, **Simon Bailey** University of Kent, UK, **Mhorag Goff** University of Manchester, UK

Series: *Insider Guides to Success in Academia*

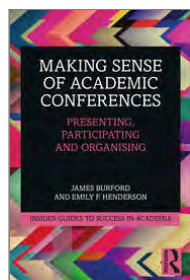
A critical, pragmatic and international account of the contemporary research career, this book explores the question of what it means to 'make it' and examines the manner in which contract researchers operate across a range of contexts, both within and outside academia. Using a combination of current research and primary qualitative data generated through interviews and narratives from current and past contract researchers and educators. This book will provide the reader with practical and realistic strategies for improving the experience of being a contract researcher and the tools to better support and sustain a satisfying and secure contract research career.

Routledge
April 2020 : 216pp
Pb: 978-1-138-36259-8 : **£19.99**
Hb: 978-1-138-36258-1 : **£135**
eBook: 978-0-429-43199-9

* For full contents and more information, visit: www.routledge.com/9781138362598

Making Sense of Academic Conferences

Presenting, Participating and Organising



James Burford, **Emily F. Henderson**

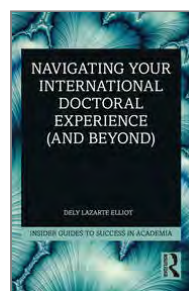
Series: *Insider Guides to Success in Academia*

Based on practical experiences and empirical research, this book offers an introduction to the world of academic conferences. Offering guidance about presenting at, participating in and planning a conference, it uncovers: the purpose of conferences; their role in supporting researcher development; steps involved in selecting and travelling to a conference; routine practices and terminology; strategies for making the most out of conferences. The book is ideally suited for graduate researchers and early career researchers, particularly those who may be going to their first conference or travelling to their first international conference.

Routledge
December 2022 : 196pp
Pb: 978-0-367-70169-7 : **£18.99**
Hb: 978-0-367-69339-8 : **£125**
eBook: 978-1-003-14488-5

* For full contents and more information, visit: www.routledge.com/9780367701697

Navigating Your International Doctoral Experience (and Beyond)



Dely Lazarte Elliot

Series: *Insider Guides to Success in Academia*

Focused on understanding the journey of international doctoral and early career scholars, this key book provides insight and guidance for those whose country of origin differs from where they have chosen to pursue a doctorate. Drawing on the experiences of PhD students, it harnesses invaluable insights to support a deepening appreciation of a chosen subject of study, manage research and make the most of what intercultural interactions can offer within a doctoral experience. Filled with evidence-informed suggestions and advice, this book offers support to doctoral scholars and early career researchers as they navigate their international doctoral journey.

Routledge
July 2023 : 236pp
Pb: 978-1-032-22050-5 : **£19.99**
Hb: 978-1-032-19953-5 : **£135**
eBook: 978-1-003-27100-0

* For full contents and more information, visit: www.routledge.com/9781032220505

Pathways to Professorship

A Toolkit for Success



Marilyn Leask

People who become professors are experts in their field. But how does a new academic, aspiring to become a professor, choose a field of study and plan a career that leads to professorship? This practical book answers this question, guiding aspiring academics step-by-step through the areas in which they need to demonstrate excellence if they are to gain the international recognition and professional profile which leads to a professorial post. This must-have book is filled with tips and practical advice for building an academic career and is an essential read for anyone looking to better understand routes into professorship.

Routledge
June 2023 : 220pp
Pb: 978-1-032-10891-9 : **£31.99**
Hb: 978-1-032-07643-0 : **£135**
eBook: 978-1-003-21759-6

* For full contents and more information, visit: www.routledge.com/9781032108919

2ND EDITION

Personal, Social, Academic and Career Development in Higher Education

SOARing to Success



Arti Kumar

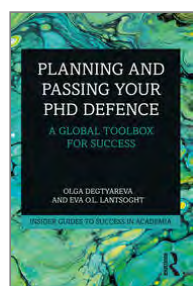
This book is about SOARing to Success: a pedagogy that engages individuals in a structured and supported process of personalised learning, leading to the development of transferable career management and employability skills. Packed full of useful practical features, this text and its e-resources will help all staff and education development professionals, teachers in HE and advisers to motivate and enable students to relate their learning and achievements to the demands of life and work in our times.

Routledge
April 2022 : 348pp
Pb: 978-0-367-64805-3 : **£31.99**
Hb: 978-0-367-64462-8 : **£135**
eBook: 978-1-003-12636-2

* For full contents and more information, visit: www.routledge.com/9780367648053

Planning and Passing Your PhD Defence

A Global Toolbox for Success



Olga Degtyareva , Eva O.L. Lantsoght

Series: Insider Guides to Success in Academia

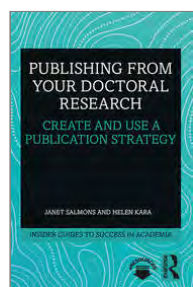
This book is a toolbox for PhD students to plan and prepare for the PhD defence regardless of their scientific discipline or location. The authors discuss various defence formats that are used internationally and identify the main differences and similarities. With international examples, practical strategies, and tips from former PhD students and supervisors, this book unpacks the principles and unwritten rules underpinning the defence. This book is crucial reading for students across the world looking to defend their PhD thesis, and also for their supervisors and examiners.

Routledge
November 2021 : 212pp
Pb: 978-0-367-36666-7 : **£19.99**
Hb: 978-0-367-36665-0 : **£135**
eBook: 978-0-429-34790-0

* For full contents and more information, visit: www.routledge.com/9780367366667

Publishing from your Doctoral Research

Create and Use a Publication Strategy



Janet Salmons Independent Researcher, USA, **Helen Kara** Independent Researcher, UK

Series: Insider Guides to Success in Academia

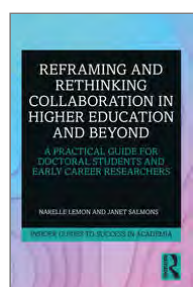
Today's researchers have many opportunities for disseminating their work, including traditional and digital publications, written articles, podcasts, and other media. But how do they decide which is right, and where to start? Publishing from your Doctoral Research provides the reader with the tools necessary to adapt their academic writing for publication in order to support their chosen career path. It discusses what publications can achieve in career terms and covers journal articles, case studies, books, self-publishing, online and social media options, and alternative methods of publishing. This is the ideal guide for anyone looking to publish from their doctoral research.

Routledge
December 2019 : 324pp
Pb: 978-1-138-33914-9 : **£19.99**
Hb: 978-1-138-33913-2 : **£135**
eBook: 978-0-429-44125-7

* For full contents and more information, visit: www.routledge.com/9781138339149

Reframing and Rethinking Collaboration in Higher Education and Beyond

A Practical Guide for Doctoral Students and Early Career Researchers



Narelle Lemon Edith Cowan University, Australia, **Janet Salmons**

Series: Insider Guides to Success in Academia

Reframing and Rethinking Collaboration in Higher Education and Beyond delves into a taxonomy of collaboration underpinned by mindful choices and considering your and others' strengths. Looking at how higher degree research students and early career researchers can approach collaboration, this book unpacks what collaboration is and points to the specific knowledge, skills, and abilities associated with achieving collaborative advantage. Full of practical tips, case studies, real situations and experiences, this book offers strategies that can be used in online or hybrid collaborations and is ideal reading for anyone interested in how to make collaborative practice work.

Routledge
October 2020 : 224pp
Pb: 978-0-367-22616-9 : **£19.99**
Hb: 978-0-367-22614-5 : **£135**
eBook: 978-0-429-27599-9

* For full contents and more information, visit: www.routledge.com/9780367226169

2ND EDITION

Social Theory and Education Research

Understanding Foucault, Habermas, Bourdieu and Derrida



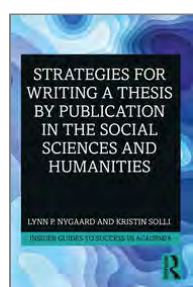
Edited by Mark Murphy University of Glasgow, UK

Social Theory and Education Research is an advanced and accessible text that illustrates the diverse ways in which social theories can be applied to educational research methodologies. It provides in-depth overviews of the various theories by well-known and much-debated thinkers – Michel Foucault, Jürgen Habermas, Pierre Bourdieu and Jacques Derrida, and their applications in educational research.

Routledge
March 2022 : 290pp
Pb: 978-0-367-74202-7 : **£27.99**
Hb: 978-0-367-74201-0 : **£135**
eBook: 978-1-003-15655-0

* For full contents and more information, visit: www.routledge.com/9780367742027

Strategies for Writing a Thesis by Publication in the Social Sciences and Humanities



Lynn P. Nygaard Peace Research Institute Oslo, Norway, **Kristin Solli** Oslo Metropolitan University, Norway

Series: Insider Guides to Success in Academia

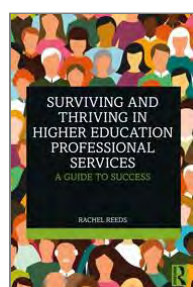
Drawing on current research and informed by extensive experience of working with and running workshops for PhD candidates who write article-based dissertations, this book gives readers an idea of what writing a thesis by publication entails – what its purpose is, what the various expectations might be for this emerging genre, and what the challenges might be in writing one. This book is a must-read for PhD candidates, supervisors new to the genre, as well as those involved in directing PhD programmes who are interested in the pedagogical implications of the move towards article-based dissertations.

Routledge
October 2020 : 194pp
Pb: 978-0-367-20469-3 : **£19.99**
Hb: 978-0-367-20407-5 : **£135**
eBook: 978-0-429-26167-1

* For full contents and more information, visit: www.routledge.com/9780367204693

Surviving and Thriving in Higher Education Professional Services

A Guide to Success



Rachel Reeds

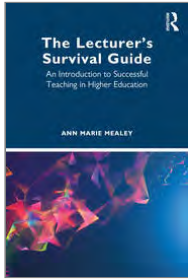
Diving into the vibrant, challenging world of professional services in higher education, this empowering book provides tools to navigate complex structures, optimise mentorship, and thrive in a fulfilling career. Whether you're a newcomer, a seasoned professional seeking advancement, or someone caught between academic and professional worlds, this book offers practical advice for success in UK higher education professional services. Diverse stories from real-life professionals will guide you through a dynamic and unique career journey. Embrace challenges, build resilience, and unlock your full potential in the ever-evolving world of UK higher education professional services.

Routledge
December 2024 : 144pp
Pb: 978-1-032-86269-9 : **£22.99**
Hb: 978-1-032-86272-9 : **£130**
eBook: 978-1-003-52212-6

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The Lecturer's Survival Guide

An Introduction to Successful Teaching in Higher Education



Ann Marie Mealey Global Banking School

Serving as a comprehensive introduction to those new to teaching in higher education, this essential guide discusses pedagogical approaches that are current in higher education and the wider responsibilities of teaching within higher education. This book outlines the key aspects of navigating the role, including becoming a personal tutor and supporting the needs of a diverse student body. Written for those who are new to higher education or to teaching in this setting, *The Lecturer's Survival Guide* is an essential read for any higher education teacher who wishes to ensure successful teaching whilst maintaining a healthy work-life balance.

Routledge

September 2023 : 114pp

Pb: 978-0-367-76758-7 : **£26.99**

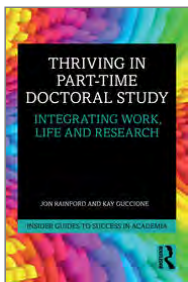
Hb: 978-0-367-76056-4 : **£135**

eBook: 978-1-003-16843-0

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Thriving in Part-Time Doctoral Study

Integrating Work, Life and Research



Jon Rainford , Kay Guccione

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This book is a practical guide, designed to support part-time doctoral researchers in navigating their learning experience and providing them with the tools they need to succeed in academia. It covers every aspect of the part-time doctoral journey from initial planning right through to completion. This key resource will support the reader in considering how best to access and draw on the communities of support available, get the most from a supervisory team, and build professional networks. It recognises that each student's learning pathway is different and offers support to allow each individual to take control and make it their part time doctorate.

Routledge

July 2023 : 208pp

Pb: 978-1-032-12288-5 : **£19.99**

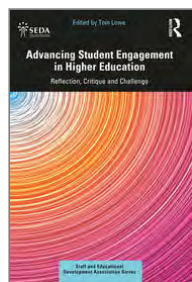
Hb: 978-1-032-10965-7 : **£145**

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Advancing Student Engagement in Higher Education

Reflection, Critique and Challenge



Edited by **Tom Lowe** University of Winchester

Series: *SEDA Series*

Providing a selection of critical pieces on the key challenges and debates in student engagement in higher education, this edited collection of sector-leading, scholarly-informed critical reflections is designed to consider and build upon what can be done to advance student engagement. Moving beyond endorsing student engagement and offering best practice to critically reflect and challenge on our engagements with students in contemporary higher education, this book is ideal reading for all those developing education, course leaders and heads of academic departments, as well as anyone interested in advancing student engagement in their higher education setting.

Routledge

May 2023 : 312pp

Pb: 978-1-032-22250-9 : **£31.99**

Hb: 978-1-032-19868-2 : **£135**

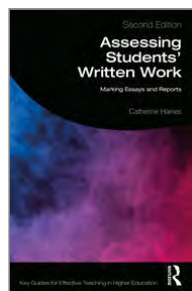
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2ND EDITION

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Catherine Haines Oxford University, United Kingdom

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Routledge

June 2021 : 218pp

Pb: 978-0-367-35083-3 : **£24.99**

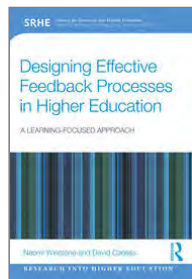
Hb: 978-0-367-35081-9 : **£135**

eBook: 978-0-429-32959-3

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Designing Effective Feedback Processes in Higher Education

A Learning-Focused Approach



Naomi Winstone University of Surrey, UK, **David Carless** University of Hong Kong

Series: *Research into Higher Education*

Designing Effective Feedback Processes in Higher Education: A Learning-Focused Approach addresses the challenge of developing effective feedback processes, combining theory and practice to equip and empower educators. Including discussions on promoting student engagement with feedback, technology-enabled feedback, and effective peer feedback, it analyses examples of feedback practice and illustrates them through practical examples and up-to-date syntheses of relevant literature. It is a must-read for educators, researchers and academic developers in higher education, addressing well-recognized challenges in relation to assessment and feedback.

Routledge

July 2019 : 224pp

Pb: 978-0-815-36163-3 : **£34.99**

Hb: 978-0-815-36161-9 : **£125**

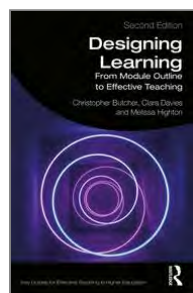
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From Module Outline to Effective Teaching



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Routledge

October 2019 : 298pp

Pb: 978-1-138-61490-1 : **£26.99**

Hb: 978-1-138-61489-5 : **£125**

eBook: 978-0-429-46382-2

* For full contents and more information, visit: www.routledge.com/9781138614901

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Practical Ideas for Professional Learning and Development



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Series: *SEDA Series*

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Routledge

March 2022 : 272pp

Pb: 978-1-032-05700-2 : **£31.99**

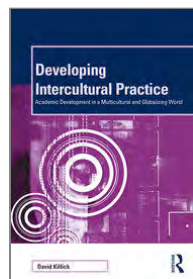
Hb: 978-1-032-05699-9 : **£135**

eBook: 978-1-003-19877-2

* For full contents and more information, visit: www.routledge.com/9781032057002

Developing Intercultural Practice

Academic Development in a Multicultural and Globalizing World



David Killick Leeds Metropolitan University

Series: *SEDA Series*

Developing Intercultural Practice presents internationalisation as a process to ensure new learning environments are both inclusive and focused for students who live out their lives in a multicultural and globalising world. The rapidly emerging complexities of transnational education mean that there is now an urgency for international educators to offer support to faculty in providing curricula, learning and assessment experiences, and learning environments which are globally relevant and inclusive for their diverse students. Written from an academic development perspective, this book sets out to support that challenging task.

Routledge

August 2017 : 248pp

Pb: 978-1-138-28989-5 : **£36.99**

Hb: 978-1-138-28988-8 : **£120**

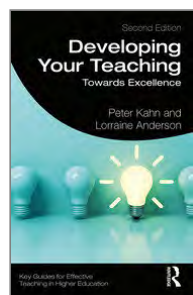
eBook: 978-1-315-26684-8

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Developing Your Teaching

Towards Excellence


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Routledge

March 2019 : 218pp

Pb: 978-1-138-59119-6 : £27.99

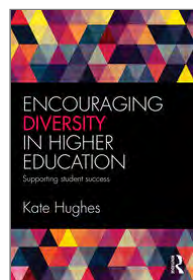
Hb: 978-1-138-59118-9 : £120

eBook: 978-0-429-49058-3

* For full contents and more information, visit: www.routledge.com/9781138591196

Encouraging Diversity in Higher Education

Supporting student success


Kate Hughes Victoria University, Melbourne, Australia

Diversity in Higher Education: Supporting Student Success provides a robust approach to teaching diverse and disadvantaged students, whilst assisting readers with the development of their own pedagogical skills. Approachable in execution, the book will provide an evidence-based set of classroom practices, which readers will readily be able to relate to and use successfully. This book will be a useful companion for both early career academics and those with experience but dealing with a new student cohort. It will also be of great interest to those teaching or studying the many professional qualifications in tertiary education.

Routledge

August 2016 : 152pp

Pb: 978-1-138-89973-5 : £25.99

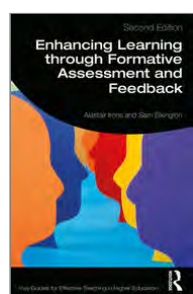
Hb: 978-1-138-89972-8 : £82.99

eBook: 978-1-315-70767-9

* For full contents and more information, visit: www.routledge.com/9781138899735

2ND EDITION

Enhancing Learning through Formative Assessment and Feedback


Alastair Irons University of Sunderland, UK, **Sam Elkington**
Series: Key Guides for Effective Teaching in Higher Education

Presented through the lens of contemporary perspectives, empirical evidence, and case studies across a broad range of subject disciplines, this new edition aims to encourage teaching and support staff to focus on the promotion of student learning through designing and embedding high impact formative assessment processes and activities. Aimed at both experienced and early career practitioners in higher education, this text is ideal reading for educators who wish to see a more holistic approach to education positions learning standards rather than measurement and grades as central to effective assessment and a return to a focus on student learners.

Routledge

August 2021 : 248pp

Pb: 978-1-138-61055-2 : £27.99

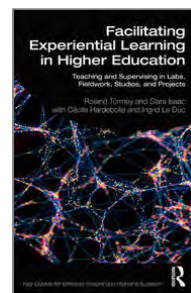
Hb: 978-1-138-61052-1 : £135

eBook: 978-1-138-61051-4

* For full contents and more information, visit: www.routledge.com/9781138610552

Facilitating Experiential Learning in Higher Education

Teaching and Supervising in Labs, Fieldwork, Studios, and Projects


Roland Tormey EPFL, Switzerland, **Siara Isaac**, **Cécile Hardebolle**, **Ingrid Le Duc**
Series: Key Guides for Effective Teaching in Higher Education

This book provides evidence-informed and practical advice on how to design, teach, and facilitate hands-on, experiential learning in practical higher education settings. With rich case studies and carefully considered analysis tasks, all underpinned by research evidence, it explores the functional aspects of teaching outside of regular classroom environments. Designed to enable university teachers to adapt strategies for teaching confidently and effectively, this must-read text focusses on enhancing learning and avoiding pitfalls whilst allowing students to develop and recognize the skills needed to excel in their chosen discipline.

Routledge

September 2021 : 288pp

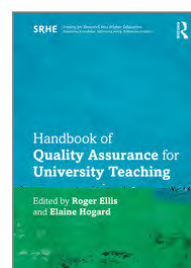
Pb: 978-0-367-62032-5 : £27.99

Hb: 978-0-367-56297-7 : £135

eBook: 978-1-003-10760-6

* For full contents and more information, visit: www.routledge.com/9780367620325

Handbook of Quality Assurance for University Teaching


Edited by Roger Ellis University of Chester, UK, **Elaine Hogard** University of Chester, UK

Assuring quality for teaching and learning is now a major challenge for universities and a major determinant of their funding. This practical and authoritative handbook provides a comprehensive overview of issues and approaches to assuring quality in university teaching. It contains a wealth of ideas and practical advice and has contributions from major international figures including the outgoing chief executives of the Quality Assurance Agency and the Higher Education Academy. This book is international in reference, research based, and full of practical advice and will be an invaluable and unique resource for lecturers, subject leaders, university managers, and quality assessors

Routledge

June 2018 : 528pp

Pb: 978-1-138-73380-0 : £35.99

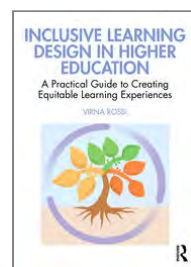
Hb: 978-1-138-73378-7 : £120

eBook: 978-1-315-18751-8

* For full contents and more information, visit: www.routledge.com/9781138733800

Inclusive Learning Design in Higher Education

A Practical Guide to Creating Equitable Learning Experiences


Virna Rossi

How can you design more inclusive learning experiences and environments? How can you overcome some of the challenges of designing and implementing more inclusive learning? Readers will find the answers to these questions and much more in this dynamic new text. Asserting that good teaching is inclusive teaching, it demonstrates how university modules and courses can be designed so that each student, regardless of their complex diversity, is valued equally. An accessible and practical guide for higher education course design, this book is a must read for higher education educators looking to be more inclusive in the way they design and offer learning experiences.

Routledge

May 2023 : 344pp

Pb: 978-1-032-13618-9 : £29.99

Hb: 978-1-032-12229-8 : £135

eBook: 978-1-003-23014-4

* For full contents and more information, visit: www.routledge.com/9781032136189

Leading Innovation and Creativity in University Teaching

Implementing Change at the Programme Level



Edited by **Sam Nolan , Steve Hutchinson**

Focusing on creating learning environments, this book explores what it means to be an innovative leader of learning and teaching in higher education. With insights and case studies from international contributors, this book highlights key approaches and solutions to leading change in learning and teaching that are implementable. It will be key reading for all those teaching in higher education, but particularly for academics who are interested in programme leadership roles.

Routledge

December 2022 : 200pp

Pb: 978-1-032-04148-3 : **£29.99**

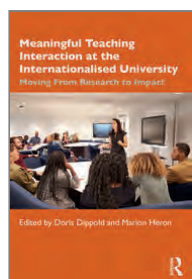
Hb: 978-1-032-02636-7 : **£125**

eBook: 978-1-003-19074-5

* For full contents and more information, visit: www.routledge.com/9781032041483

Meaningful Teaching Interaction at the Internationalised University

Moving From Research to Impact



Edited by **Doris Dippold , Marion Heron**

This edited collection draws together the latest thinking, research and practical case studies related to classroom interaction at internationalised universities. Covering topics such as classroom interactional competence, 'silent' students, interaction and integration in multicultural classes, social factors in classroom talk, group interaction, oracy development and anti-bullying interventions, this title is ideal reading for postgraduate students, teacher trainers in higher education, scholars and researchers and anyone interested in higher education pedagogy and its development.

Routledge

May 2021 : 234pp

Pb: 978-0-367-35088-8 : **£27.99**

Hb: 978-0-367-35086-4 : **£135**

eBook: 978-0-429-32969-2

* For full contents and more information, visit: www.routledge.com/9780367350888

Supporting Disabled Students in Higher Education

The Reasonable Adjustments Handbook



Stephen Campbell Leeds Trinity University, UK

This practical and inclusive handbook is designed to ensure disabled students are supported in their journey through mainstream higher education. Backed by recommendations for best practice across higher education, this book outlines barriers to inclusion and provides detailed guidance for adopting inclusive practices and reasonable adjustments. This book lays out the step-by-step process to enable effective communication between disability staff, academic staff and students and is a crucial guide for anyone with an interest in promoting and facilitating accessibility, inclusion and widening participation in higher education.

Routledge

June 2023 : 144pp

Pb: 978-1-032-12292-2 : **£26.99**

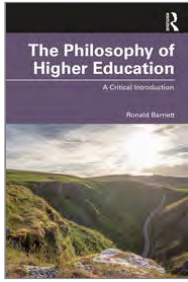
Hb: 978-1-032-10970-1 : **£135**

eBook: 978-1-003-22396-2

* For full contents and more information, visit: www.routledge.com/9781032122922

The Philosophy of Higher Education

A Critical Introduction



Ronald Barnett Institute of Education, University of London, UK

Providing a comprehensive introduction to the philosophy of higher education, through the lens of ecological realism, this text presents an imaginative way through the field and leads it into new areas. Each chapter takes the form of a short essay, tackling a particular topic such as values, knowledge, teaching, critical thinking, and social justice. It also examines key issues including academic freedom, the digital university and the Anthropocene, and draws on classic as well as contemporary texts in the field.

Routledge

November 2021 : 300pp

Pb: 978-0-367-61028-9 : **£27.99**

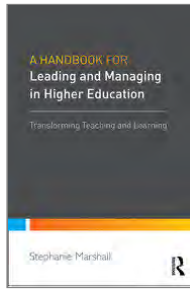
Hb: 978-0-367-56393-6 : **£135**

eBook: 978-1-003-10293-9

* For full contents and more information, visit: www.routledge.com/9780367610289

A Handbook for Leaders in Higher Education

Transforming teaching and learning



Stephanie Marshall Higher Education Academy (HEA) and the University of Manchester, UK

Written to assist those looking for an overview of key issues facing senior leaders and managers, this book focuses on the complex and highly politicised area of teaching and learning in Higher Education. Providing tried and tested tips and techniques for addressing issues in this area, A Handbook for Leaders in Higher Education: Transforming teaching and learning can be dipped into to support understanding through theory, best practice examples and case studies. Rooted in practical examples and case studies the book is informed by those with expertise in delivering leadership development at the international, national and institutional level.

Routledge
March 2016 : 204pp
Pb: 978-1-138-90980-9 : **£39.99**
Hb: 978-1-138-90979-3 : **£125**
eBook: 978-1-315-69379-8

* For full contents and more information, visit: www.routledge.com/9781138909809

Delivering Educational Change in Higher Education

A Transformative Approach for Leaders and Practitioners



Edited by Jackie Potter Oxford Brookes University, UK,
Cristina Devecchi University of Northampton, UK.

Series: SEDA Series

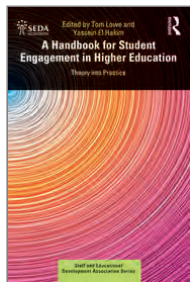
Presenting leadership of educational change in higher education as a dynamic, collaborative and evolving area, this book provides rich examples of how new ways of working are being adopted and adapted. Linking case studies to a range of practical models and theories, this book includes examples of ambitious whole institutional examples showcasing diverse role holders working together to make substantial changes to the delivery and organisation of educational provision. This book will be of interest and relevance to educators, programme leaders, educational developers who are all working in collaborative ways to enact positive change for student learning and experience.

Routledge
February 2020 : 226pp
Pb: 978-0-367-14784-6 : **£32.99**
Hb: 978-0-367-14783-9 : **£135**
eBook: 978-0-429-05340-5

* For full contents and more information, visit: www.routledge.com/9780367147846

A Handbook for Student Engagement in Higher Education

Theory into Practice



Edited by Tom Lowe University of Winchester, **Youssef El Hakim**

Series: SEDA Series

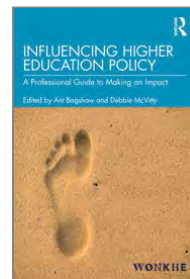
A sector-leading handbook, this text unpacks how students and staff can work together to genuinely transform the higher education learning experience. Using case studies and practical, workable examples from a variety of international institutions it uses theory-inspired practice and offers contemporary evidence of good practice from across the higher education sector. Crucial reading for educational developers, teachers, institutional leaders and anyone concerned with student engagement in higher education, the book draws on scholarship and established practice, disseminating experienced practice in a single volume to inspire student engaged educational development across the globe.

Routledge
April 2020 : 324pp
Pb: 978-0-367-08549-0 : **£32.99**
Hb: 978-0-367-08543-8 : **£135**
eBook: 978-0-429-02303-3

* For full contents and more information, visit: www.routledge.com/9780367085490

Influencing Higher Education Policy

A Professional Guide to Making an Impact



Edited by Ant Bagshaw, **Debbie McVitty**

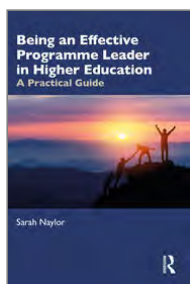
Drawing together a team of expert contributors from across the sector to offer contemporary descriptions and critical reflection of practice in higher education, this book uncovers the nature of policy making and interpretation. With practical examples and explanations, it draws on experience within the sector as well as literature and elements from outside of the field, to explore what it means to work in policy and public affairs in higher education. Offering a contemporary representation, this is an indispensable guide for all those who work in Higher Education, particularly those who work in communications, strategy, planning and leadership roles.

Routledge
August 2019 : 200pp
Pb: 978-1-138-34707-6 : **£34.99**
Hb: 978-1-138-34705-2 : **£125**
eBook: 978-0-429-43712-0

* For full contents and more information, visit: www.routledge.com/9781138347076

Being an Effective Programme Leader in Higher Education

A Practical Guide



Sarah Naylor Senior Lecturer, University of Derby

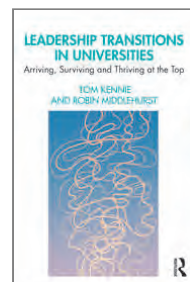
This book looks at topics such as leadership, personal tutoring, academic and student support mechanisms from the unique perspective of the programme leader. It gives suggestions for effective ways to lead a programme, incorporates practical advice on some key leadership skills, and offers proven strategies from across various contexts within the role. Vignettes, which include descriptions of authentic situations provided by programme leaders, sit alongside probing questions to prompt reflection for professional development. This practical text provides the guidance necessary to help programme leaders create an environment that is inclusive, caring, compassionate, and supportive.

Routledge
August 2022 : 166pp
Pb: 978-0-367-64804-6 : **£31.99**
Hb: 978-0-367-64186-3 : **£135**
eBook: 978-1-003-12635-5

* For full contents and more information, visit: www.routledge.com/9780367648046

Leadership Transitions in Universities

Arriving, Surviving and Thriving at the Top



Tom Kenne, **Robin Middlehurst**

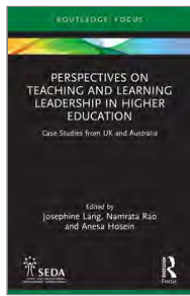
This key text is an informed insider's guide to leadership transitions that will assist talented individuals in considering whether to apply for, how to prepare for, and how to take on the task of leading a university. The collection of leadership experiences provided will help universities to be more successful, students to have great educational experiences and staff at all levels to have more fulfilling working environments. It will also consider how to avoid the emotional pain and suffering that can arise when leaders find themselves poorly equipped, unprepared, unable, or unwilling to provide the sound and competent leadership that universities deserve.

Routledge
May 2021 : 358pp
Pb: 978-0-367-35385-8 : **£31.99**
Hb: 978-0-367-35382-7 : **£135**
eBook: 978-0-429-33111-4

* For full contents and more information, visit: www.routledge.com/9780367353858

Perspectives on Teaching and Learning Leadership in Higher Education

Case Studies from UK and Australia



Edited by **Josephine Lang**, **Namrata Rao**, **Anesa Hosein**

Series: *SEDA Focus*

Perspectives on Teaching and Learning Leadership in Higher Education has been designed to bring together case studies to facilitate the development of effective and well-equipped leaders within the higher education sector. This resource will be invaluable in enhancing and enriching the learning experience of students as this book demonstrates that academic leadership is intricately related to student learning. It will help leaders negotiate their own conflicts and challenges, and will be essential reading for present and budding learning and teaching leaders in the educational sector.

Routledge
January 2025 : 100pp
Pb: 978-1-032-41843-8 : **£18.99**
Hb: 978-1-032-41842-1 : **£53.99**
eBook: 978-1-003-36001-8

* For full contents and more information, visit: www.routledge.com/9781032418438

3RD EDITION

Strategic Leadership of Change in Higher Education

What's New?



Stephanie Marshall Higher Education Academy (HEA) and the University of Manchester, UK

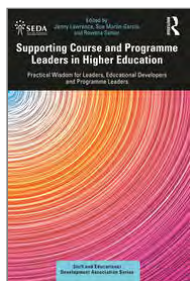
This fully updated third edition provides a clear overview of the basic principles of effective leadership and management of change, and assists strategic leaders to better contextualise – both globally and more locally – the external environment in which they are operating. This key title is crucial reading for all those involved in leadership and management positions in higher education. With an emphasis on principles of strategic and contextual thinking and problem-solving, alongside a strong commitment to shared values as key ingredients to the success of strategic leaders, this book provides expert commentary and global insights.

Routledge
June 2025 : 208pp
Pb: 978-1-032-68986-9 : **£29.99**
Hb: 978-1-032-68974-6 : **£135**
eBook: 978-0-429-46876-6

* For full contents and more information, visit: www.routledge.com/9781032689869

Supporting Course and Programme Leaders in Higher Education

Practical Wisdom for Leaders, Educational Developers and Programme Leaders



Edited by **Jenny Lawrence** University of Hull, UK, **Sue Morón-García**, **Rowena Senior** University of Hertfordshire, UK

Series: *SEDA Series*

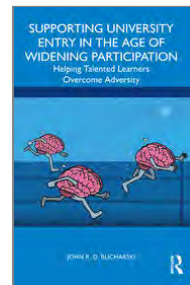
Offering research- and evidence-based approaches that explore the essential components of programme leadership in higher education, this book is designed to define, develop and support the programme leadership role and all those who undertake it. Crucial reading for programme leaders, as well as academic and educational developers and leaders working across faculties and whole institutions, this text includes contributions from teaching- and research-focused higher education institutions, as well as established and modern college- and university-based providers in both the northern and southern hemispheres.

Routledge
March 2022 : 236pp
Pb: 978-0-367-65015-5 : **£31.99**
Hb: 978-0-367-61038-8 : **£135**
eBook: 978-1-003-12741-3

* For full contents and more information, visit: www.routledge.com/9780367650155

Supporting University Entry in the Age of Widening Participation

Helping Talented Learners Overcome Adversity



John R. D. Blicharski

This guide provides all of the information needed to support learners from widening participation backgrounds and ensure fair admission to university can be effectively delivered. Each chapter offers a fresh and engaging insight into widening participation and explores the range of factors that determine whether students from non-traditional backgrounds successfully access university and benefit from it. Ideal reading for all those committed to expanding the diversity of their student populations, this book offers the insights, advice and considerations needed when deciding how best to help often highly vulnerable and unsupported students transform their lives through learning.

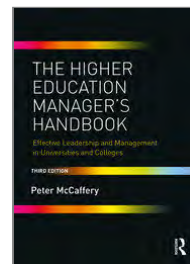
Routledge
September 2022 : 160pp
Pb: 978-1-032-10959-6 : **£32**
Hb: 978-1-032-07646-1 : **£145**
eBook: 978-1-003-21791-6

* For full contents and more information, visit: www.routledge.com/9781032109596

3RD EDITION

The Higher Education Manager's Handbook

Effective Leadership and Management in Universities and Colleges



Peter McCaffery London South Bank University, UK

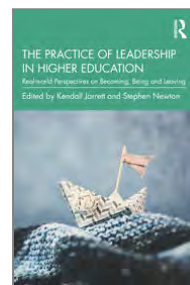
Drawing on professional experience from university innovators and a wealth of international case studies, The Higher Education Manager's Handbook offers practical advice and guidance on all aspects of university management. An engaging, comprehensive and accessible practitioner's guide, the book tackles all the key areas central to the job of managing in higher education, from understanding the culture of your university and the role it plays, to providing effective leadership and managing change. Now in a thoroughly updated third edition, the book is written from the unique perspective of the Higher Education manager, offering advice that can be implemented by leaders at all levels.

Routledge
August 2018 : 524pp
Pb: 978-0-815-37028-4 : **£38.99**
Hb: 978-0-815-37027-7 : **£135**
eBook: 978-1-351-24974-4

* For full contents and more information, visit: www.routledge.com/9780815370284

The Practice of Leadership in Higher Education

Real-world Perspectives on Becoming, Being and Leaving



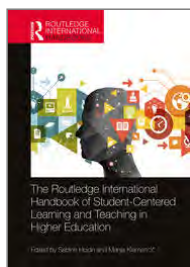
Edited by **Kendall Jarrett**, **Stephen Newton**

This practice-orientated book explores the nature of leadership in higher education during three key stages of the leadership cycle: becoming, being and leaving leadership. Providing perspectives on leadership from a range of professional sectors this book presents considered views on contemporary and future leadership practices in higher education from a global network of contributors. Full of practical examples of personal leadership experiences which can be used to help inform readers' leadership aspirations, development and legacy planning, this is the ideal read for anyone interested in understanding their identity and practice as a leader in higher education.

Routledge
September 2020 : 282pp
Pb: 978-0-367-42367-4 : **£33**
Hb: 978-0-367-42365-0 : **£145**
eBook: 978-0-367-82384-9

* For full contents and more information, visit: www.routledge.com/9780367423674

The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education



Edited by **Sabine Hoidn**, **Manja Klemenčič**

Series: *Routledge International Handbooks of Education*

This volume offers a comprehensive and up-to-date overview of the fundamentals of student-centered learning and instruction (SCLI) and its applications in policy and practice. Bringing together scholars from around the world, it theoretically advances the concept of SCLI, presents major analytical lenses to investigate the concept and critically discusses new directions and developments in pedagogy, program design, assessment and institutional policy. An essential resource with international appeal, it offers researchers, educators and students in higher education new insights into the roots, latest thinking, practices and evidence surrounding SCLI in higher education.

Routledge

August 2022 : 694pp

Pb: 978-0-367-49796-5 : **£42.99**

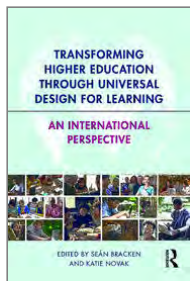
Hb: 978-0-367-20052-7 : **£215**

eBook: 978-0-429-25937-1

* For full contents and more information, visit: www.routledge.com/9780367497965

Transforming Higher Education Through Universal Design for Learning

An International Perspective



Edited by **Seán Bracken** Worcester University, UK, **Katie Novak**

Providing insight into the background, theory and practical applications of Universal Design for Learning (UDL) in the Higher Education sector; this book examines and shares best practice in UDL implementation worldwide to provide institutions with strategies to increase accessibility and engagement. Every chapter provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible, culturally responsive, and socially just. Educational leaders and researchers across the globe assist in making this publication a crucial read for those who want to make a positive difference in Higher Education provision and outcomes.

Routledge

March 2019 : 390pp

Pb: 978-0-815-35473-4 : **£29.99**

Hb: 978-0-815-35472-7 : **£120**

eBook: 978-1-351-13207-7

* For full contents and more information, visit: www.routledge.com/9780815354734

Understanding and Improving the Student Experience in Higher Education

Navigating the Third Space



Jan Bamford, Elena Moschini, Cécile Tschirhart

This key text studies a variety of approaches by drawing on higher education policy, interviews with academics working in third space roles in higher education in the UK, France, Germany, Holland, North America and Italy as well as auto-ethnographic narratives. This work offers further insights into the way in which the 'third space' roles are so important to the functioning of higher education institutions and the ways in which the improvement of the student experience is inexorably intertwined with those in such roles.

Routledge

May 2022 : 190pp

Pb: 978-0-367-44113-5 : **£29.99**

Hb: 978-0-367-44112-8 : **£135**

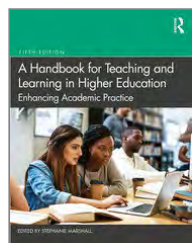
eBook: 978-1-003-00768-5

* For full contents and more information, visit: www.routledge.com/9780367441135

5TH EDITION

A Handbook for Teaching and Learning in Higher Education

Enhancing Academic Practice



Edited by **Stephanie Marshall** Higher Education Academy (HEA) and the University of Manchester, UK

With an increased focus on student voice and teaching excellence, this new edition will support all involved in facilitating a world-class inclusive education. Including case studies and examples from nine nations, this fifth edition takes the reader through the key drivers of change at the national, institutional and departmental level through to the skills any higher education teacher needs. Updated with new chapters including 'the inclusive curriculum', 'student well-being' and 'the scholarship of teaching and learning' and providing a guide to support universities working towards gold in the TEF, it is crucial reading for anyone teaching in higher education worldwide.

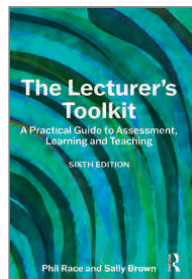
Routledge
December 2019 : 404pp
Pb: 978-0-367-20082-4 : **£43.99**
Hb: 978-0-367-20081-7 : **£120**
eBook: 978-0-429-25950-0

* For full contents and more information, visit: www.routledge.com/9780367200824

6TH EDITION

The Lecturer's Toolkit

A Practical Guide to Assessment, Learning and Teaching



Phil Race, Sally Brown

With a focus on practical, implementable strategies to enhance learning experiences, the extensively updated sixth edition of The Lecturer's Toolkit is an essential guide for those new to teaching in Higher Education, as well as a companion to improve the practice of more experienced teachers. This accessible toolkit is based on decades of experience of higher education and is written with authority and clarity in a jargon-free style. It is a must-read for every higher education professional.

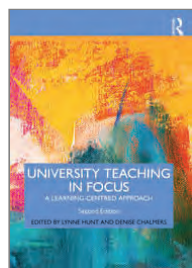
Routledge
April 2025 : 318pp
Pb: 978-1-032-73834-5 : **£46.99**
Hb: 978-1-032-74483-4 : **£145**
eBook: 978-0-429-06020-5

* For full contents and more information, visit: www.routledge.com/9781032738345

2ND EDITION

University Teaching in Focus

A Learning-centred Approach



Edited by **Lynne Hunt, Denise Chalmers**

The second edition of University Teaching in Focus distils the knowledge and insights of internationally acclaimed experts in university teaching. It empowers university teachers and contributes to their career success by developing their teaching skills, strategies, and knowledge. This edition will be a key resource for foundational teaching development programs in higher education institutions or as a self-help manual by early career and experienced teachers who wish to enhance their students' learning.

Routledge
June 2021 : 374pp
Pb: 978-0-367-44210-1 : **£29.99**
Hb: 978-0-367-44209-5 : **£135**
eBook: 978-1-003-00833-0

* For full contents and more information, visit: www.routledge.com/9780367442101

Developing Research Writing

A Handbook for Supervisors and Advisors



Edited by **Susan Carter** University of Auckland, New Zealand, **Deborah Laurs** Victoria University of Wellington, New Zealand

Developing Research Writing aids supervisors and advisors to bridge this gap by drawing together expertise on providing guidance and feedback into a co-edited, collaborative, evidence-based guide. In many tertiary institutions there is a gap in training for doctoral supervisors on giving advice and feedback on academic writing, and often excellent supervisors lack the linguistic vocabulary to give feedback, despite good intentions. Including chapters on key topics from identity construction through writing, clarity and style in Science writing and approaches to writing a second language through to pointers on publication, this book offers practical examples based on international research.

Routledge
August 2017 : 278pp
Pb: 978-1-138-68815-5 : **£36.99**
Hb: 978-1-138-68814-8 : **£110**
eBook: 978-1-315-54198-3

* For full contents and more information, visit: www.routledge.com/9781138688155

2ND EDITION

Successful Research Supervision

Advising students doing research



Anne Lee

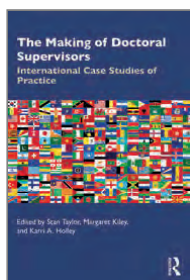
The fully updated second edition of Successful Research Supervision offers a research-based practical framework for academics to examine and develop their effectiveness as research supervisors. By identify the optimum combination of approaches to best fit individuals this text helps supervisors to move their students towards the ultimate goal of being able to study independently in a thoughtful, coherent and efficient manner. This guide for both novice and experienced supervisors takes the reader from the initial steps, to managing a project through to successful completion.

Routledge
August 2019 : 368pp
Pb: 978-0-815-37699-6 : **£32.99**
Hb: 978-0-815-37698-9 : **£125**
eBook: 978-1-351-23498-6

* For full contents and more information, visit: www.routledge.com/9780815376996

The Making of Doctoral Supervisors

International Case Studies of Practice



Edited by **Stan Taylor** Durham University, UK, **Margaret Kiley**, **Karri Holley**

With a wide range of international contributors, this book surveys how the main doctoral awarding countries across the globe define criteria for the eligibility of supervisors. It compares and contrasts their approaches, comments upon their robustness and identifies examples of good practice. Written by a distinguished international team of authors, The Making of Doctoral Supervisors will be of interest to all those engaged in doctoral education including policy-makers, programme leaders, supervisors, administrators, and scholars in the field.

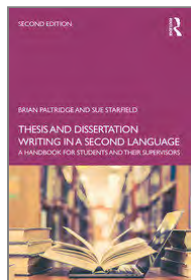
Routledge
December 2020 : 244pp
Pb: 978-0-367-22433-2 : **£39.99**
Hb: 978-0-367-22432-5 : **£135**
eBook: 978-0-429-27483-1

* For full contents and more information, visit: www.routledge.com/9780367224332

2ND EDITION

Thesis and Dissertation Writing in a Second Language

A Handbook for Students and their Supervisors



Brian Paltridge, **Sue Starfield**

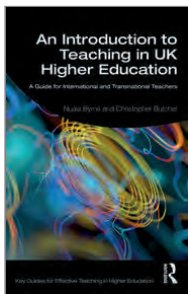
This fully updated edition is the guide for non-native speakers writing a thesis or dissertation in English. It explicitly unpacks academic writing, using accessible language and practical examples and discusses the issues that are crucial to success. These include: understanding the setting and purpose, understanding writer/reader relationships, issues of writer identity and what examiners really value. Suitable for students from all disciplines writing in a second language this book is equally valuable for supervisors of non-native speakers as it provides tasks that can be used with students to guide them in their writing.

Routledge
August 2019 : 248pp
Pb: 978-1-138-04870-6 : **£28.99**
Hb: 978-1-138-04869-0 : **£125**
eBook: 978-1-315-17002-2

* For full contents and more information, visit: www.routledge.com/9781138048706

An Introduction to Teaching in UK Higher Education

A Guide for International and Transnational Teachers



Nuala Byrne, Christopher Butcher Leeds University, UK

Series: Key Guides for Effective Teaching in Higher Education

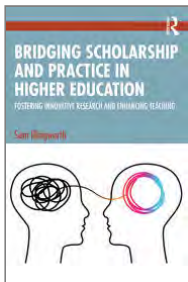
A must-read guide for international staff new to teaching in UK higher education, this key text focusses on what is particular and often baffling to those who are new to higher education teaching in the UK. With practical tips and advice rooted in relevant theory, it is an invaluable resource to guide through the initial teaching experience. Breaking down all of the aspects involved in teaching learning and assessing in UK higher education, this book is a one-stop resource for those looking to begin a career in UK higher education. Particularly useful for new international staff, it will also be of interest to those looking to improve their teaching practice.

Routledge
December 2020 : 226pp
Pb: 978-0-367-18608-1 : **£26.99**
Hb: 978-0-367-18606-7 : **£135**
eBook: 978-0-429-19716-1

* For full contents and more information, visit: www.routledge.com/9780367186081

Bridging Scholarship and Practice in Higher Education

Fostering Innovative Research and Enhancing Teaching



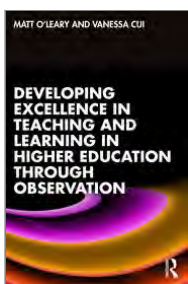
Sam Illingworth

This is a practical guide for educators aiming to integrate research into their teaching. Accessible and engaging, it provides clear strategies to enhance the learning experience by connecting research and teaching in meaningful ways. This book will serve as a useful companion for those new to higher education teaching, including participants in Postgraduate Certificate (PGCert) in Higher Education courses. It will have an additional benefit for anyone looking to refresh their teaching and research practice, alongside academics, librarians, and educational professionals.

Routledge
March 2025 : 180pp
Pb: 978-1-032-81477-3 : **£29.99**
Hb: 978-1-032-81479-7 : **£145**
eBook: 978-1-003-50005-6

* For full contents and more information, visit: www.routledge.com/9781032814773

Developing Excellence in Teaching and Learning in Higher Education through Observation



Matt O'Leary, Vanessa Cui

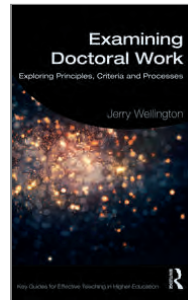
Offering inter-disciplinary, evidence-informed discussion and practical resources for using observation as a tool of educational inquiry to enhance understanding and the quality of teaching and learning in higher education, this book draws on forward-thinking, contemporary research. This is a must-read book for all those interested and involved in using observation to understand, develop and improve the quality of teaching and learning in Higher Education.

Routledge
April 2023 : 234pp
Pb: 978-0-367-35810-5 : **£26.99**
Hb: 978-0-367-35808-2 : **£135**
eBook: 978-0-429-34190-8

* For full contents and more information, visit: www.routledge.com/9780367358105

Examining Doctoral Work

Exploring Principles, Criteria and Processes



Jerry Wellington University of Sheffield, UK

Series: Key Guides for Effective Teaching in Higher Education

In clear, straight-forward language, Examining Doctoral Work considers how the practice of doctoral examination can be improved to ensure that both examiners and students can make the most of the assessment process. With insight into how to prepare for a viva, as well as a consideration of the responsibilities afterwards, the book de-mystifies this crucial part of the process to provide a comprehensive overview of the principles, criteria and processes needed to ensure success. Drawing from a mixture of personal experience, existing research and anecdote, this book is ideal reading for those new to the world of doctoral examination, or looking to improve their practice.

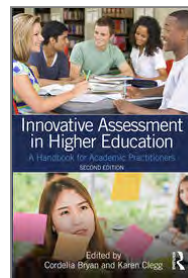
Routledge
September 2020 : 116pp
Pb: 978-0-367-43160-0 : **£26.99**
Hb: 978-0-367-43159-4 : **£120**
eBook: 978-1-003-00160-7

* For full contents and more information, visit: www.routledge.com/9780367431600

2ND EDITION

Innovative Assessment in Higher Education

A Handbook for Academic Practitioners



Edited by **Cordelia Bryan** Higher Education Academy, York, UK, **Karen Clegg** University of York, UK

This fully updated new edition contextualises why assessment is still the single most important factor affecting student learning in higher education. With a particular focus on improving and implementing new assessment to enhance learning, it offers brand new chapters on how to maximise learning through the use of technology, social media and online assessment as well as the assessment of employability skills. Aimed at busy academics who want to make a tangible difference to their academic practice and to the student experience, this book offers a critical discourse with practical suggestions to enhance the higher education learning environment.

Routledge
April 2019 : 276pp
Pb: 978-1-138-58119-7 : **£34.99**
Hb: 978-1-138-58118-0 : **£120**
eBook: 978-0-429-50685-7

* For full contents and more information, visit: www.routledge.com/9781138581197

Making Inclusive Higher Education a Reality

Creating a University for All



Edited by **Anna M. Kelly, Lisa Padden, Bairbre Fleming**

Revealing higher education inclusive practice in action, this key title showcases a range of international case studies from a number of universities in order to highlight approaches to developing a culture of access and inclusion. It provides detailed information on how to transform institutional commitment to access and diversity into systemic change and the creation of a university for all. Providing a whole-institution perspective of student access and inclusion, citing case studies and sharing real world experience, this book appeals to academic leaders, faculty and professionals in higher education, as well as policy makers.

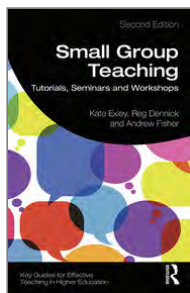
Routledge
April 2023 : 258pp
Pb: 978-1-032-18259-9 : **£31.99**
Hb: 978-1-032-15477-0 : **£135**
eBook: 978-1-003-25363-1

* For full contents and more information, visit: www.routledge.com/9781032182599

2ND EDITION

Small Group Teaching

Tutorials, Seminars and Workshops



Kate Exley The University of Leeds, UK, **Reg Dennick** University of Nottingham, UK, **Andrew Fisher**

Series: Key Guides for Effective Teaching in Higher Education

This comprehensive guide for new university teachers brings together straightforward and practical advice on small group teaching alongside examples of practice across disciplines. Written in a highly accessible style, it covers topics such as the foundations of small group teaching; methods and techniques; and advice on inclusive and non-discriminatory practice. Now fully updated, this new edition also takes into account changes in technology and the expectation of students, includes examples of practice from a variety of institutions, and offers learning resources and reading suggestions throughout.

Routledge
February 2019 : 212pp
Pb: 978-1-138-59065-6 : **£27.99**
Hb: 978-1-138-59063-2 : **£120**
eBook: 978-0-429-49089-7

* For full contents and more information, visit: www.routledge.com/9781138590656

Supporting Disabled Students in Higher Education

The Reasonable Adjustments Handbook



Stephen Campbell Leeds Trinity University, UK

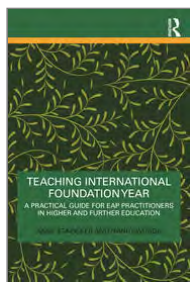
This practical and inclusive handbook is designed to ensure disabled students are supported in their journey through mainstream higher education. Backed by recommendations for best practice across higher education, this book outlines barriers to inclusion and provides detailed guidance for adopting inclusive practices and reasonable adjustments. This book lays out the step-by-step process to enable effective communication between disability staff, academic staff and students and is a crucial guide for anyone with an interest in promoting and facilitating accessibility, inclusion and widening participation in higher education.

Routledge
June 2023 : 144pp
Pb: 978-1-032-12292-2 : **£26.99**
Hb: 978-1-032-10970-1 : **£135**
eBook: 978-1-003-22396-2

* For full contents and more information, visit: www.routledge.com/9781032122922

Teaching International Foundation Year

A Practical Guide for EAP Practitioners in Higher and Further Education



Anne Stazicker University of Leeds, UK, **Nancy Woods** University of Leeds, UK

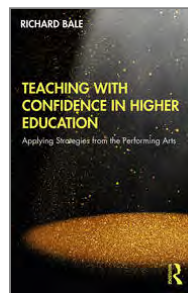
This book balances recent pedagogy with practical advice on areas such as academic culture, personal tutoring, managing IFY, assessment, syllabus design, materials development and student autonomy. Designed for busy teachers, this book provides examples of teaching materials and syllabus design that can be used as templates and chapters can be read in isolation or consulted by section as needed. Each chapter identifies the relevant BALEAP competencies addressed within it, allowing readers to consult according to need or interest and are designed to be revisited.

Routledge
April 2022 : 172pp
Pb: 978-1-032-18258-2 : **£27.99**
Hb: 978-1-032-15479-4 : **£135**
eBook: 978-1-003-25362-4

* For full contents and more information, visit: www.routledge.com/9781032182582

Teaching with Confidence in Higher Education

Applying Strategies from the Performing Arts



Richard Bale

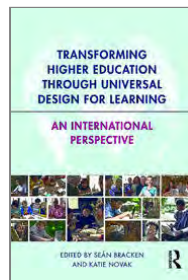
Presenting higher education teaching as a performative, creative and improvisational activity, this book guides the reader to reflect on their own teaching style and performative aspects of their practice, such as nerves and performance anxiety, the use of the voice and body, improvisation, and presentation and public speaking skills. Focusing on how to create an inclusive learning experience which places the student centre stage, this book offers insights into how teaching practice can be enhanced through awareness of performative aspects. This book is ideal for anyone new to teaching in Higher Education or looking to improve the performance aspect of their teaching.

Routledge
March 2020 : 196pp
Pb: 978-0-367-19365-2 : **£26.99**
Hb: 978-0-367-19363-8 : **£135**
eBook: 978-0-429-20192-9

* For full contents and more information, visit: www.routledge.com/9780367193652

Transforming Higher Education Through Universal Design for Learning

An International Perspective



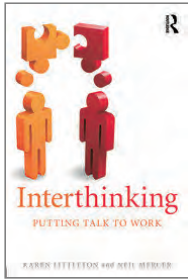
Edited by **Seán Bracken** Worcester University, UK, **Katie Novak**

Providing insight into the background, theory and practical applications of Universal Design for Learning (UDL) in the Higher Education sector; this book examines and shares best practice in UDL implementation worldwide to provide institutions with strategies to increase accessibility and engagement. Every chapter provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible, culturally responsive, and socially just. Educational leaders and researchers across the globe assist in making this publication a crucial read for those who want to make a positive difference in Higher Education provision and outcomes.

Routledge
March 2019 : 390pp
Pb: 978-0-815-35473-4 : **£29.99**
Hb: 978-0-815-35472-7 : **£120**
eBook: 978-1-351-13207-7

* For full contents and more information, visit: www.routledge.com/9780815354734

Interthinking: Putting talk to work



Karen Littleton The Open University, UK, **Neil Mercer**
University of Cambridge, UK

Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together. Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments. The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability.

Routledge

August 2013 : 144pp

Pb: 978-0-415-67553-6 : **£36.99**

Hb: 978-0-415-67552-9 : **£135**

eBook: 978-0-203-80943-3

* For full contents and more information, visit: www.routledge.com/9780415675536

The Routledge International Handbook of Research on Dialogic Education



Edited by **Neil Mercer**, **Rupert Wegerif**, **Louis Major**

Series: Routledge International Handbooks of Education

The Routledge International Handbook of Research on Dialogic Education provides a comprehensive overview of the main ideas and themes that make up the exciting and diverse field of Dialogic Education. With contributions from the world's leading researchers, it describes underpinning theoretical approaches, debates, methodologies, evidence of impact, how Dialogic Education relates to different areas of the curriculum and ways in which work in this field responds to the profound educational challenges of our time.

Routledge

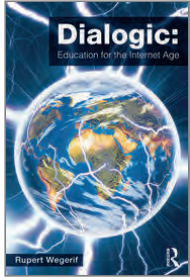
October 2019 : 714pp

Hb: 978-1-138-33851-7 : **£220**

eBook: 978-0-429-44167-7

* For full contents and more information, visit: www.routledge.com/9781138338517

Dialogic: Education for the Internet Age



Rupert Wegerif University of Exeter, UK

In *Dialogic: Education for the Internet Age*, Rupert Wegerif argues that the traditional model of schooling, is built on the logic of print and tends to assume that there is a single true representation of reality, which schools exist to transmit to new generations. In practice the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. The real challenge we face is to develop a new understanding or logic of education that takes into account the pedagogical affordances of the Internet and associated new media.

Routledge

December 2012 : 208pp

Pb: 978-0-415-53679-0 : **£36.99**

Hb: 978-0-415-53678-3 : **£135**

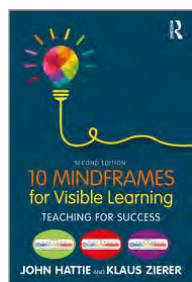
eBook: 978-0-203-11122-2

* For full contents and more information, visit: www.routledge.com/9780415536790

2ND EDITION

10 Mindframes for Visible Learning

Teaching for Success



John Hattie University of Melbourne, **Klaus Zierer**
University of Augsburg, Germany

This new and updated edition of 10 Mindframes for Visible Learning revisits the ten behaviours or mindframes that teachers need to adopt in order to maximize student success. These powerful mindframes, which should underpin every action in schools, are founded on the principle that teachers are evaluators, change agents, learning experts, and seekers of feedback who are constantly engaged with dialogue and challenge. This updated essential guide, which includes questionnaires, scenarios, checklists, and exercises, will show any school exactly how to implement Hattie's mindframes to maximize student success.

Routledge
November 2024 : 236pp
Pb: 978-1-032-55324-5 : **£22.99**
Hb: 978-1-032-55325-2 : **£135**
eBook: 978-1-003-43012-4

* For full contents and more information, visit: www.routledge.com/9781032553245

10 Steps to Develop Great Learners

Visible Learning for Parents



John Hattie University of Melbourne, **Kyle Hattie**

What can concerned parents and carers do to ensure their children, of all ages, develop great learning habits which will help them achieve their maximum at school and in life? John Hattie, one of the most respected and renowned Education researchers in the world, with his son Kyle, himself a respected teacher, offer a 10-step plan to nurturing curiosity and intellectual ambition and providing a home environment that encourages and values learning. These simple steps based on the strongest of research evidence and packed full of practical advice can be followed by any parent or carer to support and enhance learning and maximise the potential of their children.

Routledge
April 2022 : 207pp
Pb: 978-1-032-18929-1 : **£17**
Hb: 978-1-032-18928-4 : **£145**
eBook: 978-1-003-25702-8

* For full contents and more information, visit: www.routledge.com/9781032189291

2ND EDITION

How Learning Happens

Seminal Works in Educational Psychology and What They Mean in Practice



Paul A. Kirschner, **Carl Hendrick** Wellington College, UK

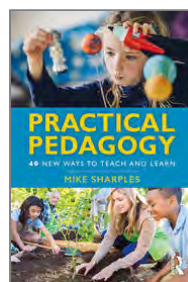
This book introduces 32 giants of educational research and their findings on how we learn and what we need to know to learn effectively, efficiently, and enjoyably. Now updated to include a new section on Memory and Cognition with five new chapters, this revised second edition explores a selection of the key works on learning and teaching, chosen from the fields of educational psychology and cognitive psychology. This is essential reading for teachers wanting to fully engage with and understand educational research as well as undergraduate students in the fields of education, educational psychology and the learning sciences.

Routledge
March 2024 : 416pp
Pb: 978-1-032-49839-3 : **£21.99**
Hb: 978-1-032-49840-9 : **£135**
eBook: 978-1-003-39571-3

* For full contents and more information, visit: www.routledge.com/9781032498393

Practical Pedagogy

40 New Ways to Teach and Learn



Mike Sharples The Open University, UK

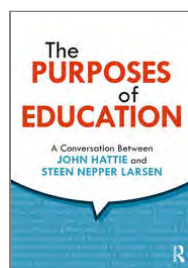
Practical Pedagogy expands the universe of teaching and learning. It provides an accessible guide to new and emerging innovations in education, with insights into how to become more effective as a teacher and learner. New teachers will find a comprehensive introduction to innovative ways of teaching and learning. Experienced educators will be surprised by the range of useful pedagogies, such as translanguaging, crossover learning, teachback, bricolage and rhizomatic learning. Policy makers will gain evidence of how new teaching methods work in practice, with resources for curriculum design and course development.

Routledge
April 2019 : 266pp
Pb: 978-1-138-59981-9 : **£24.99**
Hb: 978-1-138-59980-2 : **£125**
eBook: 978-0-429-48553-4

* For full contents and more information, visit: www.routledge.com/9781138599819

The Purposes of Education

A Conversation Between John Hattie and Steen Nepper Larsen



John Hattie University of Melbourne, Australia, **Steen Nepper Larsen**

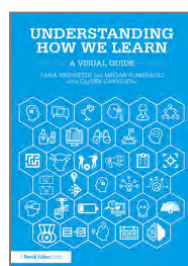
What is the purpose of education and what is the relationship between educational research and policy? Using the twin lenses of Visible Learning and educational philosophy these are among the many fascinating topics discussed in extended conversations between John Hattie and Steen Larsen. This wide-ranging, entertaining and informative book uses the framework of Hattie's world famous research to explore the vital questions around education and the development of students in a learning society. Complete with informative cartoons, summary boxes and annotated reading lists, it will inspire teachers, students and parents at all levels of the educational system.

Routledge
May 2020 : 336pp
Pb: 978-0-367-41664-5 : **£21.99**
Hb: 978-0-367-41663-8 : **£135**
eBook: 978-0-367-81556-1

* For full contents and more information, visit: www.routledge.com/9780367416645

Understanding How We Learn

A Visual Guide



Yana Weinstein, **Megan Sumeracki**, **Oliver Caviglioli**

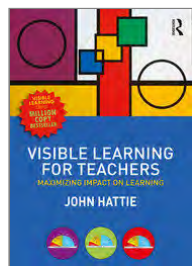
Educational practice does not, for the most part, rely on research findings. Instead, there's a preference for relying on our intuitions about what's best for learning. But, relying on intuition may be a bad idea for teachers and learners alike. This accessible guide helps teachers to integrate effective, research-backed strategies for learning into their classroom practice. With clear illustrations throughout to explain complex concepts, the book explores exactly what constitutes good evidence for effective learning and teaching strategies, how to make evidence-based judgments instead of relying on intuition, and how to apply findings from cognitive psychology directly to the classroom.

Routledge
August 2018 : 176pp
Pb: 978-1-138-56172-4 : **£21.99**
Hb: 978-1-138-56169-4 : **£120**
eBook: 978-0-203-71046-3

* For full contents and more information, visit: www.routledge.com/9781138561724

Visible Learning for Teachers

Maximizing Impact on Learning



John Hattie University of Melbourne, Australia

Visible Learning for Teachers & Students is a follow up to John Hattie's ground breaking book Visible Learning aimed at students, training and practicing teachers, and explains how to apply the principles of his 2008 book to any classroom anywhere in the world. Hattie contextualises his own research and offers practical guidance to the successful implementation of visible learning and visible teaching in the classroom. This 'holy grail' (TES 2008) of teaching covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management.

Routledge

December 2011 : 296pp

Pb: 978-0-415-69015-7 : **£32.99**

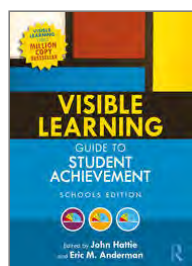
Hb: 978-0-415-69014-0 : **£145**

eBook: 978-0-203-18152-2

* For full contents and more information, visit: www.routledge.com/9780415690157

Visible Learning Guide to Student Achievement

Schools Edition



John Hattie University of Melbourne, Australia, **Eric M. Anderman** The Ohio State University, USA

Visible Learning Guide to Student Achievement critically examines the major influences shaping student achievement today. A revision of the International Guide to Student Achievement, this updated edition provides readers with a more accessible compendium of research summaries – with a particular focus on the school sector. As educators throughout the world seek to enhance learning, the information contained in this book provides practitioners and policymakers with relevant material and research-based instructional strategies that can be readily applied in classrooms and schools to maximise achievement.

Routledge

November 2019 : 348pp

Pb: 978-0-815-36724-6 : **£26.99**

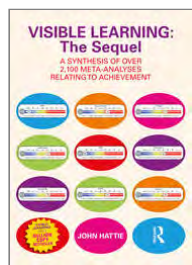
Hb: 978-0-815-36723-9 : **£120**

eBook: 978-1-351-25784-8

* For full contents and more information, visit: www.routledge.com/9780815367246

Visible Learning: The Sequel

A Synthesis of Over 2,100 Meta-Analyses Relating to Achievement



John Hattie University of Melbourne

When the original Visible Learning published in 2008 it instantly became a publishing sensation. Interest in the book was unparalleled; it sold out in days and was described by the TES as revealing 'teaching's Holy Grail'. Now John Hattie returns to this ground-breaking work. The research underlying this book is now informed by more than 2,100 meta-analyses (more than double that of the original), drawn from more than 130,000 studies and involving more than 400 million students from all around the world. Building upon the success of original, this highly anticipated sequel expands Hattie's model of teaching and learning based on evidence of impact and is essential reading.

Routledge

March 2023 : 512pp

Pb: 978-1-032-46203-5 : **£23**

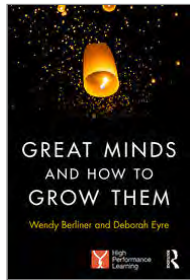
Hb: 978-1-032-46202-8 : **£130**

eBook: 978-1-003-38054-2

* For full contents and more information, visit: www.routledge.com/9781032462035

Great Minds and How to Grow Them

High Performance Learning



Wendy Berliner , Deborah Eyre Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

Education is more important than ever. Yet some children – with parent and teacher blessing – write themselves off and think they are not good enough to achieve highly. The latest research shows most children can reach levels of performance at a school previously associated with only the high achieving, gifted and talented. Brains are malleable, IQ not fixed but without parental engagement in learning, many children will continue to fall short of their potential. This book takes what is now known about how and why children succeed at school and translates this into a straightforward handbook for parents, teachers and all concerned with children's education.

Routledge

July 2017 : 142pp

Pb: 978-1-138-28460-9 : **£16.99**

Hb: 978-1-138-28459-3 : **£81.99**

eBook: 978-1-315-26938-2

* For full contents and more information, visit: www.routledge.com/9781138284609

High Performance Learning

How to become a world class school



Deborah Eyre Group Education Director, Nord Anglia Education; Deputy Dean (Academic Affairs), Westminster Institute of Education, Oxford Brookes University; Senior Lecturer, Westminster College

Based on 40 years of research into how the most able students think and learn, High Performance Learning takes what is known about the characteristics of advanced cognitive performance and translates it into a practical and user-friendly framework which can be used with all students and staff. Flexible and adaptable it can be used in any context, with any curriculum and at any age. It does not require separate lessons but becomes the underpinning pedagogy of the school. Evidence based and extensively trialled in schools in eleven countries, this book provides readers with a ground breaking and approachable model for achieving high levels of academic performance for all students and schools.

Routledge

January 2016 : 136pp

Pb: 978-1-138-94013-0 : **£28.99**

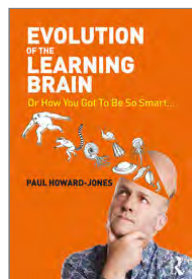
Hb: 978-1-138-94011-6 : **£115**

eBook: 978-1-315-67447-6

* For full contents and more information, visit: www.routledge.com/9781138940130

Evolution of the Learning Brain

Or How You Got To Be So Smart...



Paul Howard Jones Bristol University, UK

How do brain regions that first appeared in fishes influence our learning today? How did primates evolve and what does it mean to have a "social brain"? What light does evolution shed on learning difficulties and disorders? How might technology influence how our brains evolve in the future? This fascinating book tells the emerging story of how learning has evolved. It provides a fresh perspective on the nature of human learning and on the educational implications today of a biological history that stretches across 600 million years.

Routledge

February 2018 : 248pp

Pb: 978-1-138-82446-1 : **£18.99**

Hb: 978-1-138-82445-4 : **£135**

eBook: 978-1-315-15085-7

* For full contents and more information, visit: www.routledge.com/9781138824461

Introducing Neuroeducational Research

Neuroscience, Education and the Brain from Contexts to Practice



Paul Howard-Jones Bristol University, UK

Introducing Neuroeducational Research builds a meaningful bridge between diverse subjects from an interdisciplinary perspective, serving two critically related goals: to enrich both scientific and educational understandings of learning. The unique conceptual, methodological and ethical challenges which characterise this new field in educational psychology are examined and illustrated through empirical research, explaining why a 'brain-based' science of education can never exist in isolation from other perspectives on learning.

Routledge

October 2009 : 256pp

Pb: 978-0-415-47201-2 : **£36.99**

Hb: 978-0-415-47200-5 : **£135**

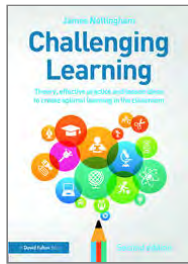
eBook: 978-0-203-86730-3

* For full contents and more information, visit: www.routledge.com/9780415472012

2ND EDITION

Challenging Learning

Theory, effective practice and lesson ideas to create optimal learning in the classroom



James Nottingham

Challenging Learning offers advice and techniques for helping children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this practical guide explores attitudes, skills and knowledge to learning – what is required and how to develop these skills more effectively. It encourages independent thinking and a spirit of inquiry in your children. Through the use of rich examples of classroom interactions, this book offer strategies that will help children to produce their own thoughtful conclusions, develop their own concepts, examine logic and remain open to alternatives.

Routledge

October 2015 : 212pp

Pb: 978-1-138-92305-8 : **£37**

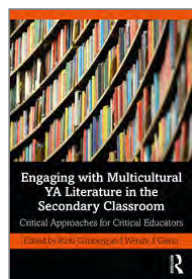
Hb: 978-1-138-92304-1 : **£130**

eBook: 978-1-315-68537-3

* For **full contents** and more information, visit: www.routledge.com/9781138923058

Engaging with Multicultural YA Literature in the Secondary Classroom

Critical Approaches for Critical Educators



Edited by **Ricki Ginsberg** Colorado State, USA, **Wendy Glenn** University of Colorado Boulder, USA

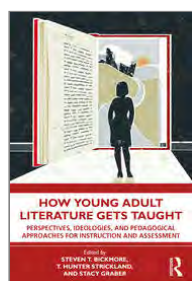
With a focus on fostering democratic, equitable education for young people, Ginsberg and Glenn's engaging text showcases a wide variety of innovative, critical classroom approaches that extend beyond traditional literary theories commonly used in K-12 and higher education classrooms and provides opportunities to explore young adult (YA) texts in new and essential ways. The chapters pair YA texts with critical practices and perspectives for culturally affirming and sustaining teaching and include resources, suggested titles, and classroom strategies.

Routledge
February 2019 : 220pp
Pb: 978-0-367-14722-8 : **£38.99**
Hb: 978-0-367-14721-1 : **£135**
eBook: 978-0-429-05319-1

* For full contents and more information, visit: www.routledge.com/9780367147228

How Young Adult Literature Gets Taught

Perspectives, Ideologies, and Pedagogical Approaches for Instruction and Assessment



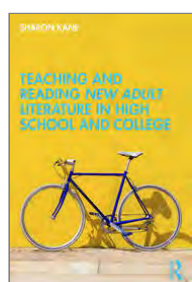
Edited by **Steven Bickmore**, **T. Hunter Strickland**, **Stacy Graber**

A manual for teaching Young Adult Literature, this textbook presents perspectives and methods on how to organize and teach literature in engaging and inclusive ways that meet specific educational and programmatic goals. Each chapter is written by an expert and offers a rich and nuanced approach to teaching YA Literature through a distinct lens. The effective and creative ways to construct a course explored in this book include multimodal, historical, social justice, place-based approaches, and more. This book is an essential text for pre-service teachers of English as well as professors and scholars of Young Adult Literature.

Routledge
October 2022 : 214pp
Pb: 978-1-032-25835-5 : **£36.99**
Hb: 978-1-032-28214-5 : **£125**
eBook: 978-1-003-29577-8

* For full contents and more information, visit: www.routledge.com/9781032258355

Teaching and Reading New Adult Literature in High School and College



Sharon Kane

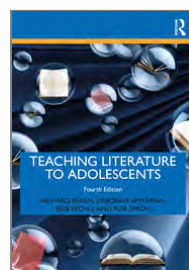
An introduction to the rapidly growing category of New Adult (NA) literature, Kane provides a roadmap to understanding and introducing NA books to young people in high school, college, libraries, and other settings. New Adult literature intersects with but is distinct from Young Adult literature. This rich resource provides a framework, methods, and plentiful reading recommendations by genre, theme, and discipline. A welcome text for professors of literacy and literature instruction, first year college instructors, researchers, librarians, and educators, this book provides new ways to assist students as they embark upon the next stage of their lives.

Routledge
November 2022 : 274pp
Pb: 978-1-032-11141-4 : **£36.99**
Hb: 978-1-032-11824-6 : **£125**
eBook: 978-1-003-22168-5

* For full contents and more information, visit: www.routledge.com/9781032111414

4TH EDITION

Teaching Literature to Adolescents



Deborah Appleman, **Richard Beach**, **Rob Simon**, **Bob Fecho**

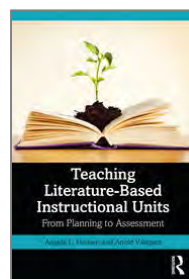
Now in its fourth edition, this popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms. This new edition broadens its focus to cover important topics such as critical race theory; perspectives on teaching fiction, nonfiction, and drama; the integration of digital literacy; and teacher research for ongoing learning and professional development. It underscores the value of providing students with a range of different critical approaches and tools for interpreting texts.

Routledge
December 2020 : 324pp
Pb: 978-0-367-36620-9 : **£48.99**
Hb: 978-0-367-36622-3 : **£135**
eBook: 978-0-429-34733-7

* For full contents and more information, visit: www.routledge.com/9780367366209

Teaching Literature-Based Instructional Units

From Planning to Assessment



Angela L. Hansen, **Anete Vásquez** Kennesaw State University, USA

This book provides an accessible roadmap to planning, designing, and implementing literature-based instructional units for the English Language Arts classroom.

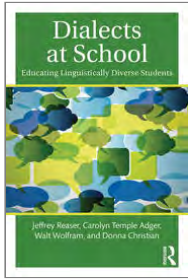
Understanding that unit plans are the building blocks of the ELA curriculum, Hansen and Vásquez outline the theoretical foundations and approaches behind teaching ELA and offer a framework to help readers make sound decisions about their content pedagogy. This text offers research-based and straightforward guidance on planning instruction around key literary texts. The approaches in this book support students' reading, writing, listening, speaking, and digital media skills, and will motivate and inspire them.

Routledge
April 2022 : 232pp
Pb: 978-0-367-70675-3 : **£38.99**
Hb: 978-0-367-74351-2 : **£135**
eBook: 978-1-003-15741-0

* For full contents and more information, visit: www.routledge.com/9780367706753

Dialects at School

Educating Linguistically Diverse Students



Jeffrey Reaser North Carolina State University, USA, **Carolyn Temple Adger** Center for Applied Linguistics, USA, **Walt Wolfram** North Carolina State University, USA, **Donna Christian** Center for Applied Linguistics, USA

Like its predecessor, *Dialects in Schools and Communities*, this book illuminates major language-related issues that educational practitioners confront, such as responding to dialect-related features in students' speech and writing, teaching Standard English, teaching students about dialects, and distinguishing dialect difference from language disorders. It approaches these issues from a practical perspective rooted in sociolinguistic research, with a focus on the research base for accommodating dialect differences in schools. Expanded coverage includes research on teaching and learning and attention to English language learners.

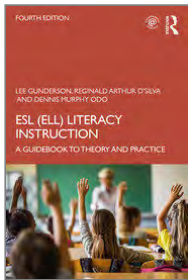
Routledge
May 2017 : 322pp
Pb: 978-1-138-77745-3 : **£35.99**
Hb: 978-1-138-77744-6 : **£120**
eBook: 978-1-315-77262-2

* For full contents and more information, visit: www.routledge.com/9781138777453

4TH EDITION

ESL (ELL) Literacy Instruction

A Guidebook to Theory and Practice



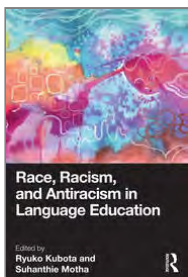
Lee Gunderson University of British Columbia, Canada, **Reginald Arthur D'Silva** University of British Columbia, Canada, **Dennis Murphy Odo** Pusan National University, Republic of Korea.

Now in its 4th edition, *ESL (ELL) Literacy Instruction* combines a comprehensive scope with practical, research-based tools and applications for reading instruction. Designed for use by pre-service and in-service teachers, this guidebook provides the context and expertise to plan and implement reading programs that match the needs and abilities of students at all ages and levels of proficiency.

Routledge
July 2019 : 302pp
Pb: 978-1-138-31189-3 : **£48.99**
Hb: 978-1-138-31186-2 : **£135**
eBook: 978-0-429-45858-3

* For full contents and more information, visit: www.routledge.com/9781138311893

Race, Racism, and Antiracism in Language Education



Edited by **Ryuko Kubota** Department of Language and Literacy Education, University of British Columbia, **Suahanthie Motha** University of Washington

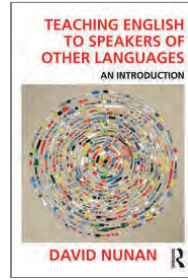
Building on the pioneering 2009 volume, *Race, Culture, and Identities in Second Language Education*, this book reflects the significant expansion in the research since its publication and offers a wider breadth of perspectives on the complex theoretical terrain of race, racism, and antiracism in language education. An essential text in TESOL and world language education, this volume weaves meaningful connections among language education, language-in-education policy, and research.

Routledge
October 2024 : 286pp
Pb: 978-1-032-24531-7 : **£38.99**
Hb: 978-1-032-25493-7 : **£135**
eBook: 978-1-003-28349-2

* For full contents and more information, visit: www.routledge.com/9781032245317

Teaching English to Speakers of Other Languages

An Introduction



David Nunan Anaheim University, USA

David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this new text he presents techniques and procedures for teaching English to speakers of other languages along with the underlying theory and principles in a clear, yet non-trivial, manner. Classroom vignettes show language teaching in action. Practical examples of how to develop teaching materials and tasks from sound principles are provided. Readers get involved through engaging, interactive pedagogical activities for reflection and personal application. Each chapter follows a similar template so that readers know what to expect as they work through the text.

Routledge
February 2015 : 210pp
Pb: 978-1-138-82467-6 : **£42.99**
Hb: 978-1-138-82466-9 : **£165**
eBook: 978-1-315-74055-3

* For full contents and more information, visit: www.routledge.com/9781138824676

2ND EDITION

What English Language Teachers Need to Know Volume I

Understanding Learning



Denise E. Murray Emerita, Macquarie University, Australia and Emerita, San José State University, USA, **MaryAnn Christison** University of Utah, USA

Series: *ESL & Applied Linguistics Professional Series*

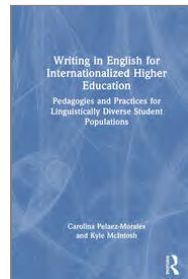
Designed for pre-service teachers and teachers new to the field of ELT, *What English Teachers Need to Know* Volumes I, II, and III are companion textbooks organized around the key question: What do teachers need to know and be able to do in order for their students to learn English? This updated and expanded Second Edition features: A new chapter on technology in TESOL New and updated classroom examples throughout Discussions of how teachers can prepare for contemporary challenges, such as population mobility and globalization

Routledge
February 2019 : 312pp
Pb: 978-0-815-35197-9 : **£42.99**
Hb: 978-0-815-35196-2 : **£135**
eBook: 978-1-351-13984-7

* For full contents and more information, visit: www.routledge.com/9780815351979

Writing in English for Internationalized Higher Education

Pedagogies and Practices for Linguistically Diverse Student Populations



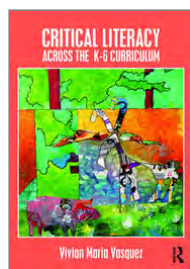
Carolina Pelaez-Morales Columbus State University, **Kyle McIntosh** University of Tampa

This book is a user-friendly resource that prepares teachers to meet the needs of linguistically, culturally, geographically and educationally diverse students in the contemporary college composition classroom. Chapters cover rhetorical strategies, genre analysis, feedback, and assessment. Drawing from a number of theoretical frameworks including intercultural rhetoric, L2 writing, translanguaging, and World Englishes, the book's practical, classroom-based suggestions will help prepare pre- and in-service teachers to work in internationalized higher education contexts and to accommodate a range of knowledge and skill levels.

Routledge
July 2025 : 216pp
Hb: 978-1-032-47319-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032473192

Critical Literacy Across the K-6 Curriculum



Vivian Maria Vasquez American University, USA

Through stories from kindergarten to sixth grade classrooms where students and teachers have attempted to put a critical edge on their teaching, this book shows critical literacy in action across the curriculum. Readers see students and teachers together using critical literacy discourse to frame conversations in ways that engage students in examining the meaning of the texts they read and acting on local and global social issues that emerge. Text features include a theoretical toolkit; demonstrations from across the content areas including art, music, and media literacy; integration of technology; and attention to how critical literacy can inform decisions about standards and assessment.

Routledge

August 2016 : 230pp

Pb: 978-1-138-18849-5 : **£35.99**

Hb: 978-1-138-18848-8 : **£165**

eBook: 978-1-315-64227-7

* For full contents and more information, visit: www.routledge.com/9781138188495

Curriculum Development for Intensive English Programs

A Contextualized Framework for Language Program Design and Implementation



Grant Eckstein , Norman W. Evans Brigham Young University, USA, **K. James Hartshorn , Benjamin L. McMurry**

The book starts by guiding the reader through the important but often overlooked steps of contextualizing their current or future language curriculum to give decision makers the full picture of what their curriculum is intended to accomplish.

Routledge

December 2022 : 262pp

Pb: 978-1-032-28737-9 : **£36.99**

Hb: 978-1-032-30659-9 : **£125**

eBook: 978-1-003-30612-2

* For full contents and more information, visit: www.routledge.com/9781032287379

2ND EDITION

Teaching the Language Arts

Forward Thinking in Today's Classrooms



Denise Johnson , Elizabeth Dobler , Thomas DeVere Wolsey

Comprehensively updated, the second edition addresses new demands on teaching in traditional and virtual ELA classrooms, and the new ways technology facilitates effective instructional practices. Organized around the receptive language arts—the way learners receive information—and the expressive language arts—the way learners express ideas—chapters cover all aspects of language arts instruction, including new information on planning and assessment; teaching reading and writing fundamentals; supporting ELLs, dyslexic, and dysgraphic learners; using digital tools; and more.

Routledge

September 2022 : 468pp

Pb: 978-0-367-48173-5 : **£48.99**

Hb: 978-0-367-48627-3 : **£135**

eBook: 978-1-032-18860-7 : **£48.99**

* For full contents and more information, visit: www.routledge.com/9780367481735

Multimodal Funds of Knowledge in Literacy

Countering Deficit Narratives of Diverse Families



Sally Brown Professor of Literacy Education at Georgia Southern University, **Rong Zhang** Assistant Professor of Literacy Education at Appalachian State University

This book prepares educators to teach and support diverse students and their families as they negotiate multimodal aspects of literacy. Framed by sociocultural theory, multiliteracies, multimodality, and posthumanism, this book provides concrete alternatives support students' and families' cultural strengths. Chapters include case studies, vignettes, prompts, and learning samples that will leave readers with valuable insights and new understandings of multimodal funds of knowledge. Comprehensive and instructive, this book is a key text in literacy education, family literacy, and community engagement.

Routledge

October 2024 : 206pp

Pb: 978-1-032-38020-9 : £38.99

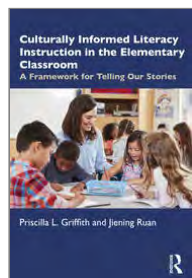
Hb: 978-1-032-38023-0 : £135

eBook: 978-1-003-34310-3

* For full contents and more information, visit: www.routledge.com/9781032380209

Culturally Informed Literacy Instruction in the Elementary Classroom

A Framework for Telling Our Stories



Priscilla L. Griffith University of Oklahoma, USA., **Jiening Ruan** University of Oklahoma, USA.

This text introduces an original, scalable instructional framework called Telling Our Stories (TOS), an approach for supporting culturally informed literacy instruction in the elementary classroom. Connecting the theory to practice, the TOS framework centers the cultural heritage and experiences of students and offers a roadmap to scientifically and pedagogically sound instruction. Accessible and comprehensive, this is an essential text for pre-service teachers in courses on ELA methods and literacy instruction, as well as practicing teachers.

Routledge

May 2023 : 238pp

Pb: 978-1-032-12249-6 : **£39.99**

Hb: 978-1-032-13194-8 : **£135**

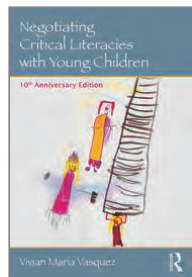
eBook: 978-1-003-22808-0

* For full contents and more information, visit: www.routledge.com/9781032122496

2ND EDITION

Negotiating Critical Literacies with Young Children

10th Anniversary Edition



Vivian Maria Vasquez American University, USA

Series: Language, Culture, and Teaching Series

In this innovative and engaging text, Vivian Maria Vasquez draws on her own classroom experience to demonstrate how issues raised from everyday conversations with pre-kindergarten children can be used to create an integrated critical literacy curriculum over the course of one school year. The strategies presented are solidly grounded in relevant theory and research. The author describes how she and her students negotiated a critical literacy curriculum; shows how they dealt with particular social and cultural issues and themes; and shares the insights she gained as she attempted to understand what it means to frame one's teaching from a critical literacy perspective.

Routledge

February 2014 : 214pp

Pb: 978-0-415-73317-5 : **£39.99**

Hb: 978-0-415-73316-8 : **£155**

eBook: 978-1-315-84862-4

* For full contents and more information, visit: www.routledge.com/9780415733175

Grammar to Get Things Done

A Practical Guide for Teachers Anchored in Real-World Usage



Darren Crovitz , Michelle D. Devereaux Kennesaw State University, USA

Grammar to Get Things Done offers middle and secondary pre-service and in-service English teachers a fresh lens on grammar and grammar instruction. It shows how form, function, and use can help teachers move away from decontextualized grammar instruction emphasizing rule-following and memorizing conventional definitions, and begin considering grammar in applied contexts of everyday use. Modules (organized by units) succinctly explain common grammatical concepts. An important feature of the text is attention to the history of and current attitudes about grammar through a sociocultural lens, with ideas for teachers to bring discussions of language-as-power into their own classrooms.

Eye On Education

November 2016 : 250pp

Pb: 978-1-138-68370-9 : **£28.99**

Hb: 978-1-138-68369-3 : **£84.99**

eBook: 978-1-315-54441-0

* For full contents and more information, visit: www.routledge.com/9781138683709

More Grammar to Get Things Done

Daily Lessons for Teaching Grammar in Context



Darren Crovitz , Michelle D. Devereaux

Complementing Crovitz and Devereaux's successful Grammar to Get Things Done, this book demystifies grammar in context and offers day-by-day guides for teaching ten grammar concepts, giving teachers a model and vocabulary for discussing grammar in real ways with their students. Middle and high school pre-service and in-service English teachers will gain confidence in their own grammar knowledge and learn how to teach grammar in ways that are uniquely accessible and purposeful for students.

Routledge

November 2019 : 218pp

Pb: 978-0-367-19481-9 : **£35.99**

Hb: 978-0-367-19474-1 : **£135**

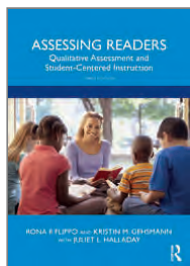
eBook: 978-0-429-20271-1

* For full contents and more information, visit: www.routledge.com/9780367194819

3RD EDITION

Assessing Readers

Qualitative Assessment and Student-Centered Instruction



Rona F. Flippo University of Massachusetts, Boston, USA, **Kristin Gehsmann** East Carolina University, USA, **Juliet Halladay**

The third edition of *Assessing Readers* continues to bridge the gap between authentic, informal, and formative assessments, and more traditional quantitative, and summative assessment approaches. Designed to assist educators and reading specialists make informed decisions about not only what to assess, but how, it provides qualitative assessment options, encouraging them to consider their own values and beliefs in light of the goals they have for students they teach. Building on nearly four decades of theory, research, and practice, it is updated with current research and offers specific assessment, instruction, and organizational ideas and strategies.

Routledge

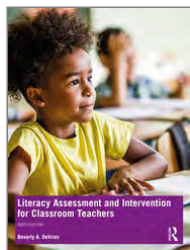
June 2021 : 336pp

Pb: 978-1-138-04938-3 : **£49**Hb: 978-1-138-04937-6 : **£145**

eBook: 978-1-315-16960-6

* For full contents and more information, visit: www.routledge.com/9781138049383

6TH EDITION

Literacy Assessment and Intervention for Classroom Teachers

Beverly A. DeVries Southern Nazarene University, USA

The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems, while providing practical, effective intervention strategies to help every student succeed. DeVries thoroughly explores all major components of literacy, offering an overview of pertinent research, suggested methods and tools for diagnosis and assessment, intervention strategies and activities, and technology applications to increase students' skills.

Routledge

April 2023 : 598pp

Pb: 978-1-032-13128-3 : **£68.99**Hb: 978-1-032-13679-0 : **£135**

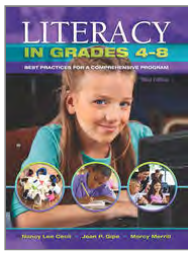
eBook: 978-1-003-23039-7

* For full contents and more information, visit: www.routledge.com/9781032131283

3RD EDITION

Literacy in Grades 4-8

Best Practices for a Comprehensive Program



Nancy L. Cecil, **Joan P. Gipe** California State University, Sacramento, and Professor Emeri, **Merrill E. Marcy**

Literacy in Grades 4-8, 3rd Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring core literacy topics and issues of literacy. It addresses teaching to standards; differentiating instruction for readers and writers; motivating students; using assessment to inform instruction; integrating technology into the classroom; working with English learners and struggling readers; and connecting with caregivers. Selected classroom strategies, procedures, and activities represent the most effective practices according to research and outstanding teachers who were observed and interviewed for the book.

Routledge

March 2014 : 430pp

Pb: 978-1-934-43283-9 : **£52.99**

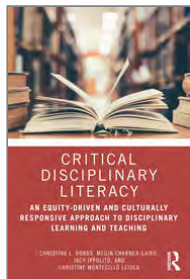
Hb: 978-1-138-07793-5 : **£135**

eBook: 978-1-351-21734-7

* For full contents and more information, visit: www.routledge.com/9781934432839

Critical Disciplinary Literacy

An Equity-Driven and Culturally Responsive Approach to Disciplinary Learning and Teaching



Christina L. Dobbs, Megin Charner-Laird, Jacy Ippolito, Christine Montecillo Leider University of Massachusetts-Lowell, USA.

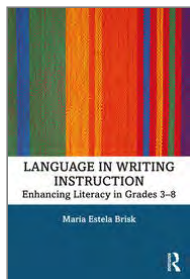
This accessible book introduces a new theory of Critical Disciplinary Literacy that merges criticality and disciplinary literacy approaches in a cohesive and inclusive framework. There are unique hurdles in integrating critical and culturally sustaining approaches to literacy into specialized content area classrooms, but this book provides clear, research-grounded strategies and methods that will appeal to teachers and help them foster equitable literacy learning opportunities for all students.

Routledge
December 2024 : 182pp
Pb: 978-1-032-55361-0 : **£38.99**
Hb: 978-1-032-55513-3 : **£135**
eBook: 978-1-003-43105-3

* For full contents and more information, visit: www.routledge.com/9781032553610

Language in Writing Instruction

Enhancing Literacy in Grades 3-8



María Estela Brisk

Accessible and engaging, this book offers a comfortable entry point to integrating language instruction in writing units in grades 3 – 8. A full understanding language development is necessary for teaching writing in a successful and meaningful way. Applying a Systemic Functional Linguistics (SFL) approach, Maria Brisk embraces an educator's perspective, breaks down the challenges of teaching language for non-linguists, and demonstrates how teachers can help students express their ideas and create cohesive texts. This book features a sample unit and a reference list of instructional resources.

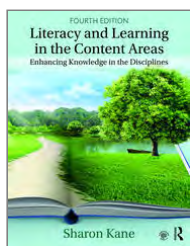
Routledge
September 2020 : 198pp
Pb: 978-0-367-02794-0 : **£38.99**
Hb: 978-0-367-02793-3 : **£135**
eBook: 978-0-429-39776-9

* For full contents and more information, visit: www.routledge.com/9780367027940

4TH EDITION

Literacy and Learning in the Content Areas

Enhancing Knowledge in the Disciplines



Sharon Kane

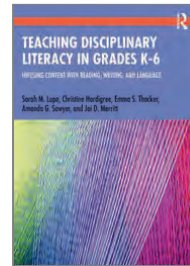
This fourth edition provides readers with the knowledge, motivation, tools, and confidence for integrating literacy in their disciplinary classrooms. Offering an original, literature-based approach to teaching disciplinary literacy, the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy. Throughout each chapter, Kane provides engaging and creative strategies and activities to make literacy come alive in discipline-specific courses and to encourage students to explore and learn in the classroom.

Routledge
September 2018 : 440pp
Pb: 978-0-815-38302-4 : **£51.99**
Hb: 978-0-815-38303-1 : **£135**
eBook: 978-1-351-20691-4

* For full contents and more information, visit: www.routledge.com/9780815383024

Teaching Disciplinary Literacy in Grades K-6

Infusing Content with Reading, Writing, and Language



Sarah Lupo, Christine Hardigree, Emma Thacker, Amanda Sawyer, Joi Merritt

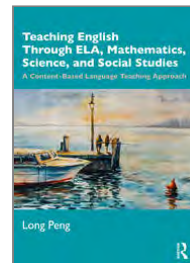
Accessible and engaging, this text provides a comprehensive framework and practical strategies for infusing content area instruction in math, social studies, and science into literacy instruction for grades K – 6. A thorough guide to disciplinary integration, this book is an essential text for courses on disciplinary literacy, elementary/primary literacy, and ELA methods, and is ideal for preservice and in-service ELA and literacy teachers, as well as consultants, literacy scholars, and curriculum specialists.

Routledge
September 2021 : 304pp
Pb: 978-0-367-48556-6 : **£38.99**
Hb: 978-0-367-48558-0 : **£135**
eBook: 978-1-003-04164-1

* For full contents and more information, visit: www.routledge.com/9780367485566

Teaching English Through ELA, Mathematics, Science, and Social Studies

A Content-Based Language Teaching Approach



Long Peng

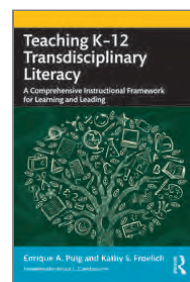
Accessible and hands-on, this textbook provides a comprehensive introduction to teaching language through content, an approach known as Content-Based Language Teaching (CBLT). A content-based, language-focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners (ELs) in the classroom. Guided by learning standards and informed by research, this book demonstrates how content materials in the English Language Arts (ELA), Mathematics, Science, and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills.

Routledge
July 2022 : 278pp
Pb: 978-0-367-52113-4 : **£38.99**
Hb: 978-0-367-53227-7 : **£135**
eBook: 978-1-003-08100-5

* For full contents and more information, visit: www.routledge.com/9780367521134

Teaching K-12 Transdisciplinary Literacy

A Comprehensive Instructional Framework for Learning and Leading



Enrique A. Puig, Kathy S. Froelich

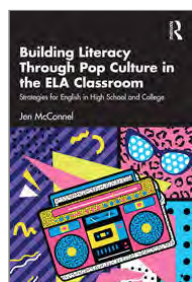
Accessible and comprehensive, this text introduces a transdisciplinary framework for literacy instruction in grades K-12. This cutting-edge volume addresses the need for literacy instruction that crosses disciplines to provide students with a skillset that is not constrained or siloed, but rather knowledge that students can apply to existing and emerging fields. The text begins with a clear, theoretical understanding of literacy instruction, delves into practical aspects of select instructional practices by grade level, and expands to the creation of schoolwide Multi-Tiered Systems of Support to ensure a continuous improvement system.

Routledge
August 2021 : 320pp
Pb: 978-0-367-63864-1 : **£38.99**
Hb: 978-0-367-64384-3 : **£135**
eBook: 978-1-003-12427-6

* For full contents and more information, visit: www.routledge.com/9780367638641

Building Literacy Through Pop Culture in the ELA Classroom

Strategies for English in High School and College



Jen McConnell

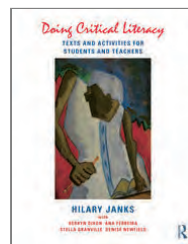
Designed to support English-teaching faculty across high schools and universities, this practical guide presents novel ideas for integrating pop culture into ELA classroom instruction. Enacting as an essential text for courses in literature instruction and ELA methods, McConnell offers strategies and research-based tools to blend film, fan fiction, and other popular multimodal texts in ways that will reenergize the curriculum, meet standards-based goals, and motivate students. *Building Literacy Through Pop Culture in the ELA Classroom* is an innovative textbook that belongs on the shelves of current and aspiring English instructors.

Routledge
December 2024 : 140pp
Pb: 978-1-032-41964-0 : £38.99
Hb: 978-1-032-42202-2 : £135
eBook: 978-1-003-36167-1

* For full contents and more information, visit: www.routledge.com/9781032419640

Doing Critical Literacy

Texts and Activities for Students and Teachers



Hilary Janks Wits University in Johannesburg, South Africa., **Kerryn Dixon** Wits University in Johannesburg, South Africa., **Ana Ferreira** Wits University in Johannesburg, South Africa., **Stella Granville** Wits University in Johannesburg, South Africa., **Denise Newfield** Witwatersrand University, Johannesburg, South Africa

Series: *Language, Culture, and Teaching Series*

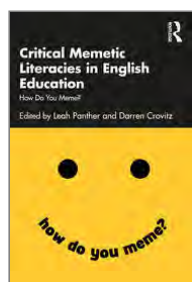
Compelling and highly engaging, this text shows teachers at all levels how to do critical literacy in the classroom and provides models for practice that can be adapted to any context. Integrating social theory and classroom practice, it brings critical literacy to life as a socio-cultural orientation to the teaching of literacy that takes seriously the relationship between language and power and orients readers to the social effects of texts. Extending the theoretical framework in Hilary Janks' *Literacy and Power* with a rich range of completely new, up-to-date activities that translate theory into practice, *Doing Critical Literacy* is powerful, relevant, and useful for both pre- and in-service teacher education and for use in schools.

Routledge
July 2013 : 176pp
Pb: 978-0-415-52810-8 : £48.99
Hb: 978-0-415-52809-2 : £150
eBook: 978-0-203-11862-7

* For full contents and more information, visit: www.routledge.com/9780415528108

Critical Memetic Literacies in English Education

How Do You Meme?



Edited by Leah Panther, Darren Crovitz

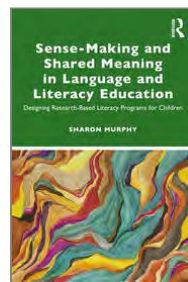
This edited collection introduces English and literacy educators to the theoretical, research-based, and practical dimensions of using digital memetic texts—"memes"—in the classroom. Digital memetic texts come with new affordances, particularly as avenues for student creativity, voice, and advocacy. But these texts can also be put to manipulative, propagandistic, and nefarious purposes, posing critical challenges to an informed, democratic citizenry. Grounded in multimodality and critical literacy, this book investigates the digital dimension of texts, audiences, and meaning, and considers how English educators might raise these conversations in practical ways with students.

Routledge
December 2023 : 266pp
Pb: 978-1-032-47133-4 : £39.99
Hb: 978-1-032-47134-1 : £135
eBook: 978-1-003-38470-0

* For full contents and more information, visit: www.routledge.com/9781032471334

Sense-Making and Shared Meaning in Language and Literacy Education

Designing Research-Based Literacy Programs for Children



Sharon Murphy

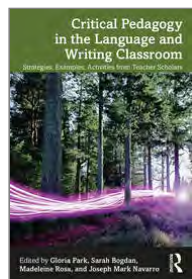
This textbook provides a framework for teaching children's language and literacy and introduces research-based tactics for teachers to use in designing their literacy programs for children. Exploring how sense-making occurs in contemporary literacy practice, Murphy comprehensively covers major topics in literacy, including contemporary multimodal literacy practices, classroom discourse, literacy assessment, and teacher knowledge. Ideal for literacy courses, preservice teachers, teacher educators, and literacy scholars, this book illustrates how children become literate in contemporary society.

Routledge
July 2020 : 298pp
Pb: 978-0-367-15242-0 : £38.99
Hb: 978-0-367-15239-0 : £135
eBook: 978-0-429-05585-0

* For full contents and more information, visit: www.routledge.com/9780367152420

Critical Pedagogy in the Language and Writing Classroom

Strategies, Examples, Activities from Teacher Scholars



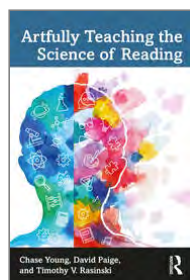
Edited by Gloria Park, Sarah Bogdan, Madeleine Rosa, Joseph Navarro

This volume introduces theory-to-practice based critical pedagogy grounded in Paulo Freire's scholarship to language and literacy learning settings. Chapters present authentic experiences of teacher-scholars, feature real-world examples and activities ready for implementation in the classroom and provide nuanced guidance for future teachers. The examples and activities from teacher-scholars cover key topics, including place-based pedagogy, contemplative pedagogy, technology within the classroom, and translingual and multimodal paradigms. This cutting edge and practical volume is essential reading for students and scholars in TESOL and critical pedagogy.

Routledge
April 2023 : 214pp
Pb: 978-1-032-39915-7 : £39.99
Hb: 978-1-032-41242-9 : £135
eBook: 978-1-003-35700-1

* For full contents and more information, visit: www.routledge.com/9781032399157

Artfully Teaching the Science of Reading



Chase Young , David Paige , Timothy V. Rasinski

This book is a bridge between two major strands of reading instruction that are often held in opposition: the science of reading and artful approaches to teaching reading. The authors describe how teachers can use the science of reading to engage students in artful, engaging, and authentic instruction. Chapters cover key topics, including phonemic awareness, reading fluency, vocabulary, assessment, home and family reading, and more. This essential roadmap for pre-service and in-service reading teachers restores the importance of teacher agency, supports the critical understanding of reading research, and allows teachers to use experience and creative approaches in the classroom.

Routledge

April 2022 : 190pp

Pb: 978-1-032-08086-4 : **£28.99**

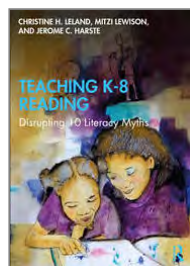
Hb: 978-1-032-11146-9 : **£135**

eBook: 978-1-003-21860-9

* For full contents and more information, visit: www.routledge.com/9781032080864

Teaching K-8 Reading

Disrupting 10 Literacy Myths



Christine H. Leland Indiana University-Purdue University, USA, **Mitzi Lewison , Jerome C. Harste** Indiana University-Bloomington (Emeritus), USA

Accessible and engaging, this textbook provides a roadmap for disrupting reading in the classroom and provides clear demonstrations of how to do it. The idea of disrupting reading evolves from critical pedagogy; it requires readers to disrupt their existing beliefs and consider other perspectives. Addressing socio-political issues, privilege, and social justice topics, this book presents a clear theoretical framework, methods, and easy applications for practice. Offering pedagogical features, classroom examples, teacher vignettes, and connections to literature, this textbook is ideal for preservice teachers in elementary and middle school education, literacy and English Language Arts.

Routledge

July 2020 : 218pp

Pb: 978-0-367-33595-3 : **£38.99**

Hb: 978-0-367-33596-0 : **£135**

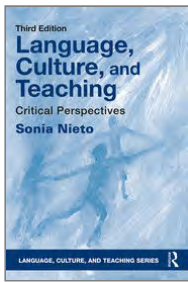
eBook: 978-0-429-32073-6

* For full contents and more information, visit: www.routledge.com/9780367335953

3RD EDITION

Language, Culture, and Teaching

Critical Perspectives

**Sonia Nieto***Series: Language, Culture, and Teaching Series*

Sonia Nieto speaks directly to current and future teachers in this thoughtful integration of a selection of her key writings with creative pedagogical features. Offering information, insights, and motivation to teach culturally, racially, and linguistically diverse students, examples throughout illustrate real-life dilemmas about diversity teachers face in their own classrooms; ideas about how language, culture, and teaching are linked; and ways to engage with these ideas through reflection and collaborative inquiry. New and updated chapters and pedagogical features bring this edition up-to-date in terms of recent educational policy issues and demographic changes in our society.

Routledge

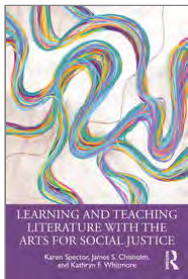
September 2017 : 246pp

Pb: 978-1-138-20615-1 : **£56.99**Hb: 978-1-138-20614-4 : **£125**

eBook: 978-1-315-46569-2

* For full contents and more information, visit: www.routledge.com/9781138206151

Learning and Teaching Literature with the Arts for Social Justice

**Karen Spector , James S. Chisholm , Kathryn F. Whitmore**

This text invites pre-service teachers to explore arts-informed practices that showcase the transformative potential of literature in the classroom. Through the lens of "stories-we-live-by," the authors recognize literature as interference, capable of disrupting the habitual patterns through which we interpret the world in order to reawaken the capacity of students and teachers alike to change. Chapters are designed to inspire students' love of literature by fostering literary and artful encounters that provoke their thinking and sense-making. Each chapter includes engaging pedagogical features that spark thinking and analysis of literature and invite readers to further engagement.

Routledge

December 2023 : 188pp

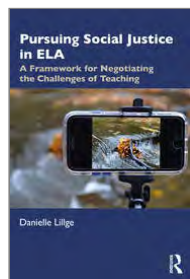
Pb: 978-1-032-01715-0 : **£38.99**Hb: 978-1-032-04574-0 : **£135**

eBook: 978-1-003-19384-5

* For full contents and more information, visit: www.routledge.com/9781032017150

Pursuing Social Justice in ELA

A Framework for Negotiating the Challenges of Teaching



Danielle Lillge

Challenges arise when teachers seek to enact socially just instruction while navigating social, classroom, and school dynamics. This research-based, field-tested text offers an accessible process for successfully negotiating these dynamics to identify consequential inroads for making positive educational change. With a focus on ELA instruction, but applicable to other content areas, Lillge's clear framework offers a language for naming, and practical tools for navigating, those spaces where different frameworks for teaching and learning challenge teachers' ability to act on their commitments to teach for justice.

Routledge

July 2022 : 184pp

Pb: 978-0-367-67905-7 : **£38.99**

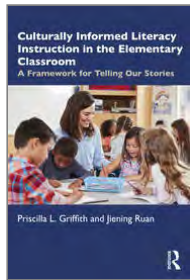
Hb: 978-0-367-68143-2 : **£135**

eBook: 978-1-003-13444-2

* For full contents and more information, visit: www.routledge.com/9780367679057

Culturally Informed Literacy Instruction in the Elementary Classroom

A Framework for Telling Our Stories



Priscilla L. Griffith University of Oklahoma, USA, **Jiening Ruan** University of Oklahoma, USA.

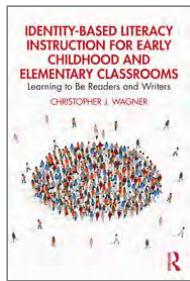
This text introduces an original, scalable instructional framework called Telling Our Stories (TOS), an approach for supporting culturally informed literacy instruction in the elementary classroom. Connecting the theory to practice, the TOS framework centers the cultural heritage and experiences of students and offers a roadmap to scientifically and pedagogically sound instruction. Accessible and comprehensive, this is an essential text for pre-service teachers in courses on ELA methods and literacy instruction, as well as practicing teachers.

Routledge
May 2023 : 238pp
Pb: 978-1-032-12249-6 : **£39.99**
Hb: 978-1-032-13194-8 : **£135**
eBook: 978-1-003-22808-0

* For full contents and more information, visit: www.routledge.com/9781032122496

Identity-Based Literacy Instruction for Early Childhood and Elementary Classrooms

Learning to Be Readers and Writers



Christopher J. Wagner Queens College, City University of New York, USA.

This book introduces the concept of identity in literacy learning and provides guidance towards designing identity-based literacy instruction in early childhood and elementary classrooms. This approach to literacy learning asks teachers to see and engage with the ways that children make and remake ideas about who they are as readers and writers as they learn about language and literacy. This book explores what literacy teaching can look like when literacy is reframed as an identity practice, and it prepares readers to design literacy instruction using an identity-based instruction framework that focuses on: community, skills, membership, and reflection and narrative-making.

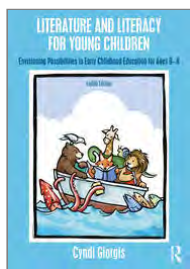
Routledge
May 2025 : 180pp
Pb: 978-1-032-71370-0 : **£42.99**
Hb: 978-1-032-71371-7 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032713700

8TH EDITION

Literature and Literacy for Young Children

Envisioning Possibilities in Early Childhood Education for Ages 0 - 8



Cyndi Giorgis

The 8th edition of this bestselling text provides a framework and instructional strategies for identifying, selecting, and teaching high-quality children's literature for ages 0 - 8. This new edition's emphasis on diverse literature will assist in positively impacting the lives of all young people. This book is a foundational text for graduate and undergraduate students in early childhood education, early literacy, literacy methods, children's literature, and literature instruction.

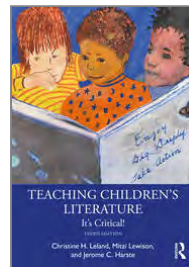
Routledge
January 2024 : 288pp
Pb: 978-1-032-43282-3 : **£63.99**
Hb: 978-1-032-43503-9 : **£165**
eBook: 978-1-003-36763-5

* For full contents and more information, visit: www.routledge.com/9781032432823

3RD EDITION

Teaching Children's Literature

It's Critical!



Christine H. Leland Indiana University-Purdue University, USA, **Mitzi Lewison**, **Jerome C. Harste** Indiana University-Bloomington (Emeritus), USA

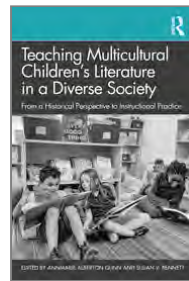
Now in its third edition, this indispensable text offers a critical perspective on how to integrate children's literature into the curriculum in effective, purposeful ways. Structured around three "mantras" that build on each other—Enjoy; Dig deeply; Take action. The materials and practical strategies focus on issues that impact children's lives, building from students' personal experiences and cultural knowledge by using language to question the everyday world, analyze popular culture and media, understand how power relationships are socially constructed, and consider actions that can be taken to promote social justice.

Routledge
November 2022 : 276pp
Pb: 978-1-032-15538-8 : **£48.99**
Hb: 978-1-032-16061-0 : **£125**
eBook: 978-1-003-24694-7

* For full contents and more information, visit: www.routledge.com/9781032155388

Teaching Multicultural Children's Literature in a Diverse Society

From a Historical Perspective to Instructional Practice



Edited by **AnnMarie Alberton Gunn**, **Susan V. Bennett**

This textbook is a comprehensive resource for teaching multicultural children's literature. Providing foundational information on how and why to integrate diverse children's literature into the classroom, it presents a historical perspective on cultural groups in the United States and context for how to teach children's literature in a way that reflects and sustains students' rich cultural backgrounds. With authentic strategies and crucial background knowledge embedded in each chapter, this text is essential reading for pre-service and in-service teachers and is ideal for courses in literature instruction, multicultural education, and English methods.

Routledge
March 2023 : 292pp
Pb: 978-1-032-32576-7 : **£36.99**
Hb: 978-1-032-34398-3 : **£125**
eBook: 978-1-003-32194-1

* For full contents and more information, visit: www.routledge.com/9781032325767

3RD EDITION

The Joy of Children's Literature



Denise Johnson

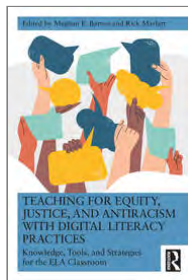
This book provides in-depth coverage of children's literature with integrated reading methods in a concise, accessible format. Johnson emphasizes that reading, writing, discussing, and finding pleasure in children's books are essential tools in being able to recognize and recommend literature, and to being able to share the joy of children's literature with children themselves. This fully updated third edition includes up-to-date research, new book titles within each chapter, a greater focus on diversity and inclusion, and new sections on Activities for Professional Development and Print and Online Resources.

Routledge
December 2023 : 632pp
Pb: 978-0-367-85905-3 : **£36.99**
Hb: 978-0-367-85904-6 : **£145**
eBook: 978-1-003-01568-0

* For full contents and more information, visit: www.routledge.com/9780367859053

Teaching for Equity, Justice, and Antiracism with Digital Literacy Practices

Knowledge, Tools, and Strategies for the ELA Classroom



Edited by **Meghan E. Barnes**, **Rick Marlatt**

To embrace today's culturally and linguistically diverse secondary ELA classrooms, this text presents ways in which teachers can use digital tools in the service of antiracist teaching and developing equity-oriented mindsets in teaching and learning. The volume is essential reading in courses on ELA/literacy methods and multicultural education.

Routledge

May 2024 : 262pp

Pb: 978-1-032-54842-5 : **£41.99**

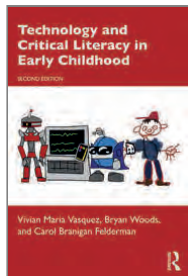
Hb: 978-1-032-55339-9 : **£145**

eBook: 978-1-003-43020-9

* For full contents and more information, visit: www.routledge.com/9781032548425

2ND EDITION

Technology and Critical Literacy in Early Childhood



Vivian Maria Vasquez American University, USA, **Bryan Woods**, **Carol Branigan Felderman** American University, USA

Now in its second edition, this popular text explores classrooms where technology and critical literacies are woven into childhood curricula and teaching. Using real-world stories, it addresses what ICTs afford critical literacy with young children, and how new technologies can be positioned to engage in meaningful and authentic learning. Concise but comprehensive, the text provides strategies, theoretical frameworks, demonstrations of practice, and resources for teachers.

Routledge

May 2022 : 156pp

Pb: 978-0-367-02651-6 : **£38.99**

Hb: 978-0-367-02649-3 : **£135**

eBook: 978-0-429-39852-0

* For full contents and more information, visit: www.routledge.com/9780367026516

Being and Becoming Teachers of Writing

A Meaning-Based Approach to Authentic Writing Instruction



Andrew P. Johnson

This engaging, inviting textbook from a renowned expert in writing education provides all the knowledge, pedagogical strategies, and tools needed to enable any teacher to be an effective teacher of writing. This is an essential text for courses in writing instruction, literacy methods, and teaching ELA.

Routledge

April 2024 : 264pp

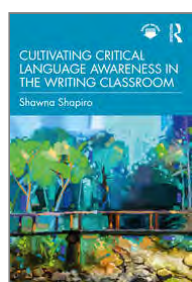
Pb: 978-1-032-35572-6 : **£37.99**

Hb: 978-1-032-36985-3 : **£145**

eBook: 978-1-003-33479-8

* For full contents and more information, visit: www.routledge.com/9781032355726

Cultivating Critical Language Awareness in the Writing Classroom



Shawna Shapiro

This book introduces Critical Language Awareness (CLA) Pedagogy as a robust and research-grounded framework to engage and support students in critical examinations of language, identity, privilege and power. The volume's wealth of resources and activities are a pedagogical toolkit for supporting and embracing linguistic diversity in the classroom. Synthesizing relevant research from educational linguistics and writing studies, this book is ideal for courses in English/literacy education, college composition, L2 writing instruction, and educational linguistics.

Routledge

February 2022 : 360pp

Pb: 978-0-367-76740-2 : **£38.99**

Hb: 978-0-367-77520-9 : **£135**

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2ND EDITION

Engaging Students in Academic Literacies

SFL Genre Pedagogy for K-8 Classrooms



Maria Estela Brisk Boston College, USA

The second edition of this important and practical text provides information to guide teachers in planning and carrying out genre writing instruction in English for K-8 students within the content areas. Informed by systemic functional linguistics (SFL), this book guides teachers by presenting concrete ways to teach writing in the language arts, science, and social science curricula. Introducing theory of language that is effective in addressing the writing development of all students, especially multilingual/multicultural groups, the book provides essential scaffolding for teachers to design and implement effective, inclusive curricula while building their own knowledge.

Routledge

December 2022 : 354pp

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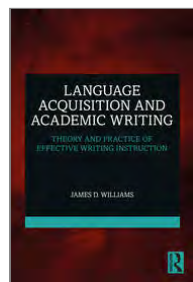
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Language Acquisition and Academic Writing

Theory and Practice of Effective Writing Instruction



James D. Williams Soka University, USA

An important contribution to the scholarship on student writing and composition theory, this book presents a new approach to writing instruction based in linguistic research and theory. In this book, leading scholar James D. Williams explores the historical failures of composition studies and the need for effective writing instruction to be grounded in the immersive principles of language acquisition. Essential for pre-service and practicing teachers of writing as well as scholars in composition and literacy studies, the book demonstrates how language acquisition is a valid foundation and provides a roadmap to improving students' writing proficiency.

Routledge

November 2022 : 194pp

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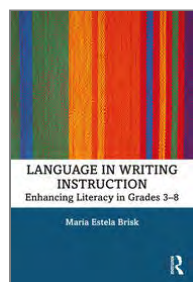
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Language in Writing Instruction

Enhancing Literacy in Grades 3-8



Maria Estela Brisk

Accessible and engaging, this book offers a comfortable entry point to integrating language instruction in writing units in grades 3 – 8. A full understanding language development is necessary for teaching writing in a successful and meaningful way. Applying a Systemic Functional Linguistics (SFL) approach, Maria Brisk embraces an educator's perspective, breaks down the challenges of teaching language for non-linguists, and demonstrates how teachers can help students express their ideas and create cohesive texts. This book features a sample unit and a reference list of instructional resources.

Routledge

September 2020 : 198pp

Pb: 978-0-367-02794-0 : **£38.99**

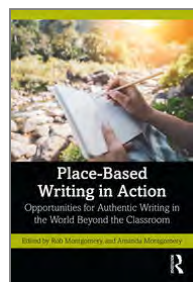
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Place-Based Writing in Action

Opportunities for Authentic Writing in the World Beyond the Classroom



Edited by **Rob Montgomery**, **Amanda Montgomery**

This text presents a variety of ways for students to meet traditional instructional goals in writing while also learning how writing can help them become stewards of the natural world and advocates for their own communities. Built on a foundation of emerging research and theory and grounded in the lived reality of teachers, this book explores the material and virtual worlds as places that can be equally productive as sources for authentic writing. Readers will find place-based writing activities, lesson ideas, and samples of student work in every chapter.

Routledge

February 2024 : 228pp

Pb: 978-1-032-51852-7 : **£41.99**

Hb: 978-1-032-52906-6 : **£145**

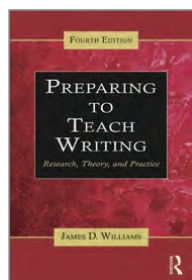
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4TH EDITION

Preparing to Teach Writing

Research, Theory, and Practice



James D. Williams Soka University, USA

This comprehensive survey of theories, research, and methods associated with teaching composition successfully at the middle, secondary, and college levels provides practicing and prospective writing teachers with the information and strategies they need to be effective and well prepared for the many challenges they will face in the classroom. Relevant research in education, literacy, cognition, linguistics, and grammar is examined with the aim of informing practices based on how students learn and how to provide the most effective writing instruction. A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text.

Routledge

February 2014 : 356pp

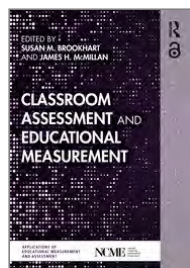
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Routledge

July 2019 : 296pp

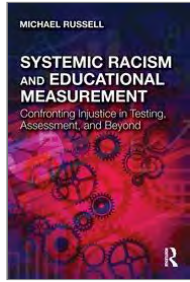
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Michael Russell

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Handbook of Test Development



Edited by **Suzanne Lane** University of Pittsburgh, USA,
Mark R. Raymond, **Thomas M. Haladyna** Arizona State
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Series: Educational Psychology Handbook

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. This edition includes new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses.

Routledge

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Advanced Methods in Automatic Item Generation



Mark J. Gierl University of Alberta, Canada, **Hollis Lai**,
Vasily Tanygin

Advanced Methods in Automatic Item Generation is an up-to-date survey of the growing research on automatic item generation (AIG) in today's technology-enhanced educational measurement sector. As test administration procedures increasingly integrate digital media and internet use, assessment stakeholders—from graduate students to scholars to industry professionals—have numerous opportunities to study and create different types of tests and test items. This comprehensive analysis offers thorough coverage of the theoretical foundations and concepts that define AIG as well as the practical considerations required to produce and apply large numbers of useful test items.

Routledge

May 2021 : 246pp

Pb: 978-0-367-45832-4 : **£38.99**

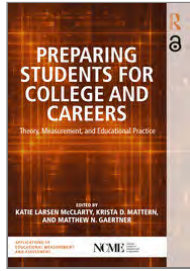
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Preparing Students for College and Careers

Theory, Measurement, and Educational Practice



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eBook: 978-1-315-62197-5

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Routledge

October 2020 : 182pp

Pb: 978-0-367-47101-9 : **£58.99**

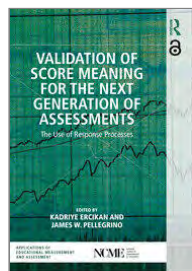
Hb: 978-0-367-47692-2 : **£135**

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Validation of Score Meaning for the Next Generation of Assessments

The Use of Response Processes



Edited by **Kadriye Ercikan** University of British Columbia, Canada, **James W. Pellegrino** University of Illinois at Chicago, USA

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Validation of Score Meaning for the Next Generation of Assessments addresses the role of response processes data – data on the strategies, behaviours, and thought processes an examinee engages in during a test – in determining the validity and fairness of tests. Given the increasingly sophisticated data collection capabilities made possible by use of technology and the recent emphasis on testing as a means of understanding cognitive development, the time for a book on this topic is ripe. This book will bring together researchers who have used different types of examinee response process data in different testing contexts, including national, international, pen-and-paper, and computer-based.

Routledge

March 2017 : 164pp

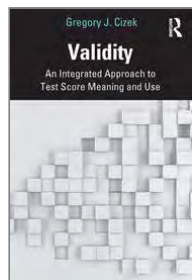
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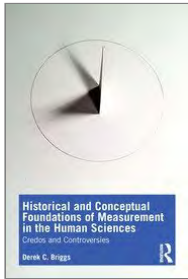
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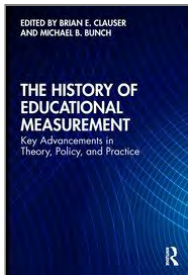
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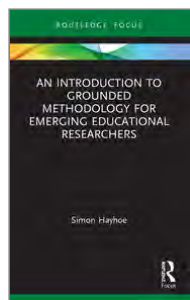
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Pb: 978-0-367-55888-8 : **£18.99**
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Arts-based Research Methods for Educational Researchers



Meng Tian University of Birmingham, UK

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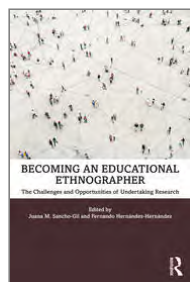
Arts-Based Research Methods for Educational Researchers is a book for early-career and established scholars who aim to use the arts to spark new ideas and empower participants in educational research. It will allow readers to conduct arts-based research and phenomenography research in their own projects. This insightful book is ideal for early career and experienced educational researchers who use qualitative methods in their inquiries. It offers a reader-friendly guide to methodology for scholars, educators as well as undergraduate and postgraduate students.

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August 2024 : 96pp
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Hb: 978-1-032-05122-2 : **£45.99**
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Becoming an Educational Ethnographer

The Challenges and Opportunities of Undertaking Research



Edited by **Juana M. Sancho-Gil** University of Barcelona, Spain, **Fernando Hernández-Hernández** University of Barcelona, Spain

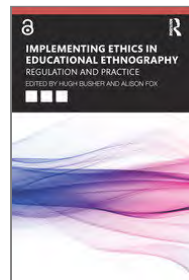
This book provides practical advice on the learning and teaching perspectives of ethnography, including what undertaking research looks like and the experiences it will bring. It considers what it means to be and become an educational ethnographer and builds on an inextricable entanglement between the researchers' field of study and their research trajectories. This book is an ideal introduction for anyone considering research approach or becoming an educational ethnographer and will be of interest to researchers already working in this field.

Routledge
December 2020 : 168pp
Pb: 978-0-367-46649-7 : **£36.99**
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Implementing Ethics in Educational Ethnography

Regulation and Practice



Edited by **Hugh Busher** University of Leicester, UK., **Alison Fox**

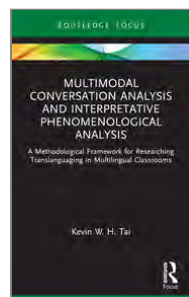
Providing a theoretical grounding, case studies and practical solutions, this book examines how researchers can overcome ethical dilemmas encountered during ethnographic research. Covering the initial stages such as consideration from regulatory bodies to research occurring in the field and project completion, it will help the reader easily make visible ethical practices to participants and other stakeholders. Suitable for active researchers and students looking to complete ethnographic research, this title provides the reader with details on how to navigate the field ensuring that they can sustain good ethical practice throughout the life of a research project.

Routledge
May 2019 : 156pp
Pb: 978-1-138-58025-1 : **£26.99**
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Multimodal Conversation Analysis and Interpretative Phenomenological Analysis

A Methodological Framework for Researching Translanguaging in Multilingual Classrooms



Kevin W. H. Tai

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This book presents the methodological framework of combining Multimodal Conversation Analysis (MCA) with Interpretative Phenomenological Analysis (IPA) to interpretively analyse translanguaging practices in educational contexts. This detailed and concise guide is indispensable for students, practitioners, policymakers, and researchers from across the globe, particularly those working in the fields of applied linguistics and language education.

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The Essential Guide to Theory and Practice



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Routledge
May 2025 : 680pp
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Hb: 978-1-032-77460-2 : **£145**

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Qualitative Research Methods in English Medium Instruction for Emerging Researchers

Theory and Case Studies of Contemporary Research



Edited by **Samantha M. Curle** University of Bath, UK, **Jack K. H. Pun** City University of Hong Kong, Hong Kong

Series: Qualitative and Visual Methodologies in Educational Research

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Routledge

November 2024 : 148pp

Pb: 978-1-032-45132-9 : **£18.99**

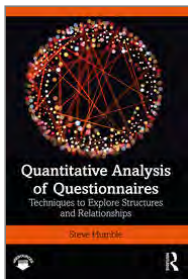
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Quantitative Analysis of Questionnaires

Techniques to Explore Structures and Relationships



Steve Humble

Bringing together the techniques required to analyse questionnaires, this book is the ideal companion for non-mathematical students with no prior knowledge of quantitative methods. Using rich examples from a range of settings, this book analyses basic principles, provides hands on data analysis with data sets and both SPSS and STATA packages and explores how to articulate the calculations and theory around the statistical techniques. This is the ideal introductory textbook for any student looking to begin and expand their knowledge on how to analyse questionnaires and help improve statistical knowledge and learning as well as interpretation.

Routledge

January 2020 : 232pp

Pb: 978-0-367-02283-9 : **£26.99**

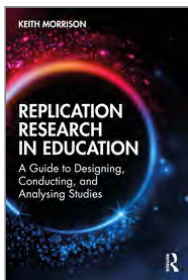
Hb: 978-0-367-02279-2 : **£135**

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Replication Research in Education

A Guide to Designing, Conducting, and Analysing Studies



Keith Morrison University of St Joseph, Macau

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Routledge

December 2021 : 188pp

Pb: 978-1-032-06869-5 : **£27.99**

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2ND EDITION

Conducting Educational Design Research



Susan McKenney University of Twente, The Netherlands,
Thomas Reeves University of Georgia, US

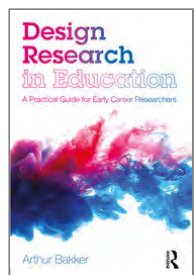
The new and updated edition of *Conducting Educational Design Research* blends scientific investigation with systematic development and implementation of solutions to educational problems. With relevant examples, new insights into the ethics and practicalities of working in educational environments and the inclusion of easy to follow project descriptions, this one-stop guide supports graduate students and experienced researchers to understand the multiple perspectives of educational design research. This volume allows readers to realise the potential of educational design research and demonstrates how rigorous and relevant investigation can yield theoretical understanding and solutions.

Routledge
 August 2018 : 326pp
 Pb: 978-1-138-09556-4 : **£34.99**
 Hb: 978-1-138-09555-7 : **£135**
 eBook: 978-1-315-10564-2

* For full contents and more information, visit: www.routledge.com/9781138095564

Design Research in Education

A Practical Guide for Early Career Researchers



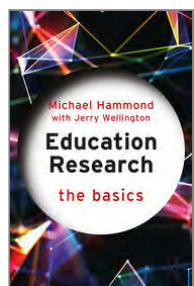
Arthur Bakker

Design Research in Education is a practical guide packed full of the information required to begin a design-based research project. With the busy student in mind, the easy to follow chapters are ideal for gaining a full overview of design based research and the practical skills needed to undertake it. By designing practical solutions to authentic problems in teaching and learning, this book addresses issues that early career researchers will encounter; from how to structure a project and choosing a research question to gaining funding for project and the best way to publish. This guide is the ideal introduction into the field of design-based research.

Routledge
 July 2018 : 312pp
 Pb: 978-1-138-57448-9 : **£34.99**
 Hb: 978-1-138-57447-2 : **£125**
 eBook: 978-0-203-70101-0

* For full contents and more information, visit: www.routledge.com/9781138574489

Education Research: The Basics



Michael Hammond University of Warwick, UK, **Jerry Wellington**

Series: The Basics

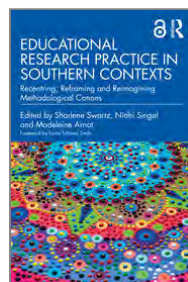
Concise, engaging and accessible, *Education Research: The Basics* discusses key ideas about the nature and purpose of education research: what it can and cannot achieve, how it has been used over the years and where and how it has had an impact. Providing crucial background for understanding key thinkers in the field such as Plato, Dewey, Montessori and Freire, each chapter represents a way of understanding the goals and methods of research conducted in the field of education. With key terms and further reading throughout, this book is a must-read for anyone undertaking or interested in research in the field of education.

Routledge
 June 2019 : 192pp
 Pb: 978-1-138-38679-2 : **£18.99**
 Hb: 978-1-138-38676-1 : **£94.99**
 eBook: 978-0-429-42662-9

* For full contents and more information, visit: www.routledge.com/9781138386792

Educational Research Practice in Southern Contexts

Recentring, Reframing and Reimagining Methodological Canons



Edited by **Sharlene Swartz**, **Nidhi Singal** University of Cambridge, UK, **Madeleine Arnot** University of Cambridge, UK

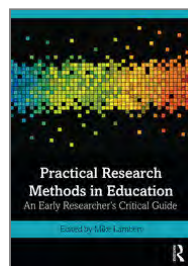
This book offers reflections, case studies, and critically, research methods and processes designed to decentre, reframe, and reimagine educational research in ways that question existing approaches and operationalise the tenets of decolonising theory. It will be essential reading for anyone teaching educational research methods and will encourage novice and experienced researchers to rethink their research approaches, disentangle the local and global, and challenge those research rituals, codes and field work practices which are often unproblematically assumed to be universally relevant.

Routledge
 October 2023 : 376pp
 Pb: 978-1-032-40930-6 : **£41.99**
 Hb: 978-1-032-40933-7 : **£145**
 eBook: 978-1-003-35539-7

* For full contents and more information, visit: www.routledge.com/9781032409306

Practical Research Methods in Education

An Early Researcher's Critical Guide



Edited by **Mike Lambert**

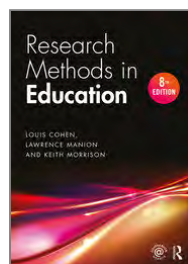
This book offers detailed illustration of a range of data-collection methods and approaches used in educational research; drawing on the research, practical experiences and reflections of active researchers it is ideal for anyone deciding on the best approach and methodology for their own investigations. Each chapter offers examples, tasks for students to undertake and suggestions for further reading, all designed to strengthen understanding of practical methods of data collection in educational and social-science research. The book is a unique and valuable practical resource for any students interested and engaged in the planning and completion of their own research investigations.

Routledge
 March 2019 : 172pp
 Pb: 978-0-815-39356-6 : **£28.99**
 Hb: 978-0-815-39355-9 : **£135**
 eBook: 978-1-351-18839-5

* For full contents and more information, visit: www.routledge.com/9780815393566

8TH EDITION

Research Methods in Education



Louis Cohen Loughborough University, UK, **Lawrence Manion** Formerly Manchester Metropolitan University, UK, **Keith Morrison** Macau University of Science and Technology, Macau

This rewritten, expanded and updated 8th edition of the long-running bestseller *Research Methods in Education* is the most comprehensive and accessible introductory text in the field. With ten new chapters, updated references and a revised layout, this new edition offers rich practical advice that is underpinned by clear, theoretical foundations. *Research Methods in Education* is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level, who need to understand how to plan, conduct, analyse and use research.

Routledge
 November 2017 : 944pp
 Pb: 978-1-138-20988-6 : **£46.99**
 Hb: 978-1-138-20986-2 : **£180**
 eBook: 978-1-315-45653-9

* For full contents and more information, visit: www.routledge.com/9781138209886

3RD EDITION

Research with Children

Perspectives and Practices



Edited by **Pia Christensen** The Research Unit for General Practice, Denmark, **Allison James** University of Sheffield, UK

The revised, 3rd edition of *Research with Children* is a unique resource book on the methodology of childhood research. Leading researchers within the social studies of childhood discuss central questions of epistemology and methodology, demonstrating the links between theory and practice. The theoretical and practical questions are set out in a clear and well-argued fashion and will therefore appeal both to the newcomer to childhood studies and to experienced researchers in the field. With fully updated chapters, new material and a revised, clearer structure, this new edition will be a valuable resource researchers working with children.

Routledge

January 2017 : 240pp

Pb: 978-1-138-10089-3 : £39.99

Hb: 978-1-138-10088-6 : £125

eBook: 978-1-315-65734-9

* For full contents and more information, visit: www.routledge.com/9781138100893

Taming Randomized Controlled Trials in Education

Exploring Key Claims, Issues and Debates



Keith Morrison University of St Joseph, Macau

Unpacking and exploring the many claims and counter-claims made for randomized controlled trials (RCTs) in education, this book draws on two decades of discourse, research and practice. Widely referenced and clearly argued it opens up the issues for a necessary, fuller and more inclusive debate on 'what works' and 'how we know'. Considering key issues in understanding and interrogating research evidence and drawing from scholarship from across the globe to show benefits, limits and cautions in using randomized controlled trials in education, this book is ideal reading for all students on Research Methods modules as well as those interested in undertaking and using education research.

Routledge

July 2020 : 250pp

Pb: 978-0-367-48652-5 : £27

Hb: 978-0-367-48651-8 : £145

eBook: 978-1-003-04211-2

* For full contents and more information, visit: www.routledge.com/9780367486525

Values and Virtues in Higher Education Research.

Critical perspectives



Edited by **Jean McNiff** York St John University, UK

Making research public is a key aspect of ensuring the quality of educational research, and *Values and Virtues in Higher Education* demonstrates the processes involved in doing and theorising such research. Explaining clearly why this explication is important, the book provides strong theoretical resources, makes a case for the realization of values as educational virtues and provides case study material that shows how this transformation may be achieved. Showing the evolution of theory through critical engagement this text will be a valuable companion for lecturers, students and professional developers in higher education.

Routledge

June 2016 : 204pp

Pb: 978-1-138-91682-1 : £41

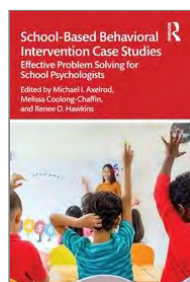
Hb: 978-1-138-91681-4 : £130

eBook: 978-1-315-68936-4

* For full contents and more information, visit: www.routledge.com/9781138916821

School-Based Behavioral Intervention Case Studies

Effective Problem Solving for School Psychologists



Edited by **Michael I. Axelrod** University of Wisconsin, Eau Claire, USA, **Melissa Coolong-Chaffin**, **Renee O. Hawkins**

Behavioral Intervention Case Studies in Schools translates principles of behavior into best practices for school psychologists, teachers, and other educational professionals, both in training and in practice. Using detailed case studies illustrating evidence-based interventions, each chapter describes all the necessary elements of effective behavior intervention plans including rich descriptions of target behaviors, detailed intervention protocols, data collection and analysis methods, and tips for ensuring social acceptability and treatment integrity.

Routledge

November 2020 : 354pp

Pb: 978-0-367-26069-9 : **£38.99**

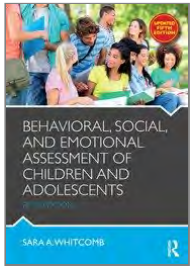
Hb: 978-0-367-26070-5 : **£135**

eBook: 978-0-429-29131-9

* For full contents and more information, visit: www.routledge.com/9780367260699

5TH EDITION

Behavioral, Social, and Emotional Assessment of Children and Adolescents



Sara Whitcomb University of Massachusetts, Amherst, USA

Generally recognized as the standard work in its field, Behavioral, Social, and Emotional Assessment of Children and Adolescents is a comprehensive guide for conducting conceptually sound, culturally responsive, and ecologically oriented assessments of students' social and emotional behavior. Retaining the fifth edition's structure and content coverage, incorporation of DSM-5 and federal standards, and integrated approach to culturally responsive assessment, this lightly refreshed 2023 version offers readers a select batch of further updates.

Routledge

July 2022 : 542pp

Pb: 978-1-032-24459-4 : **£82**

Hb: 978-1-032-24458-7 : **£220**

eBook: 978-1-315-74752-1

* For full contents and more information, visit: www.routledge.com/9781032244594

2ND EDITION

Building Competence in School Consultation

A Developmental Approach

**Daniel S. Newman**, **Sylvia A. Rosenfield***Series: Consultation, Supervision, and Professional Learning in School Psychology Series*

Building Competence in School Consultation, Second Edition, directly addresses the need for practical, comprehensive consultation training, including support materials, for school psychologists, counselors, and other professionals working in schools. Written by two leading experts in consultation, this book brings school psychology research directly to graduate students and both novice and experienced practitioners, providing invaluable context, reflection activities, videos from fellow consultation experts, and resources that translate academic findings into skills ready for immediate use.

Routledge

January 2024 : 260pp

Pb: 978-1-032-62231-6 : **£41.99**Hb: 978-1-032-62228-6 : **£145**

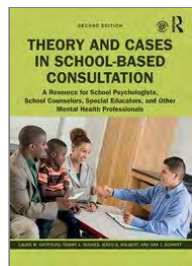
eBook: 978-1-032-62233-0

* For **full contents** and more information, visit: www.routledge.com/9781032622316

2ND EDITION

Theory and Cases in School-Based Consultation

A Resource for School Psychologists, School Counselors, Special Educators, and Other Mental Health Professionals



Laura M. Crothers Duquesne University, Pennsylvania, USA, **Tammy L. Hughes** Duquesne University, Pennsylvania, USA, **Jered B. Kolbert** Duquesne University, Pennsylvania, USA, **Ara J. Schmitt**

This timely second edition provides an applied perspective regarding school-based consultation, including an overview of mental health consultation, behavioral consultation, ecological consultation, social learning theory consultation, Adlerian consultation, instructional consultation, and organizational/systems consultation. Case examples of child-based/level problems, family-based/level problems, educator-based/level problems, and systems-based/level problems related to each theory of consultation will be provided and critical thinking questions are included at the end of each case study to facilitate discussion among students and educators regarding school-based consultation.

Routledge

March 2020 : 400pp

Pb: 978-0-367-14063-2 : **£38.99**Hb: 978-0-367-14061-8 : **£130**

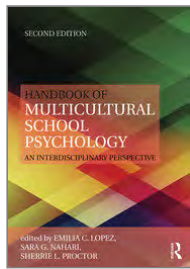
eBook: 978-0-429-02997-4

* For **full contents** and more information, visit: www.routledge.com/9780367140632

2ND EDITION

Handbook of Multicultural School Psychology

An Interdisciplinary Perspective



Edited by **Emilia C. Lopez** Queens College – City University of New York, USA, **Sara G. Nahari** Queens College – City University of New York, USA, **Sherrie Proctor**

Series: Consultation, Supervision, and Professional Learning in School Psychology Series

The second edition of the Handbook of Multicultural School Psychology continues the mission of its predecessor, offering a comprehensive, interdisciplinary view of the field of multicultural school psychology and addressing the needs of children and families from diverse cultural backgrounds. The revised organizational structure includes the following: History and Professional Issues; Consultation and Collaboration; Interventions Focused on Academic and Mental Health Issues; Data-based Decision Making; Systems-based Issues; Training and Research; and Future Perspectives. 19 of the volume's 23 chapters are completely new, while the rest have been effectively revised and updated.

Routledge

March 2017 : 496pp

Pb: 978-0-415-84406-2 : **£115**

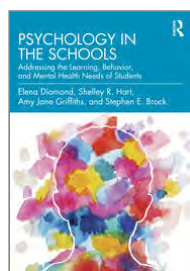
Hb: 978-0-415-84405-5 : **£260**

eBook: 978-0-203-75494-8

* For full contents and more information, visit: www.routledge.com/9780415844062

Psychology in the Schools

Addressing the Learning, Behavior, and Mental Health Needs of Students



Elena Diamond Lewis & Clark College, USA, **Shelley R. Hart** California State University, Chico, USA, **Amy Jane Griffiths**, **Stephen E. Brock** California State University, Sacramento, USA

This engaging and practical book addresses the multitude of ways in which school-employed psychological service providers such as school counselors, school psychologists, and school social workers, can support the learning, behavioral, and mental health needs of students in school settings. This text is ideal for an upper-level undergraduate course or an introductory graduate-level course. Early career practitioners and supervisors alike can also benefit from the tools and resources that this book provides.

Routledge

November 2023 : 322pp

Pb: 978-0-815-39679-6 : **£42.99**

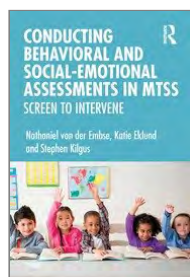
Hb: 978-0-815-39677-2 : **£185**

eBook: 978-1-351-18092-4

* For full contents and more information, visit: www.routledge.com/9780815396796

Conducting Behavioral and Social-Emotional Assessments in MTSS

Screen to Intervene



Nathaniel von der Embse , Katie Eklund , Stephen Kilgus

This book effective assessment strategies for improving mental and behavioral health decision-making within Multi-Tiered Systems of Support. Accessible to school psychologists, behavior analysts, PBIS team leaders, and other school-based professionals, this applied book features evidence-based practices and case study examples to show how assessment data can drive prevention and intervention services, particularly at Tiers I and II. Specific tools and recommendations for universal screening, problem analysis, and progress monitoring procedures offer a fresh, real-world approach to data-driven implementation of supports across schools.

Routledge

January 2022 : 212pp

Pb: 978-0-367-40385-0 : **£34.99**

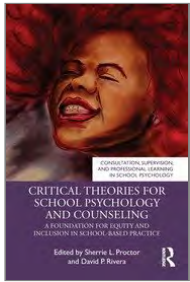
Hb: 978-0-367-37099-2 : **£135**

eBook: 978-0-429-35579-0

* For full contents and more information, visit: www.routledge.com/9780367403850

Critical Theories for School Psychology and Counseling

A Foundation for Equity and Inclusion in School-Based Practice



Edited by **Sherrie Proctor**, **David P. Rivera**

Series: Consultation, Supervision, and Professional Learning in School Psychology Series

Critical Theories for School Psychology and Counseling introduces school psychologists and counselors to five critical theories that inform more equitable, inclusive work with marginalized and underserved student populations. This innovative collection offers graduate students, university faculty, and practicum and internship supervisors an insightful new direction for serving learners across diverse identities, cultures, and abilities.

Routledge

November 2021 : 280pp

Pb: 978-0-367-41577-8 : **£38.99**

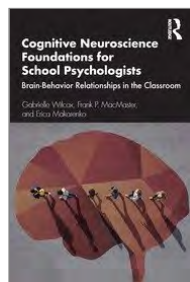
Hb: 978-0-367-40564-9 : **£135**

eBook: 978-0-367-81532-5

* For full contents and more information, visit: www.routledge.com/9780367415778

Cognitive Neuroscience Foundations for School Psychologists

Brain-Behavior Relationships in the Classroom



Gabrielle Wilcox , Frank P. MacMaster , Erica Makarenko

Cognitive Neuroscience Foundations for School Psychologists provides a comprehensive overview of brain-behavior relationships relevant to the support of students at all ability levels. Carefully attuned to the shared language between neuroscience, psychology, and education, this book covers basic neuroanatomy, brain development in student academic performance, and general assessment and pedagogical implications and interventions in the classroom.

Routledge

November 2022 : 358pp

Pb: 978-0-367-53537-7 : **£36.99**

Hb: 978-0-367-54333-4 : **£125**

eBook: 978-1-003-08880-6

* For full contents and more information, visit: www.routledge.com/9780367535377

Research Methodologies of School Psychology

Critical Skills



Ryan J. Kettler Rutgers, The State University of New Jersey, USA

Series: Foundations of School Psychology Research and Practice

The field of school psychology lacks a definitive resource for practitioners and students interested in mastering the methodological techniques necessary to research and understand their own discipline. *Research Methodologies of School Psychology* addresses that need in a comprehensive and rigorous way. It includes information on the relationship between research and the field, the application of various methodologies, and much more. Each chapter includes both an overview and specific examples, as well as a summary of main points and online resources. This text is perfect for those invested in raising the stature of research methodology in the profession.

Routledge

April 2019 : 258pp

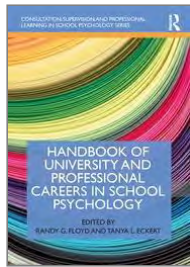
Pb: 978-1-138-85150-4 : **£34.99**

Hb: 978-1-138-85149-8 : **£125**

eBook: 978-1-315-72407-2

* For **full contents** and more information, visit: www.routledge.com/9781138851504

Handbook of University and Professional Careers in School Psychology



Edited by **Randy G. Floyd** Department of Psychology,
University of Memphis, TN, **Tanya L. Eckert**

*Series: Consultation, Supervision, and Professional Learning
in School Psychology Series*

The Handbook of University and Professional Careers in School Psychology is a comprehensive resource for school psychologists in doctoral training or currently appointed to positions in universities and other clinical professional settings.

Routledge

December 2020 : 538pp

Pb: 978-0-367-35368-1 : **£105**

Hb: 978-0-367-35367-4 : **£250**

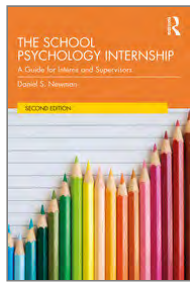
eBook: 978-0-429-33096-4

* For full contents and more information, visit: www.routledge.com/9780367353681

2ND EDITION

The School Psychology Internship

A Guide for Interns and Supervisors



Daniel S. Newman National–Louis University, Illinois, USA

The School Psychology Internship is intended to support both doctoral and graduate-level interns and their supervisors (both field and university) in navigating the internship process. Emphasis is placed on the idea that the internship year is a dynamic and formative journey and that interns and supervisors both must be active planners, coordinators, and shapers of the experience. This thoroughly updated 2nd Edition contains an array of helpful resources such as evaluation tools, best practice guidelines, added coverage on doctoral-level training, and sample forms along with all new supplementary materials designed to aid interns in the transition from internship to early career practice.

Routledge

August 2019 : 316pp

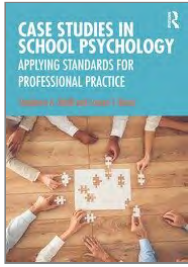
Pb: 978-1-138-23209-9 : **£36.99**Hb: 978-1-138-23208-2 : **£130**

eBook: 978-1-315-31349-8

* For full contents and more information, visit: www.routledge.com/9781138232099

Case Studies in School Psychology

Applying Standards for Professional Practice



Stephanie A. Rahill, Lauren T. Kaiser

Case Studies in School Psychology is the first textbook to comprehensively introduce the NASP practice model through active discussion of real-life, school-based examples of issues facing school psychologists. Incorporating all ten domains of practice, these true-to-life scenarios span individual child, class-wide, school-wide and district/community-wide organizational levels across multiple age and developmental ranges. Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children's academic, social, emotional, and behavioral development.

Routledge

September 2021 : 198pp

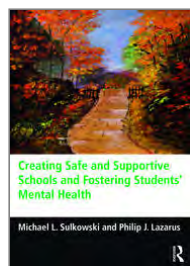
Pb: 978-0-367-63677-7 : **£38.99**

Hb: 978-0-367-64295-2 : **£135**

eBook: 978-1-003-12382-8

* For full contents and more information, visit: www.routledge.com/9780367636777

Creating Safe and Supportive Schools and Fostering Students' Mental Health



Michael L. Sulkowski University of Arizona, USA, **Philip J. Lazarus** Florida International University, USA

Creating Safe and Supportive Schools and Fostering Students' Mental Health provides pre-service educators with the tools they need to prevent, pre-empt, manage, and recover from threats and crises in their schools. The authors fill an increasingly urgent need for a comprehensive roadmap about safety in language appropriate for teachers, school-based mental health professionals, support personnel, school resource officers, and school administrators. This book includes new research, practical strategies, applicable examples, and in-depth interviews from national experts on how educators can help support school safety, crisis management, and students' mental health.

Routledge

September 2016 : 420pp

Pb: 978-0-415-73700-5 : **£94.99**

Hb: 978-0-415-73699-2 : **£150**

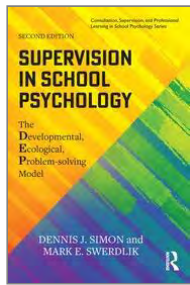
eBook: 978-1-315-81822-1

* For full contents and more information, visit: www.routledge.com/9780415737005

2ND EDITION

Supervision in School Psychology

The Developmental, Ecological, Problem-solving Model



Dennis J. Simon Loyola University of Chicago, USA,
Mark E. Swerdlik Illinois State University, USA

Series: Consultation, Supervision, and Professional Learning in School Psychology Series

This text examines specific factors that contribute to successful supervision in school psychology, including the integration of a developmental process of training, the ecological contexts that impact practice, and evidence-based problem-solving strategies. Supervision is a core professional competency requiring specific training for the benefit of supervisees, clients, and the profession. Written for graduate students, researchers, and professionals in the field of school psychology, this book provides thorough, specific, and immediately applicable methods and principles for supervisory practice.

Routledge

September 2022 : 588pp

Pb: 978-1-032-15037-6 : **£44.99**

Hb: 978-1-032-14534-1 : **£135**

eBook: 978-1-003-24222-2

* For full contents and more information, visit: www.routledge.com/9781032150376

The School Psychology Supervisor's Toolkit



Meaghan C. Guiney

Series: Consultation, Supervision, and Professional Learning in School Psychology Series

The School Psychology Supervisor's Toolkit provides accessible, adaptable strategies for supervising school psychologists at all points in the career span, from internship to advanced practice. The book covers a full range of key considerations for effective supervision, such as building strong working relationships, planning the supervision experience, providing constructive feedback, and addressing problems of professional competence. Features such as definitions of key terms, photocopiable handouts, tips for culturally responsive practice, and real-life case examples make this a rich and easily applied resource.

Routledge

January 2019 : 260pp

Pb: 978-1-138-30610-3 : **£34.99**

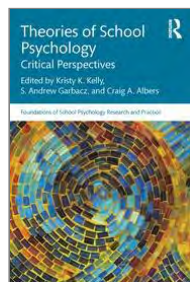
Hb: 978-1-138-30608-0 : **£130**

eBook: 978-0-203-72858-1

* For full contents and more information, visit: www.routledge.com/9781138306103

Theories of School Psychology

Critical Perspectives



Edited by **Kristy K. Kelly**, **S. Andrew Garbacz**, **Craig A. Albers** University of Wisconsin, Madison, USA

Series: Foundations of School Psychology Research and Practice

Theories of School Psychology: Critical Perspectives describes the theories, frameworks, and conceptual models that underlie the science and practice of school psychology. Chapters provide an orientation to theories, frameworks, and conceptual models that address core school psychology domains along with application to common student, school, and system issues prevalent in the field. Promoting a deeper study of the fundamental processes and approaches in school psychology, this book advances the embedding of theories, frameworks, and models into the design and delivery of educational and psychological services for children, youth, families, and schools.

Routledge

November 2020 : 338pp

Pb: 978-1-138-47973-9 : **£38.99**

Hb: 978-1-138-47972-2 : **£135**

eBook: 978-1-351-06494-1

* For **full contents** and more information, visit: www.routledge.com/9781138479739

2ND EDITION

Critical Applied Linguistics

A Critical Re-Introduction



Alastair Pennycook University of Technology, Sydney, Australia

Now in its second edition, this accessible guide and introduction to critical applied linguistics provides a clear overview of the problems, debates, and competing views in language education, literacy, discourse analysis, language in the workplace, translation and other related domains. Covering critical theory and domains of practice, the book is organized around five themes: the politics of knowledge, the politics of language, the politics of texts, the politics of pedagogy, and the politics of difference. This landmark text is essential reading for students and researchers of applied linguistics, multilingualism, language and education, TESOL, and language and identity.

Routledge

June 2021 : 220pp

Pb: 978-0-367-54777-6 : **£38.99**Hb: 978-0-367-54776-9 : **£135**

eBook: 978-1-003-09057-1

* For full contents and more information, visit: www.routledge.com/9780367547776

3RD EDITION

Research in Applied Linguistics

Becoming a Discerning Consumer



Fred L. Perry, Jr. American University in Cairo, Egypt

This popular text is designed to enable students and professionals in the field of applied linguistics to become not just casual consumers of research who passively read bits and pieces of a research article, but discerning consumers able to effectively use published research for practical purposes in educational settings. All issues important for understanding and using published research for these purposes are covered. Key principles are illustrated with research studies from refereed journals across a wide spectrum of applied linguistics. Exercises throughout encourage readers to engage interactively with what they are reading at the point when the information is fresh in their minds.

Routledge

March 2017 : 284pp

Pb: 978-1-138-22776-7 : **£51.99**Hb: 978-1-138-22775-0 : **£165**

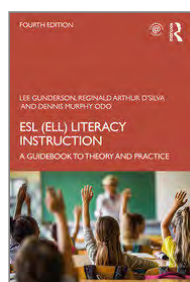
eBook: 978-1-315-39466-4

* For full contents and more information, visit: www.routledge.com/9781138227767

4TH EDITION

ESL (ELL) Literacy Instruction

A Guidebook to Theory and Practice



Lee Gunderson University of British Columbia, Canada,
Reginald Arthur D'Silva University of British Columbia,
 Canada, **Dennis Murphy Odo** Pusan National University,
 Republic of Korea.

Now in its 4th edition, ESL (ELL) Literacy Instruction combines a comprehensive scope with practical, research-based tools and applications for reading instruction. Designed for use by pre-service and in-service teachers, this guidebook provides the context and expertise to plan and implement reading programs that match the needs and abilities of students at all ages and levels of proficiency.

Routledge

July 2019 : 302pp

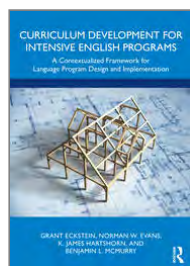
Pb: 978-1-138-31189-3 : **£48.99**Hb: 978-1-138-31186-2 : **£135**

eBook: 978-0-429-45858-3

* For full contents and more information, visit: www.routledge.com/9781138311893

Curriculum Development for Intensive English Programs

A Contextualized Framework for Language Program Design and Implementation



Grant Eckstein, Norman W. Evans Brigham Young University, USA, **K. James Hartshorn, Benjamin L. McMurry**

The book starts by guiding the reader through the important but often overlooked steps of contextualizing their current or future language curriculum to give decision makers the full picture of what their curriculum is intended to accomplish.

Routledge
December 2022 : 262pp
Pb: 978-1-032-28737-9 : **£36.99**
Hb: 978-1-032-30659-9 : **£125**
eBook: 978-1-003-30612-2

* For full contents and more information, visit: www.routledge.com/9781032287379

2ND EDITION

Language Curriculum Design



John Macalister, I.S.P. Nation Victoria University of Wellington, New Zealand

Series: ESL & Applied Linguistics Professional Series

Now in its second edition, Language Curriculum Design describes the steps involved in the curriculum design process, elaborates and justifies these steps, and provides opportunities for practicing and applying them. Updated throughout with cutting-edge research and theory, the second edition contains new examples on curriculum design and development and expanded attention on environment analysis, needs analysis, and program evaluation.

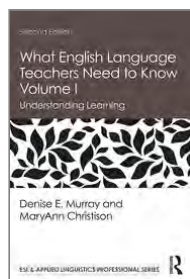
Routledge
December 2019 : 274pp
Pb: 978-0-367-19650-9 : **£39.99**
Hb: 978-0-367-19646-2 : **£135**
eBook: 978-0-429-20376-3

* For full contents and more information, visit: www.routledge.com/9780367196509

2ND EDITION

What English Language Teachers Need to Know Volume I

Understanding Learning



Denise E. Murray Emerita, Macquarie University, Australia and Emerita, San José State University, USA, **MaryAnn Christison** University of Utah, USA

Series: ESL & Applied Linguistics Professional Series

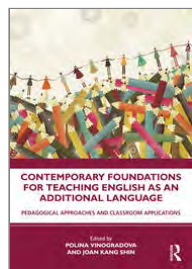
Designed for pre-service teachers and teachers new to the field of ELT, What English Teachers Need to Know Volumes I, II, and III are companion textbooks organized around the key question: What do teachers need to know and be able to do in order for their students to learn English? This updated and expanded Second Edition features: A new chapter on technology in TESOL New and updated classroom examples throughout Discussions of how teachers can prepare for contemporary challenges, such as population mobility and globalization

Routledge
February 2019 : 312pp
Pb: 978-0-815-35197-9 : **£42.99**
Hb: 978-0-815-35196-2 : **£135**
eBook: 978-1-351-13984-7

* For full contents and more information, visit: www.routledge.com/9780815351979

Contemporary Foundations for Teaching English as an Additional Language

Pedagogical Approaches and Classroom Applications



Edited by **Polina Vinogradova** American University, USA, **Joan Kang Shin** George Mason University, USA.

In this engaging volume on English as an Additional Language (EAL), Polina Vinogradova and Joan Kang Shin argue persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL. Featuring educators implementing innovative approaches in primary, secondary and tertiary contexts across borders, this is an ideal text for methods and foundational courses in TESOL.

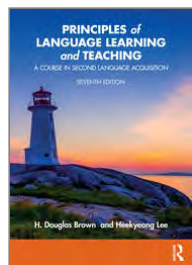
Routledge
October 2020 : 336pp
Pb: 978-0-367-02635-6 : **£39.99**
Hb: 978-0-367-02632-5 : **£135**
eBook: 978-0-429-39861-2

* For full contents and more information, visit: www.routledge.com/9780367026356

7TH EDITION

Principles of Language Learning and Teaching

A Course in Second Language Acquisition



H. Douglas Brown San Francisco State University, **Heekyeong Lee** Middlebury Institute of International Studies

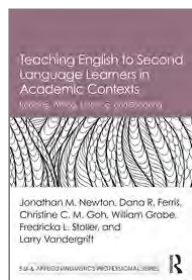
The 7th edition of this classic second language acquisition (SLA) text provides an overview of the theoretical foundations of language teaching. Features such as "Points to Ponder" (questions for readers' personal reflection), classroom connections and "Tips for Teaching," suggested readings, and a glossary of terminology are updated in this edition. With its reader-friendly style, practical pedagogical tools, and comprehensive coverage of state-of-the-art research findings, this edition serves as an essential resource for language teacher education programs worldwide, catering to the needs of both novice and experienced language teachers.

Routledge
April 2025 : 278pp
Pb: 978-1-032-79490-7 : **£47.99**
Hb: 978-1-032-79496-9 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032794907

Teaching English to Second Language Learners in Academic Contexts

Reading, Writing, Listening, and Speaking



Jonathan M. Newton Victoria University of Wellington, New Zealand, **Dana R. Ferris** University of California, Davis, USA, **Christine C.M. Goh** Nanyang Technological University, Singapore (NTU Singapore), **William Grabe** Northern Arizona University, USA, **Fredricka L. Stoller** Northern Arizona University, USA, **Larry Vandergrift** University of Ottawa, Canada

Series: *ESL & Applied Linguistics Professional Series*

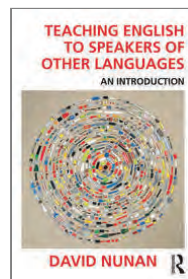
This reader-friendly text provides the fundamental knowledge ESL and EFL teachers need to teach the four language skills. Foundational chapters help readers understand how each skill works and demonstrate what research has to say about successful skill performance.

Routledge
February 2018 : 304pp
Pb: 978-1-138-64760-2 : **£46.99**
Hb: 978-1-138-64758-9 : **£135**
eBook: 978-1-315-62694-9

* For full contents and more information, visit: www.routledge.com/9781138647602

Teaching English to Speakers of Other Languages

An Introduction



David Nunan Anaheim University, USA

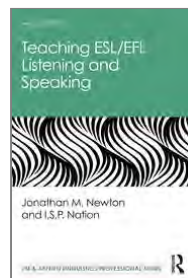
David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this new text he presents techniques and procedures for teaching English to speakers of other languages along with the underlying theory and principles in a clear, yet non-trivial, manner. Classroom vignettes show language teaching in action. Practical examples of how to develop teaching materials and tasks from sound principles are provided. Readers get involved through engaging, interactive pedagogical activities for reflection and personal application. Each chapter follows a similar template so that readers know what to expect as they work through the text.

Routledge
February 2015 : 210pp
Pb: 978-1-138-82467-6 : **£42.99**
Hb: 978-1-138-82466-9 : **£165**
eBook: 978-1-315-74055-3

* For full contents and more information, visit: www.routledge.com/9781138824676

2ND EDITION

Teaching ESL/EFL Listening and Speaking



Jonathan M. Newton, I.S.P. Nation Victoria University of Wellington, New Zealand

Series: *ESL & Applied Linguistics Professional Series*

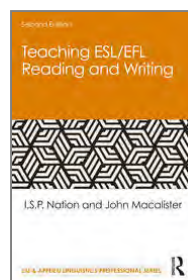
This guide for teachers and teacher trainees provides a wealth of suggestions for helping learners at all levels of proficiency develop their listening and speaking skills and fluency, using a framework based on principles of teaching and learning. By following these suggestions, which are organized around four strands – meaning-focused input, meaning-focused output, language-focused learning, and fluency development – teachers will be able to design and present a balanced program for their students.

Routledge
October 2020 : 294pp
Pb: 978-0-367-19553-3 : **£39.99**
Hb: 978-0-367-19551-9 : **£135**
eBook: 978-0-429-20311-4

* For full contents and more information, visit: www.routledge.com/9780367195533

2ND EDITION

Teaching ESL/EFL Reading and Writing



I.S.P. Nation Victoria University of Wellington, New Zealand, **John Macalister**

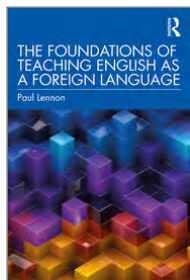
Series: *ESL & Applied Linguistics Professional Series*

The second edition of this bestselling text, Teaching ESL/EFL Reading and Writing is a fully updated and expanded guide for preservice teachers that provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency.

Routledge
October 2020 : 212pp
Pb: 978-0-367-43376-5 : **£39.99**
Hb: 978-0-367-43377-2 : **£135**
eBook: 978-1-003-00276-5

* For full contents and more information, visit: www.routledge.com/9780367433765

The Foundations of Teaching English as a Foreign Language



Paul Lennon

An introductory textbook that assumes no prior knowledge of linguistics or second language acquisition, this book presents a comprehensive overview of the theoretical foundations, methods, and practices of Teaching English as a Foreign Language (TEFL) for preservice teachers. Lennon covers the theoretical bases for TEFL and addresses second language acquisition research, past and present EFL teaching methodology, as well as psychological and social approaches to individual language learner variation.

Routledge

July 2020 : 352pp

Pb: 978-0-367-25094-2 : **£39.99**

Hb: 978-0-367-25095-9 : **£135**

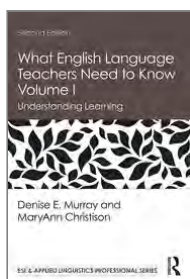
eBook: 978-0-429-28599-8

* For full contents and more information, visit: www.routledge.com/9780367250942

2ND EDITION

What English Language Teachers Need to Know Volume I

Understanding Learning



Denise E. Murray Emerita, Macquarie University, Australia and Emerita, San José State University, USA,
MaryAnn Christison University of Utah, USA

Series: ESL & Applied Linguistics Professional Series

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Routledge

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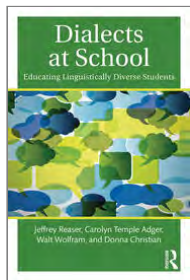
Hb: 978-0-815-35196-2 : **£135**

eBook: 978-1-351-13984-7

* For full contents and more information, visit: www.routledge.com/9780815351979

Dialects at School

Educating Linguistically Diverse Students



Jeffrey Reaser North Carolina State University, USA,
Carolyn Temple Adger Center for Applied Linguistics,
 USA, **Walt Wolfram** North Carolina State University, USA,
Donna Christian Center for Applied Linguistics, USA

Like its predecessor, *Dialects in Schools and Communities*, this book illuminates major language-related issues that educational practitioners confront, such as responding to dialect-related features in students' speech and writing, teaching Standard English, teaching students about dialects, and distinguishing dialect difference from language disorders. It approaches these issues from a practical perspective rooted in sociolinguistic research, with a focus on the research base for accommodating dialect differences in schools. Expanded coverage includes research on teaching and learning and attention to English language learners.

Routledge

May 2017 : 322pp

Pb: 978-1-138-77745-3 : **£35.99**

Hb: 978-1-138-77744-6 : **£120**

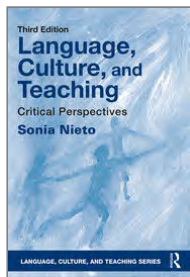
eBook: 978-1-315-77262-2

* For full contents and more information, visit: www.routledge.com/9781138777453

3RD EDITION

Language, Culture, and Teaching

Critical Perspectives



Sonia Nieto

Series: Language, Culture, and Teaching Series

Sonia Nieto speaks directly to current and future teachers in this thoughtful integration of a selection of her key writings with creative pedagogical features. Offering information, insights, and motivation to teach culturally, racially, and linguistically diverse students, examples throughout illustrate real-life dilemmas about diversity teachers face in their own classrooms; ideas about how language, culture, and teaching are linked; and ways to engage with these ideas through reflection and collaborative inquiry. New and updated chapters and pedagogical features bring this edition up-to-date in terms of recent educational policy issues and demographic changes in our society.

Routledge

September 2017 : 246pp

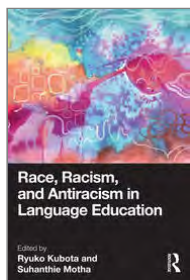
Pb: 978-1-138-20615-1 : **£56.99**

Hb: 978-1-138-20614-4 : **£125**

eBook: 978-1-315-46569-2

* For full contents and more information, visit: www.routledge.com/9781138206151

Race, Racism, and Antiracism in Language Education



Edited by **Ryuko Kubota** Department of Language and
 Literacy Education, University of British Columbia,
Suhanthi Motha University of Washington

Building on the pioneering 2009 volume, *Race, Culture, and Identities in Second Language Education*, this book reflects the significant expansion in the research since its publication and offers a wider breadth of perspectives on the complex theoretical terrain of race, racism, and antiracism in language education. An essential text in TESOL and world language education, this volume weaves meaningful connections among language education, language-in-education policy, and research.

Routledge

October 2024 : 286pp

Pb: 978-1-032-24531-7 : **£38.99**

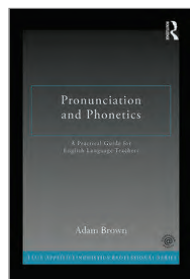
Hb: 978-1-032-25493-7 : **£135**

eBook: 978-1-003-28349-2

* For full contents and more information, visit: www.routledge.com/9781032245317

Pronunciation and Phonetics

A Practical Guide for English Language Teachers



Adam Brown

Series: ESL & Applied Linguistics Professional Series

This engaging, succinct text is an introduction to both phonetics and phonology as applied to the teaching of pronunciation to English language learners. It selectively covers the main areas of phonetics and phonology as well as practical issues related to learners and how they learn languages, and what represents good practice in terms of classroom activities for pronunciation. Innovative sample activities put into practice the theoretical points covered. The text is accompanied by a Companion Website with audio recordings of model pronunciations and audio material relating to the activities.

Routledge

March 2014 : 336pp

Pb: 978-0-415-72276-6 : **£56.99**

Hb: 978-0-415-72275-9 : **£165**

eBook: 978-1-315-85809-8

* For full contents and more information, visit: www.routledge.com/9780415722766

Demystifying Academic Writing

Genres, Moves, Skills, and Strategies



Zhihui Fang

Accessible and informative, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes the key genres and types of academic writing, explains common rhetorical moves, offers linguistic strategies and insights to give students the skills they need for effective academic writing across genres and disciplines. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers alike, and for courses in academic writing, composition, and L2 writing instruction.

Routledge

April 2021 : 286pp

Pb: 978-0-367-65354-5 : **£38.99**

Hb: 978-0-367-67508-0 : **£135**

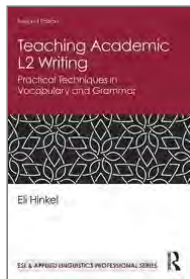
eBook: 978-1-003-13161-8

* For full contents and more information, visit: www.routledge.com/9780367653545

2ND EDITION

Teaching Academic L2 Writing

Practical Techniques in Vocabulary and Grammar



Eli Hinkel Seattle Pacific University, USA

Series: ESL & Applied Linguistics Professional Series

The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student-writers. Before L2 writers can begin to successfully produce academic prose, they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text.

Routledge

July 2020 : 494pp

Pb: 978-1-138-34534-8 : **£39.99**

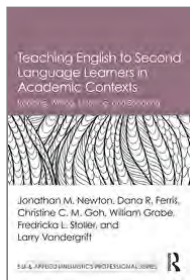
Hb: 978-1-138-34533-1 : **£120**

eBook: 978-0-429-43794-6

* For full contents and more information, visit: www.routledge.com/9781138345348

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Reading, Writing, Listening, and Speaking



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February 2018 : 304pp

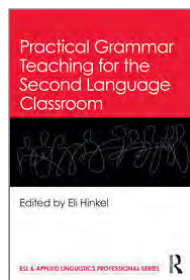
Pb: 978-1-138-64760-2 : **£46.99**

Hb: 978-1-138-64758-9 : **£135**

eBook: 978-1-315-62694-9

* For full contents and more information, visit: www.routledge.com/9781138647602

Practical Grammar Teaching for the Second Language Classroom



Edited by **Eli Hinkel** Professor of Linguistics and MA-TESL Programs at Seattle Pacific University, USA.

Series: ESL & Applied Linguistics Professional Series

Practical Grammar Teaching for the Second Language Classroom provides a well-rounded foundation for teaching second language (L2) grammar for pre-service, novice and practicing teachers, as well as for teacher educators who seek to develop their professional knowledge and skills. Written in a highly readable style for an international audience, it presents classroom strategies, techniques, activities, and applications of current and effective innovations to English grammar instruction. This key text is essential for students in undergraduate and graduate MA-TESOL programs, pre-service and practicing ESL/EFL teachers, teacher educators, and teaching faculty.

Routledge

December 2024 : 318pp

Pb: 978-1-032-62737-3 : **£39.99**

Hb: 978-1-032-65087-6 : **£135**

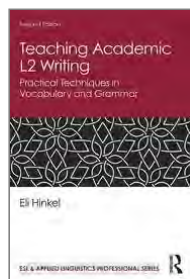
eBook: 978-1-032-65088-3

* For full contents and more information, visit: www.routledge.com/9781032627373

2ND EDITION

Teaching Academic L2 Writing

Practical Techniques in Vocabulary and Grammar



Eli Hinkel Seattle Pacific University, USA

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Routledge

July 2020 : 494pp

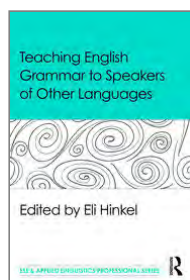
Pb: 978-1-138-34534-8 : **£39.99**

Hb: 978-1-138-34533-1 : **£120**

eBook: 978-0-429-43794-6

* For full contents and more information, visit: www.routledge.com/9781138345348

Teaching English Grammar to Speakers of Other Languages



Edited by **Eli Hinkel** Seattle Pacific University, USA

Series: ESL & Applied Linguistics Professional Series

Practical and research-based, this introduction to current and effective English grammar instruction gives pre- and in-service English language educators a strong foundation for teaching grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world.

Routledge

March 2016 : 288pp

Pb: 978-1-138-90693-8 : **£46.99**

Hb: 978-1-138-90692-1 : **£165**

eBook: 978-1-315-69527-3

* For full contents and more information, visit: www.routledge.com/9781138906938

2ND EDITION

Teaching and Learning Second Language Listening

Metacognition in Action



Christine C. M. Goh Nanyang Technological University, Singapore (NTU Singapore), **Larry Vandergrift** University of Ottawa, Canada

Series: ESL & Applied Linguistics Professional Series

Now in its second edition, this reader-friendly text offers a comprehensive treatment of concepts and knowledge related to teaching second language (L2) listening, with a particular emphasis on metacognition. Comprehensively updated with new research and references, the new edition includes additional and expanded discussions of many topics, including metacognition in young learners, working memory, and L2 listening systems models. It remains an essential text on L2 listening pedagogy, theory, and research.

Routledge

July 2021 : 360pp

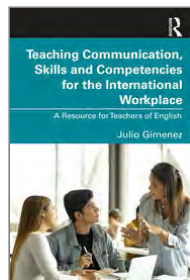
Pb: 978-0-367-25425-4 : **£39.99**Hb: 978-0-367-25426-1 : **£135**

eBook: 978-0-429-28774-9

* For full contents and more information, visit: www.routledge.com/9780367254254

Teaching Communication, Skills and Competencies for the International Workplace

A Resource for Teachers of English



Julio Gimenez

This practical book presents an innovative yet comprehensive approach to teaching non-native English speakers the main communication and cultural competencies that are required to succeed in an international English-speaking workplace. Units include lesson plans and materials, insights from the research, extension tasks, reflection activities and further readings. Written for pre-service, practicing and future teachers, with specific guidance for each role, this is an essential resource for all educators who want to confidently address the challenges that non-English speakers may encounter at work, including linguistic proficiency, cultural awareness and the use of technology.

Routledge

June 2023 : 336pp

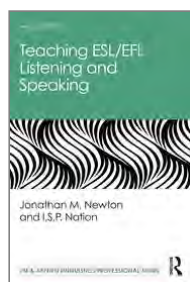
Pb: 978-1-032-22359-9 : **£39.99**Hb: 978-1-032-25495-1 : **£135**

eBook: 978-1-003-28351-5

* For full contents and more information, visit: www.routledge.com/9781032223599

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Jonathan M. Newton , I.S.P. Nation Victoria University of Wellington, New Zealand

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Routledge

October 2020 : 294pp

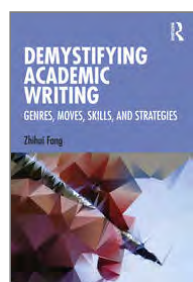
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Genres, Moves, Skills, and Strategies



Zhihui Fang

Accessible and informative, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes the key genres and types of academic writing, explains common rhetorical moves, offers linguistic strategies and insights to give students the skills they need for effective academic writing across genres and disciplines. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers alike, and for courses in academic writing, composition, and L2 writing instruction.

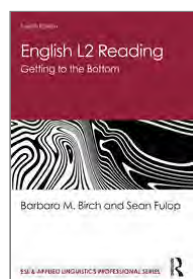
Routledge
April 2021 : 286pp
Pb: 978-0-367-65354-5 : **£38.99**
Hb: 978-0-367-67508-0 : **£135**
eBook: 978-1-003-13161-8

* For full contents and more information, visit: www.routledge.com/9780367653545

4TH EDITION

English L2 Reading

Getting to the Bottom



Barbara M. Birch California State University - Fresno, USA
, Sean Fulop

Series: ESL & Applied Linguistics Professional Series

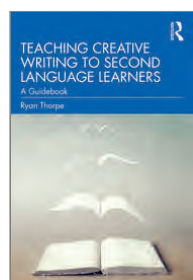
English L2 Reading: Getting to the Bottom uses research-based insights to examine bottom-up skills in reading English as a second language. This fourth edition clearly presents core concepts alongside their practical applications to teaching contexts, with updated research findings, a new focus on metalinguistic awareness, and new resources for students. For teachers, teacher trainers, reading researchers, or anyone interested in teaching reading, this popular, comprehensive, myth-debunking text provides clear and practical guidance towards effectively supplementing top-down teaching approaches with bottom-up reading strategies.

Routledge
July 2020 : 306pp
Pb: 978-0-367-02789-6 : **£39.99**
Hb: 978-0-367-02788-9 : **£135**
eBook: 978-0-429-39778-3

* For full contents and more information, visit: www.routledge.com/9780367027896

Teaching Creative Writing to Second Language Learners

A Guidebook



Ryan Thorpe

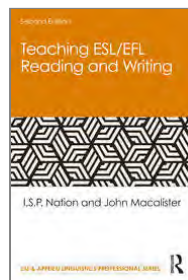
This timely and accessible book offers engaging guidance to teachers of second language students on teaching creative writing in their classrooms. Creative writing is a tool that can inspire second language learners to write more, play with language, and enjoy and improve not only their writing, but also their speaking, listening, and reading skills. Addressing the expectations and perceptions of writing in another language, Thorpe demonstrates how to foster successful creative writing environments and teach and assess creative writing in a way that is tailored to the distinct needs of non-native speakers.

Routledge
December 2021 : 294pp
Pb: 978-0-367-48566-5 : **£29.99**
Hb: 978-0-367-48910-6 : **£135**
eBook: 978-1-003-04349-2

* For full contents and more information, visit: www.routledge.com/9780367485665

2ND EDITION

Teaching ESL/EFL Reading and Writing



I.S.P. Nation Victoria University of Wellington, New Zealand, **John Macalister**

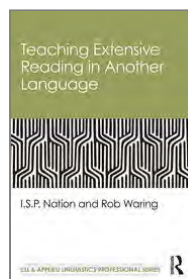
Series: ESL & Applied Linguistics Professional Series

The second edition of this bestselling text, Teaching ESL/EFL Reading and Writing is a fully updated and expanded guide for preservice teachers that provides a wealth of suggestions for helping learners at all levels of proficiency develop their reading and writing skills and fluency.

Routledge
October 2020 : 212pp
Pb: 978-0-367-43376-5 : **£39.99**
Hb: 978-0-367-43377-2 : **£135**
eBook: 978-1-003-00276-5

* For full contents and more information, visit: www.routledge.com/9780367433765

Teaching Extensive Reading in Another Language



I.S.P. Nation, **Rob Waring**

Series: ESL & Applied Linguistics Professional Series

This comprehensive book by renowned scholars Paul Nation and Rob Waring accessibly covers all aspects of extensive reading in second and foreign language contexts. The book serves as a major update to the field on the topic, with current research findings on extensive reading as they relate to motivation, reading fluency, and vocabulary learning, among other topics. Suitable for programs in TESOL and Applied Linguistics with courses in L2 reading, reading instruction, TESOL methods, and foreign language reading or teaching, it will appeal to students and preservice teachers as well as English language teaching professionals and EFL/ESL teachers.

Routledge
December 2019 : 212pp
Pb: 978-0-367-40825-1 : **£39.99**
Hb: 978-0-367-40826-8 : **£125**
eBook: 978-0-367-80925-6

* For full contents and more information, visit: www.routledge.com/9780367408251

4TH EDITION

Teaching L2 Composition

Purpose, Process, and Practice



Dana R. Ferris University of California, Davis, USA, **John S. Hedgcock**

This popular, comprehensive theory-to-practice text helps teachers understand the task of writing, L2 writers, the different pedagogical models used in current composition teaching, and reading-writing connections. An ideal text for L2 teacher preparation courses and in-service writing instructors, the text offers an accessible synthesis of theory and research that enables readers to see the relevance of the field's knowledge base to their own present or future classroom settings and student writers.

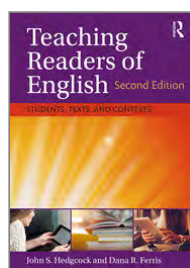
Routledge
March 2023 : 480pp
Pb: 978-0-367-43678-0 : **£52.99**
Hb: 978-0-367-43679-7 : **£125**
eBook: 978-1-003-00494-3

* For full contents and more information, visit: www.routledge.com/9780367436780

2ND EDITION

Teaching Readers of English

Students, Texts, and Contexts



John S. Hedgecock Monterey Institute of International Studies, USA, **Dana R. Ferris** University of California, Davis, USA

A comprehensive manual for pre- and in-service ESL, EFL, and EIL educators who work with multilingual students at the secondary and post-secondary levels, this updated second edition balances insights from reading theory and research with highly practical, field-tested strategies for teaching and assessing second-language reading that educators can readily adopt and adapt to suit their contexts and student populations.

Routledge

February 2018 : 434pp

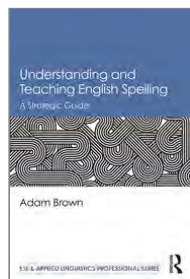
Pb: 978-1-138-20621-2 : **£52.99**Hb: 978-1-138-20620-5 : **£135**

eBook: 978-1-315-46557-9

* For full contents and more information, visit: www.routledge.com/9781138206212

Understanding and Teaching English Spelling

A Strategic Guide



Adam Brown

Series: ESL & Applied Linguistics Professional Series

Concise and engaging, this text provides pre-service and practicing English language teachers with the knowledge they need to successfully teach the spelling of English. Divided into six accessible sections, Brown covers the history of English spelling, the influence of technology on spelling, the role of punctuation, the features of present-day English spelling, teaching strategies for coping with difficult spelling, and the future of spelling and literacy. The short, digestible chapters, include practical learning objectives and end-of-chapter exercises to help teachers understand and explain English spelling concepts.

Routledge

September 2018 : 328pp

Pb: 978-1-138-08267-0 : **£46.99**

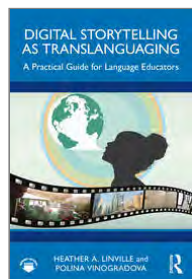
Hb: 978-1-138-08266-3 : **£135**

eBook: 978-1-315-11238-1

* For full contents and more information, visit: www.routledge.com/9781138082670

Digital Storytelling as Translanguaging

A Practical Guide for Language Educators



Heather A. Linville, Polina Vinogradova

This innovative, accessible book is an introduction to using digital storytelling in language teaching, with a focus on English as an Additional Language (EAL) instruction. Linville and Vinogradova provide a clear framework that addresses translanguaging and multimodal meaning making in teaching multilingual learners (MLs) through use of digital storytelling. Grounded in contemporary TESOL theories, this book is an essential text for courses on technology in TESOL and TESOL methods courses, as well as for language educators.

Routledge

April 2024 : 178pp

Pb: 978-1-032-26196-6 : **£41.99**

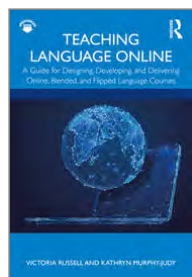
Hb: 978-1-032-28209-1 : **£145**

eBook: 978-1-003-29573-0

* For full contents and more information, visit: www.routledge.com/9781032261966

Teaching Language Online

A Guide for Designing, Developing, and Delivering Online, Blended, and Flipped Language Courses



Victoria Russell, Kathryn Murphy-Judy

Practical and accessible, this book covers everything you need to know to design, develop, and deliver successful online, blended, and flipped language courses. Grounded in the principles of instructional design and communicative language teaching, this book serves as a compendium of best practices, research, and strategies for creating learner-centered online language instruction that builds students' proficiency within meaningful cultural contexts. This book addresses important topics such as finding and optimizing online resources and materials, learner engagement, teacher and student satisfaction, professional development, and online language assessment.

Routledge

September 2020 : 328pp

Pb: 978-1-138-38700-3 : **£32.99**

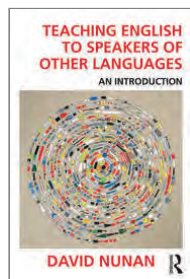
Hb: 978-1-138-38698-3 : **£135**

eBook: 978-0-429-42648-3

* For full contents and more information, visit: www.routledge.com/9781138387003

Teaching English to Speakers of Other Languages

An Introduction



David Nunan Anaheim University, USA

David Nunan's dynamic learner-centered teaching style has informed and inspired countless TESOL educators around the world. In this new text he presents techniques and procedures for teaching English to speakers of other languages along with the underlying theory and principles in a clear, yet non-trivial, manner. Classroom vignettes show language teaching in action. Practical examples of how to develop teaching materials and tasks from sound principles are provided. Readers get involved through engaging, interactive pedagogical activities for reflection and personal application. Each chapter follows a similar template so that readers know what to expect as they work through the text.

Routledge

February 2015 : 210pp

Pb: 978-1-138-82467-6 : **£42.99**

Hb: 978-1-138-82466-9 : **£165**

eBook: 978-1-315-74055-3

* For full contents and more information, visit: www.routledge.com/9781138824676

2ND EDITION

What English Language Teachers Need to Know Volume II

Facilitating Learning



Denise E. Murray Emerita, Macquarie University, Australia and Emerita, San José State University, USA,
MaryAnn Christison University of Utah, USA

Series: ESL & Applied Linguistics Professional Series

Designed for pre-service and novice teachers in ELT, Volume II of the What English Language Teachers Need to Know set covers the three main facets of teaching: planning, instructing, and assessing L2 English instruction. Updated with new research throughout, the focus throughout is on outcomes, that is, student learning. The texts work for teachers across different contexts; different levels, and different learning purposes. The Second Edition is expanded to address teacher learning, new examples, and a wider range of contexts.

Routledge

February 2020 : 346pp

Pb: 978-0-367-22577-3 : **£42.99**

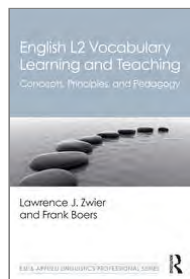
Hb: 978-0-367-22572-8 : **£135**

eBook: 978-0-429-27573-9

* For full contents and more information, visit: www.routledge.com/9780367225773

English L2 Vocabulary Learning and Teaching

Concepts, Principles, and Pedagogy



Lawrence J. Zwier Michigan State University, USA, **Frank Boers** University of Western Ontario, Canada

Series: ESL & Applied Linguistics Professional Series

Accessible to experts and non-experts alike, this text is a comprehensive entry to teaching and learning vocabulary in ESL and EFL contexts. Firmly grounded in research, it presents frameworks and methods for teaching vocabulary to English L2 speakers. Zwier and Boers overview key topics as well as provide in-depth research analyses and critiques while addressing all major areas of vocabulary pedagogy and instruction. A foundational textbook for courses on L2 instruction and teacher-training courses, it is an essential text for students and scholars in TESOL and Applied Linguistics, and provides the pedagogical grounding future English L2 teachers need to effectively teach vocabulary.

Routledge

October 2022 : 284pp

Pb: 978-0-367-77173-7 : **£36.99**

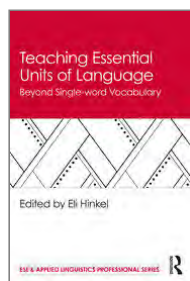
Hb: 978-1-032-00156-2 : **£125**

eBook: 978-1-003-17299-4

* For full contents and more information, visit: www.routledge.com/9780367771737

Teaching Essential Units of Language

Beyond Single-word Vocabulary



Edited by **Eli Hinkel** Seattle Pacific University, USA

Series: ESL & Applied Linguistics Professional Series

With contributions from top scholars, this textbook provides a practical and research-based foundation for teaching second language (L2) multiword units (also commonly called collocations). Divided into two sections, Part I examines the pedagogical foundations on teaching the essential units of language. Part II covers a range of techniques and classroom activities for implementing instruction. Intended for students and teacher educators, this accessible volume integrates the key principles, strategies, and applications of current and effective English language instruction for both vocabulary and grammar.

Routledge

November 2018 : 214pp

Pb: 978-1-138-47877-0 : **£39.99**

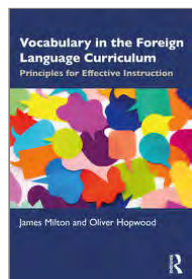
Hb: 978-1-138-47876-3 : **£135**

eBook: 978-1-351-06773-7

* For full contents and more information, visit: www.routledge.com/9781138478770

Vocabulary in the Foreign Language Curriculum

Principles for Effective Instruction



James Milton Swansea University, UK, **Oliver Hopwood**
Westminster School, UK

Written by experts in the field, this book explains the principles of effective vocabulary instruction for the modern language classroom. While many language classrooms rely on practices which can be outdated, idiosyncratic or ill-advised, this book overviews the research and background necessary to successfully integrate vocabulary instruction into the curriculum in a systematic way. This comprehensive text fills an important gap in the literature and is ideal for undergraduate and postgraduate courses in World Language/Foreign language methods and language methods courses.

Routledge

November 2022 : 228pp

Pb: 978-1-032-24485-3 : **£36.99**

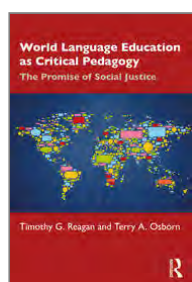
Hb: 978-1-032-24488-4 : **£125**

eBook: 978-1-003-27877-1

* For full contents and more information, visit: www.routledge.com/9781032244853

World Language Education as Critical Pedagogy

The Promise of Social Justice



Timothy G. Reagan, **Terry A. Osborn** Fordham
University, USA

Accessible and cutting-edge, this text is a pivotal update to the field and offers a much-needed critical perspective on world language education. Building off their classic 2002 book, *The Foreign Language Educator in Society*, Timothy G. Reagan and Terry A. Osborn address major issues facing the world language educator today, including language myths, advocacy, the perceived and real benefits of language learning, linguistic human rights, constructivism, learning theories, language standards, monolingualism, and teaching the classics.

Routledge

September 2020 : 336pp

Pb: 978-0-367-46520-9 : **£39.99**

Hb: 978-0-367-46521-6 : **£135**

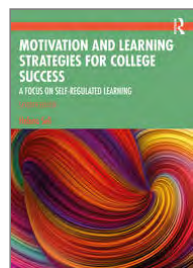
eBook: 978-1-003-02926-7

* For full contents and more information, visit: www.routledge.com/9780367465209

7TH EDITION

Motivation and Learning Strategies for College Success

A Focus on Self-Regulated Learning

**Helena Seli**

Now in its 7th edition, *Motivation and Learning Strategies for College Success: A Focus on Self-Regulated Learning* provides a framework organized around motivation, methods of learning, time management, control of the physical and social environment, and monitoring performance that makes it easy for students to recognize what they need to do to become successful learners. Full of rich pedagogical features and exercises, students will find Follow-Up Activities, Opportunities for Reflection, Chapter-End Reviews, Key Points, and a Glossary.

Routledge
August 2023 : 304pp
Pb: 978-1-032-47020-7 : **£51.99**
Hb: 978-1-032-47255-3 : **£145**
eBook: 978-1-003-38527-1

* For full contents and more information, visit: www.routledge.com/9781032470207

How to Become a Successful College Student

The Tools, Habits, and Skills Needed to Foster College Readiness



Scotty Dunlap Eastern Kentucky University, USA, **Brian Dudak** Middle Tennessee State University, USA

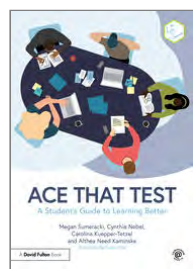
This book is your one-stop shop for the academic tools and habits needed to make your transition from high school to college a resounding success! The shift from high school to college can be a challenge, with many students finding the skills that had previously worked so well no longer seem to be enough. *How to Become a Successful College Student* outlines the strategies you need to 'level up' your current processes in order to foster learning and retention of information in a new and rigorous environment. This guide is a must-have resource for anyone who wants to maximize their higher education experience.

Prufrock Press
November 2023 : 202pp
Pb: 978-1-032-52409-2 : **£13.99**
eBook: 978-1-003-41268-7

* For full contents and more information, visit: www.routledge.com/9781032524092

Ace That Test

A Student's Guide to Learning Better



Megan Sumeracki, **Cynthia Nebel**, **Carolina Kuepper-Tetzl**, **Althea Need Kaminske**

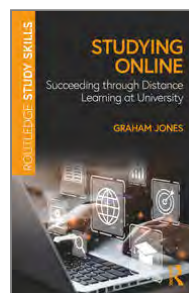
This exciting new text reveals the effective study strategies that will help you to use your time more efficiently, ace your tests, and retain information over time. In full colour and accompanied by beautifully illustrated graphics, *Ace That Test* offers evidence-based learning strategies that students can use during their study sessions, including dual coding and the power of retrieving what they know. With QR codes linking to answers to embedded questions and supplemental material, this is essential reading for college, university, and school students as well as educators teaching study skills or learning to learn courses.

Routledge
July 2023 : 146pp
Pb: 978-1-032-35585-6 : **£17.99**
Hb: 978-1-032-35586-3 : **£135**
eBook: 978-1-003-32753-0

* For full contents and more information, visit: www.routledge.com/9781032355856

Studying Online

Succeeding through Distance Learning at University



Graham Jones University of Buckingham, UK

Series: *Routledge Study Skills*

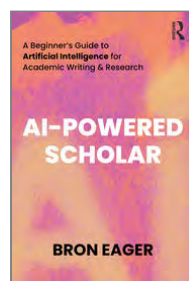
Helping you get to grips with online learning, this book contains a wealth of practical tips and strategies that will make studying online easier. Covering the advantages of online learning as well as the problems you might face, this book provides tried and tested advice to help you overcome those difficulties so that you can work to the best of your abilities. Identifying techniques designed specifically for studying online, with step-by-step instructions, as well as guidance on using online study software to the best effect, this must-have student companion provides tips and tricks to make university distance studying both effective and enjoyable.

Routledge
July 2022 : 244pp
Pb: 978-1-032-19539-1 : **£16.99**
Hb: 978-1-032-19538-4 : **£125**
eBook: 978-1-003-25969-5

* For full contents and more information, visit: www.routledge.com/9781032195391

AI-Powered Scholar

A Beginner's Guide to Artificial Intelligence for Academic Writing & Research



Bron Eager University of Tasmania, Australia

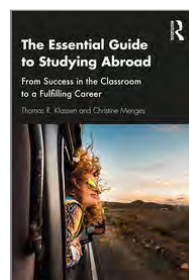
This book is a practical and comprehensive guide on using AI tools to streamline and optimise the academic writing and research process. Through a series of step-by-step instructions and practical tips, this book provides readers with the knowledge and tools they need to leverage the power of AI to produce high-quality academic publications. Whether you're a university student or a tenured professor, this book is your indispensable companion to beginning your path towards becoming an AI-powered scholar.

Routledge
December 2024 : 168pp
Pb: 978-1-032-66526-9 : **£18.99**
Hb: 978-1-032-66525-2 : **£135**
eBook: 978-1-032-66527-6

* For full contents and more information, visit: www.routledge.com/9781032665269

The Essential Guide to Studying Abroad

From Success in the Classroom to a Fulfilling Career



Thomas R. Klassen York University, Canada, **Christine Menges** WHU – Otto Beisheim School of Management, Germany

This book is an indispensable how-to-guide on flourishing when studying abroad, and how to use an international education to begin a fulfilling career after graduation. Written in an engaging and accessible style, using many examples, case studies and links to resources, the book reduces the stress of studying abroad. Covering all aspects of the international student experience – inside and outside the classroom – the book encourages young people to perform their very best and succeed in their new environment. International students preparing for cross cultural learning and recent graduates looking for employment will find this book both practical and inspiring.

Routledge
August 2019 : 238pp
Pb: 978-0-367-23516-1 : **£32.99**
Hb: 978-0-367-23515-4 : **£135**
eBook: 978-0-429-28011-5

* For full contents and more information, visit: www.routledge.com/9780367235161

How to Solve A Problem

Insights for Critical Thinking, Problem-Solving, and Success in College



Kelling J. Donald University of Richmond, USA

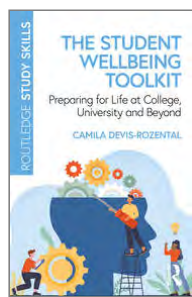
This concise and accessible resource offers new college students, especially those in science degree programs, guidance on engaging successfully with the classroom experience and skillfully tackling technical or scientific questions. The author provides insights on identifying, from the outset, individual markers for what success in college will look like for students, how to think about the engagement with professors as a partnership, and how to function effectively in that partnership toward achieving their pre-defined goals or markers of success. It is an ideal companion for science degree prospects and first-generation students seeking insight into the college experience.

CRC Press
April 2023 : 152pp
Pb: 978-1-032-20361-4 : **£24.99**
Hb: 978-1-032-20368-3 : **£62.99**
eBook: 978-1-003-26334-0

* For full contents and more information, visit: www.routledge.com/9781032203614

The Student Wellbeing Toolkit

Preparing for Life at College, University and Beyond



Camila Devis-Rozental Bournemouth University, UK

Series: Routledge Study Skills

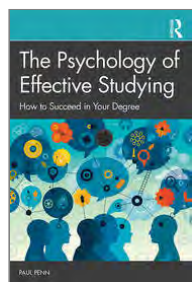
The Student Wellbeing Toolkit puts wellbeing at the centre of your journey into university and beyond. By encouraging self-efficacy and a focus on the things you can control, it provides clear guidance to enhance wellbeing and opportunities for self-reflection that help develop self-awareness and prosocial skills for life. Drawing on research evidenced theories around positive psychology, theories of learning, motivation, and self-development, the book explores what, how, and why these areas are key to our wellbeing and the rationale for taking them into account to enable you to flourish and thrive at university.

Routledge
June 2023 : 286pp
Pb: 978-1-032-32966-6 : **£17.99**
Hb: 978-1-032-32965-9 : **£145**
eBook: 978-1-003-31754-8

* For full contents and more information, visit: www.routledge.com/9781032329666

The Psychology of Effective Studying

How to Succeed in Your Degree



Paul Penn

This book provides a vital guide for students to key study skills that are instrumental in success at university. It uses a combination of research from cognitive psychology, humour and practical examples to convey where students often go fundamentally wrong in their studying practices and provides clear and concise advice on how they can improve. The book covers time management, academic integrity, writing essays, team work, and other key required skills for academic study. Written in a humorous and irreverent tone, and including illustrations and examples from popular culture, this is the ideal alternative and accessible study skills resource for any student at undergraduate level.

Routledge
August 2019 : 244pp
Pb: 978-1-138-57092-4 : **£19.99**
Hb: 978-1-138-57090-0 : **£120**
eBook: 978-0-203-70311-3

* For full contents and more information, visit: www.routledge.com/9781138570924

2ND EDITION

Stress, Cognition and Health

Real World Examples and Practical Applications



Tony Cassidy

The new edition of this bestselling textbook provides a comprehensive overview of the latest research on stress and health, moving beyond the former deficit model to a resource growth model. It examines all aspects of the topic, from how the external world and the impact of technology makes demands upon individuals, through biological and psychological processes, to outcomes in terms health and wellbeing. The process is set within a dynamic, multilevel systems and developmental lifespan perspective. The book includes a history of the evolution of stress research and the biological systems and immune responses that translate external pressures into health outcomes.

Routledge
October 2022 : 148pp
Pb: 978-0-367-56418-6 : **£35.99**
Hb: 978-0-367-56634-0 : **£125**
eBook: 978-1-003-09873-7

* For full contents and more information, visit: www.routledge.com/9780367564186

Making Your Doctoral Research Project Ambitious

Developing Large-Scale Studies with Real-World Impact



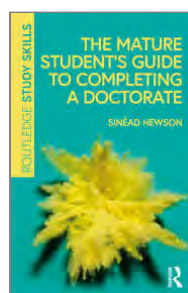
Edited by **Nadia Siddiqui** Durham University, UK,
Stephen Gorard Durham University, UK

This edited collection provides real and outstanding examples of multiple research design methodologies which will allow doctoral researchers to develop a wide set of research skills, leading to the development of a high-quality academic thesis from which peer reviewed research papers and books can emerge. Ideal reading for doctoral students and supervisors, this book is a source of encouragement and motivation for new researchers seeking to challenge general perceptions in the social sciences that PhD or other doctoral research projects must be small-scale rather trivial studies, but can instead produce robust findings that have real-world implications.

Routledge
April 2022 : 278pp
Pb: 978-1-032-06245-7 : **£27.99**
Hb: 978-1-032-05975-4 : **£135**
eBook: 978-1-003-20136-6

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The Mature Student's Guide to Completing a Doctorate



Sinéad Hewson

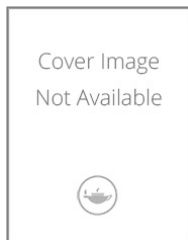
Series: Routledge Study Skills

Carefully structured to make it accessible and easy to follow, this thought-provoking book encourages the reader to facilitate a dialogue across disciplines so that unconventional students are acknowledged and can discover a successful path towards admission and PhD completion. It is a must-read for advanced academic researchers, advanced post-graduate students and experienced professionals with vocational backgrounds who are seeking recognition for their knowledge and alternative pathways to contribute to the sector.

Routledge
April 2024 : 282pp
Pb: 978-1-032-53800-6 : **£16.99**
Hb: 978-1-032-53801-3 : **£135**
eBook: 978-1-003-41369-1

* For full contents and more information, visit: www.routledge.com/9781032538006

The Mature Student's Companion for Successful Undergraduate Study



David Allan Edge Hill University, UK

Series: Routledge Study Skills

A guiding resource and supportive companion, this book is designed for mature individuals intending to undertake an undergraduate degree. With a wealth of practical strategies for developing study skills, whilst, at the same time, addressing the changes that university study can bring, this key text highlights the significance of individual strengths obtained from life experiences, and demonstrates their importance in learning as a mature student. Packed full of activities to support development and case studies to exemplify a range of situations, this is a must-read for anyone looking to undertake an undergraduate degree as a mature student.

Routledge

June 2025 : 152pp

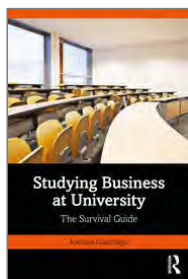
Pb: 978-1-032-61924-8 : **£29.99**

Hb: 978-1-032-61923-1 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032619248

Studying Business at University

The Survival Guide



Andreas Giazitzoglou

Studying Business at University provides new and prospective undergraduates with a concise and easy-to-read insight into what life is like as a business student today. Written in the style of an email dialogue between two students, it informs and reassures the new business student who is seeking advice on how to get the most out of their degree experience, and covers the whole degree from application to graduation – and beyond. This book will also be a helpful reference for lecturers who want to give their students as much support as possible as they learn to balance the demands of academia with the pressures of the real world.

Routledge

March 2025 : 134pp

Pb: 978-1-032-74042-3 : **£39.99**

Hb: 978-1-032-74034-8 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032740423

Academic Writing for University Students



Stephen Bailey Taught English internationally and at the Univ of Nottingham & Derby Univ & has previously published with Routledge

Designed to help students succeed in writing university-level essays and reports, this book has been carefully designed for use both in the classroom and for self-study. Covering three key areas: the writing process, elements of writing and writing models, it encourages critical writing and developing a voice. Academic Writing in the University provides all of the tools necessary to produce excellent written work. With progress checks, practical examples and self-testing units, this practical, user-friendly book covers all stages of the writing process and is an invaluable guide to academic writing in the university.

Routledge
December 2021 : 324pp
Pb: 978-0-367-44539-3 : **£21.99**
Hb: 978-0-367-44538-6 : **£135**
eBook: 978-1-003-01021-0

* For full contents and more information, visit: www.routledge.com/9780367445393

6TH EDITION

Academic Writing

A Handbook for International Students



Stephen Bailey Taught English internationally and at the Univ of Nottingham & Derby Univ & has previously published with Routledge

The sixth edition of this popular book has been written to help international students succeed in writing essays and reports for their English-language academic courses. Thoroughly revised and updated in a streamlined format making it even easier to use, it is designed to let readers find the support they need easily, both in the classroom and for self-study. The book consists of three parts, comprising a total of 28 units, all of which are fully cross-referenced and can be taught in conjunction with each other or used for reference. A progress check at the end of each part allows students to self-assess their learning.

Routledge
March 2025 : 320pp
Pb: 978-1-032-83417-7 : **£26.99**
Hb: 978-1-032-83418-4 : **£145**
eBook: 978-1-003-50926-4

* For full contents and more information, visit: www.routledge.com/9781032834177

3RD EDITION

Academic Writing for International Students of Business and Economics



Stephen Bailey Taught English internationally and at the Univ of Nottingham & Derby Univ & has previously published with Routledge

Now in its third edition, this key text helps international students succeed in writing essays and reports for their business and economics course. Thoroughly revised and updated, it is designed to be used by teachers in the classroom and students for self-study. New topics in this edition include writing in groups, written British and American English, and reflective writing. In addition, the new interactive website has a full set of teaching notes as well as more challenging exercises, revision material and links to other sources. Written to deal with the specific language issues faced by international students, this practical, user-friendly book is an invaluable guide.

Routledge
January 2020 : 346pp
Pb: 978-0-367-28031-4 : **£27.99**
Hb: 978-0-367-28030-7 : **£135**
eBook: 978-0-429-29927-8

* For full contents and more information, visit: www.routledge.com/9780367280314

2ND EDITION

The Essentials of Academic Writing for International Students



Stephen Bailey Taught English internationally and at the Univ of Nottingham & Derby Univ & has previously published with Routledge

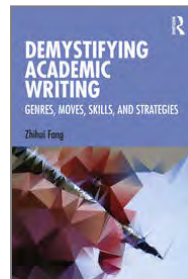
Written to help international students write essays and reports for their English-language university courses, this key title covers the essentials needed to achieve academic writing success. An easy-to-follow course that builds writing confidence and can be used both in the classroom and for self-study, this second edition has been thoroughly revised and updated to contain relevant examples, explanations and exercises. All international students wanting to maximise their academic potential will find this practical, concise and easy-to-use book an invaluable guide to writing in English for their degree courses.

Routledge
March 2024 : 252pp
Pb: 978-1-032-72170-5 : **£21.99**
Hb: 978-1-032-72173-6 : **£145**
eBook: 978-1-032-72172-9

* For full contents and more information, visit: www.routledge.com/9781032721705

Demystifying Academic Writing

Genres, Moves, Skills, and Strategies



Zhihui Fang

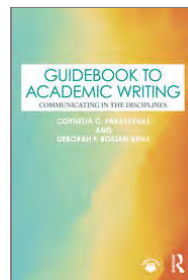
Accessible and informative, this book is designed to enhance the capacity of graduate and undergraduate students, as well as early career scholars, to write for academic purposes. Fang describes the key genres and types of academic writing, explains common rhetorical moves, offers linguistic strategies and insights to give students the skills they need for effective academic writing across genres and disciplines. Assuming no technical knowledge, this text is ideal for both non-native and native English speakers alike, and for courses in academic writing, composition, and L2 writing instruction.

Routledge
April 2021 : 286pp
Pb: 978-0-367-65354-5 : **£38.99**
Hb: 978-0-367-67508-0 : **£135**
eBook: 978-1-003-13161-8

* For full contents and more information, visit: www.routledge.com/9780367653545

Guidebook to Academic Writing

Communicating in the Disciplines



Cornelia C. Paraskevas, Deborah F. Rossen-Kniill

This innovative guidebook is a concise introduction to discipline-specific academic language. Using authentic texts written by both novice and expert writers and 'translating' current, corpus-based research of academic language into a practical guide, the book gives students the tools to navigate the linguistic features of various disciplines. With exercises and additional online resources, this guidebook provides students with a range of tools they can choose from in order to create effective texts that meet discipline and reader expectations. Accessibly written, it is an essential guide for all students in humanities and sciences writing academic texts in English.

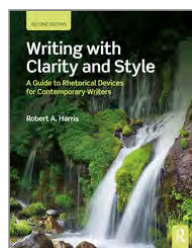
Routledge
July 2024 : 240pp
Pb: 978-1-032-48470-9 : **£37.99**
Hb: 978-1-032-48472-3 : **£145**
eBook: 978-1-003-38924-8

* For full contents and more information, visit: www.routledge.com/9781032484709

2ND EDITION

Writing with Clarity and Style

A Guide to Rhetorical Devices for Contemporary Writers

**Robert Harris**

Writing with Clarity and Style, 2nd Edition, will help you to improve your writing dramatically. The book shows you how to use dozens of classical rhetorical devices to bring power, clarity, and effectiveness to your writing. You will also learn about writing styles, authorial personas, and sentence syntax as tools to make your writing interesting and persuasive. If you want to improve the appeal and persuasion of your speeches, this is also the book for you.

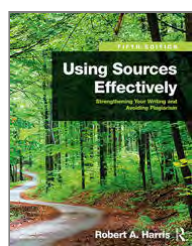
Routledge
December 2017 : 232pp
Pb: 978-1-138-56009-3 : **£36.99**
Hb: 978-1-138-56010-9 : **£135**
eBook: 978-0-203-71204-7

* For full contents and more information, visit: www.routledge.com/9781138560093

5TH EDITION

Using Sources Effectively

Strengthening Your Writing and Avoiding Plagiarism

**Robert Harris**

Now in its fifth, expanded edition, Using Sources Effectively, Fifth Edition targets the two most prominent problems in current research-paper writing: the increase in unintentional plagiarism and the ineffective use of research source material. Designed as a supplementary textbook for both undergraduate and graduate courses, this book will help every student who uses research in writing. Included in this edition is coverage of research strategies and source selection (Chapter 2), a chapter on quoting sources effectively (Chapter 4), and a chapter on sentence patterns (Chapter 10). APA and MLA citation styles have been updated throughout the text.

Routledge
January 2017 : 210pp
Pb: 978-1-138-28968-0 : **£54.99**
Hb: 978-1-138-28966-6 : **£165**
eBook: 978-1-315-26706-7

* For full contents and more information, visit: www.routledge.com/9781138289680

2ND EDITION

Renovating Your Writing

Shaping Ideas and Arguments into Clear, Concise, and Compelling Messages

**Richard Kallan**

Renovating Your Writing outlines the principles of effective composition by focusing on the essential skill set and mindset every successful writer must possess. Now in its second edition, this novel text provides readers with unique strategies for crafting and revising their writing, whether for school, work, or play. The new edition emphasizes, in particular, the importance of the writer embracing a rhetorical perspective, distinguishing between formal and social media compositional styles, and appreciating the effort needed to produce clear, concise, and compelling messages.

Routledge
July 2017 : 190pp
Pb: 978-1-138-72677-2 : **£28.99**
Hb: 978-1-138-72676-5 : **£135**
eBook: 978-1-315-18660-3

* For full contents and more information, visit: www.routledge.com/9781138726772

Clarity and Coherence in Academic Writing

Using Language as a Resource

**David Nunan , Julie Choi** University of Melbourne, Australia

This book presents a lively, rich, and concise introduction to the key concepts and tools for developing clarity and coherence in academic writing. Well-known authors and linguists David Nunan and Julie Choi provide examples of the linguistic procedures that writers can draw on to enhance clarity and coherence for the reader. This resource makes complex concepts accessible to the emergent writer and illustrates how these concepts can be applied to their own writing. In-text projects and tasks invite you, the reader, to experiment with principles and ideas in developing your identity and voice as a writer.

Routledge
March 2023 : 224pp
Pb: 978-1-032-01382-4 : **£26.99**
Hb: 978-1-032-01559-0 : **£125**
eBook: 978-1-003-17909-2

* For full contents and more information, visit: www.routledge.com/9781032013824

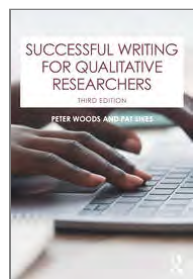
How to Write Qualitative Research**Marcus B. Weaver-Hightower** University of North Dakota, USA

Qualitative research has exploded in popularity in nearly every discipline from the social sciences to health fields to business. While many qualitative textbooks explain how to conduct an interview or analyze fieldnotes, rarely do they give more than a few scant pages to the skill many find most difficult: writing. That's where How to Write Qualitative Research comes in. Using clear prose, helpful examples and lists, it breaks down and explains the most common writing tasks in qualitative research, and each chapter suggests step-by-step how-to approaches writers can use to tackle those tasks.

Routledge
October 2018 : 282pp
Pb: 978-1-138-06631-1 : **£39.99**
Hb: 978-1-138-06630-4 : **£135**
eBook: 978-1-315-15926-3

* For full contents and more information, visit: www.routledge.com/9781138066311

3RD EDITION

Successful Writing for Qualitative Researchers**Peter Woods , Pat Sikes**

The third edition of this text has been brought fully up to date to cover developments in funding and institutional requirements. With new material on the responsibilities of the writer, technological developments, the ability to reach wider audiences and arts-based research, this book is designed to give practical advice to aspiring and established academic writers on mind-sets, strategies, techniques and opportunities. A must-read guide for all those looking to translate their qualitative research into writing.

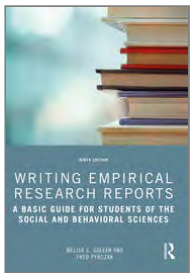
Routledge
March 2022 : 190pp
Pb: 978-0-367-69823-2 : **£27.99**
Hb: 978-0-367-69822-5 : **£135**
eBook: 978-1-003-14340-6

* For full contents and more information, visit: www.routledge.com/9780367698232

9TH EDITION

Writing Empirical Research Reports

A Basic Guide for Students of the Social and Behavioral Sciences



Melisa C. Galvan California State University, Northridge, USA, **Fred Pycszak**

Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioral Sciences, Ninth Edition, offers clear and practical guidance on how to write research proposals, reports, theses, and dissertations. Accompanied by online resources for students and instructors, this book is ideal for use in research methods courses, thesis/dissertation preparation courses, research seminars where writing a research report is a culminating activity, and any graduate-level seminar in which the instructor covers the vital components necessary to prepare a research manuscript for submission for publication.

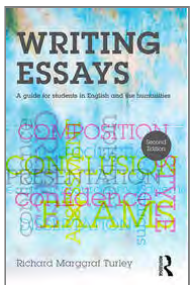
Routledge
October 2023 : 196pp
Pb: 978-1-032-13680-6 : **£56.99**
Hb: 978-1-032-13678-3 : **£135**
eBook: 978-1-003-23041-0

* For full contents and more information, visit: www.routledge.com/9781032136806

2ND EDITION

Writing Essays

A guide for students in English and the humanities



Richard Marggraf Turley Aberystwyth University, Wales.

Essays are a major form of assessment in higher education today and this is a fact that causes some writers a great deal of anxiety. Fortunately, essay writing is a skill that can be learned, like any other. Writing Essays demystifies the entire process of essay writing and reveals the tricks of the trade, making your student life easier. You'll learn how to impress tutors by discovering exactly what markers look for when they read your work. Using practical examples selected from real student assignments and tutor feedback, this book covers every aspect of composition, from introductions and conclusions, down to presentation and submission.

Routledge
November 2015 : 158pp
Pb: 978-1-138-91669-2 : **£19.99**
Hb: 978-1-138-91668-5 : **£135**
eBook: 978-1-315-68944-9

* For full contents and more information, visit: www.routledge.com/9781138916692

8TH EDITION

Writing Literature Reviews

A Guide for Students of the Social and Behavioral Sciences



Melisa C. Galvan California State University, Northridge, USA, **Jose L. Galvan** Professor Emeritus, California State University, Los Angeles.

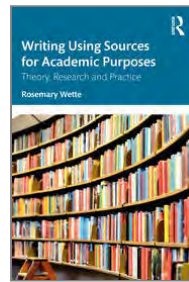
Writing Literature Reviews provides students with practical guidelines for the complex process of writing literature reviews for course projects, theses or dissertations, and research manuscripts for publication. It is ideal for use in research methods courses, thesis/dissertation preparation courses, research seminars where a literature review is expected as a culminating activity, or any course in which the instructor needs to cover the vital components necessary to prepare a literature review for a variety of audiences. The book is supported by online materials including self-test quizzes for students, and lecture slides for instructors.

Routledge
November 2024 : 288pp
Pb: 978-1-032-32868-3 : **£62.99**
Hb: 978-1-032-32862-1 : **£180**
eBook: 978-1-003-31709-8

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Writing Using Sources for Academic Purposes

Theory, Research and Practice



Rosemary Wette

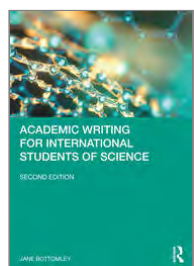
Writing Using Sources for Academic Purposes: Theory, Research and Practice provides research-based information about key components of source-based writing, and the challenges it presents for novices.

Routledge
December 2020 : 164pp
Pb: 978-0-367-17592-4 : **£37.99**
Hb: 978-0-367-17590-0 : **£135**
eBook: 978-0-429-05751-9

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2ND EDITION

Academic Writing for International Students of Science



Jane Bottomley University of Manchester

This second edition is an accessible companion designed to help science and technology students develop the knowledge, skills and strategies needed to produce clear and coherent academic writing in their university assignments. Using authentic texts to explore the nature of scientific writing, the book covers key areas such as scientific style, effective sentence and paragraph structure, and coherence in texts and arguments. Throughout the book, a range of tasks offers the opportunity to put theory into practice. This is an invaluable tool for the busy science or technology student looking to improve their writing and reach their full academic potential.

Routledge

October 2021 : 220pp

Pb: 978-0-367-63272-4 : **£27.99**

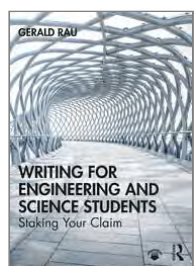
Hb: 978-0-367-63271-7 : **£135**

eBook: 978-1-003-11857-2

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Writing for Engineering and Science Students

Staking Your Claim



Gerald Rau

Drawing on his extensive experience of teaching international students, Gerald A. Rau provides a clear "argument structure" for students to follow when undertaking both academic and technical writing. This is the first book to make clear the different structures required for engineering versus scientific articles. Tasks and exercises are provided throughout. Using the research article as a model and covering lab reports, research proposals, dissertations, poster presentations, industry reports, emails and job applications, this book is essential reading for all students of science and engineering who are taking a course in writing, or seeking a resource to aid in their writing assignments.

Routledge

August 2019 : 324pp

Pb: 978-1-138-38825-3 : **£36.99**

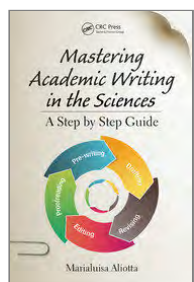
Hb: 978-1-138-38824-6 : **£135**

eBook: 978-0-429-42568-4

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Mastering Academic Writing in the Sciences

A Step-by-Step Guide



Marialuisa Aliotta

This book provides a comprehensive and coherent step-by-step guide to writing in scientific academic disciplines. It is an invaluable resource for those working on a PhD thesis, research paper, dissertation, or report. Writing these documents can be a long and arduous experience for students and their supervisors, and even for experienced researchers. However, this book can hold the key to success. Mapping the steps involved in the writing process - from acquiring and organizing sources of information, to revising early drafts, to proofreading the final product - it provides clear guidance on what to write and how best to write it.

CRC Press

April 2018 : 200pp

Pb: 978-1-498-70147-1 : **£47.99**

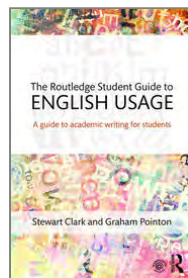
Hb: 978-1-138-74288-8 : **£120**

eBook: 978-1-351-00214-1

* For full contents and more information, visit: www.routledge.com/9781498701471

The Routledge Student Guide to English Usage

A guide to academic writing for students



Stewart Clark Norwegian University of Science and Technology, **Graham Pointon**

The Routledge Student Guide to English Usage is an authoritative A-Z guide to key aspects of English usage. Covering approximately 4000 carefully selected words, the authors focus on groups of confusable words that sound alike, look alike or are frequently mixed up. Examples of good usage are drawn from corpora such as the British National Corpus and the Corpus of Contemporary American English. A substantial reference section is also provided with stylistic guidance on academic writing skills, email standards, punctuation and grammar tips. This is the essential reference text for all students working on improving their academic writing skills.

Routledge

May 2016 : 402pp

Pb: 978-1-138-93359-0 : **£37.99**

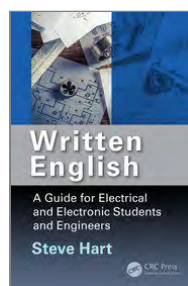
Hb: 978-1-138-93358-3 : **£135**

eBook: 978-1-315-67843-6

* For full contents and more information, visit: www.routledge.com/9781138933590

Written English

A Guide for Electrical and Electronic Students and Engineers



Steve Hart English Language Editor and Resource Writer, Cambridge, UK

This book covers all aspects of English grammar relevant to electrical and electronic engineers. It discusses working with numbers and algebra, including correct formatting procedures (both body citations and references). The book addresses vocabulary and stylistic issues, describes the level of writing expected in the field, reveals often-made mistakes, and indicates areas where engineers should focus their efforts. The text also offers unique insight into problems students and academics face on a day-to-day basis when writing in a language that is not their mother tongue.

CRC Press

December 2015 : 216pp

Pb: 978-1-498-73962-7 : **£37.99**

Hb: 978-1-138-42241-4 : **£180**

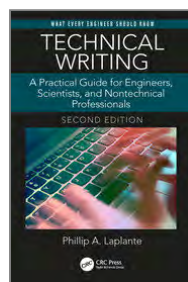
eBook: 978-1-315-21412-2

* For full contents and more information, visit: www.routledge.com/9781498739627

2ND EDITION

Technical Writing

A Practical Guide for Engineers, Scientists, and Nontechnical Professionals, Second Edition



Philip A. Laplante The Pennsylvania State University, Malvern, USA

Series: What Every Engineer Should Know

The second edition enables readers to write, edit, and publish materials of a technical nature, including books, articles, reports, and electronic media. In addition, a focus on writing for the nontechnical persons working in the technology world and the nonnative English speaker has been incorporated.

CRC Press

August 2018 : 300pp

Pb: 978-1-138-62810-6 : **£45.99**

Hb: 978-1-138-60696-8 : **£145**

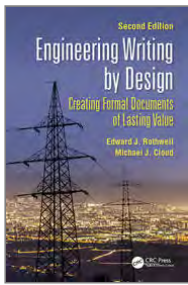
eBook: 978-0-429-46739-4

* For full contents and more information, visit: www.routledge.com/9781138628106

2ND EDITION

Engineering Writing by Design

Creating Formal Documents of Lasting Value, Second Edition



Edward J. Rothwell , Michael J. Cloud

This book shows how effective writing can be achieved by thinking like an engineer. Based on the authors' combined experience as engineering educators, the book presents a novel approach to technical writing, positioning formal writing tasks as engineering design problems with requirements, constraints, protocols, standards, and customers (readers) to satisfy. Featuring illustrative examples, chapter summaries and exercises, quick-reference tables, and recommendations for further reading, this book is packed with valuable tips and information practicing and aspiring engineers need to become effective writers.

CRC Press

January 2020 : 257pp

Pb: 978-0-367-34754-3 : **£49.99**

Hb: 978-0-367-89682-9 : **£105**

eBook: 978-0-429-32769-8

* For full contents and more information, visit: www.routledge.com/9780367347543

50 Things to Think About When Writing a Thesis

Paving Your Own Path to Submission



Donna Starks University of Auckland, New Zealand,
Margaret J. Robertson La Trobe University, Australia

This book shows thesis writers how to embrace the individual nature of writing, bringing their own unique identities and skillsets to their thesis. Each idea is presented as one that has multiple solutions depending on who the readers are and what they want to achieve. The book guides the reader on identifying their own ways of working, their own particular strengths, as well as their unique voice and how to use these as tools to navigate the process of writing and surviving the thesis. It also provides practical guidance on elements such as the literature review and methodology, considerations around language and how to deal with life after submission.

Routledge

August 2023 : 136pp

Pb: 978-1-032-34699-1 : **£26.99**

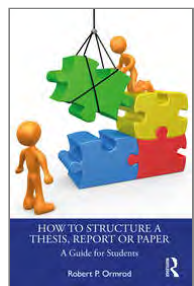
Hb: 978-1-032-34700-4 : **£135**

eBook: 978-1-003-32340-2

* For full contents and more information, visit: www.routledge.com/9781032346991

How to Structure a Thesis, Report or Paper

A Guide for Students



Robert P. Ormrod

This book provides concise practical guidance for students to help make their student's writing process more structured for their group work or thesis at any level. It therefore shows how to demonstrate meaningfully what they have learned in the relevant course or degree programme in a way that is accessible to the supervisor and the examiner. Suitable for students completing theses at Bachelors and Masters level, as well as other types of report-based work, and for supervisors looking for a clear and practical guide to help students with their writing process. The book will also provide a bridge to writing papers for journals in an academic career.

Routledge

November 2022 : 130pp

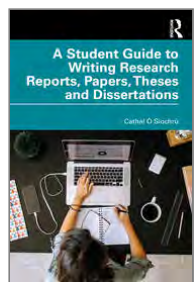
Pb: 978-1-032-36946-4 : **£17.99**

Hb: 978-1-032-36948-8 : **£125**

eBook: 978-1-003-33463-7

* For full contents and more information, visit: www.routledge.com/9781032369464

A Student Guide to Writing Research Reports, Papers, Theses and Dissertations



Cathal Ó Siochrú

This useful guide for students combines all the guidance, advice, and key tips needed to write successful research reports, theses, or dissertations, exploring, in detail, each of the elements involved in writing an academic paper. The book will guide you through all the key sections of a report including the Introduction, Literature Review, Method, Results, Discussion and more.

Routledge

November 2022 : 234pp

Pb: 978-0-367-62104-9 : **£19.99**

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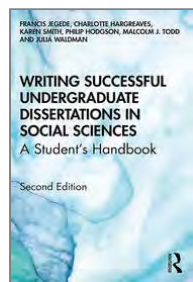
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2ND EDITION

Writing Successful Undergraduate Dissertations in Social Sciences

A Student's Handbook



Francis Jegede, Charlotte Hargreaves, Karen Smith, Philip Hodgson, Malcolm J. Todd, Julia Waldman

A practical guide for students undertaking their dissertation, this book uses real examples of dissertations across the Social Sciences. Providing an accessible overview of the essential steps in conducting research and writing dissertations, each chapter has clear learning outcomes and research objectives with relevant themes. Using a mixture of useful information, exercises, practical strategies, case study material and further reading, it gives hints and tips on beginning and managing a research project and working with supervisors. Packed with proven practical advice it is a dependable starting point and guide throughout the dissertation journey.

Routledge

February 2020 : 240pp

Pb: 978-0-367-25525-1 : **£22.99**

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eBook: 978-0-429-28825-8

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Principles and Concepts of Social Research

A Critical Examination of Methodology, Methods and Analysis for Emerging Researchers



Simon Hayhoe University of Exeter, UK.

This text covers the foundations of social science research, outlining the history and core elements of Western social research, along with a variety of topics, ranging from the history of scientific beliefs from Ancient Greece to the contemporary world. This book will be of use to core research units and training programs that universities provide at postgraduate level, at doctoral level and for early career post-doctoral researchers, to develop greater understanding of issues surrounding research. In addition to its theory, the contents of the book will include questions for discussion in seminars and small group work.

Routledge

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2ND EDITION

A Concise Guide to Writing a Thesis or Dissertation

Educational Research and Beyond



Halyna M. Kornuta, Ron W. Germaine

A Concise Guide to Writing a Thesis or Dissertation provides clear, concise, and intentional practice guidelines about organizing and writing a thesis or dissertation. Part I provides an overview for writing a thesis or dissertation. It describes the big picture of planning and formatting a research study, from identifying a topic through to writing quality. Part II describes the framework and substance of a research study. It models the pattern generally found in a formal, five-chapter research study.

Routledge

May 2019 : 134pp

Pb: 978-0-367-17458-3 : **£17.99**

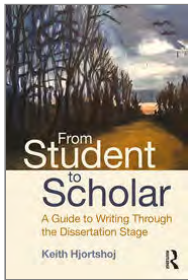
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From Student to Scholar

A Guide to Writing Through the Dissertation Stage



Keith Hjortshoj John S. Knight Writing Program, Cornell University

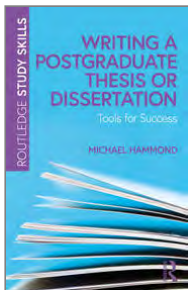
From Student to Scholar guides graduate students through the "hidden" developmental transition required in writing a dissertation and moving beyond, to become a successful scholar. Identifying common rhetorical challenges across disciplines, author Hjortshoj explains how to accommodate evolving audiences, motivations, standards, writing processes, and timelines. One full chapter is devoted to "writing blocks," and another offers advice to international students who are non-native speakers of English. The text also offers advice for managing relations with advisors and preparing for the diverse careers that PhDs, trained primarily as research specialists, actually enter.

Routledge
August 2018 : 204pp
Pb: 978-1-138-56944-7 : **£45.99**
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Writing a Postgraduate Thesis or Dissertation

Tools for Success



Michael Hammond

Series: Routledge Study Skills

Writing a Postgraduate Dissertation or Thesis discusses the challenges that students encounter in their writing and provides thoughtful advice on how to address those challenges. It provides key advice on how to write about a field of research, the tradition of methodology and methods undertaken, and the contribution to knowledge that is being made.

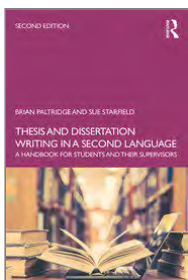
Routledge
July 2022 : 172pp
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eBook: 978-1-003-16182-0

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2ND EDITION

Thesis and Dissertation Writing in a Second Language

A Handbook for Students and their Supervisors



Brian Paltridge, Sue Starfield

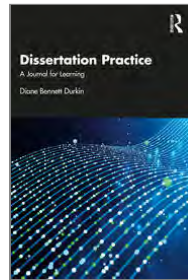
This fully updated edition is the guide for non-native speakers writing a thesis or dissertation in English. It explicitly unpacks academic writing, using accessible language and practical examples and discusses the issues that are crucial to success. These include: understanding the setting and purpose, understanding writer/reader relationships, issues of writer identity and what examiners really value. Suitable for students from all disciplines writing in a second language this book is equally valuable for supervisors of non-native speakers as it provides tasks that can be used with students to guide them in their writing.

Routledge
August 2019 : 248pp
Pb: 978-1-138-04870-6 : **£28.99**
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Dissertation Practice

A Journal for Learning



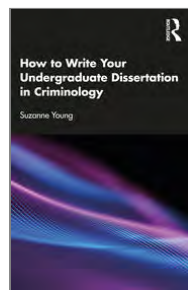
Diane Bennett Durkin

Dissertation Practice: A Journal for Learning is an interactive resource that promotes journaling to engender key dissertation practices, through activities and exercises. It is rooted in the view that students can use journaling to promote thought, and that the privacy of journal entries ensures comfort and familiarity. This personal context, along with the book's open prompts, allows students to engage in extended and alternative thinking. This is an essential resource for students in Ph.D and Ed.D programs in the social sciences and education who are using qualitative, quantitative, and mixed methods.

Routledge
October 2024 : 198pp
Pb: 978-1-032-85800-5 : **£24.99**
Hb: 978-1-032-85804-3 : **£135**
eBook: 978-1-003-51990-4

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How to Write Your Undergraduate Dissertation in Criminology



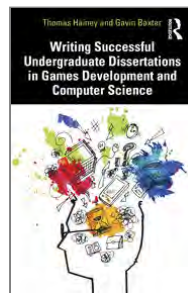
Suzanne Young

This book provides a guide for undergraduate criminology and criminal justice students undertaking their final year dissertation. Drawing on empirical case studies and including a range of resources and templates, this book takes students through each stage of the dissertation and offers useful guidance on structure and content.

Routledge
April 2022 : 146pp
Pb: 978-0-367-85999-2 : **£22.99**
Hb: 978-0-367-85998-5 : **£135**
eBook: 978-1-003-01633-5

* For full contents and more information, visit: www.routledge.com/9780367859992

Writing Successful Undergraduate Dissertations in Games Development and Computer Science



Thomas Hainey School of Computing, Engineering and Physical Sciences, University of the West of Scotland,
Gavin Baxter

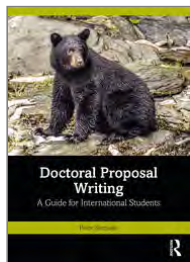
Writing a dissertation in the final year at university can be a daunting task, but particularly if the degree is practically oriented and implementation-based. This book provides a concise guide to producing a dissertation in Computer Science, Software Engineering or Games Development degrees with research projects typically involving design, implementation, testing and evaluation. Drawing on the authors' knowledge and experience of supervising dissertation students, the book offers a step-by-step guide to the key areas of writing a dissertation alongside real-life examples.

Routledge
November 2022 : 304pp
Pb: 978-0-367-51708-3 : **£19.99**
Hb: 978-0-367-51707-6 : **£125**
eBook: 978-1-003-05488-7

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Doctoral Proposal Writing

A Guide for International Students



Peter Samuels

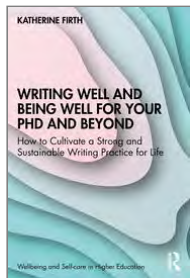
This book is an essential guide for current and prospective international doctoral students wishing to apply and study for a PhD in the UK, and other countries where courses are conducted in English. The book supports students in choosing a suitable research topic and writing an effective proposal for investigating this topic across a range of forms of doctoral research, across several disciplines, with an emphasis on international students and students with English as an additional language.

Routledge
October 2024 : 138pp
Pb: 978-1-032-56193-6 : **£26.99**
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Writing Well and Being Well for Your PhD and Beyond

How to Cultivate a Strong and Sustainable Writing Practice for Life



Katherine Firth University of Melbourne, Australia

Series: Wellbeing and Self-care in Higher Education

Prioritising wellbeing alongside academic development, this book provides practical advice to help students write well, and be well, during their PhD and throughout their career. Relevant at any stage of the writing process, this book will help doctoral students and early career researchers to produce great words that people want to read, examiners want to pass and editors want to publish.

Routledge
September 2023 : 200pp
Pb: 978-1-032-31081-7 : **£21.99**
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Your PhD Survival Guide

Planning, Writing, and Succeeding in Your Final Year



Katherine Firth University of Melbourne, Australia, **Liam Connell**, **Peta Freestone**

Series: Insider Guides to Success in Academia

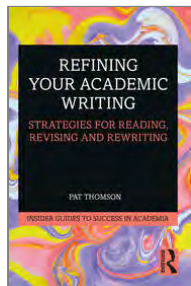
Accessible, insightful and a must-have toolkit for all doctoral students, the founders of the 'Thesis Boot Camp' intensive writing programme show how to survive and thrive through the challenging final year of writing and submitting a thesis. Drawing on an understanding of the intellectual, professional, practical and personal elements of the doctorate to help readers gain insight into what it means to finish a PhD and how to get there, this book covers common challenges and ways to resolve them. Written for students in all disciplines, and relevant to university systems around the world, this unique book expertly guides students through the final 6–12 months of the thesis.

Routledge
December 2020 : 222pp
Pb: 978-0-367-36184-6 : **£19.99**
Hb: 978-0-367-36183-9 : **£135**
eBook: 978-0-429-34439-8

* For full contents and more information, visit: www.routledge.com/9780367361846

Refining Your Academic Writing

Strategies for Reading, Revising and Rewriting



Pat Thomson

Series: Insider Guides to Success in Academia

This book will help you complete your writing project and provides a reading, revising, and rewriting repertoire that you can adapt and add to. It offers ways to think about revision and a basic tool kit which will help you to identify what needs your attention and why. This accessible book draws on and extends some of the most heavily used posts on Thomson's popular academic writing blog Patter, as well as tried and tested writing workshops. Written with a light touch, this is ideal reading for doctoral and early career researchers, this book provides strategies needed to support the writing revision process.

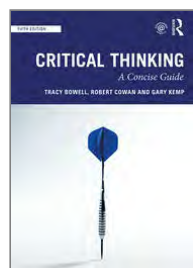
Routledge
December 2022 : 236pp
Pb: 978-0-367-46876-7 : **£18.99**
Hb: 978-0-367-46875-0 : **£125**
eBook: 978-1-003-03168-0

* For full contents and more information, visit: www.routledge.com/9780367468767

5TH EDITION

Critical Thinking

A Concise Guide



Tracy Bowell University of Waikato, New Zealand,
Robert Cowan, **Gary Kemp** University of Glasgow, UK

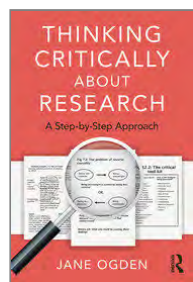
We are frequently confronted with arguments. Critical Thinking equips students with the concepts and techniques used in the analysis and assessment of arguments whatever the context. Through precise and accessible discussion, this book provides the tools to become a successful critical thinker, who can act and believe in accordance with good reasons, and who can articulate and make explicit those reasons. This fifth edition has been revised and updated throughout, including an expanded range of 'complete examples', the introduction of Venn diagrams, and the discussion of fake news and related phenomena arising in the contemporary scene.

Routledge
 August 2019 : 348pp
 Pb: 978-0-815-37143-4 : **£35.99**
 Hb: 978-0-815-37142-7 : **£135**
 eBook: 978-1-351-24373-5

* For full contents and more information, visit: www.routledge.com/9780815371434

Thinking Critically about Research

A Step by Step Approach



Jane Ogden

This book is designed to help readers develop a critical understanding of evidence and the ways in which evidence is presented, and to challenge the information they receive in both academic and non-academic sources. The author presents a step by step approach with a focus on knowing methods, culminating in a bespoke 'critical tool kit' which offers a practical checklist designed to be used when carrying out research. There are also learning features including tasks and worked examples, drawing on real research studies. This is an essential resource for students and researchers, and those putting research into practice, who want to have better critical thinking skills.

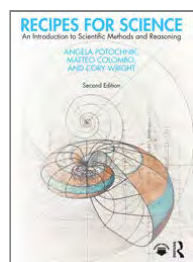
Routledge
 December 2018 : 176pp
 Pb: 978-0-367-00020-2 : **£36.99**
 Hb: 978-0-367-00019-6 : **£135**
 eBook: 978-0-429-44496-8

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2ND EDITION

Recipes for Science

An Introduction to Scientific Methods and Reasoning



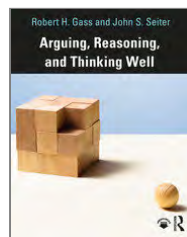
Angela Potochnik, **Matteo Colombo** Tilburg University, The Netherlands, **Cory Wright**

Today, scientific literacy is an essential aspect of any undergraduate education. Recipes for Science responds to this need by providing an accessible introduction to the nature of science and scientific methods, reasoning, and concepts

Routledge
 April 2024 : 378pp
 Pb: 978-1-032-29096-6 : **£42.99**
 Hb: 978-1-032-29097-3 : **£175**
 eBook: 978-1-003-30000-7

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Arguing, Reasoning, and Thinking Well



Robert Gass, **John Seiter**

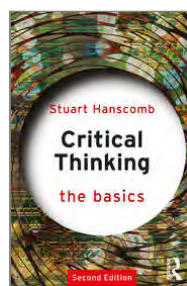
Arguing, Reasoning, and Thinking Well offers an engaging and accessible introduction to argumentation and critical thinking. Authors Gass and Seiter, renowned for their friendly writing style, include real-world examples, hypothetical dialogues, and editorial cartoons to invite readers in. The text includes a full chapter devoted to the ethics of argument, as well as content on refutation and formal logic. It is designed for students in argumentation and critical thinking courses in communication, philosophy, and psychology departments, and is suitable for students and general education courses across the curriculum.

Routledge
 June 2019 : 280pp
 Pb: 978-0-815-37433-6 : **£76.99**
 Hb: 978-0-815-37432-9 : **£155**
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2ND EDITION

Critical Thinking: The Basics



Stuart Hanscomb University of Glasgow, UK

Series: *The Basics*

An accessible and engaging introduction to the field of critical thinking, drawing on philosophy, communication and psychology. This 2nd edition has been revised and updated throughout and includes a new chapter on emotion and argument and how to build persuasive arguments. There are also many fresh examples, including conspiracy theories, trust, leadership and cultural cognition. With updated discussion questions/exercises and suggestions for further reading, this book is an essential read for students approaching the field of critical thinking for the first time, and for the general reader wanting to improving their thinking skills.

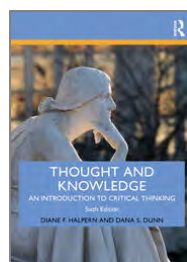
Routledge
 June 2023 : 286pp
 Pb: 978-1-032-16299-7 : **£18.99**
 Hb: 978-1-032-16301-7 : **£130**
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6TH EDITION

Thought and Knowledge

An Introduction to Critical Thinking



Diane F. Halpern Claremont McKenna College, USA,
Dana S. Dunn Moravian College, USA

Thought and Knowledge applies theory and research from the learning sciences to teach students the critical thinking skills that they need to succeed in today's world. The text is grounded in psychological science and brought to life through humorous and engaging language and numerous practical and real-world examples and anecdotes. Critical thinking skills are presented in every chapter, empowering students to learn more efficiently, research more productively, and present logical, critical, and informed arguments. The skills are reviewed at the end of the chapter, and a complete list of skills with definitions and examples are included in the appendix.

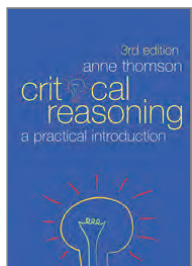
Routledge
 October 2022 : 428pp
 Pb: 978-1-138-65517-1 : **£61.99**
 Hb: 978-1-138-65516-4 : **£195**
 eBook: 978-1-032-32316-9 : **£61.99**

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3RD EDITION

Critical Reasoning

A Practical Introduction

**Anne Thomson**

We all engage in the process of reasoning, but we don't always pay attention to whether we are doing it well. This book offers the opportunity to practise reasoning in a clear-headed and critical way, with the aims of developing an awareness of the importance of reasoning well and of improving the reader's skill in analyzing and evaluating arguments. Anne Thomson has updated and revised the book to include fresh and topical examples, and new chapters on evaluating the credibility of evidence and decision making and dilemmas. By the end of the book students should be able to identify flaws in arguments, analyze the reasoning in newspaper articles, books and speeches, assess the credibility of evidence and authorities and approach any topic with the ability to reason and think critically.

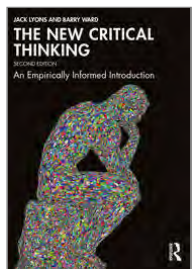
Routledge
September 2008 : 256pp
Pb: 978-0-415-44587-0 : **£36.99**
Hb: 978-0-415-44586-3 : **£135**
eBook: 978-0-203-87099-0

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2ND EDITION

The New Critical Thinking

An Empirically Informed Introduction

**Jack Lyons, Barry Ward**

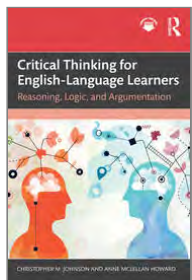
This highly innovative text aims to improve real-world critical thinking, incorporating insights from epistemology and philosophy of science to formulate best practices for assessing information sources and circumnavigate our natural intellectual blind spots. The book covers introductory logic in a way that emphasizes practical application, rather than formal completeness. This new edition provides ample resources and exercises for students and instructors alike both in-text and online.

Routledge
May 2024 : 412pp
Pb: 978-1-032-31728-1 : **£69.99**
Hb: 978-1-032-31730-4 : **£145**
eBook: 978-1-003-31102-7

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Critical Thinking for English-Language Learners

Reasoning, Logic, and Argumentation

**Christopher M. Johnson, Anne McLellan Howard**

Critical Thinking for English-Language Learners is an accessible introduction to critical thinking and the use of informal logic for learners of English. Critical thinking skills are key to helping students learn how to reason in English. By developing informal logic skills, students can develop their critical thinking abilities to better assess why different types of arguments are successful or unsuccessful. Providing students with key skills to make and critique arguments in English, this book is a key resource for beginning and intermediate learners of English studying Critical Thinking, English for Academic Purposes, and Introduction to Philosophy.

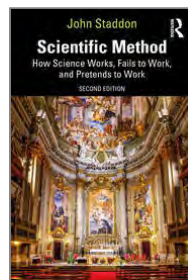
Routledge
February 2025 : 250pp
Pb: 978-1-032-75247-1 : **£39.99**
Hb: 978-1-032-75248-8 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032752471

2ND EDITION

Scientific Method

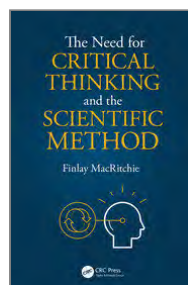
How Science Works, Fails to Work, and Pretends to Work

**John Staddon** Duke University, USA

This expanded second edition of Scientific Method shows how science works, fails to work, or pretends to work, by looking at examples from physics, biomedicine, psychology, sociology, and economics. Scientific Method is essential reading for students and professionals trying to make sense of the role of science in society, and of the meaning, value, and limitations of scientific methodology.

Routledge
June 2024 : 226pp
Pb: 978-1-032-65771-4 : **£31.99**
Hb: 978-1-032-68389-8 : **£145**
eBook: 978-1-032-68387-4

* For full contents and more information, visit: www.routledge.com/9781032657714

The Need for Critical Thinking and the Scientific Method**Finlay MacRitchie** Kansas State University, Manhattan, USA

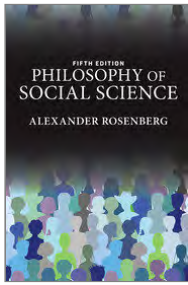
The book exposes many of the misunderstandings about the scientific method and its application to critical thinking. It argues for a better understanding of the scientific method and for nurturing critical thinking in the community. This knowledge helps the reader to analyze issues more objectively, and warns about the dangers of bias and propaganda. The principles are illustrated by considering several issues that are currently being debated. These include anthropogenic global warming (often loosely referred to as climate change), dangers to preservation of the Great Barrier Reef, and the expansion of the gluten-free food market and genetic engineering.

CRC Press
May 2018 : 152pp
Pb: 978-0-815-36775-8 : **£43.99**
Hb: 978-0-815-36815-1 : **£145**
eBook: 978-1-351-25587-5

* For full contents and more information, visit: www.routledge.com/9780815367758

5TH EDITION

Philosophy of Social Science



Alexander Rosenberg

Philosophy of Social Science provides a tightly argued yet accessible introduction to the philosophical foundations of the human sciences, including economics, anthropology, sociology, political science, psychology, history, and the disciplines emerging at the intersections of these subjects with biology. Philosophy is unavoidable for social scientists because the choices they make in answering questions in their disciplines force them to take sides on philosophical matters. Conversely, the philosophy of social science is equally necessary for philosophers since the social and behavior sciences must inform their understanding of human action, norms, and social institutions.

Routledge

July 2015 : 360pp

Pb: 978-0-813-34973-2 : **£43.99**

Hb: 978-0-367-09807-0 : **£135**

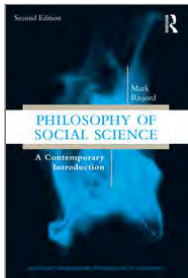
eBook: 978-0-429-49484-0

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2ND EDITION

Philosophy of Social Science

A Contemporary Introduction



Mark Risjord Emory University, USA

Series: Routledge Contemporary Introductions to Philosophy

This accessible text offers a comprehensive overview of debates in the field, with special attention to new research programs. Topics include the relationship of social policy to social science, interpretive research, cognitive and evolutionary explanations, intentional action explanation, rational choice theory, conventions and social norms, joint intentionality, causal inference, and experimentation. The Second Edition provides updates with the most recent literature and adds two new chapters: one on modeling and one on the role of race and gender in the social sciences.

Routledge

July 2022 : 336pp

Pb: 978-1-032-07586-0 : **£39.99**

Hb: 978-1-032-07587-7 : **£180**

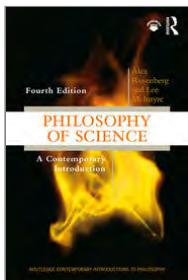
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4TH EDITION

Philosophy of Science

A Contemporary Introduction



Alex Rosenberg, Lee McIntyre

Series: Routledge Contemporary Introductions to Philosophy

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Routledge

November 2019 : 308pp

Pb: 978-1-138-33151-8 : **£43.99**

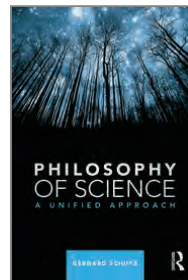
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Philosophy of Science

A Unified Approach



Gerhard Schurz Dusseldorf University, Germany

Philosophy of Science: A Unified Approach combines an elementary introduction to philosophy of science with an integrated survey of all of its important subfields. Focusing on the methodological unity of the sciences, the book provides chapters with introductory sections, followed by complementary, advanced topics. By restricting the teaching materials to the introductory sections, one obtains the basis for a semester-long course. Covering all of the material contained in the book fills a year-long course.

Routledge

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A Practical Guide to Research Methods and Analysis



Ted Gournelos

Doing Academic Research is a concise, accessible, and tightly organized overview of the research process in the humanities, social sciences, and business. Rather than a book about research, this is a practical guide to doing research, and guides budding researchers along the process of developing an effective workflow, where to go for help, and how to actually complete the project. It addresses diversity in abilities, interest, discipline, and ways of knowing by focusing not just on the process of conducting any one method in detail, but also the ways in which someone might choose a research method and conduct it successfully.

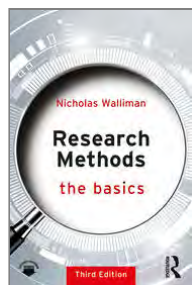
Routledge
May 2019 : 208pp
Pb: 978-0-367-20793-9 : **£17.99**
Hb: 978-0-367-20791-5 : **£120**
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3RD EDITION

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The Basics



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Series: The Basics

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Routledge
December 2021 : 280pp
Pb: 978-0-367-69408-1 : **£18.99**
Hb: 978-0-367-69407-4 : **£130**
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2ND EDITION

Research Methods

The Key Concepts



Michael Hammond University of Warwick, UK, **Jerry Wellington** University of Sheffield, UK

Series: Routledge Key Guides

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Routledge
September 2020 : 232pp
Pb: 978-0-367-17874-1 : **£19.99**
Hb: 978-0-367-17873-4 : **£96.99**
eBook: 978-0-429-05816-5

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The Researcher's Toolkit

The Complete Guide to Practitioner Research



David Wilkinson Research Fellow within the Work-Based Learning Unit at the University of Leeds, **Dennis Dokter**

Designed for those undertaking research for the first time, the second edition of The Researcher's Toolkit is a practical and accessible guide for all those partaking in small-scale research. Jargon-free and assuming no prior knowledge, it covers the entire research process, from defining a research topic or question through to its completion. This book is a must-read guide for students and budding researchers as well as educators seeking to explain academic research and writing to their pupils. It will benefit anyone looking to complete a research project whether inside academia or beyond.

Routledge
May 2023 : 178pp
Pb: 978-1-032-01810-2 : **£26.99**
Hb: 978-1-032-01809-6 : **£135**
eBook: 978-1-003-18015-9

* For full contents and more information, visit: www.routledge.com/9781032018102

A-Z of Digital Research Methods



Catherine Dawson

This book provides a quick and easy, alphabetical reference guide for any student or researcher looking for an introduction to digital research methods. It provides a pathway through the often confusing digital research landscape, giving a concise introduction to each method.

Routledge
July 2019 : 424pp
Pb: 978-1-138-48680-5 : **£25.99**
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11TH EDITION

Understanding Research Methods

An Overview of the Essentials



Michelle Newhart, **Mildred L. Patten**

A perennial bestseller since 1997, this updated eleventh edition of Understanding Research Methods provides a detailed overview of all the important concepts traditionally covered in a research methods class. It covers the principles of both qualitative and quantitative research, and how to interpret statistics without computations, so is suitable for all students regardless of their math background. The book is organized so that each concept is treated independently and can be used in any order without resulting in gaps in knowledge—allowing it to be easily and precisely adapted to any course.

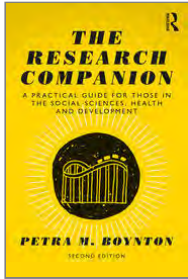
Routledge
June 2023 : 528pp
Pb: 978-0-367-55118-6 : **£91.99**
Hb: 978-0-367-55117-9 : **£240**
eBook: 978-1-003-09204-9

* For full contents and more information, visit: www.routledge.com/9780367551186

2ND EDITION

The Research Companion

A practical guide for those in the social sciences, health and development



Petra M. Boynton University College London, UK

Books on social and behavioral research too often focus on theory and methods and overlook the practical skills needed to undertake a research project. The Research Companion brings hard-earned lessons from the real world to offer clear and honest advice to all students and practitioners within the social and health sciences. The structure of the book makes it useful for researchers at all levels of experience: the numerous examples and case histories make it ideal for students just beginning their first research project, while the breadth of coverage and wealth of practical tips will also help more experienced researchers.

Routledge
September 2016 : 300pp
Pb: 978-1-138-91761-3 : **£47.99**
Hb: 978-1-138-91760-6 : **£135**
eBook: 978-1-315-68890-9

* For full contents and more information, visit: www.routledge.com/9781138917613

Are You Making a Meal Out of Research?

A Recipe for Research Success



Steve Reay, Cassie Khoo, Gareth Terry, Guy Collier, Trent Dallas, Valance Smith

Research methods in a comic! This visual guide to common research methods paradigms will get you started on thinking about your research journey - what research is and understanding different types of methods, how you choose them, and how you get started. The book includes several worksheets to start making your own research menu and further reading to learn more. Suitable for upper level undergraduate and first level postgraduate students in the social and behavioural sciences, healthcare, and those interested in indigenous and Māori research methods.

Routledge
May 2023 : 72pp
Pb: 978-1-032-39232-5 : **£15.99**
Hb: 978-1-032-39230-1 : **£135**
eBook: 978-1-003-34892-4

* For full contents and more information, visit: www.routledge.com/9781032392325

Literature Review and Research Design

A Guide to Effective Research Practice



Dave Harris

Graduate students executing their first independent research project often struggle to use academic literature effectively in the process of designing, developing, executing, and presenting their work. This book gives an overview of how to develop an effective research practice supported by the academic literature. Particularly suitable for those pursuing professional doctorates in subjects such as education and psychology.

Routledge
December 2019 : 176pp
Pb: 978-0-367-25037-9 : **£25.99**
Hb: 978-0-367-25036-2 : **£120**
eBook: 978-0-429-28566-0

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5TH EDITION

Principles of Research in Behavioral Science



Mary E. Kite, Bernard E. Whitley, Jr Ball State University, USA

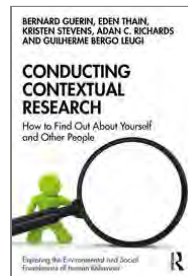
Now in its fifth edition, this invaluable textbook provides a comprehensive overview of research methods in the behavioral sciences, emphasizing the conceptual challenges inherent in scientific inquiry. Organized to mirror each stage of the research process, this text guides readers through the process, from formulating questions, to collecting data, to interpreting results. Ideal for advanced undergraduate, graduate, and post-graduate students seeking a strong foundation in research methods, it also serves as a valuable reference for seasoned researchers looking to refresh their knowledge.

Routledge
June 2025 : 840pp
Hb: 978-1-032-72058-6 : **£120**
IEPB: 978-1-032-72059-3 : **£45.99**
eBook: 978-1-315-45008-7

* For full contents and more information, visit: www.routledge.com/9781032720586

Conducting Contextual Research

How to Find Out About Yourself and Other People



Bernard Guerin University of South Australia, Australia,
Edén Thain, Kristen Stevens, Adan C. Richards, Guilherme B ergo Leugi

Series: Exploring the Environmental and Social Foundations of Human Behaviour

This innovative book proposes an entirely new approach to social research, presenting practical ways to discover people's life contexts in order to understand why they do what they do, which is essential for any forms of research that need to understand people. Conducting Contextual Research is essential reading for postgraduate students and professionals in the fields of counselling, psychology and social work, and will be useful to anyone conducting research or inquiries to understand human behaviour, including academic researchers, detectives, intelligence operators, social workers, government service researchers, social policy analysts, and biographers.

Routledge
June 2024 : 190pp
Pb: 978-1-032-60818-1 : **£43.99**
Hb: 978-1-032-60825-9 : **£135**
eBook: 978-1-003-46063-3

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3RD EDITION

Research Methods and Society

Foundations of Social Inquiry



Linda Eberst Dorsten, Lawrence Hotchkiss

Research Methods and Society, Third Edition is designed to help undergraduate students acquire basic skills in methods of social science research. These skills provide a foundation for understanding research findings in the social sciences and for conducting social research. Just as important, such skills sets and principles can be applied to everyday situations to make sense of endless stream of claims and counterclaims confronted daily in print and electronic forms, including social media.

Routledge
December 2018 : 410pp
Pb: 978-0-815-36615-7 : **£86.99**
Hb: 978-0-815-36616-4 : **£220**
eBook: 978-1-351-25981-1

* For full contents and more information, visit: www.routledge.com/9780815366157

2ND EDITION

Social Research Methods by Example

Applications in the Modern World



Yasemin Besen-Cassino, Dan Cassino Fairleigh Dickson University

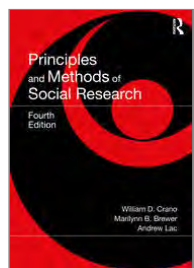
This book sharpens students' understanding of the research process and the essential methods that researchers use to perform their work on the cutting edge of the social sciences. The new edition features updated examples across the chapters, reflecting new directions within the social sciences and both a diversity of voices and research output in recent years. The authors also expand their chapter overviews in key areas and weave discussion of validity and ethics carefully into the fabric of each chapter's focus. Written not only to introduce students to the basic principles of social science research, this book provides readers with a toolkit to carry out the process on their own.

Routledge
May 2023 : 342pp
Pb: 978-1-032-20920-3 : **£38.99**
Hb: 978-1-032-21005-6 : **£135**
eBook: 978-1-003-26632-7

* For full contents and more information, visit: www.routledge.com/9781032209203

4TH EDITION

Principles and Methods of Social Research



William D. Crano Claremont Graduate University, USA,
Marilynn B. Brewer Ohio State University, USA, **Andrew Lac** Claremont Graduate University, USA

Through a multi-methodology approach, *Principles and Methods of Social Research*, Fourth Edition covers the latest research techniques and designs and guides readers toward the design and conduct of social research from the ground up. Applauded for its comprehensive coverage, the breadth and depth of content of this new edition is unparalleled. It is intended for graduate or advanced undergraduate courses in research methods in psychology, communication, sociology, education, public health, and marketing, and further appeals to researchers in various fields of social research, such as social psychology and communication.

Routledge
July 2023 : 486pp
Pb: 978-1-032-22240-0 : **£84.99**
Hb: 978-1-032-22241-7 : **£135**
eBook: 978-1-003-27173-4

* For full contents and more information, visit: www.routledge.com/9781032222400

The Illustrated Guide to Social Science Research



Divya Sharma

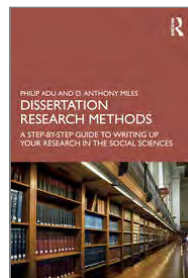
This accessible and engaging textbook helps students to get to grips with key concepts, issues, and practices in social science research through the use of fun and informative illustrations and examples.

Routledge
July 2024 : 248pp
Pb: 978-1-032-32377-0 : **£37.99**
Hb: 978-1-032-32379-4 : **£145**
eBook: 978-1-003-31473-8

* For full contents and more information, visit: www.routledge.com/9781032323770

Dissertation Research Methods

A Step-by-Step Guide to Writing Up Your Research in the Social Sciences



Philip Adu The National Centre for Academic and Dissertation Excellence, The Chicago School of Professional Psychology, USA, **D. Anthony Miles**

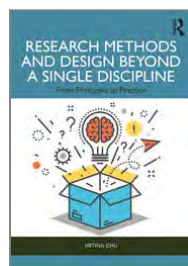
Dissertation Research Methods: A Step-by-Step Guide to Writing Up Your Research in the Social Sciences focuses specifically on methodology when planning, writing and submitting your dissertation thesis. Written by two methodology experts in the social sciences, the book provides a step-by-step guide through each stage of the dissertation process. This compact book will be of use to all graduate students and their supervisors in the Social Sciences, Education and Behavioural Sciences, looking for a guide for working with robust and defensible methodological principles in their dissertation research and theses.

Routledge
September 2023 : 470pp
Pb: 978-1-032-21385-9 : **£42.99**
Hb: 978-1-032-21383-5 : **£145**
eBook: 978-1-003-26815-4

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Research Methods and Design Beyond a Single Discipline

From Principles to Practice



Heting Chu

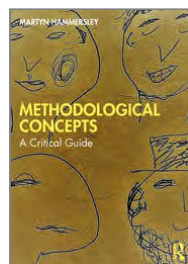
This book presents and discusses 15 research methods after an overview of each, an illustration of the research process and an examination of related topics. The focus of this book is on data collection techniques and research design. This book is essential for masters and doctoral students, and researchers who wish to learn about research methods and design comprehensively and systematically, as well as instructors delivering research methods courses across the social and behavioral sciences.

Routledge
April 2024 : 360pp
Pb: 978-0-367-89885-4 : **£58.99**
Hb: 978-0-367-89883-0 : **£145**
eBook: 978-1-003-02171-1

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Methodological Concepts

A Critical Guide



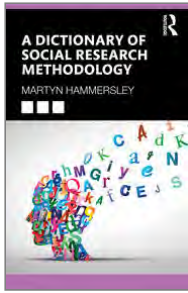
Martyn Hammersley The Open University, UK

Methodological Concepts: A Critical Guide clarifies many key terms and issues in social research methodology. It outlines the conventional meanings of these terms, but also addresses their contentious character. The aim is to offer interpretations of them that provide a coherent conception of the nature of social science.

Routledge
February 2023 : 186pp
Pb: 978-1-032-39574-6 : **£33.99**
Hb: 978-1-032-39573-9 : **£125**
eBook: 978-1-003-35035-4

* For full contents and more information, visit: www.routledge.com/9781032395746

A Dictionary of Social Research Methodology



Martyn Hammersley The Open University, UK

This accessible book offers a detailed guide to a wide range of methodological concepts, both those of a more philosophical kind and those that are more technical in character: from constructionism to critical realism, regression analysis to grounded theory, odds ratios to triangulation. Providing clear definitions for a wide range of methodological concepts from across the social sciences, this is an essential resource for all who have an interest in social research methodology.

Routledge
September 2024 : 180pp
Pb: 978-1-032-82213-6 : **£37.99**
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eBook: 978-1-003-50350-7

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Research Design, Second Edition

Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches



Patricia Leavy

With a new chapter on the literature review, this accessible step-by-step guide to using the five major approaches to research design is now in a thoroughly revised second edition. The prior edition's user-friendly features are augmented by a new companion website with worksheets keyed to each chapter. For each approach, the text presents a template for a research proposal and explains how to conceptualize and fill in every section. Interdisciplinary research examples draw on current events and social justice issues. PowerPoints and chapter tests with answer keys are available to instructors using the book in a course.

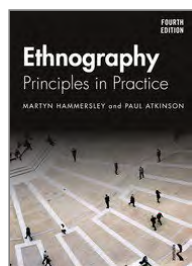
Guilford Press
January 2023 : 323pp
Pb: 978-1-462-54897-2 : **£43.99**
Hb: 978-1-462-55088-3 : **£64.99**

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4TH EDITION

Ethnography

Principles in Practice



Martyn Hammersley The Open University, UK, **Paul Atkinson** Cardiff University, UK

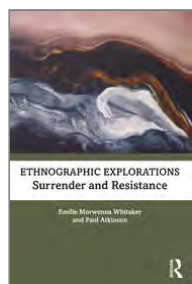
This edition has been expertly updated to reflect the important developments in digital and mobile technologies and social media. The ease with which recordings, audio or video, as well as photographs, can be produced via the use of mobile devices has opened up new tools and foci for ethnographers.

Routledge
April 2019 : 292pp
Pb: 978-1-138-50446-2 : **£39.99**
Hb: 978-1-138-50445-5 : **£150**
eBook: 978-1-315-14602-7

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Ethnographic Explorations

Surrender and Resistance



Emilie Morwenna Whitaker Salford University, UK, **Paul Atkinson**

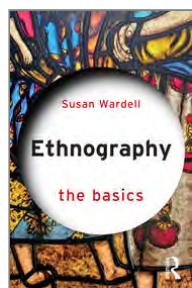
In *Ethnographic Explorations: Surrender and Resistance*, Whitaker and Atkinson, two experienced ethnographers, explore the complexities of fieldwork, analysis and writing from new perspectives. It takes the opportunity to reflect on Ethnography not just as a methodological perspective, but at a fundamental level. The book is intended for researchers at postgraduate and postdoctoral levels and at experienced researchers who want to read a different, sometimes challenging, take on ethnographic research and its outcomes.

Routledge
March 2023 : 184pp
Pb: 978-0-367-17441-5 : **£35.99**
Hb: 978-0-367-17440-8 : **£125**
eBook: 978-0-429-05680-2

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Ethnography

The Basics



Susan Wardell

Series: The Basics

Ethnography: The Basics introduces a broad and beginner audience to ethnography, as a research methodology with diverse applications. By using everyday language, and developing a warm and inclusive tone, the book provides an accessible entry point to the topic.

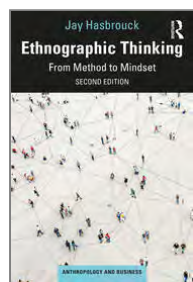
Routledge
April 2025 : 244pp
Pb: 978-1-032-52012-4 : **£18.99**
Hb: 978-1-032-51311-9 : **£130**

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2ND EDITION

Ethnographic Thinking

From Method to Mindset



Jay Hasbrouck

Series: Anthropology and Business

This second edition of *Ethnographic Thinking: From Method to Mindset* serves as a primer for practitioners who want to apply ethnography to real-world challenges and commercial ventures. This new edition now includes a section in each chapter focusing on practical advice to help readers activate key insights in their work. This work is essential reading for managers and strategists who want to tap into the full potential that an ethnographic perspective offers. It will also be of value to students and practitioners of applied ethnography, as well as professionals who would like to optimize the value of ethnographic thinking in their organizations.

Routledge
April 2024 : 156pp
Pb: 978-1-032-46309-4 : **£38.99**
Hb: 978-1-032-46308-7 : **£145**
eBook: 978-1-003-38107-5

* For full contents and more information, visit: www.routledge.com/9781032463094

Ethnographic Research in the Social Sciences

Edited by **Madhulika Sahoo**, **S. Jeyavelu**, **Anjali Kurane**

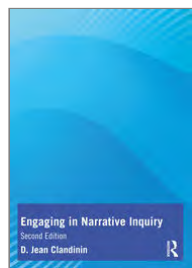
This book is an essential guide to scientifically conducting contemporary ethnographic research at undergraduate, postgraduate and doctoral levels in the social sciences, the humanities, and business studies. It addresses the methodological challenges of ethnographic research across the social sciences and highlights present time research areas, including digital ethnography, artificial intelligence, classroom pedagogy, hybrid organization and many more. A step-by-step, student friendly text, this book will be essential supplementary reading across the social sciences and the humanities, especially for those conducting fieldwork in the Global South.

Routledge India
June 2023 : 282pp
Pb: 978-1-032-49233-9 : **£38.99**
Hb: 978-1-032-48008-4 : **£145**
eBook: 978-1-003-39277-4

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2ND EDITION

Engaging in Narrative Inquiry



D. Jean Clandinin

In *Engaging in Narrative Inquiry*, Second Edition, D. Jean Clandinin, a pioneer in narrative research, updates her classic formulation on narrative inquiry, clarifying, extending, and refining methods. The increasing interest in narrative inquiry as research methodology across disciplines makes this an essential guide and an excellent text for graduate courses in qualitative inquiry, education and nursing research, sociology, and all courses in autobiographical and narrative research and inquiry.

Routledge

September 2022 : 176pp

Pb: 978-1-032-14610-2 : **£39.99**

Hb: 978-1-032-14609-6 : **£135**

eBook: 978-1-003-24014-3

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2ND EDITION

Qualitative Research

The Essential Guide to Theory and Practice



Maggi Savin-Baden Prof of Higher Education Research at Coventry University, UK, **Claire Howell Major** Prof of Higher Education at the University of Alabama, USA

The second edition of *Qualitative Research* is a one-stop resource for all those approaching qualitative research for the first time as well as those revisiting core concepts and issues. It presents a comprehensive overview of this rapidly developing field of inquiry, cleverly combined with practical, hands-on advice on how to conduct a successful qualitative study. This book is enhanced with the addition of online Instructor and Student Resources including videos, diagrams, an instructor manual, PowerPoint slides and links to further resources. This new edition is an indispensable companion and makes for ideal reading for all those involved in qualitative research worldwide.

Routledge

May 2025 : 680pp

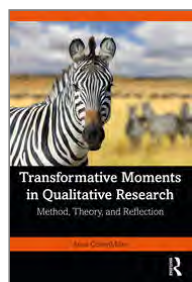
Pb: 978-1-032-77458-9 : **£42.99**

Hb: 978-1-032-77460-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032774589

Transformative Moments in Qualitative Research

Method, Theory, and Reflection



Anna Cohen-Miller

This groundbreaking book, eloquently fuses powerful stories of research with methodological insight and theory. Each chapter offers a clear, practical, and engaging exploration of qualitative inquiry, emphasizing the power of research to foster equity, inclusion, and justice-centered practice (e.g., social justice, economic justice, environmental/ecological justice). This book is an invaluable resource for graduate students, practitioners, and researchers to enhance their research and praxis. It will appeal to audiences across disciplinary backgrounds including social sciences, educational sciences, humanities, and STEM and health fields.

Routledge

December 2023 : 314pp

Pb: 978-1-032-38170-1 : **£39.99**

Hb: 978-1-032-38168-8 : **£135**

eBook: 978-1-003-34381-3

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2ND EDITION

Essentials of Qualitative Inquiry



Maria J. Mayan

Series: Qualitative Essentials

Essentials of Qualitative Inquiry, Second Edition is the key resource for introducing applied researchers into the qualitative tradition due to its clear exposition, step-by-step approach, and emphasis on methodological coherence. Concise and inexpensive, this edition includes new material on methods, sampling, and analysis and introduces current trends in community-based research and arts-based research, among other updates.

Routledge

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Pb: 978-1-629-58327-3 : **£29.99**

Hb: 978-1-629-58326-6 : **£125**

eBook: 978-1-003-38575-2

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2ND EDITION

Thinking with Theory in Qualitative Research



Alecia Y. Jackson Appalachian State University, USA,
Lisa A. Mazzei University of Oregon, USA

Thinking with Theory in Qualitative Research, Second Edition demonstrates how to enact various philosophical concepts in practices of inquiry, effectively opening up the process of thought in qualitative studies. In the ten years since the first edition was published, *Thinking with Theory* has become a vanguard text in the field of postfoundational inquiry for its accessible but thorough introductions to philosophically informed inquiry. This book is for experienced and novice researchers, and students in introductory, general, and advanced qualitative inquiry courses, who may also be first-time readers of philosophy.

Routledge

July 2022 : 170pp

Pb: 978-1-138-95214-0 : **£39.99**

Hb: 978-1-138-95213-3 : **£135**

eBook: 978-1-315-66776-8

* For full contents and more information, visit: www.routledge.com/9781138952140

Qualitative Research Using Social Media



Gwen Bouvier, Joel Rasmussen

This book shows how to conduct qualitative research projects using social media data. It takes the reader through the stages of choosing data, formulating a research question, and choosing and applying method(s).

Routledge

March 2022 : 214pp

Pb: 978-0-367-33347-8 : **£39.99**

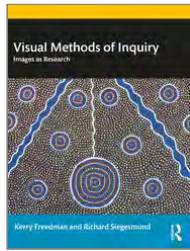
Hb: 978-0-367-33350-8 : **£135**

eBook: 978-0-429-31933-4

* For full contents and more information, visit: www.routledge.com/9780367333478

Visual Methods of Inquiry

Images as Research



Kerry Freedman , Richard Siegesmund

Visual Methods of Inquiry: Images as Research presents qualitative researchers in the social sciences with the benefits, applications, and forms of visual research methods. It includes a wide variety of images to illustrate the many uses of visual methods for social research. Students of social science and the visual arts will find this book useful in expanding and improving their methods of inquiry. Artists and researchers already familiar with visual methods will find that this book clarifies the ways the visual works in various research contexts and provides helpful language to describe and explain those methods.

Routledge

October 2023 : 238pp

Pb: 978-0-367-25048-5 : **£35.99**

Hb: 978-0-367-25049-2 : **£135**

eBook: 978-0-429-28572-1

* For full contents and more information, visit: www.routledge.com/9780367250485

2ND EDITION

Research Methods for Environmental Studies

A Social Science Approach



Mark Kanazawa Carleton College, USA

The methodological needs of environmental studies are unique in the breadth of research questions that can be posed, calling for a textbook that covers a broad swath of approaches to conducting research with potentially many different kinds of evidence. Drawing on a variety of extended and updated examples to encourage problem-based learning and fully addressing the challenges associated with interdisciplinary investigation, this book will be an essential resource for students embarking on courses exploring research methods in environmental studies.

Routledge
July 2023 : 498pp
Pb: 978-1-032-19840-8 : **£38.99**
Hb: 978-1-032-19841-5 : **£145**
eBook: 978-1-003-26111-7

* For full contents and more information, visit: www.routledge.com/9781032198408

Research Methodologies for Business Management



Vanessa Ratten La Trobe University, Australia

Most existing research methodologies texts take a more general approach or are edited books of previously published articles or chapters written by different authors. This book, written by a business management scholar, covers the fundamentals of business management research and its methodologies in a seamless, unified manner. It builds upon the knowledge by examining both qualitative and quantitative research methodologies in the context of business management. It will help business management students and junior researchers quickly build an essential base of knowledge and gain a strategic advantage in publishing and reviewing business related research.

Routledge
February 2023 : 158pp
Pb: 978-1-032-32337-4 : **£41.99**
Hb: 978-1-032-32338-1 : **£125**
eBook: 978-1-003-31451-6

* For full contents and more information, visit: www.routledge.com/9781032323374

Researching and Analysing Business

Research Methods in Practice



Edited by **Pantea Foroudi** Middlesex University London, UK, **Charles Dennis** Middlesex Business School, UK

Researching and Analysing Business provides an accessible and practical guide to various data collection and data analysis techniques within management. Unique in its practical approach, this book is required and recommended reading for advanced undergraduate and postgraduate students studying research methods.

Routledge
December 2023 : 456pp
Pb: 978-0-367-62065-3 : **£39.99**
Hb: 978-0-367-62064-6 : **£145**
eBook: 978-1-003-10777-4

* For full contents and more information, visit: www.routledge.com/9780367620653

2ND EDITION

Management Research

Applying the Principles of Business Research Methods



Susan Rose, Nigel Spinks, Ana Isabel Canhoto

Management Research supports new researchers on every step of the research journey, from defining a project to communicating its findings, as well as balancing the technical aspects of research with the management of the project itself. Management Research provides essential reading for undergraduate and postgraduate students undertaking a dissertation, thesis or research project, as well as professionals currently practicing in the field.

Routledge
December 2023 : 482pp
Pb: 978-1-032-46295-0 : **£51.99**
Hb: 978-1-032-46296-7 : **£175**
eBook: 978-1-003-38100-6

* For full contents and more information, visit: www.routledge.com/9781032462950

2ND EDITION

Design Methods and Practices for Research of Project Management



Edited by Beverly Pasion, Rodney Turner

Design Methods and Practices for Research of Project Management is the most comprehensive guide on how to do research of and in project management. This second edition of the authoritative reference book offers a substantial update on the first edition with over 60% new content and so provides both practitioner and student researchers with a fully up-to-date and complete guide to research practice on project management.

Routledge
May 2024 : 368pp
Pb: 978-1-032-12387-5 : **£36.99**
Hb: 978-1-032-74496-4 : **£135**
eBook: 978-1-003-46951-3

* For full contents and more information, visit: www.routledge.com/9781032123875

3RD EDITION

Planning Research in Hospitality and Tourism



Levent Altinay Oxford Brookes University, UK,
Alexandros Paraskevas University of West of London, UK, **Faizan Ali**

Planning Research in Hospitality and Tourism, 3rd Edition is an accessible, concise and practical guide to planning, conducting and analysing research in tourism and hospitality. Enriched with insightful case studies throughout, this volume is essential reading for all tourism and hospitality researchers.

Routledge
June 2024 : 372pp
Pb: 978-1-032-52258-6 : **£48.99**
Hb: 978-1-032-52257-9 : **£145**
eBook: 978-1-003-40579-5

* For full contents and more information, visit: www.routledge.com/9781032522586

5TH EDITION

Statistics in Plain English

Timothy C. Urdan Santa Clara University, USA

Statistics in Plain English is a straightforward, conversational introduction to statistics that delivers exactly what its title promises. Each chapter begins with a brief overview of a statistic that describes what the statistic does and when to use it, followed by a detailed step-by-step explanation of how the statistic works and exactly what information it provides. Chapters also include an example of the statistic (or statistics) in use in real-world research, "Worked Examples," "Writing It Up" sections that demonstrate how to write about each statistic, "Wrapping Up and Looking Forward" sections, and practice work problems.

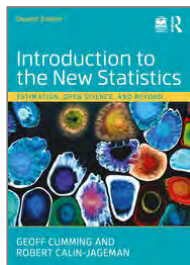
Routledge
March 2022 : 322pp
Pb: 978-0-367-34283-8 : **£33.99**
Hb: 978-0-367-34282-1 : **£175**
eBook: 978-1-032-22944-7 : **£33.99**

* For full contents and more information, visit: www.routledge.com/9780367342838

2ND EDITION

Introduction to the New Statistics

Estimation, Open Science, and Beyond



Geoff Cumming, Robert Calin-Jageman

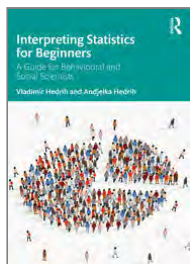
This fully revised and updated second edition is an essential introduction to inferential statistics. It is the first introductory statistics text to use an estimation approach with meta-analysis ("the new statistics") from the start and also to explain the new and exciting Open Science practices, which encourage replication and enhance the trustworthiness of research. Designed for introduction to statistics, data analysis or quantitative methods courses in psychology, education and other social and health sciences, researchers interested in understanding Open Science and the new statistics will also appreciate this book.

Routledge
March 2024 : 610pp
Pb: 978-0-367-53150-8 : **£68.99**
Hb: 978-0-367-53149-2 : **£210**
eBook: 978-1-032-68947-0

* For full contents and more information, visit: www.routledge.com/9780367531508

Interpreting Statistics for Beginners

A Guide for Behavioural and Social Scientists



Vladimir Hedrih, Andjelka Hedrih

Interpreting Statistics for Beginners teaches readers to correctly read and interpret results of basic statistical procedures as they are presented in scientific literature, and to understand what they can and cannot infer from such results. Written in an easy-to-read style and focusing on explaining concepts behind statistical calculations, the book is most helpful for readers with no previous training in statistics, and also those wishing to bridge the conceptual gap between doing the statistical calculations and interpreting the results.

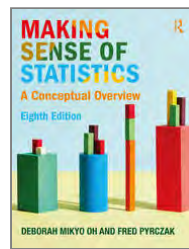
Routledge
February 2022 : 204pp
Pb: 978-0-367-61852-0 : **£35.99**
Hb: 978-0-367-62051-6 : **£135**
eBook: 978-1-003-10771-2

* For full contents and more information, visit: www.routledge.com/9780367618520

8TH EDITION

Making Sense of Statistics

A Conceptual Overview



Deborah M. Oh, Fred Pyrczak

Making Sense of Statistics, Eighth Edition, is the ideal introduction to the concepts of descriptive and inferential statistics for students undertaking their first research project. It presents each statistical concept in a series of short steps, then uses worked examples and exercises to enable students to apply their own learning. This conceptual book is useful for all study levels, from undergraduate to doctoral level across disciplines. Once students understand and feel comfortable with the statistics presented in this book, they should find it easy to master additional statistical concepts.

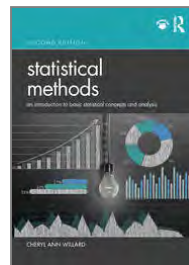
Routledge
June 2023 : 284pp
Pb: 978-1-032-28964-9 : **£49.99**
Hb: 978-1-032-28962-5 : **£135**
eBook: 978-1-003-29935-6

* For full contents and more information, visit: www.routledge.com/9781032289649

2ND EDITION

Statistical Methods

An Introduction to Basic Statistical Concepts and Analysis



Cheryl Ann Willard

Statistical Methods explains core statistical concepts and basic analysis techniques for the beginning undergraduate student in statistics or quantitative research methods. Each chapter covers a core concept before guiding students through a series of exercises designed to apply and demonstrate their knowledge. Expanded coverage of the second edition includes two new chapters on essential topics such as factorial analysis of variance, additional chapter exercises, and a full suite of instructor resources – powerpoint slides, instructor manual and test bank questions.

Routledge
March 2020 : 364pp
Pb: 978-0-367-20352-8 : **£54.99**
Hb: 978-0-367-20351-1 : **£175**
eBook: 978-0-429-26103-9

* For full contents and more information, visit: www.routledge.com/9780367203528

9TH EDITION

Interpreting Basic Statistics

A Workbook Based on Excerpts from Journal Articles



Zealure C. Holcomb, Keith S. Cox University of North Carolina, USA, **Zealure C. Holcomb**

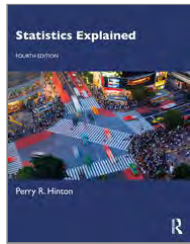
Interpreting Basic Statistics gives students valuable practice in interpreting statistical reporting as it actually appears in peer-reviewed journals. The questions in each exercise are divided into two parts: (1) Factual Questions and (2) Questions for Discussion. The factual questions require careful reading for details, while the discussion questions show that interpreting statistics is more than a mathematical exercise. Each exercise covers a limited number of topics, making it easy to coordinate the exercises with lectures or a traditional statistics textbook.

Routledge
September 2021 : 258pp
Pb: 978-0-367-56197-0 : **£58.99**
Hb: 978-0-367-56051-5 : **£180**
eBook: 978-1-003-09676-4

* For full contents and more information, visit: www.routledge.com/9780367561970

4TH EDITION

Statistics Explained



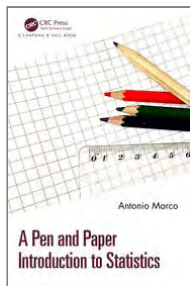
Perry R. Hinton Warwick University, UK

Statistics Explained is an accessible introduction to statistical concepts and ideas for undergraduate and postgraduates students new to the field. It makes few assumptions about the reader's statistical knowledge, carefully explaining each step of the analysis and the logic behind it. This new edition will include instructions and tips on how to present data and findings from SPSS output files, updated and more extensive case studies, and a section on alternative statistical software like R.

Routledge
October 2024 : 356pp
Pb: 978-0-367-36635-3 : **£37.99**
Hb: 978-0-367-36638-4 : **£135**
eBook: 978-0-429-35326-0

* For full contents and more information, visit: www.routledge.com/9780367366353

A Pen and Paper Introduction to Statistics



Antonio Marco University of Essex, U.K.

This book proposes to reverse the way statistics is taught, by starting with the introduction of linear models. The reader will have the opportunity to work through the examples and compute sums of squares by just drawing and counting, and finally evaluating whether observed differences are statistically significant by using the tables provided. Intended for students, professional life scientists, and those with little prior knowledge of statistics, this book is for all with simple and clear examples, computations and drawings helping the reader to, not only do, but also to understand statistics.

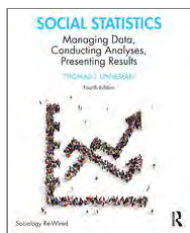
Chapman & Hall
December 2023 : 160pp
Pb: 978-1-032-50510-7 : **£33.99**
Hb: 978-1-032-50511-4 : **£97.99**
eBook: 978-1-003-39882-0

* For full contents and more information, visit: www.routledge.com/9781032505107

4TH EDITION

Social Statistics

Managing Data, Conducting Analyses, Presenting Results



Thomas J. Linneman The College of William and Mary, USA

Series: Sociology Re-Wired

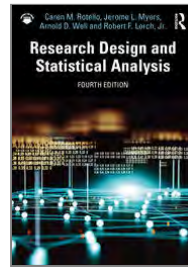
With a clear, engaging writing style and fascinating examples using a variety of real data, this text covers the contemporary statistical techniques that students will encounter in the world of social research. It covers these techniques at an introductory level and carefully guides students through increasingly complex examples without intimidating them. Recurrent examples using four timely topics – health, immigration, income inequality, and everyday harassment – help students understand how the techniques fit together, and how to use the techniques in combination with one another. Author created web resource accompanies the text.

Routledge
December 2021 : 678pp
Pb: 978-1-032-11528-3 : **£96.99**
Hb: 978-1-032-11623-5 : **£180**
eBook: 978-1-003-22077-0

* For full contents and more information, visit: www.routledge.com/9781032115283

4TH EDITION

Research Design and Statistical Analysis



Caren M. Rotello, Jerome L. Myers, Arnold D. Well, Robert F. Lorch, Jr. University of Kentucky, Lexington, USA

This fully updated fourth edition of Research Design and Statistical Analysis provides comprehensive coverage of the design principles and statistical concepts necessary to make sense of real data. Incorporating the analyses of both experimental and observational data, and with coverage that is broad and deep enough to serve a two-semester sequence, this textbook is suitable for researchers, graduate students and advanced undergraduates in psychology, education, and other behavioral, social, and health sciences. The book is supported by a robust set of digital resources, including data files and exercises from the book in an Excel format, R scripts, and a solutions manual.

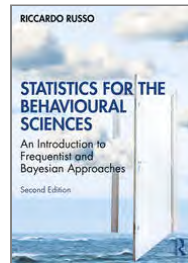
Routledge
January 2025 : 834pp
Pb: 978-1-032-89728-8 : **£76.99**
Hb: 978-1-032-59210-7 : **£145**
eBook: 978-1-003-45355-0

* For full contents and more information, visit: www.routledge.com/9781032897288

2ND EDITION

Statistics for the Behavioural Sciences

An Introduction to Frequentist and Bayesian Approaches



Riccardo Russo

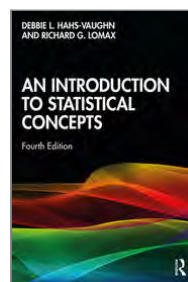
This accessible textbook is for those without a mathematical background (just some notions of basic algebra are sufficient) and provides a comprehensive introduction to all topics covered in introductory behavioural science statistics courses. This timely and highly readable text will be invaluable to undergraduate students of psychology and research methods courses in related disciplines, as well as anyone with an interest in understanding and applying the basic concepts and inferential techniques associated with statistics in the behavioural sciences.

Routledge
November 2020 : 330pp
Pb: 978-1-138-71150-1 : **£35.99**
Hb: 978-1-138-71148-8 : **£135**
eBook: 978-1-315-20041-5

* For full contents and more information, visit: www.routledge.com/9781138711501

4TH EDITION

An Introduction to Statistical Concepts



Debbie L. Hahs-Vaughn University of Central Florida, USA, **Richard Lomax** The Ohio State University, USA

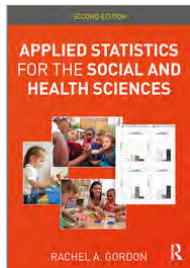
This comprehensive, flexible text is used in both one- and two-semester courses to review introductory through intermediate statistics. Instructors select the topics that are most appropriate for their course. Its conceptual approach helps students more easily understand the concepts and interpret SPSS and research results. Noted for its crystal clear explanations, key concepts are simply stated and occasionally reintroduced and related to one another for reinforcement. Numerous examples demonstrate their relevance. This edition features even more explanation to increase understanding of the concepts and has annotated script for using R.

Routledge
February 2020 : 1186pp
Hb: 978-1-138-65055-8 : **£115**
eBook: 978-1-315-62435-8

* For full contents and more information, visit: www.routledge.com/9781138650558

2ND EDITION

Applied Statistics for the Social and Health Sciences



Rachel A. Gordon Northern Illinois University, USA

Covering basic univariate and bivariate statistics and regression models for nominal, ordinal, and interval outcomes, this textbook provides graduate students in the social and health sciences with fundamental skills to estimate, interpret, and publish quantitative research using contemporary standards. Reflecting the growing importance of 'Big Data', this thoroughly revised and streamlined new edition, outlines changes in best practice in use of statistics in social and health sciences, draws upon new literatures and empirical examples, and highlights the importance of statistical programming, including coding, reproducibility, transparency, and open science.

Routledge

July 2023 : 800pp

Pb: 978-1-032-32344-2 : **£43.99**

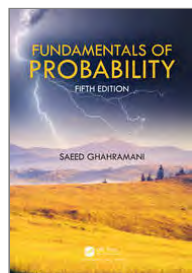
Hb: 978-1-032-32343-5 : **£145**

eBook: 978-1-003-31453-0

* For full contents and more information, visit: www.routledge.com/9781032323442

5TH EDITION

Fundamentals of Probability



Saeed Ghahramani Western New England University,
Springfield, Massachusetts, USA

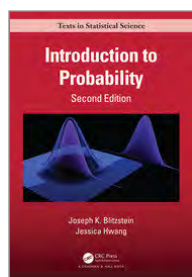
This one- or two-term calculus-based basic probability text is written for majors in mathematics, physical sciences, engineering, statistics, actuarial science, business and finance, operations research, and computer science. It presents probability in a natural way: through interesting and instructive examples and exercises that motivate the theory, definitions, theorems, and methodology. This book is mathematically rigorous and, at the same time, closely matches the historical development of probability. Whenever appropriate, historical remarks are included, and the 2096 examples and exercises have been designed to arouse curiosity and encourage students to delve into the theory.

Chapman & Hall
May 2024 : 700pp
Hb: 978-1-032-36608-1 : **£120**
IEPB: 978-1-032-80353-1 : **£49.99**
eBook: 978-1-003-33289-3

* For full contents and more information, visit: www.routledge.com/9781032366081

2ND EDITION

Introduction to Probability, Second Edition



Joseph K. Blitzstein Harvard University, Cambridge,
Massachusetts, USA, **Jessica Hwang** Stanford University,
California, USA

Series: Chapman & Hall/CRC Texts in Statistical Science

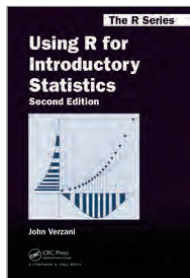
Undergraduate probability book that assumes one-semester of calculus. One key is the emphasis on "stories" for the probability distributions (which I mean in both an intuitive and technical sense): there are a dozen or so key distributions (Normal, Binomial, Poisson, etc.) that are incredibly widely-used in statistics, but a lot of books just write down formulas for them without explaining clearly why these particular distributions are so important, or how they are all connected. Each of these distributions has a "story" (a natural application where it arises), and thinking about stories makes the distributions easier to remember, understand, and work with.

Chapman & Hall
February 2019 : 634pp
Hb: 978-1-138-36991-7 : **£68.99**
eBook: 978-0-429-42835-7

* For full contents and more information, visit: www.routledge.com/9781138369917

2ND EDITION

Using R for Introductory Statistics



John Verzani CUNY/College of Staten Island, New York, USA

Series: Chapman & Hall/CRC The R Series

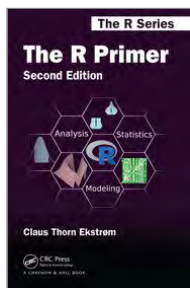
The second edition of a bestselling textbook, *Using R for Introductory Statistics* guides students through the basics of R, helping them overcome the sometimes steep learning curve. The author does this by breaking the material down into small, task-oriented steps. The second edition maintains the features that made the first edition so popular, while updating data, examples, and changes to R in line with the current version.

Chapman & Hall
June 2014 : 518pp
Hb: 978-1-466-59073-1 : **£61.99**
eBook: 978-1-315-37308-9

* For full contents and more information, visit: www.routledge.com/9781466590731

2ND EDITION

R Primer



Claus Thorn Ekström University of Copenhagen, Denmark

Series: Chapman & Hall/CRC The R Series

Newcomers to R are often intimidated by the command-line interface, the vast number of functions and packages, or the processes of importing data and performing a simple statistical analysis. *The R Primer* provides a collection of concise examples and solutions to R problems frequently encountered by new users of this statistical software. This new edition adds coverage of R Studio and reproducible research.

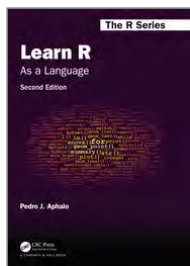
Chapman & Hall
March 2017 : 426pp
Pb: 978-1-138-63197-7 : **£53.99**
Hb: 978-1-498-77255-6 : **£110**
eBook: 978-1-315-15441-1

* For full contents and more information, visit: www.routledge.com/9781138631977

2ND EDITION

Learn R

As a Language



Pedro J. Aphalo University of Helsinki, Faculty of Biological and Environmental Sciences

Series: Chapman & Hall/CRC The R Series

Learning a computer language like R can be either frustrating, fun, or boring. Having fun requires challenges that wake up the learner's curiosity but also provide an emotional reward on overcoming them. This is the second edition of a book designed so that it includes smaller and bigger challenges, in what I call playgrounds, in the hope that all readers will enjoy their path to R fluency.

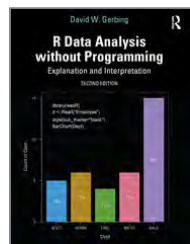
Chapman & Hall
April 2024 : 466pp
Pb: 978-1-032-51699-8 : **£63.99**
Hb: 978-1-032-51843-5 : **£165**
eBook: 978-1-003-40418-7

* For full contents and more information, visit: www.routledge.com/9781032516998

2ND EDITION

R Data Analysis without Programming

Explanation and Interpretation



David W. Gerbing Portland State University, USA

The new edition of this innovative book, prepares the readers to quickly analyse data and interpret statistical results using R. Professor Gerbing has developed lessR, which is a ground-breaking method in alleviating the challenges of R programming. The lessR extends R, removing the need for programming. This edition expands upon the first edition's introduction to R through lessR which enables the readers to learn how to organize data for analysis, read the data into R, and generate output without performing numerous functions and programming exercises first.

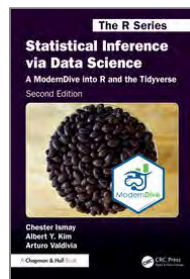
Routledge
January 2023 : 378pp
Pb: 978-1-032-24403-7 : **£49.99**
Hb: 978-1-032-24402-0 : **£125**
eBook: 978-1-003-27841-2

* For full contents and more information, visit: www.routledge.com/9781032244037

2ND EDITION

Statistical Inference via Data Science

A ModernDive into R and the Tidyverse



Chester Ismay DataCamp, **Albert Y. Kim**, **Arturo Valdivia**

Series: Chapman & Hall/CRC The R Series

Offers a comprehensive guide to learning statistical inference with data science tools widely used in industry, academia, and government. Ideal for those new to statistics or looking to deepen their knowledge, this edition provides a clear entry point into data science and modern statistical methods.

Chapman & Hall
March 2025 : 478pp
Pb: 978-1-032-70837-9 : **£64.99**
Hb: 978-1-032-72451-5 : **£160**

* For full contents and more information, visit: www.routledge.com/9781032708379

3RD EDITION

SPSS Explained

Perry R. Hinton Warwick University, UK, **Isabella McMurray** University of Bedfordshire, UK, **Charlotte Brownlow**, **Peter C. Terry**

SPSS Explained provides the student with all that they need to undertake statistical analysis using SPSS. It combines a step-by-step approach to each procedure with easy-to-follow screenshots at each stage of the process. The authors have many years of experience in teaching SPSS to students from a wide range of disciplines. Their understanding of SPSS users' concerns, as well as a knowledge of the type of questions students ask, form the foundation of this book.

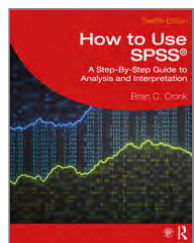
Routledge
September 2023 : 386pp
Pb: 978-0-367-36699-5 : **£49.99**
Hb: 978-0-367-36698-8 : **£135**
eBook: 978-0-429-35086-3

* For full contents and more information, visit: www.routledge.com/9780367366995

12TH EDITION

How to Use SPSS®

A Step-By-Step Guide to Analysis and Interpretation



Brian C. Cronk

This book is designed with the novice computer user in mind and for people who have no previous experience using SPSS. Each chapter is divided into short sections that describe the statistic being used, important underlying assumptions, and how to interpret the results and express them in a research report. The book begins with the basics, such as starting SPSS, defining variables, and entering and saving data. It covers all major statistical techniques typically taught in beginning statistics classes, such as descriptive statistics, graphing data, prediction and association, parametric inferential statistics, nonparametric inferential statistics and statistics for test construction.

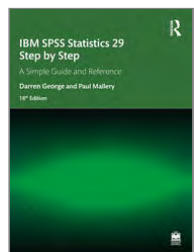
Routledge
January 2024 : 252pp
Pb: 978-1-032-58235-1 : **£61.99**
Hb: 978-1-032-58519-2 : **£145**
eBook: 978-1-003-45046-7

* For full contents and more information, visit: www.routledge.com/9781032582351

18TH EDITION

IBM SPSS Statistics 29 Step by Step

A Simple Guide and Reference



Darren George, **Paul Mallery**

IBM SPSS Statistics 29 Step by Step: A Simple Guide and Reference, eighteenth edition, takes a straightforward, step-by-step approach that makes SPSS software clear to beginners and experienced researchers alike. Accompanied by updated online instructor's materials and website data files, this is an essential resource for instructors and students needing a guide to using SPSS in their work, across the social sciences, behavioural sciences, education, and beyond.

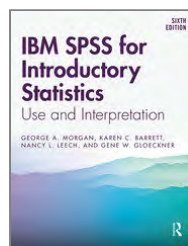
Routledge
March 2024 : 440pp
Pb: 978-1-032-62193-7 : **£71.99**
Hb: 978-1-032-62212-5 : **£220**
eBook: 978-1-032-62215-6

* For full contents and more information, visit: www.routledge.com/9781032621937

6TH EDITION

IBM SPSS for Introductory Statistics

Use and Interpretation, Sixth Edition

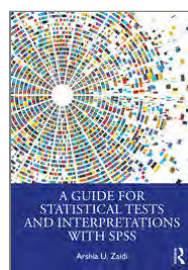


George A. Morgan Colorado State University, USA, **Karen C. Barrett** Colorado State University, USA, **Nancy L. Leech** University of Colorado at Denver, USA, **Gene W. Gloeckner** Colorado State University, USA

Designed to help students analyze and interpret research data using IBM SPSS, this user-friendly book, written in easy-to-understand language, shows readers how to choose the appropriate statistic based on the design, and to interpret outputs appropriately. The sixth edition includes updated screenshots and instructions for IBM SPSS 24 and Windows 10, and adds helpful callouts to make the book even clearer and easy to use.

Routledge
July 2019 : 266pp
Pb: 978-1-138-57821-0 : **£39.99**
Hb: 978-1-138-57822-7 : **£155**
eBook: 978-0-429-28765-7

* For full contents and more information, visit: www.routledge.com/9781138578210

A Guide for Statistical Tests and Interpretations with SPSS

Arshia U. Zaidi

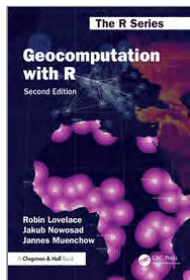
A Guide for Statistical Tests and Interpretations with SPSS is designed for students taking basic and advanced courses in statistics, taking an integrative and practical approach to learning statistics. It guides students through navigating SPSS outputs and writing quantitatively, dealing with technical and substantive interpretations without resorting to complex mathematical formulae. With SPSS screenshots and step-by-step advice, this book will be useful for all undergraduate and graduate students in the social sciences and humanities, as a supplemental textbook to provide practical guidance on moving through all steps of statistical testing and analysis.

Routledge
October 2024 : 244pp
Pb: 978-1-032-10210-8 : **£45.99**
Hb: 978-1-032-10520-8 : **£130**
eBook: 978-1-003-21569-1

* For full contents and more information, visit: www.routledge.com/9781032102108

2ND EDITION

Geocomputation with R



Robin Lovelace University of Leeds, UK, **Jakub Nowosad**, **Jannes Muenchow** Friedrich Schiller University, Jena, Germany

Series: Chapman & Hall/CRC The R Series

Geocomputation with R is for people who want to analyze, visualize, and model geographic data with open source software. The book provides a foundation for learning how to solve a wide range of geographic data analysis problems in a reproducible, and therefore scientifically sound and scalable way. The second edition features numerous updates, including the adoption of the high-performance terra package for all raster data processing, detailed coverage of the spherical geometry engine s2, updated information on coordinate reference systems and new content on openEO, STAC, COG, and gdalclouds. The book equips you with the knowledge and skills to tackle a wide range of issues.

Chapman & Hall
February 2025 : 424pp
Pb: 978-1-032-24888-2 : **£55.99**
Hb: 978-1-032-22979-9 : **£150**

* For full contents and more information, visit: www.routledge.com/9781032248882

Geocomputation with Python



Michael Dorman, **Anita Graser**, **Jakub Nowosad**, **Robin Lovelace** University of Leeds, UK

Series: Chapman & Hall/CRC The Python Series

Geocomputation with Python is a comprehensive resource for working with geographic data with the most popular programming language in the world. The book gives an overview of Python's capabilities for spatial data analysis, as well as dozens of worked-through examples covering the entire range of standard GIS operations. Another unique feature is that this book is part of a wider community. Geocomputation with Python is a sister project of Geocomputation with R (Lovelace, Nowosad, and Muenchow 2019), a book on geographic data analysis, visualization, and modeling using the R programming language that has numerous contributors and an active community.

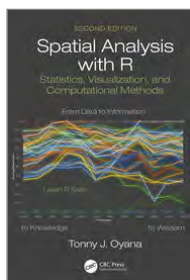
Chapman & Hall
February 2025 : 344pp
Pb: 978-1-032-46065-9 : **£55.99**
Hb: 978-1-032-45891-5 : **£150**
eBook: 978-1-003-37991-1

* For full contents and more information, visit: www.routledge.com/9781032460659

2ND EDITION

Spatial Analysis with R

Statistics, Visualization, and Computational Methods



Tonny J. Oyana

The implementation of new tools and methods for spatial analysis using R, the use and growth of artificial intelligence, machine learning and deep learning algorithms with a spatial perspective, and the interdisciplinary use of spatial analysis are all new topics in this second edition. The book provides a balance between concepts and practicum of spatial statistics with a comprehensive coverage of the most important approaches to understand spatial data, analyze spatial relationships and spatial patterns, and predict spatial processes. It offers new datasets, insights, and excellent illustrations to senior undergraduate and first year graduate students in geography and geosciences.

CRC Press
September 2023 : 354pp
Pb: 978-0-367-53238-3 : **£45.99**
Hb: 978-0-367-86085-1 : **£105**
eBook: 978-1-003-02164-3

* For full contents and more information, visit: www.routledge.com/9780367532383

Data Analytics for the Social Sciences

Applications in R



G. David Garson

This book presents a complete exploration of statistical data analysis in R for a wide variety of social science disciplines and quantitative methods courses. Covering all the bases including multilevel modeling and ANOVA / ANCOVA, the book also goes further by looking at topics such as: neural networks to implement deep learning, thus solving complex problems other algorithms cannot; how to deal with missing values in real world data; and the use of text analytics. R code input and output is included. Suitable for all advanced level undergraduate and postgraduate students learning statistical data analysis.

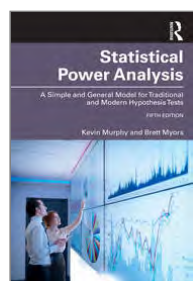
Routledge
November 2021 : 704pp
Pb: 978-0-367-62427-9 : **£84.99**
Hb: 978-0-367-62429-3 : **£240**
eBook: 978-1-003-10939-6

* For full contents and more information, visit: www.routledge.com/9780367624279

5TH EDITION

Statistical Power Analysis

A Simple and General Model for Traditional and Modern Hypothesis Tests, Fifth Edition



Brett Myers Griffith University, Australia, **Kevin R. Murphy** University of Limerick, Ireland

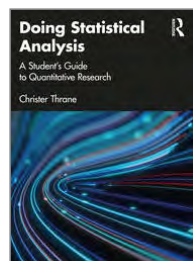
Statistical Power Analysis explains the key concepts in statistical power analysis and illustrates their application in both tests of traditional null hypotheses. It provides readers with the tools to understand and perform power analyses for virtually all the statistical methods used in the social and behavioral sciences. This edition includes new material and new power software. The programs used for power analysis in this book have been re-written in R, a language that is widely used and freely available. Statistical Power Analysis helps readers design studies, diagnose existing studies, and understand why hypothesis tests come out the way they do.

Routledge
March 2023 : 224pp
Pb: 978-1-032-28300-5 : **£51.99**
Hb: 978-1-032-28301-2 : **£125**
eBook: 978-1-003-29622-5

* For full contents and more information, visit: www.routledge.com/9781032283005

Doing Statistical Analysis

A Student's Guide to Quantitative Research



Christer Thrane

Doing Statistical Analysis looks at three kinds of statistical research questions – descriptive, associational and inferential – and shows students how to conduct statistical analyses and interpret the results. Keeping equations to a minimum, it uses a conversational style and relatable examples such as football, covid-19 and tourism, to aid understanding. Each chapter contains practice exercises, and a section showing students how to reproduce the statistical results in the book using Stata and SPSS. Its accessible approach means this is the ideal textbook for undergraduate students across the social and behavioural sciences needing to build their confidence with statistical analysis.

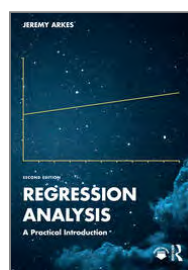
Routledge
July 2022 : 266pp
Pb: 978-1-032-17132-6 : **£49.99**
Hb: 978-1-032-18030-4 : **£135**
eBook: 978-1-003-25255-9

* For full contents and more information, visit: www.routledge.com/9781032171326

2ND EDITION

Regression Analysis

A Practical Introduction



Jeremy Arkes

Regression Analysis covers the concepts needed to design optimal regression models and to properly interpret regressions. It details the most common pitfalls, including three sources of bias not covered in other textbooks. This second edition features a new chapter on integrity and ethics, and has been updated throughout to include more international examples. It is ideal for anyone learning quantitative methods in the social sciences, business, medicine, and data analytics. It will also appeal to researchers and academics looking to better understand regressions.

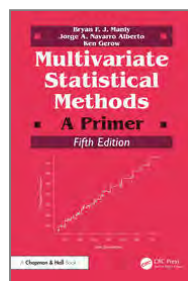
Routledge
January 2023 : 412pp
Pb: 978-1-032-25783-9 : **£39.99**
Hb: 978-1-032-25784-6 : **£125**
eBook: 978-1-003-28500-7

* For full contents and more information, visit: www.routledge.com/9781032257839

5TH EDITION

Multivariate Statistical Methods

A Primer



Bryan F. J. Manly University of Otago, Dunedin, New Zealand, **Jorge A. Navarro Alberto**, **Ken Gerow**

Great starting point for readers looking to become proficient in multivariate statistical methods, but who might not be deeply versed in the language of mathematics. In this edition, we provide readers with conceptual introductions to methods, practical suggestions, new references, and a more extensive collection of R functions and code that will help them to deepen their toolkit of multivariate statistical methods.

Chapman & Hall
October 2024 : 294pp
Pb: 978-1-032-59197-1 : **£52.99**
Hb: 978-1-032-59200-8 : **£150**
eBook: 978-1-003-45348-2

* For full contents and more information, visit: www.routledge.com/9781032591971

3RD EDITION

Multilevel and Longitudinal Modeling with IBM SPSS



Ronald H. Heck University of Hawaii, Manoa, **Scott L. Thomas** University of Vermont, USA, **Lynn N. Tabata** University of Hawaii, Manoa

Series: Quantitative Methodology Series

This text demonstrates how to use the multilevel- and longitudinal-modeling techniques available in IBM SPSS (Version 26). Adopting a workbook format, the text walks readers through setting up, running, and interpreting a variety of different types of multilevel and longitudinal models using the linear mixed-effects model (MIXED and GENLIMIXED) platforms in SPSS. This text is an essential resource for graduate students taking courses on multilevel, longitudinal, and latent variable modeling, multivariate statistics, or advanced quantitative techniques.

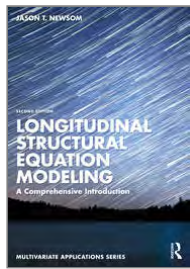
Routledge
April 2022 : 494pp
Pb: 978-0-367-42461-9 : **£47.99**
Hb: 978-0-367-42460-2 : **£165**
eBook: 978-0-367-82427-3

* For full contents and more information, visit: www.routledge.com/9780367424619

2ND EDITION

Longitudinal Structural Equation Modeling

A Comprehensive Introduction



Jason T. Newsom Portland State University, USA

Series: Multivariate Applications Series

Longitudinal Structural Equation Modeling, Second Edition provides an in-depth, comprehensive overview of structural equation modeling (SEM) strategies for longitudinal data to help readers see which modeling options are available for which hypotheses. Ideal for graduate courses on longitudinal (data) analysis, advanced SEM, longitudinal SEM, and/or advanced data (quantitative) analysis taught in the behavioral, social, and health sciences, Longitudinal Structural Equation Modeling, Second Edition, also appeals to researchers in these fields, and the first edition has been popular as a standard reference for this type of analysis.

Routledge

October 2023 : 522pp

Pb: 978-1-032-20286-0 : **£71.99**

Hb: 978-1-032-20283-9 : **£135**

eBook: 978-1-003-26303-6

* For full contents and more information, visit: www.routledge.com/9781032202860

7TH EDITION

Advanced and Multivariate Statistical Methods

Practical Application and Interpretation



Craig A. Mertler Arizona State University, USA, **Rachel A. Vannatta**, **Kristina N. LaVenja** Bowling Green State University

Ideal for non-math majors, Advanced and Multivariate Statistical Methods teaches students to interpret, present, and write up results for each statistical technique without overemphasizing advanced math. This highly applied approach covers the why, what, when and how of advanced and multivariate statistics in a way that is neither too technical nor too mathematical. Students also learn how to compute each technique using SPSS software. New to the seventh edition: Updated to SPSS 26 All screenshots and images in full colour Fully updated ancillaries including how to videos for both statistical techniques and SPSS walkthroughs

Routledge

November 2021 : 350pp

Pb: 978-0-367-49747-7 : **£135**

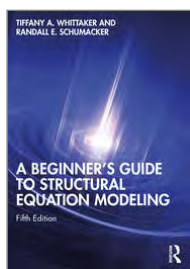
Hb: 978-0-367-49720-0 : **£350**

eBook: 978-1-003-04722-3

* For full contents and more information, visit: www.routledge.com/9780367497477

5TH EDITION

A Beginner's Guide to Structural Equation Modeling



Tiffany A. Whittaker, **Randall E. Schumacker**

A Beginner's Guide to Structural Equation Modeling, fifth edition, has been redesigned with consideration of a true beginner in structural equation modeling (SEM) in mind. The book covers introductory through intermediate topics in SEM in more detail than in any previous edition. This book is intended for true beginners in structural equation modeling and is designed for introductory graduate courses in structural equation modeling taught in psychology, education, business, and the social and healthcare sciences. This book also appeals to researchers and faculty in various disciplines. Prerequisites include correlation and regression methods.

Routledge

May 2022 : 418pp

Pb: 978-0-367-47796-7 : **£68.99**

Hb: 978-0-367-49015-7 : **£135**

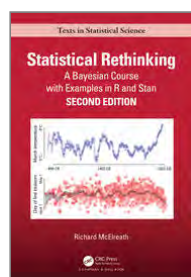
eBook: 978-1-003-04401-7

* For full contents and more information, visit: www.routledge.com/9780367477967

2ND EDITION

Statistical Rethinking

A Bayesian Course with Examples in R and STAN



Richard McElreath Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

Series: *Chapman & Hall/CRC Texts in Statistical Science*

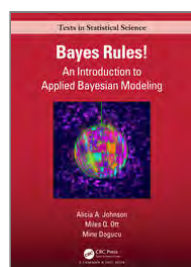
The very popular *Statistical Rethinking: A Bayesian Course with Examples in R and Stan*, Second Edition builds readers' knowledge of and confidence in statistical modeling. Reflecting the need for even minor programming in today's model-based statistics, the book pushes readers to perform step-by-step calculations that are usually automated. This unique computational approach ensures that readers understand enough of the details to make reasonable choices and interpretations in their own modeling work.

Chapman & Hall
March 2020 : 612pp
Hb: 978-0-367-13991-9 : £76.99
eBook: 978-0-429-02960-8

* For full contents and more information, visit: www.routledge.com/9780367139919

Bayes Rules!

An Introduction to Applied Bayesian Modeling



Alicia A. Johnson, Miles Q. Ott Smith College, Northampton, MA 01063, **Mine Dogucu** Denison university, OH, USA

Series: *Chapman & Hall/CRC Texts in Statistical Science*

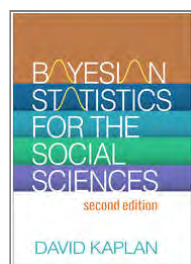
An engaging, sophisticated, and fun introduction to the field of Bayesian Statistics, *Bayes Rules! An Introduction to Bayesian Modeling with R* brings the power of modern Bayesian thinking, modeling, and computing to a broad audience. In particular, it is an ideal resource for advanced undergraduate Statistics students and practitioners with comparable experience. *Bayes Rules!* empowers readers to weave Bayesian approaches into their everyday practice.

Chapman & Hall
March 2022 : 544pp
Pb: 978-0-367-25539-8 : £61.99
Hb: 978-1-032-19159-1 : £175
eBook: 978-0-429-28834-0

* For full contents and more information, visit: www.routledge.com/9780367255398

2ND EDITION

Bayesian Statistics for the Social Sciences, Second Edition



David Kaplan University of Wisconsin–Madison, United States

This book equips social science researchers to apply the latest Bayesian methodologies to their data analysis problems. The second edition includes new chapters on model uncertainty, Bayesian variable selection and sparsity, and Bayesian workflow for statistical modeling, and emphasizes use of the RStan software package. Topics include frequentist and epistemic probability, prior distributions, Hamiltonian Monte Carlo, Bayesian linear regression and generalized linear models, model evaluation and comparison, multilevel modeling, missing data, and more. The book includes worked-through examples with annotated RStan code, and features a helpful companion website.

Guilford Press
December 2023 : 250pp
Hb: 978-1-462-55354-9 : £59.99

* For full contents and more information, visit: www.routledge.com/9781462553549

2ND EDITION

The Effect

An Introduction to Research Design and Causality



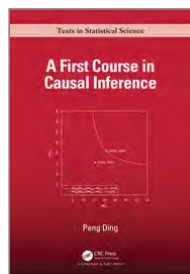
Nick Huntington-Klein

This book is about research design, specifically concerning research that uses non-experimental data to figure out whether one thing causes another. It introduces the concept of identification thoroughly and clearly and discusses it as a process of trying to isolate variation that has a causal interpretation. Concepts are demonstrated with a heavy emphasis on graphical intuition and the question of what we do to data. When we “add a control variable” what does that actually do? The second edition features a new chapter on partial identification, updated materials, methods, and writing throughout, and additional materials for help navigating the book or in using the book in teaching.

Chapman & Hall
April 2025 : 686pp
Pb: 978-1-032-58022-7 : **£39.99**
Hb: 978-1-032-58194-1 : **£120**

* For **full contents** and more information, visit: www.routledge.com/9781032580227

A First Course in Causal Inference



Peng Ding University of California Berkeley, U.S.A

Series: Chapman & Hall/CRC Texts in Statistical Science

This textbook, based on the author's course on causal inference at UC Berkeley taught over the past seven years, only requires basic knowledge of probability theory, statistical inference, and linear and logistic regressions. It assumes minimal knowledge of causal inference, and reviews basic probability and statistics in the appendix. It covers causal inference from a statistical perspective and includes examples and applications from biostatistics and econometrics. This book is suitable for an advanced undergraduate or graduate-level course on causal inference, or postgraduate and PhD-level course in statistics and biostatistics departments.

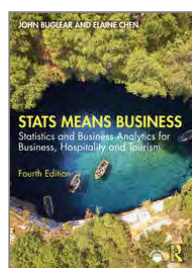
Chapman & Hall
July 2024 : 448pp
Hb: 978-1-032-75862-6 : **£64.99**
eBook: 978-1-003-48408-0

* For **full contents** and more information, visit: www.routledge.com/9781032758626

4TH EDITION

Stats Means Business

Statistics and Business Analytics for Business, Hospitality and Tourism



John Buglear, Elaine Chen

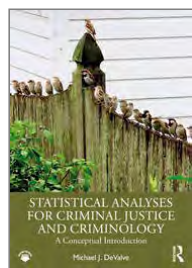
Stats Means Business is an introductory and comprehensive textbook written especially for Hospitality, Business and Tourism students who take statistics or quantitative methods modules. By minimising technical language, providing clear definitions of key terms and giving emphasis to interpretation rather than technique, this book caters to beginners in the subject. Stats Means Business is an ideal, accessible and practical introduction to statistics and quantitative research methods for Hospitality, Business and Tourism students.

Routledge
April 2025 : 464pp
Pb: 978-1-032-75021-7 : **£57.99**
Hb: 978-1-032-75018-7 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032750217

Statistical Analyses for Criminal Justice and Criminology

A Conceptual Introduction



Michael J. DeValve

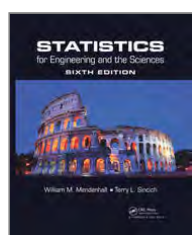
This book is a how-to guide for statistical analyses designed for undergraduates and others new to the subject. Written in an easy-going and clear style, the book uses policing data to illustrate concepts and includes a short narrative at the beginning of each chapter to engage readers. Easily identified Main Take-Aways and Key Terms features aid student understanding. Designed to combat the fear of mathematics and statistics often held by students in the social sciences, plain verbiage, multiple examples, and clear demonstrations combine to achieve the actualization and proper contextualized use of univariate and bivariate statistics.

Routledge
June 2024 : 194pp
Pb: 978-1-032-63854-6 : **£37.99**
Hb: 978-1-032-63858-4 : **£145**
eBook: 978-1-032-63859-1

* For full contents and more information, visit: www.routledge.com/9781032638546

6TH EDITION

Statistics for Engineering and the Sciences



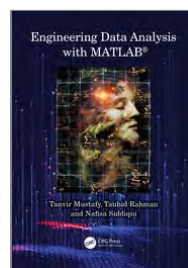
William M. Mendenhall, Terry L. Sincich

Designed for a two-semester introductory course, this popular text continues to teach students the basic concepts of data description and statistical inference as well as the statistical methods necessary for real-world applications. Along with updated and reorganized material, this sixth edition includes many new and updated exercises based on contemporary engineering and scientific-related studies and real data. It also offers more statistical software printouts and corresponding instructions for use that reflect the latest versions of the SAS, SPSS, and MINITAB software.

Chapman & Hall
December 2015 : 1182pp
Hb: 978-1-498-72885-0 : **£84.99**
eBook: 978-0-429-07627-5

* For full contents and more information, visit: www.routledge.com/9781498728850

Engineering Data Analysis with MATLAB®



Tanvir Mustafy Military Inst. of Science and Tech, BD,
Tauhid Rahman Military Inst. of Science and Tech, BD,
Nafisa Siddiqui Military Inst. of Science and Tech, BD

This book provides a concise overview of a variety of techniques for analyzing statistical, scientific, and financial data, using MATLAB® to integrate several approaches to data analysis and statistics. Chapters offer a broad review of computational data analysis, illustrated with many examples and applications. Each chapter combines theoretical concepts with practical MATLAB® applications and includes practice exercises, ensuring a comprehensive understanding of the material. With coverage of both basic and more complex ideas in applied statistics, the book has broad appeal for undergraduate students up to practicing engineers.

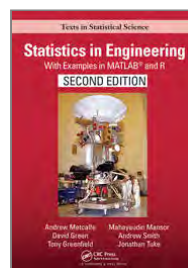
CRC Press
December 2024 : 902pp
Pb: 978-1-032-50771-2 : **£71.99**
Hb: 978-1-032-50658-6 : **£145**
eBook: 978-1-003-39958-2

* For full contents and more information, visit: www.routledge.com/9781032507712

2ND EDITION

Statistics in Engineering

With Examples in MATLAB® and R, Second Edition



Andrew Metcalfe, David Green, Tony Greenfield, Mayhayaudin Mansor, Andrew Smith, Jonathan Tuke

This is a textbook for an undergraduate course in statistics for engineers with a minimal calculus prerequisite. The second edition differs from existing books in three main aspects: it is the only introductory statistics textbook written for engineers that uses R throughout the text, there is an emphasis on statistical methods most relevant to engineers that are illustrated with practical applications, and there is an emphasis on random number generation and simulation, all very useful features in engineering.

Chapman & Hall
June 2020 : 810pp
Pb: 978-0-367-57062-0 : **£45.99**
Hb: 978-1-439-89547-4 : **£86.99**
eBook: 978-1-315-11723-2

* For full contents and more information, visit: www.routledge.com/9780367570620

Data Science

A First Introduction



Tiffany Timbers University of British Columbia, **Trevor Campbell**, **Melissa Lee**

Series: Chapman & Hall/CRC Data Science Series

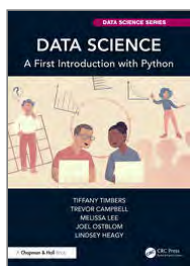
Data Science: A First Introduction focuses on using the R programming language in Jupyter notebooks to perform data manipulation and cleaning, create effective visualizations, and extract insights from data using classification, regression, clustering, and inference. The text emphasizes workflows that are clear, reproducible, and shareable, and includes coverage of the basics of version control. All source code is available online, demonstrating the use of good reproducible project workflows.

Chapman & Hall
July 2022 : 456pp
Pb: 978-0-367-52468-5 : **£49.99**
Hb: 978-0-367-53217-8 : **£125**
eBook: 978-1-003-08097-8

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Data Science

A First Introduction with Python



Tiffany Timbers University of British Columbia, **Trevor Campbell**, **Melissa Lee** Assistant Professor, Uni of British Columbia, Canada, **Joel Ostblom**, **Lindsey Heagy** Professor, Uni of British Columbia, Canada

Series: Chapman & Hall/CRC Data Science Series

This book focuses on using the Python programming language in Jupyter notebooks to perform data manipulation and cleaning, create effective visualizations, and extract insights from data using classification, regression, clustering, and inference. The text emphasizes workflows that are clear, reproducible, and shareable, and includes coverage of the basics of version control. All source code is available online, demonstrating the use of good reproducible project workflows. The book is designed for learners from all disciplines with minimal prior knowledge of mathematics and programming. The authors have honed the material through years of experience teaching.

Chapman & Hall
August 2024 : 452pp
Pb: 978-1-032-57223-9 : **£58.99**
Hb: 978-1-032-57219-2 : **£150**
eBook: 978-1-003-43839-7

* For full contents and more information, visit: www.routledge.com/9781032572239

A Tour of Data Science

Learn R and Python in Parallel



Nailong Zhang

Series: Chapman & Hall/CRC Data Science Series

This book covers the fundamentals of data science, including programming, statistics, optimization, and machine learning in a single and short book. It does not cover everything, but instead, teaches the key concepts and topics. It also covers two of the most popular programming languages used in Data Science, R and Python, in one source.

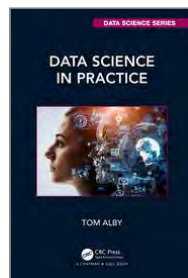
Chapman & Hall
November 2020 : 216pp
Pb: 978-0-367-89586-0 : **£48.99**
Hb: 978-0-367-89706-2 : **£130**
eBook: 978-1-003-02064-6

* For full contents and more information, visit: www.routledge.com/9780367895860

Data Science in Practice

Tom Alby

Series: Chapman & Hall/CRC Data Science Series



Data Science in Practice is the ideal introduction to data science. With or without math skills: Here you get the all-round view that you need for your projects. This book describes how to properly question data, to unearth the treasure that data can be. As technology alone is not enough, this book also deals with problems in project implementation, illuminates various fields of application and addresses ethical aspects. Data Science in Practice includes many examples, notes on errors, decision-making aids and other practical tips, and is ideal as a complementary text for university students, or as a useful learning tool for those starting more data-related roles.

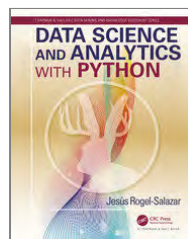
Chapman & Hall
September 2023 : 318pp
Pb: 978-1-032-50526-8 : **£56.99**
Hb: 978-1-032-50524-4 : **£145**
eBook: 978-1-003-42636-3

* For full contents and more information, visit: www.routledge.com/9781032505268

Data Science and Analytics with Python

Jesus Rogel-Salazar Imperial College London, UK

Series: Chapman & Hall/CRC Data Mining and Knowledge Discovery Series



The book is designed for practitioners in data science and data analytics in both academic and business environments. The aim is to present the reader with the main concepts used in data analytics using tools developed in Python, such as SciKit Learn, Pandas, Numpy, etc. The use of Python is of particular benefit given its recent popularity in the data science community, and the book can be used by seasoned programmers and newcomers alike.

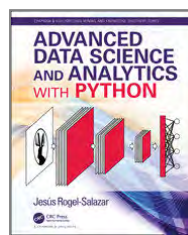
Chapman & Hall
August 2017 : 412pp
Pb: 978-1-498-74209-2 : **£49.99**
Hb: 978-1-138-04317-6 : **£105**
eBook: 978-1-315-15167-0

* For full contents and more information, visit: www.routledge.com/9781498742092

Advanced Data Science and Analytics with Python

Jesus Rogel-Salazar Imperial College London, UK

Series: Chapman & Hall/CRC Data Mining and Knowledge Discovery Series

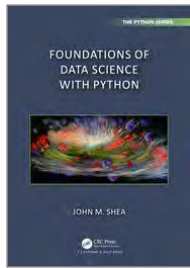


The book is intended for practitioners in data science and data analytics in both academic and business environments. It aims to present the reader with concepts in data science and analytics that were deemed to be more advanced or simply out of scope in the author's first book, and are used in data analytics using tools developed in Python such as SciKit Learn, Pandas, Numpy, etc. The use of Python is of particular benefit given its recent popularity in the data science community. The book is therefore a reference to be used by seasoned programmers and newcomers alike and the key benefit is the practical approach presented throughout the book.

Chapman & Hall
May 2020 : 424pp
Pb: 978-1-138-31506-8 : **£46.99**
Hb: 978-0-429-44661-0 : **£100**
eBook: 978-0-429-44664-1

* For full contents and more information, visit: www.routledge.com/9781138315068

Foundations of Data Science with Python



John M. Shea

Series: Chapman & Hall/CRC The Python Series

Foundations of Data Science with Python introduces readers to the fundamentals of data science, including data manipulation and visualization, probability, statistics, and dimensionality reduction. This book is targeted toward engineers and scientists, but it should be readily understandable to anyone who knows basic calculus and the essentials of computer programming. This book can be used as an undergraduate textbook for an Introduction to Data Science course or to provide a more contemporary approach in courses like Engineering Statistics. It is also intended to be accessible to practicing engineers and scientists

Chapman & Hall
February 2024 : 496pp
Pb: 978-1-032-35042-4 : **£73.99**
Hb: 978-1-032-34674-8 : **£190**
eBook: 978-1-003-32499-7

* For full contents and more information, visit: www.routledge.com/9781032350424

2ND EDITION

Modern Data Science with R



Benjamin S. Baumer Smith College, Northampton, MA,
Daniel T. Kaplan Smith College, Northampton, MA,
Nicholas J. Horton Amherst College, Amherst, MA

Series: Chapman & Hall/CRC Texts in Statistical Science

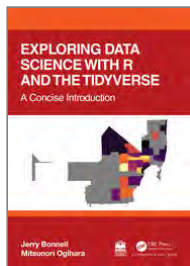
New data technologies and database systems facilitate scraping data and merging information from different sources and formats and restructuring data into a form suitable for analysis. State-of-the-art workflow and tools foster well-documented and reproducible analysis. Modern statistical methods allow the analyst to fit and assess models as well as to undertake supervised or unsupervised learning to extract information. Contemporary data science requires tight integration of these statistics, computing, data skills, mathematics, and communication. The text is intended for readers with some background in statistics and modest prior experience in scripting and programming.

Chapman & Hall
April 2021 : 650pp
Hb: 978-0-367-19149-8 : **£84.99**
eBook: 978-0-429-20071-7

* For full contents and more information, visit: www.routledge.com/9780367191498

Exploring Data Science with R and the Tidyverse

A Concise Introduction



Jerry Bonnell, **Mitsunori Ogihara** University of Miami,
Coral Gables, Florida, USA

This book introduces the reader to data science using R and the tidyverse. No prerequisite knowledge is needed in college-level programming or mathematics (e.g., calculus or statistics). The book is self-contained so readers can immediately begin building data science workflows without needing to reference extensive amounts of external resources for onboarding. The contents are targeted for undergraduate students but are equally applicable to students at the graduate level and beyond. The book develops concepts using many real-world examples to motivate the reader. An exercise set is made available and designed for compatibility with automated grading tools for instructor use.

Chapman & Hall
August 2023 : 492pp
Pb: 978-1-032-34170-5 : **£76.99**
Hb: 978-1-032-32950-5 : **£195**
eBook: 978-1-003-32084-5

* For full contents and more information, visit: www.routledge.com/9781032341705

Statistical Inference via Data Science: A ModernDive into R and the Tidyverse



Chester Ismay DataCamp, **Albert Y. Kim**

Series: Chapman & Hall/CRC The R Series

This is a modern textbook in statistical inference, using the principles of data science through R and the Tidyverse. It assumes minimal background knowledge of the reader: there is no algebra, no calculus, and no prior programming/coding experience. It is designed to be a gentle introduction to the practice of analyzing data and answering questions using data the way data scientists, statisticians, data journalists, and other researchers would. This book is suitable for teaching a first course in statistical inference at undergraduate level.

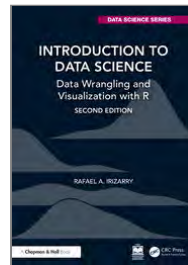
Chapman & Hall
December 2019 : 460pp
Pb: 978-0-367-40982-1 : **£68.99**
Hb: 978-0-367-40987-6 : **£175**
eBook: 978-0-367-40991-3

* For full contents and more information, visit: www.routledge.com/9780367409821

2ND EDITION

Introduction to Data Science

Data Wrangling and Visualization with R



Rafael A. Irizarry

Series: Chapman & Hall/CRC Data Science Series

Thoroughly revised and updated, this is the first book of the second edition of Introduction to Data Science: Data Wrangling and Visualization with R. It introduces skills that can help you tackle real-world data analysis challenges. No previous knowledge of R is necessary, although some experience with programming may be helpful. If you read and understand all the chapters and complete all the exercises in this book, and understand statistical concepts, you will be well-positioned to perform basic data analysis tasks and you will be prepared to learn the more advanced concepts and skills needed to become an expert.

Chapman & Hall
August 2024 : 346pp
Hb: 978-1-032-11655-6 : **£59.99**
eBook: 978-1-003-22092-3

* For full contents and more information, visit: www.routledge.com/9781032116556

Telling Stories with Data

With Applications in R



Rohan Alexander

Series: Chapman & Hall/CRC Data Science Series

The book equips students with the end-to-end skills needed to do data science. That means gathering, cleaning, preparing, and sharing data, then using statistical models to analyse data, writing about the results of those models, drawing conclusions from them, and finally, using the cloud to put a model into production, all done in a reproducible way. This book will achieve the goals by working through extensive case studies in terms of gathering and preparing data, and integrating ethics throughout. It is specifically designed around teaching how to write about the data and models, so aspects such as writing are explicitly covered.

Chapman & Hall
July 2023 : 622pp
Hb: 978-1-032-13477-2 : **£76.99**
eBook: 978-1-003-22940-7

* For full contents and more information, visit: www.routledge.com/9781032134772

Practitioner's Guide to Data Science



Hui Lin , Ming Li

Series: Chapman & Hall/CRC Data Science Series

This book aims to increase the visibility of data science in real-world, which differs from what you learn from a typical textbook. Many aspects of day-to-day data science work are almost absent from conventional statistics, machine learning, and data science curriculum. This book is for readers who want to explore possible career paths and eventually become data scientists. This book comprehensively introduces various data science fields, and programming skills in data science projects. Traditional data-related practitioners such as statisticians, business analysts, and data analysts will find this book helpful in expanding their skills for future data science careers.

Chapman & Hall
May 2023 : 402pp
Pb: 978-0-815-35439-0 : **£54.99**
Hb: 978-0-815-35447-5 : **£145**
eBook: 978-1-351-13291-6

* For full contents and more information, visit: www.routledge.com/9780815354390

2ND EDITION

Big Data and Social Science

Data Science Methods and Tools for Research and Practice



Edited by **Ian Foster** University of Chicago, Illinois, USA, **Rayid Ghani** University of Chicago, Illinois, USA, **Ron S. Jarmin** , **Frauke Kreuter** University of Maryland, USA; University of Mannheim, Germany; and Institute for Employment Research, Germany, **Julia Lane** New York University; American Institutes for Research, USA

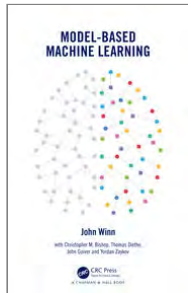
Series: Chapman & Hall/CRC Statistics in the Social and Behavioral Sciences

This classroom-tested book fills a major gap in graduate- and professional-level data science and social science education. It can be used to train a new generation of social data scientists to tackle real-world problems and improve the skills and competencies of applied social scientists and public policy practitioners. It empowers you to use the massive and rapidly growing amounts of available data to interpret economic and social activities in a scientific and rigorous manner.

Chapman & Hall
November 2020 : 412pp
Pb: 978-0-367-56859-7 : **£54.99**
Hb: 978-0-367-34187-9 : **£135**
eBook: 978-0-429-32438-3

* For full contents and more information, visit: www.routledge.com/9780367568597

Model-Based Machine Learning



John Winn Microsoft Research Ltd., Cambridge, United Kingdom

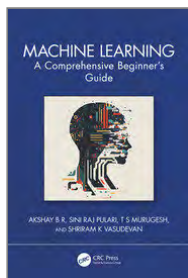
Machine learning is being applied to a growing variety of problems in a variety of domains. A fundamental challenge when using machine learning is connecting the abstract mathematics of a machine learning technique to real world problems. This book tackles this through model-based machine learning, focusing on understanding the assumptions encoded in a machine learning system and their impact on the behaviour of the system. The key ideas of model-based machine learning are introduced through case studies involving real-world applications. It aims not just to explain machine learning methods, but also how to create, debug, and evolve them to solve a problem.

Chapman & Hall
October 2023 : 468pp
Hb: 978-1-498-75681-5 : **£71.99**
eBook: 978-0-429-19268-5

* For full contents and more information, visit: www.routledge.com/9781498756815

Machine Learning

A Comprehensive Beginner's Guide



Akshay B R, Sini Raj Pulari, T.S. Murugesh Govt. College of Engineering Srirangam, Tamil Nadu, Shriram K. Vasudevan Intel India Pvt Ltd., Tamil Nadu

Machine learning is a dynamic and rapidly expanding field focused on creating algorithms that empower computers to recognize patterns, make predictions, and continually enhance performance. Dive into this fascinating field to master machine learning concepts with the step-by-step approach outlined in this book and contribute to its exciting future.

CRC Press
July 2024 : 258pp
Pb: 978-1-032-67666-1 : **£47.99**
Hb: 978-1-032-67665-4 : **£125**
eBook: 978-1-032-67668-5

* For full contents and more information, visit: www.routledge.com/9781032676661

Applied Machine Learning Using mlr3 in R



Edited by Bernd Bischl, Raphael Sonabend, Lars Kotthoff, Michel Lang

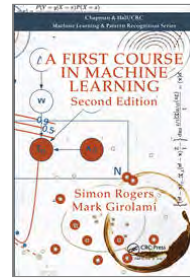
mlr3 is an award-winning ecosystem of R packages that have been developed to enable state-of-the-art machine learning capabilities in R. This book gives an overview of flexible and robust machine learning methods, with an emphasis on how to implement them using mlr3 in R. It covers many key topics, including basic machine learning tasks, such as building and evaluating a predictive model; hyperparameter tuning of machine learning approaches to obtain peak performance; building machine learning pipelines that perform complex operations

Chapman & Hall
January 2024 : 356pp
Pb: 978-1-032-50754-5 : **£63.99**
Hb: 978-1-032-51567-0 : **£165**
eBook: 978-1-003-40284-8

* For full contents and more information, visit: www.routledge.com/9781032507545

2ND EDITION

A First Course in Machine Learning



Simon Rogers, Mark Girolami

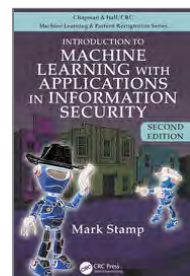
The new edition of this popular, undergraduate textbook has been revised and updated to reflect current growth areas in Machine Learning. The new edition includes three new chapters with more detailed discussion of Markov Chain Monte Carlo techniques, Classification and Regression with Gaussian Processes, and Dirichlet Process models. Previous chapters have also been updated to reflect new developments in Machine Learning, and correct any previous errors in the text.

Chapman & Hall
June 2020 : 428pp
Pb: 978-0-367-57464-2 : **£39.99**
Hb: 978-1-498-73848-4 : **£64.99**
eBook: 978-1-315-38215-9

* For full contents and more information, visit: www.routledge.com/9780367574642

2ND EDITION

Introduction to Machine Learning with Applications in Information Security



Mark Stamp Department of Computer Science, San Jose State University

Series: Chapman & Hall/CRC Machine Learning & Pattern Recognition

Introduction to Machine Learning with Applications in Information Security, Second Edition provides a classroom-tested introduction to a wide variety of machine learning and deep learning algorithms and techniques, reinforced via realistic applications. The book is accessible and doesn't prove theorems, or dwell on mathematical theory. The goal is to present topics at an intuitive level, with just enough detail to clarify the underlying concepts. The applications presented serve to demystify the topics by illustrating the use of various learning techniques in straightforward scenarios.

Chapman & Hall
December 2024 : 548pp
Pb: 978-1-032-20717-9 : **£44.99**
Hb: 978-1-032-20492-5 : **£62.99**
eBook: 978-1-003-26487-3

* For full contents and more information, visit: www.routledge.com/9781032207179

Machine Learning Toolbox for Social Scientists

Applied Predictive Analytics with R



Yigit Aydede Professor, Saint Mary's University

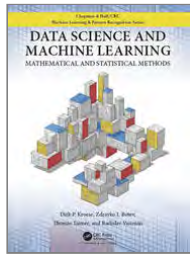
Machine Learning Toolbox for Social Scientists covers predictive methods with complementary statistical "tools" that make it mostly self-contained. The inferential statistics is the traditional framework for most data analytics courses in social science and business fields, especially in Economics and Finance. The new organization that this book offers goes beyond standard machine learning code applications, providing intuitive backgrounds for new predictive methods that social science and business students can follow. The modern statistical methods the book provides allows it to be effectively used in teaching in the social science and business fields.

Chapman & Hall
September 2023 : 600pp
Hb: 978-1-032-46395-7 : **£81.99**
eBook: 978-1-003-38150-1

* For full contents and more information, visit: www.routledge.com/9781032463957

Data Science and Machine Learning

Mathematical and Statistical Methods



Dirk P. Kroese, Zdravko Botev University of New South Wales, **Thomas Taimre, Radislav Vaisman**

Series: Chapman & Hall/CRC Machine Learning & Pattern Recognition

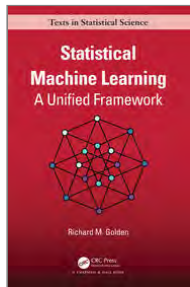
The purpose of this book is to provide an accessible, comprehensive textbook in data science and machine learning. The book will provide a solid basis in linear algebra, optimization, probability, and statistics. The main body will discuss the major topics in machine learning and data science: data manipulation, supervised and unsupervised learning, modelling of data, linear models, regression, classification, principal component analysis, deep learning, high dimensional data, regularization, kernel methods, support vector machines, etc.

Chapman & Hall
November 2019 : 538pp
Hb: 978-1-138-49253-0 : **£86.99**
eBook: 978-0-367-81697-1

* For full contents and more information, visit: www.routledge.com/9781138492530

Statistical Machine Learning

A Unified Framework



Richard Golden

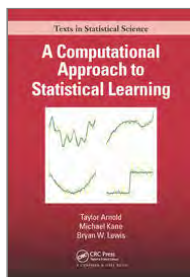
Series: Chapman & Hall/CRC Texts in Statistical Science

For advanced undergraduate students, graduate students, and professional. Presents a wide range of popular, disparate, and diverse machine learning algorithms within a unified theoretical framework, characterized by a collection of carefully chosen theorems from the fields of nonlinear optimization theory and mathematical statistics which respectively characterize both asymptotic behavior and generalization performance. The purpose is to teach students how to confidently apply these theorems in practice. The only required mathematical prerequisites are lower-division linear algebra, lower-division calculus, and an upper-division calculus-based course in probability theory.

Chapman & Hall
July 2020 : 524pp
Hb: 978-1-138-48469-6 : **£105**
eBook: 978-1-351-05150-7

* For full contents and more information, visit: www.routledge.com/9781138484696

A Computational Approach to Statistical Learning



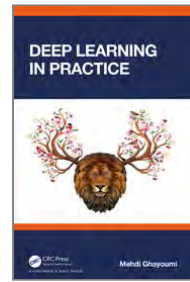
Taylor Arnold, Michael Kane, Bryan W. Lewis

This book synthesizes those techniques from numerical analysis, algorithms, data structures, and optimization theory most commonly employed in statistics and machine learning. We provide concrete applications of these methods by giving complete reference implementations for a large set of the most commonly used statistical estimators. The goal is to provide a self-contained textbook explaining the inner algorithmic workings of statistical estimators.

Chapman & Hall
June 2020 : 374pp
Pb: 978-0-367-57061-3 : **£45.99**
Hb: 978-1-138-04637-5 : **£76.99**
eBook: 978-1-315-17140-1

* For full contents and more information, visit: www.routledge.com/9780367570613

Deep Learning in Practice



Mehdi Ghayoumi University of San Diego

Deep Learning in Practice helps you learn how to develop and optimize a model for your projects using Deep Learning (DL) methods and architectures. This book is useful for undergraduate and graduate students, as well as practitioners in industry and academia. It will serve as a useful reference for learning deep learning fundamentals and implementing a deep learning model for any project, step by step.

Chapman & Hall
December 2021 : 218pp
Hb: 978-0-367-45862-1 : **£74.99**
eBook: 978-1-003-02581-8

* For full contents and more information, visit: www.routledge.com/9780367458621

Deep Learning for Engineers



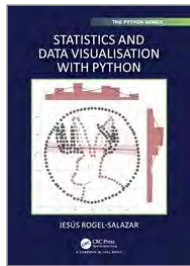
Tariq M. Arif Weber State University Ogden, UT, **Md**
Adilur Rahim Louisiana State University Baton Rouge, LA

As a comprehensive guideline for applying deep learning models in practical settings, this book features an easy-to-understand coding structure using Python and PyTorch with an in-depth explanation of four typical deep learning case studies on image classification, object detection, semantic segmentation, and image captioning. Science and engineering students, academic researchers, and industry professionals will find the contents useful.

Chapman & Hall
February 2024 : 170pp
Pb: 978-1-032-51581-6 : **£49.99**
Hb: 978-1-032-50473-5 : **£89.99**
eBook: 978-1-003-40292-3

* For full contents and more information, visit: www.routledge.com/9781032515816

Statistics and Data Visualisation with Python



Jesus Rogel-Salazar Imperial College London, UK

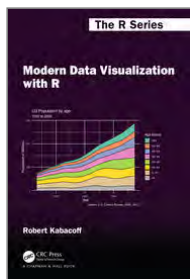
Series: Chapman & Hall/CRC The Python Series

Statistics and Data Visualisation with Python aims to build statistical knowledge from the ground up by enabling the reader to understand the ideas behind inferential statistics, and begin to formulate hypotheses that form the foundations for the applications and algorithms in statistical analysis, business analytics, machine learning and applied machine learning. This book is intended to serve as a bridge in statistics for graduates and business practitioners interested in using their skills in the area of statistical science, and data science and analytics, acting as a refresher for readers that have taken some courses in statistics, but not necessarily use it in their daily work.

Chapman & Hall
January 2023 : 554pp
Pb: 978-0-367-74451-9 : **£44.99**
Hb: 978-0-367-74936-1 : **£120**
eBook: 978-1-003-16035-9

* For full contents and more information, visit: www.routledge.com/9780367744519

Modern Data Visualization with R



Robert Kabacoff

Series: Chapman & Hall/CRC The R Series

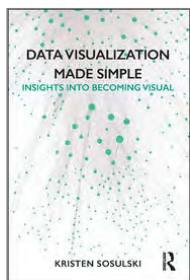
Describes ways that raw and summary data can be turned into visualizations that convey meaningful insights: basic graphs, bar charts, scatter plots, and line charts, and progresses to tree maps, alluvial plots, radar charts, mosaic plots, grouped dot plots, effects plots, multivariate presentations such as corrgrams, biplots, network diagrams.

Chapman & Hall
March 2024 : 271pp
Pb: 978-1-032-28760-7 : **£63.99**
Hb: 978-1-032-28949-6 : **£165**
eBook: 978-1-003-29927-1

* For full contents and more information, visit: www.routledge.com/9781032287607

Data Visualization Made Simple

Insights into Becoming Visual



Kristen Sosulski New York University, USA

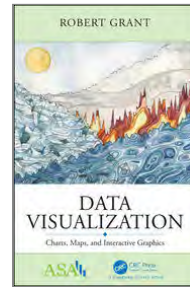
Data Visualization Made Simple is a practical guide to the fundamentals, strategies, and real-world cases for data visualization, an essential skill required in today's information-rich world. With foundations rooted in statistics, psychology, and computer science, data visualization offers practitioners in almost every field a coherent way to share findings from original research, big data, learning analytics, and more. Both novices and seasoned designers in education, business, and other areas can use this book's effective, linear process to develop data visualization literacy and promote exploratory, inquiry-based approaches to visualization problems.

Routledge
October 2018 : 284pp
Pb: 978-1-138-50391-5 : **£36.99**
Hb: 978-1-138-50387-8 : **£145**
eBook: 978-1-315-14609-6

* For full contents and more information, visit: www.routledge.com/9781138503915

Data Visualization

Charts, Maps, and Interactive Graphics



Robert Grant Kingston University & St George's, University of London

Series: ASA-CRC Series on Statistical Reasoning in Science and Society

This is the age of data. There are more innovations and more opportunities for interesting work with data than ever before, but there is also an overwhelming amount of quantitative information being published every day. Data visualisation has become big business, because communication is the difference between success and failure, no matter how clever the analysis may have been. The ability to visualize data is now a skill in demand across business, government, NGOs and academia. Data Visualization: Charts, Maps, and Interactive Graphics gives an overview of a wide range of techniques and challenges, while staying accessible to anyone interested in working with and understanding data.

Chapman & Hall
December 2018 : 248pp
Pb: 978-1-138-70760-3 : **£23.99**
Hb: 978-1-138-55359-0 : **£86.99**
eBook: 978-1-315-20135-1

* For full contents and more information, visit: www.routledge.com/9781138707603

Data Sketches

A journey of imagination, exploration, and beautiful data visualizations



Nadieh Bremer, Shirley Wu

Series: AK Peters Visualization Series

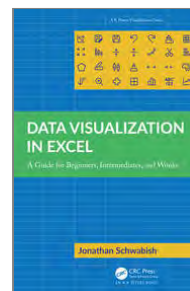
In Data Sketches, Nadieh Bremer and Shirley Wu document the creative and collaborative process behind 24 unique data visualization projects, spanning different topics, technologies, and forms. Features: Technical write-ups with beginner-friendly explanations of core concepts; Practical lessons on data and design challenges; Full-color; Interview with Tamara Munzner; Foreword by Alberto Cairo. This book is perfect for anyone interested or working in data visualization and information design, especially those who want to take their work to the next level and are inspired by unique and compelling data-driven storytelling.

A K Peters/CRC Press
February 2021 : 428pp
Pb: 978-0-367-00008-0 : **£37.99**
Hb: 978-0-367-00012-7 : **£99.99**
eBook: 978-0-429-44501-9

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Data Visualization in Excel

A Guide for Beginners, Intermediates, and Wonks



Jonathan Schwabish

Series: AK Peters Visualization Series

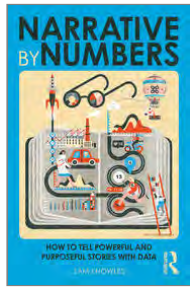
Data Visualization in Excel closes the gap between what people think Excel can do and what they can achieve in the tool. Over the past few years, recognition of the importance of effectively visualizing data has led to an explosion data analysis and visualization software tools. But for many people, Microsoft Excel continues to be the workhorse for their data visualization needs, not to mention the only tool that many data workers have access to. This book is the perfect guide for anyone who wants to create better, more effective, and more engaging data visualizations.

A K Peters/CRC Press
May 2023 : 400pp
Pb: 978-1-032-34326-6 : **£26.99**
Hb: 978-1-032-34328-0 : **£81.99**
eBook: 978-1-032-48782-3 : **£22.99**

* For full contents and more information, visit: www.routledge.com/9781032343266

Narrative by Numbers

How to Tell Powerful and Purposeful Stories with Data



Sam Knowles

Series: Using Data Better

As jobs in the knowledge economy become increasingly similar, there are two core skills that everyone needs if they are going to thrive and succeed and to make a difference. These are the ability to interrogate and make sense of data, and the ability to use the insights extracted from the data to persuade others to take action. Analytics + storytelling = influence. Humans are hardwired to respond to stories and story structure. There are some simple and effective rules of data-driven storytelling that will help everyone tell more compelling, evidence-based stories, whoever they need to convince to create positive change. Narrative by Numbers shows you how.

Routledge

March 2018 : 176pp

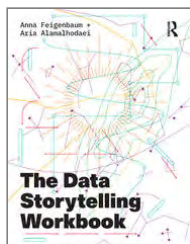
Pb: 978-0-815-35314-0 : **£36.99**

Hb: 978-0-815-35315-7 : **£135**

eBook: 978-1-351-13722-5

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The Data Storytelling Workbook



Anna Feigenbaum , Aria Alamalhodaie

From tracking down information to symbolising human experiences, this book is your guide for telling more effective, empathetic and evidence-based data stories. Wide-ranging and in-depth, this interdisciplinary book is essential for students and researchers in journalism, communication, media, visual arts and cultural studies, as well as any who use data analysis and visualisation within their field.

Routledge

March 2020 : 256pp

Pb: 978-1-138-05211-6 : **£34.99**

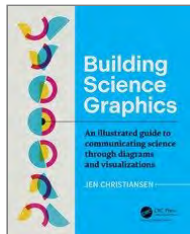
Hb: 978-1-138-05210-9 : **£135**

eBook: 978-1-315-16801-2

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Building Science Graphics

An Illustrated Guide to Communicating Science through Diagrams and Visualizations



Jen Christiansen

Series: AK Peters Visualization Series

Building Science Graphics is a practical guide for anyone interested in creating science-centric illustrated explanatory diagrams. Starting with a clear introduction to the concept of information graphics and their role in contemporary science communication, it then outlines a process for creating graphics using evidence-based design strategies. The heart of the book is composed of two step-by-step graphical worksheets, designed to help jump-start any new project.

A K Peters/CRC Press

August 2022 : 357pp

Pb: 978-1-032-10674-8 : **£38.99**

Hb: 978-1-032-10940-4 : **£94.99**

eBook: 978-1-003-21781-7

* For full contents and more information, visit: www.routledge.com/9781032106748

CHART

Designing Creative Data Visualizations from Charts to Art



Nadieh Bremer

Series: AK Peters Visualization Series

CHART is a guide to unleashing creativity in data visualization. It takes you on a journey along the spectrum from an ordinary chart to data art, packed with ways to bring more creativity into any visualization. It will help to make your visuals more compelling and memorable, long after the numbers have been crunched. The author shares thirteen hands-on, tool-agnostic lessons, each filled with actionable insights and unique perspectives. Between these core lessons, you'll find tips, mini-chapters, and dozens of real-world examples from both client and personal projects. Designed for journalists, data analysts, business professionals, and newcomers alike.

A K Peters/CRC Press

May 2025 : 300pp

Hb: 978-1-032-79775-5 : **£35.99**

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Presenting in English

A Practical Guide



Dick Smakman

This practical guide introduces students to the language and other skills needed to deliver a presentation in English. Concise and accessible, the guide will be particularly helpful to learners of English. Accompanied by online support material with recordings, the book is an essential guide to delivering a successful presentation in English.

Routledge
June 2024 : 230pp
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eBook: 978-1-032-62789-2

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Virtual Presenting

A Guide to Formats, Production and Authentic Delivery



Jamie Cohen, Michael Sorrentino

Responding to the widespread and continued acceleration of virtual working practices in recent years, Virtual Presenting provides a clear guide to producing, presenting and broadcasting in a remote context. Unlike traditional studio production where a presenter is surrounded by a crew and cameras, the virtual presenter is often isolated or connected to a remote crew. Virtual Presenting explains how to make an authentic connection across great spaces, linked only via Internet. Topics covered include how to build a virtual setup; how to appear on camera; how to appear confident and comfortable; and how to optimize your presentation voice.

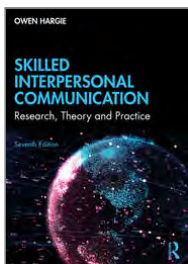
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March 2023 : 232pp
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Hb: 978-1-032-27185-9 : **£125**
eBook: 978-1-003-29171-8

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7TH EDITION

Skilled Interpersonal Communication

Research, Theory and Practice



Owen Hargie

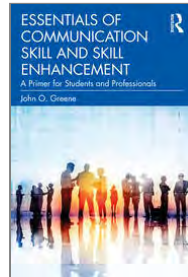
Established as the foremost textbook on communication, the seventh edition of Owen Hargie's Skilled Interpersonal Communication is thoroughly revised and updated with the latest research findings, theoretical developments and applications. Written by one of the foremost international experts in the field, this is essential reading for students of interpersonal communication in general, and to qualified personnel and trainees in many fields.

Routledge
November 2021 : 678pp
Pb: 978-1-032-00878-3 : **£49.99**
Hb: 978-1-032-02185-0 : **£135**
eBook: 978-1-003-18226-9

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Essentials of Communication Skill and Skill Enhancement

A Primer for Students and Professionals



John O. Greene

For those who wish to learn or teach the tools of skillful communication, this book provides concrete insight into what makes a person a successful communicator. Predicated on four simple notions—that communication can be done well or poorly, that communication skills matter, that people differ in those skills, and that those skills can be improved—the book helps readers identify and enhance their own communication strengths and address weaknesses, assess the communication skills of others, and coach others to improvement. This book is written for students and professionals in fields such as human resources, sales, training, counseling, customer relations, education, and healthcare.

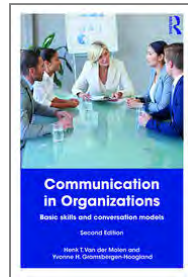
Routledge
March 2021 : 174pp
Pb: 978-0-367-53428-8 : **£36.99**
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eBook: 978-1-003-08345-0

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Communication in Organizations

Basic Skills and Conversation Models



Henk T. Van der Molen, Yvonne Gramsbergen-Hoogland

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Routledge
October 2018 : 214pp
Pb: 978-1-138-55212-8 : **£32.99**
Hb: 978-1-138-55210-4 : **£135**
eBook: 978-1-315-14796-3

* For full contents and more information, visit: www.routledge.com/9781138552128

Interpersonal Skills for Group Collaboration

Creating High-Performance Teams in the Classroom and the Workplace



Tammy Rice-Bailey Milwaukee School of Engineering, USA, **Felicia Chong**

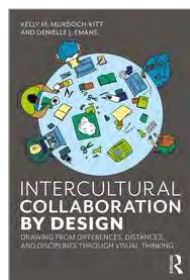
This lively and engaging text introduces readers to the core interpersonal and organizational skills needed to effectively collaborate on group projects in the classroom and the workplace. This guide can be used a supplementary text for any courses involving group projects, and will also be of interest to professionals in communication, business, and many other fields.

Routledge
February 2023 : 142pp
Pb: 978-1-032-25906-2 : **£35.99**
Hb: 978-1-032-25907-9 : **£125**
eBook: 978-1-003-28557-1

* For full contents and more information, visit: www.routledge.com/9781032259062

Intercultural Collaboration by Design

Drawing from Differences, Distances, and Disciplines Through Visual Thinking



Kelly Murdoch-Kitt, Denielle Emans

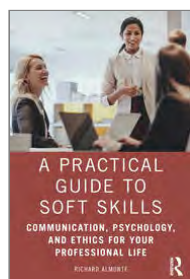
Intercultural Collaboration by Design introduces a framework for collaborating across cultures and learning to use multicultural perspectives to address pressing global issues. With over 30 hands-on activities, this book will be of great interest to diverse teams from a variety of disciplines who want to enhance intercultural learning and co-working. Whether in the classroom or workplace, the activities are appropriate for a variety of collaboration contexts, without a need for background in art or design.

Routledge
January 2020 : 308pp
Pb: 978-0-367-21931-4 : **£32.99**
Hb: 978-0-367-21932-1 : **£120**
eBook: 978-0-429-26882-3

* For full contents and more information, visit: www.routledge.com/9780367219314

A Practical Guide to Soft Skills

Communication, Psychology, and Ethics for Your Professional Life



Richard Almonte

This accessible text overviews the range of soft skills sought after by employers and provides a practical guide to developing and effectively demonstrating these skills. The book can be used as a supplement for communication, business, and career-oriented courses, and will be of interest to individual students and junior professionals as well as career counsellors, postsecondary instructors across the curriculum, and professionals in human resources and learning and development.

Routledge
December 2021 : 188pp
Pb: 978-1-032-07105-3 : **£41.99**
Hb: 978-1-032-08101-4 : **£140**
eBook: 978-1-003-21294-2

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English for Business Communication



Mable Chan

Series: Routledge Applied English Language Introductions

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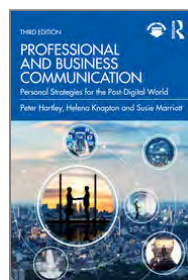
Routledge
January 2020 : 246pp
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Hb: 978-1-138-48167-1 : **£135**
eBook: 978-1-351-06003-5

* For full contents and more information, visit: www.routledge.com/9781138481688

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Peter Hartley Edge Hill University, UK, **Susie Marriott**, **Helena Knapton**

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Routledge
May 2023 : 380pp
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Hb: 978-1-032-28586-3 : **£135**
eBook: 978-1-003-29755-0

* For full contents and more information, visit: www.routledge.com/9781032268002

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Objectives, Strategies and Tactics



Gordon Fletcher University of Salford, UK, **Noel Adolphus**

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Routledge
July 2021 : 212pp
Pb: 978-0-367-46037-2 : **£37.99**
Hb: 978-0-367-46034-1 : **£135**
eBook: 978-1-003-02658-7

* For full contents and more information, visit: www.routledge.com/9780367460372

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Principles of Public Speaking



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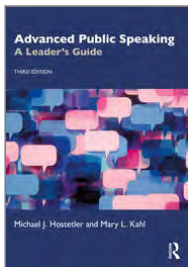
Routledge
April 2024 : 246pp
Pb: 978-1-032-53763-4 : **£100**
Hb: 978-1-032-54052-8 : **£220**
eBook: 978-1-032-72308-2 : **£96.99**

* For full contents and more information, visit: www.routledge.com/9781032537634

3RD EDITION

Advanced Public Speaking

A Leader's Guide



Michael J. Hostetler St. John's University, USA, **Mary L. Kahl**

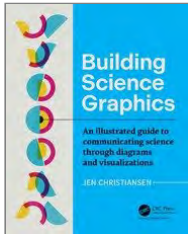
Providing users with the opportunity to increase their speaking abilities across a wide variety of complex and specific contexts, this student-engagement focused and flexible text serves as a core textbook for upper-level undergraduate public speaking courses.

Routledge
March 2024 : 212pp
Pb: 978-1-032-53186-1 : **£62.99**
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eBook: 978-1-003-41078-2

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Building Science Graphics

An Illustrated Guide to Communicating Science through Diagrams and Visualizations



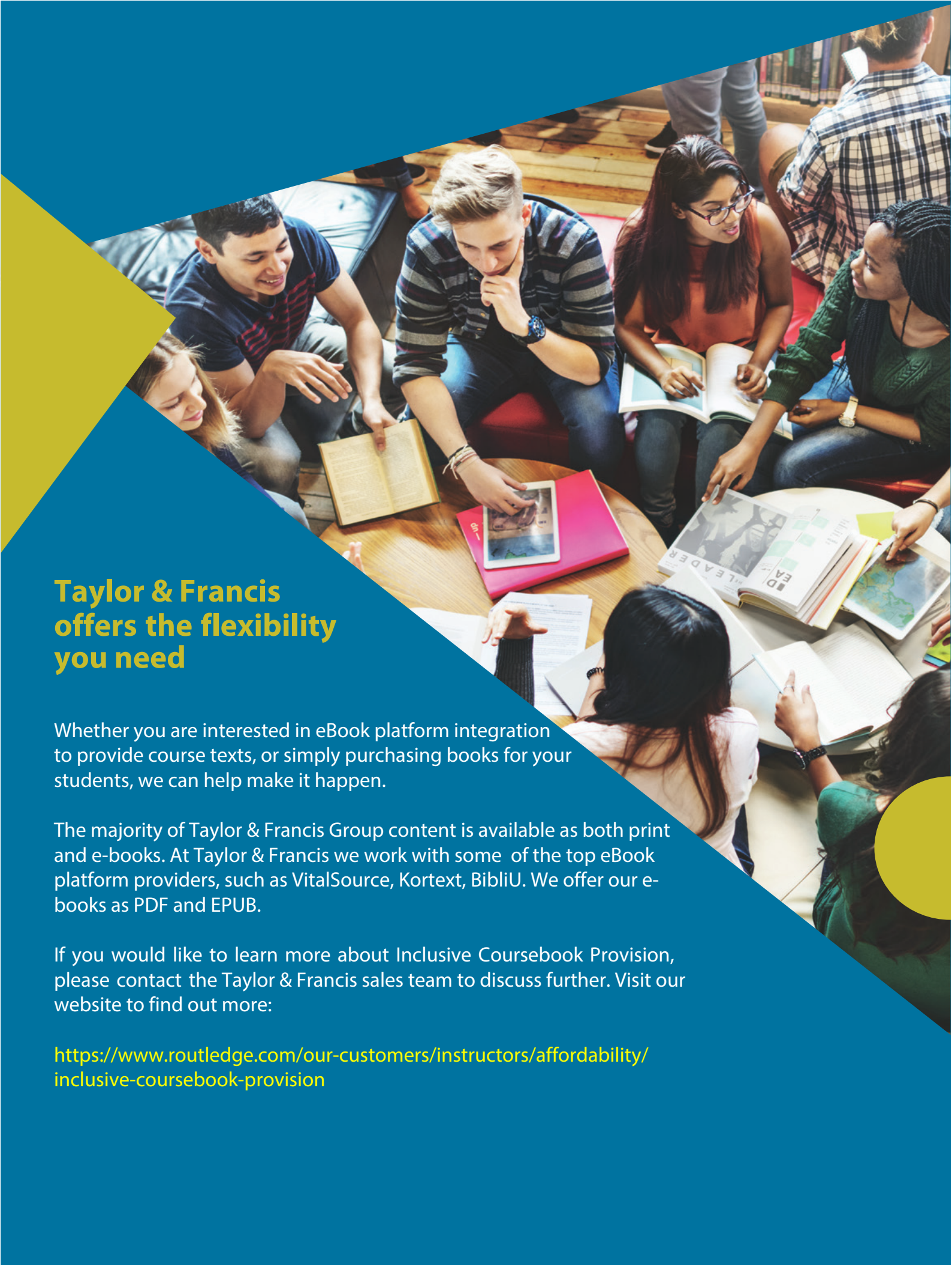
Jen Christiansen

Series: AK Peters Visualization Series

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A K Peters/CRC Press
August 2022 : 357pp
Pb: 978-1-032-10674-8 : **£38.99**
Hb: 978-1-032-10940-4 : **£94.99**
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