

A black graduation cap with a green tassel is resting on a wooden plank. The plank is positioned over a body of water, with green foliage visible in the background. The cap has a green band and a green tassel with a green cord.

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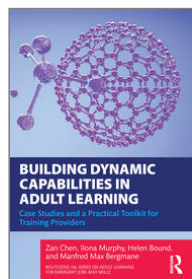
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Building Dynamic Capabilities in Adult Learning

Case Studies and a Practical Toolkit for Training Providers



Zan Chen , Ilona Murphy , Helen Bound Centre for Work and Learning at the Institute for Adult Learning, Singapore, **Manfred Max Bergman**

Series: Routledge-IAL Series on Adult Learning for Emergent Jobs and Skills

In an era of rapid technological, economic, and social change, organisations must constantly adapt to remain relevant. This book examines the growing importance of dynamic capabilities in enabling training providers to respond to uncertainty, reconfigure resources, and create sustainable value in increasingly complex and volatile environments. It is valuable for leaders, managers, policymakers, and researchers in education, training, and human resource development. It offers practical insights and tools for organisations seeking to strengthen strategic adaptability, enhance performance, and build sustainable capabilities in rapidly changing educational and workforce landscapes.

Routledge

July 2026 : 96pp

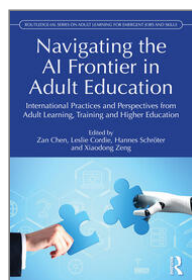
Pb: 978-1-032-98953-2 : **£41.99**

Hb: 978-1-032-98954-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032989532

Navigating the AI Frontier in Adult Education

International Practices and Perspectives from Adult Learning, Training and Higher Education



Edited by **Zan Chen , Leslie Cordie , Hannes Schroeter , Xiaodong Zeng**

Series: Routledge-IAL Series on Adult Learning for Emergent Jobs and Skills

The authors take an illuminating exploration of the integration of artificial intelligence (AI) in Adult education and training, by drawing from a comprehensive international survey. This groundbreaking project delves into the current landscape and future trends surrounding adult educators' practices and perceptions of AI technologies. It offers a rich, data-driven analysis of how AI is shaping the field, providing valuable insights into its impact on educators, learners, and educational institutions across the globe. The book synthesizes findings from an extensive online survey conducted across 19 countries, encompassing a diverse range of adult educators.

Routledge

June 2026 : 290pp

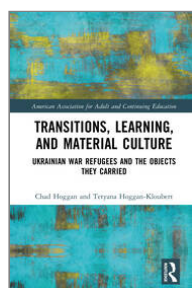
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Transitions, Learning, and Material Culture

Ukrainian War Refugees and the Objects They Carried



Chad Hoggan , Tetyana Hoggan-Kloubert

Series: American Association for Adult and Continuing Education

This book examines how Ukrainian refugees experience learning, transition, and transformation as they adapt to life after displacement. Drawing on interviews and photographic data, it follows the journeys of 21 women forced to flee their homes after the 2022 Russian invasion. By focusing on material culture, the book shows us how objects that surround us act as symbolic connections to home, security, loss, and the ongoing process of change. This book will be highly valuable for researchers in Adult and Continuing Education, Transformative Learning, Migration Studies, Trauma-Informed Education, and Comparative Education, as well as professionals and policymakers working with refugees.

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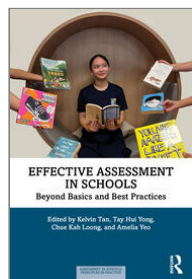
August 2026 : 258pp

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Effective Assessment in Schools

Beyond Basics and Best Practices



Edited by **Kelvin Tan** Nanyang Tech. Uni, Singapore, **Tay Hui Yong**, **Chue Kah Loong** Nanyang Tech. Uni, Singapore, **Amelia Yeo** Nanyang Tech. Uni, Singapore

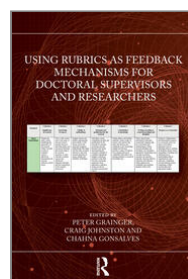
Series: *Assessment in Schools: Principles in Practice*

This book provides students, teachers, and researchers with a deeper examination of educational assessment fundamentals and examines assessment beyond (best) practices. The authors go beyond simply updating what is best practice assessment by understanding “best practices” in a way that will hold true for the future, especially in the wake of the drastic disruptions in these past few years. By the end of the book, readers will have nuanced understandings of the complexities of assessment issues that can enable a re-examination of what is fundamental to assessment and learning in schools, and how that prepares our learners for uncertain futures in society.

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Using Rubrics as Feedback Mechanisms for Doctoral Supervisors and Researchers



Edited by **Peter Grainger** University of the Sunshine Coast, AUS, **Craig Johnston** University of the Sunshine Coast, AUS, **Chahna Gonsalves** King's College London, U.K.

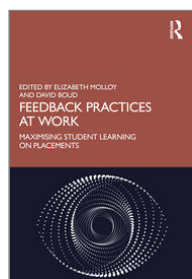
This book examines the use of formative rubrics as a feedback mechanism in doctoral education, redefining rubrics as formative assessment artefacts as well as summative scoring methods. An essential resource for doctoral supervisors, the book is also a significant reference point for doctoral students interested in using rubrics to improve their writing via structured feedback.

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Feedback Practices at Work

Maximising Student Learning on Placements



Edited by **Elizabeth Molloy** The University of Melbourne, Australia, **David Boud**

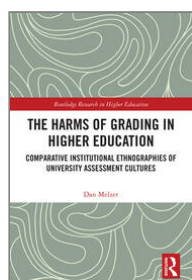
Bringing together the work of experts from diverse disciplinary backgrounds, this book provides the evidence and guidance required to improve feedback practices for students on placements. The chapters tackle questions such as how feedback can be used in work contexts, what types of feedback can learners engage in and how using feedback in classrooms is different from navigating it in work. It also addresses how learners can make feedback effective for them in the context of work. Lead by experts Elizabeth Molloy and David Boud, this is an essential resource for educators, curriculum designers, educational leaders and students involved in workplace learning.

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The Harms of Grading in Higher Education

Comparative Institutional Ethnographies of University Assessment Cultures



Dan Melzer

Series: *Routledge Research in Higher Education*

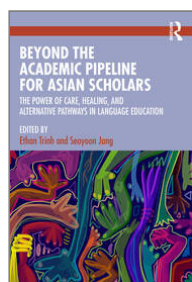
It examines the impacts of grading in higher education through comparative institutional ethnographies of two universities with radically different approaches to assessment. Through the voices and perspectives of students and faculty, it explores the many harmful impacts of grading, such as the devastating effects grading has on learning and on student-teacher relationships, the culture of competition that grading creates, and the climate of stress created by high-stakes exams and “weeder” courses and introduces an innovative theoretical framework- “Grade Frame”, a series of misguided but ingrained beliefs about grading that provide the rationale for current assessment practices.

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Beyond the Academic Pipeline for Asian Scholars

The Power of Care, Healing, and Alternative Pathways in Language Education



Edited by **Ethan Trinh**, **Seoyoon Jang**

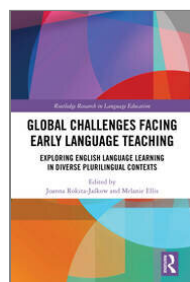
This book showcases and disrupts the academic pipeline for Asian and Asian descent scholars who go through doctoral programs to their seniority in U.S. academia in Language Education. With a focus on care, mentorship, and collective healing for future Asian scholars in Language Education, the chapters in this book detail diverse experiences and strategies for overcoming inequity and power imbalance, with contributions from doctoral students and those on the tenure/tenured track or who choose alternative pathways beyond academia.

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Global Challenges Facing Early Language Teaching

Exploring English Language Learning in Diverse Plurilingual Contexts



Edited by **Joanna Rokita-Jaskow** University of the National Education Commission, Poland, **Melanie Ellis** Silesian University of Technology, Poland

Series: *Routledge Research in Language Education*

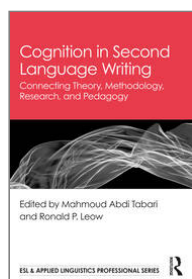
Acknowledging the differing motivations between multilingual and monolingual societies in advocating for the adoption of a second language amongst (pre)primary school children, this book discusses universal challenges in implementing early language teaching in various international contexts. This book will be of interest to scholars, researchers, and postgraduate students in the fields of Bilingualism / ESL, teaching and learning, early childhood education and education policy. Curriculum designers working in international language education contexts may also find the volume of use.

Routledge
May 2026 : 228pp
Hb: 978-1-041-08017-6 : **£145**
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* For full contents and more information, visit: www.routledge.com/9781041080176

Cognition in Second Language Writing

Connecting Theory, Methodology, Research, and Pedagogy



Edited by **Mahmoud Abdi Tabari**, **Ronald P. Leow**

Series: *ESL & Applied Linguistics Professional Series*

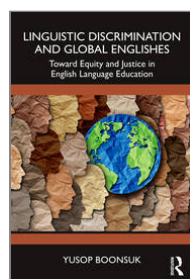
This book provides an overview of cognition's role in L2 writing to equip educators with knowledge and tools to nurture robust learning experiences in L2 writing instruction. It explores the current terrain of cognition in L2 writing, tackling various dimensions including the potential for learning during the writing and revision stages, the influence of cognitive processes and strategies during these stages, and the application of cognition-based research in instructed second language acquisition contexts. It is a valuable resource for graduate students, scholars, and researchers seeking to deepen their understanding of cognition and its impact on second language writing.

Routledge
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Pb: 978-1-032-95936-8 : **£39.99**
Hb: 978-1-032-95937-5 : **£145**
eBook: 978-1-003-58725-5

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Linguistic Discrimination and Global Englishes

Toward Equity and Justice in English Language Education



Yusop Boonsuk Associate Professor in English Language Education at the Faculty of Education, Prince of Songkla University, Thailand.

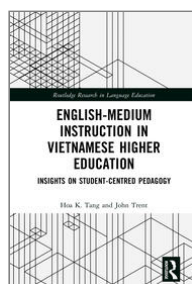
This book interrogates the complex ways in which linguistic hierarchies, native-speakerism, and underlying institutional ideologies govern the landscape of modern pedagogy. Informed by Global Englishes research as well as raciolinguistic and linguistic human rights perspectives, it re-envisions linguistic discrimination as an entrenched structural and institutionalised phenomenon rather than isolated prejudice, utilising raciolinguistic lenses to expose native-speakerism as a racialised hierarchy. It is designed for researchers, teacher educators, postgraduate students, and policymakers in applied linguistics, TESOL, and language policy.

Routledge
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Hb: 978-1-041-13332-2 : **£155**

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English-Medium Instruction in Vietnamese Higher Education

Insights on Student-Centred Pedagogy



Hoa K. Tang Vietnam National University, Vietnam, **John Trent** The Education University of Hong Kong, Hong Kong

Series: *Routledge Research in Language Education*

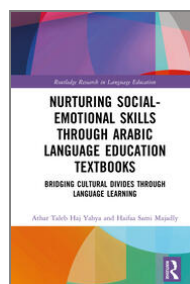
This book offers a theoretical and pedagogical foundation for understanding how English-medium instruction (EMI) is perceived and practised in Vietnam's university classrooms across academic disciplines. It highlights how the 'novelisation' of EMI courses and its pedagogical practices directly responds to the call for a shift from teacher-centred to student-centred pedagogy whereby students' voices and their participation in the teaching process are given primary importance. It is suitable for researchers, postgraduate students, and teacher educators working in applied linguistics, higher education, EMI, and internationalisation of education.

Routledge
July 2026 : 162pp
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* For full contents and more information, visit: www.routledge.com/9781041172765

Arabic Language Education Textbooks

Nurturing Social-Emotional Skills and Bridging Cultural Divides through Language Learning



Athar Taleb Haj Yahya Arab Academic Institute at Beit Berl College, **Haifaa Sami Majadly** Al-Qasemi and David Yellin Colleges of Education

Series: *Routledge Research in Language Education*

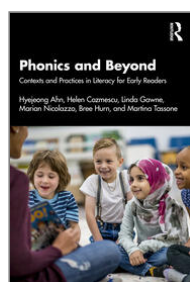
This unique volume fills a critical gap by investigating how Arabic language textbooks – used both as a first language for Arabic-speaking students, and as a foreign language for Hebrew-speaking students – embed and mediate social-emotional skills in students. The book will appeal to scholars, researchers and postgraduate students in the fields of language education, social-emotional learning, and curriculum studies. Policymakers and curriculum designers focusing on language education, SEL integration, and multicultural curricula will find this book useful.

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Phonics and Beyond

Contexts and Practices in Literacy for Early Readers



Hyejeong Ahn University of Melbourne, Australia, **Helen Cozmescu** University of Melbourne, Australia, **Linda Gawne** University of Melbourne, Australia, **Marian Nicolazzo** University of Melbourne, Australia, **Bree Hurn** University of Melbourne, Australia, **Martina Tassone** University of Melbourne, Australia

This book explores phonics within the wider landscape of literacy instruction and emphasises the importance of responding to diverse student needs through linguistically informed pedagogy. Bridging the gap between theory and practice, this book provides pre- and in-service teachers with the essential tools they need to navigate the world of phonics-based reading. This highly practical and academically rigorous resource is an essential read for educators guiding young children on the journey toward becoming skilled readers.

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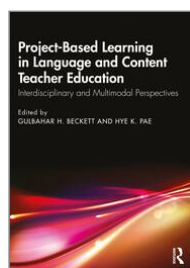
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Project-Based Learning in Language and Content Teacher Education

Interdisciplinary and Multimodal Perspectives



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By providing original research and field-tested curricular modules that align with professional standards, this collection makes significant contributions to the pedagogy of second and foreign language education, teacher education and development, and PBLT research. It offers solutions to challenges posed by recent language policy changes, technological advancements, and changing student needs. It is an essential resource for professors, graduate and undergraduate students, and teacher educators in TESOL, language education, applied linguistics, and general education.

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Research on Language Learning and Teaching in Digital Spaces



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Series: Global Research on Teaching and Learning English

The twelfth volume in the Routledge-TIRF series Global Research on Teaching and Learning English presents research on teaching English as an additional language (EAL) in various global digital spaces. Here, digital spaces refer to any environment where technology and digital tools are used to facilitate and advance language learning. These spaces include web-based applications, social media, and video-editing software, to name just a few. Readers of this volume – language educators and researchers – will benefit from up-to-date research findings on various approaches to language learning and teaching shaped by digital spaces.

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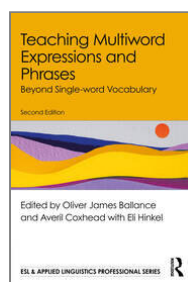
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2ND EDITION

Teaching Multiword Expressions and Phrases

Beyond Single-word Vocabulary



Edited by **Oliver James Ballance** Senior Lecturer in Applied Linguistics, Victoria Univ. of Wellington, NZ, **Averil Coxhead** Victoria Univ. of Wellington, NZ, **Eli Hinkel** Seattle Pacific Univ., USA

Series: ESL & Applied Linguistics Professional Series

This book provides a practical and research-based foundation for teaching second language (L2) multiword expressions and phrases (also called collocations). With contributions from top scholars, this text presents a thorough and rounded overview of the principles and practices currently dominant in teaching L2 phrases in a variety of instructional settings around the world. It has been updated to include new chapters on the implementation of AI and ChatGPT tools, as well as on the uses of corpus analyses findings in the classroom. It integrates the key principles, strategies, and applications of current and effective English language instruction for both vocabulary and grammar.

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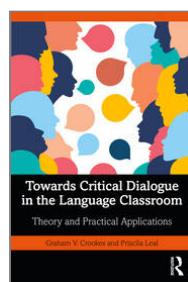
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Towards Critical Dialogue in the Language Classroom

Theory and Practical Applications



Graham V. Crookes University of Hawai'i - Honolulu, USA, **Priscila Leal** Lecturer in the College of Education, University of Hawai'i at Manoa, USA.

Towards Critical Dialogue in the Language Classroom offers a timely response, viewing the L2 classroom not only as a site for language acquisition but also as a space for critique, inquiry, and analysis supported by respectful mutual engagement and dialogue in the L2. This book bridges the gap between foundational theory and classroom practice. Documenting incremental steps of classroom practice towards critical dialogue, this book serves as encouragement for L2 educators, researchers, and curriculum designers who seek to honor student voices and prepare L2 learners to thoughtfully reshape the world around them.

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A Practitioner's Guide to Effective Boardwork for Collaborative Thinking

Using Bansho in the Classroom



Edited by Shirley Tan, John Mynott Kings College, Scotland, *Sharon Dotger* Syracuse University, USA
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This is a book for any teacher and teacher educators looking for tools and collaborative teaching methods that can provide an effective method of collaborative sensemaking with students. Bansho is a traditional Japanese board writing practice that has spread beyond Japan, and boardwork is now widespread throughout the world. In-service teachers undertaking professional development, as well as pre-service teachers, will find this book helpful for their effective practice.

Routledge
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No Other

Creating schools where everyone belongs



Edited by Ian Gilbert Educational innovator, Founder of Independent Thinking

Series: Independent Thinking

How can schools become places where everyone belongs, thrives and is celebrated? At a time when diversity, equity and inclusion initiatives are under attack globally, this timely and engaging book offers a powerful call to action, drawing on a diverse range of contributors to show how belonging plays a crucial role in attendance, behaviour, engagement and achievement. This practical and powerful book will benefit all educators, school leaders, policymakers and those in academia and social care who want to understand better how schools can serve as havens where there genuinely is No Other.

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Classroom Assessment

Research and Innovation



Edited by E. Caroline Wylie, Alison L. Bailey University of California, USA, *Michele Carney, Mark Wilson, K. Renae Pullen*

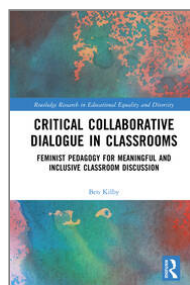
The volume provides an opportunity to reach a broader audience than through journal subscriptions alone, with timely information about research in the area, and to consider the important role that classroom assessment plays in a balanced assessment system. The eight articles in this volume collectively provide the reader with a comprehensive range of contemporary studies being conducted on the assessment that is taking place in classrooms to support teaching and learning.

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Critical Collaborative Dialogue in Classrooms

Feminist Pedagogy for Meaningful and Inclusive Classroom Discussion



Ben Kilby

Series: Routledge Research in Educational Equality and Diversity

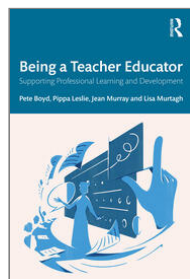
Combining both empirical and theoretical analyses, this insightful volume presents a clear, research-informed model for running classroom discussions that are both intellectually rigorous and genuinely inclusive. It offers ready-to-use structures, language moves, and routines that help build classrooms where diverse voices contribute to high-quality thinking, and where all students experience discussion as a place to learn, belong, and lead. It is written for scholars, researchers, and teacher educators interested in oracy, dialogic pedagogy, and gender equity.

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Being a Teacher Educator

Supporting Professional Learning and Development



Pete Boyd, Pippa Leslie, Jean Murray University of East London, United Kingdom, **Lisa Murtagh**

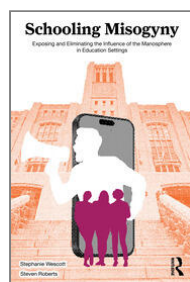
This book provides a one-stop research-informed professional learning guide for teacher educators to support their work-based development of values, pedagogy and scholarship. Drawing on international research and professional development initiatives it provides a scholarly but action-orientated text. This practical guide supports the professional learning and career development of teacher educators, showing how to learn in and through the workplace. Key areas of focus include pedagogy for teacher education and development, partnership and consultancy, advanced scholarship and research.

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Schooling Misogyny

Exposing and Eliminating the Influence of the Manosphere in Education Settings



Stephanie Wescott Monash University, Australia, **Steven Roberts** Monash University, Australia

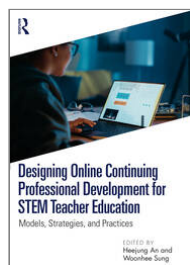
This book confronts an escalating crisis unfolding in Australian schools: the influence of manosphere-aggravated misogyny and the everyday gendered violence it produces. Drawing on interviews and testimonies from teachers, it examines the legacy of the harms caused by Andrew Tate, and the ways that other manosphere groups and ideologies are shaping boys' attitudes and behaviour towards women in schools. Accessible yet deeply grounded in data and theoretical analysis, *Schooling Misogyny* is both a diagnosis and a call to action—an essential resource for anyone committed to addressing and preventing gender-based violence and creating more transformative educational futures.

Routledge
May 2026 : 156pp
Pb: 978-1-041-04870-1 : **£19.99**
Hb: 978-1-041-04871-8 : **£145**
eBook: 978-1-003-63036-4

* For full contents and more information, visit: www.routledge.com/9781041048701

Designing Online Continuing Professional Development for STEM Teacher Education

Models, Strategies, and Practices



Edited by **Heejung An, Woonhee Sung**

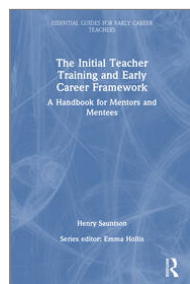
Bridging the realms of educational technology and teacher education, this book offers instructional design models and tools for online delivery of continuing professional development (CPD) for STEM teachers. The chapters focus on the essential pedagogical components of STEM education CPD, including hands-on, real-world-based projects, interaction with peers and instructors, as well as how to effectively design and deliver these elements. Ideal for instructors of CPD who teach STEM-related educational disciplines, this unique collection responds to the need to bring online learning to the STEM education community while maintaining quality content acquisition.

Eye On Education
May 2026 : 238pp
Pb: 978-1-032-86990-2 : **£42.99**
Hb: 978-1-032-86991-9 : **£145**
eBook: 978-1-003-53034-3

* For full contents and more information, visit: www.routledge.com/9781032869902

The Initial Teacher Training and Early Career Framework

A Handbook for Mentors and Mentees



Henry Sauntson

Series: Essential Guides for Early Career Teachers

This go-to manual for the Initial Teacher Training and Early Career Framework offers an accessible, supportive set of principles for new teachers. It breaks down the statements of the ITTECF and the evidence base behind them to present a set of core beliefs and ideas about what works in teaching. The Initial Teacher Training and Early Career Framework (ITTECF) takes the Teacher Standards and breaks them into Learn That and Learn How To statements to guide the development and education of pre-service and early-career teachers over the three years of initial training and induction into the profession.

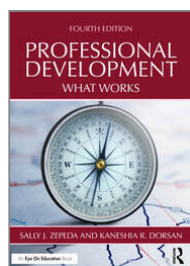
Routledge
May 2026 : 132pp
Pb: 978-1-916-92587-8 : **£19.99**
Hb: 978-1-041-29521-1 : **£145**
eBook: 978-1-041-05589-1

* For full contents and more information, visit: www.routledge.com/9781916925878

4TH EDITION

Professional Development

What Works



Sally J. Zepeda University of Georgia, USA, **Kaneshia R. Dorsan**

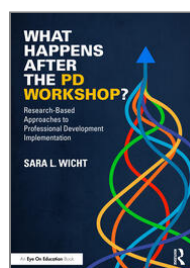
This comprehensive book serves as the road map to your school's professional development journey. Written for principals, professional development directors, other district leaders, and teacher leaders, it shows you how to plan and implement programs that support teachers and leaders within an ever-evolving and complex educational context, leverage talent and resources to meet professional learning needs, and measure and assess professional learning needs. Full of helpful case studies, useful resources, and templates, this book guides you in creating an effective, job-embedded professional development program that moves ideas to action.

Eye On Education
October 2026 : 208pp
Pb: 978-1-041-10306-6 : **£29.99**
Hb: 978-1-041-10307-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041103066

What Happens After the PD Workshop?

Research-Based Approaches to Professional Development Implementation



Sara L. Wicht

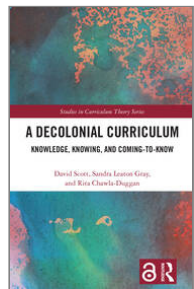
While billions of dollars are invested annually in professional development, research shows that only a small fraction of what educators learn in workshops is implemented in the classroom. This important book shows how to move beyond surface-level PD delivery and instead create the conditions for deeper learning transfer into practice. Rather than offering another professional development program, this book shows you how to make any professional development program successful, so you can turn your school's professional learning into lasting growth.

Eye On Education
September 2026 : 150pp
Pb: 978-1-041-25422-5 : **£29.99**
Hb: 978-1-041-25423-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041254225

A Decolonial Curriculum

Knowledge, Knowing, and Coming-to-Know



David Scott University College London, UK, **Sandra Leaton Gray** University College London, UK, **Rita Chawla-Duggan**

Series: Studies in Curriculum Theory Series

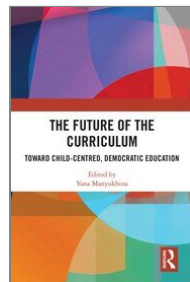
This book advances the claim that a decolonial and transcolonial curriculum must be grounded in a substantive account of what human beings do, have done, and might yet do. It proposes twelve fundamental domains of human life - knowing, communicating, genealogising, positioning, cognising, understanding, enhancing, philosophising, acting in the world, valuing, embodying, and creating - as generative elements for curriculum design. It advances a transcolonial pedagogy oriented towards hybrid, relational, and productive epistemic formations, capable of preparing learners for materially and historically interconnected futures.

Routledge
June 2026 : 238pp
Hb: 978-1-041-13572-2 : **£155**
eBook: 978-1-003-67222-7

* For full contents and more information, visit: www.routledge.com/9781041135722

The Future of the Curriculum

Toward Child-Centred, Democratic Education



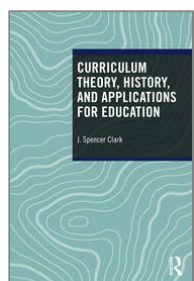
Edited by **Yana Manyukhina** University College London, UK.

This book presents a compelling vision for curriculum futures that prioritises democratic participation, and authentic learning over narrow accountability measures. As educational systems worldwide grapple with post-pandemic challenges, climate concerns, and artificial intelligence, traditional approaches seem ill-equipped to address these unprecedented challenges. Drawing on research from diverse global contexts these contributions converge on three consistent themes: the centrality of student agency in learning, the importance of holistic development that integrates academic achievement with wellbeing, and the need for democratic and participatory approaches to education.

Routledge
May 2026 : 186pp
Hb: 978-1-041-30455-5 : **£155**
eBook: 978-1-003-77464-8

* For full contents and more information, visit: www.routledge.com/9781041304555

Curriculum Theory, History, and Applications for Education



J. Spencer Clark

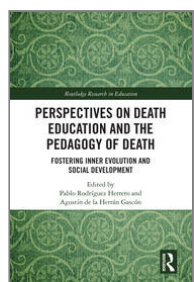
Curriculum Theory, History, and Applications for Education serves as a comprehensive guide to curriculum history, theory, and contemporary curriculum applications, offering essential context for modern curriculum theories and courses. This resource helps readers understand curriculum ideological inheritances and offers modern alternative ideologies and theories to transform school curricula from deficit-based to asset-based. Combining theory with practice, this textbook will be essential reading for graduate students and advanced undergraduate students in Curriculum Studies, Education Policy, History of Education, and Philosophy of Education courses.

Routledge
June 2026 : 284pp
Pb: 978-1-032-98934-1 : **£55.99**
Hb: 978-1-032-98939-6 : **£145**
eBook: 978-1-003-60151-7

* For full contents and more information, visit: www.routledge.com/9781032989341

Perspectives on Death Education and the Pedagogy of Death

Fostering Inner Evolution and Social Development



Edited by **Pablo Rodríguez Herrero** Universidad Autónoma de Madrid, **Agustín de la Herrán Gascón** Universidad Autónoma de Madrid

Series: Routledge Research in Education

Perspectives on Death Education and the Pedagogy of Death explores the essential role of an education that includes death in promoting a more conscious and meaningful life, fostering inner evolution and social development. This work serves as a reference text for future research on death education and the pedagogy of death, providing an invaluable resource for researchers, educators, and students. It offers new perspectives and identifies areas for future research and educational action.

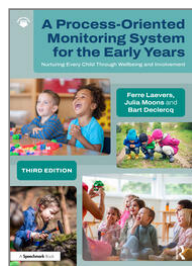
Routledge
June 2026 : 208pp
Hb: 978-1-041-29698-0 : **£155**
eBook: 978-1-003-77082-4

* For full contents and more information, visit: www.routledge.com/9781041296980

3RD EDITION

A Process-Oriented Monitoring System for the Early Years

Nurturing Every Child Through Wellbeing and Involvement

**Ferre Laevers, Julia Moons, Bart Declercq**

This fully revised new edition introduces the Process-Oriented Monitoring System (POMS), a clear, experiential framework for evaluating children's wellbeing and involvement and identifying those needing additional support. Taking a strengths-based approach, the POMS provides practitioners with a reliable and inclusive compass to tailor their practice to the profile of each individual child and create optimal conditions for their development. With a wealth of case examples, this empowering book is an invaluable resource for all early years educators working with children who want to improve each child's wellbeing and involvement both in their setting and at home.

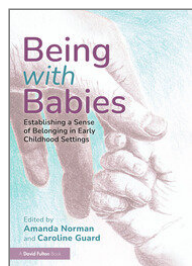
Speechmark

June 2026 : 114pp

Pb: 978-1-041-22529-4 : **£19.99**Hb: 978-1-041-22530-0 : **£155*** For full contents and more information, visit: www.routledge.com/9781041225294

Being with Babies

Establishing a Sense of Belonging in Early Childhood Settings

*Edited by* **Amanda Norman, Caroline Guard**

Relationships are a central feature of early childhood pedagogy, foregrounding practice with babies and young children. This book explores how babies foster a sense of belonging in spaces outside of the family home. Presenting international cross disciplinary perspectives, the book explores all aspects of working with babies emphasising the contested and changing nature of the concept of infancy, ethical principles and baby's rights. With case studies, practitioner reflections and key takeaways in every chapter, this is essential reading for early years students and practitioners being with babies and their families within a variety of professional contexts.

Routledge

May 2026 : 322pp

Pb: 978-1-032-89721-9 : **£31.99**Hb: 978-1-032-89723-3 : **£155**

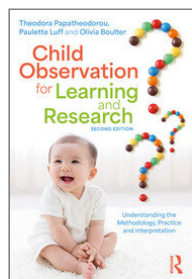
eBook: 978-1-003-54430-2

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2ND EDITION

Child Observation for Learning and Research

Understanding the Methodology, Practice and Interpretation

**Theodora Papatheodorou** Bright Start Foundation, **Paulette Luff** Anglia Ruskin University, **Olivia Boulter** Anglia Ruskin University

This fully revised new edition of Child Observation for Learning and Research provides a thorough grounding in the methodology, practice and interpretation of observing children. The book takes the unique approach of demonstrating how acquiring observational skills serves as a key learning tool for understanding both children and theory. Whether you are an undergraduate student or a practitioner embarking on a new course of study, you will find this book a valuable resource to support your practice, learning and research in child observation.

Routledge

September 2026 : 148pp

Pb: 978-1-041-09868-3 : **£31.99**Hb: 978-1-041-09869-0 : **£155*** For full contents and more information, visit: www.routledge.com/9781041098683

Coaching for Effective Leadership in the Early Years

Building Clarity, Capacity and Confidence

**Jenny Weidner**

Designed for leaders and managers, the book highlights how effective coaching supports a culture of trust and open communication where each person's voice and aspirations can be heard, creating an environment where both staff and children can flourish. Centred around three foundational pillars – Clarity, Capacity, and Confidence – the book provides a clear roadmap for navigating the challenges of Early Years leadership. Whether you're an experienced leader or just starting out, this is an essential resource for anyone looking to make a positive impact in the Early Childhood sector.

Routledge

November 2026 : 216pp

Pb: 978-1-032-87224-7 : **£18.99**Hb: 978-1-032-87226-1 : **£155*** For full contents and more information, visit: www.routledge.com/9781032872247

Crisis Leadership in Early Childhood Education

Lessons and Strategies for Leading Young Children Through Uncertainty

**Susan H. Shapiro**

How can early childhood directors effectively lead during a crisis? Crisis Leadership in Early Childhood Education explores the leadership experiences of preschool directors during the 9/11 attacks and offers a practical framework for crisis management in educational settings. Drawing on firsthand accounts, this book provides insights into key leadership strategies, communication techniques, and community support systems crucial for managing crises. This book is essential reading for early childhood administrators, school leaders, and policymakers seeking to build resilient programs and lead with clarity, compassion, and confidence in times of uncertainty.

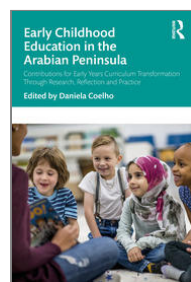
Eye On Education

July 2026 : 136pp

Pb: 978-1-041-12988-2 : **£29.99**Hb: 978-1-041-12990-5 : **£155*** For full contents and more information, visit: www.routledge.com/9781041129882

Early Childhood Education in the Arabian Peninsula

Contributions for Early Years Curriculum Transformation Through Research, Reflection and Practice

*Edited by* **Daniela Coelho** Abu Dhabi University, United Arab Emirates

Early Childhood Education in the Arabian Peninsula explores the challenges, achievements and opportunities within the Arab region's Early Childhood Education (ECE) landscape, bridging global educational frameworks with culturally responsive practices. This book will serve as a roadmap to transforming ECE in the Arabian Peninsula, providing support to stakeholders in their task of reimagining ECE and of creating solid, research-based and region-oriented frameworks and curricula. It will be an indispensable resource for policymakers, researchers but, especially, for educators.

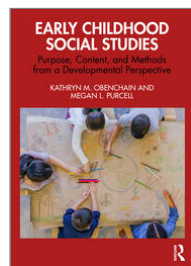
Routledge

August 2026 : NApp

Pb: 978-1-041-06660-6 : **£41.99**Hb: 978-1-041-06662-0 : **£155*** For full contents and more information, visit: www.routledge.com/9781041066606

Early Childhood Social Studies

Purpose, Content, and Methods from a Developmental Perspective



Kathryn M. Obenchain Purdue University, USA, **Megan L. Purcell**

Early Childhood Social Studies builds on theory and research to provide practical guidance and concrete examples for teaching social studies content, skills, and dispositions to young children. Combining theory and research with practice, this engaging text is an essential early childhood social studies methods course book for those enrolled in early childhood and elementary educator preparation programs.

Routledge

June 2026 : 256pp

Pb: 978-1-041-03360-8 : **£45.99**

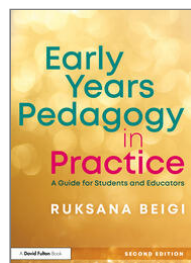
Hb: 978-1-041-03361-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041033608

2ND EDITION

Early Years Pedagogy in Practice

A Guide for Students and Educators



Ruksana Beigi University of East London, UK

This fully rewritten second edition invites readers into a deeper, more confident engagement with the rich and distinctive world of early years pedagogy. Throughout the book, practice-based charts sit alongside narrative discussion, offering accessible ways into complex ideas and supporting different reading rhythms within busy professional lives. Deeply grounded in the realities of early years practice, this second edition offers both inspiration and practical depth. It speaks to students, early years educators, practitioners, teachers, leaders, and scholars who wish to enrich their practice, think critically, and truly honour the complexity and beauty of childhood.

Routledge

August 2026 : 414pp

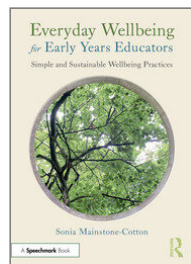
Pb: 978-1-041-03619-7 : **£31.99**

Hb: 978-1-032-99571-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041036197

Everyday Wellbeing for Early Years Educators

Simple and Sustainable Wellbeing Practices



Sonia Mainstone-Cotton

Everyday Wellbeing for Early Years Educators is a practical guide offering simple, accessible self-care ideas that fit into your daily routine, whether you have five minutes or more. It includes stress-relief techniques, nature-based activities, exercise tips, creative pursuits, and recipes like wild garlic soda bread. With real stories and actionable advice, this resource helps educators integrate wellbeing into their personal and professional lives, enhancing their ability to support young children. Perfect for dipping into, it empowers educators to prioritize self-care and strengthen their capacity to nurture others.

Speechmark

September 2026 : 150pp

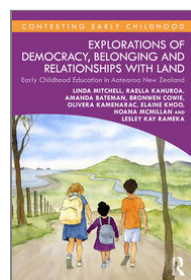
Pb: 978-1-041-20707-8 : **£18.99**

Hb: 978-1-041-20708-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041207078

Explorations of Democracy, Belonging and Relationships with Land

Early Childhood Education in Aotearoa New Zealand



Linda Mitchell, **Raella Kahuroa**, **Amanda Bateman**, **Bronwen Cowie**, **Olivera Kamenarac**, **Elaine Khoo**, **Hoana McMillan**, **Lesley Rameka**

Series: Contesting Early Childhood

This groundbreaking book explores democracy, belonging, and relationships with land in early childhood education. Through pioneering practice examples, it renews thinking about democracy and broadens understanding of belonging in diverse societies. This is essential for postgraduate students, researchers, teachers, managers and policy makers seeking to understand democratic practice and belonging in diverse cultural contexts globally.

Routledge

July 2026 : 298pp

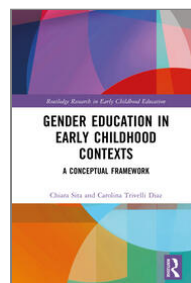
Pb: 978-1-032-97637-2 : **£35.99**

Hb: 978-1-032-97642-6 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032976372

Gender Education in Early Childhood Contexts

A Conceptual Framework



Chiara Sità UC Berkeley, USA, **Carolina Trivelli** University of Verona, Italy

Series: Routledge Research in Early Childhood Education

This book reimagines gender as an area of power, collective learning and meaning-making in children's lives, presenting early education as an inherently political arena. It provides an original, evidence-informed resource for critical reflection and transformative practice in educational settings. It will be of interest to scholars, researchers and postgraduate students of early childhood education, curriculum studies and gender and sexuality education, as well as policymakers and practitioners involved in educational design and reform.

Routledge

August 2026 : 218pp

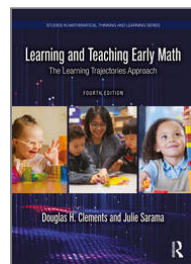
Hb: 978-1-032-88137-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032881379

4TH EDITION

Learning and Teaching Early Math

The Learning Trajectories Approach



Douglas H. Clements University of Denver, USA, **Julie Sarama** University of Denver, USA

Series: Studies in Mathematical Thinking and Learning Series

This definitive fourth edition synthesizes research from expert teachers on how young children learn mathematics and how effective teachers support their development with learning trajectories. By focusing on what children know and tailoring activities to develop their inherent curiosity and thinking, this approach makes teaching more joyful and helps teachers meet the learning needs of all children. Thoroughly revised, this edition draws on new research, expanded international examples, and updated illustrations. With chapters more closely linked with [LT]², an open access, web-based tool, this book is ideal for curriculum planning, professional development, and math methods courses.

Routledge

June 2026 : 540pp

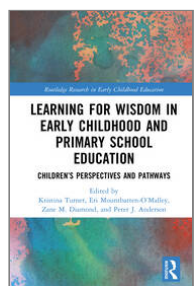
Pb: 978-1-032-94975-8 : **£54.99**

Hb: 978-1-032-94976-5 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032949758

Learning for Wisdom in Early Childhood and Primary School Education

Children's Perspectives and Pathways



Edited by **Kristina Turner**, **Eri Mountbatten-O'Malley**, **Zane M. Diamond** Monash University, Australia, **Peter J. Anderson** University of New England, Australia

Series: *Routledge Research in Early Childhood Education*

This book explores how wisdom can be cultivated through learning in the early years and primary schooling. It brings together diverse traditions and practices, showing how children's encounters with nature, stories, and community can nurture curiosity, resilience, and ethical awareness, resonating across cultures and generations. This collection is designed for educators, researchers, and general readers seeking fresh ways to enrich early years and primary education. By weaving together diverse traditions and practices, it offers groundbreaking insights into how learning can cultivate wisdom — transforming early years and primary education into a foundation for lifelong flourishing.

Routledge
September 2026 : 224pp
Hb: 978-1-041-03399-8 : £155

* For full contents and more information, visit: www.routledge.com/9781041033998

Learning from Children in Early Childhood

A Year in the Lives of Young Friends



Ron Grady

This book explores the social lives of preschoolers, exploring how they navigate friendship, conflict, and belonging throughout the school year. Through a collection of vivid stories children shared from their own perspectives, plus a thoughtfully curated collection of children's visual work, this book highlights the richness and complexity of children's relational pursuits, including how they both navigate tension and express deep desires for connection in the early years of school. Learning from Children in Early Childhood is key reading for educators, researchers, and students interested in children's social lives, relational worlds, and emotional development.

Eye On Education
August 2026 : 190pp
Pb: 978-1-041-09419-7 : £29.99
Hb: 978-1-041-09420-3 : £155

* For full contents and more information, visit: www.routledge.com/9781041094197

Little Brains Love to Talk

A Playful Approach to Support Young Children's Speech, Language and Communication



Jacqueline Harding

Series: *Little Brains Love to Talk*

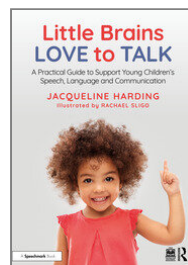
The Little Brains Love to Talk set introduces two beautifully illustrated story books and a practitioner guide to support young children's speech, language and communication development and their foundational knowledge of positional words. Diving into the world of books is one of the greatest adventures for the young developing brain. This accessible set will be an essential tool for early years educators and primary teachers working with children from three to five years, as well as speech and language therapists and parents.

Speechmark
May 2026 : 150pp
Pb: 978-1-041-01254-2 : £41.99

* For full contents and more information, visit: www.routledge.com/9781041012542

Little Brains Love to Talk

A Practical Guide to Support Young Children's Speech, Language and Communication



Jacqueline Harding

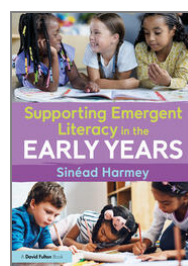
Series: *Little Brains Love to Talk*

This guide accompanies two engaging story books, The Mud Cakes and The Treasure Hunt, designed to support young children's speech, language and communication development and their knowledge of positional words. It makes complex theory accessible and includes real life examples, practical pointers, and activity prompts. The book links to a variety of short videos on a companion website, bringing theory to life in both concrete and joyful ways. Used alongside the story books, this accessible guide is an essential tool for early years educators and primary teachers working with children from three to five years, as well as speech and language therapists and parents.

Speechmark
May 2026 : 98pp
Pb: 978-1-041-01259-7 : £20.99
eBook: 978-1-003-61499-9

* For full contents and more information, visit: www.routledge.com/9781041012597

Supporting Emergent Literacy in the Early Years



Sinéad Harmey

This accessible text provides a comprehensive overview of the skills and knowledge that children will need to develop over time to become confident readers and writers. Chapters cover key topics including the development of phonological awareness, vocabulary, print awareness, alphabetic knowledge, gross and fine motor control and expressive and receptive language with guidance on the key behaviours to observe as they plan for children's next steps. Including case studies, practical examples and reflective points, this is an essential text for students on Early Childhood Studies or Foundation Degree courses, as well as those training to become primary teachers.

Routledge
July 2026 : 252pp
Pb: 978-1-032-95386-1 : £28.99
Hb: 978-1-032-95387-8 : £155

* For full contents and more information, visit: www.routledge.com/9781032953861

Sustainability in the Early Years

An Essential Guide for Educators



Zoë Raven, **Santa Svike**, **Becky Watanabe**

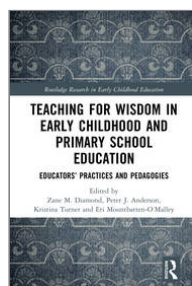
Taking a practical and optimistic approach to environmental issues, this accessible text clearly explains the key concepts around sustainability and shows how sustainable habits can be embedded in early years settings. Drawing on the authors' extensive experience and linking to the Eco-Schools programme, the book reveals the positive impact that small changes can make to children, families and staff. Packed with fun facts, case studies and examples, tips, and reflection points, this is essential reading for all early years practitioners and students.

Routledge
May 2026 : 154pp
Pb: 978-1-041-07958-3 : £20.99
Hb: 978-1-041-07959-0 : £155
eBook: 978-1-003-64302-9

* For full contents and more information, visit: www.routledge.com/9781041079583

Teaching for Wisdom in Early Childhood and Primary School Education

Educators' Practices and Pedagogies



Edited by **Zane M. Diamond** Monash University, Australia, **Peter J. Anderson** University of New England, Australia, **Kristina Turner**, **Eri Mountbatten-O'Malley**

Series: *Routledge Research in Early Childhood Education*

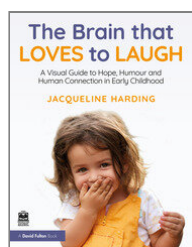
Teaching for wisdom in the early years and primary schooling is both a timeless aspiration and a pressing contemporary need. This book shows how educators can nurture children's curiosity, ethical reflection, and resilience, moving towards deeper forms of learning. It is an invaluable resource for teachers, teacher educators, and policymakers, with strategies and insights that make wisdom teaching accessible, relevant, and transformative in classrooms worldwide.

Routledge
September 2026 : 208pp
Hb: 978-1-041-03416-2 : £155

* For full contents and more information, visit: www.routledge.com/9781041034162

The Brain that Loves to Laugh

A Visual Guide to Hope, Humour and Human Connection in Early Childhood



Jacqueline Harding

This captivating visual book provides an accessible introduction to how laughter affects the holistic development and wellbeing of children from birth to five years. Written by a expert, it explores how the developing brain responds to laughter and love, arguing for an approach to early years education and care that is based on the best scientific evidence and celebrates curiosity and self-chosen learning pathways. With opportunities to dig deeper, full-colour photographs, and a fully integrated companion website, *The Brain that Loves to Laugh* is essential reading for early years students and practitioners and all those with an interest in neuroscience and child development.

Routledge
May 2026 : 254pp
Pb: 978-1-032-95391-5 : £31.99
Hb: 978-1-032-95392-2 : £155
eBook: 978-1-003-58463-6

* For full contents and more information, visit: www.routledge.com/9781032953915

The Mud Cakes: We Love to Talk!



Jacqueline Harding

Series: *Little Brains Love to Talk*

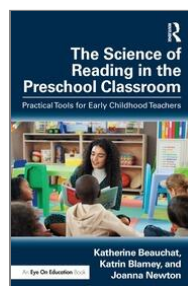
The Mud Cakes invites children to go on an adventure with the minibeasts Dot and Dizzy to find their friends and look for a box of exciting playthings. Using the tins in the Playbox, the four friends make mud cakes and have a surprise party, celebrating by singing the mud song together. This story book can be used effectively alongside the companion story book *The Treasure Hunt* and accompanying guide, *Little Brains Love to Talk*. It is an ideal resource for educators, speech and language therapists and other practitioners working with young children, as well as for parents looking to support their child's language skills.

Speechmark
May 2026 : 26pp
Pb: 978-1-041-01260-3 : £13.99
eBook: 978-1-003-61497-5

* For full contents and more information, visit: www.routledge.com/9781041012603

The Science of Reading in the Preschool Classroom

Practical Tools for Early Childhood Teachers



Katherine Beauchat Middle Georgia State University, USA, **Katrin Blamey**, **Joanna Newton** Notre Dame of Maryland University, USA.

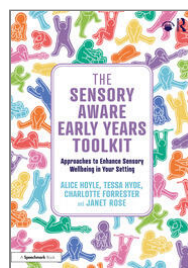
Teachers are hearing a buzz around the science of reading from school administrators, policymakers, and media outlets. This comprehensive and practical guide demystifies the Science of Reading for preschool classrooms, explaining how the approach can be easily incorporated into early childhood teachers' daily reading instruction. The first Science of Reading resource tailored specifically to preschool contexts, the book explores evidence-based strategies to enhance reading and writing skills in a research-backed and developmentally appropriate way, focusing on practical applications including phonemic awareness and effective classroom routines.

Eye On Education
July 2026 : 274pp
Pb: 978-1-032-94994-9 : £29.99
Hb: 978-1-032-94995-6 : £155

* For full contents and more information, visit: www.routledge.com/9781032949949

The Sensory Aware Early Years Toolkit

Approaches to Enhance Sensory Wellbeing in Your Setting



Alice Hoyle, **Tessa Hyde**, **Charlotte Forrester**, **Janet Rose**

This accessible toolkit helps you to understand the sensory needs of the children in your care and make simple, powerful changes to support them. It includes everything you need to create a setting where all children feel safe, regulated, and ready to learn and thrive, with practical resources and realistic, easy-to-implement steps that can be adapted for different environments. Whether you're a key worker, room leader, SENCO or nursery manager, the toolkit will help you embed sensory inclusion into your routines, culture, training and leadership —without needing to be a sensory expert.

Speechmark
October 2026 : 220pp
Pb: 978-1-041-20332-2 : £29.99
Hb: 978-1-041-20388-9 : £155

* For full contents and more information, visit: www.routledge.com/9781041203322

The Treasure Hunt: We Love to Talk!



Jacqueline Harding

Series: *Little Brains Love to Talk*

The Treasure Hunt invites children to go on an adventure with a group of minibeasts to find a box of exciting playthings and hunt for a Bug Hotel. Using pinecones and leaves that they found on the way, they make the Bug Hotel into a home before celebrating with a song. This story book can be used effectively alongside the companion story book *The Mud Cakes* and accompanying guide, *Little Brains Love to Talk*. It is an ideal resource for educators, speech and language therapists and other practitioners working with young children, as well as for parents looking to support their child's language skills.

Speechmark
May 2026 : 26pp
Pb: 978-1-041-01263-4 : £13.99
eBook: 978-1-003-61496-8

* For full contents and more information, visit: www.routledge.com/9781041012634

Transforming Early Childhood Education in Resource-Scarce Contexts

Participatory Research for Change



Edited by **Lesley Wood** North-West University & Founder Director, Community-based Educational Research, **Mariette Koen** North-West University

Series: Towards an Ethical Praxis in Early Childhood

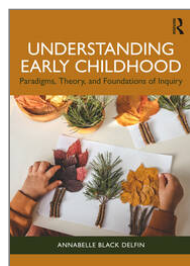
Transforming Early Childhood Education in Resource Scarce Contexts synthesises insights from various case studies in Southern Africa to propose a practical, context-sensitive approach for improving early childhood education in resource-scarce settings through participatory research that harnesses overlooked human, social, and cultural assets. Although most chapters focus on research conducted in Africa, the knowledge produced is relevant for any context experiencing increasing marginalisation and impoverishment. Researchers, scholars and early childhood educators around the world will find this an essential read.

Routledge
August 2026 : 220pp
Pb: 978-1-041-00459-2 : **£41.99**
Hb: 978-1-041-00460-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041004592

Understanding Early Childhood

Paradigms, Theory, and Foundations of Inquiry



Annabelle Black Delfin

This comprehensive textbook provides a clear introduction to the major theoretical frameworks and key theories that shape how we understand development, learning, and teaching in young children. By introducing students to broad, foundational perspectives on the young child, this book encourages critical reflection on how different theories position children and inform educational practices. Through clear definitions, visually engaging charts and tables, and chapter prompts for reflection, the book highlights relationships, intersections, and contradictions between these theories, making complex ideas more accessible for students in early childhood education and professional programs.

Routledge
October 2026 : 352pp
Pb: 978-1-041-10925-9 : **£45.99**
Hb: 978-1-041-10926-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041109259

Wisdom in Early Childhood and Primary School Education - SET



Edited by **Kristina Turner**, **Eri Mountbatten-O'Malley**, **Zane M. Diamond** Monash University, Australia, **Peter J. Anderson** University of New England, Australia

Series: Routledge Research in Early Childhood Education

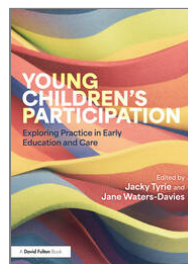
These volumes form a companion set exploring wisdom as both a developmental journey and a pedagogical aim. Together, the volumes bring leading international scholars and practitioners into dialogue, highlighting how children's voices, cultural traditions, and developmental pathways intersect with educators' practices, pedagogies, and professional formation. By pairing the learner's perspective with the teacher's role, the series offers a comprehensive framework for cultivating wisdom in early childhood and primary schooling—bridging theory, practice, and intercultural insights for researchers, teacher educators, practitioners, and policymakers worldwide.

Routledge
September 2026 : 432pp
Hb: 978-1-041-37734-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041377344

Young Children's Participation

Exploring Practice in Early Education and Care



Edited by **Jacky Tyrie**, **Jane Waters-Davies** University of Wales Trinity Saint David, UK.

How do you listen and respond to children in your own practice and within your setting? This text provides a comprehensive and accessible guide to children's participative rights in the context of education and care. It supports early years students and practitioners to understand the implications of the UNCRC participation rights for practice and the tensions that exist when trying to realise children's right to be heard in practice. Supported by case studies and examples, this is an essential text for practitioners and students on Early Childhood Studies and Early Years degree courses, as well as those working in Early Childhood settings or studying as post-graduates.

Routledge
August 2026 : 240pp
Pb: 978-1-032-96146-0 : **£31.99**
Hb: 978-1-032-96149-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032961460

Beyond Human Capitalist Education

From Capitalocentrism to Carecentrism



Kathleen Lynch University College Dublin

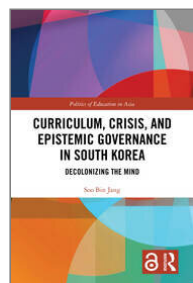
With a preface by Michael Apple, this book challenges the dominant human-capital-centred model of education in the modern age which educates young people to adopt a consumption-led, individualistic approach to work, human relationships and everyday living. It argues for an alternative carecentric educational paradigm founded on principles of social and ecological justice. This book will be of interest to researchers, advanced undergraduate and postgraduate students and policy makers in the fields of educational policy and politics, sociology of education, teacher education, and those specifically interested in human capital theory.

Routledge
June 2026 : 322pp
Pb: 978-1-032-72990-9 : **£41.99**
Hb: 978-1-032-73735-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032729909

Curriculum, Crisis, and Epistemic Governance in South Korea

Decolonizing the Mind



Soo Bin Jang University of Delaware, USA

Series: Politics of Education in Asia

Offering an illuminating exploration of power dynamics and colonial legacies within South Korean education, this timely book examines how the South Korean state governs through curriculum reform, turning public participation into a moralized and technical project of national development. This book draws on archival documents, policy reports, and extensive interviews with curriculum committee members to reveal how crisis narratives, future-oriented discourse, and OECD expertise shape contemporary educational reform.

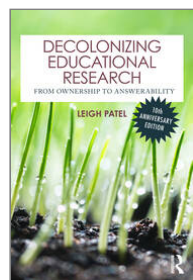
Routledge
May 2026 : 198pp
Hb: 978-1-032-73952-6 : **£155**
eBook: 978-1-003-46689-5

* For full contents and more information, visit: www.routledge.com/9781032739526

2ND EDITION

Decolonizing Educational Research

From Ownership to Answerability



Leigh Patel Boston College, USA

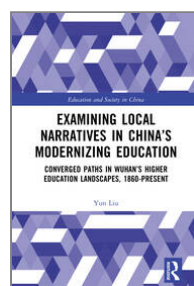
The 10th Anniversary Edition of Decolonizing Educational Research examines how coloniality manifests in contexts of knowledge and meaning making, specifically within educational research. Situated beyond popular deconstructionist theory and anthropocentric perspectives, it investigates the traditions of oppression, racism, and white supremacy that are systemically reseeded and reinforced by learning and social interaction. Through meaningful explorations into the often interrupted narratives of culture, history, place, and identity, a hopeful vision emerges to conceive of how research in secondary and higher education institutions might break free of colonial genealogies.

Routledge
June 2026 : 204pp
Pb: 978-1-041-03651-7 : **£45.99**
Hb: 978-1-041-03653-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041036517

Examining Local Narratives in China's Modernizing Education

Converged Paths in Wuhan's Higher Education Landscapes, 1860-Present



Yun Liu

Series: Education and Society in China

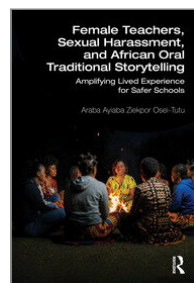
Showcasing local evolutions of Wuhan's education sector from the 1860s to its present, this book examines narratives and changing state-policies for China's education modernization missions. Contributing to interdisciplinary discourses on education development and cultural identity within the context of Communicating China to an increasingly integrated world and a better future, this volume will be of interest to students and researchers interested in Chinese education policy reforms, Chinese educational history and comparative Asian education.

Routledge
August 2026 : 212pp
Hb: 978-1-041-23561-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041235613

Female Teachers, Sexual Harassment, and African Oral Traditional Storytelling

Amplifying Lived Experience for Safer Schools



Araba Ayiaba Ziekpor Osei-Tutu University of Ghana

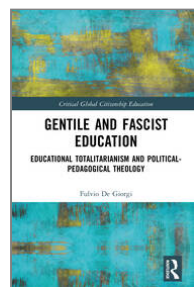
Utilizing the African Oral Traditional Storytelling (AOTS) Framework and African feminist perspectives, this book boldly confronts the pervasive issue of sexual harassment prevalent in schools across western and southern Africa, issuing an urgent call for improvement at curriculum and policy level. This book will be essential reading for scholars, educators and policy makers in the fields of education policy and politics, curriculum studies, gender studies and the sociology of education more broadly. The book also responds to the UN's fourth and fifth SDGs on quality education and gender equality.

Routledge
July 2026 : 162pp
Pb: 978-1-041-12505-1 : **£41.99**
Hb: 978-1-041-12506-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041125051

Gentile and Fascist Education

Educational Totalitarianism and Political-Pedagogical Theology



Fulvio De Giorgi

Series: Critical Global Citizenship Education

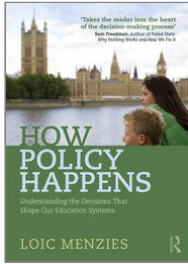
This book examines the educational philosophy of Giovanni Gentile (1875-1944), whose educational theories and cultural policies shaped the ideological foundation of Mussolini's fascist regime. Tracing the structural ambiguities within actualist philosophy and their practical implementation, the book illuminates how Gentile's educational totalitarianism was destined for failure—a defeat that paralleled fascism's broader collapse. With contemporary relevance for understanding neo-actualist movements and emerging authoritarian tendencies, this work offers crucial insights into the relationship between educational theory and political power.

Routledge
September 2026 : 246pp
Hb: 978-1-041-28296-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041282969

How Policy Happens

Understanding The Decisions That Shape Our Education Systems



Loic Menzies

This book shows how policy really gets made — not in tidy theories or ministerial press lines, but in time-pressured collisions between convictions, evidence and conflicting demands. Combining anecdotes from the corridors of power with academic theory, and extensive interviews with senior policy-makers and former ministers, this book offers an engaging but rigorous account of how ideas become decisions. 'How Policy Happens: Understanding the decisions that shape our education system' is an essential guide for professionals working in the education and policy sectors including teachers, civil servants, politicians and academics.

Routledge
May 2026 : 170pp
Pb: 978-1-032-23020-7 : **£17.99**
Hb: 978-1-032-23019-1 : **£155**
eBook: 978-1-003-27524-4

* For full contents and more information, visit: www.routledge.com/9781032230207

Imagining Anti-oppressive Education Futures

Agitations for Justice



Edited by **Sophie Rudolph** University of Melbourne, Australia, **Bonita S. Cables** RMIT University, Australia, **Stephen Chatelier** University of Melbourne, Australia, **Elisa Di Gregorio** University of Melbourne, Australia, **Alerik Fricker** Deakin University, Australia, **Archie Thomas** University of Technology Sydney, Australia

Series: Local/Global Issues in Education

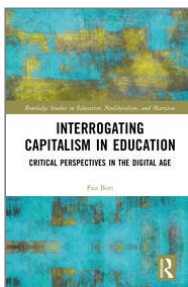
Schools, universities and education more broadly are at the centre of multiple contestations over the past, present and future. In the urgency of climate change, artificial intelligence, threats to the rights of marginalised groups, the rise of war, and ongoing colonial and capitalist dominance, challenges for education abound. An essential read for scholars, undergraduate and postgraduate students, as well as those engaged in education in schools and universities – including teachers, school leaders and parents – who are interested in the role of education in addressing issues of social justice in contemporary societies.

Routledge
September 2026 : 176pp
Pb: 978-1-041-10935-8 : **£41.99**
Hb: 978-1-041-10936-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041109358

Interrogating Capitalism in Education

Critical Perspectives in the Digital Age



Pau Bori

Series: Routledge Studies in Education, Neoliberalism, and Marxism

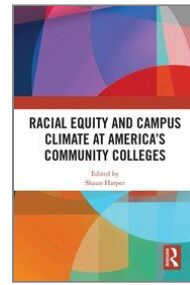
Informed by Marxist scholarship, this book aims to shed light on the complex relationship between capitalism, education, and digitalization. It is structured in two parts, related dialectically. The first part traces the new global educational order from the 1980s to the current highly digitalized moment. The second part draws on interviews with teachers and activists in Catalonia about the current educational orthodoxy, revealing the effect of neoliberal policies within schools, and what alternatives are offered by teacher resistance movements. The book closes with a chapter on the interplay between artificial intelligence, capitalism, and education.

Routledge
August 2026 : 154pp
Hb: 978-1-032-52437-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032524375

Racial Equity and Campus Climate at America's Community Colleges

Edited by **Shaun Harper**



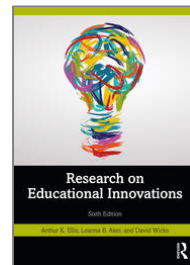
Routledge
May 2026 : 130pp
Hb: 978-1-041-32685-4 : **£155**
eBook: 978-1-003-78397-8

* For full contents and more information, visit: www.routledge.com/9781041326854

Community colleges serve as vital pathways to educational advancement for historically underserved communities, yet they often grapple with persistent challenges related to racial inequity, exclusion, and climate issues that hinder the success of diverse students and employees. This book brings together evidence-based scholarship to confront these pressing issues, offering critical analyses and actionable solutions.

6TH EDITION

Research on Educational Innovations



Arthur K. Ellis Seattle Pacific University, USA, **Leanna B. Aker**, **David Wicks** Nanjing University of Information Science and Technology, China

For over 25 years, Research on Educational Innovations has helped readers distinguish between innovative educational programs backed by credible research evidence and the faddish policy trends of the day. This fully revised and expanded 6th Edition offers a clear framework for evaluating educational innovations, for applying them responsibly in real contexts, and for interrogating the research base behind any new program or policy. Readers learn to ask disciplined questions about purpose, evidence quality, implementation conditions, and equity of outcomes, so that adoption decisions are guided by research rather than rhetoric.

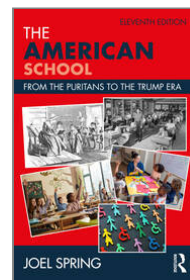
Routledge
August 2026 : 318pp
Pb: 978-1-041-03983-9 : **£45.99**
Hb: 978-1-041-03984-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041039839

11TH EDITION

The American School

From the Puritans to the Trump Era



Joel Spring Queens College and the Graduate Center of the City University of New York, USA

Series: Sociocultural, Political, and Historical Studies in Education

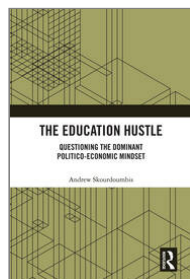
This 11th Edition of The American School follows the history of American education from the seventeenth century to the tumultuous, present political landscape. In particular, Spring frames current developments within the historic debate about how morality and religion should be reflected in school instruction, the role of civic and patriotic instruction, gender equality, and civil rights. A brand new Chapter 16 covers the Trump and Biden era from 2017 to Present, exploring meritocracy in education, book bans, the elimination of diversity, equality and inclusion efforts, and the controversy about gender identity, LGBTQ+ rights, and racial justice.

Routledge
October 2026 : 560pp
Pb: 978-1-041-27216-8 : **£55.99**
Hb: 978-1-041-27215-1 : **£155**

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The Education Hustle

Questioning the Dominant Politico-Economic Mindset



Andrew Skourdoumbis

Andrew Skourdoumbis offers a critical interpretation of the ideas and values of a neo-liberal politico-economic framework of globalisation founded on the "American Model", examining the ways in which this framework has been imposed (hustled) into fields such as education. This book is an essential read for postgraduate students and academics in the fields of the sociology and politics of education, and teacher education.

Routledge

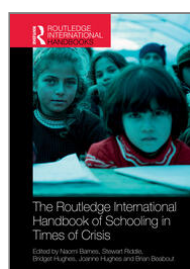
June 2026 : 148pp

Hb: 978-1-032-87969-7 : £155

eBook: 978-1-003-53566-9

* For full contents and more information, visit: www.routledge.com/9781032879697

The Routledge International Handbook of Schooling in Times of Crisis



Edited by **Naomi Barnes** Queensland Uni of Technology, AUS, **Stewart Riddle** Queensland Uni of Technology, AUS, **Bridget Hughes** Queensland Uni of Technology, AUS, **Joanne Hughes** Queen's University Belfast, UK, **Brian Beabout** The University of New Orleans, USA

Series: Routledge International Handbooks of Education

This Handbook brings together diverse international perspectives on the ways in which contemporary schooling and school communities can respond to crises, including natural disasters, pandemics, economic and social upheaval, war, crime and conflict. It is imperative for education policymakers, leaders, teachers, students and community members to understand the important role that schools can play in building community resilience during times of crisis. Easy to navigate and engaging for the reader, this Handbook will be of interest to educational researchers, including higher degree research students, working with communities in diverse contexts across the globe.

Routledge

May 2026 : 492pp

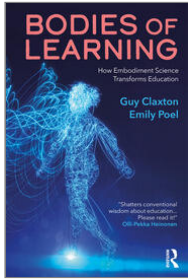
Hb: 978-1-032-89478-2 : £230

eBook: 978-1-003-54300-8

* For full contents and more information, visit: www.routledge.com/9781032894782

Bodies of Learning

How Embodiment Science Transforms Education



Guy Claxton, Emily Poel

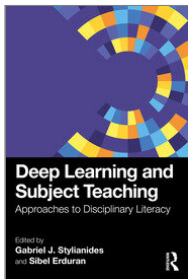
Bodies of Learning is a bold reimagining of education through the lens of embodiment science. Claxton and Poel challenge outdated assumptions that separate mind and body, revealing the interconnectedness of the 'bodymind'. Drawing on cutting-edge research in embodied cognition, this book integrates heart, gut, brain, feeling and action into the learning process, reshaping how we think about intelligence, learning, and teaching. Packed with actionable ideas and reflective exercises, Bodies of Learning is essential reading for educators, as well as anyone passionate about creating a truly holistic and effective education system for the future.

Routledge
May 2026 : 332pp
Pb: 978-1-032-67757-6 : **£16.99**
Hb: 978-1-032-67825-2 : **£155**
eBook: 978-1-032-67824-5

* For full contents and more information, visit: www.routledge.com/9781032677576

Deep Learning and Subject Teaching

Approaches to Disciplinary Literacy



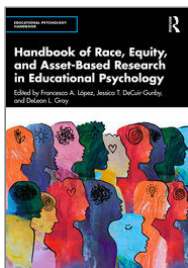
Edited by Gabriel J. Stylianides University of Oxford, UK,
Sibel Erduran

Educators, and policymakers around the world are increasingly keen that students of all levels (school and university alike) develop 'deep learning'. But, what counts as deep learning and what does it look like in different disciplines? This book examines the issue of students developing 'deep learning' in different disciplines including mathematics, science, English, geography, history, religious education, and foreign languages. A commentary chapter draws out and highlights unifying cross-disciplinary aspects of deep learning making this a must read for all researchers, teacher educators and policy makers interested in deep learning across the disciplines.

Routledge
October 2026 : 264pp
Pb: 978-1-032-95459-2 : **£41.99**
Hb: 978-1-032-95460-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032954592

Handbook of Race, Equity, and Asset-Based Research in Educational Psychology



Edited by Francesca A. López, Jessica T. DeCuir-Gunby North Carolina State University, USA, **DeLeon L. Gray**

Series: Educational Psychology Handbook

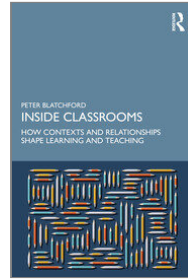
Handbook of Race, Equity, and Asset-Based Research in Educational Psychology offers a profound vision of contemporary educational psychology scholarship, practice, policy, teaching, and research design that is both informed by and empowering of social justice. The book's substantive and deeply considered contributions amount to a significant scholarly reckoning with the exclusionary hierarchies that pervade the field today and an exciting articulation of its future.

Routledge
June 2026 : 722pp
Pb: 978-1-032-66875-8 : **£110**
Hb: 978-1-032-67340-0 : **£230**
eBook: 978-1-032-67341-7

* For full contents and more information, visit: www.routledge.com/9781032668758

Inside Classrooms

How Contexts and Relationships Shape Learning and Teaching



Peter Blatchford

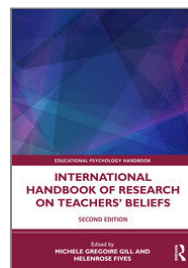
This compelling book explores the dynamics of learning in school classrooms, drawing on over 30 years of large-scale educational research. Through extensive, naturalistic, and systematic observations of pupils and teachers, it is an integration of research that offers a new approach to thinking about factors influencing learning. It is meant for academics and researchers but also teachers and school leaders, those involved in initial teacher training and professional development of teachers, policy makers and commentators, teacher representatives, and parents.

Routledge
October 2026 : 352pp
Pb: 978-1-041-23405-0 : **£41.99**
Hb: 978-1-041-23406-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041234050

2ND EDITION

International Handbook of Research on Teachers' Beliefs



Edited by Michele Gregoire Gill University of Central Florida, USA, **Helenrose Fives** Montclair State University, New Jersey, USA

Series: Educational Psychology Handbook

This Handbook presents a definitive, state-of-the-art overview of the leading research and scholarship on teachers' beliefs and their influence on students' learning and classroom environments. Its numerous applications for education make this handbook an invaluable companion for researchers in education and psychology, with a special focus on K-12 schooling.

Routledge
May 2026 : 520pp
Pb: 978-1-032-61142-6 : **£120**
Hb: 978-1-032-60960-7 : **£245**
eBook: 978-1-003-46221-7

* For full contents and more information, visit: www.routledge.com/9781032611426

Introducing the Learning Sciences

Insights and Implications for Teaching



Shaaron E. Ainsworth, Pryce R. Davis, Peter J. Woods, Jonathan G. Halls, Lenka Schnaubert

Learning Sciences is a cutting-edge interdisciplinary field that investigates how people learn and applies these insights to improve educational practices. This essential textbook introduces the field with a focus on classroom teaching, making complex theories accessible and relevant to educators at all levels. By blending principled understanding with room for teachers' creativity and cultural adaptation, the book empowers educators to design learning experiences that engage and inspire students. This book is an invaluable resource for educators, teacher trainers, and students of education or Learning Sciences.

Routledge
May 2026 : 212pp
Pb: 978-1-032-02949-8 : **£31.99**
Hb: 978-1-032-02948-1 : **£155**
eBook: 978-1-003-18596-3

* For full contents and more information, visit: www.routledge.com/9781032029498

Love and Education

Humanistic Care in Pedagogy



Edited by **Yang Xiao**

Drawing from diverse international perspectives, the volume examines the essential role of emotional connections in teaching and learning. The book presents evidence-based research on caring pedagogies, teacher-student relationships, and the integration of humanistic values within educational practice. With particular focus on Chinese educational contexts, contributors examine how parental encouragement affects academic achievement amongst Chinese students and explore culturally specific approaches to implementing love-based education in higher education institutions.

Routledge

May 2026 : 104pp

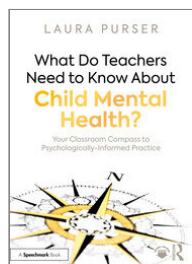
Hb: 978-1-041-31787-6 : **£155**

eBook: 978-1-003-78079-3

* For full contents and more information, visit: www.routledge.com/9781041317876

What Do Teachers Need to Know About Child Mental Health?

Your Classroom Compass to Psychologically-Informed Practice



Laura Purser

This book provides everything you need to know about child mental health and psychologically-informed classroom practice, navigating key therapeutic approaches and exploring how these can be applied for a more sustainable, compassionate and coherent educational ecology. It supports teachers to go beyond understanding the theoretical psychological knowledge and begin to grow in confidence in practically applying the guidance to their classroom practice. It is essential reading for all educators, providing a trusted compass to steer practice, inspire positive change, and improve child mental health outcomes. The book is also supported by three online companion chapters.

Routledge

October 2026 : 300pp

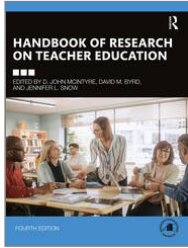
Pb: 978-1-032-51520-5 : **£24.99**

Hb: 978-1-032-51519-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032515205

4TH EDITION

Handbook of Research on Teacher Education



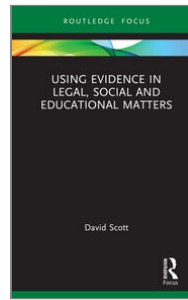
Edited by **D. John McIntyre** Southern Illinois University, USA, **David M. Byrd**, **Jennifer L. Snow**

This fourth edition of the Handbook of Research on Teacher Education examines both new issues in teacher education from the past 10-15 years and long-standing, foundational concerns. It focuses on historical and emerging problems of practice, aiming to frame further inquiry and dialogue and impact advocacy and advancement for teacher educators. Updated topics include school-university partnerships, residencies, alternative certification, and more. This resource also acknowledges the increased political pressure on teacher preparation programs. This book is ideal reference material for any teacher educator or faculty involved in teacher preparation and development.

Routledge
August 2026 : 592pp
Pb: 978-1-032-89578-9 : **£120**
Hb: 978-1-032-89580-2 : **£230**

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Using Evidence in Legal, Social and Educational Matters



David Scott University College London, UK

Series: *Qualitative and Visual Methodologies in Educational Research*

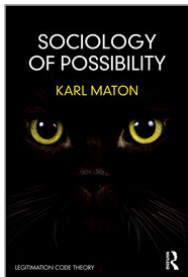
Evidence is central to how we understand the world and judge the truth of statements and claims. This interdisciplinary book examines the varied and complex meanings of evidence and its links to knowledge, learning and educational research. It explores key debates in education, questioning who controls evidence and how power shapes its use. Chapters analyse how organisations such as Programme for International Student Assessment, Education Endowment Foundation and BBC mobilise evidence. A thought-provoking guide for researchers, students and educators.

Routledge
May 2026 : 118pp
Hb: 978-1-041-20753-5 : **£52.99**
eBook: 978-1-003-71789-8

* For full contents and more information, visit: www.routledge.com/9781041207535

Sociology of Possibility

An Invitation to Legitimation Code Theory



Karl Maton The University of Sydney, Australia

Series: *Legitimation Code Theory*

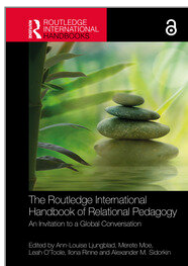
Around the world, scholars and educators are using LCT to reveal the usually hidden 'rules of the game' that underlie achievement in social arenas as varied as education, law and media. These 'legitimation codes' are then taught and learned or mindfully changed to give access and success to more people. This is the book for learning how to creatively enact this approach in your own work. If you're looking for a sophisticated framework that will help you offer solutions to real-world problems, whether as a postgraduate student, teacher trainer, academic developer or educator, this book is where you should begin.

Routledge
August 2026 : 312pp
Pb: 978-0-367-76532-3 : **£31.99**
Hb: 978-0-367-76533-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9780367765323

The Routledge International Handbook of Relational Pedagogy

An Invitation to a Global Conversation



Edited by **Ann-Louise Ljungblad**, **Merete Moe**, **Leah O'Toole**, **Ilona Rinne**, **Alexander M. Sidorkin** California State University Sacramento, USA

Series: *Routledge International Handbooks of Education*

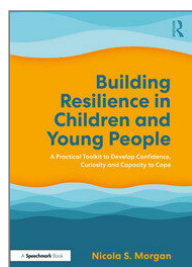
The Routledge International Handbook of Relational Pedagogy provides a vision that foregrounds dialogic, nurturing, inclusive relationships underpinning children and students' wellbeing and growth, offering an alternative educational vision to the neoliberal discourse dominant in education worldwide. This Handbook will be of interest to scholars in education, teachers, undergraduate and advanced students in teacher education, academic researchers, and educational leaders seeking to understand relational pedagogy as a key response to global challenges in education.

Routledge
July 2026 : 656pp
Pb: 978-1-032-87482-1 : **£45.99**
Hb: 978-1-032-87481-4 : **£230**

* For full contents and more information, visit: www.routledge.com/9781032874821

Building Resilience in Children and Young People

A Practical Toolkit to Develop Confidence, Curiosity and Capacity to Cope



Nicola S. Morgan

This book provides easy-to-understand, evidence-based strategies to develop children and young people's resilience so they can thrive. The powerful, cost-effective activities and strategies provide an excellent means of developing a structured, whole-setting approach to help children and young people develop the inner toolkit they need to navigate change, manage pressure and recover when things go wrong. Drawing on research, practice and lived experience, this book is a key resource for teaching staff and educational professionals working with and supporting children and young people.

Speechmark

August 2026 : 150pp

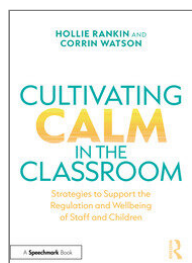
Pb: 978-1-032-52994-3 : **£24.99**

Hb: 978-1-032-52995-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032529943

Cultivating Calm in the Classroom

Strategies to Support the Regulation and Wellbeing of Staff and Children



Hollie Rankin , Corrin Watson

We often expect young people to self-regulate, however, they have not always been taught suitable strategies and need support to rehearse these regularly, when they are calm. Equally, a dysregulated adult cannot help a child to calm and must learn how to regulate themselves. This unique, practical and sensitively written book builds a deeper understanding of our nervous systems which will lead to impactful actions in the classroom. It is an essential resource for teachers in all settings looking to find balance and improved wellbeing within their busy lives.

Speechmark

August 2026 : 200pp

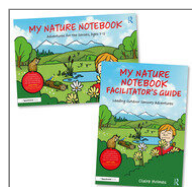
Pb: 978-1-041-16119-6 : **£18.99**

Hb: 978-1-041-16138-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041161196

My Nature Notebook

A Sensory Journal and Facilitator's Guide for Outdoor Adventurers, Ages 7-12



Claire Holmes

This set comprises a children's notebook and adult guide to allow children to deepen their relationships and connection with both nature and themselves. Focus is placed on carefully crafted invitations drawing upon the power of the five senses to awaken the benefits of time spent outdoors. The set offers a fresh twist on creative outdoor experiences, boosting wellbeing and emotional resilience, and above all, fostering a lifelong love of the natural world. It is an essential resource for teachers, learning support staff, outdoor leaders, youth workers, counsellors, parents and guardians who are supporting children aged 7-12 in nature, both in groups and one-to-one.

Speechmark

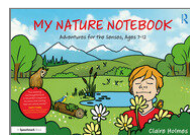
July 2026 : 148pp

Pb: 978-1-041-16890-4 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781041168904

My Nature Notebook

Adventures for the Senses, Ages 7-12



Claire Holmes

My Nature Notebook helps children aged 7-12 discover the simple joys of being outside and invites children to connect with nature through their senses. There are gentle prompts which guide children to connect with nature using creativity and personal expression. As they move through their notebook, children will build a repertoire of evidenced-based self-regulation strategies and reflect on how their body and mind respond to being in nature. This book offers a fresh twist on creative, nature-based experiences, and, above all, nurtures a lifelong love of the natural world.

Speechmark

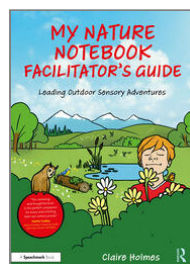
July 2026 : 52pp

Pb: 978-1-041-16892-8 : **£12.99**

* For full contents and more information, visit: www.routledge.com/9781041168928

My Nature Notebook Facilitator's Guide

Leading Outdoor Sensory Adventures



Claire Holmes

This practical guide provides supportive notes and prompts to help create the best experience for children using My Nature Notebook. It can be used to support one child or a group of children and contains comprehensive guidance to help the lead adult feel confident in their delivery. Every page of My Nature Notebook has a corresponding page in this guide for the lead adult to refer to when delivering material. This book is an invaluable companion to My Nature Notebook and is suitable for teachers, learning support staff, outdoor leaders, youth workers, school counsellors, parents and guardians.

Speechmark

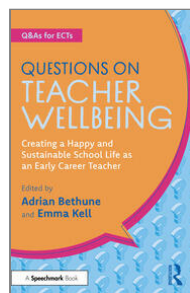
July 2026 : 170pp

Pb: 978-1-041-16896-6 : **£22.99**

* For full contents and more information, visit: www.routledge.com/9781041168966

Questions on Teacher Wellbeing

Creating a Happy and Sustainable School Life as an Early Career Teacher



Edited by **Adrian Bethune , Emma Kell**

Series: Q&As for ECTs

What are the early signs to look for that you'll be happy in a school? How can you be your 'whole self' in the classroom, corridors and halls? How can you build healthy habits into your daily routines? As an Early Career Teacher (ECT) you are likely brimming with questions about how to look after your own wellbeing whilst navigating a busy and challenging school environment. With answers from a diverse panel of 10 expert contributors, this dip-in-and-out guide shares practice-based perspectives to help you manage the demands of teaching and foster a sense of balance and fulfilment. It is essential reading for ECTs and a useful staffroom resource for all education settings.

Speechmark

June 2026 : 232pp

Pb: 978-1-032-97324-1 : **£18.99**

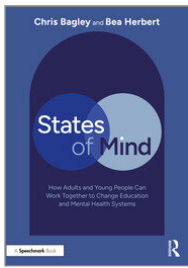
Hb: 978-1-032-97325-8 : **£155**

eBook: 978-1-003-59323-2

* For full contents and more information, visit: www.routledge.com/9781032973241

States of Mind

How Adults and Young People Can Work Together to Change Education and Mental Health Systems



Chris Bagley, Bea Herbert

States of Mind critiques and reimagines the traditional paradigms that shape our mental health and school systems, showing that, by embracing a different worldview, we can work with young people in a way that fosters belonging, personal growth and collective action. Education should support us, both individually and collectively, to co-construct ways of being, thinking and acting authentically. This book is essential reading for teachers, educational psychologists, advocacy organisations, thinktanks, and all those wishing to create more hopeful, humane mental health and education systems.

Speechmark

May 2026 : 298pp

Pb: 978-1-041-08370-2 : **£19.99**

Hb: 978-1-041-08373-3 : **£155**

eBook: 978-1-003-64508-5

* For full contents and more information, visit: www.routledge.com/9781041083702

Creating a Culture for Learning in the Classroom (CCLiC) Scale

An International Self-Reflection and Quality Improvement Tool for Educators Working in Primary and Elementary Schools



Denise Kingston University of Oxford, UK, **Iram Siraj**
University of Oxford, UK, **Judy Barrett** Author with PGCE

Designed to measure the quality of pedagogy and practice, this essential tool will help early years educators, teachers, and school leadership successfully develop their children's positive dispositions, self-regulation, perseverance, engagement, ability to learn and citizenship. The scale is particularly useful when supporting children from disadvantaged backgrounds and those with additional learning needs, as well as resolving attendance issues.

David Fulton Publishers

September 2026 : 146pp

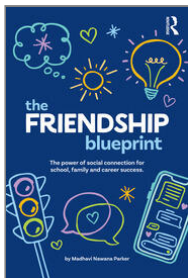
Pb: 978-1-032-91223-3 : **£20.99**

Hb: 978-1-032-91225-7 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032912233

The Friendship Blueprint

The Power of Social Connection for School, Family and Career Success



Madhavi Nawana Parker Behaviour Consultant,
Australia

Unlock the secret to lifelong success with The Friendship Blueprint, a dynamic guide designed to captivate educators, parents, and anyone invested in helping children thrive. In a world where social connection is the foundation of happiness and achievement, mastering friendship skills is no longer optional, it's essential. Ideal for families, teachers, and youth leaders, The Friendship Blueprint isn't just a book, it's a curriculum for life. Invest in children's emotional intelligence and set them on a path toward academic, personal, and career success by empowering them with the skills that matter most.

Routledge

July 2026 : 296pp

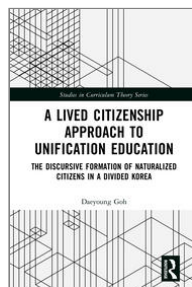
Pb: 978-1-041-02057-8 : **£24.99**

Hb: 978-1-041-02059-2 : **£145**

* For full contents and more information, visit: www.routledge.com/9781041020578

A Lived Citizenship Approach to Unification Education

The Discursive Formation of Naturalized Citizens in a Divided Korea



Daeyoung Goh

Series: Studies in Curriculum Theory Series

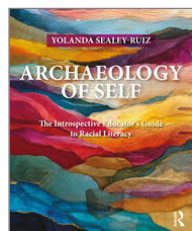
In South Korea, unification education (UE) aims to help students develop values and attitudes for Korean unification, anchored in democratic principles, national community consciousness, and national security awareness. Yet within this framework, the experiences of international immigrants remain largely absent from UE discourses. Drawing on in-depth interviews with naturalized citizens, this book highlights the experiences and thoughts of naturalized citizens to reimagine the concept of citizenship in UE. It is an essential reading for researchers in citizenship education, Korean studies, migration studies, curriculum theory, and comparative education.

Routledge
August 2026 : 256pp
Hb: 978-1-041-25024-1 : £155

* For full contents and more information, visit: www.routledge.com/9781041250241

Archaeology of Self

The Introspective Educator's Guide to Racial Literacy



Yolanda Sealey-Ruiz

Series: Equity and Social Justice in Education Series

Archaeology of Self: The Introspective Educator's Guide to Racial Literacy is an invitation to dive deep into the heart of teaching and the sacred work of self-awareness. It calls educators—and professionals from all walks of life—to embark on a lifelong journey of racial literacy, healing, and the pursuit of a bias-free existence. Blending personal narrative, poetry, and guided reflection, Archaeology of Self offers both a mirror and a map that takes readers through Dr. Yolanda Sealey-Ruiz's framework for excavating one's racial identity, confronting internalized bias, and teaching from a place of critical love, justice, and truth.

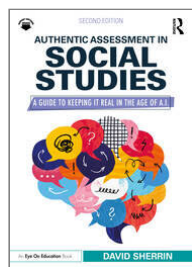
Eye On Education
June 2026 : 316pp
Pb: 978-1-032-82252-5 : £22.99
eBook: 978-1-003-52949-1

* For full contents and more information, visit: www.routledge.com/9781032822525

2ND EDITION

Authentic Assessment in Social Studies

A Guide to Keeping it Real in the Age of A.I.



David Sherrin Harvest Collegiate High School, USA

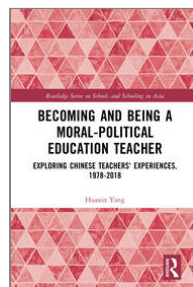
Now in its second edition, this book shows you how to move beyond tests, and even essay writing, to implement authentic assessments in your middle or high school social studies classroom. This resource will help you learn how to personalize instruction and provide students with avenues for creativity and the types of learning experiences they need to be prepared for a complex world.

Eye On Education
May 2026 : 328pp
Pb: 978-1-041-20362-9 : £26.99
Hb: 978-1-041-20397-1 : £145
eBook: 978-1-003-71632-7

* For full contents and more information, visit: www.routledge.com/9781041203629

Becoming and Being a Moral-Political Education Teacher

Exploring Chinese Teachers' Experiences, 1978-2018



Huaxin Yang

Series: Routledge Series on Schools and Schooling in Asia

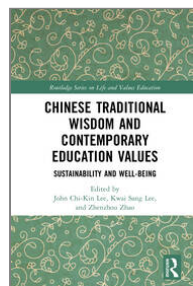
Providing authentic insights into the "China model" of citizenship education, this book draws on lived experiences to explore the professional lives of Chinese moral-political education teachers between 1978 and 2018. Rooted in Confucian philosophical and ethical frameworks shared across Asian countries, the study employs a distinctive theoretical framework of state legitimation to examine how teachers perceive and enact moral-political education in their daily practice. Using qualitative research methods, the chapters amplify the voices of educators who serve as agents of the Chinese state in educative legitimation, revealing rich, nuanced details of their lived experiences.

Routledge
July 2026 : 264pp
Hb: 978-1-032-95988-7 : £155

* For full contents and more information, visit: www.routledge.com/9781032959887

Chinese Traditional Wisdom and Contemporary Education Values

Sustainability and Well-being



Edited by John Chi-Kin Lee The Education University of Hong Kong, *Kwai Sang Lee*, *Zhenzhou Zhao* The Education University of Hong Kong

Series: Routledge Series on Life and Values Education

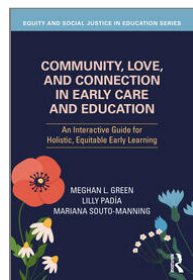
This volume explores the ways in which traditional Chinese wisdom can inform and enrich contemporary efforts to construct values that promote education and human development. The authors employ the framework of the United Nations' five pillars of Sustainable Development to examine how traditional Chinese perspectives can offer insights for developing contemporary values that contribute to the common good and well-being of humanity. This volume will be valuable to scholars, educators and students with an interest in Chinese culture and history, cultural studies, Chinese language pedagogy, Chinese education and culture, and East Asian studies.

Routledge
September 2026 : 250pp
Hb: 978-1-041-15063-3 : £155

* For full contents and more information, visit: www.routledge.com/9781041150633

Community, Love, and Connection in Early Care and Education

An Interactive Guide for Holistic, Equitable Early Learning



Meghan L. Green, **Lilly Padia**, **Mariana Souto-Manning** Teachers College, Columbia University, USA

Series: Equity and Social Justice in Education Series

Learn how to create more just and equitable spaces for the young children you serve. Written by experienced educators, Community, Love, and Connection in Early Care and Education is a call to action for early care and education professionals who are ready to make real change in children's lives. Whether you are an early care provider, teacher, administrator, or community advocate, this book will help you challenge traditional practices. It offers a wealth of practical strategies for fostering spaces that are inclusive and just, so you can contribute to shaping the future of education—one that is more equitable, hopeful, and joyful for all young children and their families.

Eye On Education
June 2026 : 170pp
Pb: 978-1-041-09207-0 : £22.99

* For full contents and more information, visit: www.routledge.com/9781041092070

Culturally Responsive Teaming

Composing Cultures of Collaboration in Schools



Adeyemi Stemberge, Lindsey Stevens Center for Strengthening the Teaching Profession, USA

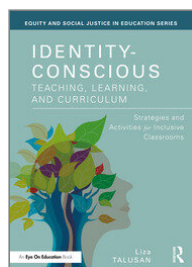
This book explores a team-based approach to Culturally Responsive Education (CRE) — the collaborative spaces where lessons are planned, and relationships are formed. Drawing from his bestselling *Culturally Responsive Education in the Classroom*, education expert and coach Adeyemi Stemberge partners with educator Lindsey Stevens to unpack how teams can build the culture to support an environment for culturally responsive teaching practices and policies. This book helps educators collaborate on planning for learning experiences, fostering relationships, and understanding cultural identities to create rigorous and inclusive learning experiences for all students.

Eye On Education
October 2026 : 208pp
Pb: 978-1-032-95811-8 : £29.99
Hb: 978-1-032-95812-5 : £155

* For full contents and more information, visit: www.routledge.com/9781032958118

Identity-Conscious Teaching, Learning, and Curriculum

Strategies and Activities for Inclusive Classrooms



Liza Talusan

Series: Equity and Social Justice in Education Series

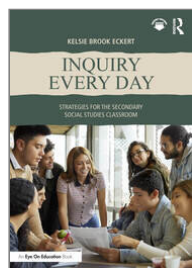
When teachers and leaders implement an identity-conscious practice, they can provide a more responsive and responsible learning environment. But how do we engage in teaching, learning, and curriculum building through an identity-conscious lens? Readers explore these questions and more with award-winning author Liza Talusan by building knowledge; engaging in reflection about their practices; and establishing their own action plans for shaping a more inclusive and equitable environment.

Eye On Education
November 2026 : 160pp
Pb: 978-1-041-32829-2 : £22.99

* For full contents and more information, visit: www.routledge.com/9781041328292

Inquiry Every Day

Strategies for the Secondary Social Studies Classroom



Kelsie Brook Eckert Founder and Executive Director of the Remedial Herstory Project.

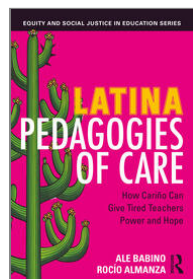
This book guides and empowers secondary social studies teachers to craft inquiry-based learning within their classrooms that fit their students' needs and interests. With best strategies for inquiry design, facilitation, and modification for students at various reading and grade levels, this is an essential guide for secondary social studies and history teachers to incorporate open inquiry into their classes.

Eye On Education
October 2026 : 260pp
Pb: 978-1-041-17328-1 : £29.99
Hb: 978-1-041-17329-8 : £155

* For full contents and more information, visit: www.routledge.com/9781041173281

Latina Pedagogies of Care

How Cariño Can Give Tired Teachers Power and Hope



Ale Babino, Rocío Almanza

Series: Equity and Social Justice in Education Series

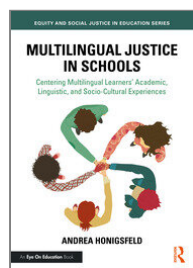
Despite decades of educational reform, many teachers and students still remain under-resourced and underserved. In this important new book, award-winning educators Ale Babino and Rocío Almanza show how teachers can reclaim their humanity in a system that oscillates between toxic positivity and cynical despair. With stories, dichos, and actionable strategies, Babino and Almanza invite readers to name the pain of the herida abierta—the open wound of educational harms—and respond with care that re-humanizes and re-tools students and their teachers. Educators, teacher educators, and scholars alike will benefit from this book's tender witness, personal testimony, and pedagogical tools.

Eye On Education
May 2026 : 360pp
Pb: 978-1-032-87120-2 : £22.99
eBook: 978-1-003-55969-6

* For full contents and more information, visit: www.routledge.com/9781032871202

Multilingual Justice in Schools

Centering Multilingual Learners' Academic, Linguistic, and Socio-Cultural Experiences



Andrea Honigsfeld

Series: Equity and Social Justice in Education Series

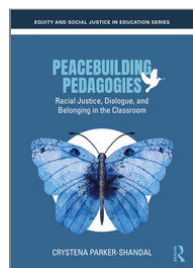
In this important book, bestselling author Andrea Honigsfeld applies five essential abilities of equity literacy to multilingual justice, showing how to effectively work with multilingual learners while recognizing their strengths and identifying and addressing inequities and injustices they experience. The book provides educators with a concise, research-backed, and evidence-based analysis of multilingual justice and offers practical and actionable recommendations to sustain equity for multilingual learners. It is a call to action to dismantle language-based inequities and injustices in our classrooms, schools, and larger educational communities.

Eye On Education
November 2026 : 150pp
Pb: 978-1-041-08167-8 : £22.99

* For full contents and more information, visit: www.routledge.com/9781041081678

Peacebuilding Pedagogies

Racial Justice, Dialogue, and Belonging in the Classroom



Crystena Parker-Shandal University of Waterloo, Canada

Series: Equity and Social Justice in Education Series

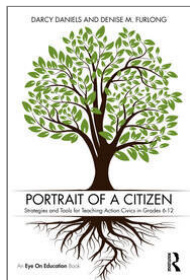
Peacebuilding instructional methods can be powerful tools to address conflict, inequity, and exclusion in upper elementary and middle school classrooms. Peacebuilding Pedagogies shows how to cultivate nurturing learning environments, create space for students to critically engage with social issues and use restorative circles and critical race dialogue. Drawing on practical strategies and richly contextualized case studies, this book offers a clear roadmap for transforming classrooms into inclusive, relational spaces where students and teachers can grapple honestly with racism, power, and oppression—and imagine more just ways of being together.

Eye On Education
August 2026 : 322pp
Pb: 978-1-032-90783-3 : £26.99

* For full contents and more information, visit: www.routledge.com/9781032907833

Portrait of a Citizen

Strategies and Tools for Teaching Action Civics in Grades 6–12



Darcy Daniels , Denise Furlong

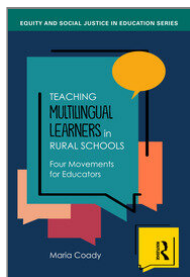
What are the skills necessary for all students to become informed, active, engaged, and enthusiastic citizens in this rapidly-changing, increasingly diverse, interconnected society? This book provides the framework to answer this question. Step by step, the book introduces a series of core competencies and skills that every student should acquire by the time they graduate. Then it provides useful, practical ways to implement these skills in classrooms. It is a professional learning tool, a curriculum guide, and a call to action all in one, making it the ideal resource for in-service social studies teachers and school leaders.

Eye On Education
August 2026 : 248pp
Pb: 978-1-041-25529-1 : **£29.99**
Hb: 978-1-041-25417-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041255291

Teaching Multilingual Learners in Rural Schools

Four Movements for Educators



Maria Coady

Series: Equity and Social Justice in Education Series

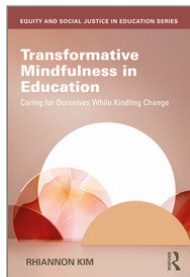
Teaching Multilingual Learners in Rural Schools is a call to action and a guide to empower educators to build strong, just, and multilingual rural communities. Set against today's rapidly changing educational landscape, this resource provides educators and policymakers with strategies for designing inclusive, locally grounded programs. Through case studies, field insights, and reflective questions, you will discover how rural schools can honor place, language, and identity while advancing excellence and opportunity for all learners.

Eye On Education
September 2026 : 140pp
Pb: 978-1-032-79806-6 : **£22.99**

* For full contents and more information, visit: www.routledge.com/9781032798066

Transformative Mindfulness in Education

Caring for Ourselves While Kindling Change



Rhiannon Kim

Series: Equity and Social Justice in Education Series

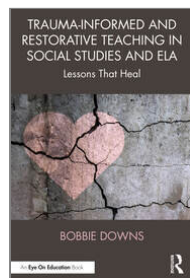
Learn how to support your wellness while you're engaging in social justice change work in schools and classrooms. Mindfulness practices support our wellbeing and our capacity to navigate the challenges that are common when trying to support change. Throughout the book, you will find mindfulness practices to build self-awareness and guidance to identify injustices within your setting. You'll also gain strategies for building collaborative teams and groups through generative conflict, developing community agreements, and learning how to repair so that change can be sustained.

Eye On Education
August 2026 : 232pp
Pb: 978-1-032-87117-2 : **£22.99**

* For full contents and more information, visit: www.routledge.com/9781032871172

Trauma-Informed and Restorative Teaching in Social Studies and ELA

Lessons That Heal



Bobbie Downs

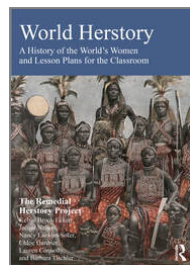
This is a guide for teachers on utilizing trauma-informed strategies and restorative practices to transform the social studies classroom into a space of healing, connection, and critical engagement. Through real-world examples, adaptable pedagogical strategies, and reflective questioning, educators will learn how to address brutal historical conflicts while emphasizing care, transparency, and student-centered approaches to unpacking injustice. It is an ideal resource for educators who are committed to teaching with heart and purpose to create social studies classrooms where all students can be seen, heard, and inspired to shape their worlds.

Eye On Education
July 2026 : 202pp
Pb: 978-1-041-19110-0 : **£29.99**
Hb: 978-1-041-19112-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041191100

World Herstory

A History of the World's Women and Lesson Plans for the Classroom



Edited by **Kelsie Brook Eckert** Founder and Executive Director of the Remedial Herstory Project, **Jaqui Nelson , Nancy Locklin-Sofer , Chloe Sharma , Lauren Connolly , Barbara L. Tischler**

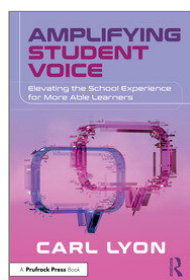
This book is a survey of world history that explores diverse women's and gender history at the secondary reading level. With sample lesson plans and teaching activities, this guide aligns with curriculum and content already taught in secondary schools. The book spans prehistory to the end of the 20th century, highlighting the lives of women in every region of the world, elite rulers and peasant women, as well as queer, trans, and non-binary people where known and relevant. It is a key resource for secondary social studies teachers to integrate women's and gender history into their current World History curriculum.

Eye On Education
November 2026 : 458pp
Pb: 978-1-041-19332-6 : **£29.99**
Hb: 978-1-041-19333-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041193326

Amplifying Student Voice

Elevating the School Experience for More Able Learners



Carl Lyon

Amplifying Pupil Voice outlines how to create an environment where high achieving student feedback has a direct and productive effect on the school and classroom environment. With a focus on the value of dialogue between learners and educators, this book is a must have resource for teachers, school leaders, and policymakers interested in creating an environment where achievement, potential and well-being are crucial focuses of the educational experience.

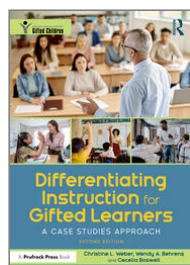
Prufrock Press
July 2026 : 224pp
Pb: 978-1-032-98868-9 : **£29.99**
Hb: 978-1-032-98869-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032988689

2ND EDITION

Differentiating Instruction for Gifted Learners

A Case Studies Approach



Christine L. Weber, Wendy A. Behrens, Cecelia Boswell

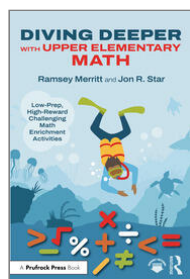
Differentiating Instruction for Gifted Learners offers case studies built on current evidence-based practices and research that support cultural relevancy and responsiveness in terms of assessment, curriculum, instruction, and the learning environment. Supported by the standards of excellence set forth in the revised NAGC-CEC Teacher Preparation Standards in Gifted and Talented Education and the NAGC-CEC Advanced Standards in Gifted Education Teacher Preparation, this book allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts.

Prufrock Press
August 2026 : 262pp
Pb: 978-1-041-00114-0 : **£33.99**
Hb: 978-1-041-00115-7 : **£145**

* For full contents and more information, visit: www.routledge.com/9781041001140

Diving Deeper with Upper Elementary Math

Low-Prep, High-Reward Challenging Math Enrichment Activities, Grades 3-5



Ramsey Merritt, Jon R. Star

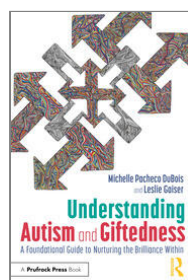
Diving Deeper with Upper Elementary Math is a must have tool for teachers who find that despite all their best differentiation efforts, there always seem to be a few students who consistently need more challenge than is provided by the curriculum. Grouped by grade level and standards aligned, this book is your secret weapon to balancing your time between students who need a little extra help and students who need extra challenge in your upper elementary math classroom.

Prufrock Press
June 2026 : 204pp
Pb: 978-1-041-13729-0 : **£29.99**
Hb: 978-1-041-13730-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041137290

Understanding Autism and Giftedness

A Foundational Guide to Nurturing the Brilliance Within



Michelle Pacheco DuBois, Leslie Gaiser

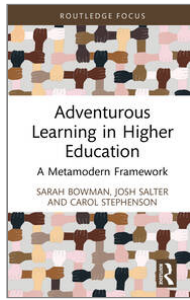
Exploring the most up-to-date research available, this book is a foundational guide for readers seeking to identify and support gifted and talented learners with autism. Complete with social-emotional learning approaches that honor neurodiversity and policy recommendations for systemic change, this book transforms how we see and serve these extraordinary students. Whether you are an educator, administrator, or guardian, this book is a must-have companion on your journey to understanding and supporting gifted students with autism.

Prufrock Press
June 2026 : 188pp
Pb: 978-1-032-93177-7 : **£24.99**
Hb: 978-1-032-93176-0 : **£145**
eBook: 978-1-003-56474-4

* For full contents and more information, visit: www.routledge.com/9781032931777

Adventurous Learning in Higher Education

A Metamodern Framework

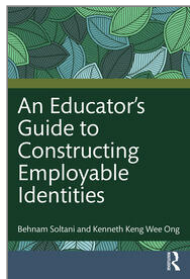


Sarah Bowman University of the Arts, London College of Communication, UK, **Josh Salter**, **Carol Stephenson** Northumbria University, UK

Adventurous Learning in Higher Education invites readers to rethink what successful higher education should look like for individuals, institutions, and policymakers. Challenging neoliberal systems, the book proposes "pedagogies of adventure," grounded in a metamodern framework, to develop the capabilities and values needed for a sustainable and equitable society. It highlights barriers such as metrification and performance metrics and argues that only radical change can enable higher education to address the complex challenges and injustices of our time.

Routledge
July 2026 : 150pp
Hb: 978-1-041-12346-0 : **£55.99**
* For full contents and more information, visit: www.routledge.com/9781041123460

An Educator's Guide to Constructing Employable Identities



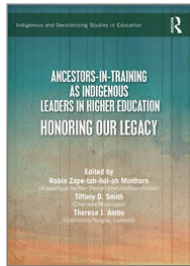
Behnam Soltani Massey University, New Zealand, **Kenneth Keng Wee Ong**

This essential guide is tailored for tertiary practitioners aiming to enhance their learners' employability. It presents the latest research on the discussions about graduate identities, forms of capital, workplace ideologies, and facilitator identities. This indispensable resource is designed for educators in higher and further education who are keen to enhance graduate employability within their institutions.

Routledge
August 2026 : 232pp
Pb: 978-1-041-02061-5 : **£29.99**
Hb: 978-1-041-02062-2 : **£155**
* For full contents and more information, visit: www.routledge.com/9781041020615

Ancestors-in-Training as Indigenous Leaders in Higher Education

Honoring Our Legacy



Edited by **Robin Zape-tah-hol-ah Minthorn**, **Tiffany D. Smith**, **Theresa J. Ambo**

Series: Indigenous and Decolonizing Studies in Education

This book offers new perspectives from Indigenous leaders in academic affairs, student affairs, and central administration to improve colleges and universities in service to Indigenous students and professionals. It illustrates how leadership norms, values, assumptions and behaviors often originate from cultural identities, and how these assumptions affect how colleges serve Indigenous Peoples. Essential reading for those studying Education Leadership, Indigenous Studies, Higher Education, Foundations of Education, and Multicultural Education, this volume contributes valuable insights for leadership development and offers key recommendations for transforming higher education.

Routledge
May 2026 : 246pp
Pb: 978-1-041-04010-1 : **£45.99**
Hb: 978-1-041-04011-8 : **£155**
eBook: 978-1-003-62638-1
* For full contents and more information, visit: www.routledge.com/9781041040101

Becoming Motherscholars

Embodying Principles for Theory, Research, and Praxis



Cheryl E. Matias, **Allyson Tintiangco-Cubales**, **Arlene Daus-Magbual**, **Christin DePouw**

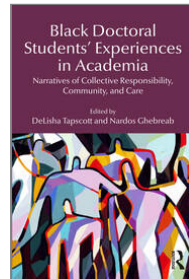
Series: Theory to Practice in Critical and Social Justice Education

Becoming Motherscholars honors the collective labor, sacrifices, and knowledges that motherscholars bring to academia, affirming their interwoven praxis of resistance and transformation. Becoming Motherscholars is essential reading for social justice scholars and higher education professionals, affirming women, faculty of color, and diverse administrators, staff, and graduate students across Ethnic Studies, Education, Gender Studies, Psychology, Political Science, and Sociology.

Routledge
August 2026 : 150pp
Pb: 978-1-041-08658-1 : **£41.99**
Hb: 978-1-041-08659-8 : **£155**
* For full contents and more information, visit: www.routledge.com/9781041086581

Black Doctoral Students' Experiences in Academia

Narratives of Collective Responsibility, Community, and Care



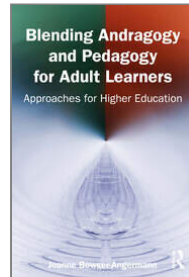
Edited by **DeLisha Tapscott**, **Nardos Ghebream**

Black Doctoral Students' Experiences in Academia is a vital and timely anthology that brings together the powerful narratives of Black doctoral students and graduates who have navigated and challenged academic systems. These stories speak not only to struggle, but also to joy, care, community, and self-definition. From the first steps into graduate programs to moments of resistance, reclamation, and transformation, the contributors reveal what it means to create belonging, build power, and thrive. This book is an essential read for scholars, educators, and administrators committed to fostering inclusive and supportive environments within higher education.

Routledge
May 2026 : 186pp
Pb: 978-1-041-14335-2 : **£45.99**
Hb: 978-1-041-14336-9 : **£155**
eBook: 978-1-003-67400-9
* For full contents and more information, visit: www.routledge.com/9781041143352

Blending Andragogy and Pedagogy for Adult Learners

Approaches for Higher Education



Joanne Bowser-Angermann

The book explores blending pedagogy and andragogy for adult learners in higher education. Drawing on research, it shows how autonomy and practical application improve engagement and motivation while strengthening analytical and problem-solving skills. It provides adaptable, instructor-friendly strategies and frameworks to create learner-centred classrooms. Rather than replacing one approach, it advocates balanced integration, leveraging the strengths of both to deliver effective and relevant learning experiences.

Routledge
May 2026 : 200pp
Pb: 978-1-032-90153-4 : **£29.99**
Hb: 978-1-032-91178-6 : **£145**
eBook: 978-1-003-56174-3
* For full contents and more information, visit: www.routledge.com/9781032901534

Championing Queer and Trans Inclusion Beyond the Campus Resource Center



Edited by **Kaity Prieto, Nick Daily, Kristopher A. Oliveira**

Series: *An ACPA Co-Publication*

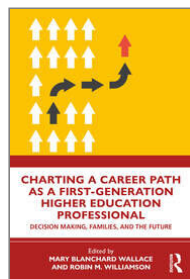
Championing Queer and Trans Inclusion Beyond the Campus Resource Center examines how various areas within student affairs and higher education can support trans and queer (TQ) students and employees beyond the scope of LGBTQ+ Resource Centers. Chapters explore the challenges, considerations, and labor involved in advancing TQ inclusion across roles such as admissions, two-year college student services, disability justice, and more. A love letter by and for TQ people, this book is an essential resource for anyone committed to creating sustainable interventions that ensure campuses truly welcome and celebrate TQ lives.

Routledge
July 2026 : 234pp
Pb: 978-1-041-07885-2 : **£31.99**
Hb: 978-1-041-07886-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041078852

Charting a Career Path as a First-Generation Higher Education Professional

Decision Making, Families, and the Future



Edited by **Mary Blanchard Wallace, Robin M. Williamson**

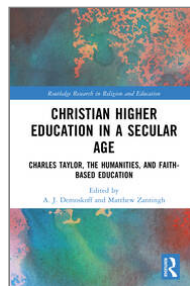
This book explores the critical decisions faced by first-generation professionals in higher education, focusing on the intersection of identity, family expectations, and career aspirations. Grounded in Social Cognitive Career Theory and enriched by the expertise of over 25 first-generation contributors, it offers valuable insights into how first-generation identity shapes career pathways and day-to-day work. This edited volume is an essential resource for first-generation professionals pursuing careers in higher education, as well as for supervisors, scholars, and graduate students seeking to better understand this important academic community.

Routledge
July 2026 : 212pp
Pb: 978-1-041-07336-9 : **£31.99**
Hb: 978-1-041-07335-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041073369

Christian Higher Education in a Secular Age

Charles Taylor, the Humanities, and Faith-Based Education



Edited by **A. J. Demoskoff, Matthew Zantingh**

Series: *Routledge Research in Religion and Education*

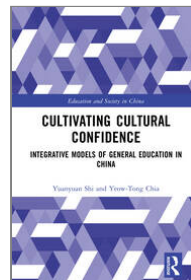
This book explores the implications of Charles Taylor's analysis of secularity for the work of humanities education in Christian institutions of higher learning. It argues that by locating themselves and their scholarship within Taylor's open frame, scholars can draw on the resources of their disciplinary expertise within the various branches of the humanities to overcome the polarizing tendencies of modern life to the benefit of all. The contributors to the volume challenge and encourage scholars in the humanities to call their students into dialogue with Taylorian themes and concepts as good neighbors working for the flourishing of the academy and the wider world.

Routledge
June 2026 : 268pp
Hb: 978-1-041-07433-5 : **£145**
eBook: 978-1-003-64619-8

* For full contents and more information, visit: www.routledge.com/9781041074335

Cultivating Cultural Confidence

Integrative Models of General Education in China



Yuanyuan Shi, Yeow-Tong Chia

Series: *Education and Society in China*

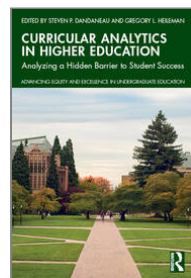
This book examines how general education in Chinese universities cultivates cultural confidence among college students, addressing the evolving landscape of Chinese higher education. The research findings provide actionable guidance for educational policymakers, university leaders, and educators aiming to design curricula that not only equip students with knowledge and skills but also foster a deep sense of cultural identity and confidence. Additionally, the book will appeal to graduate students and scholars interested in higher education, general education, cultural studies, and comparative education.

Routledge
July 2026 : 208pp
Hb: 978-1-041-14062-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041140627

Curricular Analytics in Higher Education

Analyzing a Hidden Barrier to Student Success



Edited by **Steven P. Dandaneau**

steven.dandaneau@colostate.edu, **Gregory L. Heileman**

Series: *Advancing Equity and Excellence in Undergraduate Education*

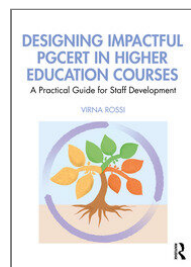
This book introduces the study and reform of curricular structures, an often-overlooked dimension of undergraduate student success. By bringing together national research findings, change management experiments, and expert insights into the transformative potential of rethinking curricular structures, this volume opens an exciting new frontier in educational theory and practice, advancing the pursuit of equitable undergraduate success. Written in an accessible style for faculty, administrators, and higher education scholars, this book will resonate with leaders committed to building truly student-centered universities.

Routledge
July 2026 : 278pp
Pb: 978-1-041-02705-8 : **£45.99**
Hb: 978-1-041-02706-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041027058

Designing Impactful PGCert in Higher Education Courses

A Practical Guide for Staff Development



Virna Rossi

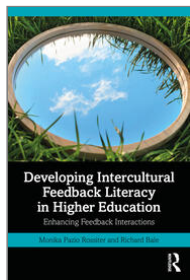
Designing Impactful PGCert in Higher Education Courses is a practical guide to designing, delivering, evaluating, and developing PGCert programmes. Centred on Rossi's roots-to-shoots model—Values, Context, Content, Assessment, and Evaluation—it offers tools, case studies, and reflective insights for purposeful, values-led staff development. While grounded in the UK, it speaks to global audiences, addressing inclusion, professional recognition, digital innovation, and evidencing impact, making it an essential companion for PGCert leaders, teachers, and course developers.

Routledge
June 2026 : 348pp
Pb: 978-1-032-84239-4 : **£29.99**
Hb: 978-1-032-84241-7 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032842394

Developing Intercultural Feedback Literacy in Higher Education

Enhancing Feedback Interactions



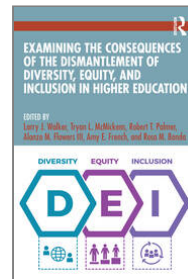
Monika Pazio Rossiter, Richard Bale

Feedback is central to student learning and a core element of teaching practice, yet it often falls short, leaving students dissatisfied and teachers frustrated. *Developing Intercultural Feedback Literacy in Higher Education* examines what it means to be feedback literate from student and teacher perspectives, highlighting linguistic and cultural influences on feedback. Drawing on research and theory, it introduces a new model of intercultural feedback literacy and offers practical strategies to make feedback more inclusive, effective, and culturally responsive in higher education.

Routledge
July 2026 : 188pp
Pb: 978-1-032-50082-9 : **£29.99**
Hb: 978-1-032-50083-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032500829

Examining the Consequences of the Dismantlement of Diversity, Equity, and Inclusion in Higher Education



Edited by **Larry J. Walker, Tryan L. McMickens** North Carolina Central University, USA, **Robert T. Palmer** Howard University, USA, **Alonzo M. Flowers III, Amy E. French, Rosa M. Banda**

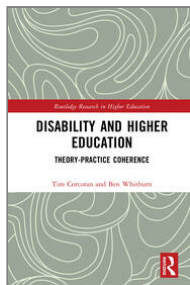
This important volume examines the nuances of diversity, equity, and inclusion in American higher education. Featuring contributions from a nationally recognized group of scholars at the forefront of addressing anti-DEI efforts, this book tackles the central question: "What is DEI in higher education?" The chapters establish a foundation for addressing myths and disinformation on the topic and provide actionable recommendations to help navigate the challenges of fostering access and success for all students. A vital resource for shaping practice and policy during these turbulent times, this book equips higher education professionals with the tools to champion equity and inclusion.

Routledge
September 2026 : 246pp
Pb: 978-1-041-23959-8 : **£35.99**
Hb: 978-1-041-23958-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041239598

Disability and Higher Education

Theory-Practice Coherence



Tim Corcoran Deakin University, Australia, **Ben Whitburn**

Series: Routledge Research in Higher Education

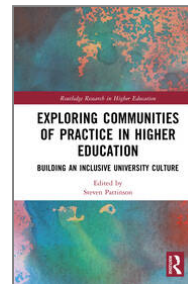
This book encourages higher education administrators and educators to think in new ways about how to work inclusively with disabled students and examines the way inherent requirements are used in universities to ensure integrity of their academic courses. This indispensable resource is a key reference for higher education researchers, administrators, and educators.

Routledge
September 2026 : 216pp
Hb: 978-1-032-45260-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032452609

Exploring Communities of Practice in Higher Education

Building an Inclusive University Culture



Edited by **Steven Pattinson** Northumbria University, UK

Series: Routledge Research in Higher Education

Exploring how wide-ranging debates have supported, extended, repositioned, or conflicted with the original notion of Communities of Practice (CoPs) as sites of situated learning, this book argues that they can be cultivated and managed in higher education settings to create and support an inclusive culture for teaching and research, and career development. Ultimately examining the potential for Communities of Practice to shape the future of academic institutions, this book will appeal to scholars, researchers and postgraduate students in higher education, inclusive education, and educational policy.

Routledge
July 2026 : 178pp
Hb: 978-1-032-82051-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032820514

Disruption by Design in Higher Education

A Leader's Guide to Accelerated Transformation



Steven G. Sloate, Robert G. Frank, Timothy J.L. Chandler

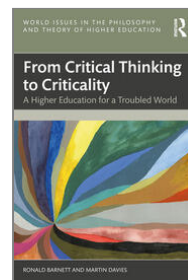
This book delivers a clear assessment of the headwinds confronting colleges and universities, offering a comprehensive set of strategies for implementing purposeful and timely change management. The book begins by examining higher education's identity, current state, and business model, then shifts focus to strategy development and execution, and concludes with three potential futures for institutions along with strategies to navigate them effectively. Packed with actionable insights addressing pressing issues of institutional governance and finance, this guide is an indispensable resource for leaders committed to steering their institutions through transformative change.

Routledge
October 2026 : 240pp
Pb: 978-1-041-23511-8 : **£35.99**
Hb: 978-1-041-23512-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041235118

From Critical Thinking to Criticality

A Higher Education for a Troubled World



Ronald Barnett Institute of Education, University of London, UK, **Martin Davies**

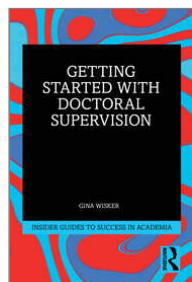
Series: World Issues in the Philosophy and Theory of Higher Education

From Critical Thinking to Criticality argues for renewing critical thinking across the university. It examines why critical thinking is under threat and develops the idea of "criticality" as central to the university's role in a complex world. Addressing challenges such as ecological crises, artificial intelligence, political populism, and the post-truth era, the book calls for universities to foster deeper critical engagement among students and scholars.

Routledge
November 2026 : 302pp
Pb: 978-1-041-04698-1 : **£41.99**
Hb: 978-1-041-04700-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041046981

Getting Started with Doctoral Supervision



Gina Wisker

Series: Insider Guides to Success in Academia

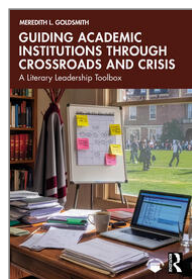
Getting Started with Doctoral Supervision is an inclusive guide for those new to supervising postgraduates. It explores diverse candidates, projects, and disciplines through three dimensions of supervision: personal, learning, and institutional. The book addresses motivation, engagement, wellbeing, and challenges, and views supervision as a developmental learning dialogue. It also discusses institutional expectations, from shaping doctoral work to presenting it in approved forms. A research-based, reflective resource for new or returning supervisors.

Routledge
June 2026 : 256pp
Pb: 978-0-367-75815-8 : **£19.99**
Hb: 978-0-367-75814-1 : **£145**
eBook: 978-1-003-16409-8

* For full contents and more information, visit: www.routledge.com/9780367758158

Guiding Academic Institutions through Crossroads and Crisis

A Literary Leadership Toolbox



Meredith L. Goldsmith

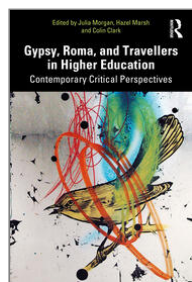
This guide leverages literary and cultural narratives to explore critical issues in higher education leadership and management. It examines two Shakespeare plays, two realist novels, and two Netflix series, offering concise analyses, discussion questions, and reflective provocations. By connecting timeless stories to contemporary challenges, such as succession planning, workplace dynamics, financial literacy, freedom of expression, technological innovation, and identity politics, this book equips both emerging and experienced leaders with the interpretive skills and adaptability needed to navigate leadership with insight and resilience.

Routledge
September 2026 : 198pp
Pb: 978-1-041-12996-7 : **£35.99**
Hb: 978-1-041-12997-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041129967

Gypsy, Roma, and Travellers in Higher Education

Contemporary Critical Perspectives



Edited by **Julia Morgan**, **Hazel Marsh** University of East Anglia, UK, **Colin Clark**

Drawing on research, practice, and lived experience, this edited collection explores the higher education experiences of Traveller, Gypsy, and Roma students in the UK. Featuring contributions from academics, NGOs, university staff, graduates, and students, including voices from these communities, it examines access, inclusion, racism, widening participation, curriculum decolonisation, and student experiences. The book is a valuable resource for those interested in higher education, social justice, anti-racism, and equality, encouraging critical reflection on how universities can better support Gypsy, Roma, and Traveller students.

Routledge
December 2026 : 296pp
Pb: 978-1-032-82369-0 : **£41.99**
Hb: 978-1-032-82371-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032823690

2ND EDITION

Helping Skills for Working with College Students

Applying Counseling Theory to Student Affairs Practice



Monica Galloway Burke, **Jill Duba Sauerheber**, **Aaron W. Hughey**, **Karl Laves**

A primary role of student affairs professionals is to help college students dealing with developmental transitions and coping with emotional difficulties. Becoming an effective helping professional requires the complex integration of intrapersonal, interpersonal, and professional awareness, and knowledge. For graduate students preparing to become student affairs practitioners and for higher education professionals seeking practical ways to support students, this fully revised textbook provides the skills necessary to facilitate the helping process and understand how to respond to student concerns and crises, including how to make referrals to appropriate campus or community resources.

Routledge
August 2026 : 318pp
Pb: 978-1-041-15114-2 : **£45.99**
Hb: 978-1-041-15115-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041151142

Higher Education in a Postdigital World

Learning Everywhere



Maggi Savin-Baden Prof of Higher Education Research at Coventry University, UK, **Joan Ball**

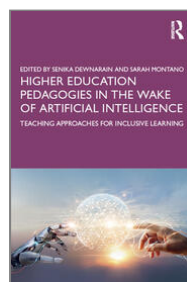
Learning Everywhere reimagines what counts as a learning space, arguing that traditional, bounded environments are insufficient in a postdigital era. It explores how learning spaces have expanded and how learners navigate both structured and unstructured experiences. Addressing key questions on identity development, social practice, and learning design, the book examines how learning is negotiated, embodied, and assessed across contexts. It invites educators to rethink learning and development for a rapidly evolving world.

Routledge
September 2026 : 180pp
Pb: 978-1-041-12957-8 : **£41.99**
Hb: 978-1-041-12959-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041129578

Higher Education Pedagogies in the Wake of Artificial Intelligence

Teaching Approaches for Inclusive Learning



Edited by **Senika Dewnarain**, **Sarah Montano**

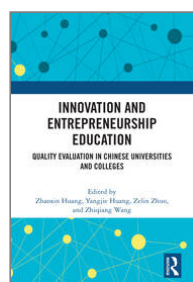
Higher Education Pedagogies in the Wake of Artificial Intelligence examines how universities can retain effective digital practices while addressing new ethical, pedagogical, and disciplinary challenges posed by AI. Bringing together global scholars and practitioners, the volume explores curriculum design, assessment integrity, experiential learning, digital competencies, and inclusive teaching. Combining research insights with practical strategies, it offers educators guidance to design AI-resilient assessments and create inclusive, future-ready learning environments.

Routledge
September 2026 : 246pp
Pb: 978-1-032-88723-4 : **£29.99**
Hb: 978-1-032-88722-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032887234

Innovation and Entrepreneurship Education

Quality Evaluation in Chinese Universities and Colleges



Edited by Zhaoxin Huang, Yangjie Huang, Zelin Zhuo, Zhiqiang Wang

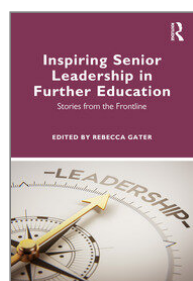
This empirical study bridges the gap between theoretical models and practical application by exploring critical mechanisms for evaluating and improving the quality of innovation and entrepreneurship education (IEE) in China. This essential resource is ideal for educators, policymakers, and administrators dedicated to deepening reform and promoting the high-quality development of innovation education in the digital era.

Routledge
June 2026 : 198pp
Hb: 978-1-041-34223-6 : £155
eBook: 978-1-003-79167-6

* For full contents and more information, visit: www.routledge.com/9781041342236

Inspiring Senior Leadership in Further Education

Stories from the Frontline



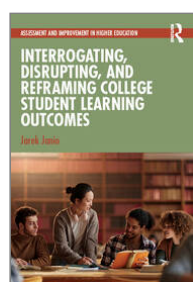
Edited by Rebecca Gater

This book provides an unprecedented exploration of senior leadership in Further Education (FE), delving into the characteristics, journeys, and challenges of today's senior leaders in the sector. Designed for current and aspiring FE senior leaders, as well as leadership-focused practitioner-researchers, this book provides relatable, actionable insights into the complexities of senior leadership in this uniquely challenging sector.

Routledge
September 2026 : 200pp
Pb: 978-1-041-15711-3 : £29.99
Hb: 978-1-041-15722-9 : £155

* For full contents and more information, visit: www.routledge.com/9781041157113

Interrogating, Disrupting, and Reframing College Student Learning Outcomes



Jarek Janio

Series: Assessment and Improvement in Higher Education

This book positions learning as the observable, verifiable demonstration of skills and competencies acquired through instruction, shifting the focus from grade-point averages and standardized tests to direct evidence of college student performance. This book is written for faculty, assessment leaders, administrators, accreditors, and policymakers who want claims about learning to be clear, verifiable, and publicly defensible.

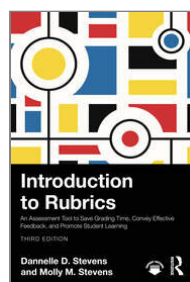
Routledge
September 2026 : 224pp
Pb: 978-1-041-19419-4 : £31.99
Hb: 978-1-041-19422-4 : £155

* For full contents and more information, visit: www.routledge.com/9781041194194

3RD EDITION

Introduction to Rubrics

An Assessment Tool to Save Grading Time, Convey Effective Feedback, and Promote Student Learning



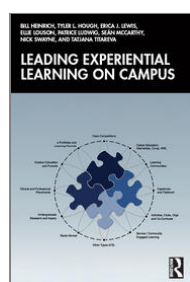
Dannelle D. Stevens, Molly M. Stevens

A concise and updated classic for college instructors, this third edition provides a clear and practical introduction to the principles, purposes, and best practices of rubrics. When used thoughtfully, rubrics save grading time, spark meaningful discussion, and foster independent learning. Sample rubrics spanning multiple disciplines are available for free download at www.routledge.com/9781041069386, and accompanying online resources help readers adapt rubric practices for program assessment, doctoral dissertation development, and career advancement.

Routledge
August 2026 : 160pp
Pb: 978-1-041-06938-6 : £29.99
Hb: 978-1-041-06939-3 : £155

* For full contents and more information, visit: www.routledge.com/9781041069386

Leading Experiential Learning on Campus



Bill Heinrich, Tyler L. Hough, Erica J. Lewis, Ellie Louson, Patrice Ludwig, Seán McCarthy, Nick Swayne, Tatjana Titareva

This book offers a bold and comprehensive vision for creating, leading, and sustaining experiential learning (EL) ecosystems on college campuses. Drawing on extensive interviews with EL experts and collaboratively written by eight seasoned professionals, it redefines EL not just as a learning method but as a dynamic ecosystem of people, practices, policies, and institutional structures. Whether read sequentially or consulted for situational advice, this book serves as an essential resource for advancing sustainable and impactful EL practices.

Routledge
July 2026 : 314pp
Pb: 978-1-041-00838-5 : £31.99
Hb: 978-1-041-00839-2 : £155

* For full contents and more information, visit: www.routledge.com/9781041008385

Leading Higher Education in the Digital Age

Critical Mindsets and Responsible Actions for Complex Times



Deborah Arnold, Albert Sangrà

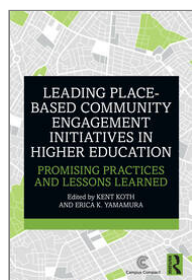
Designed for established and emerging leaders in higher education, this book helps readers navigate the complex and increasingly digital educational landscape. It introduces the Digital Education Leadership Literacies for Higher Education (DELLHE) framework, exploring vision-making, leading change, sustaining responsible practices, relating within organisations, and ongoing learning. Combining research evidence, practical examples and recommendations, Leading Higher Education in the Digital Age supports current and aspiring leaders—including vice-chancellors, academic leaders and learning technologists—in developing critical mindsets and leading digital education effectively.

Routledge
October 2026 : 262pp
Pb: 978-1-041-07977-4 : £29.99
Hb: 978-1-041-07989-7 : £155

* For full contents and more information, visit: www.routledge.com/9781041079774

Leading Place-Based Community Engagement Initiatives in Higher Education

Promising Practices and Lessons Learned



Edited by **Kent Koth**, **Erica K. Yamamura**

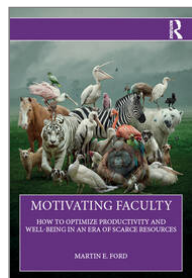
This edited collection spotlights the leadership behind contemporary examples of place-based community engagement in higher education. Leaders from diverse institutions provide an insider's perspective on complex issues such as educational inequity, public health disparities, housing insecurity, gentrification, and cultural preservation. Each chapter offers inspiration and practical guidance, presenting promising practices and lessons learned while redefining the concept and development of place-based engagement. The book demonstrates how institutions can creatively address societal challenges, build stronger community relationships, and drive institutional change.

Routledge
August 2026 : 194pp
Pb: 978-1-041-20135-9 : **£31.99**
Hb: 978-1-041-20136-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041201359

Motivating Faculty

How to Optimize Productivity and Well-Being in an Era of Scarce Resources



Martin E. Ford George Mason University, USA

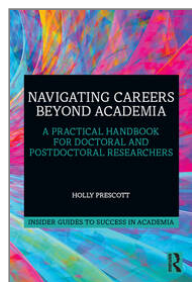
This book helps academic leaders systematically enhance faculty productivity and well-being. Ford introduces a comprehensive framework focused on motivation and optimal functioning, offering strategies to recruit and retain talented faculty, design supportive workload and evaluation systems, increase compensation and external funding, and prevent burnout. Through firsthand accounts and insights, faculty participants share how and why they were motivationally impacted by each innovation. Essential for current and aspiring leaders, this book provides practical guidance on creating work environments where faculty feel energized, supported, and ready to thrive.

Routledge
September 2026 : 264pp
Pb: 978-1-041-13023-9 : **£31.99**
Hb: 978-1-041-13012-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041130239

Navigating Careers Beyond Academia

A Practical Handbook for Doctoral and Postdoctoral Researchers



Holly Prescott

Series: *Insider Guides to Success in Academia*

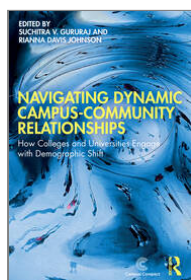
Navigating Careers Beyond Academia is an evidence-based, step-by-step guide to career transition for doctoral and postdoctoral researchers. Blending research insights with practical exercises and real case studies, it helps readers overcome mental barriers, clarify priorities, identify transferable skills, and explore pathways beyond academia. The book offers actionable frameworks for finding opportunities, communicating value to employers, and managing long-term career growth, while also serving as a toolkit for careers consultants and researcher development professionals.

Routledge
August 2026 : 230pp
Pb: 978-1-032-96539-0 : **£19.99**
Hb: 978-1-032-96537-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032965390

Navigating Dynamic Campus-Community Relationships

How Colleges and Universities Engage with Demographic Shift



Edited by **Suchitra V. Gururaj** University of Texas at Austin, USA, **Brianna Davis Johnson** The Ohio State University, USA

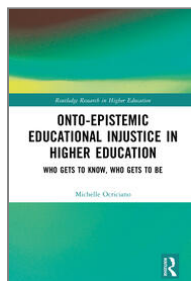
Utilizing the conceptual frameworks around anchor institutions and place-based community engagement, this book explores the paradox of higher education as both rooted in place and also responsive to dynamic change. Featuring multivocal narratives from institutional and community members, it offers transformative insights and actionable strategies to help community members, administrators, instructors, researchers, and students foster agile, responsive partnerships. A Co-Publication with Campus Compact.

Routledge
September 2026 : 206pp
Pb: 978-1-041-32090-6 : **£45.99**
Hb: 978-1-041-32091-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041320906

Onto-Epistemic Educational Injustice in Higher Education

Who Gets to Know, Who Gets to Be



Michelle Ocriciano University of Queensland, Australia

Series: *Routledge Research in Higher Education*

Drawing from philosophy of education, decolonial thought, social epistemology and Japanese aesthetics, the book develops the concept of onto-epistemic educational injustice through theoretical analysis of how injustice in educational contexts, particularly higher education, operates at both epistemological and ontological levels. Through examination of language practices, academic conventions, and philosophical traditions such as the Japanese concept of *ma* (間), the book considers how approaches to understanding educational injustice might engage more comprehensively with the intersection between knowing and being.

Routledge
August 2026 : 208pp
Hb: 978-1-041-21022-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041210221

Reimagining Feminist Leadership Praxis in Higher Education

Theories, Values and Politics



Edited by **Kay Fuller**

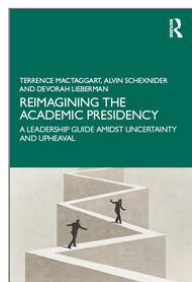
Re-imagining Feminist Leadership Praxis in Higher Education explores leadership rooted in feminist principles of inclusivity, equity, empathy, and collaboration, challenging entrenched hierarchies that sustain gender inequality. Through critical, self-reflective narratives of feminist leaders and research framed by transformative leadership praxis, the book highlights progressive theories and equity-driven practices. Focusing on how feminists lead, it amplifies professional activism and offers fresh insights for advancing feminist leadership in higher education.

Routledge
May 2026 : 174pp
Pb: 978-1-032-83209-8 : **£39.99**
Hb: 978-1-032-83212-8 : **£145**
eBook: 978-1-003-50828-1

* For full contents and more information, visit: www.routledge.com/9781032832098

Reimagining the Academic Presidency

A Leadership Guide Amidst Uncertainty and Upheaval



Terrence MacTaggart, Alvin Schexnider, Deborah Lieberman

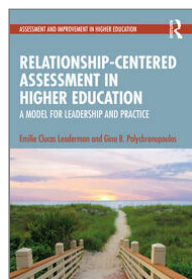
This book presents a fresh, realistic, and thought-provoking perspective on what it means to be a successful president in today's destabilized higher education landscape. This book illustrates how skilled leaders can transform domestic and international adversity into opportunity, regain lost confidence, and redeem themselves in the public eye. It explores seven critical danger zones for presidents while addressing the unique challenges faced by distinct institutional contexts. While an essential resource for current and aspiring academic presidents, these insights will be of interest to trustees, instructors, and scholars of higher education administration.

Routledge
September 2026 : 230pp
Pb: 978-1-041-27947-1 : **£31.99**
Hb: 978-1-041-27950-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041279471

Relationship-Centered Assessment in Higher Education

A Model for Leadership and Practice



Emilie Clucas Leaderman, Gina B. Polychronopoulos

Series: Assessment and Improvement in Higher Education

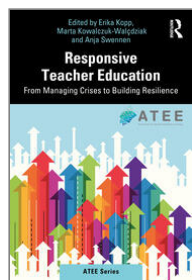
This book offers a practical, human-centered framework for fostering meaningful relationships in higher education assessment. Recognizing that the hardest part of assessment isn't the data but engaging faculty and staff, the authors present the RARE Model—Relate, Affirm, Readiness, and Embolden—to provide leaders with the relationship-building skills essential to their success. The text includes a flexible toolkit of concrete strategies, microskills, and reflective exercises within the RARE Model, enabling readers to transform stakeholder connections into intentional, co-designed partnerships tailored to their unique contexts, roles, and needs.

Routledge
October 2026 : 216pp
Pb: 978-1-032-77647-7 : **£35.99**
Hb: 978-1-032-78921-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032776477

Responsive Teacher Education

From Managing Crises to Building Resilience



Edited by Erika Kopp Eötvös Loránd University, Hungary,
Marta Kowalczyk-Walędziak University of Białystok, Poland,
Anja Swennen Vrije Universiteit Amsterdam, Netherlands.

Series: ATEE Series

Teacher education faces unprecedented challenges—from global teacher shortages and shifting policies to the rapid growth of digital learning. Building on discussions from the 2024 ATEE Annual Conference in Budapest, this book explores how the field is responding to change. Across ten chapters, scholars and practitioners from diverse contexts examine alternative pathways into teaching, research-informed teacher education, reflexive practice, and the long-term integration of online learning. Rather than viewing crises only as barriers, the contributors treat them as opportunities to rethink assumptions, disrupt routines, and drive innovation in teacher education.

Routledge
August 2026 : 242pp
Pb: 978-1-041-10953-2 : **£41.99**
Hb: 978-1-041-10954-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041109532

Strengthening Indonesia's Higher Education System

Landmark Insights for Developing Leadership



Edited by Hamish Coates, Leo Goedegebuure

Series: Asian Higher Education Outlook

This volume brings together applied insights and practical tools shaped through the 2025 Strengthening the Higher Education System in Indonesia (SHESI) leadership program, a major Australia-Indonesia initiative designed to build capabilities and networks required for reform. Rather than presenting international "best practice" as a blueprint, the book shows how leaders can adapt strategies to Indonesia's diverse institutions and regions. The authors distil insights from a suite of leadership projects into compelling insights about how Indonesia is advancing its higher education system, institutions and leadership.

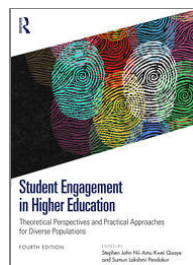
Routledge
August 2026 : 186pp
Pb: 978-1-041-37270-7 : **£41.99**
Hb: 978-1-041-37268-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041372707

4TH EDITION

Student Engagement in Higher Education

Theoretical Perspectives and Practical Approaches for Diverse Populations



Edited by Stephen John Nii Amu Kwei Quaye The Ohio State University, USA,
Sumun Lakshmi Pendakur Sumun Pendakur Consulting, USA

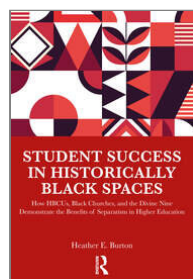
The 4th Edition of this foundational volume explores how diverse and underserved populations of higher education students experience college differently and encounter group-specific barriers to success. Informed by theory and practice, each chapter focuses on engaging a different student population, including Students of Color, international students, undocumented students, queer students, religious minority students, disabled students, low-income students, part-time students, graduate students, and others. Faculty members, administrators, and educators will find that this book provides guidance to foster student engagement that is transformative, equitable, and courageous.

Routledge
July 2026 : 394pp
Pb: 978-1-032-98529-9 : **£48.99**
Hb: 978-1-032-98531-2 : **£155**
eBook: 978-1-003-59915-9

* For full contents and more information, visit: www.routledge.com/9781032985299

Student Success in Historically Black Spaces

How HBCUs, Black Churches, and the Divine Nine Demonstrate the Benefits of Separatism in Higher Education



Heather E. Burton

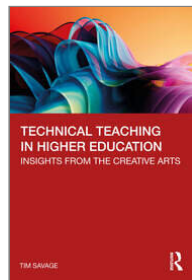
Student Success in Historically Black Spaces argues that higher education institutions and educational community spaces that have historically served Black students are, and continue to be, spaces that foster positive identity reinforcement, a sense of belonging, and dignity for Black students, thereby promoting educational success. This compelling text will be useful for scholars, researchers, and graduate students in Higher Education, Sociology, African American Studies, and Religious Studies who want to understand the impact of philosophical thought on Black community advancement. It will also be of value to faculty and Diversity, Equity, and Inclusion practitioners.

Routledge
May 2026 : 152pp
Pb: 978-1-003-86424-0 : **£41.99**
Hb: 978-1-003-86426-4 : **£155**
eBook: 978-1-003-60767-0

* For full contents and more information, visit: www.routledge.com/9781003864240

Technical Teaching in Higher Education

Insights from the Creative Arts



Tim Savage

Drawing on original research that explores the experiences of a diverse range of individuals, creative disciplines and institutions, this book analyses what technicians teach, how they teach it and the values and philosophies underpinning their approaches. Providing actionable guidance for higher education leaders and policymakers, alongside technicians seeking personal development within their roles, this book advances international discourse on technicians as educators and provides language, evidence and practical insight for technicians, academics, educational developers and leaders who want to recognise, develop and reward technical teaching in the creative arts and beyond.

Routledge

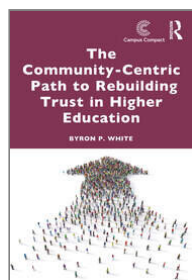
July 2026 : 216pp

Pb: 978-1-041-12550-1 : **£29.99**

Hb: 978-1-041-12556-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041125501

The Community-Centric Path to Rebuilding Trust in Higher Education



Byron P. White

This book reimagines community engagement as an operational driver for sustaining universities in the face of societal and economic headwinds. By elevating engagement as an organizational practice across institutional operations, White shows how universities can thrive by pursuing deeper and sustainable community alignment. This book is informed by interviews with higher-ed leaders, examination of emerging frameworks, and profiles of exemplary institutions. Tailored for higher education leaders, community engagement practitioners, and scholars, this volume makes a compelling case for integrating public impact with organizational transformation.

Routledge

May 2026 : 156pp

Pb: 978-1-041-23205-6 : **£33.99**

Hb: 978-1-041-23204-9 : **£155**

eBook: 978-1-003-73589-2

* For full contents and more information, visit: www.routledge.com/9781041232056

The Complete College Skills Guide for Neurodivergent Students

Understanding the Science of Learning for Academic Success



Florencia Ardon

The Complete College Study Guide for Neurodivergent Students goes beyond generic study tips to reveal the neuroscience behind how we learn, empowering you to understand why certain strategies work so you can adapt them to your unique brain and lifestyle. Perfect for neurodivergent college students and lifelong learners who benefit from knowing the "why" behind learning strategies, and for educators, professionals, and parents working with neurodivergent college students who seek evidence-based approaches to academic support.

Eye On Education

August 2026 : 186pp

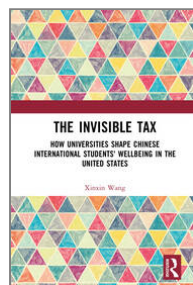
Pb: 978-1-041-26421-7 : **£22.99**

Hb: 978-1-041-26423-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041264217

The Invisible Tax

How Universities Shape Chinese International Students' Wellbeing in the United States



Xinxin Wang

Chinese international students contribute billions to U.S. universities but face an "invisible tax" of institutional neglect. This mixed-method study reveals that campus climate, rather than formal support services, shapes student wellbeing, exposing how universities profit while undervaluing students' cultural and social capital. The book is an essential resource for researchers, academics and graduate students in international education, higher education studies and organizational behavior, particularly those examining policy volatility, institutional support systems and student wellbeing.

Routledge

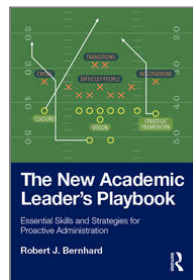
August 2026 : 172pp

Hb: 978-1-041-28130-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041281306

The New Academic Leader's Playbook

Essential Skills and Strategies for Proactive Administration



Robert J. Bernhard

The New Academic Leader's Playbook addresses the most pressing challenges faced by early-career administrators, offering proactive strategies for confident and effective leadership. This book serves as a trusted companion for new higher education administrators as they encounter both anticipated and unforeseen difficulties in their role. Topics include smart allocation of time and resources, dynamic leadership of a multi-generational unit, confident crisis management, and much more. An invaluable asset for new and aspiring higher education administrators, this guide also serves as a strong mentorship text for senior leaders seeking to support early-career colleagues.

Routledge

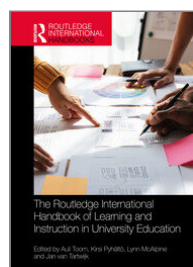
July 2026 : 250pp

Pb: 978-1-041-07326-0 : **£31.99**

Hb: 978-1-041-07327-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041073260

The Routledge International Handbook of Learning and Instruction in University Education



Edited by **Auli Toom** University of Helsinki, Finland, **Kirsi Pyhäntö**, **Lynn McAlpine**, **Jan van Tartwijk**

Series: Routledge International Handbooks of Education

This handbook presents a comprehensive overview of current research on learning and instruction in university education. Drawing on systematic literature reviews by leading international scholars, it examines both macro-level structures shaping higher education and micro-level processes affecting students and teachers. By synthesizing state-of-the-evidence insights, it offers a strong empirical foundation for future research and supports the research-informed development and transformation of university education.

Routledge

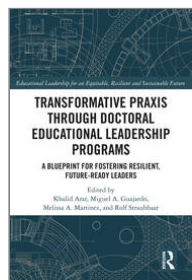
August 2026 : 624pp

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Transformative Praxis through Doctoral Educational Leadership Programs

A Blueprint for Fostering Resilient, Future-ready Leaders



Edited by **Khalid Arar** Texas State University, **Miguel A. Guajardo** Texas State University, USA, **Melissa A. Martinez**, **Rolf Straubhaar** Texas State University

Series: *Educational Leadership for an Equitable, Resilient and Sustainable Future*

Grounded in community epistemology and scholarship, this edited volume explores how doctoral educational leadership programs can evolve to remain socially responsive and globally relevant amidst a rapidly shifting global landscape, using a specific Educational and Community Leadership (EDCL) program as a case study. The book provides a globally relevant framework for understanding leadership in times of transformation. It will therefore be of interest to scholars, researchers, and postgraduate students in the fields of educational leadership strategy.

Routledge
June 2026 : 296pp
Hb: 978-1-041-12819-9 : **£145**
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Transitions in Researcher Education and Careers



Edited by **Erika Löfström**, **Inge van der Weijden**, **Kelsey Inouye**, **Søren S. E. Bengtsen**

Series: *New Perspectives on Learning and Instruction*

Researchers navigate dynamic transitions throughout their careers, moving between roles, institutions, countries, and career stages while assuming leadership positions. This book explores these movements through a synthesis of literature reviews, theoretical explorations, and empirical studies from institutional, policy, local practice, and individual perspectives. Offering valuable insights for those studying or navigating transitions from early to late career stages, this is an essential resource for researchers, educators, and policymakers interested in the complexities of researcher education and career transitions.

Routledge
August 2026 : 328pp
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Writing Partnerships in Higher Education

A Guide for Academics and HE Professionals



Edited by **Verity Aiken**, **Lin Norton**

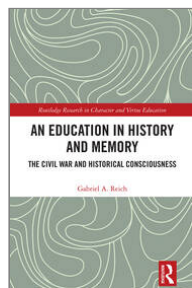
Writing Partnerships in Higher Education offers a timely account of practical strategies and personal insights designed to help with the process of writing with others. This book articulates the unspoken 'rules of the game' for developing effective writing partnerships and brokering new writing networks at individual, institutional and strategic levels. By addressing all aspects of writing collaborations and partnerships, this book is a must-have guide for any academic writer looking to start co-writing themselves, lead and support the co-writing of others, or expand and develop new practices in their writing partnerships.

Routledge
June 2026 : 208pp
Pb: 978-1-032-56262-9 : **£29.99**
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An Education in History and Memory

The Civil War and Historical Consciousness



Gabriel A. Reich

This book examines the role of education as a space where young people can confront difficult histories that challenge dominant social narratives, exploring the relationship between historical memory, sensemaking, and civic judgment. It connects philosophical conceptions of historical consciousness to empirical research and contemporary and timely examples. These include the current culture-war battle over K-12 school history curricula, the impact of nationalism on historical consciousness, the complicated nature of U.S. Civil War memory, and the struggle over Confederate monuments in Richmond, Virginia.

Routledge
June 2026 : 198pp
Hb: 978-1-032-55920-9 : £155
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History Education and the Truth Problem



Terry Haydn

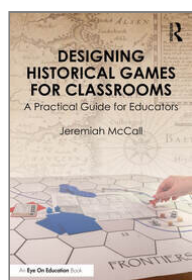
This timely book explores the concept of truth in the discipline of history and argues that history education must evolve to combat the post-truth crisis. The book examines how recent changes in society and in technology have had a disruptive influence on both the writing of history, and on its consumption and use, and the consequences of this for the health and vitality of societies worldwide. Offering innovative approaches for adapting history education for our technological age, this book is essential reading for history educators, historians and those who are interested in history and concerned about the slide into a post-truth world.

Routledge
May 2026 : 212pp
Pb: 978-0-367-55312-8 : £39.99
Hb: 978-0-367-55310-4 : £145
eBook: 978-1-003-09294-0

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Designing Historical Games for Classrooms

A Practical Guide for Educators



Jeremiah McCall Secondary Teacher, Cincinnati Country Day School, USA

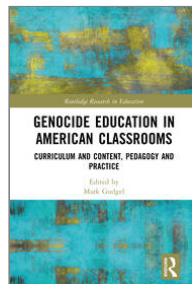
Designing Historical Games for Classrooms: A Practical Guide for Educators is a complete introductory guide for designing analog and interactive choice-based historical games for history classes. It is designed to support educators who want to design games or who want to guide and assess student game-making projects in history class. This applied guidebook will be essential reading for pre-service and in-service teachers of Social Studies and History Education. It is a guide for any educator that is looking to design historical games for classroom learning or have their students engage in the critical learning of historical game design.

Routledge
August 2026 : 338pp
Pb: 978-1-032-59595-5 : £29.99
Hb: 978-1-032-59596-4 : £155

* For full contents and more information, visit: www.routledge.com/9781032595955

Genocide Education in American Classrooms

Curriculum and Content, Pedagogy and Practice



Edited by **Mark Gudgel** College of Saint Mary, USA

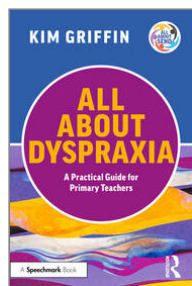
Series: Routledge Research in Education

Genocide Education in American Classrooms: Curriculum and Content, Pedagogy and Practice offers practical insights into curriculum design, pedagogical approaches, and classroom implementation and provides invaluable guidance for educators committed to teaching about genocide with confidence, sensitivity, and scholarly rigor. It is an essential reading for educators, curriculum developers, teacher educators, and scholars in Holocaust and genocide studies, history education, and social studies.

Routledge
September 2026 : 222pp
Hb: 978-1-041-14174-7 : £155

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All About Dyspraxia: A Practical Guide for Primary Teachers



Kim Griffin

Series: All About SEND

All About Dyspraxia is an accessible and practical guide for primary school teachers, designed to increase their understanding of Developmental Coordination Disorder (DCD), commonly known as dyspraxia, and equip them with adaptable strategies to support dyspraxic learners in their setting. Whether helping a child to manage their coat and shoes, develop legible handwriting, or prepare for secondary school, All About Dyspraxia offers clear, actionable guidance to empower all primary teachers, SENCOs and parents seeking to better understand and support children with dyspraxia.

Speechmark

June 2026 : 120pp

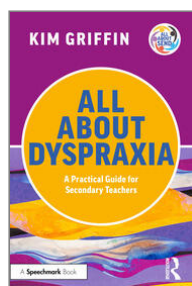
Pb: 978-1-041-11216-7 : **£15.99**

Hb: 978-1-041-11243-3 : **£155**

eBook: 978-1-003-65897-9

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All About Dyspraxia: A Practical Guide for Secondary Teachers



Kim Griffin

Series: All About SEND

All About Dyspraxia is an accessible and practical guide for secondary school teachers, designed to increase their understanding of Developmental Coordination Disorder (DCD), commonly known as dyspraxia, and equip them with adaptable strategies to support dyspraxic learners in their setting. Whether you're supporting a new learner through transition into secondary school, helping a final year learner manage coursework, or simply want to make your classroom more accessible, All About Dyspraxia provides clear, actionable guidance to empower all secondary teachers, SENCOs and parents seeking to increase their knowledge and understanding of dyspraxia.

Speechmark

June 2026 : 146pp

Pb: 978-1-041-11153-5 : **£15.99**

Hb: 978-1-041-11212-9 : **£155**

eBook: 978-1-003-65882-5

* For full contents and more information, visit: www.routledge.com/9781041111535

Assistive Technology for Learners with Complex Needs

A Practical Guide to Equitable Access in the Classroom



Katy Leckenby , Samantha McNeilly , Stephen Newport , Michael Ritson

Assistive technology can open up access to the curriculum, making learning more accessible than ever. This book guides you in identifying needs and key considerations for introducing assistive technology to learners and classrooms. It shares evidence-based practices, good AT principles, and real-world examples to support informed decision-making. From everyday tools to specialised solutions, it highlights cost-effective options and fosters a legacy of good practice. Essential reading for SENCOs, teachers, and leaders, it offers valuable insights to enhance assistive technology use for learners with complex needs.

Speechmark

September 2026 : 200pp

Pb: 978-1-041-07167-9 : **£29.99**

Hb: 978-1-041-07193-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041071679

Autism, Identity and Me: A Practical Workbook to Empower Adults



Rebecca Duffus , Lyric Rivera

Series: Autism, Identity and Me

This empowering workbook has been designed to help Autistic adults to develop a positive understanding of their unique Autistic identity. With a structured, interactive and visual approach, the workbook guides the reader through key areas including focus, routine and structure, masking, sensory experiences, and emotions and energy levels. Having a positive understanding of your Autistic identity is an indicator of higher self-esteem, confidence and wellbeing. Complete with a wealth of tools and exercises, this workbook will be valuable for newly diagnosed adults and those wanting to better understand their own Autistic identity, as well as the professionals supporting them.

Speechmark

November 2026 : 220pp

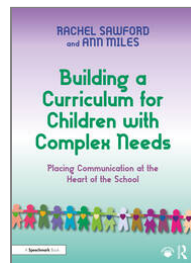
Pb: 978-1-041-28456-7 : **£18.99**

Hb: 978-1-041-28457-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041284567

Building a Curriculum for Children with Complex Needs

Placing Communication at the Heart of the School



Rachel Sawford , Ann Miles

This book provides a clear, user-friendly curriculum designed to support primary aged children with Severe Learning Disabilities and Profound and Multiple Learning Disabilities. Drawing upon the Communication at the Heart of the School (CATHS) approach, the book provides practitioners with the skills and knowledge to personalise and create engaging lessons, and considers how activities can be adapted to meet many different learning needs. Complete with a wealth of ready-to-use topic and lesson plans, it is an essential resource for both mainstream and special school staff, including SENCOs, classroom teachers, and senior leadership teams.

Speechmark

September 2026 : 150pp

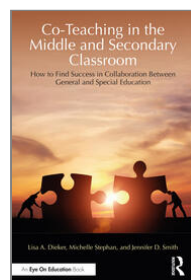
Pb: 978-1-041-11909-8 : **£29.99**

Hb: 978-1-041-11910-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041119098

Co-Teaching in the Middle and Secondary Classroom

How to Find Success in Collaboration Between General and Special Education



Lisa A. Dieker , Michelle Stephan , Jennifer D. Smith

Designed for middle and high school teachers, this resource enables secondary co-teaching teams to build, refine, and sustain effective collaborative practices that lead to meaningful outcomes for all students. Chapters provide step-by-step instructions for planning, implementing, and assessing co-taught lessons for all middle and high school educators, whether you're a seasoned professional or new to the concept of co-teaching. Packed with templates, tools, and actionable strategies, this book empowers teachers to create inclusive classroom environments that foster student engagement, critical thinking, and problem-solving.

Eye On Education

May 2026 : 192pp

Pb: 978-1-041-02919-9 : **£29.99**

Hb: 978-1-041-02920-5 : **£155**

eBook: 978-1-003-62146-1

* For full contents and more information, visit: www.routledge.com/9781041029199

Developing and Implementing Inclusive Education in Asia

Comparative Perspectives from Japan



Tomoyasu Noguchi

Series: Routledge Research in Special Educational Needs

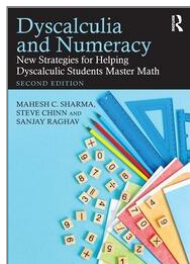
This compelling volume critically examines the challenges, philosophies, and practices of inclusive education across Asia, shedding light on the inherent tensions between policy and practice. With practical recommendations tailored to the unique cultural and social contexts of East Asia, this book serves as a vital resource for educators, researchers and students in the fields of inclusive education, Asian education as well as comparative and international education.

Routledge
August 2026 : 282pp
Hb: 978-1-032-97920-5 : £155

* For full contents and more information, visit: www.routledge.com/9781032979205

Dyscalculia and Numeracy

New Strategies for Helping Dyscalculic Students Master Math



Mahesh Sharma, Steve Chinn Visiting Professor,
University of Derby, UK, **Sanjay Raghav**

Dyscalculia and Numeracy: New Strategies for Helping Dyscalculic Students Master Math presents a groundbreaking framework for addressing dyscalculia and numeracy challenges. By addressing the root causes of learning difficulties, it equips educators, parents, and researchers with actionable strategies to help children thrive in mathematics and develop a love for learning.

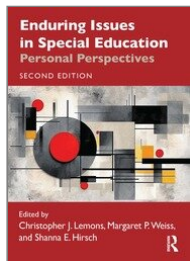
Routledge
August 2026 : 464pp
Pb: 978-1-041-05853-3 : £45.99
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2ND EDITION

Enduring Issues in Special Education

Personal Perspectives



Edited by **Christopher J. Lemons, Margaret P. Weiss, Shanna E. Hirsch**

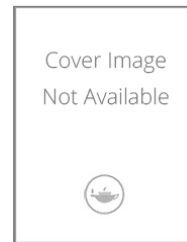
The fully revised second edition of Enduring Issues in Special Education is aimed at any course in the undergraduate or graduate special education curriculum that is wholly or partly devoted to a critical examination of current issues in special education. As we approach a decade since the original edition was published, the second edition includes an analysis of newly developed and historical issues written by leading experts in the field of education. Like the first edition, each chapter includes the author's personal perspectives, suggested resources, and discussion questions. A core addition is a section on the future of special education research, policy, and practice.

Routledge
June 2026 : 620pp
Pb: 978-1-032-79246-0 : £64.99
Hb: 978-1-032-80057-8 : £140
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Every Child, Every Future

Visionary Leadership for Disadvantaged Learners



Louise Lawton, Rebecca Tarplett

This practical book guides you in how you can reduce barriers in the classroom so all children can thrive and not just survive. With a focus on belonging, relationships, curriculum design and community the book explores evidence-based research and helps you to re-evaluate your curriculum to allow all children to succeed. It addresses challenges facing disadvantaged pupils and case studies are included to transfer guidance and ideas to your own setting. Essential reading for primary and secondary educators, SENCOs, and students, it equips readers to empower all children with the skills needed for future challenges and opportunities.

Speechmark
October 2026 : 160pp
Pb: 978-1-041-03473-5 : £19.99
Hb: 978-1-041-03484-1 : £155

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Everything You Need to Know to Set Up a Therapeutic Alternative Provision

Exploring the School of Solutions



Tamsyn van der Meulen, Tarcila Stein, David Williams, William Charman

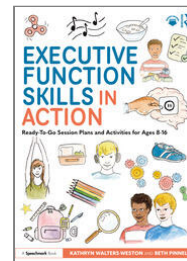
This unique step-by-step guide provides everything you need to know to create a trauma-informed, sustainable and scalable alternative provision (AP) that can be incorporated into an existing primary or secondary school. With informative and practical steps, templates and structures to set-up and run this innovative provision, the book is an essential 'one stop' resource for schools, SENCOs, leaders of alternative provisions, and those looking to support all pupils and ensure they have a fair chance at positively changing the trajectory of their lives.

Speechmark
May 2026 : 234pp
Pb: 978-1-032-97119-3 : £24.99
Hb: 978-1-032-97125-4 : £155
eBook: 978-1-003-59229-7

* For full contents and more information, visit: www.routledge.com/9781032971193

Executive Function Skills in Action

Ready-To-Go Session Plans and Activities for Ages 8-16



Kathryn Walters-Weston, Beth Pinnell

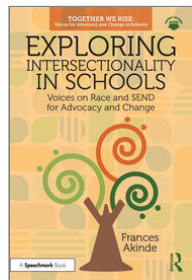
This book is a practical, research-informed toolkit designed to empower educators to teach executive function skills in a way that is engaging, accessible, and impactful. It includes 12 ready-to-go session plans and activity sheets for children aged 8-16, focussing on different areas of executive function. Each session offers scripts, games, and strategies to help learners build independence, resilience, and self-advocacy. Grounded in classroom experience and neuroscience, the book celebrates the unique profiles of all learners and equips them with lifelong skills for success in school and beyond. It is a valuable resource for teachers, SENCOs and SLTs.

Speechmark
September 2026 : 140pp
Pb: 978-1-041-24962-7 : £29.99
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Exploring Intersectionality in Schools

Voices on Race and SEND for Advocacy and Change



Frances Akinde Leeds Beckett University (CRED), UK

Series: Together We Rise

This accessible and informative guide explores the intersection of race, disability, neurodivergence and education, emphasising the importance of taking an intersectional approach to address the unique challenges faced by marginalised and minoritised students. The chapters feature rich, honest conversations with advocates in education who generously share their professional and lived experiences. The book also provides actionable strategies and real-world examples of successful practices, with guidance included to create supportive learning environments, ensure valuable ongoing teacher development, and collaborate with families and communities.

Speechmark

August 2026 : 360pp

Pb: 978-1-041-01418-8 : **£22.99**

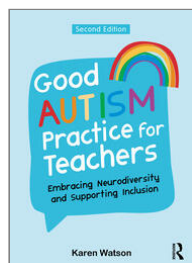
Hb: 978-1-041-01476-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041014188

2ND EDITION

Good Autism Practice for Teachers

Embracing Neurodiversity and Supporting Inclusion



Karen Watson

This exciting text equips educators with practical, evidence informed strategies to support neurodivergent learners. Packed with actionable advice that can be easily incorporated into your everyday teaching, the book shows how you can foster positive relationships, enhance teaching and optimise learning outcomes. Exploring the theory around autism, this new edition has been fully revised and includes two new chapters on adapting for demand avoidance and managing change, including transitioning from primary to secondary school. There is also expanded guidance on multi-agency working and improving relationships with families.

Routledge

May 2026 : 176pp

Pb: 978-1-041-20424-4 : **£20.99**

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eBook: 978-1-003-71646-4

* For full contents and more information, visit: www.routledge.com/9781041204244

How to Teach Thinking

A Practitioner's Guide to Metacognition, Executive Function and Mediated Learning



Ruth M. Deutsch, Jane Yeomans

Mediation is the way in which these cognitive skills can be taught and promoted, ensuring successful learning for everyone and particularly for those with additional learning needs. This book blends theory and practice to embed thinking skills both in everyday classroom practice and for daily life activities. A user-friendly framework is set out with step-by-step guidance for mediating cognitive thinking skills, together with a wealth of resources and strategies to support the process, including practical scripts. This book is an essential resource for SENCOs, TAs, mainstream and specialist teachers, and educational psychologists, to enhance their practice.

Speechmark

October 2026 : 180pp

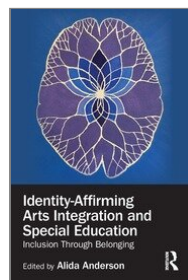
Pb: 978-1-041-10489-6 : **£24.99**

Hb: 978-1-041-10498-8 : **£155**

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Identity-Affirming Arts Integration and Special Education

Inclusion Through Belonging



Edited by Alida Anderson

Identity-Affirming Arts Integration and Special Education introduces a transformative approach to special education by integrating identity-affirming arts into teaching practices. Using critical frameworks, the book demonstrates how arts integration can enhance adolescent students' linguistic, cognitive, and emotional engagement in content area and literacy learning. Essential reading for special and inclusive education practitioners, administrators, researchers, and policy advocates, this book provides valuable insights and tools to advance inclusive education practices.

Routledge

May 2026 : 252pp

Pb: 978-1-041-33741-6 : **£45.99**

Hb: 978-1-041-33740-9 : **£155**

eBook: 978-1-003-78930-7

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Igniting Potential

The Inclusive Teacher's Guide to SEND Success



Emma Noel Pinnock

This accessible guide introduces educational practices for the classroom to inspire and innovate the education of students with Special Educational Needs and Disabilities (SEND). Combining practical strategies with insights from psychology and neuroscience, the book equips the reader with tools, case studies, and discussion points to develop a clear pedagogy for SEND teaching and learning, igniting potential and ultimately improving the teaching and learning experience for all. It will be essential reading for SENCOs and school leaders, as well as trainee and practising mainstream teachers.

Speechmark

July 2026 : 240pp

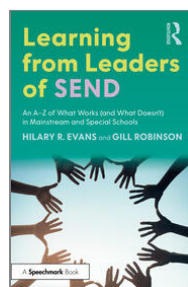
Pb: 978-1-032-79582-9 : **£18.99**

Hb: 978-1-032-79584-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032795829

Learning from Leaders of SEND

An A-Z of What Works (and What Doesn't) in Mainstream and Special Schools



Hilary R. Evans, Gill Robinson

This book brings together the first-hand experiences of over fifty mainstream and special school leaders to provide both inspirational and realistic advice on inclusion and SEND. Following an A-Z format, the book is packed with practical tips and solutions to everyday challenges and opportunities facing headteachers, SENCOs and other senior leaders. Distilling guidance from the authors' in-depth interviews and action research, this accessible – and often humorous – dip-in-and-out book will be a valuable read for aspiring and practising leaders in both mainstream and specialist settings.

Speechmark

May 2026 : 208pp

Pb: 978-1-041-14966-8 : **£17.99**

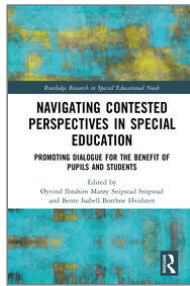
Hb: 978-1-041-15080-0 : **£155**

eBook: 978-1-003-67761-1

* For full contents and more information, visit: www.routledge.com/9781041149668

Navigating Contested Perspectives in Special Education

Promoting Dialogue for the Benefit of Pupils and Students



Edited by Øyvind Ibrahim Marøy Snipstad, Bente Isabell Borthne Hvidsten

Series: *Routledge Research in Special Educational Needs*

Bringing together researchers with different approaches to special education on ideological, theoretical and ethical levels, this book provides a multifaceted approach to practice, policy and theory to foster dialogue and meaningful discussion towards best practices in special education. Demonstrating how different perspectives can support organised and more coherent special education that benefits a diversity of children and young people, both socially and academically, this book will be of interest to scholars, researchers and postgraduate students in the fields of inclusion and special education, childhood education, and education policy and politics.

Routledge
August 2026 : 200pp
Hb: 978-1-041-09947-5 : £155

* For full contents and more information, visit: www.routledge.com/9781041099475

Parent's Quick Start Guide to Special Education



Noelle Balsamo Florida Gulf Coast University, USA,
James W. Forgan Florida Atlantic University, USA

Parent's Quick Start Guide to Special Education provides parents and caregivers with an immediate overview of special education services, accommodations, and laws, along with steps they can take to support and encourage their child. Offering straightforward, easy to understand, and research-based information, this book is a must have resource for caregivers parenting a child in a Special Education program.

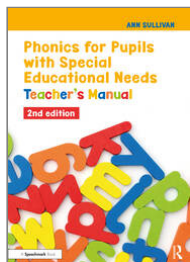
Prufrock Press
November 2026 : 150pp
Pb: 978-1-032-95749-4 : £18.99

* For full contents and more information, visit: www.routledge.com/9781032957494

2ND EDITION

Phonics for Pupils with Special Educational Needs

Teacher's Manual



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

This book accompanies the Phonics for Pupils with SEN activity books and provides instructions for using the activities with pupils, along with new guidance on using a range of access strategies to support pupils with differing needs of all ages. It includes comprehensive assessment materials, as well alphabetic code charts, word lists, picture cards and a vocabulary builder. This manual is an invaluable resource to support easy and effective delivery of the programme. It is designed for teachers, teaching assistants, tutors and anyone else looking to use the Phonics for Pupils with SEN activity books to provide a fun, accessible way of teaching literacy.

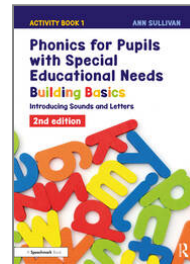
Speechmark
July 2026 : 120pp
Pb: 978-1-041-32364-8 : £24.99

* For full contents and more information, visit: www.routledge.com/9781041323648

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 1: Building Basics

Introducing Sounds and Letters



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

Activity Book 1 introduces the basic alphabetic code and explores the key skills associated with using it to read and spell simple words successfully. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching and support easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

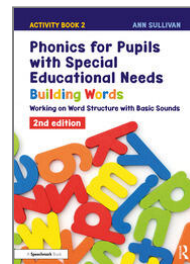
Speechmark
July 2026 : 400pp
Pb: 978-1-041-03217-5 : £44.99

* For full contents and more information, visit: www.routledge.com/9781041032175

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 2: Building Words

Working on Word Structure with Basic Sounds



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

Activity Book 2: Building Words, 2nd edition is the second book in the Phonics for Pupils with Special Educational Needs programme. It reinforces pupils' knowledge of the basic sounds explored in Book 1 and uses these to build words with a more complex structure. Fully revised, this 2nd edition focuses on words of three, four and five sounds and contains a wealth of engaging activities. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

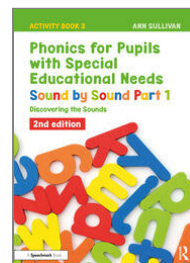
Speechmark
July 2026 : 280pp
Pb: 978-1-041-04766-7 : £44.99

* For full contents and more information, visit: www.routledge.com/9781041047667

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 3: Sound by Sound Part 1

Discovering the Sounds



Ann Sullivan

Series: *Phonics for Pupils with Special Educational Needs*

Activity Book 3 introduces concepts associated with understanding and managing the advanced alphabetic code, whilst cumulatively working through its sounds and sound-spellings (graphemes). Covering 8 key sounds and 1 sound-spelling (/sh/ /th/ /ng/ /ch/ /k/ /f/ /l/ /s/), each section contains over 35 engaging activities. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

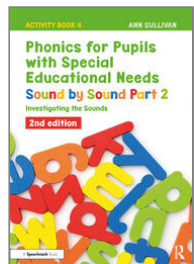
Speechmark
July 2026 : 380pp
Pb: 978-1-041-04801-5 : £44.99

* For full contents and more information, visit: www.routledge.com/9781041048015

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 4: Sound by Sound Part 2

Investigating the Sounds



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

Activity Book 4 covers 7 key sounds (/oa/ /z/ /ee/ /ai/ /er/ /e/ /ou/). Each section contains over 35 engaging activities, centred on consolidating understanding of previously taught concepts and introducing the concept that some sound-spellings can represent more than one sound. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

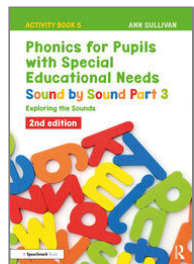
Speechmark
July 2026 : 350pp
Pb: 978-1-041-04845-9 : **£44.99**

* For full contents and more information, visit: www.routledge.com/9781041048459

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 5: Sound by Sound Part 3

Exploring the Sounds



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

This is the 5th book in the Phonics for Pupils with SEN, 2e programme, a systematic, synthetic phonics programme designed for learners with additional needs. Covering 8 key sounds (/oi/ /oo/ /u/ short /oo/ /ie/ /or/ /air/ /ar/), each section contains over 35 engaging activities, centred on expanding pupils' knowledge of advanced code and working on reading and spelling automaticity and fluency. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

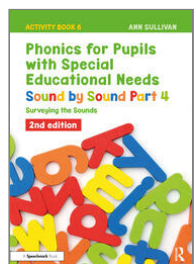
Speechmark
July 2026 : 360pp
Pb: 978-1-041-04849-7 : **£44.99**

* For full contents and more information, visit: www.routledge.com/9781041048497

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 6: Sound by Sound Part 4

Surveying the Sounds



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

Activity Book 6: Sound by Sound Part 4, 2e is the sixth book in the Phonics for Pupils with Special Educational Needs programme. Covering 7 key sounds (/v/ /b/ /d/ /t/ /o/ /i/ /ue/) and the consonants, each section contains over 35 engaging activities. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

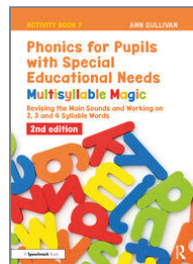
Speechmark
July 2026 : 420pp
Pb: 978-1-041-06129-8 : **£44.99**

* For full contents and more information, visit: www.routledge.com/9781041061298

2ND EDITION

Phonics for Pupils with Special Educational Needs Activity Book 7: Multisyllable Magic

Revising the Main Sounds and Working on 2, 3 and 4 Syllable Words



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

Activity Book 7 focuses on reading and spelling words with 2, 3 and 4 syllables, whilst revising the key sounds of advanced code. It also explores morphology, specifically key prefixes and suffixes. This is the final activity book in the Phonics for Pupils with SEN programme and brings together all the knowledge pupils have built up in the earlier books. Offering tried-and-tested material which can be printed for each use, this is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

Speechmark
July 2026 : 400pp
Pb: 978-1-041-06130-4 : **£44.99**

* For full contents and more information, visit: www.routledge.com/9781041061304

2ND EDITION

Phonics for Pupils with Special Educational Needs Set



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

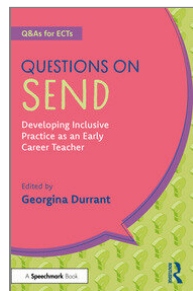
Phonics for Pupils with Special Educational Needs, 2nd edition, is a systematic, synthetic phonics programme designed for learners with additional needs. It offers a refreshingly simple and accessible approach to the teaching of phonics, breaking it down into manageable core elements and providing a wealth of accompanying activities. Comprised of 7 fully revised activity books and a Teacher's Manual, this comprehensive set is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

Speechmark
June 2026 : 2510pp
Pb: 978-1-041-06161-8 : **£299.99**

* For full contents and more information, visit: www.routledge.com/9781041061618

Questions on SEND

Developing Inclusive Practice as an Early Career Teacher



Edited by Georgina Durrant

Series: Q&As for ECTs

Every child deserves to feel understood, valued, and included, yet standing in front of a class of learners, each with their own strengths and needs, can feel overwhelming for an Early Career Teacher (ECT). With answers from a diverse panel of 10 leading SEND specialists, this dip-in-and-out guide is an essential starting point for fostering an inclusive classroom, with practical strategies and compassionate perspectives rooted in real-life experience. It will equip you with the knowledge and confidence to support every child and is essential reading for ECTs and a valuable staffroom resource for all educators.

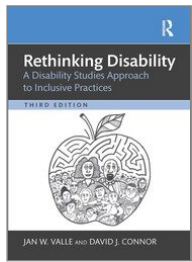
Speechmark
July 2026 : 160pp
Pb: 978-1-032-94561-3 : **£18.99**

Hb: 978-1-032-94563-7 : **£155**
* For full contents and more information, visit: www.routledge.com/9781032945613

3RD EDITION

Rethinking Disability

A Disability Studies Approach to Inclusive Practices



Jan W. Valle, David J. Connor Hunter College, City University of New York, USA

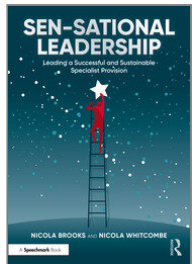
Now in its third edition, *Rethinking Disability* offers a comprehensive and updated exploration of ethical approaches to disability and strategies for fostering inclusive education. Organized into three sections— (1) How Knowledge Guides Practice, (2) How Practice Deepens Knowledge, and (3) How Talk Changes Knowledge and Practice—the book addresses the whys and hows of inclusive education for all students, with a particular focus on those with disabilities. With its blend of historical context, practical strategies, and real-world insights, this edition remains an essential resource for creating dynamic, inclusive classrooms and fostering an inclusive school culture.

Routledge
June 2026 : 416pp
Pb: 978-1-041-01202-3 : **£45.99**
Hb: 978-1-041-01208-5 : **£155**
eBook: 978-1-003-61366-4

* For full contents and more information, visit: www.routledge.com/9781041012023

SEN-sational Leadership

Leading a Successful and Sustainable Specialist Provision



Nicola Brooks, Nicola Whitcombe

SEN-sational Leadership is the essential guide to transformative leadership in special education. It offers practical guidance and strategies to both enhance the quality of education and successfully grow specialist provisions for both new and experienced leaders. The book covers key topics such as the curriculum, culture, parental engagement, and personal development. Written by current special school senior leaders, the authors bring credible and authentic perspectives on what it means to lead and grow successful specialist settings. It will be essential reading for all those looking to become a sensational system leader of SEND.

Speechmark
August 2026 : 180pp
Pb: 978-1-032-98917-4 : **£19.99**
Hb: 978-1-032-98919-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032989174

Special Educational Needs and Disability in Context

An essential compendium of Practice, Policy and Theory



Janice Wearmouth University of Bedfordshire

This key resource assists stakeholders within any educational institution to provide effective support to the special educational or additional support needs of children, young people and their families. Janice Wearmouth presents evidence-based practical examples of ways to address barriers to learning across commonly experienced difficulties, highlighting personal lived experiences of teachers, students and learners. Teachers, SENCOs, Headteachers, families, carers, and anyone with responsibilities for supporting children and young people who experience special educational needs will find this an essential companion.

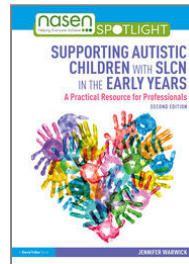
Routledge
August 2026 : 268pp
Pb: 978-1-041-03110-9 : **£29.99**
Hb: 978-1-041-03106-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041031109

2ND EDITION

Supporting Autistic Children with SLCN in the Early Years

A Practical Resource for Professionals



Jennifer Warwick London Communication Clinic, UK

Series: *nasen spotlight*

This fully revised second edition serves as an essential toolkit for anyone working with young autistic children with speech, language, and communication needs (SLCN). Filled with practical and up-to-date tips, advice, and guidance, it explores autistic-led research and theory, before providing supportive strategies to use as part of the everyday curriculum and routines. Helping readers develop a deeper understanding of what and how autistic children may interact and communicate, this manual is essential reading for staff supporting autistic children with SLCN in an early years setting. It is also valuable reading for other allied health professionals and parents.

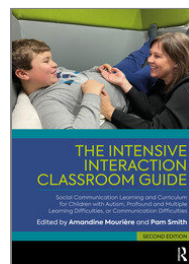
Routledge
October 2026 : 200pp
Pb: 978-1-041-04307-2 : **£26.99**
Hb: 978-1-041-04317-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041043072

2ND EDITION

The Intensive Interaction Classroom Guide

Social Communication Learning and Curriculum for Children with Autism, Profound and Multiple Learning Difficulties, or Communication Difficulties



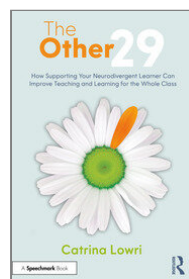
Edited by **Amandine Mourière, Pam Smith**

This new edition is a practical guide to implementing the Intensive Interaction Approach in a school setting and provides essential technical support to teachers and practitioners from nursery to Post-16 who wish to embed it into their classroom practice. This perspective will be valuable for all teachers and practitioners whether in specialist or mainstream settings supporting individuals with social-communication differences. Filled with practical advice and techniques, this book will be essential to anyone working in classroom settings with students who experience social-communication difficulties or need a nurturing approach to emotional well-being.

Routledge
September 2026 : 184pp
Pb: 978-1-041-22356-6 : **£29.99**
Hb: 978-1-041-22357-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041223566

The Other 29: How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class



Catrina Lowri

This book offers straightforward, workable approaches to help you deliver inclusive, high-quality teaching that supports every learner. The strategies are designed to be realistic and manageable, without adding extra cost, complexity, or pressure to your day. Chapters dive into a unique, real-world scenarios bringing to life how small, thoughtful adjustments can revolutionise the classroom experience for neurodivergent learners and uplift the entire class. *The Other 29* is an invaluable resource for both experienced educators and early career teachers working in primary and secondary mainstream classrooms.

Speechmark
May 2026 : 244pp
Pb: 978-1-032-52861-8 : **£19.99**
Hb: 978-1-032-52863-2 : **£155**
eBook: 978-1-003-40879-6

* For full contents and more information, visit: www.routledge.com/9781032528618

The Practitioners' Guide to Accessible Music Education

Perspectives from Educators, Administrators, and Special Service Providers



Edited by **Rachel Grimsby**, **Eric Bottorff**, **Meagan Grammatico**

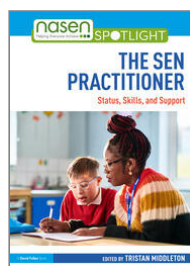
Written by music educators, music teacher educators, therapists, administrators, and specialists, this groundbreaking resource challenges established norms and transforms how we support students with disabilities in music education, offering immediately applicable strategies in clear, engaging language that speaks directly to your teaching experience. Whether you're crafting accessible lessons, advocating for students with disabilities, or seeking fresh approaches to inclusive teaching, this essential companion equips you with strategies to create meaningful musical experiences where every student can shine and grow.

Eye On Education
October 2026 : 332pp
Pb: 978-1-041-20178-6 : **£29.99**
Hb: 978-1-041-20179-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041201786

The SEN Practitioner

Status, Skills, and Support



Edited by **Tristan Middleton** University of Gloucestershire, UK

Series: *nasen spotlight*

This rich, edited collection explores the range of practitioners that make up the SEN workforce and considers their skills, attributes and needs in depth. It focuses on practitioners in a range of settings, including mainstream, special schools, and alternative provision, and provides comprehensive guidance on what each role entails. By drawing together chapters from a range of contexts, this book provides an essential overview of the diversity of the SEN workforce and key next steps for further training and development. It will be valuable reading for SENCOs, MATs, and CPD Leads, as well as students of education, inclusion and SEND.

Routledge
June 2026 : 252pp
Pb: 978-1-041-03445-2 : **£24.99**
Hb: 978-1-041-03450-6 : **£155**
eBook: 978-1-003-62384-7

* For full contents and more information, visit: www.routledge.com/9781041034452

Understanding Schools

Supporting Teachers and Therapists in Making Sense of Staff and Student Relationships, and Organisational Dynamics



Edited by **Lyn French**, **Sue Lund**

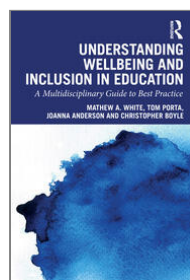
The book delves into the psychological and emotional aspects of working in schools and navigating what can be complex and multi-layered relationships with fellow staff, students, and parents. Each contributor applies their considerable knowledge of school dynamics and explores the ways in which our past—conscious or unconscious, remembered or forgotten—shapes our interactions with others, for better or worse. Chapters conclude with reflective questions for personal and professional growth, sparking curiosity and prompting the reader to better understand the complexities of everyday relationships.

Speechmark
August 2026 : 214pp
Pb: 978-1-041-06494-7 : **£29.99**
Hb: 978-1-041-06502-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041064947

Understanding Wellbeing and Inclusion in Education

A Multidisciplinary Guide to Best Practice



Mathew A. White University of Adelaide, Australia, **Tom Porta** The University of Adelaide, **Joanna Anderson** The University of Adelaide, **Christopher Boyle** The University of Adelaide

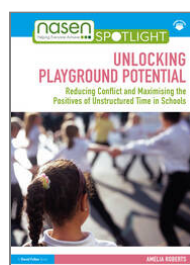
This evidence-based guide examines the relationship between wellbeing and inclusive education. The authors argue that these fields have evolved in parallel, like tram tracks, but rarely intersect in research, whereas in practice they are potentially deeply related. Written by a team of internationally recognised wellbeing and inclusion education experts, this book is an invaluable resource for educators seeking to ensure success for all students.

Routledge
July 2026 : 144pp
Pb: 978-1-032-95526-1 : **£29.99**
Hb: 978-1-032-95528-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032955261

Unlocking Playground Potential

Reducing Conflict and Maximising the Positives of Unstructured Time in Schools



Amelia Roberts

Series: *nasen spotlight*

This book brings together the most relevant research and practical insights from schools to understand the underlying reasons behind stress and conflict and to find creative ways to turn playtime into a positive experience for all. Chapters cover a range of key topics, from playground design and staff training to supporting student interactions and reducing bullying. The book will help schools to turn breaktimes back into opportunities for exploring friendship, reducing stress, and enhancing learning through play and social interaction. It is essential reading for senior leadership teams, SENCOs, teachers, and playground supervisors.

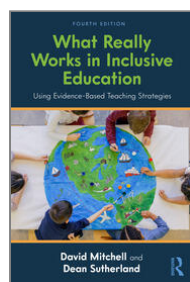
Routledge
May 2026 : 206pp
Pb: 978-1-032-52878-6 : **£26.99**
Hb: 978-1-032-52879-3 : **£155**
eBook: 978-1-003-40889-5

* For full contents and more information, visit: www.routledge.com/9781032528786

4TH EDITION

What Really Works in Inclusive Education

Using Evidence-Based Teaching Strategies



David Mitchell Canterbury Christchurch University, New Zealand, **Dean Sutherland** University of Canterbury, New Zealand

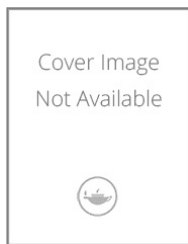
This fully revised and updated fourth edition of the bestselling What Really Works in Inclusive Education focuses on more than 32 specific, evidence-based teaching strategies for addressing the needs of diverse learners. A significant revision with nine new chapters, this edition takes a whole-child approach to inclusive education. It is a book for all educators of all learners. This essential text is ideal for classroom teachers, school leaders, teacher educators, educational psychologists, special needs coordinators, educational researchers, and students in initial teacher education seeking practical, evidence-based resources for inclusive teaching.

Routledge
July 2026 : 484pp
Pb: 978-1-032-99315-7 : **£36.99**
Hb: 978-1-032-99318-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032993157

From Trades to Teaching

Survival Strategies for Career and Technical Educators



Scott Mayotte

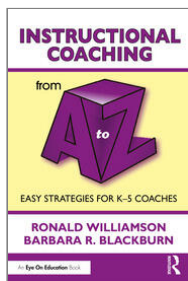
From Trades to Teaching is a practical, field-tested guide for tradespeople stepping into teaching roles in Career and Technical Education. Written by an ASE Master Technician turned veteran instructor, this book shares approaches for translating industry experience into effective instruction and classroom management. Each chapter is concise and focused so that readers can easily digest its insights and apply at least one practical strategy a day. Tools for establishing structure, engaging students, balancing shop and classroom time, assessing learning, and more will help teachers create frustration-free spaces where students thrive.

Eye On Education
September 2026 : 130pp
Pb: 978-1-041-35739-1 : **£29.99**
Hb: 978-1-041-35740-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041357391

Instructional Coaching from A to Z

Easy Strategies for K-5 Coaches



Ronald Williamson Eastern Michigan University, USA,
Barbara Blackburn Winthrop University, USA.

Series: A to Z Series

Learn the secrets to more effective instructional coaching. This practical book from bestselling authors Barbara R. Blackburn and Ronald Williamson covers a broad range of key coaching and instructional strategies to help you implement meaningful, lasting change, leading to elementary school improvement. Whether you're a new or experienced coach, you'll find valuable takeaways to help you refine how you work with teachers to improve student learning.

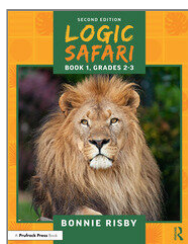
Eye On Education
August 2026 : 194pp
Pb: 978-1-041-11546-5 : **£29.99**
Hb: 978-1-041-11435-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041115465

2ND EDITION

Logic Safari

Book 1, Grades 2-3



Bonnie Risby

Embark on an exciting expedition with Logic Safari, where students dive into engaging problem-solving activities! As their excitement grows, so will their critical thinking and reading comprehension skills. This is the first book in the three-part Logic Safari series. For other levels of challenge, explore Logic Safari Book 2 and Logic Safari Book 3.

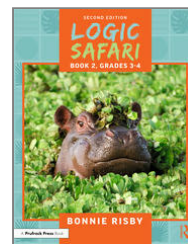
Prufrock Press
May 2026 : 42pp
Pb: 978-1-041-10701-9 : **£29.99**
eBook: 978-1-041-10702-6 : **£155**
eBook: 978-1-003-65641-8

* For full contents and more information, visit: www.routledge.com/9781041107019

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Logic Safari

Book 2, Grades 3-4



Bonnie Risby

Embark on an exciting expedition with Logic Safari, where students dive into engaging problem-solving activities! As their excitement grows, so will their critical thinking and reading comprehension skills. This is the first book in the three-part Logic Safari series. For other levels of challenge, explore Logic Safari Book 2 and Logic Safari Book 3.

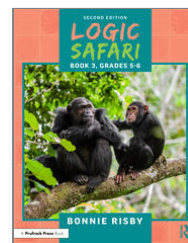
Prufrock Press
June 2026 : 40pp
Pb: 978-1-041-10706-4 : **£29.99**
Hb: 978-1-041-10707-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041107064

2ND EDITION

Logic Safari

Book 3, Grades 5-6



Bonnie Risby

Embark on an exciting expedition with Logic Safari, where students dive into engaging problem-solving activities! As their excitement grows, so will their critical thinking and reading comprehension skills. This is the third book in the three-part Logic Safari series. For other levels of challenge, explore Logic Safari Book 1 and Logic Safari Book 2.

Prufrock Press
June 2026 : 42pp
Pb: 978-1-041-10708-8 : **£29.99**
Hb: 978-1-041-10709-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041107088

Reinvigorating STEM with Project-Based Learning

A Toolbox for Secondary Educators



Sarah DiMaria , Carlee Madis , Sheila Orr

Reinvigorating STEM with Project-Based Learning is a practical guide for secondary school STEM educators and instructional coaches who want to design hands-on learning experiences that cultivate belonging without abandoning the strong teaching practices they already use. Project-Based Learning (PBL) is a widely embraced approach for engaging students in meaningful, real-world STEM learning, but well-intentioned projects too often fall short of their transformative promise. By the end, you will find that PBL is not an add-on but a comprehensive approach to reinvigorate your STEM classroom.

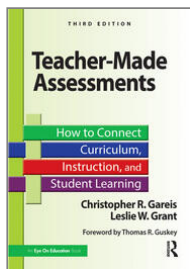
Eye On Education
October 2026 : 320pp
Pb: 978-1-041-33192-6 : **£29.99**
Hb: 978-1-041-33191-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041331926

3RD EDITION

Teacher-Made Assessments

How to Connect Curriculum, Instruction, and Student Learning



Christopher R. Gareis , Leslie W. Grant College of William and Mary, USA

Assessment is not only a measure of student learning, but a means to student learning. *Teacher-Made Assessments Third Edition*, guides you in constructing and using your own classroom assessments, including tests, quizzes, essays, and performance-based assessments to improve teaching and learning in the classroom. Written with busy teachers and instructional leaders in mind, *Teacher-Made Assessments* is filled with clear ideas and loads of examples. No matter what grade level or subject area you teach, this practical, bestselling book will become your go-to resource for designing effective assessments.

Eye On Education

June 2026 : 278pp

Pb: 978-1-041-12141-1 : **£26.99**

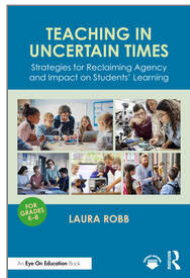
Hb: 978-1-041-12140-4 : **£155**

eBook: 978-1-003-66319-5

* For full contents and more information, visit: www.routledge.com/9781041121411

Teaching in Uncertain Times

Strategies for Reclaiming Agency and Impact on Students' Learning



Laura Robb

This book provides you with concrete strategies and clear information that will enable you to meet your students' needs in today's uncertain climate. It offers practical ways to organize students so teachers can support those that require extra help as well as show how they can maintain their agency and meet the learning needs of a diverse group. It is a key resource for any elementary and middle school teachers, new or experienced, as well as administrators, coaches and resource teachers.

Eye On Education

July 2026 : 172pp

Pb: 978-1-041-27184-0 : **£29.99**

Hb: 978-1-041-27185-7 : **£155**

eBook: 978-1-003-75313-1

* For full contents and more information, visit: www.routledge.com/9781041271840

The Future Creative

10 Actions for Fueling Transformational Creativity in Education



Matthew J. Worwood , Cyndi Burnett

Drawing from over 100 interviews with world-renowned creativity researchers, scholars, practitioners, and educators, this groundbreaking book provides a powerful roadmap for preparing your students for tomorrow's challenges by nurturing creativity in today's classrooms. Whether you are a classroom teacher, administrator, or educational researcher, *The Future Creative* offers a must-have toolkit for cultivating the creative thinkers our future demands.

Prufrock Press

September 2026 : 216pp

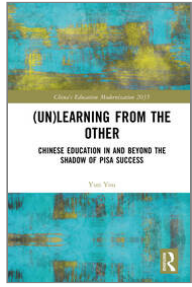
Pb: 978-1-041-12235-7 : **£27.99**

Hb: 978-1-041-12236-4 : **£145**

* For full contents and more information, visit: www.routledge.com/9781041122357

(Un)learning from the Other

Chinese Education in and beyond the Shadow of PISA Success



Yun You

Series: China's Education Modernization 2035

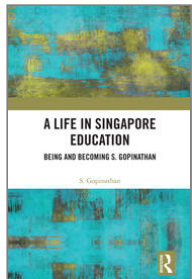
This book critically examines the discourses and policy responses surrounding China's success in the Programme for International Student Assessment (PISA), offering alternative approaches to engaging with Chinese education through a nuanced understanding of its experiences and intellectual traditions. This volume is an essential resource for scholars and students in Chinese education studies, comparative and international education, decolonial studies, and the philosophy and culture of education.

Routledge
July 2026 : 178pp
Hb: 978-1-041-36160-2 : £155

* For full contents and more information, visit: www.routledge.com/9781041361602

A Life in Singapore Education

Being and Becoming S. Gopinathan



S. Gopinathan

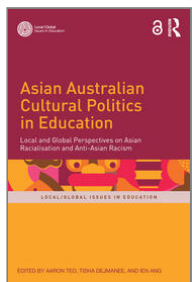
This book is a history of Singapore's world-class education system told through the lens of the life and times of S. Gopinathan. In this autobiographical account, Gopinathan shares his contributions and experiences as a teacher educator, over six decades in Singapore and internationally. This includes his time spent learning from other systems and launching research-driven teacher education programmes at the National Institute of Education. This fascinating historical volume gives unique insights into the life and work of S. Gopinathan in the context of the rise of one of the world's strongest education systems.

Routledge
May 2026 : 148pp
Hb: 978-1-041-19937-3 : £155

eBook: 978-1-003-71427-9
* For full contents and more information, visit: www.routledge.com/9781041199373

Asian Australian Cultural Politics in Education

Local and Global Perspectives on Asian Racialisation and Anti-Asian Racism



Edited by **Aaron Teo** University of Southern Queensland, AUS, **Tisha Dejmamee** University of Technology Sydney, Australia, **Ian Ang** University of Western Sydney, Australia

Series: Local/Global Issues in Education

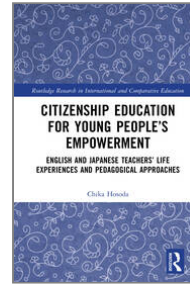
This book delves into the dynamics of contemporary Asian racialisation and anti-Asian racism, exploring how these entangled phenomena shape the experiences of Asian communities across various education contexts. In interrogating the nuances of Asian racialisation within education settings, it considers context-specific opportunities for anti-Asian antiracism in educational institutions, and explores the potential of antiracist public pedagogy. This important resource will inform the research and practice of educators, researchers, policymakers, administrators, and advocates who have an interest in race and education.

Routledge
September 2026 : 224pp
Pb: 978-1-041-06010-9 : £29.99
Hb: 978-1-041-06007-9 : £155

* For full contents and more information, visit: www.routledge.com/9781041060109

Citizenship Education for Young People's Empowerment

English and Japanese Teachers' Life Experiences and Pedagogical Approaches



Chika Hosoda University of York, UK

Series: Routledge Research in International and Comparative Education

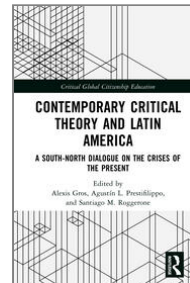
This book presents a rare comparative investigation of English and Japanese educational and socio-political contexts. It explores diverse concepts of citizenship and citizenship education from the perspective of citizenship teachers and offers insights into the effective empowerment of young people. Providing holistic, theoretical knowledge to support an understanding of shared but diverse conceptions of citizenship and citizenship education, this book will be of interest to scholars, researchers, and postgraduate students involved with citizenship education, international and comparative education, and the sociology of education.

Routledge
July 2026 : 148pp
Hb: 978-1-041-03079-9 : £155

* For full contents and more information, visit: www.routledge.com/9781041030799

Contemporary Critical Theory and Latin America

A South-North Dialogue on the Crises of the Present



Edited by **Alexis Gros**, **Agustín L. Prestifilippo**, **Santiago M. Roggerone**

Series: Critical Global Citizenship Education

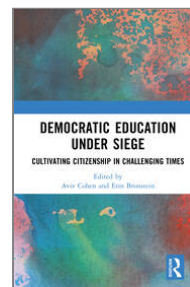
The central intuition guiding this book is that to adequately confront the multiple crises of the present, Critical Theory must engage with Latin American realities and perspectives. The volume has two closely linked objectives: first, to offer an updated and comprehensive overview of the multifaceted relationship between the Frankfurt School and Latin America; and second, to foster a mutually enlightening dialogue between Latin American and Global Northern perspectives in Critical Theory, with a particular focus on contemporary social and political realities.

Routledge
September 2026 : 262pp
Hb: 978-1-041-01255-9 : £155

* For full contents and more information, visit: www.routledge.com/9781041012559

Democratic Education Under Siege

Cultivating Citizenship in Challenging Times



Edited by **Aviv Cohen**, **Erin Bronstein**

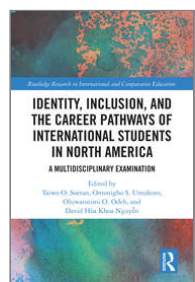
In an era of growing democratic fragility, this book offers a timely and urgent examination of how civic education is being reshaped worldwide. Moving beyond rote knowledge or generic civic ideals, this edited volume explores how educators navigate complex political, social, and institutional pressures while striving to cultivate critical, inclusive, and participatory forms of democratic citizenship. Spanning diverse geopolitical contexts, from post-authoritarian societies to conflict zones and multicultural democracies, the chapters present grounded case studies from various countries.

Routledge
June 2026 : 176pp
Hb: 978-1-041-24480-6 : £155

* For full contents and more information, visit: www.routledge.com/9781041244806

Identity, Inclusion, and the Career Pathways of International Students in North America

A Multidisciplinary Examination



Edited by **Taiwo O. Soetan** NDUS, **Omonigho S. Umukoro** UNILAG, **Oluwarotimi O. Odeh** CSU, **David Hòa Khoa Nguyễn** IU

Series: *Routledge Research in International and Comparative Education*

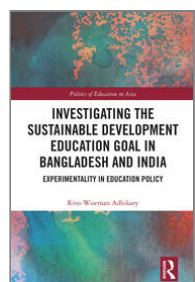
This collection brings together diverse scholarly perspectives on international education across the United States and Canada, with particular attention to the themes of identity, inclusion, and the prospects of international students. It will appeal to higher education administrators, international student services professionals, faculty, policymakers, and researchers interested in fostering equitable and supportive environments for international students. By highlighting both challenges and innovative approaches to international student success, this volume contributes to ongoing conversations about internationalization, diversity, and inclusion in North America.

Routledge
June 2026 : 302pp
Hb: 978-1-041-16978-9 : £145
eBook: 978-1-003-68768-9

* For full contents and more information, visit: www.routledge.com/9781041169789

Investigating the Sustainable Development Education Goal in Bangladesh and India

Experimentality in Education Policy



Rino Wiseman Adhikary Deakin University, Australia

Series: *Politics of Education in Asia*

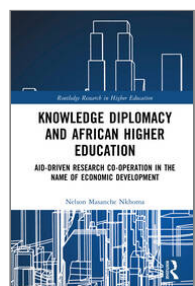
The author reveals an intriguing transformation in education policy as the laboratory and experimentation enter and alter the domain of social governance globally. He examines the global framing of the UN Sustainable Development Goal on Education (SDG 4) and its national implementation in two South Asian countries, Bangladesh and India. The book demonstrates how global organisations such as the UNESCO Institute for Statistics, together with national governments, have designed the implementation of SDG 4 in the image of the laboratory. The author traces the preparatory history of these policy laboratories through a combined genealogy of the laboratory and experimentation.

Routledge
May 2026 : 258pp
Hb: 978-1-032-77806-8 : £150
eBook: 978-1-003-48488-2

* For full contents and more information, visit: www.routledge.com/9781032778068

Knowledge Diplomacy and African Higher Education

Aid-Driven Research Co-operation in the Name of Economic Development



Nelson Masanche Nkhoma University of the Western Cape

Series: *Routledge Research in Higher Education*

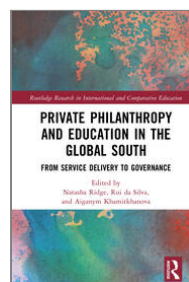
This book explores the emergent global model of the aid-driven, research-intensive African university as a potential panacea for national and economic development in shifting contexts. Through the concept of knowledge diplomacy, it interrogates the practices that shape development agencies' interventions, revealing how emergent forms of aid, research, and doctoral education are being institutionalized within African higher education systems. This book will appeal to scholars of comparative and international education, higher education, development practitioners, diplomats and policymakers engaged in strengthening science systems and international research collaboration.

Routledge
June 2026 : 208pp
Hb: 978-1-032-12061-4 : £155

* For full contents and more information, visit: www.routledge.com/9781032120614

Private Philanthropy and Education in the Global South

From Service Delivery to Governance



Edited by **Natasha Ridge** Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research, **Rui da Silva** Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research, **Aiganyam Khamitkhanova** Sheikh Saud bin Saqr Al Qasimi Foundation for Policy Research

Series: *Routledge Research in International and Comparative Education*

This seminal volume offers a systematic analysis of the factors, rationales, and evolving forms of private philanthropic engagement in education from countries across the Middle East, Africa, Asia and Latin America. Offering insights and direction for future research in the field, this volume will be of interest to scholars, researchers and postgraduate students in international and comparative education and education policy. Policy makers as well as regional and international organizations, including NGOs and INGOs, that support educational interventions in the Global South will also find the volume of use.

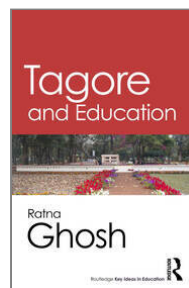
Routledge
July 2026 : 202pp
Hb: 978-1-041-13494-7 : £155

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Tagore and Education

Ratna Ghosh

Series: *Routledge Key Ideas in Education*



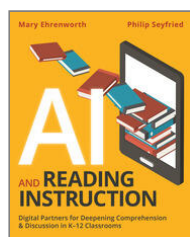
This volume offers a detailed interpretation of Rabindranath Tagore's philosophy and how these ideas relate to his pioneering experiments in education. Author Ratna Ghosh considers how Tagore's ideas have expanded her own thoughts on "education," underscoring the price of ignore, the lack of liberty, and the significance of inclusion. The author also considers how Tagore's ideas apply to contemporary education, including multicultural education, democratic education, and social justice. This is a valuable resource for undergraduate and postgraduate-level courses in educational foundations, philosophy of education, multicultural and social justice education, and comparative education.

Routledge
August 2026 : 212pp
Pb: 978-1-032-99782-7 : £32.99
Hb: 978-1-032-99783-4 : £155

* For full contents and more information, visit: www.routledge.com/9781032997827

AI and Reading Instruction

Digital Partners for Deepening Comprehension and Discussion in K-12 Classrooms



Mary Ehrenworth, Philip Seyfried

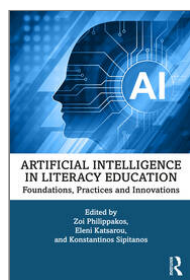
There are innovative, beautiful, personal ways that AI can deepen reading instruction—and most teachers simply need to be introduced to them. When willingness to explore AI combines with the urge to empower readers, remarkable things become possible. Inside, you'll find examples of research-based theoretical stances, practical tips, AI-student discussions, teacher-created chatbots, and co-created learning tools that show what this work looks like in practice along with a companion website. Students need deeper reading comprehension and critical thinking skills. This book demonstrates how thoughtful AI integration increases accessibility and equity for each student reader.

Routledge
July 2026 : 220pp
Pb: 978-1-041-09913-0 : **£28.99**

* For full contents and more information, visit: www.routledge.com/9781041099130

Artificial Intelligence in Literacy Education

Foundations, Practices and Innovations



Edited by **Zoi Philippakos** Assoc. Prof., Univ. of Tennessee, Knoxville, **Eleni Katsarou** Prof., Univ. of Crete, Greece, **Konstantinos Sipitanos** Postdoc. researcher, Univ. of Crete, Greece.

This edited collection addresses Artificial Intelligence in literacy education, exploring the challenges, opportunities, and pedagogical applications of the use of large language models in the education field. Artificial Intelligence has dynamically emerged in our lives, especially in the last five years, and is gradually transforming it. AI influences both education and the cultivation of literacies in the modern school and society at large. Bringing together new scholarship and voices in the field of AI literacy, this book is ideal for scholars, researchers, and graduate students in the fields of literacy education as well as educational technology and teacher education.

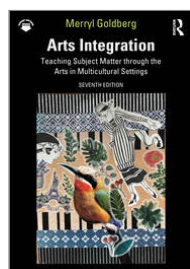
Routledge
June 2026 : 248pp
Pb: 978-1-041-11739-1 : **£45.99**
Hb: 978-1-041-11740-7 : **£155**

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7TH EDITION

Arts Integration

Teaching Subject Matter through the Arts in Multicultural Settings



Merryl Goldberg California State University San Marcos, USA

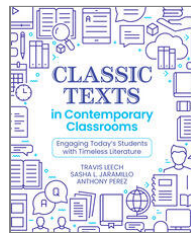
This 7th edition presents a comprehensive guide to integrating the arts throughout the K-12 curriculum, blending contemporary theory with classroom practice. Chapters explore assessment and the arts, engaging English Language Learners, using the arts to teach academic skills in science, math, and history, and more. New to the seventh edition are a new chapter on the arts and technology and an expanded emphasis on social justice, along with brand new examples, case studies, and research. This text is ideal as a primer on arts integration and a foundational support for teaching, learning, and assessment, especially within the context of multicultural and multilingual classrooms.

Routledge
July 2026 : 330pp
Pb: 978-1-032-96778-3 : **£59.99**
Hb: 978-1-032-96779-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032967783

Classic Texts in Contemporary Classrooms

Engaging Today's Students with Timeless Literature



Travis Leech, Sasha L. Jaramillo, Tony Perez

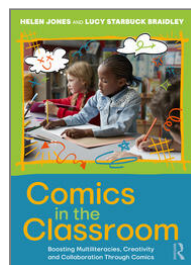
How do we make classics like *Animal Farm*, *The Great Gatsby*, and *To Kill a Mockingbird* feel urgent and relevant to students whose worlds of TikTok, influencers, and teenage angst feel so far removed from these celebrated novels? How do we honor literary heritage while honoring and amplifying contemporary student voices? This book introduces the Big Fundamental—a simple but powerful way to help adolescent readers find meaning in classic literature. Instead of asking them to hunt for symbols they don't care about, this approach helps students discover powerful lenses for reading each text, inviting them to explore the classics through relevant ideas.

Routledge
August 2026 : 272pp
Pb: 978-1-032-98870-2 : **£28.99**

* For full contents and more information, visit: www.routledge.com/9781032988702

Comics in the Classroom

Boosting Multiliteracies, Creativity and Collaboration Through Comics



Helen Jones, Lucy Starbuck Braidley

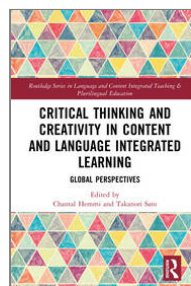
Comics in the Classroom is an innovative and essential guide for educators teaching children aged seven to fourteen, offering a fresh perspective on the use of comics in education. As one of the first books published in the UK to comprehensively show how comics can be used in educational settings, it draws on a growing body of evidence to demonstrate how comics can transform learning experiences, enhance engagement, and support key educational outcomes. Packed with practical advice, this book is an invaluable resource for both new and experienced teachers eager to unlock the potential of comics in the classroom.

Routledge
July 2026 : 188pp
Pb: 978-1-041-03618-0 : **£22.99**
Hb: 978-1-041-03622-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041036180

Critical Thinking and Creativity in Content and Language Integrated Learning

Global Perspectives



Edited by **Chantal Hemmi** Sophia University, Japan, **Takanori Sato** Sophia University, Japan

Series: Routledge Series in Language and Content Integrated Teaching & Plurilingual Education

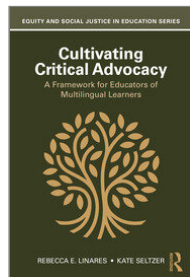
This volume addresses the theory and practice of Critical Thinking and Creativity (CT&C) in the context of Content and Language Integrated Learning (CLIL) by presenting how it is applied to cultivate these two important elements, CT&C, in education in different parts of the world. The book consists of three parts: critical thinking in CLIL, creativity in CLIL, and critical thinking and creativity in CLIL. The chapters consist of empirical research and theoretical perspectives, and explores CLIL's potential to foster students' CT&C. This will be of interest to researchers and graduate school students in the fields of TESOL, Applied Linguistics and Education.

Routledge
October 2026 : 296pp
Hb: 978-1-032-66441-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032664415

Cultivating Critical Advocacy

A Framework for Educators of Multilingual Learners



Rebecca E. Linares Rowan University, USA, **Kate Seltzer** Rowan University, USA

Series: Equity and Social Justice in Education Series

Educators must think critically about how to support the growing number of designated Multilingual Learners (MLs). This hands-on guide introduces critical advocacy, exploring how its effectiveness is tied to educators' critical awareness of themselves, their broader political contexts, and their daily school-based work. Whether you already see yourself as an advocate or are new to this work, this book will help you develop a critical advocacy stance and cultivate the practices and dispositions needed to engage in meaningful, sustainable, and effective advocacy with and for MLs in your school, classroom, and community.

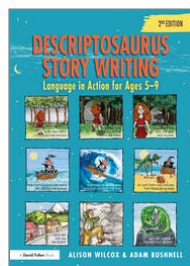
Eye On Education
September 2026 : 120pp
Pb: 978-1-041-04552-6 : **£22.99**

* For full contents and more information, visit: www.routledge.com/9781041045526

2ND EDITION

Descriptosaurus Story Writing

Language in Action for Ages 5–9



Alison Wilcox, **Adam Bushnell**

Now in full colour, the new edition of the bestselling Descriptosaurus Story Writing is a must-have resource for primary classrooms. Fully updated to reflect the DfE Writing Framework, it equips children aged 5-9 with the tools to expand their descriptive vocabulary and understand how to construct compelling narrative texts. Accessible and easy-to-follow, Descriptosaurus Story Writing is an indispensable resource that provides a step-by-step approach to assist young writers in mastering sentence construction whilst empowering them to craft their own stories with confidence and creativity.

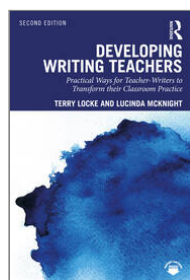
Routledge
August 2026 : 326pp
Hb: 978-1-041-23574-3 : **£24.99**

* For full contents and more information, visit: www.routledge.com/9781041235743

2ND EDITION

Developing Writing Teachers

Practical Ways for Teacher-Writers to Transform their Classroom Practice



Terry Locke The University of Waikato, New Zealand, **Lucinda McKnight** Associate Professor in the Faculty of Arts and Education and Australian Research Council DECRA fellow at Deakin University, Australia.

Newly updated to incorporate the impact of AI, and other societal changes, this 2nd edition of Developing Writing Teachers is a research-informed textbook for pre-service or practicing teachers of writing in school settings, including teachers of English language arts. Practical and accessible while drawing on a range of relevant research and theory, this text is distinguished by its dual focus—on teachers as writers and the teaching of writing. Part I addresses the question: What does it take for a teacher of writing to develop an identity as writer? Part II focuses on pedagogical practice and helping writer-teachers develop a toolkit to take into their classrooms.

Routledge
August 2026 : 272pp
Pb: 978-1-041-08016-9 : **£45.99**
Hb: 978-1-041-08019-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041080169

Evidence-Based Teaching Strategies for Multilingual Learners

Tools, Activities, and AI Companions for EAL Success



Sarah Guinon

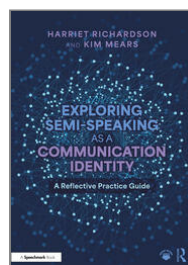
This is a practical, essential resource for educators working with English as an Additional Language (EAL) learners. It provides immediately usable, evidence-based classroom activities designed to bridge the gap between linguistic theory and daily practice. What sets this book apart is its "boots on the ground" approach; every activity has been trialled and refined in real-time with learners to ensure it resonates in a live classroom setting. It is an indispensable guide for all teachers who work with diverse populations of multilingual learners, educators who wish to employ more robust Tier 1 instruction, or EAL and learning support specialists.

Routledge
November 2026 : 212pp
Pb: 978-1-041-19711-9 : **£29.99**
Hb: 978-1-041-19713-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041197119

Exploring Semi-Speaking as a Communication Identity

A Reflective Practice Guide



Harriet Richardson, **Kim Mears**

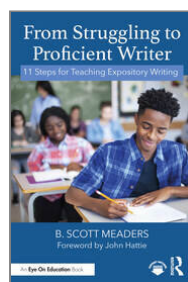
Exploring Semi-Speaking and Communication Identity is a reflective practice companion which takes an expansive approach to supporting autistic and otherwise neurodivergent people who do not always have access to speech. Written for speech and language therapists, and relevant to other interested people, the book challenges traditional ideas about communication. Encouraging curiosity, this comprehensive resource is essential reading for anyone interested in semi-speaking and communication identity.

Speechmark
June 2026 : 170pp
Pb: 978-1-032-78952-1 : **£24.99**
Hb: 978-1-032-78956-9 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032789521

From Struggling to Proficient Writer

11 Steps for Teaching Expository Writing



B. Scott Meaders

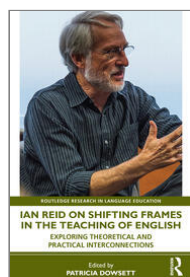
Are you hoping to help your students become more proficient, confident writers? This book provides an innovative method for teaching expository writing to struggling students. This 11-step method uses evidence-based practices in a systematic way to reach the needs of all students. It is an ideal resource for any English Language Arts teacher who is teaching expository writing in their classes, or a school/district wanting to improve the writing competence of their students.

Eye On Education
May 2026 : 194pp
Pb: 978-1-041-24909-2 : **£26.99**
Hb: 978-1-041-24925-2 : **£120**
eBook: 978-1-003-74425-2

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Ian Reid on Shifting Frames in the Teaching of English

Exploring Theoretical and Practical Interconnections



Patricia Dowsett

Introduced and edited by Patricia Dowsett, the book includes an overview of Ian Reid's professional activities, extending from linguistics and literacy to curriculum development, literary criticism and creative writing. It provides insights into his approaches to education policy, theory and practice, serving as a foundational text for understanding the nature and extent of his influence and highlighting particularly his ongoing relevance to contemporary English education. An essential read for academics and students of curriculum studies, education policy as well as English language teaching.

Routledge

June 2026 : 292pp

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Hb: 978-1-041-30178-3 : £155

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International Perspectives on the Teaching of English to Generate Hope

Inspiration in an Age of Anxiety



Edited by **Andy Goodwyn**, **WAYNE SAWYER**, **Marshall George**, **Melanie Shoffner** James Madison University, USA

Series: *National Association for the Teaching of English (NATE)*

This sixth volume co-published with the International Federation for the Teaching of English offers a timely examination of English as an inspirational and emancipatory subject in times of global crisis, exploring how teachers enable students to face contemporary challenges while remaining resilient, critical and optimistic about the future. This international volume serves as an essential resource for English teachers, teacher educators, researchers and policymakers seeking to understand how the subject offers a rich environment for overturning despair, maintaining optimism and improving social justice in education.

Routledge

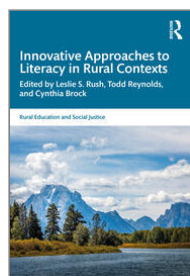
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Innovative Approaches to Literacy in Rural Contexts



Edited by **Leslie S. Rush**, **Todd Reynolds**, **Cynthia Brock**

Series: *Rural Education and Social Justice*

Innovative Approaches to Literacy in Rural Contexts highlights and explicates innovative approaches to literacy that are currently underway in rural Wyoming public schools and provides applications of those approaches to other rural schools and districts. Addressing multiple levels, from individual classrooms to statewide organizations, Innovative Approaches to Literacy in Rural Contexts will be essential reading for literacy and rural education graduate courses.

Routledge

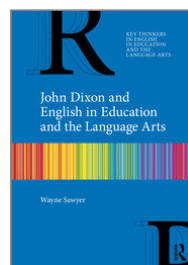
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Pb: 978-1-041-04017-0 : £45.99

Hb: 978-1-041-04018-7 : £155

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John Dixon and English in Education and the Language Arts



Wayne Sawyer Western Sydney University, Australia

Series: *Key Thinkers in English in Education and the Language Arts*

Part of the ground-breaking series Key Thinkers in English in Education and the Language Arts, this text focuses on the work of British curriculum theorist, John Dixon. The author provides student readers with an influential overview on Dixon's work as a major curriculum thinker and which will be of interest to scholars in the fields of teacher education, English Education and curriculum studies around the world.

Routledge

June 2026 : 178pp

Pb: 978-1-032-96237-5 : £31.99

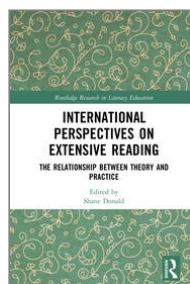
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eBook: 978-1-003-58872-6

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International Perspectives on Extensive Reading

The Relationship Between Theory and Practice



Edited by **Shane Donald** National Kaohsiung University of Science and Technology, Taiwan

Series: *Routledge Research in Literacy Education*

This volume examines how Extensive Reading is utilized as a pedagogical approach in a range of international settings. It addresses the relationship between context, theory and practice, emphasizing the role context plays in how Extensive Reading is implemented around the world. Focusing on practitioner-researchers' perspectives on how to implement and maintain Extensive Reading programmes, as well as the effect Extensive Reading has on English language learning, this volume contributes to researchers and postgraduate students' understanding of the challenges and opportunities Extensive Reading offers teachers and learners.

Routledge

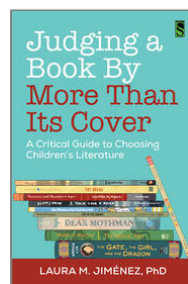
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Judging a Book by More Than Its Cover

A Critical Guide to Choosing Children's Literature



Laura M. Jiménez

In Judging a Book by More Than Its Cover, Jiménez offers teachers a set of tools and skills for finding, evaluating and selecting children's literature for use in the classroom. This book provides a space for teachers to challenge and expand what they know about a wide variety of genres, formats, and structures for children's literature. Reading this will spark curiosity about reading across identities with authenticity and joy. And perhaps most importantly, this book will ignite teachers' commitment to themselves and their students as readers.

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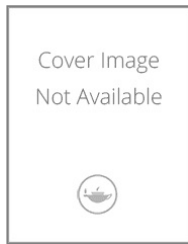
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Perfecting Primary English for Ages 10-12

Practical Guidance and Activities in Vocabulary, Comprehension, Grammar and Creative Writing



Caroline Goodman , Nicola Mitchell

Perfecting Primary English for Ages 10-12 is an engaging and comprehensive resource designed to help learners aged 10-12 master essential English skills. Through a blend of modern and classic texts, this book inspires a love of reading and writing while building confidence in vocabulary, comprehension, grammar, and creative writing. This is an invaluable tool for parents, teachers, and tutors seeking to support learners in a challenging educational environment. Whether used at home or in the classroom, it provides practical strategies, engaging exercises, and expert guidance to maximise progress and inspire a lifelong love of English.

Routledge

November 2026 : 200pp

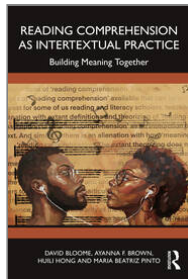
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Reading Comprehension as Intertextual Practice

Building Meaning Together



David Bloome Professor Emeritus from The Ohio State Univ., USA., **Ayanna F. Brown** Professor, Erikson Institute, USA., **Huili Hong** Professor, Vanderbilt University, USA., **Maria Beatriz Pinto** Doctoral student at the University of Pennsylvania, Graduate School of Education, USA.

Building on recent scholarship in sociolinguistics, discourse analysis, and social practice theories, *Reading Comprehension as Intertextual Practice: Building Meaning Together* reconceptualizes reading comprehension as intertextual practices. Rather than view reading comprehension as the interaction of a reader and a text, the book outlines reading comprehension as a set of dynamic social practices enacted by people in and across social events in which they together build and assign meaning to one or more written language texts. This is a key resource for scholars, graduate students, and teachers in reading and literacy education.

Routledge

August 2026 : 176pp

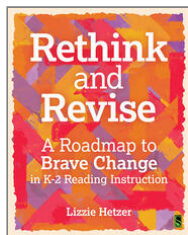
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Rethink and Revise

A Roadmap to Brave Change in K-2 Reading Instruction



Lizzie Hetzer

As schools navigate the changing landscape of reading instruction, many educators are left wondering how to move forward in big ways to better align their practices to what they are learning about the science of reading. In *Rethink and Revise*, Lizzie Hetzer brings those questions to life, sharing the ways she has revised her own teaching, and the tools and strategies she's learned along the way. Lizzie Hetzer invites us to reflect on goals and get curious about new possibilities, recognizing that change is hard—but feels easier to navigate when we keep our goals for students at the center.

Routledge

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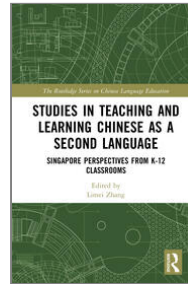
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Studies in Teaching and Learning Chinese as a Second Language

Singapore Perspectives from K-12 Classrooms



Edited by Limei Zhang

Series: The Routledge Series on Chinese Language Education

This cutting-edge collection of empirical research focuses on teaching and learning Chinese as a Second Language (CSL) in Singapore and contributes to CSL or Chinese as a Foreign Language (CFL) pedagogy directly by closing the gap between research and practice. Moving from theory to practice, this volume is an essential and rich resource for courses in Teaching Chinese to Speakers of Other Languages (TCSOL) programs, pre-service teaching-training courses and those who are interested in upgrading their second language acquisition knowledge bases and techniques.

Routledge

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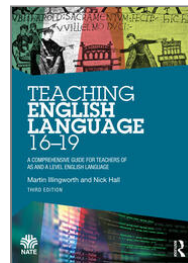
Hb: 978-1-041-14115-0 : **£155**

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3RD EDITION

Teaching English Language 16-19

A Comprehensive Guide for Teachers of AS and A Level English Language



Martin Illingworth Sheffield Hallam University, UK, **Nick Hall**

Series: National Association for the Teaching of English (NATE)

This unique guide to teaching English Language empowers teachers to lead a successful course that will encourage students to be independent and analytical linguists. Covering all areas of linguistic investigation across different perspectives, this accessible text is underpinned by years of teaching experience and is full of practical ideas for classroom activities. *Teaching English Language 16-19* will be invaluable reading for trainee teachers, practicing teachers new to the teaching of English Language as well as more experienced teachers wishing to refresh their knowledge and practice.

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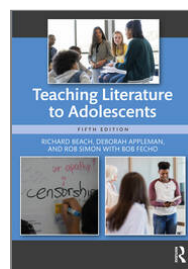
Pb: 978-1-041-14525-7 : **£29.99**

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Teaching Literature to Adolescents



Richard Beach University of Minnesota, USA, **Deborah Appleman** Caelon College, USA, **Rob Simon** University of Toronto, Canada, **Bob Fecho** Columbia University, USA.

In its fifth edition, this popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms. This new edition features updated chapters that incorporate critical race theory, perspectives on teaching fiction, nonfiction, and drama, the integration of digital literacy, working with English Language Learners, and teacher research for ongoing learning and professional development. It encourages preservice English teachers and their instructors to raise and explore inquiry-based questions that center on the teaching of a variety of literary texts, both classic and contemporary, traditional and digital.

Routledge

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Pb: 978-1-041-04278-5 : **£49.99**

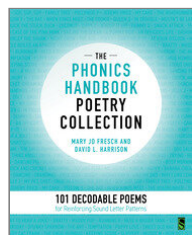
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The Phonics Handbook Poetry Collection

101 Decodable Poems for Reinforcing Sound Letter Patterns



Mary Jo Fresch, David L. Harrison

The Phonics Handbook Poetry Collection is an engaging collection of 101 decodable poems carefully crafted to target specific phonics patterns. This collection is a fun and effective resource for classrooms, homeschoolers, and any educator needing additional literacy support materials. It is specifically curated to build confidence, fluency, comprehension, and a love for poetry. From short vowels to blends, kids will laugh, rhyme, and read their way to stronger skills—one poem at a time!

Routledge

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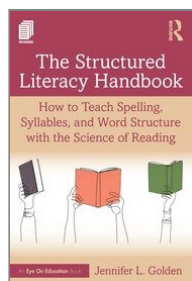
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The Structured Literacy Handbook

How to Teach Spelling, Syllables, and Word Structure with the Science of Reading



Jennifer L. Golden

This essential guide provides everything you need to teach spelling, reading, and word structure effectively—without requiring extensive training or multiple resources. From tackling tricky letter reversals to mastering advanced affixes, this ready-to-use resource delivers explicit, systematic instruction that works. Inside you'll discover: All six syllable types explained simply, Ready-to-use word lists from basic to advanced, Decodable stories for immediate classroom use, Proven tricks for teaching difficult "red words", Targeted support for students with dyslexia, Reproducible charts and classroom materials, and Affixes from Beginning to Advanced.

Eye On Education

May 2026 : 208pp

Pb: 978-1-041-22450-1 : £29.99

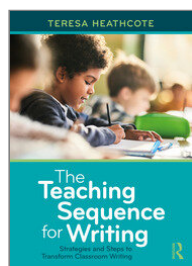
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The Teaching Sequence for Writing

Strategies and Steps to Transform Classroom Writing



Teresa Heathcote

The Teaching Sequence for Writing is a practical and comprehensive guide to teaching writing to all pupils in the primary sector. By breaking writing into six clear stages (Immersion, Analyse, Skills, Plan, Write, and Review), it offers a structured and effective approach to teaching writing that reduces frustration for both teachers and students. This guide is an essential resource for primary teachers, English subject leads, and school leaders looking to raise writing attainment and foster confident, capable writers in the primary classroom.

Routledge

August 2026 : 190pp

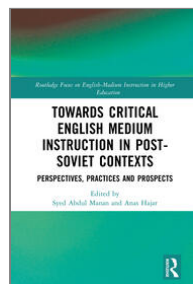
Pb: 978-1-041-25602-1 : £19.99

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Towards Critical English Medium Instruction in Post-Soviet Contexts

Perspectives, Practices and Prospects



Edited by Syed Abdul Manan, Anas Hajar

Series: *Routledge Focus on English-Medium Instruction in Higher Education*

This pioneering volume brings together established and emerging scholars to explore English Medium Instruction (EMI) through a critical lens across post-Soviet regions, including Central Asian republics and countries like Azerbaijan, Georgia, Latvia, Estonia, Ukraine, and Russia. Offering frameworks for recontextualizing EMI within Global South epistemologies, this book will be an essential reading for researchers, educators and policymakers engaged with language policy, internationalization, multilingual education, and decoloniality.

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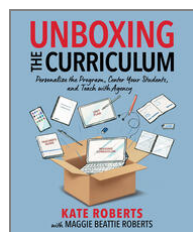
September 2026 : 224pp

Hb: 978-1-041-17289-5 : £155

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Unboxing the Curriculum

Personalize the Program, Center Your Students, and Teach with Agency



Kate Roberts, Maggie Beattie Roberts

All too often, curriculum shortfalls are chalked up to implementation. But in *Unboxing the Curriculum*, author Kate Roberts, with Maggie Beattie Roberts, argue that it's usually the road map that's the problem. The path doesn't lead where it should, and sometimes, there be dragons. This book offers a field guide for charting a better course through unit planning. With real classroom examples and team-friendly protocols that apply to any subject, grade level, or program alongside a robust appendix full of practical use-tomorrow tools, this book provides a direct route through mandates and box sets right to the hearts of the students in front of you.

Routledge

July 2026 : 150pp

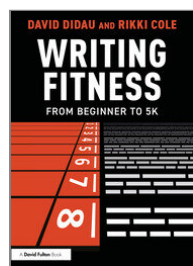
Pb: 978-1-032-88341-0 : £24.99

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Writing Fitness

From Beginner to 5K



David Didau, Rikki Cole

Writing is one of the most cognitively demanding tasks students face yet too often they're expected to produce extended essays before they've fully writing sentences. Inspired by the Couch to 5k running app, *Writing Fitness* rethinks the way we develop students' writing offering a structured, cumulative model to build fluency, precision, and confidence over time. Ideal for English teachers at Key Stage 3 and beyond, this book offers a practical roadmap for improving writing outcomes—especially for disadvantaged students. *Writing Fitness* equips teachers to deliver writing instruction that is rigorous, inclusive, and sustainable across the curriculum.

Routledge

May 2026 : 224pp

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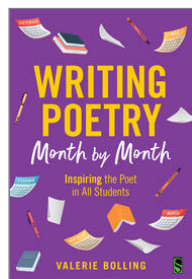
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Writing Poetry Month by Month

Inspiring the Poet in All Students



Valerie Bolling

Many teachers know the magic of students writing poetry in the classroom, but these days it seems like there's just not enough time in the curriculum to do so. But what if there were small ways to make space for students to write poetry each and every month of the school year? Award-winning educator and children's book author Valerie Bolling shares a way to do just that in *Writing Poetry Month by Month: Inspiring the Poet in All Students*. Writing poetry helps students develop important literacy skills and brings joy to the classroom. *Writing Poetry Month by Month* helps teachers make space for this vibrant classroom practice!

Routledge

November 2026 : 130pp

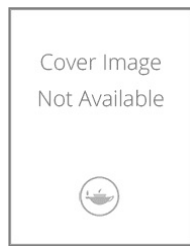
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2ND EDITION

Advanced Math Explorations

Deep Investigations in Factors and Multiples



Jerry Burkhart

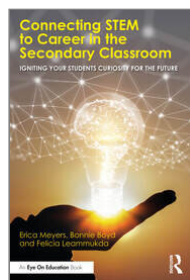
Transform your students into mathematical investigators with these rich, challenging activities that build deep understanding of factors and multiples! Whether you're looking to enrich your curriculum, engage struggling learners, or challenge advanced students, these investigations provide the flexibility and depth to transform how students think about mathematics. Perfect for grades 5-8 and adaptable across various learning environments.

Prufrock Press
October 2026 : 384pp
Pb: 978-1-041-02696-9 : **£29.99**
Hb: 978-1-041-02697-6 : **£155**

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Connecting STEM to Career in the Secondary Classroom

Igniting Your Students' Curiosity for the Future



Erica Meyers, Bonnie Boyd, Felicia Leammukda

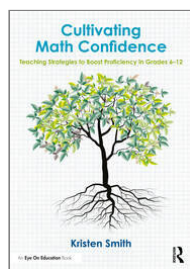
This book provides educators with practical strategies to rekindle students' interest in STEM-M careers at the secondary level. With examples and strategies connecting STEM content to real-world careers, your students can begin see themselves and their future in your classroom. The authors offer actionable techniques, such as daily career spotlights, start-of-class attention-getters, and weekly alphabet-based career explorations. There are also step-by-step lesson plans, resources, and interactive activities, as well as testimonials and examples from the field to guide teachers in creating a career-oriented learning environment focused on students' growth.

Eye On Education
July 2026 : 196pp
Pb: 978-1-041-02808-6 : **£29.99**
Hb: 978-1-041-02810-9 : **£155**

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Cultivating Math Confidence

Teaching Strategies to Boost Proficiency in Grades 6-12



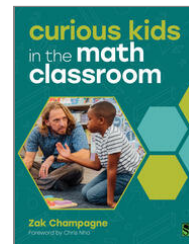
Kristen Smith

This guidebook helps you tackle roadblocks in your students' math understanding and confidence. Author Kristen Smith brings together dozens of classroom-tested planning and instructional strategies that have shown measurable improvements in student proficiency. Designed with both classroom-level and school or district usage in mind, this resource offers strategies that can be immediately implemented or used in evaluation and professional development. Teachers, administrators, instructional coaches, and pre-service teachers in secondary mathematics courses can all benefit from this practical primer on building math proficiency among their current and future students alike.

Eye On Education
July 2026 : 246pp
Pb: 978-1-032-94397-8 : **£26.99**
Hb: 978-1-032-94398-5 : **£145**
eBook: 978-1-003-57051-6

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Curious Kids in the Math Classroom



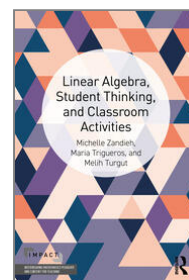
Zak Champagne

What if math class sparked wonder instead of worry? What if every student saw themselves as a curious, capable math learner? Curious Kids in the Math Classroom invites elementary teachers to reimagine the math classroom as a space of exploration, and joyful discovery. Rooted in Zak Champagne's real classroom experiences, this book helps educators cultivate communities of curious kids and create spaces where every child has a meaningful place in the learning. Curiosity is at the heartbeat of a meaningful math experience, and every student deserves the opportunity to be genuinely curious in math class!

Routledge
September 2026 : 206pp
Pb: 978-1-041-11898-5 : **£26.99**

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Linear Algebra, Student Thinking, and Classroom Activities



Michelle Zandieh, Maria Trigueros, Melih Turgut

Series: *IMPACT: Interweaving Mathematics Pedagogy and Content for Teaching*

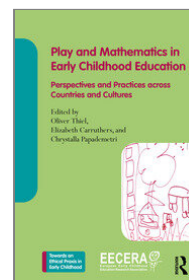
Linear algebra is a cornerstone of mathematics, yet its teaching and learning present unique challenges. This book invites readers to explore how linear algebra concepts can be introduced and developed through engaging activities, real-world applications, and the integration of technology in the classroom. This highly practical book is an indispensable resource for educators, researchers, and general readers looking to transform linear algebra instruction and enhance student engagement.

Routledge
August 2026 : 256pp
Pb: 978-1-032-59387-6 : **£41.99**
Hb: 978-1-032-59388-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032593876

Play and Mathematics in Early Childhood Education

Perspectives and Practices across Countries and Cultures



Edited by **Oliver Thiel** Queen Maud University College, Norway, **Elizabeth Carruthers**, **Chrystalla Papademetri**

Series: *Towards an Ethical Praxis in Early Childhood*

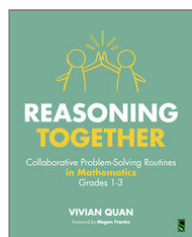
This innovative book examines the dynamic intersection between play and mathematics in early childhood education, challenging traditional educational approaches. Through international perspectives and practices, it demonstrates how mathematical concepts naturally emerge through children's play and how educators can enhance mathematical learning without disrupting the play experience. This essential resource serves early childhood educators, researchers, students, and policy makers committed to enhancing mathematics education quality and effectiveness. It provides practical guidance for promoting more equitable and engaging approaches to mathematical learning in the early years.

Routledge
July 2026 : 300pp
Pb: 978-1-041-23647-4 : **£41.99**
Hb: 978-1-041-23837-9 : **£155**

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Reasoning Together

Collaborative Problem-Solving Routines in Mathematics, Grades 1-3



Vivian Quan

Imagine your students working in groups around the room, collaborating and communicating about mathematics problems worth solving. Imagine that this happens every day. In Reasoning Together, Vivian Quan introduces math routines designed for student collaboration. More than any one-day task, these routines powerfully engage young learners as they hone their math understandings and collaborative skills. Quan knows productive math collaboration doesn't just magically happen on its own. Instead, Reasoning Together illustrates how teachers can teach math content and collaboration side by side.

Routledge

November 2026 : 170pp

Pb: 978-1-041-16511-8 : **£26.99**

* For full contents and more information, visit: www.routledge.com/9781041165118

Student Developmental Progressions in Multiplication and Division

What to Listen and Look for When Working with Grades 3-5 Learners



James Brickwedde

Student Developmental Progressions in Multiplication and Division supports teachers in interpreting elementary students' thinking and responding instructionally as they learn mathematics over time. Ideal for elementary teachers reading together in a professional learning community or book study, this book demystifies students' maturation from additive to multiplicative and empowers teachers to be more strategic in their decision-making.

Eye On Education

October 2026 : 250pp

Pb: 978-1-041-23934-5 : **£29.99**

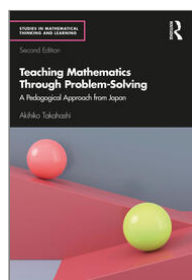
Hb: 978-1-041-23935-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041239345

2ND EDITION

Teaching Mathematics Through Problem-Solving

A Pedagogical Approach from Japan



Akihiko Takahashi DePaul University, USA

Series: Studies in Mathematical Thinking and Learning Series

This new edition offers an in-depth introduction to teaching mathematics through problem-solving, providing lessons and techniques for primary and secondary classrooms. Based on the successful Japanese approaches of Teaching Through Problem-solving (TTP) and Collaborative Lesson Research (CLR), the author demonstrates how educators can make creative and adaptive problem-solving the main way students learn. New to this edition are classroom case studies, examples for additional grade bands, and tips for overcoming challenges when implementing or justifying TTP. Suitable for pre-service and in-service math educators, this book offers an innovative approach to teaching mathematics.

Routledge

September 2026 : 236pp

Pb: 978-1-032-99191-7 : **£45.99**

Hb: 978-1-032-99192-4 : **£155**

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2ND EDITION

Well Played, Grades 6-8

Building Mathematical Thinking Through Number and Algebraic Games and Puzzles



Linda Dacey, Karen Gartland, Jayne Bamford Lynch

Now in its second edition, Well Played, Grades 6-8 offers twenty-five engaging games and puzzles which have all been field-tested in diverse classrooms. Additionally the materials for each game and puzzle have been streamlined, making preparing for and managing game and puzzle play even easier. New full-sized appendices of all game boards, puzzles and other materials make preparing for play an easy task. A built-in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning.

Routledge

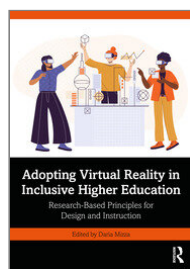
July 2026 : 270pp

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* For full contents and more information, visit: www.routledge.com/9781032831282

Adopting Virtual Reality in Inclusive Higher Education

Research-Based Principles for Design and Instruction



Edited by **Daria Mizza**

Adopting Virtual Reality in Inclusive Higher Education offers a timely exploration of how higher education can realize the transformative potential of VR while foregrounding accessibility and equity through inclusive design. Essential for educators, administrators, and researchers, this volume redefines what it means to innovate responsibly in the digital age.

Routledge

August 2026 : 402pp

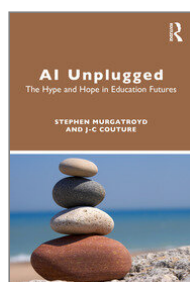
Pb: 978-1-032-69937-0 : **£29.99**

Hb: 978-1-032-69938-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032699370

AI Unplugged

The Hype and Hope in Education Futures



Stephen Murgatroyd, J-C Couture

AI Unplugged -The Hype and Hope in Education Futures addresses a comprehensive range of challenging and potential-rich scenarios for the integration of generative artificial intelligence into curriculum, instruction, and assessment in schools. It does so from a critical perspective, seeing teaching and learning as an intensely human activity. AI can help, but not replace the work that skilled, professional teachers do. School professionals in training will come away with a substantive, evidence-based means of discovering and integrating AI in ways that accommodates common uncertainties and greater preparation to manage risks and lead change.

Routledge

May 2026 : 296pp

Pb: 978-1-032-95344-1 : **£42.99**

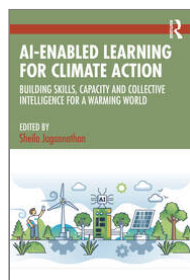
Hb: 978-1-032-96800-1 : **£145**

eBook: 978-1-003-59072-9

* For full contents and more information, visit: www.routledge.com/9781032953441

AI-Enabled Learning for Climate Action

Building Skills, Capacity and Collective Intelligence for a Warming World



Edited by **Sheila Jagannathan**

AI-Enabled Learning for Climate Action brings together scholars, practitioners, policymakers, and innovators to examine how digital learning systems, data platforms, and emerging technologies—including artificial intelligence, digital twins, and immersive tools—can accelerate climate literacy, support green skills and jobs, strengthen institutional decision-making, and enable collective action. It is intended for educators, policymakers, development practitioners, and institutions seeking practical guidance on how AI-enabled learning can help bridge the gap between climate knowledge, skills for the future of work, and meaningful action.

Routledge

October 2026 : 242pp

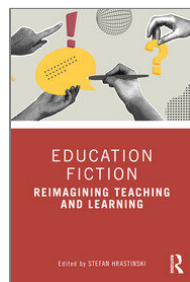
Pb: 978-1-041-04023-1 : **£45.99**

Hb: 978-1-041-04022-4 : **£155**

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Education Fiction

Reimagining Teaching and Learning



Edited by **Stefan Hrastinski**

Education Fiction aims to inspire readers who are passionate about critically exploring possible futures of education and learning. This edited volume addresses key educational issues of our present and future through a collection of short stories. This book is written for everyone with an interest in education, particularly educators and researchers seeking to reimagine education. It can also be used in teacher education, professional development, and futures-thinking workshops for educators, faculty, and educational leaders.

Routledge

July 2026 : 224pp

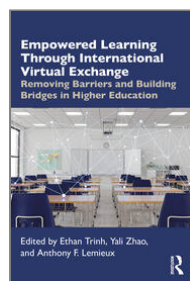
Pb: 978-1-041-08684-0 : **£45.99**

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Empowered Learning Through International Virtual Exchange

Removing Barriers and Building Bridges in Higher Education



Edited by **Ethan Trinh, Yali Zhao, Anthony F. Lemieux**

Empowered Learning Through International Virtual Exchange is a rich and diverse collection of case studies, theoretical explorations, research projects, and best practices on international virtual exchange. Researchers, educators, designers and technologists, and policymakers will find a wealth of replicable experiences from Australia, Brazil, the Dominican Republic, Germany, Hong Kong, Ireland, Japan, Tunisia, the United States, and elsewhere.

Routledge

August 2026 : 280pp

Pb: 978-1-041-00431-8 : **£45.99**

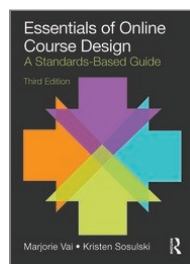
Hb: 978-1-041-00499-8 : **£155**

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3RD EDITION

Essentials of Online Course Design

A Standards-Based Guide



Marjorie Vai Freelance Consultant and Writer, USA,
Kristen Sosulski New York University, USA

Series: Essentials of Online Learning

Essentials of Online Course Design, Third Edition, takes a fresh, thoughtfully designed, step-by-step approach to online course development. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. This thoroughly revised third edition incorporates new content on live video instruction, updated technology terms and software applications, increased coverage of digital accessibility strategies, refresh examples and references, and more. Readers of this highly popular book will find that preparing for online teaching can be a satisfying and engaging experience.

Routledge

May 2026 : 328pp

Pb: 978-1-032-64424-0 : **£36.99**

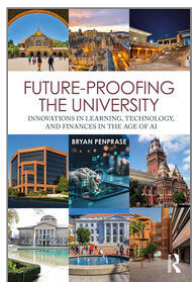
Hb: 978-1-032-64431-8 : **£155**

eBook: 978-1-032-64433-2

* For full contents and more information, visit: www.routledge.com/9781032644240

Future-Proofing the University

Innovations in Learning, Technology, and Finances in the Age of AI



Bryan Edward Penprase

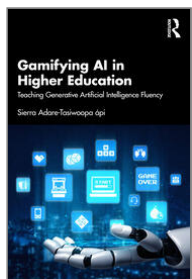
Future-Proofing the University explores the most promising examples of system-level change and reinvention by way of firsthand research into top higher education institutions globally. Higher education leaders and administrators will come away with concrete ideas for innovations in curricula and environments, enhancements to teaching practices, and more optimal integration between digital and in-person learning.

Routledge
September 2026 : 246pp
Pb: 978-1-032-99759-9 : **£29.99**
Hb: 978-1-032-99857-2 : **£155**

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Gamifying AI in Higher Education

Teaching Generative Artificial Intelligence Fluency



Sierra Adare-Tasiwoopa ápi

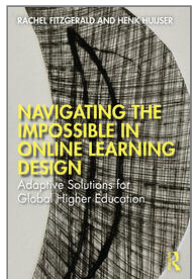
Gamifying AI in Higher Education explores effective ways to leverage the affordances of generative AI through gamification in higher education classrooms. Teaching faculty and learning designers will find fresh, hands-on ideas and concrete scenarios to seamlessly integrate generative AI literacy into their lesson plans and courses.

Routledge
July 2026 : 202pp
Pb: 978-1-041-03377-6 : **£29.99**
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* For full contents and more information, visit: www.routledge.com/9781041033776

Navigating the Impossible in Online Learning Design

Adaptive Solutions for Global Higher Education



Rachel Fitzgerald , Henk Huijser

Navigating the Impossible in Online Learning Design explores a range of innovative practices and opportunities for rethinking teaching and assessment in online higher education. Instructional designers, learning scientists, and teaching faculty charged with course design and development will come away inspired to sustain innovation in online teaching and assessment.

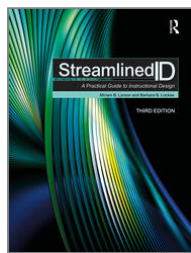
Routledge
June 2026 : 178pp
Pb: 978-1-032-89366-2 : **£34.99**
Hb: 978-1-032-89736-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032893662

3RD EDITION

Streamlined ID

A Practical Guide to Instructional Design



Miriam B. Larson Virginia Polytechnic and State University, USA, **Barbara B. Lockee** Virginia Polytechnic Institute and State University, USA

Streamlined ID presents a focused approach to instructional design and development that addresses the needs of ID novices as well as practitioners across career environments. This thoroughly revised third edition reflects recent advances in the evolution of the Instructional Design and Technology field. It includes updated references, images, job aids, and examples of how to use Artificial Intelligence (AI) in the design/development process. The book remains a valuable resource for practicing instructional designers working in a variety of career environments, and it provides clear direction on the process for novices and students.

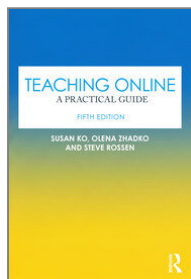
Routledge
August 2026 : 524pp
Pb: 978-1-041-02299-2 : **£45.99**
Hb: 978-1-041-02300-5 : **£155**

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5TH EDITION

Teaching Online

A Practical Guide



Susan Ko New York University, USA, **Olena Zhadko , Steve Rossen**

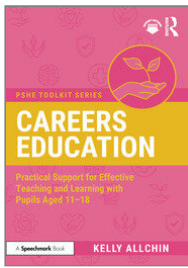
Teaching Online: A Practical Guide is a comprehensive and accessible guide to teaching online. This fifth edition of the bestselling book maintains its reader-friendly tone and exceptional practical advice while presenting the latest technologies, fresh insights, and real-life examples from faculty teaching today as well as others working in online education. Covering every stage of online teaching from design and development, preparation of students and faculty for online teaching and learning to the management, facilitation, and assessment of online learning, this book provides a handbook for instructors as well as for those who support them.

Routledge
June 2026 : 422pp
Pb: 978-1-032-56346-6 : **£36.99**
Hb: 978-1-032-56026-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032563466

Careers Education

Practical Support for Effective Teaching and Learning with Pupils Aged 11-18



Kelly Allchin

Series: PSHE Toolkit

Students need to make decisions about options, post-16 pathways and potential career routes within a fast-paced and ever-changing modern world where they may one day work in roles that don't yet exist. This toolkit offers a clear and practical guide to helping students navigate the big topic of careers through high-quality PSHE, moving beyond narrow job titles to explore who they are and the kind of life they hope to lead. Essential reading for teachers delivering careers education, pastoral staff, and school leaders, this book provides the perfect resource to simplify planning while preparing pupils for a changing future.

Speechmark

May 2026 : 228pp

Pb: 978-1-032-98942-6 : **£18.99**

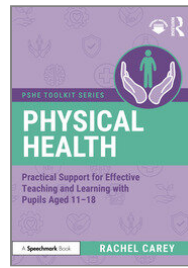
Hb: 978-1-032-98944-0 : **£145**

eBook: 978-1-003-60153-1

* For full contents and more information, visit: www.routledge.com/9781032989426

Physical Health

Practical Support for Effective Teaching and Learning with pupils aged 11 – 18



Rachel Carey

Series: PSHE Toolkit

This book provides teachers with clear, up-to-date information on a range of health-related topics, considering the unique neurology of the teenage brain to help young people learn how to make the best health choices for themselves as they grow through adolescence to adulthood. A wide variety of lesson resources, activities and teacher support is included, delivered in a way that is relevant and actionable for young people. These resources allow teachers to deliver the content confidently, with minimal preparation time, as well as ensuring that students gain the valuable skills they need to be able to take control of their health.

Speechmark

July 2026 : 200pp

Pb: 978-1-041-09253-7 : **£18.99**

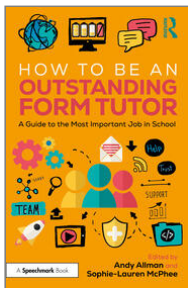
Hb: 978-1-041-09254-4 : **£155**

eBook: 978-1-003-64918-2

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How to Be an Outstanding Form Tutor

A Guide to the Most Important Job in School



Edited by Andy Allman, Sophie-Lauren McPhee

The role of form tutor changes over key stages and has an understated value in a secondary school's pastoral care system: they are likely the first adult in school to greet a child each morning, thereby potentially setting the tone for the day and they are the go-to person for any problems that child encounters. This book is a comprehensive guide on how to do much more than take the register and give out notices. Guidance for first time form tutors, a source of renewed enthusiasm for seasoned professionals and a training manual for pastoral leaders, this one-stop shop for all form tutoring needs is an essential part of every school toolkit.

Speechmark

September 2026 : 208pp

Pb: 978-1-041-02787-4 : **£18.99**

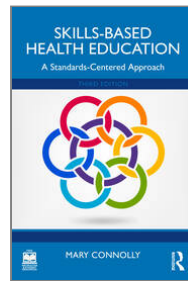
Hb: 978-1-041-02791-1 : **£155**

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3RD EDITION

Skills-Based Health Education

A Standards-Centered Approach



Mary Connolly

This 3rd Edition provides teachers with the pedagogical foundation and training for a comprehensive skills-based PreK-12 health education program using the current National Health Education Standards. Each standards chapter contains a step-by-step unit plan for each grade span (PreK-2; 3-5; 6-8; 9-12), that includes data, standards, infused performance indicators, scenarios, instruction, formative and summative assessments and rubrics. All sections include resources and worksheets. This book is ideal for in-service K-12 health and physical education teachers, pre-service teacher preparation programs, and state and community organizations.

Routledge

October 2026 : 510pp

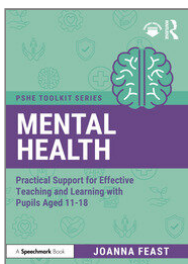
Pb: 978-1-032-70376-3 : **£70.99**

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Mental Health

Practical Support for Effective Teaching and Learning with Pupils aged 11-18



Joanna Feast

Series: PSHE Toolkit

This book presents a practical and compassionate guide to embedding mental health into school life. It explores how mental health education can be integrated across the curriculum, tutor time and pastoral care, offering age- and stage-appropriate strategies that invite self-awareness and emotional literacy. Whether you're a PSHE lead, form tutor or senior leader, this resource empowers you to navigate sensitive topics with confidence, competence, clarity and care. Ultimately, it champions the idea that mental health education is not an add-on, but a vital component of preparing young people for life, emotionally, socially and academically.

Speechmark

July 2026 : 232pp

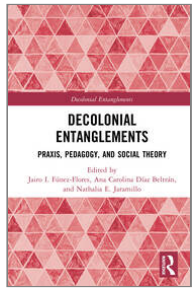
Pb: 978-1-041-00482-0 : **£18.99**

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Decolonial Entanglements

Praxis, Pedagogy, and Social Theory



Edited by **Jairo I. Fúnez-Flores**, **Ana Carolina Díaz Beltrán**, **Nathalia E. Jaramillo**

Series: *Decolonial Entanglements*

This book responds to a critical geopolitical moment where decolonial thought, praxis, and pedagogy confront urgent questions of resistance in the face of Palestinian genocide and scholasticide, alongside other forms of state-sanctioned colonial violence against Black, Indigenous, immigrant, and displaced peoples worldwide. By bringing together anticolonial concepts, decolonial methodologies, and abolitionist thought, it challenges colonial systems of knowledge amplifying theoretical frameworks and practical pedagogical approaches that center knowledge rooted in collective struggles and movements.

Routledge

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Developing the Philosophy and Praxis of Education through Fire-craft and Threshold Experiences

Education as Kindling



Jonathan M. Code Royal Agricultural University, UK

Series: *Routledge International Studies in the Philosophy of Education*

Drawing on research gathered from North America, Scandinavia, Western Europe, South Africa, China and the UK, this book arises out of an immersion in fire-craft and is inspired by kindling as a guiding imagination for a re-evaluation and re-articulation of educational purpose. The book challenges assumptions regarding the purpose of education and prevailing perspectives on why and how students are educated, drawing theoretical considerations out of, and in relation to, an embodied educational activity.

Routledge

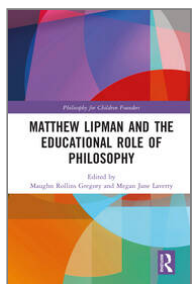
June 2026 : 146pp

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Matthew Lipman and the Educational Role of Philosophy



Edited by **Maughn Rollins Gregory** Montclair State University, USA, **Megan Jane Laverty** Teachers College, Columbia University, USA

Bringing together the first-ever anthology of the scholarship of the late American philosopher of education Matthew Lipman, this volume provides a critical assessment of his work and his contribution to the philosophy for children movement. Following on from works examining the roles of Ann Margaret Sharp and Gareth B. Matthews, the book will be essential reading for academics, researchers and post-graduate students in the fields of philosophy of education, philosophy of childhood and educational psychology.

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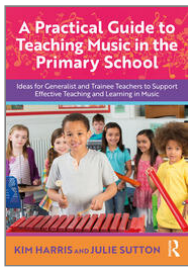
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A Practical Guide to Teaching Music in the Primary School

Ideas for Generalist and Trainee Teachers to Support Effective Teaching and Learning in Music



Kim Harris, Julie Sutton

A Practical Guide to Teaching Music in the Primary School is an inspiring guide to delivering high-quality music education in the classroom and across the whole school. Packed full of actionable guidance and insights, the book showcases straightforward and creative approaches to engaging children during lessons and developing their passion for music education. This book is an invaluable resource for educators of all experience levels who wish to enhance the joy of teaching and learning music in primary schools.

Routledge
May 2026 : 242pp
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Hb: 978-1-032-59366-1 : **£155**
eBook: 978-1-003-45436-6

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A Primary Circle Approach to Supporting Oracy, Wellbeing and Inclusive Relationships

Making Time to Listen



Jenny Mosley

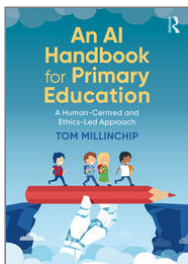
'[This] is a model which has demonstrated... that by treating children as adults, they have the opportunity to enjoy a better childhood.' Lord Puttnam, CBE. These activities and practical strategies will help build teachers' confidence and circle time skills, empowering them to sustain this approach through tutorial time, subject teaching, or as part of their work with pupils with special educational needs.

David Fulton Publishers
September 2026 : 198pp
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Hb: 978-1-041-15588-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041155836

An AI Handbook for Primary Education

A Human-Centred and Ethics-Led Approach



Tom Millinchip

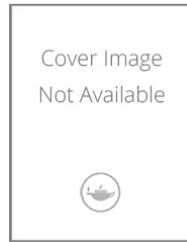
This is not a technical manual, it is a front-line guide for the teachers who deal with wet play, glue-stick shortages, and the daily magic of a child's "aha!" moment. Whether you're a tentative Explorer, an efficient Builder, or a pedagogical Artisan, this book is your pragmatic co-pilot. Packed with practical strategies and grounded in pedagogy, this book proves that the more artificial the world becomes, the more our human skills—empathy, curiosity, and professional judgment—become the ultimate superpower.

Routledge
September 2026 : 280pp
Pb: 978-1-041-24149-2 : **£22.99**
Hb: 978-1-041-24153-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041241492

Questions on Behaviour

Building Classroom Confidence as an Early Career Teacher



Edited by Sarah Johnson

Series: Q&As for ECTs

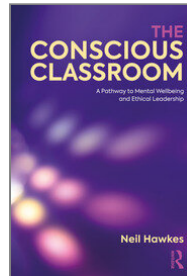
Questions on Behaviour is a practical guide for Early Career Teachers (ECTs) and educators, addressing challenges in managing classroom behavior with confidence and compassion. Drawing on insights from a diverse panel of behaviour experts, it offers actionable advice on topics ranging from classroom organisation and conflict resolution to handling individual and group behaviour. The book explores the reasons behind behavior and equips you with the tools to create a safe, inclusive environment, build connections and navigate disruptions. It is an essential reading for ECTs, as well as a valuable staffroom resource for all educational settings.

Speechmark
September 2026 : 170pp
Pb: 978-1-032-97150-6 : **£18.99**
Hb: 978-1-032-97155-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032971506

The Conscious Classroom

A Pathway to Mental Wellbeing and Ethical Leadership



Neil Hawkes

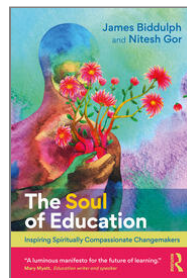
The Conscious Classroom draws on the author's comprehensive experience of schools, and the incredible work of educators who are helping students to develop greater critical and creative awareness in classrooms. This solutions-focused book offers a pathway to mental wellbeing and ethical leadership, and will enable schools to nurture those aspects of character that enable students to have an awakened conscience, rooted in a clear understanding and living of values, such as dignity, compassion, integrity, justice, trust and harmony. This essential book will help teachers to enhance the wellbeing and resilience of themselves and their students.

Routledge
September 2026 : 176pp
Pb: 978-1-041-15768-7 : **£19.99**
Hb: 978-1-041-15780-9 : **£155**

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The Soul of Education

Inspiring Spiritually Compassionate Changemakers



James Biddulph, Nitesh Gor

The Soul of Education is a deeply integrative exploration (both spiritual and secular) of what it means to reclaim the moral, spiritual, and relational heart of schooling. Drawing together contemporary educational research, insights from Vedic philosophy, and lived practice, the book invites readers to re-examine the purposes and possibilities of education in a rapidly changing world. This book is ideal for educators, parents, policymakers, and anyone invested in the future of education. It speaks to those seeking alternatives to materialism and performativity, offering tools to address the challenges of growing up in a technologically advanced, socially fragmented world.

Routledge
September 2026 : 296pp
Pb: 978-1-032-78391-8 : **£22.99**
Hb: 978-1-032-78397-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032783918

Thinking Together in Primary Science

An Oracy-Based Approach to Teaching About the Nature of Science and Scientific Thinking



Neil Phillipson SAPERE registered trainer, UK, **Rupert Wegerif**

This book offers eight fully resourced lesson plans aimed at ages 9–11 to get teachers and primary-aged children talking together about science. The lessons will help children to form a stronger relationship with science and to understand how scientific thinking can help them in everyday life. The book empowers teachers to teach science with greater depth and meaning while embedding oracy into the curriculum. Building on the evidence-based Thinking Together approach, it uses stories to spark dialogue that deepens children's understanding of science, fosters a closer connection to the subject, and helps protect them from the misinformation so prevalent in today's world.

Routledge

October 2026 : 160pp

Pb: 978-1-041-12173-2 : **£19.99**

Hb: 978-1-041-12177-0 : **£155**

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A Framework for Researching International Schooling and the International Baccalaureate

Towards a Reflexive Practice



Iman Azzi University College London, UK

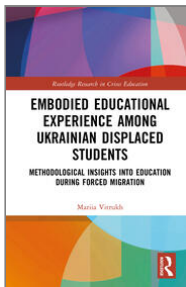
Guiding scholars to think about international education as a field of research as opposed to practice, this book addresses the rapidly evolving, yet increasingly distinct fields of international schooling and the IB, ultimately introducing reflexive practice as an essential framework for research in both areas. Calling for a reassessment of the relationship between the IB and international schools, this book will be invaluable for doctoral students in the field of education research methods, as well as international and comparative education. Scholars and academics involved in reflexivity, along with schools and schooling more broadly will also find the volume of use.

Routledge
October 2026 : 146pp
Hb: 978-1-041-02974-8 : £155

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Embodied Educational Experience Among Ukrainian Displaced Students

Methodological Insights into Education During Forced Migration



Mariia Vitrukh

Series: Routledge Research in Crises Education

This book engages embodied inquiry and analysis of education in the context of forced migration. Informed by somatic practice, it offers methodological body-based tools to explore students' forced migration (embodied) experiences as those are lived. It utilizes the innovative body-based approach to understanding forced migration in its continuous movement and becoming, never complete, continually under construction, with interwoven lifelines of human and non-human constituents and their entangled relationships, meanwhile offering a unique insight into educational context as the war is ongoing, which brings challenging ethical, theoretical, and methodological conversations.

Routledge
May 2026 : 166pp
Hb: 978-1-032-80322-7 : £145
eBook: 978-1-003-51080-2

* For full contents and more information, visit: www.routledge.com/9781032803227

Implementing Design-Based Research in Education

Practical Tools and Strategies



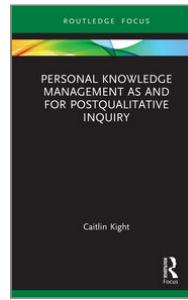
Ann Devitt Trinity College Dublin, Ireland, **Jen O'Sullivan**, **Catherine O'Reilly**

Implementing Design-Based Research in Education is a vital guide for researchers and educators seeking to transform educational theory into impactful practice. Grounded in the principles of creativity, empathy, and collaboration, this book examines how Design-Based Research (DBR) can tackle real-world educational challenges while generating rigorous and usable theory. Ideal for both novice and seasoned DBR practitioners, this book provides the tools and inspiration needed to navigate the complexities of educational research with confidence.

Routledge
May 2026 : 296pp
Pb: 978-1-032-99714-8 : £29.99
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Personal Knowledge Management as and for Postqualitative Inquiry



Caitlin R. Kight

Series: Qualitative and Visual Methodologies in Educational Research

This book introduces a novel approach to social science data analysis by connecting personal knowledge management (PKM) with postqualitative inquiry (PQI). While both approaches are gaining global interest, scholars often struggle with how to apply them in practice. The book explores how PKM and PQI interact and how this dialogue can support research and communication. Drawing on scholarly literature and real-world case studies, it shows how PKM techniques—traditionally used to organise information—can also support the interpretation and analysis of research data. It is suitable for readers new to PKM or PQI, including students, postdocs, and established researchers.

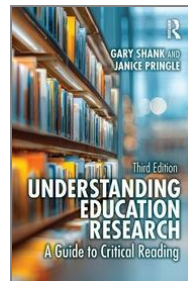
Routledge
July 2026 : 136pp
Hb: 978-1-032-99910-4 : £55.99

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3RD EDITION

Understanding Education Research

A Guide to Critical Reading



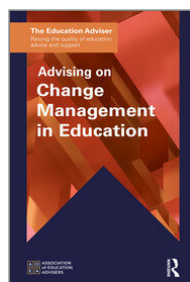
Gary Shank, **Janice Pringle**

Now in its third edition, Understanding Education Research is designed to help students learn to read educational research articles carefully, systematically, and critically. Readers learn how to categorize titles, decode abstracts, find research questions, characterize research arguments, break down methods and procedures, explore references, apply analysis strategies, and interpret findings. This third edition offers guidelines for qualitative, quantitative, and statistical approaches; up-to-date information on complex methodologies; discussions on understanding the role of AI; and more. It is essential reading for teacher preparation educational research courses.

Routledge
June 2026 : 118pp
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Advising on Change Management in Education



Association of Education Advisers

Series: The Education Adviser

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Routledge
August 2026 : 224pp
Pb: 978-1-041-21197-6 : **£29.99**
Hb: 978-1-041-21198-3 : **£155**

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Authentic Leadership in Schools

How to Win Hearts and Minds



Evelyn Forde

This compelling book explores how school leaders can build trust, embrace authenticity, and lead in a way that feels genuinely aligned with their values, while achieving their desired outcomes. Drawing on Evelyn Forde's extensive experience in school leadership and the latest research, it highlights how authentic leadership fosters an inclusive school culture where both staff and students can thrive. Featuring real-world examples and an opportunity for reflective commentary, this essential read is perfect for current and aspiring school leaders who want to lead with integrity, authenticity, and create healthy, harmonious, and happy teams.

Routledge
September 2026 : 160pp
Pb: 978-1-041-06489-3 : **£18.99**
Hb: 978-1-041-06490-9 : **£155**

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Clearing the Path for School Leadership

A Journey of Head, Heart, and Hands



Michael Chiles, Haili Hughes

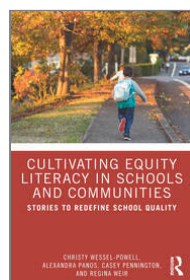
The book introduces the Head, Heart and, Hands model to help leaders navigate the challenges of school leadership. It focuses on the obstacles that often hold schools back, from personal struggles like self-doubt, overwork, and conflict avoidance to relational issues such as broken trust, resistant staff, and parent concerns. Written by two leading experts, this is essential reading for leaders that want to clear the path of obstacles and create the conditions where the whole school community can thrive.

Routledge
November 2026 : 216pp
Pb: 978-1-032-73981-6 : **£18.99**
Hb: 978-1-032-73982-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032739816

Cultivating Equity Literacy in Schools and Communities

Stories to Redefine School Quality



Christy Wessel-Powell Assoc. Prof., Purdue Univ., USA,
Alexandra Panos Asst. Prof., Univ. of South FL, USA,
Casey Pennington Asst. Prof., SUNY, Cortland, USA,
Regina Weir STEAM Teacher, Indiana, USA.

Cultivating Equity Literacy in Schools and Communities: Stories to Redefine School Quality draws on research in community-based literacy, geospatial literacy, family literacy, and ethnography to examine complex dynamics of school choice and decision-making, and how literacy plays a role in increasing equity in schools and communities. This book will be beneficial reading for scholars and advanced students of Literacy, Sociology of Education, and Social Justice Education, as well as those interested in school choice and decision-making, community-based research, qualitative research methods, and education policy.

Routledge
May 2026 : 156pp
Pb: 978-1-032-97613-6 : **£39.99**
Hb: 978-1-032-97614-3 : **£145**
eBook: 978-1-003-59447-5

* For full contents and more information, visit: www.routledge.com/9781032976136

Empowering All Leaders to be Math Leaders

Actionable Strategies and Tools



Thomas O'Brien

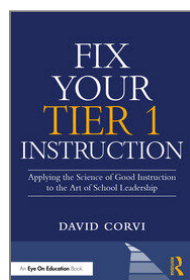
Empowering All Leaders to be Math Leaders helps school leaders ensure that their math teachers are prepared to deliver excellent instruction each week of the school year. This exciting guide provides essential context on the challenges and obstacles facing math education along with actionable strategies and tools for overcoming them and facilitating positive change in classrooms. Written by an award-winning math teacher and nationally recognized high school principal, this book offers a unique perspective and expertise tailored to the needs of leaders—whether they have a math background or not.

Eye On Education
August 2026 : 300pp
Pb: 978-1-041-17189-8 : **£29.99**
Hb: 978-1-041-17193-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041171898

Fix Your Tier 1 Instruction

Applying the Science of Good Instruction to the Art of School Leadership



David Corvi

Much professional learning focuses on interventions or isolated strategies without strengthening Tier 1 instruction—the everyday experience of every learner. David Corvi addresses this gap by presenting a practical, research-aligned instructional framework—originally designed for K–12 classrooms—and reimagining its use in adult learning and instructional leadership. With this book's unique way of mapping a research-based Tier 1 instructional framework to the structure and delivery of professional learning, you will be able help all of your teachers grow—and their students will grow as a result.

Eye On Education
May 2026 : 138pp
Pb: 978-1-041-20272-1 : **£29.99**
Hb: 978-1-041-20518-0 : **£155**
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* For full contents and more information, visit: www.routledge.com/9781041202721

Human-Centered Schools

A Roadmap to Sustainable School Progress



Scott Goldstein

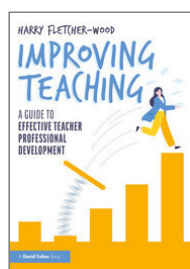
Instead of doubling down on high stakes accountability, what would it look like if we created more human-centered schools that prioritize people, distributed leadership, relational trust, and sustainable practices? Human-Centered Schools is a call to action for educators who know something is deeply wrong but need the language and evidence to name it, for school and district leaders ready to build something better, and for policymakers willing to look honestly at what actually helps children thrive.

Eye On Education
October 2026 : 264pp
Pb: 978-1-041-37672-9 : **£29.99**
Hb: 978-1-041-37675-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041376729

Improving Teaching

A Guide to Effective Teacher Professional Development



Harry Fletcher-Wood Institute for Teaching, UK

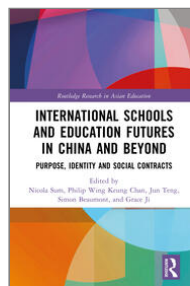
This new book from bestselling author, Harry Fletcher-Wood, shows how leaders can design and deliver effective professional development and help teachers make lasting improvements. Addressing common barriers, including lack of focus and time pressure, it synthesises key ideas and shows how they can be implemented step-by-step. Each challenge is addressed through bite-size steps, illustrated with worked examples. Suggested actions, reflection questions and checklists help the reader put new ideas into practice immediately. Readable, evidence-informed and easy-to-apply, Improving Teaching is an essential guide for anyone helping teachers to get better.

Routledge
July 2026 : 208pp
Pb: 978-1-032-57493-6 : **£18.99**
Hb: 978-1-032-57494-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032574936

International Schools and Education Futures in China and Beyond

Exploring Purpose, Identity and Social Contracts



Edited by **Nicola Sum, Philip Wing Keung Chan** Monash University, Australia, **Jun Teng, Simon Beaumont, Grace Ji**

Series: Routledge Research in Asian Education

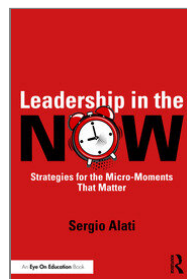
Exhibiting theoretical and empirical contributions from eight countries and economies globally, including Australia, Azerbaijan, Bangladesh, China, Malaysia and Vietnam, this edited volume seeks to address the nature of social contracts within and across the international school sector. Drawing from a wide-spread experience in the field of international schooling from leading scholars, this volume will be integral for researchers, academics and students in the fields of international education, education governance, comparative and international education, public administration, and sociology of education.

Routledge
August 2026 : 264pp
Hb: 978-1-041-30290-2 : **£155**

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Leadership in the NOW

Strategies for the Micro-Moments That Matter



Sergio Alati

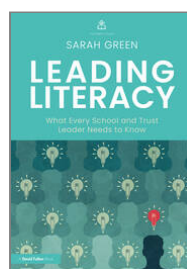
Leadership in the NOW is a timely, human-centered leadership book for educators, executives, and managers navigating complexity, disruption, and the relentless pace of modern organizations. Ultimately, you will discover that strong leadership in a fast-moving world is less about chasing the next shiny solution and more about how you show up when it matters most. The book's candid and accessible strategies will help you lead with clarity and courage without losing yourselves or your people in the process.

Eye On Education
October 2026 : 150pp
Pb: 978-1-041-35198-6 : **£26.99**
Hb: 978-1-041-35200-6 : **£155**

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Leading Literacy

What Every School and Trust Leader Needs to Know



Sarah Green The Prospere Learning Trust, UK

Literacy is the bedrock of culture, curriculum and classroom practice – it is the key that unlocks learning and social mobility for pupils across all phases. This handbook provides essential guidance for leaders responsible for developing literacy and learning across schools and trusts, dismantling the 'knowing doing' gap through evidence-based strategies. Including examples and case studies from experienced literacy leaders across different schools and regions, this is the 'go-to' resource for all primary and secondary school leaders wanting to improve literacy outcomes for every learner across all subject areas.

Routledge
May 2026 : 368pp
Pb: 978-1-032-99437-6 : **£29.99**
Hb: 978-1-032-99441-3 : **£155**
eBook: 978-1-003-60415-0

* For full contents and more information, visit: www.routledge.com/9781032994376

Leading Schools as Organizations

Reimagining Education Leadership



Sharon D. Kruse Washington State University, USA,
Scott C. Bauer University of Colorado Denver, USA, **S. David Brazer** Brazer Education Consulting, USA

Series: Leading Schools as Effective Organizations

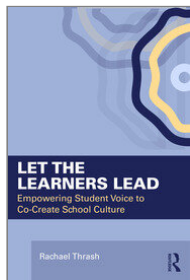
This important book lays the groundwork for organizational change by taking readers on a journey of thinking in new ways about what leadership is and what it means to lead schools. Exploring instructional, transformational, and collaborative leadership frameworks, this book helps educators understand how to lead from a position of deeper understanding of schools and districts as organizations. Applying theory and research to practice, while full of helpful features such as interactive leadership reflection prompts and supplemental online resources, Leading Schools as Organizations helps leaders get started right away in becoming more informed, wiser, and more adept leaders.

Eye On Education
October 2026 : 208pp
Pb: 978-1-041-22518-8 : **£29.99**
Hb: 978-1-041-22517-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041225188

Let the Learners Lead

Empowering Student Voice to Co-Create School Culture



Rachael Thrash

Blending personal experience with insights from youth development research, the book demonstrates how co-creation transforms school culture, so students discover the impact of their ideas, adults become more attuned to student experience, and communities grow more connected and equitable. Combining case studies from diverse schools, interviews with experts and young leaders, and actionable tools, the chapters offer a step-by-step approach to making student leadership inclusive, relational, and real. Educators will learn how to elevate overlooked voices, distribute responsibility, and celebrate student contributions to inspire collective purpose.

Routledge

May 2026 : 184pp

Pb: 978-1-041-15571-3 : **£29.99**

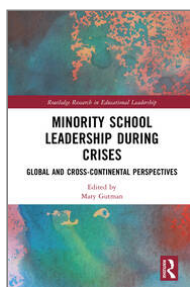
Hb: 978-1-041-15570-6 : **£155**

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* For full contents and more information, visit: www.routledge.com/9781041155713

Minority School Leadership during Crises

Global and Cross-Continental Perspectives



Edited by **Mary Gutman** Efrata College of Education, Israel

Series: Routledge Research in Educational Leadership

Giving voice to the experiences of minority and minoritized educational leaders in times of crisis, including war, protracted insecurity, economic deprivation, forced migration, natural disasters, and public health emergencies, this volume examines how leadership is enacted, negotiated, and transformed across diverse and often fragile educational contexts. This book will be of interest to scholars, researchers, and postgraduate students in the fields of educational leadership, comparative education, multicultural education, and conflict and crisis studies.

Routledge

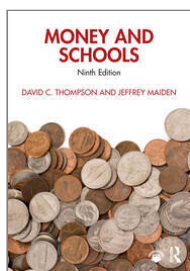
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9TH EDITION

Money and Schools



David C. Thompson Kansas State University, USA,
Jeffrey Maiden University of Oklahoma, USA

Money and Schools 9th Edition explains the relationship between money and equality of educational opportunity in a way that is clear and engaging. It provides an overview of school finance, budgeting, and resource allocation, an understanding of the underlying economic, social, legal, and political principles that drive how schools are funded, as well as a detailed examination of day-to-day funding operations. This 9th edition includes coverage of new concepts and trends, two new chapters on funding students with extraordinary needs and funding nontraditional educational delivery systems, and enhanced online materials for instructors and students.

Routledge

August 2026 : 452pp

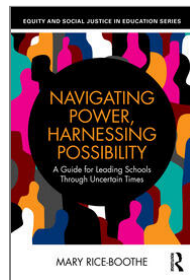
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Navigating Power, Harnessing Possibility

A Guide for Leading Schools Through Uncertain Times



Mary Rice-Boothe

Series: Equity and Social Justice in Education Series

Educational leadership is messy; every decision ripples beyond your office, touching schools, families, and communities in ways you can't always predict. This book helps school and district leaders develop contextual intelligence: the ability to read their environment, navigate power and politics, and act with courage and clarity. Throughout, the book's tools, real stories, and reflective questions will inspire you to lead with both head and heart in an uncertain world. You'll come away with the skills, insights, and habits of mind that will help you stay steady in any storm so your students can thrive.

Eye On Education

May 2026 : 176pp

Pb: 978-1-032-77667-5 : **£22.99**

eBook: 978-1-003-50798-7

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Not One More Teacher Lost

How We Can Save the Profession



Brad Gaynor

This book is a bold, timely and deeply human call to action for one of Australia's most trusted – and most undervalued – professions. Teachers are not just leaving classrooms; they're leaving a profession they once loved. Brad Gaynor explains why – and what must change. Written for teachers, school leaders and system decision makers alike, this book is a blueprint. Whether you've worked in education for three years or thirty, it speaks to your experience, your fatigue and your hope. Because saving the profession starts by listening to the people who know it best.

Routledge

May 2026 : 330pp

Pb: 978-1-041-26458-3 : **£22.99**

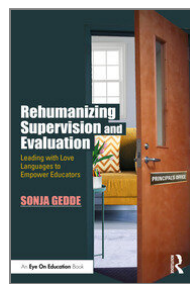
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Rehumanizing Supervision and Evaluation

Leading with Love Languages to Empower Educators



Sonja M. Gedde

Rehumanizing Supervision and Evaluation recognizes a simple but urgent truth: in a profession built on relationships, educational supervision has too often become transactional, compliance-driven, and disconnected from the human elements of teaching and learning. Not another dull coaching text on how to give feedback or conduct evaluations, this is a love letter and roadmap for restoring the human aspects of school leadership, helping leaders support inspired and effective teaching and learning in their schools.

Eye On Education

August 2026 : 174pp

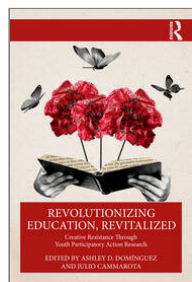
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Hb: 978-1-041-31468-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041314691

Revolutionizing Education, Revitalized

Creative Resistance Through Youth Participatory Action Research



Edited by **Ashley D. Domínguez** University of Arizona, USA, **Julio Cammarota** University of Arizona, USA

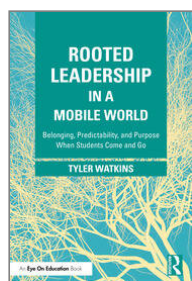
Revolutionizing Education, Revitalized is a critical exploration into the evolution of Youth Participatory Action Research (YPAR) through the lens of creative resistance, emphasizing the role of art-based approaches in inquiry and activism for youth. This volume highlights innovative strategies and creative endeavors to mobilize knowledge for educational change and liberation. Combining conceptual notions with practical guidance, this interdisciplinary exploration of YPAR is important reading for practitioner-scholars and graduate students engaged in PAR or YPAR, as well as graduate students and practitioners in social justice education or community-based programs.

Routledge
August 2026 : 232pp
Pb: 978-1-032-94528-6 : **£45.99**
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* For full contents and more information, visit: www.routledge.com/9781032945286

Rooted Leadership in a Mobile World

Belonging, Predictability, and Purpose When Students Come and Go



Tyler Watkins

Student mobility and school choice are rising, and schools are tasked with building stable, predictable environments for students who enter at any point in the year. Drawing on more than a decade of school leadership and original research on student transiency, this book will help school and district leaders create the consistent environments these students need. With this book's practical roadmap, you'll finally have the help you need to tackle the growing problem of student mobility and give students the supportive school environment they deserve.

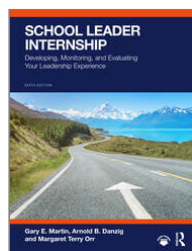
Eye On Education
October 2026 : 110pp
Pb: 978-1-041-33595-5 : **£26.99**
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6TH EDITION

School Leader Internship

Developing, Monitoring, and Evaluating Your Leadership Experience



Gary E. Martin Lamar University, USA, **Arnold B. Danzig** Arizona State University, USA, **Richard A. Flanary** National Association of Secondary School Principals (NASSP), USA, **Margaret Terry Orr** Bank Street College, USA

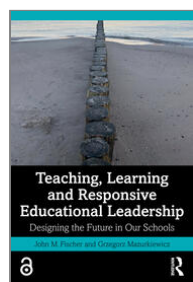
School Leader Internship, 6th Edition, challenges aspiring educational leaders and interns to better assess, prepare, plan, implement, and evaluate their internship experience in preparation for certification, licensure, and advancement into school building-level leadership positions. This unique book provides step-by-step guidance for interns, their supervisors, and faculty on how to initiate an internship and evaluate interns' work and is a critical resource for leadership preparation programs nationwide and the thousands of school districts that support leadership candidates.

Routledge
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Pb: 978-1-041-27511-4 : **£45.99**
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Teaching, Learning and Responsive Educational Leadership

Designing the Future in Our Schools



John M. Fischer Bowling Green State University in Ohio, United States, **Grzegorz Mazurkiewicz** Jagiellonian University, Poland

This book supports educational leaders around the world in navigating constant political pressures and rising expectations for teaching and learning. It offers a clear and accessible framework for the aims of education, the competencies students need, and the teaching strategies that support a future-ready school. This book is written for educational leaders, academics, teacher leaders, head teachers, NGOs involved in educational reform, education specialists, and anyone interested in improving teaching and learning in complex and rapidly changing contexts.

Routledge
September 2026 : 138pp
Pb: 978-1-041-32032-6 : **£41.99**
Hb: 978-1-041-32030-2 : **£155**

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The Anti-Bullying Handbook

A Prevention and Intervention Programme for Schools



Edited by **Claudia I. Iacob**, **Ruxandra Mircea**

The book offers an evidence-based approach to help teachers recognize and prevent bullying behaviors. Developed from an Erasmus project, the book shows how schools can create a safer environment where students feel protected. Chapters combine theory, pedagogical strategies, real-life scenarios, and hands-on activities designed for flexible implementation either through self-study or as part of guided professional development. Providing readers with a solid understanding of bullying and a wide range of actionable and easy-to-implement strategies to improve school climate and student well-being, this is essential reading for teachers and school leaders.

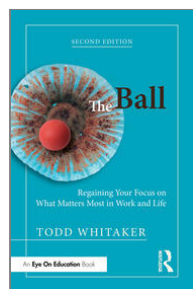
Routledge
September 2026 : 200pp
Pb: 978-1-041-25978-7 : **£29.99**
Hb: 978-1-041-26054-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041259787

2ND EDITION

The Ball

Regaining Your Focus on What Matters Most in Work and Life



Todd Whitaker Indiana State University, USA

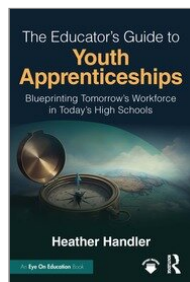
Looking for a powerful, unique way to engage your staff or team? This parable from best-selling author Todd Whitaker offers a refreshingly different form of professional development. It is a short story about a veteran teacher who reconnects with a former student who manages her local grocery store which has fallen on hard times. They find their way back on track with a message that will resonate with everyone. The tale will help your staff reengage with their priorities and consider what they value most, while feeling inspired along the way. The new edition is accompanied by a robust study guide that will help you and your teams get the most out of the book.

Eye On Education
May 2026 : 100pp
Hb: 978-1-041-23693-1 : **£19.99**
eBook: 978-1-003-73918-0

* For full contents and more information, visit: www.routledge.com/9781041236931

The Educator's Guide to Youth Apprenticeships

Blueprinting Tomorrow's Workforce in Today's High Schools



Heather Handler

The Educator's Guide to Youth Apprenticeships offers best practices and real-world solutions for high school leaders and administrators developing youth apprenticeship programs. High school principals, superintendents, counselors, career and technical educators, district leaders, and policymakers will come away empowered to help close the skills gap through the emerging model of work-based learning.

Eye On Education

June 2026 : 242pp

Pb: 978-1-041-25410-2 : **£29.99**

Hb: 978-1-041-25412-6 : **£155**

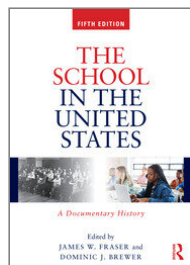
eBook: 978-1-003-74658-4

* For full contents and more information, visit: www.routledge.com/9781041254102

5TH EDITION

The School in the United States

A Documentary History



Edited by **James W. Fraser** New York University, USA,
Dominic J. Brewer New York University, USA.

This book collects a wide range of essential primary documents of the history of education in the United States, from colonial America to present-day political upheaval. Judiciously assembled by two scholars expert in education history, policy, and economics, this substantively revised new edition incorporates many different sources, from first-person accounts to textbook excerpts and presidential speeches. Comprehensive enough to be read as a main text but selective enough to supplement another, this book makes accessible key readings in the history of American education in a format that encourages students to make their own evaluations as they engage with major historical debates.

Routledge

September 2026 : 412pp

Pb: 978-1-032-72309-9 : **£69.99**

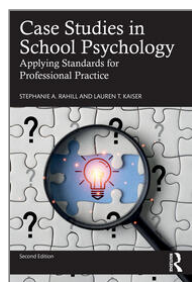
Hb: 978-1-032-74855-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032723099

2ND EDITION

Case Studies in School Psychology

Applying Standards for Professional Practice



Stephanie A. Rahill, Lauren T. Kaiser

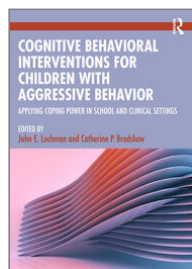
Case Studies in School Psychology comprehensively introduces the NASP Practice Model through active discussion of real-life, school-based examples of issues facing school psychologists. This updated second edition features new cases on reading interventions, teleconsultation, promotion of diversity and inclusion, and equity in disciplinary practices. Graduate students will better understand their expansive roles and potential avenues to make positive impacts as school psychologists in children's academic, social, emotional, and behavioral development.

Routledge
June 2026 : 196pp
Pb: 978-1-041-14738-1 : **£45.99**
Hb: 978-1-041-14737-4 : **£155**
eBook: 978-1-003-67588-4

* For full contents and more information, visit: www.routledge.com/9781041147381

Cognitive Behavioral Interventions for Children with Aggressive Behavior

Applying Coping Power in School and Clinical Settings



Edited by John E. Lochman, Catherine P. Bradshaw

Cognitive Behavioral Interventions for Children with Aggressive Behavior: Applying Coping Power in School and Clinical Settings explores the theoretical development, empirical foundations, and real-world implementation of one of today's most effective and outcomes-driven models for cognitive behavioral interventions in schools. Graduate students, teaching faculty, supervising professionals, and researchers in school psychology will come away with new perspectives on how to intentionally develop and evaluate adaptations of existing evidence-based interventions in order to meet the needs of children who are less responsive to existing interventions.

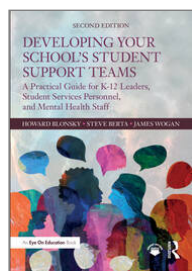
Routledge
August 2026 : 314pp
Pb: 978-1-032-96881-0 : **£45.99**
Hb: 978-1-032-97068-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032968810

2ND EDITION

Developing Your School's Student Support Teams

A Practical Guide for K-12 Leaders, Student Services Personnel, and Mental Health Staff



Howard Blonsky, Steve Berta, James Wogan

The second edition is a practical manual for current and future practitioners working with schools to establish, facilitate, and sustain coordinated teams in support of students' social, emotional, and behavioral health. Students come to school each day with a range of issues that complicate their learning, engagement, and overall well-being. While school psychologists, counselors, social workers, and nurses are employed in many school districts, their schedules often make it difficult to collaborate effectively in developing and implementing comprehensive intervention plans. This book is filled with strategies designed to address these issues.

Eye On Education
August 2026 : 180pp
Pb: 978-1-041-23141-7 : **£29.99**
Hb: 978-1-041-23142-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041231417

Exploring Mental Health in Education

Key Debates and Critical Issues



Edited by Purvi Gandhi, Edward Sellman

Series: *The Routledge Education Studies Series*

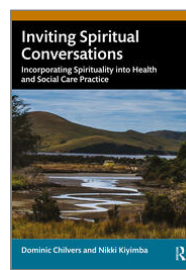
This book offers a critical and thought-provoking exploration of mental health in education at a time when concern, awareness and intervention have never been higher, yet outcomes often remain uncertain. It moves beyond individualised and crisis-led responses to consider mental wellbeing in educational contexts more holistically. Written in an accessible style, this book will be of value to teachers, school leaders, education studies students at undergraduate and postgraduate level, policymakers, and others interested in how education systems can better support the mental health of students and staff.

Routledge
January 2027 : 180pp
Pb: 978-1-032-98469-8 : **£31.99**
Hb: 978-1-032-98470-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032984698

Inviting Spiritual Conversations

Incorporating Spirituality into Health and Social Care Practice



Dominic Chilvers, Nikki Kiyimba

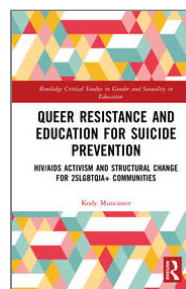
This book takes a fresh look at spirituality within health and social care practice. It begins by suggesting that spirituality is a capacity selected during evolution that has become integral to human flourishing. Practitioners are provided with an innovative framework for considering spirituality for themselves and their clients. Educators will discover a guided curriculum for teaching this important topic and students will learn essential knowledge and skills for their future work. This is an essential guide to navigating this challenging terrain and working respectfully with the spiritual aspect of a client's identity.

Routledge
May 2026 : 230pp
Pb: 978-1-032-10977-0 : **£34.99**
Hb: 978-1-032-10978-7 : **£145**
eBook: 978-1-003-21798-5

* For full contents and more information, visit: www.routledge.com/9781032109770

Queer Resistance and Education for Suicide Prevention

HIV/AIDS Activism and Structural Change for 2SLGBTQIA+ Communities



Kody Muncaster

Series: *Routledge Critical Studies in Gender and Sexuality in Education*

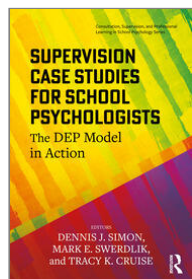
This book takes inspiration from AIDS activist history to argue that current individualized approaches to the queer suicide crisis could be expanded to include structural work. Critiquing initiatives that fail to address traumatic conditions causing queer suicidality, it proposes adapting AIDS activist strategies as educational resistance to the structural forces that make many queer people not want to be alive. Examining both lived realities and educational implications, it makes an urgent case for the importance of addressing six critical areas for queer folks, especially trans youth, in an increasingly conservative climate.

Routledge
August 2026 : 242pp
Hb: 978-1-041-12706-2 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041127062

Supervision Case Studies for School Psychologists

The DEP Model in Action



Edited by **Dennis J. Simon** Loyola University of Chicago, USA, **Mark E. Swerdlik** Illinois State University, USA, **Tracy K. Cruise**

Series: Consultation, Supervision, and Professional Learning in School Psychology Series

Supervision Case Studies for School Psychologists: The DEP Model in Action illustrates the research-into-practice value of the DEP model across a wide array of case examples. Expert field- and university-based supervisors present diverse case studies that illustrate the application of best practices in supervision to routine and complex supervisory challenges. Case examples include supervision of both preservice and credentialed school psychologists and illustrations of district-wide professional development programming based on DEP principles.

Routledge

July 2026 : 466pp

Pb: 978-1-041-03379-0 : £45.99

Hb: 978-1-041-03378-3 : £155

* For full contents and more information, visit: www.routledge.com/9781041033790

Coaching for Adaptive Expertise

Developing Teachers Who Make Better Decisions



Sarah Cottingham, Haili Hughes, Adam Kohlbeck

Series: The Teacher CPD Academy

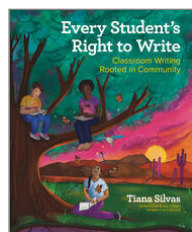
This exciting new book strikes at the heart of what's missing in much teacher professional development – coaching that strengthens teachers' decision-making. It introduces the Adaptive Expertise Framework, an approach that allows teachers to respond intelligently to the complex lesson environment. The book outlines four areas for teachers to grow their adaptive expertise that form the basis of the coaching framework. Part of the Teacher CPD Academy series from InnerDrive, Coaching for Adaptive Expertise provides a timely blueprint for schools seeking to cultivate reflective, responsive educators who can adapt skilfully to any teaching situation.

Routledge
September 2026 : 274pp
Pb: 978-1-032-73979-3 : **£18.99**
Hb: 978-1-032-73977-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032739793

Every Student's Right to Write

Classroom Writing Rooted in Community



Tiana Silvas

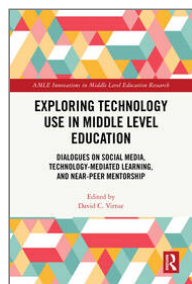
Young students deserve writing spaces that center community while working to nurture the heart of the writer. No matter what your writing curriculum is, Every Student's Right to Write will show you how to establish writing environments where students engage wholeheartedly in important community work as they experience first hand the possibilities writing holds as a place to process, discover, imagine, center compassion, and take action. This book shows how the power of writing can flourish in learning communities that honor and celebrate all students when we collectively work to center their right to write while nurturing the visionary in each of our young writers.

Routledge
June 2026 : 148pp
Pb: 978-1-032-77876-1 : **£29.99**
eBook: 978-1-003-49475-1

* For full contents and more information, visit: www.routledge.com/9781032778761

Exploring Technology Use in Middle Level Education

Dialogues on Social Media, Technology-Mediated Learning, and Near-Peer Mentorship



Edited by David C. Virtue Western Carolina University, USA

Series: AMLE Innovations in Middle Level Education Research

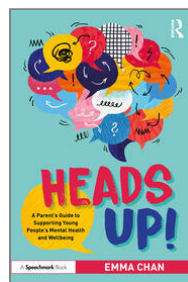
This collection presents expert commentary on current research in middle level education on the timely topic of technology use in classrooms. Asking who technology serves, and how does it transform learning opportunities and outcomes, the studies and commentaries explore topics such as the impact of technology on student learning, the social development of youth in digital learning spaces, and the implementation of rapidly developing technologies such as generative AI. Recommended reading for researchers, doctoral students, and academics in middle level education, educational technology, and research methodology.

Routledge
June 2026 : 204pp
Hb: 978-1-041-06527-2 : **£145**
eBook: 978-1-003-63606-9

* For full contents and more information, visit: www.routledge.com/9781041065272

Heads Up!

A Parent's Guide to Supporting Young People's Mental Health and Wellbeing



Emma Chan

Written by a doctor with expertise in delivering Relationships and Sexuality education to teenagers, this comprehensive guide helps parents and carers support the wellbeing and mental health of children and teens. Covering essential topics from mood and relationships to body image and digital life, it provides practical strategies for nurturing happy, healthy young people. This essential resource is perfect for parents wanting to support their young person's wellbeing and mental health. It also serves as a valuable tool for schools seeking to enhance their approach to supporting students and engaging with families on these crucial topics.

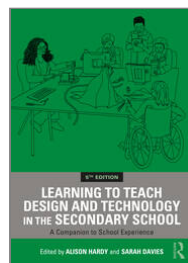
Speechmark
May 2026 : 168pp
Pb: 978-1-032-98178-9 : **£17.99**
Hb: 978-1-032-98187-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032981789

5TH EDITION

Learning to Teach Design and Technology in the Secondary School

A Companion to School Experience



Edited by Alison Hardy, Sarah Davies

Series: Learning to Teach Subjects in the Secondary School Series

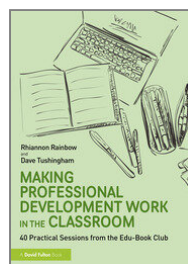
Learning to Teach Design and Technology in the Secondary School is a core text for those training to teach design and technology in the secondary school. This fifth edition introduces a knowledge model tailored to the subject, explores curriculum intent, and explains how pupils build capability. With fresh chapters on inclusion, mentoring, and the evolving shape of the subject, the book offers practical strategies and guidance for developing your professional identity and career. This book is essential reading for students on all training routes who aspire to become confident design and technology teachers.

Routledge
July 2026 : 336pp
Pb: 978-1-041-14270-6 : **£28.99**
Hb: 978-1-041-14271-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041142706

Making Professional Development Work in the Classroom

40 Practical Sessions from the Edu-Book Club



Rhiannon Rainbow, Dave Tushingham

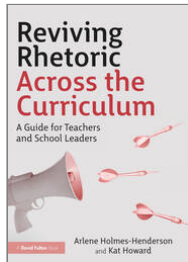
In a rapidly changing educational landscape it is more important than ever for teachers to stay informed and adaptable. This exciting text builds on the original Edu Book Club and helps teachers and school leaders to navigate the wealth of evidence-based CPD by bringing together key publications, podcasts, blogs and other resources on teaching showing how the ideas and research can be translated into everyday classroom practice. Focusing on innovative practices and critical issues facing educators, the book provides providing practical solutions to help educators enhance their teaching practices and positively impact student success.

Routledge
July 2026 : 260pp
Pb: 978-1-032-88292-5 : **£19.99**
Hb: 978-1-032-88295-6 : **£155**
eBook: 978-1-003-53709-0

* For full contents and more information, visit: www.routledge.com/9781032882925

Reviving Rhetoric Across the Curriculum

A Guide for Teachers and School Leaders



Arlene Holmes-Henderson , Kat Howard

This book positions rhetoric as an essential component of the curriculum, helping learners to read and think critically, listen actively and speak persuasively. Drawing on the authors' expertise in teaching, curriculum design and academic research, the book considers what it means to teach rhetoric and offers guidance for implementing it across the curriculum. It offers a progression model to help students understand the social structures of language through the subjects they already study with a sensitivity to the subject content. Essential reading for teachers and school leaders, this pioneering text provides everything needed to revive rhetoric in schools.

Routledge

August 2026 : 160pp

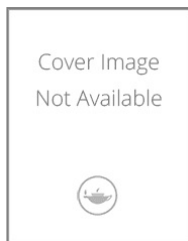
Pb: 978-1-032-52903-5 : **£19.99**

Hb: 978-1-032-52902-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032529035

Teaching Disruptive Technologies in the Secondary School

A Practical Guide



Frank Banks , Hilda Ruth Beaumont

This book provides a one stop shop for those interested in teaching about disruptive technologies as part of wide variety of school subjects. It explores the technologies that are likely to have a profound influence on our society in the coming years and offers advice and guidance on how to devise, teach and assess a relevant curriculum. Offering comprehensive guidance on the teaching, learning and assessment of disruptive technologies, this will be valuable reading for teachers, school leaders, teacher educators and those responsible for curriculum development.

Routledge

October 2026 : 384pp

Pb: 978-1-032-99046-0 : **£22.99**

Hb: 978-1-032-99048-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032990460

Teaching the Big Ideas in Economics



Antony Pazik

Economics as a subject helps equip young people with the knowledge and skills they need to understand and navigate the complexities of the world around them. This book supports teachers in teaching the key topics so they can plan and deliver lessons that maximise students' understanding. Covering the specifications at GCSE and A Level, each chapter outlines the 'big picture' in each topic and explores common misconceptions students have. This is followed by an example of how to effectively explain the topic to students alongside case studies and assessment for learning questions to check students' understanding.

Routledge

August 2026 : 208pp

Pb: 978-1-041-20309-4 : **£18.99**

Hb: 978-1-041-20779-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041203094

Thriving as a Supply, Substitute or Cover Teacher

Confident, Impactful and More Than Temporary



Richard Wheadon

Drawing on over twenty years of classroom and leadership experience, this practical guide explores how temporary teachers can navigate the complex world of unfamiliar schools, build meaningful connections with students, and develop a strong professional identity. Each chapter is designed to support you in managing the demands of a temporary teacher. More than a handbook for cover work, this book is a toolkit for professional growth, confidence, and belonging. Whether you're aiming for permanent roles or excelling in temporary positions, it will empower you to see yourself as a skilled professional and rediscover your sense of purpose in the classroom.

Routledge

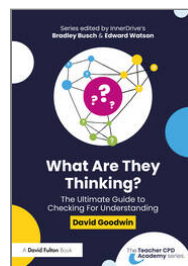
August 2026 : 168pp

Pb: 978-1-041-31721-0 : **£18.99**

Hb: 978-1-041-31722-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041317210

What Are They Thinking? The Ultimate Guide to Checking for Understanding



David Goodwin

Series: The Teacher CPD Academy

The book explores the research behind checking for understanding and shows why it is central to so much of what we know about how learning happens. Drawing on evidence from cognitive science and formative assessment, it provides practical guidance to help teachers design checks that include every student, reveal misconceptions early, and allow teachers to respond thoughtfully to the evidence they provide. Part of the Teacher CPD Academy series from InnerDrive, What Are They Thinking? is essential reading for teachers and school leaders who want to move beyond reassurance, make learning visible, and teach with greater precision, confidence, and impact.

Routledge

September 2026 : 270pp

Pb: 978-1-041-10823-8 : **£18.99**

Hb: 978-1-041-10826-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041108238

Yes He Can! Closing the Attainment Gap for Boys at Secondary School



Mike Bell

This book reveals how six schools, serving very different communities, successfully tackled their boys' attainment gap by focusing on whole-school culture change. It explores the reasons why boys are underachieving and dispels common myths about engaging boys. Offering a wide range of tried-and-tested strategies, the book provides detailed guidance on creating a safe, respectful school community that enables boys and girls to thrive. Full of practical advice to help make boys' underachievement a thing of the past, this is essential reading for all teachers and school leaders interested in boys' attainment and behaviour.

Routledge

August 2026 : 130pp

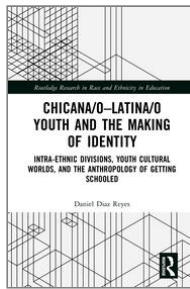
Pb: 978-1-041-24215-4 : **£18.99**

Hb: 978-1-041-24217-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041242154

Chicana/o–Latina/o Youth and the Making of Identity

Intra-Ethnic Divisions, Youth Cultural Worlds, and the Anthropology of Getting Schooled



Daniel Diaz Reyes

Series: Routledge Research in Race and Ethnicity in Education

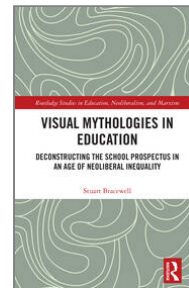
This book presents a rich and immersive ethnographic exploration of the experiences of Chicana/o–Latina/o students and the Chicana/o–Latina/o scholastic youth culture in American middle schools. Employing an intra-ethnic differentiation theoretical framework, it seeks to understand how students create and negotiate a variety of racial, class, ethnic, academic, and “social clique” identities in order to navigate both official and hidden curriculum demands of school. It will appeal to researchers and scholars with interests in multicultural education, ethnography, anthropology, school culture, the sociology of education, identity studies, and diversity and inclusion in education.

Routledge
July 2026 : 240pp
Hb: 978-1-032-75745-2 : £155

* For full contents and more information, visit: www.routledge.com/9781032757452

Visual Mythologies in Education

Deconstructing the School Prospectus in An Age of Neoliberal Inequality



Stuart Bracewell

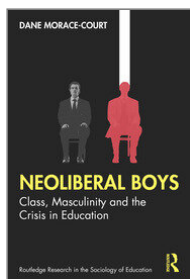
Series: Routledge Studies in Education, Neoliberalism, and Marxism

Visual Mythologies in Education examines how schools reproduce privilege and disadvantage through an analysis of the visual imagery in their promotional materials. The core argument presented in this volume is that the class, race, and gender distinctions embedded in school imagery, such as uniforms, architecture, and curriculum depictions, appeal to parents engaged in the neoliberal practice of school choice. The book's objective is to deconstruct these common visual tropes using a semiotic approach, drawing on theories like Barthes' Mythologies and synthesise Marxist and Postmodern concepts to provide a novel, provocative analysis of inequality in schools.

Routledge
May 2026 : 224pp
Hb: 978-1-032-84465-7 : £145
eBook: 978-1-003-51280-6

* For full contents and more information, visit: www.routledge.com/9781032844657

Neoliberal Boys: Class, Masculinity and the Crisis in Education



Dane Morace-Court Southampton Solent University

Series: Routledge Research in the Sociology of Education

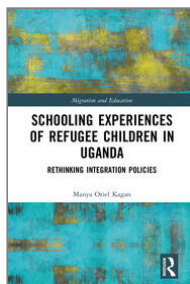
This volume offers a critical examination of the educational experiences of white working-class boys, interrogating the impact of neoliberal education policies, hegemonic masculinity, and the increasing influence of digital culture on how they engage, or disengage, with schooling. Offering an intersectional analysis of masculinity, class, and educational inequality, the book will be of relevance to scholars, researchers and postgraduates in the field of the sociology of education, research methods in education, neoliberalism and education policy. Policy makers concerned with the influence of social media on young men in schools will also find value in the volume.

Routledge
June 2026 : 230pp
Pb: 978-1-041-16550-7 : £41.99
Hb: 978-1-041-16428-9 : £155
eBook: 978-1-003-68455-8

* For full contents and more information, visit: www.routledge.com/9781041165507

Schooling Experiences of Refugee Children in Uganda

Rethinking Integration Policies



Manya Oriel Kagan University of Pennsylvania, USA

Series: Migration and Education

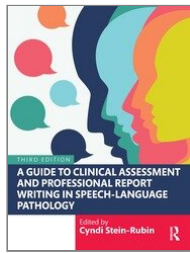
This timely volume analyses the state of refugee child integration in the education system in urban primary schools in Uganda, debating policies both pre- and post-COVID, and giving voice to narratives often marginalized in debates concerning refugees in educational spaces in the Global South. Contributing to the much-needed study of learner experiences in urban Global Southern educational contexts, this book will be of value to researchers, scholars and postgraduate students working in the sociology of education, primary and elementary education, and multicultural education more broadly. Policy makers involved with education and development may also find the volume of use.

Routledge
August 2026 : 236pp
Hb: 978-1-032-91477-0 : £155

* For full contents and more information, visit: www.routledge.com/9781032914770

3RD EDITION

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology



Edited by **Cyndi Stein-Rubin** City University of New York (CUNY)

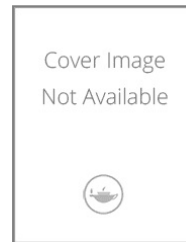
Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience, especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology*, Third Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. The accessible format will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come.

Routledge
May 2026 : 450pp
Pb: 978-1-638-22146-3 : **£91.99**
Hb: 978-1-041-10852-8 : **£155**
eBook: 978-1-003-52446-5

* For full contents and more information, visit: www.routledge.com/9781638221463

Working with Children's Speech Sound Disorders

A Practical Guide for Speech and Language Therapists



Lorraine Bamblett, Meriem Amer-El-Khedoud, Charlie Ayling

Series: Working With

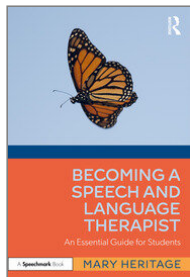
This guide delves into the core principles of evidence-based assessment and intervention for child speech sound disorders. Grounded in established research, it offers a systematic approach to diagnosis and treatment across the diagnostic categories, ensuring therapists are using the most up to date advice and guidance to ensure the best possible outcomes for children with articulation, phonological and motor speech disorders. *Working with Children's Speech Sound Disorders* is an indispensable reference for speech and language therapists and students seeking to apply evidence-based methods and make a meaningful impact on the lives of children with speech sound disorders.

Speechmark
October 2026 : 288pp
Pb: 978-1-032-79864-6 : **£34.99**
Hb: 978-1-032-79873-8 : **£130**

* For full contents and more information, visit: www.routledge.com/9781032798646

Becoming a Speech and Language Therapist

An Essential Guide for Students



Mary Heritage

If you want to become a speech and language therapist but are uncertain about how to get into the right programme and what is required to succeed in your studies, then this book is for you. This comprehensive handbook guides readers through every stage of the journey: from confirming your career choice to successfully gaining a university place, preparing for study, and ultimately achieving your degree. This is the essential 'go-to' book for all speech and language therapy students, whether taking an undergraduate, postgraduate or apprenticeship route, written by an author with forty years of experience as a clinician, NHS leader, and university lecturer.

Speechmark
July 2026 : 358pp
Pb: 978-1-041-02784-3 : **£27.99**
Hb: 978-1-041-02785-0 : **£145**

* For full contents and more information, visit: www.routledge.com/9781041027843

Speech and Language Therapy

The Basics



Sean Pert

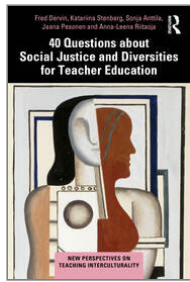
Series: The Basics

This book provides a comprehensive guide to the varied and fascinating work of Speech and Language Therapists, exploring how this stimulating Allied Health Profession draws on phonetics, linguistics, and biomedical sciences to support communication and swallowing across the lifespan. Written by Sean Pert, an expert with extensive clinical and teaching experience, this book serves as an essential guide for students entering the field, healthcare professionals, and anyone interested in understanding this unique profession.

Routledge
September 2026 : 208pp
Pb: 978-1-032-93878-3 : **£20.99**
Hb: 978-1-032-93879-0 : **£155**

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40 Questions about Social Justice and Diversities for Teacher Education



**Fred Dervin , Katariina Stenberg , Sonja Anttila ,
Jaana Pesonen , Anna-Leena Riitaioja**

Series: New Perspectives on Teaching Interculturality

This book brings together forty genuine questions raised by student teachers in Finnish education, sparking reflection and insight into education and wider issues amid the complexity, diversity and uncertainty of today's classrooms and ever-changing world. This inspiring book will attract a wide spectrum of readers, including experienced teachers, student teachers, teacher educators and scholars interested in teacher education, diversity, social justice education and intercultural studies.

Routledge

July 2026 : 160pp

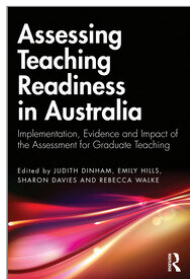
Pb: 978-1-041-36490-0 : £41.99

Hb: 978-1-041-36318-7 : £155

* For full contents and more information, visit: www.routledge.com/9781041364900

Assessing Teaching Readiness in Australia

Implementation, Evidence and Impact of the Assessment for Graduate Teaching.



Edited by **Judith Dinham** Curtin University, Australia,
Emily Hills University of Canberra, Australia, **Sharon Davies** Curtin University, Australia, **Rebecca Walker** Curtin University, Australia

Taking a future-facing approach, this book provides a timely evaluation of the Teaching Performance Assessment (TPA) which utilises the Assessment for Graduate Teaching (AfGT) as an instrument for assessing pre-service teachers' classroom readiness in Australia. This is an invaluable resource for teacher educators, postgraduate students and researchers of education interested in the development of teacher effectiveness, as well as those in educational administration and policy development overseeing initial teacher education.

Routledge

October 2026 : 194pp

Pb: 978-1-041-11068-2 : £41.99

Hb: 978-1-041-11069-9 : £155

* For full contents and more information, visit: www.routledge.com/9781041110682

Becoming an Expert Teacher

Deliberate Practice for Effective Teaching



Nidhi Sachdeva , Paul Kirschner

Becoming an Expert Teacher equips educators with the attitude, skills, and practices they need to reach their full potential and profoundly impact students' lives. Rather than settle for basic competencies and checklists of techniques, readers will gain a deeper understanding of what expert teachers do differently, how they think about teaching and learning, and what they need to do to become expert teachers.

Routledge

September 2026 : 306pp

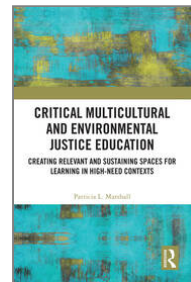
Pb: 978-1-041-10745-3 : £34.99

Hb: 978-1-041-10746-0 : £155

* For full contents and more information, visit: www.routledge.com/9781041107453

Critical Multicultural and Environmental Justice Education

Creating Relevant and Sustaining Spaces for Learning in High-Need Contexts



Patricia L. Marshall

This book presents a clear, concise, and engaging discussion of critical multicultural and environmental justice education (CMEJE), elucidating what it is; why it is urgent for teaching professionals who work in urban and rural high-need contexts; and how to implement it. Critical concepts such as geography of opportunity, sustainability, and space/place identity are deftly integrated into discussions that explain how belonging, relevance, and responsiveness are central to academic success. At its heart, it serves as an urgent reminder that educators must acknowledge and respond to the cultural and environmental realities that shape where and how young people live, learn, and grow.

Routledge

June 2026 : 180pp

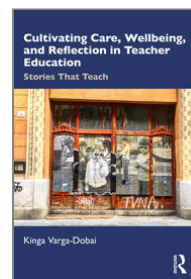
Hb: 978-1-032-49338-1 : £155

eBook: 978-1-003-39587-4

* For full contents and more information, visit: www.routledge.com/9781032493381

Cultivating Care, Wellbeing, and Reflection in Teacher Education

Stories That Teach



Kinga Varga-Dobai Professor of Language and Literacy in the School of Education at Georgia Gwinnett College, USA.

This book explores how storytelling can be used as a care-oriented, trauma-informed, and socially, culturally, and emotionally sustaining teaching tool in teacher education. It positions storytelling as a transformative literacy practice that integrates care, cognition, identity, and learning, and is grounded in relational ethics and transnational feminist perspectives on voice, identity, and belonging. This is a valuable resource for teacher educators in literacy and language education, as well as preservice teachers seeking to develop reflective, relational, and care-oriented pedagogical practices.

Routledge

June 2026 : 166pp

Pb: 978-1-041-24443-1 : £45.99

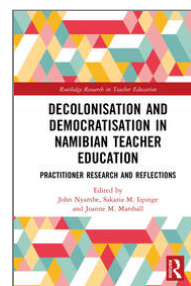
Hb: 978-1-041-24444-8 : £155

eBook: 978-1-003-74193-0

* For full contents and more information, visit: www.routledge.com/9781041244431

Decolonisation and Democratisation in Namibian Teacher Education

Practitioner Research and Reflections



Edited by **John Nyambe** University of Namibia, Namibia,
Sakaria M. Ipinge University of Namibia, Namibia,
Joanne M. Marshall Iowa State University, USA

Series: Routledge Research in Teacher Education

Building on the 1999 work of Kenneth Zeichner and Lars Dahlström, this volume provides first-hand accounts and both empirical and theoretical case studies on how teacher education is being operationalized in postcolonial Namibia, working to decolonise and democratise the Namibian educational system at all levels. The book will appeal to scholars, researchers, and postgraduate students in the fields of teacher education, education and development, and African education studies. Policy makers and curriculum designers may also find the volume of use. The book will have particular appeal in Namibia and South Africa, but also across the global South and postcolonial countries.

Routledge

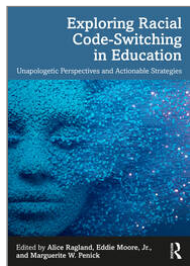
October 2026 : 228pp

Hb: 978-1-041-00689-3 : £155

* For full contents and more information, visit: www.routledge.com/9781041006893

Exploring Racial Code-Switching in Education

Unapologetic Perspectives and Actionable Strategies



Edited by **Alice Ragland, Eddie Moore, Jr., Marguerite W. Penick**

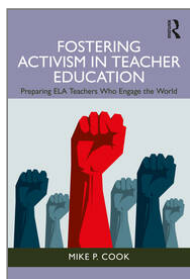
This book is a comprehensive guide to the dynamics and consequences of racial code-switching in PK-12 education and higher education. Combining academic chapters, personal narratives, and actionable recommendations, this textbook explores paths for understanding and dismantling racist practices embedded within education and society. This book will be an invaluable resource for graduate and advanced undergraduate students of social justice education, multicultural education, educational policy, and diversity, equity, and inclusion. It will also be beneficial for education professionals who are committed to fostering a more inclusive and equitable society.

Routledge
August 2026 : 212pp
Pb: 978-1-032-89665-6 : **£45.99**
Hb: 978-1-032-89666-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032896656

Fostering Activism in Teacher Education

Preparing ELA Teachers Who Engage the World



Mike P. Cook

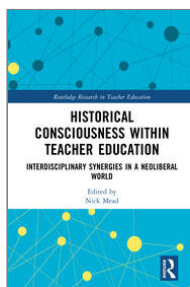
Drawing on interview and observation data of five ELA teacher educators, this book highlights the ways teacher educators make activism part of their preparation of future teachers and provides snapshots of four themes—centering students, framing courses, explicit assignments, and self-care and navigating political contexts. This is an excellent resource for teacher educators who want to incorporate activism into their work. It is particularly beneficial for ELA teacher educators in both pre-service teacher and graduate courses, as well as teacher education courses that focus on critical literacy, critical pedagogy, civic-engagement, equity, and diversity.

Routledge
July 2026 : 126pp
Pb: 978-1-041-09852-2 : **£41.99**
Hb: 978-1-041-09854-6 : **£155**
eBook: 978-1-003-65214-4

* For full contents and more information, visit: www.routledge.com/9781041098522

Historical Consciousness within Teacher Education

Interdisciplinary Synergies in a Neoliberal World



Edited by **Nick Mead** Oxford Brookes University, UK
Series: Routledge Research in Teacher Education

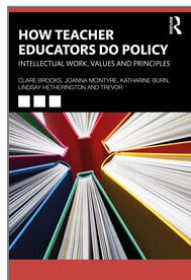
This collection examines the emerging interdisciplinary possibilities at the intersection of history of education, teacher education, and professional practice, responding to the urgent need to confront the influence of neoliberalism on teacher training across Europe and beyond. Building on collaborative work undertaken in Italy, Spain, Turkey and England, it argues that historical consciousness can challenge hegemonic narratives within contemporary teacher education policy and practice. This book is written for scholars of education, history of education specialists, university and school-based teacher educators, policymakers, and postgraduate or trainee teachers.

Routledge
July 2026 : 216pp
Hb: 978-1-041-34114-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041341147

How Teacher Educators Do Policy

Intellectual Work, Values, and Principles



Clare Brooks Institute of Education, University of London, UK, **Joanna McIntyre** University of Nottingham, UK, **Katharine Burn** University of Oxford, UK, **Lindsay Hetherington**, **Trevor Mutton** University of Oxford, UK

How Teacher Educators Do Policy examines how university-based teacher educators in England responded to major reforms to Initial Teacher Education following the 2021–24 ITT Market Review. Drawing on interviews with programme leaders in research-intensive universities, it explores changes to curriculum, partnerships, mentoring, and professional learning. Using Lee Shulman's concept of signature pedagogies, the book shows how leaders balanced policy demands with core educational values, with international reflections from Maria Teresa Tatto, Lee Ruzsnyak, and Sinikka Neuhaus.

Routledge
September 2026 : 172pp
Pb: 978-1-032-76610-2 : **£41.99**
Hb: 978-1-032-76612-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032766102

Implementing a New Mathematics Curriculum Based on Genetic Constructivism



Edited by **Nad'a Vondrová, Ladislav Kvasz**

Series: European Research in Mathematics Education

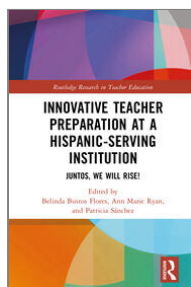
This book shows the transformative power of genetic constructivism in mathematics education, exploring how research, practice, and policy converged to drive educational innovations in the Czech Republic can offer valuable insights into the evolution of mathematics teaching on an international scale. Encouraging readers to critically assess their own teaching methods, this is the ideal resource for researchers, educators, and policymakers seeking innovative strategies to enhance mathematics education.

Routledge
May 2026 : 280pp
Pb: 978-1-032-87582-8 : **£41.99**
Hb: 978-1-032-85526-4 : **£155**
eBook: 978-1-003-53341-2

* For full contents and more information, visit: www.routledge.com/9781032875828

Innovative Teacher Preparation at a Hispanic-Serving Institution

Juntos, We Will Rise!



Edited by **Belinda Bustos Flores, Ann Marie Ryan, Patricia Sánchez**

Series: Routledge Research in Teacher Education

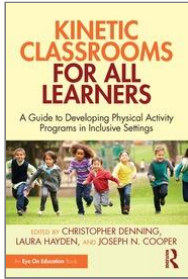
This timely volume explores how one Hispanic-Serving Institution reimagined and transformed its teacher preparation program. Tracing the transformative journey through innovative curricular, pedagogical, and programmatic changes, the authors outline a new template of best practices for preparing teachers in collaboration with diverse communities. Each chapter is grounded in the program's culturally efficacious conceptual framework and uses a social justice theoretical lens to highlight the various aspects of this transformation. Essential reading for teacher educators, researchers, graduate students, and all those interested in the field of teacher education.

Routledge
July 2026 : 228pp
Hb: 978-1-041-26923-6 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041269236

Kinetic Classrooms for All Learners

A Guide to Developing Physical Activity Programs in Inclusive Settings



Edited by **Christopher Denning** University of Massachusetts - Boston, USA, **Laura Hayden**, **Joseph N. Cooper**

Kinetic Classrooms for All Learners is an essential guide to developing inclusive and impactful kinesthetic programs in schools. Grounded in research and practice, this book underscores the essential role of physical activity and motor skill development in buoying academic achievement and personal growth for all children—including those with diverse abilities and those from under-resourced communities. By bridging the gap between research and practice, Kinetic Classrooms for All Learners is a vital resource for anyone committed to positively impacting PreK-12 students' educational experiences and holistic development through movement.

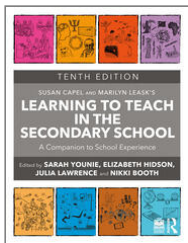
Eye On Education
June 2026 : 304pp
Pb: 978-1-032-97697-6 : **£29.99**
Hb: 978-1-032-97696-9 : **£155**
eBook: 978-1-003-59493-2

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10TH EDITION

Learning to Teach in the Secondary School

A Companion to School Experience



Edited by **Sarah Younie**, **Elizabeth Hidson**, **Julia Lawrence** University of Hull, **Nikki Booth**

Series: *Learning to Teach Subjects in the Secondary School Series*

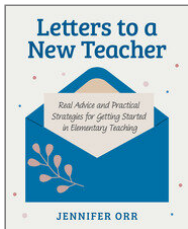
This market leading text for beginning teachers on all undergraduate, postgraduate and school-based routes to qualified teacher status provides an essential introduction to the key skills and knowledge needed to become a successful teacher. Offering advice on all aspects of teaching and learning, this tenth edition has been thoroughly updated to reflect changes in the field and covers key new topics including artificial intelligence (AI), online pedagogies and working with your mentor. There are also expanded units on diversity and inclusion, teacher wellbeing and professional development. This book is an essential purchase for every aspiring secondary school teacher.

Routledge
May 2026 : 584pp
Pb: 978-1-041-22733-5 : **£31.99**
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eBook: 978-1-003-73373-7

* For full contents and more information, visit: www.routledge.com/9781041227335

Letters to a New Teacher

Real Advice and Practical Strategies for Getting Started in Elementary Teaching



Jennifer Orr

The best, most practical advice for new teachers often comes not from those working outside the classroom, but from trusted and experienced colleagues who are teaching just down the hall. Jennifer Orr, a classroom teacher of nearly thirty years and experienced mentor teacher, brings this teacher-next-door kind of advice to life. Her writing feels like a conversation with an experienced teacher friend, full of tried-and-true practical strategies, tips, and photo examples to help new teachers not just survive but thrive in their first years in the amazing and challenging career of teaching in an elementary school.

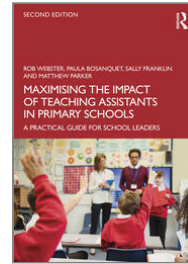
Routledge
June 2026 : 186pp
Pb: 978-1-032-99107-8 : **£28.99**
eBook: 978-1-003-61850-8

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2ND EDITION

Maximising the Impact of Teaching Assistants in Primary Schools

A Practical Guide for School Leaders



Rob Webster University College London, **Paula Bosanquet** University of East London, UK, **Sally Franklin** University College London, **Matthew Parker** University College London

This new edition provides school leaders with a clear, evidence-informed plan to transform teaching assistant deployment, practice and preparation. Drawing on real-world insights from schools that have successfully embedded the authors' programme, it shows how to unlock TAs' full potential and maximize their impact on inclusive teaching and learning. It provides essential principles, practical tools and actionable strategies that make a genuine difference to TA effectiveness. Essential reading for primary school leaders responsible for training, managing and deploying TAs.

Routledge
June 2026 : 138pp
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Hb: 978-1-041-12333-0 : **£155**

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Reimagining STEM Education in a Tech-Driven Era

Discovering Innovative Pathways in Teaching and Learning STEM



Haozhe Jiang

Series: *Assessment of Educational Technology*

This book explores the fields of Science, Technology, Engineering, and Mathematics (STEM) for teacher education. The author discusses new and creative approaches to STEM teaching and learning, sharing good insights and feasible solutions, for effective and impactful STEM education programs. This book targets a key group in the education sector, including STEM educators and professionals, and STEM education researchers and policymakers, with the aim of supporting STEM teaching and learning innovations.

Routledge
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Pb: 978-1-041-01089-0 : **£51.99**
Hb: 978-1-041-01091-3 : **£68.99**
eBook: 978-1-003-61305-3

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Reimagining Wholeness in Teaching and Learning

A Five-Part Framework for Embodied, Ecological, and Equitable Education



Virginia Dearani

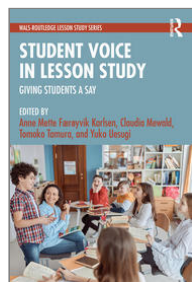
In a world of fragmented educational approaches and teacher burnout, Reimagining Wholeness in Teaching and Learning offers a framework that transcends conventional whole child models, encouraging educators to reconnect with what it means to be whole within themselves, their communities, and their relationship to the natural world. Whether you're a classroom teacher, administrator, or teacher educator, Reimagining Wholeness in Teaching and Learning will transform how you understand your role in creating educational ecosystems where authentic learning and healing coexist.

Eye On Education
October 2026 : 202pp
Pb: 978-1-041-25141-5 : **£29.99**
Hb: 978-1-041-25140-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041251415

Student Voice in Lesson Study

Giving Students a Say



Edited by **Anne Mette Færøyvik Karlsen** Western Norway University, Norway, **Claudia Mewald** University College of Teacher Education, Baden, Austria, **Tomoko Tamura** Waseda University, Japan, **Yuko Uesugi**

Series: *WALS-Routledge Lesson Study Series*

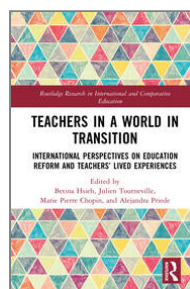
Offering theory and practical insights, this publication brings together top-quality contributions by distinguished authors from research and practice as well as students from around the world to flesh out the role of Student Voice in Lesson Study (SVLS). It is a useful guide for practitioners and student educators interested in the benefits of Lesson Study in the classroom.

Routledge
August 2026 : 216pp
Pb: 978-1-041-04112-2 : **£32.99**
Hb: 978-1-041-04113-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041041122

Teachers in a World in Transition

International Perspectives on Education Reform and Teachers' Lived Experiences



Edited by **Betina Hsieh**, **Julien Tourneville**, **Marie-Pierre Chopin**, **Alejandra Priede**

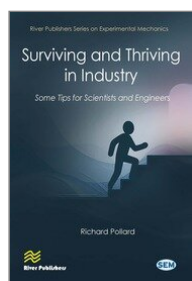
Series: *Routledge Research in International and Comparative Education*

Through studies spanning 10 countries across multiple continents, this book examines how societal and political transitions are transforming teachers' daily lives and professional identities. By centering teachers' lived experiences within their national contexts, it reveals striking parallels in global educational transformation despite unique contexts of change. These perspectives, individually and collectively, allow us to understand the recent transformations and educational reform efforts, to meet teachers impacted by these changes, and to see how transitions impact teachers' experience of the profession internationally.

Routledge
August 2026 : 240pp
Hb: 978-1-041-14903-3 : **£155**

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Surviving and Thriving in Industry: Some Tips for Scientists and Engineers



Richard Pollard

Series: *River Publishers Series on Experimental Mechanics*

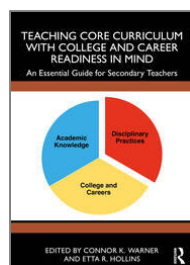
In today's volatile corporate world, layoffs of scientists and engineers are at an all-time high. Technical expertise alone is no longer enough—success depends on navigating organizational culture, building strong relationships, and making your contributions visible. This book bridges the gap between classroom learning and the realities of the workplace. Drawing on real-world scenarios and practical exercises, it offers strategies for marketing your work, developing situational awareness, and thriving as part of a team in start-ups and multinational corporations alike.

River Publishers
May 2026 : 124pp
Pb: 978-8-743-81271-5 : **£52.99**
Hb: 978-8-743-80998-2 : **£99.99**
eBook: 978-8-743-80999-9

* For full contents and more information, visit: www.routledge.com/9788743812715

Teaching Core Curriculum with College and Career Readiness in Mind

An Essential Guide for Secondary Teachers



Edited by **Connor K. Warner** University of Utah, USA, **Etta R. Hollins** University of Missouri-Kansas City, USA

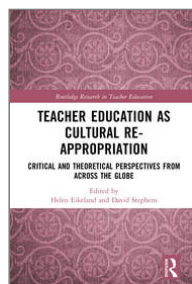
This textbook equips educators with strategies to structure secondary learning experiences that promote college and career readiness. Emphasizing authentic learning, it connects academic knowledge to real-world applications, helping students build practical skills. Chapters provide examples across English Language Arts, Mathematics, Sciences, and Social Studies. Each chapter reviews relevant theory and research, offering guidance for planning dynamic assignments and projects. Ideal for secondary methods courses, this book asks teacher candidates to consider the purpose of specific subject matter in the curriculum, its societal significance, and its impact on the professional world.

Routledge
May 2026 : 200pp
Pb: 978-1-032-97608-2 : **£42.99**
Hb: 978-1-032-97609-9 : **£145**
eBook: 978-1-003-59445-1

* For full contents and more information, visit: www.routledge.com/9781032976082

Teacher Education as Cultural Re-appropriation

Critical and Theoretical Perspectives from across the Globe



Edited by **Helen Eikeland**, **David Stephens** University of Brighton, UK

Series: *Routledge Research in Teacher Education*

This genuinely novel, cutting-edge volume advocates for a teacher education system that re-balances the influences of modernity and tradition, providing a theoretical, critical examination of West-centred notions of teacher education development in order to demonstrate what a culturally re-appropriated teacher education programme of the future might look like. This volume will appeal to scholars, researchers and postgraduate students in the fields of teacher education, education and development, and educational policy and politics. Policy makers working at national and international levels, as well as NGOs will also find the volume of use.

Routledge
July 2026 : 190pp
Hb: 978-1-041-09269-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041092698

The Heart and Craft of Classroom Management

Building Belonging to Transform Behavior



Joseph S. McQueen

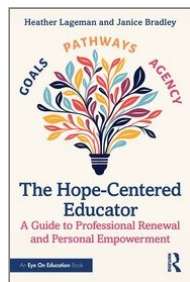
Classroom management is often framed as control—rules, consequences, and compliance. The Heart and Craft of Classroom Management offers a different, more sustainable approach: one rooted in belonging, nervous-system awareness, and intentional structure. Drawing on decades of experience as a teacher, behavior specialist, and school leader, Joseph S. McQueen reframes behavior as communication and positions relationships as the foundation of effective classroom practice. The Heart and Craft of Classroom Management provides a compassionate, realistic framework for leading classrooms with clarity, dignity, and calm—especially in today's increasingly complex educational landscape.

Eye On Education
August 2026 : 136pp
Pb: 978-1-041-31288-8 : **£29.99**
Hb: 978-1-041-31287-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041312888

The Hope-Centered Educator

A Guide to Professional Renewal and Personal Empowerment



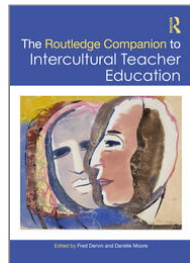
Heather Lageman, Janice Bradley

Transform your teaching life using the science of hope! Drawing on the psychological framework of Hope Theory, combined with hope-based leadership practices and real experiences from educators nationwide, this book is your practical guide to reigniting passion, reclaiming your power, and creating positive change in your personal and professional life. This book will show you how to set meaningful goals, create clear pathways to achieve them, and develop the agency to take action. Using a hope-filled mindset, learn how to strengthen your personal power, find meaning in your work, and create positive teaching and learning cultures.

Eye On Education
May 2026 : 208pp
Pb: 978-1-041-26130-8 : **£26.99**
Hb: 978-1-041-26129-2 : **£135**
eBook: 978-1-003-74916-5

* For full contents and more information, visit: www.routledge.com/9781041261308

The Routledge Companion to Intercultural Teacher Education



Edited by **Fred Dervin, Danièle Moore**

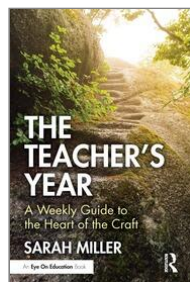
Series: New Perspectives on Teaching Interculturality

This exciting companion volume explores how intercultural perspectives can inform and transform teacher education and professional development. Covering topics ranging from languaging and decolonising methodologies to digital technologies and artificial intelligence, this book is an indispensable resource for researchers, students and practitioners involved in pre-service training, in-service professional development and self-directed professional learning.

Routledge
October 2026 : 408pp
Hb: 978-1-041-02998-4 : **£245**
* For full contents and more information, visit: www.routledge.com/9781041029984

The Teacher's Year

A Weekly Guide to the Heart of the Craft



Sarah Miller

In *The Teacher's Year*, veteran teacher Sarah Miller offers an honest and funny month-by-month guide to the rhythms of the school year. It contains practical strategies you can use tomorrow in the classroom as well as profound reflections on what it means to be an educator, and how we can best care for ourselves and the students who are counting on us. Reading *The Teacher's Year* is like having coffee with a wise and funny friend who can help you with your lesson plan tomorrow and also remind you that you don't have to be a perfect teacher to be the perfect teacher for your students.

Eye On Education
June 2026 : 202pp
Pb: 978-1-041-26749-2 : **£26.99**
Hb: 978-1-041-26747-8 : **£135**
eBook: 978-1-003-75130-4

* For full contents and more information, visit: www.routledge.com/9781041267492

3RD EDITION

The Teaching Assistant's Guide to Effective Interaction

How to Maximise Your Practice



Paula Bosanquet University of East London, UK, **Julie Radford, Rob Webster** University of London, UK

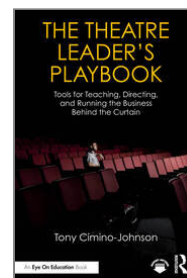
This third edition of *The Teaching Assistant's Guide to Effective Interaction* is the definitive guide to teaching assistant-pupil interaction and an invaluable professional development tool for classroom support staff and the teachers who work with them. This essential read is designed for all teaching assistants and will also be of interest to school leaders, SENCOs and teachers in both primary and secondary schools who wish to improve their deployment of teaching assistants and their own interactions with pupils.

Routledge
July 2026 : 150pp
Pb: 978-1-041-23271-1 : **£29.99**
Hb: 978-1-041-23272-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041232711

The Theatre Leader's Playbook

Tools for Teaching, Directing, and Running the Business Behind the Curtain



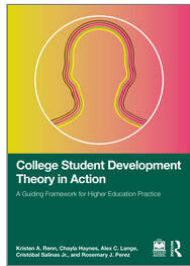
Tony Cimino-Johnson

This guide provides actionable advice for leading a successful drama program that builds educational theatre into a thriving creative community. It acknowledges the role of the theatre leader as both educator and business manager, including content on pedagogy, performance, and directing alongside key administrative skills. Each section offers practical strategies for the theatre leader's many touchpoints, including student development, administrative relationships, and program evaluation. Whether you're leading your program solo or part of a larger team, this book is your companion through the challenging, rewarding, and often unpredictable journey of running a theatre department.

Eye On Education
July 2026 : 284pp
Pb: 978-1-041-15342-9 : **£29.99**
Hb: 978-1-041-15343-6 : **£155**
* For full contents and more information, visit: www.routledge.com/9781041153429

College Student Development Theory in Action

A Guiding Framework for Higher Education Practice



Kristen A. Renn Michigan State University, USA, **Chayla Haynes** Texas A&M University, USA, **Alex C. Lange** Colorado State University, USA, **Cristóbal Salinas Jr.** Florida Atlantic University, USA, **Rosemary J. Perez** University of Michigan, USA

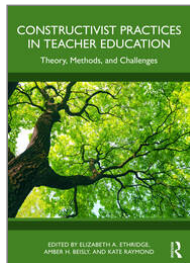
This is a timely and accessible source for teaching and learning college student development theory. Designed for Student Affairs and Higher Education graduate courses, this textbook takes an empirically-based, theory-in-practice approach. It presents foundational concepts of how student development occurs and then brings readers through a series of cases to introduce theories of social identity and cognitive, intercultural, and holistic development. Taking a critical approach and integrating sociopolitical contexts with reflective practice, this book emphasizes the value of using key concepts to adapt to changing contexts within higher education and student affairs practice.

Routledge
May 2026 : 384pp
Pb: 978-1-032-76458-0 : **£45.99**
Hb: 978-1-032-75524-3 : **£155**
eBook: 978-1-003-47852-2

* For full contents and more information, visit: www.routledge.com/9781032764580

Constructivist Practices in Teacher Education

Theory, Methods, and Challenges



Edited by **Elizabeth A. Ethridge**, **Amber H. Beisly**, **Kate Raymond**

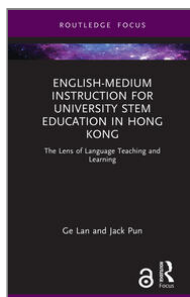
This book explores how constructivist learning theories guide teacher preparation for today's diverse classrooms. It examines theoretical implications, shares practical examples of constructivist practices, and addresses challenges in embracing them. Chapters offer frameworks, ideas, and strategies for designing transformative learning experiences. From relational teaching to hybrid learning, contributors show how constructivism fosters agency, connection, and authentic understanding. Ideal for teacher educators, graduate students, and curriculum leaders, this book bridges theory and practice to provide affirming examples of constructivism at work in teacher education.

Routledge
May 2026 : 268pp
Pb: 978-1-041-03383-7 : **£45.99**
Hb: 978-1-041-03384-4 : **£155**
eBook: 978-1-003-62361-8

* For full contents and more information, visit: www.routledge.com/9781041033837

English-medium Instruction for University STEM Education in Hong Kong

The Lens of Language Teaching and Learning



Ge Lan City University of Hong Kong, Hong Kong, **Jack Pun** The Chinese University of Hong Kong, Hong Kong

Series: Routledge Focus on English-Medium Instruction in Higher Education

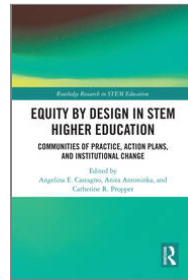
This volume offers valuable insights into English-medium instruction (EMI) in science, technology, engineering, and mathematics (STEM) in the educational context of Hong Kong universities. The book opens with an overview of EMI in Hong Kong universities. With the focus on a local public university, it then presents a comprehensive analysis of EMI in STEM, and outlines the potential benefits and challenges of generative AI, and shares sample pedagogical activities. The volume concludes by discussing future research directions that connect EMI and STEM scholarship.

Routledge
May 2026 : 110pp
Hb: 978-1-032-59224-4 : **£55.99**
eBook: 978-1-003-45365-9

* For full contents and more information, visit: www.routledge.com/9781032592244

Equity by Design in STEM Higher Education

Communities of Practice, Action Plans, and Institutional Change



Edited by **Angelina E. Castagno** Northern Arizona University, **Anita Antoninka**, **Catherine R. Propper**

Series: Routledge Research in STEM Education

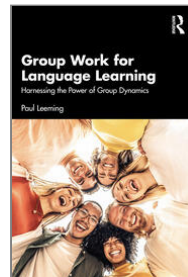
This edited collection presents stories of how university STEM faculty can engage in systemic change towards greater equity. Sharing both successes and struggles, the collection highlights the impact of collective learning that a well-designed community of practice can have on both individual faculty members and the wider research community. In each chapter, faculty reflect on their goals, implementation processes, measurable impacts, and the barriers and strategies they encountered along the way. A unique, and forward-thinking collection, this book will serve as both model and practical guide for educators seeking to advance similar equity work at their own institutions.

Routledge
July 2026 : 256pp
Hb: 978-1-041-26901-4 : **£155**
eBook: 978-1-003-75305-6

* For full contents and more information, visit: www.routledge.com/9781041269014

Group Work for Language Learning

Harnessing the Power of Group Dynamics



Paul Leeming Kindai University, Japan

Group work is used extensively in general education, and particularly in the language classroom where interaction is an essential part of learning another language. This text guides language teachers how to implement group work in the classroom as well as providing a summary of key research into the theory behind the psychology of group dynamics and language learning. Given the prevalence of groupwork in the language classroom, this practical guide for language teachers wanting to implement groupwork in their own classroom is a must-read.

Routledge
August 2026 : 168pp
Pb: 978-1-041-00215-4 : **£29.99**
Hb: 978-1-041-00216-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041002154

Innovative Visual Pedagogies for Academic Skills in Higher Education

Seeing, Thinking and Teaching Differently



Janet Banfield

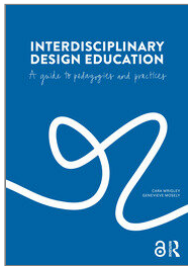
Designed to promote visual pedagogical techniques in academic skills teaching, this book offers guidance and resources for educators seeking to integrate visual methods into their practice. It explores ways to provide visual feedback on written work, helping students engage differently with their outputs and gain deeper meaning from feedback. Grounded in scholarship, it presents a framework of contextual, structural and process considerations, along with sample teaching materials and examples. Aimed at higher education educators, the book supports more inclusive teaching by expanding methods that better accommodate diverse learning and thinking styles.

Routledge
October 2026 : 202pp
Pb: 978-1-041-32958-9 : **£29.99**
Hb: 978-1-041-33013-4 : **£155**

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Interdisciplinary Design Education

A Guide to Pedagogies and Practices



Cara Wrigley, Genevieve Mosely

This foundational guide to new and emerging teaching methodologies in design education offers insights, global reflections, strategies, and best practices for enhancing learning in the future. A comprehensive resource intended for design educators as well as those from design-adjacent disciplines – from business, management and education to health, engineering, and social sciences – who incorporate design within their teaching, this essential guide equips educators with the tools and techniques to foster engaging and meaningful learning experiences for all students.

Routledge

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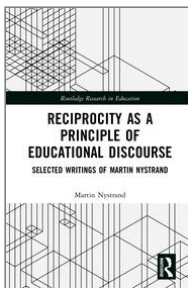
Pb: 978-1-032-78661-2 : **£35.99**

Hb: 978-1-032-78662-9 : **£155**

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Reciprocity as a Principle of Educational Discourse

Selected Writings of Martin Nystrand



Martin Nystrand

Series: Routledge Research in Education

This book collates Martin Nystrand's research across his forty-year career, bringing together his studies on the dialogic organization of both writing and classroom discourse. Drawing from the conceptual framework of the Bakhtin Circle and other related works, this collection elucidates the role of reciprocity in the management and transformation of conversant interaction in both writer-reader interaction and in classroom discourse. A foundational work in dialogic pedagogy, this volume is essential reading for teachers and researchers interested in dialogic pedagogy, discourse studies, education research, and historiography.

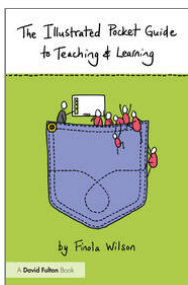
Routledge

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* For full contents and more information, visit: www.routledge.com/9781041068075

The Illustrated Pocket Guide to Teaching and Learning



Finola Wilson

Series: Illustrated Pocket Guides for Teachers

This illustrated pocket guide simplifies teaching process by presenting learning in four key cognitive processes and uses the author's popular and unique sketchnote format to exemplify key concepts for teaching and learning. It shows the reader not only what they need to understand about the learning process but how to make better "in the moment" decisions and improve their own practice in the long term. Bringing the complexity of cognitive science research to life in an accessible and innovative format, The Illustrated Pocket Guide to Teaching and Learning is an essential classroom companion for all teachers and a starting point for further research.

Routledge

September 2026 : 152pp

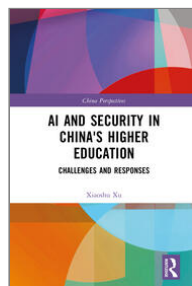
Pb: 978-1-041-28270-9 : **£14.99**

Hb: 978-1-041-28193-1 : **£155**

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AI and Security in China's Higher Education

Challenges and Responses



Xiaoshu Xu

Series: China Perspectives

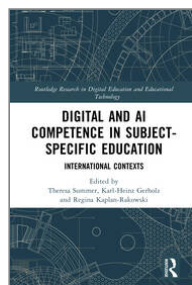
The book explores how universities can harness the power of artificial intelligence (AI) while safeguarding privacy, equity, and academic values. Drawing on established frameworks like DigCompEdu, TRI, and UTAUT, it offers practical, step-by-step strategies. These strategies help build essential competencies in pedagogy, ethics, and cybersecurity. The book offers a clear, non-technical toolkit to help educators and undergraduates assess their AI and information security competence. It will appeal to librarians, booksellers, faculty developers, and administrators seeking practical, future-ready approaches for AI-enabled, security-conscious universities.

Routledge
June 2026 : 254pp
Hb: 978-1-041-12720-8 : £155
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Digital and AI Competence in Subject-Specific Education

International Contexts



Edited by **Theresa Summer** University of Bamberg, Germany, **Karl-Heinz Gerholz**, **Regina Kaplan-Rakowski** University of North Texas

Series: Routledge Research in Digital Education and Educational Technology

This timely volume positions digital and AI competence as a central educational goal. Bringing together novel theoretical, conceptual, and empirical insights from a wealth of interdisciplinary and national contexts, it explores how subject-specific education can respond to emerging technologies, including artificial intelligence and high-immersion virtual reality. This book will be of interest to a range of scholars, researchers, and postgraduate students in the fields of digital education, subject-specific education, and teacher education more broadly. It will also be valuable to educators seeking to integrate emerging technologies into their practice.

Routledge
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Hb: 978-1-041-10122-2 : £145

* For full contents and more information, visit: www.routledge.com/9781041101222

Education and Ecological Precarity

Pedagogical, Curricular, and Conceptual Provocations



Edited by **Fikile Nxumalo**, **Preeti Nayak**, **Eve Tuck**
Ontario Institute for Studies in Education (OISE),
University of Toronto

The collection addresses the urgent need to shift educational practices to respond to the disproportionate impacts of climate change on marginalised communities. Through a combination of conceptual chapters, empirical research and interviews with Black, Indigenous and Black-Indigenous scholars, the book illustrates how educators can engage with the practical and ethical implications of teaching and learning within ecologically damaged worlds. Contributors explore innovative approaches including school abolition frameworks, Indigenous climate fiction, place-based pedagogies, feminist composting methodologies and climate justice curricula.

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GenAIED

Cultural and Pedagogical Catalysts in Higher Education



Edited by **Na Li**, **Diana Koroleva**, **Gurbinder Singh Lalli**, **Jinhee Kim**

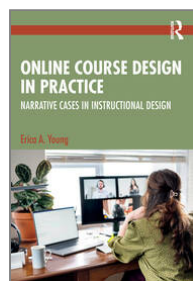
This volume explores how generative artificial intelligence is reshaping universities worldwide. Rather than focusing only on the technology, it shows how AI is changing how students learn, teachers teach, and institutions operate, while also being shaped by cultural values, educational traditions, and social expectations. Accessible and forward-looking, this volume offers educators and policymakers a timely guide to the future of global higher education in the age of AI. It will also be of interest to researchers in education, digital humanities, and the social studies of technology.

Routledge
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Online Course Design in Practice

Narrative Cases in Instructional Design



Erica A. Young

Online Course Design in Practice: Narrative Cases in Instructional Design offers a unique, first-person exploration of the instructional design profession in higher education. This textbook explores essential instructional design principles through real-world scenarios, demonstrating how theoretical frameworks translate into practical applications. Written in an accessible narrative style, this resource serves as an essential bridge between academic preparation and professional practice, providing graduate students in instructional design, educational technology, and learning sciences programs with realistic expectations and practical strategies for their future careers.

Routledge
October 2026 : 150pp
Pb: 978-1-041-28322-5 : £45.99
Hb: 978-1-041-28321-8 : £155

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Teaching Digital Citizenship in 10 Minutes a Day

A Guide to K-8 Screen Time



Mike Ribble

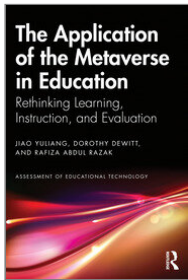
Teaching Digital Citizenship in 10 Minutes a Day is a practical resource for educators seeking to help students in grades K-8 make the best out of their screen time. Many children who grew up with access to personal internet-connected technologies do not separate their device use from their learning, social interactions, and self-image, whether in class or at home. How can we provide them and their parents with the skills for appropriate, responsible, and ultimately positive experiences with these tools? Regardless of how devices fit into your school's policy, you'll find in this book a new way to help your elementary and middle schoolers become their best digital selves.

Eye On Education
August 2026 : 200pp
Pb: 978-1-041-23422-7 : £29.99
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The Application of the Metaverse in Education

Rethinking Learning, Instruction, and Evaluation



Jiao Yuliang , Dorothy DeWitt , Rafiza Abdul Razak

Series: Assessment of Educational Technology

This book explores the potential of the metaverse to transform education. The authors connect rigorous theory with practical applications, to provide educators, researchers, and policymakers, useful insights to design and implement immersive learning experiences. A valuable resource for educators, researchers, policymakers, and educational technology professionals. The encompassing nature of the book allows for a comprehensive study by all in the education practice, as they progress to understand the metaverse technologies in education.

Routledge

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The School Leader's Guide to Digital Wellness

Untangling Device Use and Student Well-Being



Andrew Marcinek

The School Leader's Guide to Digital Wellness is a practical resource for schools grappling with the linked challenges of digital distraction and student mental health in the age of smartphones. Rejecting the false choice between unrestricted access and wholesale removal, this book equips school leaders with a framework for using technology intentionally, building the habits and literacies students need to thrive in a connected world.

Eye On Education

October 2026 : 200pp

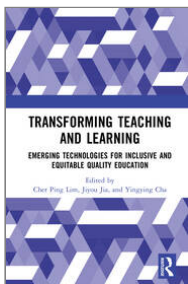
Pb: 978-1-041-19560-3 : **£29.99**

Hb: 978-1-041-19562-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041195603

Transforming Teaching and Learning

Emerging Technologies for Inclusive and Equitable Quality Education



Edited by **Cher Ping Lim , Jiyoun Jia , Yingying Cha**

This book explores how emerging digital technologies can enhance educational quality in primary and secondary settings across Asia, including South Korea, Indonesia, Mainland China, and Hong Kong SAR. Aligned with the UN Sustainable Development Goal 4, it challenges the assumption that technology alone guarantees quality education. This volume is indispensable for education researchers, policymakers, teacher educators, and EdTech practitioners interested in technology integration, educational equity, and sustainable development in the Global South.

Routledge

September 2026 : 246pp

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