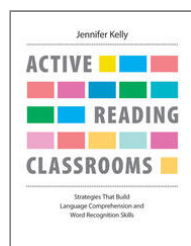


Routledge

Pembroke Titles

Active Reading Classrooms

Strategies that build language comprehension and word recognition skills



Jennifer Kelly

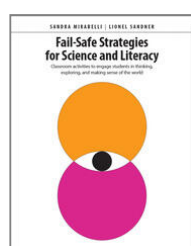
This practical book invites teachers to investigate different strategies to teach both whole-class and individual intervention lessons in reading. The book strives to take students beyond the simple view of reading and make them active users of language who make connections among the elements that science tells us are part of the reading process.

Pembroke Publishers
December 2023:120
Pb: 978-1-551-38365-1: \$29.95

* For full contents and more information, visit: www.routledge.com/9781551383651

Fail-Safe Strategies for Science and Literacy

Classroom activities to engage students in thinking, exploring, and making sense of the world



Sandra Mirabelli, Lionel Sandner

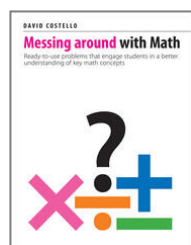
Effective teaching can be found where science and literacy overlap. This book helps teachers streamline busy schedules by focusing on cognitive skills shared by science and language arts. Designed to help build teacher confidence, it offers the background and insights teachers need to support students as they make sense of science content through language arts study.

Pembroke Publishers
October 2023:160
Pb: 978-1-551-38364-4: \$29.95

* For full contents and more information, visit: www.routledge.com/9781551383644

Messing Around with Math

Ready-to-use problems that engage students in a better understanding of key math concepts



David Costello

This book is filled with a range of problems that support student understanding of key math concepts. From word problems to open-ended rich tasks to real-world math problems, you will have a toolbox that addresses the complex learning needs of your students. Messing Around With Math provides problems that can be used at any point in the lesson: whole-group, guided small-group instruction, or independent practice.

Pembroke Publishers
February 2024:144
Pb: 978-1-551-38366-8: \$32.95

* For full contents and more information, visit: www.routledge.com/9781551383668

Powerful Thinking

Engaging readers, building knowledge, and nudging learning in elementary classrooms



Adrienne Gear

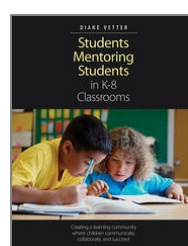
An inspiring book to help teachers shift their beliefs and "stretch" their thinking around reading comprehension, literacy instruction, and content-area learning. Using the key concepts and strategies introduced in her ground-breaking book, Reading Power, Adrienne Gear shows teachers practical ways to create a "culture of thinking" that can be integrated into all areas of learning. Using knowledge-rich texts as tools, Adrienne shares how read-alouds can be used in content areas to support literacy skills and build knowledge.

Pembroke Publishers
December 2024:160
Pb: 978-1-551-38363-7: \$32.95

* For full contents and more information, visit: www.routledge.com/9781551383637

Students Mentoring Students in K-8 Classrooms

Creating a learning community where children communicate, collaborate, and succeed



Diane Vetter

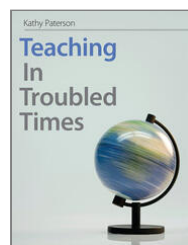
This thoughtful guide offers authentic, meaningful and purposeful activities that will lead students to share their thinking, and to support and mentor each other emotionally, socially, and academically. It explores numerous ways to create opportunities for shared learning, mentoring partnerships, and expanding student horizons.

Pembroke Publishers
December 2023:126
Pb: 978-1-551-38362-0: \$24.95

* For full contents and more information, visit: www.routledge.com/9781551383620

Teaching In Troubled Times

Practical and accessible, the book suggests simple ways of guiding honest and responsive discussion, as well as liberating activities that encourage students to disengage from their fears. It addresses children's heavy exposure to violence and stereotypes, especially through the media. It shows teachers how to explore major issues in the lives of their students in a healthy, positive way, and how to encourage stronger, more aware, independent, and successful learners.

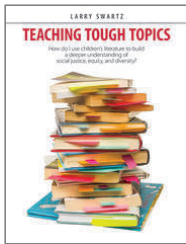


Kathy Paterson

Pembroke Publishers
August 2010:128
Pb: 978-1-551-38254-8: \$30

* For full contents and more information, visit: www.routledge.com/9781551382548

Teaching Tough Topics



Larry Swartz

Teaching Tough Topics shows teachers how to lead students to become caring citizens as they read and respond to quality children's literature. It focuses on topics that can be challenging or sensitive, yet are significant in order to build understanding of social justice, diversity, and equity. Racism, Homophobia, Bullying, Religious Intolerance, Poverty, and Physical and Mental Challenges are just some of the themes explored. The book is rooted in the belief that by using picture books, novels, poetry, and nonfiction, teachers can enrich learning with compassion and empathy as students make connections to texts, to others, and to the world.

Pembroke Publishers
February 2020:144
Pb: 978-1-551-38341-5: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383415

Teaching Well

How Healthy, Empowered Teachers Lead to Thriving, Successful Classrooms



Lisa Bush

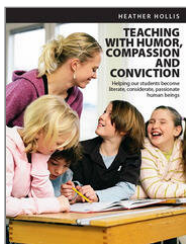
How can teachers balance the needs of busy overwhelming classrooms with the needs of their own health and well-being? This timely book is about avoiding teacher burnout. It suggests that teachers can reduce the amount of time they work outside the classroom and still be a motivated and engaged teacher. Promoting a healthy work-life balance for teachers, the book advocates that teachers put their own mental and emotional health needs first; it argues that this will naturally lead to more effective teaching. The conversational tone of the book, along with a wealth of anecdotal examples, will make this highly readable resource an invaluable guide for every educator.

Pembroke Publishers
January 2019:116
Pb: 978-1-551-38337-8: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383378

Teaching with Humor, Compassion, and Conviction

Helping Our Students Become Literate, Considerate, Passionate Human Beings



Heather Hollis

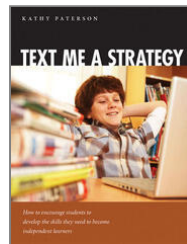
How can teachers make their literacy classrooms a place of joy? Fun, caring, and passion are the key to a shame-free, healthy classroom that nurtures students in mind, body, and spirit. Full of simple strategies and activities for building community, this practical book is committed to promoting strong literacy skills. It is full of simple strategies and activities for building mindful classrooms where students are free to speak with compassion, write with conviction, and read with joy.

Pembroke Publishers
October 2016:92
Pb: 978-1-551-38316-3: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383163

Text Me a Strategy

How to Encourage Students to Develop Skills They Need to Become Independent Learners



Kathy Paterson

This timely book offers teachers practical tools that promote student learning and personal growth in our fast-paced information age. Building on students' love of text messaging, this book offers 100 "crisp and snappy" strategies that are easily taught, reviewed, and reinforced by teachers. The name of each strategy reflects its function, which makes the strategy easy to recall, easy to apply, and fun to use.

Pembroke Publishers
February 2009:128
Pb: 978-1-551-38233-3: \$30

* For full contents and more information, visit: www.routledge.com/9781551382333

ANIE

A Math Assessment Tool that Reveals Learning and Informs Teaching



Kevin Bird, Kirk Savage

The ANIE (Assessment of Numeracy for Education) is a teacher-developed assessment tool that uses numeracy and common core performance standards to assess student understanding of math concepts. This simple diagnostic tool helps teachers identify gaps in learning so they can plan intervention. It takes about 10 minutes to administer, grading is relatively quick and most important, teachers can use the results to plan timely and targeted intervention.

Pembroke Publishers
February 2014:96
Pb: 978-1-551-38296-8: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382968

The Autism Lens

Everything teachers need to connect with students, build confidence, and promote classroom learning



Kara Dymond

The Autism Lens helps teachers connect to students with autism and support them along their own unique trajectory. Bringing to life communication difficulties that impact socialization and learning, this book removes the guesswork by offering practical solutions to: foster inclusion, build and motivate new skills, problem-solve challenges, develop strengths, boost resilience, and nurture independence. Numerous easy-to-use, classroom-tested strategies are explored in this comprehensive resource.

Pembroke Publishers
October 2020:136
Pb: 978-1-551-38347-7: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383477

Better Reading Now

50 ready-to-use teaching strategies to engage students, deepen comprehension, and nurture a love of reading



Larry Swartz

Based on what we now know about reading, this practical book offers strategies in a consistent format that is easy for teachers to incorporate in their daily instruction. This grab-bag of classroom-tested activities allows teachers to choose what they need to meet the diverse needs of students in grades 1 through 8. These strategies guide students through the reading process and build important comprehension skills through reading, talk, art, drama, and more. These innovative ways to use the best children's books inspire students to become enthusiastic and avid readers, and take the first giant step into becoming lifelong readers.

Pembroke Publishers

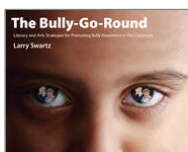
March 2021:128

Pb: 978-1-551-38349-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383491

Bully-Go-Round

Strategies for Promoting Bully Awareness in the Classroom



Larry Swartz

In our society, where emerging technologies unite us in new ways, bullying is reaching epidemic proportions. The Bully-Go-Round provides strategies for a better understanding of all aspects of bullying from the perspective of the bully, the bullied, and the bystander. This handbook offers more than thirty-five activities, including responding in writing, in art, and in role play; lists of resources; discussion prompts; and tips for teachers on providing a safe forum in our classrooms to explore the complexity of the bullying issue.

Pembroke Publishers

January 2013:32

Pb: 978-1-551-38285-2: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382852

Cornerstones to Early Literacy

Childhood Experiences That Promote Learning in Reading, Writing, and Oral Language



Katherine Luongo-Orlando

How can we build a strong literacy foundation for children? This book appreciates that learning and language development start with the play episodes, oral language practices, word play activities, print encounters, reading events, and writing experiences that children engage in during the early years of life. Filled with rich language activities, The Cornerstones to Early Literacy shows teachers how to create active learning experiences that are essential to building early literacy.

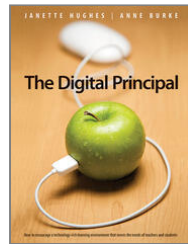
Pembroke Publishers

October 2010:168

Pb: 978-1-551-38257-9: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382579

Digital Principal



Janette Hughes , Anne Burke

The Digital Principal shows educational leaders how to apply their leadership skills to the challenge of creating and supporting a technology-rich environment.

Pembroke Publishers

April 2014:96

Pb: 978-1-551-38288-3: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382883

Feedback-Friendly Classroom



Deborah McCallum

Learning is inherently social, built on the daily interactions in the classroom. What if feedback -- from teacher to student, between students, from student to teacher -- could be seen as essential, not merely as part of student assessment, but as an ongoing process that defines the learning environment? This groundbreaking book explores using feedback to help students become better learners, examines the crucial use of verbal and nonverbal language to engage and guide students, and shows strategies and activities to establish and promote effective feedback within the classroom and beyond.

Pembroke Publishers

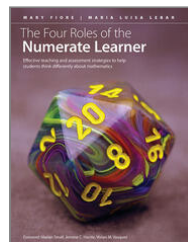
December 2015:128

Pb: 978-1-551-38304-0: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383040

Four Roles of the Numerate Learner

Effective Teaching and Assessment Strategies to Help Students Think Differently About Mathematics



Mary Fiore , Maria Luisa Lebar

Effective mathematics instruction and numeracy development are a major focus in classrooms today. The Four Roles of the Numerate Learner introduces a framework (sense maker, skill user, thought communicator, and critical interpreter) that supports an integrated approach to effective mathematics instruction. The book builds on educators' understanding of how to effectively teach mathematics and borrows from successful frameworks used to teach literacy.

Pembroke Publishers

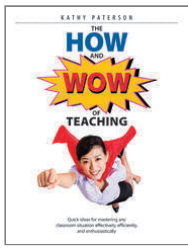
March 2016:128

Pb: 978-1-551-38311-8: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383118

The How & Wow of Teaching

Quick ideas for mastering any classroom situation effectively, efficiently, and enthusiastically



Kathy Paterson

Teachers succeed when they grow, develop, and strive to maintain excitement and wonder: the WOW of learning. This book examines a wide variety of daily tasks, from delivering engaging lessons to nurturing life skills. Throughout *The How & Wow of Teaching*, simple steps for instruction are explained, along with suggestions for fun-filled activities and games. Practical and hands-on, the book offers tricks, techniques, and original ideas for excellent classroom instruction in all subject areas. It demonstrates how the WOW factor will help teachers remain motivated as they enrich the classroom learning experience for students.

Pembroke Publishers
September 2019:160
Pb: 978-1-551-38342-2: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383422

Picture Book Experience

Choosing and Using Picture Books in the Classroom



Larry Swartz

This handy flipchart describes how teachers can effectively use picture books as tools for learning. Through deeper reading, students experience and respond to picture books in a way that enhances understanding and leads to renewed wonder. *The Picture Book Experience* includes easy-to-use tips, charts, graphic organizers, and activities for whole-classroom or independent reading. The extensive lists of titles, authors, and illustrators help teachers and students select personal picture book favorites to return to again and again.

Pembroke Publishers
February 2009:32
Pb: 978-1-551-38235-7: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382357

Poetry Experience

Choosing and Using Poetry in the Classroom



Sheree Fitch, Larry Swartz

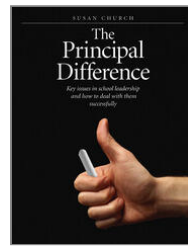
This playful 32-page flip book explores all aspects of poetry — from guidelines and an overview of poetic forms to the Top Ten lists of various poetry favorites. Handy reproducible masters are also provided which include a poetry timetable, ten questions to ask about any poem, an observation checklist for teachers, and a personal poetry inventory for students.

Pembroke Publishers
February 2008:32
Pb: 978-1-551-38223-4: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382234

Principal Difference

Key Issues in School Leadership and How to Deal with Them Successfully



Susan Church

Principals in today's schools face the complex challenge of being both visionary educational leaders and effective managers. They struggle to meet the conflicting needs and expectations of the staff and students, the parents, trustees, and even those in the wider community. They constantly strive to create a quality school environment that encourages learning for all.

Pembroke Publishers
October 2005:128
Pb: 978-1-551-38193-0: \$30

* For full contents and more information, visit: www.routledge.com/9781551381930

Write Genre

Classroom Activities and Mini-Lessons That Promote Writing with Clarity, Style, and Flashes of Brilliance



Lori Jamison Rog, Paul Kropp

How do we make writing meaningful to students? A leading educator and a popular novelist present a refreshing exploration of how the challenges of professional writers can give students new insights into writing. *The Write Genre* presents a balanced approach to writing workshops in grades 3–9. It provides hands-on activities that focus on all stages of the writing process, with teacher-directed assignments and self-selected writing lessons that emphasize writing to learn.

Pembroke Publishers
November 2004:160
Pb: 978-1-551-38172-5: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381725

Write Voice

Using Rich Prompts to Help Student Writing Come Alive



Lisa Donohue

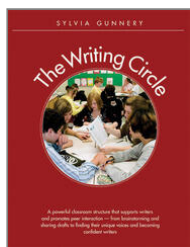
The Write Voice shows how to use rich, engaging writing prompts to help students develop their writing voice and addresses the importance of listening to a mentor's voice, defining voice, setting success criteria, and seeking peer and teacher feedback. Organized around seven strategies—Sensory Statements, Emotional Cues, Wordsmithing, Developing Character, Perspectives, Personality, and Style—*The Write Voice* illustrates countless ways students can experiment with their own writing voice, engage in dialogue about their writing and the writing of their peers, and set personal goals for themselves as writers.

Pembroke Publishers
September 2011:128
Pb: 978-1-551-38268-5: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382685

Writing Circle

A Powerful Structure That Supports Writers and Promotes Peer Interaction



Sylvia Gunnery

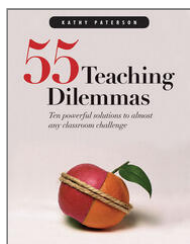
The Writing Circle explores classroom writing groups as a powerful structure for giving students the support and guidance they need. Based on a common structure found in the writing world outside of school, these groups provide an ideal way for students to learn from each other. Under the teacher's guidance, young writers can work together on all aspects of the writing process—sharing drafts of writing, responding to each other's works-in-progress, and building confidence in themselves as writers.

Pembroke Publishers
October 2007:128
Pb: 978-1-551-38217-3: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551382173

55 Teaching Dilemmas

Ten Powerful Solutions to Almost Any Classroom Challenge



Kathy Paterson

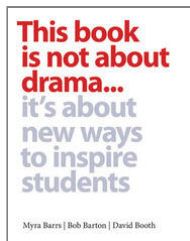
To teach with excellence demands more than strategies and techniques. The most successful teachers draw on their personal power—their confidence, compassion, and empathy, and their professional power—their ability to lead, instruct, and inspire their students to do their best. With practice, most teachers can develop the skills they need to conquer almost any classroom challenge.

Pembroke Publishers
August 2005:96
Pb: 978-1-551-38191-6: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381916

This Book is Not About Drama

It's About New Ways to Inspire Students



Myra Barrs , Bob Barton , David Booth

This Book Is Not About Drama explores issues around storytelling, silent speech, writing and imagination and shows teachers how to use role play and discussion to build language experiences that are meaningful for learners. This authoritative resource is full of simple strategies that begin with the simple and evolve in to more complex opportunities, including creating rituals, exploring the storyteller's voice, demonstrating read-aloud, celebrating role-playing, and more. Classroom glimpses illustrate the power that students can bring to their learning as they share within groups and find ways to involve their audience.

Pembroke Publishers
September 2012:160
Pb: 978-1-551-38269-2: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382692

"This is a Great Book!"

101 Events for Building Enthusiastic Readers Inside and Outside the Classroom-From Chapter Books to Young Adult Novels



Larry Swartz , Shelley Peterson

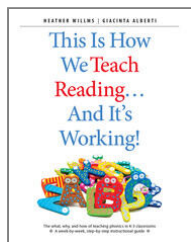
"This Is a Great Book!" is rooted in the belief that having a wide range of "great" books to read is essential to student success as readers inside the classroom ...

Pembroke Publishers
September 2015:136
Pb: 978-1-551-38308-8: \$34

* For full contents and more information, visit: www.routledge.com/9781551383088

This Is How We Teach Reading . . . and It's Working!

The what, why, and how of teaching phonics in K–3 classrooms



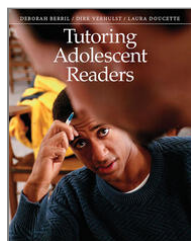
Heather Willms , Giacinta Alberti

This timely book offers a clear and structured method for integrating explicit phonics instruction into K–3 classrooms. An essential guide for teaching reading, the book is grounded in the cutting-edge, evidence-based science of reading. It provides a flexible and effective step-by-step progression that covers the essential phonics skills that teachers have been asking for, and addresses the needs of busy, diverse classrooms.

Pembroke Publishers
November 2022:272
Pb: 978-1-551-38357-6: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383576

Tutoring Adolescent Readers



Deborah Berrill , Laura Doucette , Dirk Verhulst

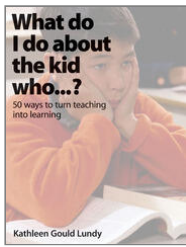
Tutoring Adolescent Readers shows teachers how to reap the benefits of one-to-one teaching by using volunteer tutors. It provides the information you need to incorporate a tutoring program that addresses a variety of student needs — from students who are unmotivated or have different learning styles to those learning English for the first time or who have a learning disability. Teachers will learn everything they need to create an effective tutoring program that supports classroom instruction.

Pembroke Publishers
September 2006:160
Pb: 978-1-551-38208-1: \$28

* For full contents and more information, visit: www.routledge.com/9781551382081

What Do I Do About the Kid Who...?

50 Ways to Turn Teaching Into Learning



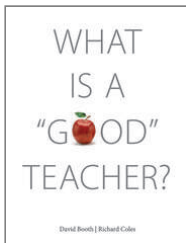
Kathleen Gould Lundy

Every teacher has at least one student in their class that they worry they'll never be able to reach. A student who is reluctant to speak in public, forgets, finds it difficult to work in groups, is uninterested, seems to be an outsider, and so on. In *What Do I Do About the Kid Who ... ?* educators learn how to create a learning environment that helps meet the needs of these students.

Pembroke Publishers
September 2003:144
Pb: 978-1-551-38165-7: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551381657

What Is A 'Good' Teacher?



David Booth , Richard Coles

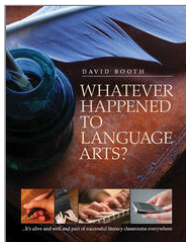
Based on the experiences of teachers who make a difference, this book offers valuable insights into becoming the best teacher you can be for your students. Grounded in the latest research, you will find real-life examples of professional excellence in practice. Beginning with developing your teacher identity and getting to know your students, the book goes on to show you how to implement effective strategies and techniques in your classroom and gain a better understanding of how effective schools work.

Pembroke Publishers
October 2017:162
Pb: 978-1-551-38327-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383279

Whatever Happened to Language Arts

...It's Alive and Well and Part of Successful Literacy Classrooms Everywhere



David Booth

Whatever Happened to Language Arts? presents David Booth's best literacy strategies from almost half a century of teaching and enriches them with practical ideas and techniques that teachers can use. Each chapter features vignettes of outstanding teachers in action and reflects on what informed their successful classroom practice. David looks at literacy techniques that range from group reading to language experience to whole language to synthetic phonics to balanced literacy to reading and writing workshops and shares his insights into the way forward.

Pembroke Publishers
December 2009:176
Pb: 978-1-551-38245-6: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382456

2ND EDITION

What's Next for This Beginning Writer?

Mini-Lessons That Take Writing from Scribbles to Script



Janine Reid , Betty Schultze

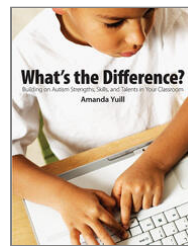
Organized to meet the needs of teachers, the revised edition puts even more emphasis on the natural stages that children move through in their journey to becoming writers. Based on the work of real K–2 students, *What's Next for This Beginning Writer* shows teachers how to interpret student work, identify what they know, and build naturally on the writing strengths their work displays. A series of Writing Workshop lessons show teachers how to talk with students to celebrate their work, extend their learning, and set goals for their next piece of writing.

Pembroke Publishers
April 2012:160
Pb: 978-1-551-38274-6: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382746

What's the Difference?

Building on Autism strengths, skills, and talents in your classroom



Amanda Yuill

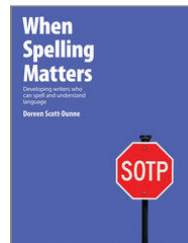
What's the difference between teaching our students and our autistic students? Not much. This practical book argues that all students are unique. It focuses on integrating teaching autistic students into the teaching practice of the whole class. Based on extensive classroom experience, this highly readable book is full of anecdotes about engaged students growing in their learning. Lesson plans and checklists throughout the book help teachers get to know autistic students and help them with school work, emotional regulation, communication, socializing, and staying safe. This timely book champions getting rid of labels so teachers can know every student as an individual.

Pembroke Publishers
April 2021:144
Pb: 978-1-551-38348-4: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383484

When Spelling Matters

Developing Writers Who Can Spell and Understand Language



Doreen Scott-Dunne

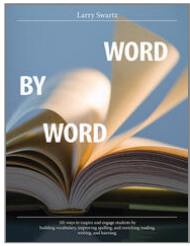
Spelling is not a low-level rote memory activity but a high-level cognitive skill. *When Spelling Matters* argues that children learn to spell by investigating how words work and recognizing the unique structure and patterns of words. Based on the belief that students need multiple strategies to help them spell, this practical book offers a series of explicit lessons that address the developmental nature of spelling and encourages students to apply their growing word knowledge to their own writing and editing.

Pembroke Publishers
September 2012:136
Pb: 978-1-551-38277-7: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382777

Word by Word

101 ways to inspire and engage students by building vocabulary, improving spelling, and enriching reading, writing, and learning



Larry Swartz

Discover key strategies for making words the core of classroom instruction and engagement. Literacy guru Larry Swartz offers novel ways to expand students' interest in and facility with words and word power — day by day, word by word. This practical resource is designed to help students discover why words matter as they build vocabulary; gain confidence to spell new and difficult words; develop word recognition and process unfamiliar words when reading; increase understanding of words in the content areas; inquire about word meanings and derivations; play with and celebrate words and language; and much more!

Pembroke Publishers
February 2019:167
Pb: 978-1-551-38338-5: \$39.33
* For full contents and more information, visit: www.routledge.com/9781551383385

Write It Right!

Seven Steps to Revising, Editing, and Polishing All Kinds of Writing



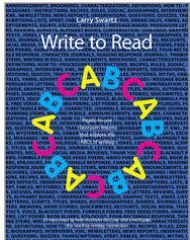
Ron Benson

No matter what you are writing or why, Write It Right! is a handy companion that will guide you through the various stages of the writing process. Straightforward and easy-to-read, this unique flipchart focuses on the revising and editing stages and shows young writers how to polish their writing and make it ready to share with others. Write It Right! is a great review for teachers and a valuable tool for students and includes all the nitty-gritty information students need, with tips, aids, and checklists for easy reference.

Pembroke Publishers
March 2011:32
Pb: 978-1-551-38262-3: \$18.67
* For full contents and more information, visit: www.routledge.com/9781551382623

Write to Read

Ready-to-use classroom lessons that explore the ABCs of writing



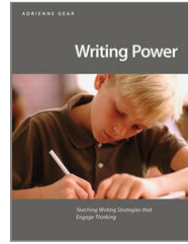
Larry Swartz

This practical book is full of quick and easy-to-use lessons that promote meaningful writing practices in the classroom. Teachers will find strategies organized alphabetically and in a consistent format that will inspire students to plan, develop, and share their writing. The lessons allow teachers to choose what they need to meet the diverse and various needs of students in grades one through eight.

Pembroke Publishers
October 2022:128
Pb: 978-1-551-38359-0: \$39.33
* For full contents and more information, visit: www.routledge.com/9781551383590

Writing Power

Teaching Writing Strategies That Engage Thinking



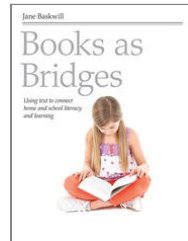
Adrienne Gear

Writing Power is a practical and thoughtful resource that shows teachers how to encourage students to consider the reader's thinking as they write. Using the same five thinking strategies from Adrienne Gear's groundbreaking Reading Power books—Connect, Question, Visualize, Infer, and Transform—young writers will learn how to engage and invite their readers' thinking through their writing. Writing Power guides teachers through a series of lessons focusing on each of the strategies and includes scripted, sequential lessons, recommended anchor books, reproducibles, and assessment rubrics.

Pembroke Publishers
September 2011:176
Pb: 978-1-551-38263-0: \$31.33
* For full contents and more information, visit: www.routledge.com/9781551382630

Books as Bridges

Using Text to Connect Home and School Literacy and Learning



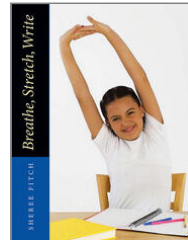
Jane Baskwill

Based on research that shows that parents play a vital role in raising a reader, Books as Bridges offers an effective and efficient way to use touchstone texts, including children's picture books, to help create a common reading experience for the class that can be extended to the home. This practical book introduces four guiding principles—predictable structures, nonfiction, comprehension, and imagination and language play—describing each principle in terms of a series of strategies, which are highlighted by their use with specific touchstone books, and supported by lists of related books to consider.

Pembroke Publishers
February 2010:176
Pb: 978-1-551-38250-0: \$30
* For full contents and more information, visit: www.routledge.com/9781551382500

Breathe, Stretch, Write

Learning to Write with Everything You've Got



Sheree Fitch

The creative exercises in this innovative book use simple movements and yoga principles to boost children's creativity as they write and play with words and ideas. Designed to spark imagination and enhance creativity, the guided exercises and fun-filled suggestions integrate elements of writing with body awareness and physical fitness to create a safe and joyful learning experience. The book is based on workshops the author has led for more than twenty years.

Pembroke Publishers
February 2011:112
Pb: 978-1-551-38256-2: \$30
* For full contents and more information, visit: www.routledge.com/9781551382562

Building Info Smarts

How to Work with All Kinds of Information and Make It Your Own



Carol Koehlin , Sandi Zwaan

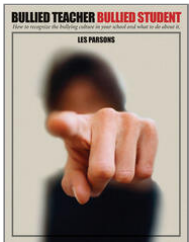
An ideal review for teachers, this innovative flip book shows students how to identify their learning style as they build important information literacy skills. Students learn how to apply what they read, hear, and see to what they already know, and grow in their understanding of themselves and the world around them. From reading books and analyzing a movie to working on a research project, students will investigate effective strategies for finding and using all kinds of information and making it their own.

Pembroke Publishers
November 2008:32
Pb: 978-1-551-38226-5: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382265

Bullied Teacher, Bullied Student

How to Recognize the Bullying Culture in Your School and What to Do About It



Les Parsons

Students aren't the only ones bullying in schools. Teachers, principals, and parents bully too. Together they create a bullying culture that strikes at the heart of effective learning and teaching.

Pembroke Publishers
August 2005:96
Pb: 978-1-551-38190-9: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381909

Caught in the Middle

Reading and Writing in the Transition Years



David Booth

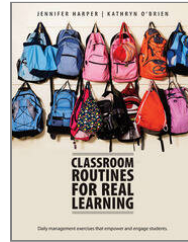
Caught in the Middle offers teachers a richly textured picture of the world of middle school students. David Booth describes who middle students are, explains why fostering their voice is important, and discusses how to create a community of literacy partners. He shows teachers how to model writing, incorporate picture books, promote reader engagement and comprehension, interact with student journals, prompt discussion and self-assessment, and more.

Pembroke Publishers
October 2011:176
Pb: 978-1-551-38265-4: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382654

Classroom Routines for Real Learning

Student-Centered Activities that Empower and Engage



Jennifer Harper , Kathryn O'Brien

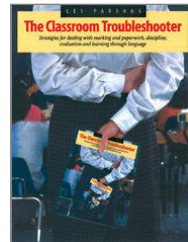
Classroom routines are the well-oiled machines that can make a classroom function. But routines can also provide the groundwork for a learning environment that nourishes student-driven learning. From routines to start the school day to those that build classroom community, routines can help maximize learning by providing stability, consistency, and time management skills—for teachers and students. Well-structured routines can increase active student engagement, promote individual accountability, and establish a positive classroom climate.

Pembroke Publishers
January 2015:160
Pb: 978-1-551-38297-5: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382975

Classroom Troubleshooter

Strategies for Dealing with Marking And Paperwork, Discipline, evaluation, and Learning Through Language



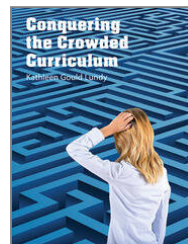
Les Parsons

In The Classroom Troubleshooter: Strategies for Dealing with Marking and Paperwork, Discipline, Evaluation, and Learning through Language, author Les Parsons provides practical, no-nonsense solutions to the problems that plague a teacher's day. This handy, easy-to-use guide incorporates a number of invaluable rubrics, checklists, templates, reference sheets, questionnaires, and student guidelines.

Pembroke Publishers
September 2003:96
Pb: 978-1-551-38162-6: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381626

Conquering the Crowded Curriculum



Kathleen Gould Lundy

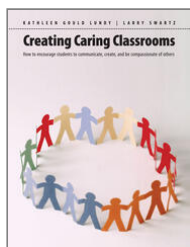
Conquering the Crowded Curriculum builds on the four principles of identity, imagination, innovation, and integration that together form a framework that connects the curriculum by using one subject to enrich others. Teachers will appreciate the in-depth descriptions of comprehensive projects that carefully and skillfully integrate curriculum areas so that students are encouraged to see different perspectives, think critically, work with new material in various contexts, and represent their new knowledge in innovative ways.

Pembroke Publishers
October 2014:128
Pb: 978-1-551-38294-4: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382944

Creating Caring Classrooms

How to Encourage Students to Communicate, Create, and Be Compassionate of Others



Kathleen Gould Lundy , Larry Swartz

Creating Caring Classrooms is committed to building respectful relationships among students, teachers, and the school community. Through active, engaging, imaginative, and open-ended activities, students will be encouraged to explore events, ideas, themes, texts, stories, and relationships from different perspectives and then represent those new understandings in innovative and creative ways. Teachers will learn how to establish inclusive classrooms, initiate and maintain respectful dialogue, promote collaboration over competition, and confront difficult issues such as bullying and exclusion.

Pembroke Publishers
November 2011:160
Pb: 978-1-551-38270-8: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382708

Cultivating Readers

6 Essential Steps to Foster the Will to Read



Anne Elliott , Mary Lynch

Cultivating Readers introduces a six-step approach for cultivating and growing complete readers who have the will to read. It shows teachers how to create classrooms where students understand the value of reading, intimately know who they are as readers, and receive joy and pleasure from text. From sharing your reading life to getting to know your students to modelling the habits of a reader, you will find strategies to use to set the foundation for a classroom of enthusiastic readers.

Pembroke Publishers
October 2017:144
Pb: 978-1-551-38324-8: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383248

Cultivating Writers

Elevate your writing instruction beyond the skills to ignite the will



Anne Elliott , Mary Lynch

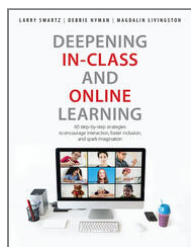
The 6 essential steps for nurturing writers who have the will to write is the core of this practical book. Based on extensive classroom experience, the book explores how teachers can help students tap into their own life experiences, model the habits of a writer, and make use of the tools of the trade. Strategies throughout the book show teachers how to create an environment that helps students see writing as a rewarding experience in and outside the classroom. Powerful real-life anecdotes and ready-to-use activities support this guide to developing classrooms full of thoughtful, passionate writers.

Pembroke Publishers
May 2020:148
Pb: 978-1-551-38345-3: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383453

Deepening In-Class and Online Learning

60 Step-by-Step Strategies to Encourage Interaction, Foster Inclusion, and Spark Imagination



Larry Swartz , Debbie Nyman , Magdalin Livingston

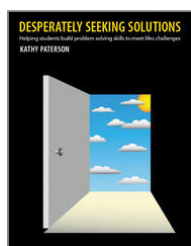
Deepening In-Class and Online Learning shows teachers how to make learning joyful as they translate successful classroom strategies to virtual learning. The book includes more than 60 step-by-step strategies that encourage interaction, foster inclusion, and spark imagination. Each activity is presented in a consistent format, ready-to-use in-class and for online learning.

Pembroke Publishers
October 2021:160
Pb: 978-1-551-38354-5: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383545

Desperately Seeking Solutions

Helping students build problem-solving skills to meet life's challenges



Kathy Paterson

How do we specifically help kids become good problem-solvers in school as well as in their everyday lives? Desperately Seeking Solutions discusses the specific skills and the critical and creative thinking that go into confronting problems. Organized for easy classroom use, the book introduces a five-step plan for handling almost any situation—defining the problem, considering possibilities, choosing the best option, taking action, and evaluating decisions. Concrete examples teacher-specific tips, and educational games complement this important resource.

Pembroke Publishers
October 2009:128
Pb: 978-1-551-38247-0: \$30.67

* For full contents and more information, visit: www.routledge.com/9781551382470

Drama Schemes, Themes & Dreams

How to Plan, Structure, and Assess Classroom Events That Engage Young Adolescent Learners



Larry Swartz , Debbie Nyman

Drama Schemes, Themes & Dreams offers a comprehensive outline of improvisation and interpretation strategies that teachers can incorporate in classroom instruction. Organized around universal themes that invite students to make connections to texts and to each other, the book encourages students to consider their own identities and their place in the world. This useful book features a host of sources for dramatic activity, including scripts, monologues, poetry, novel excerpts, and technology. The activities enrich the meaning-making, creative process, and critical skills that students need to succeed in school and life.

Pembroke Publishers
July 2010:160
Pb: 978-1-551-38253-1: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382531

Dramatic Play in the Early Years



Elizabeth Coffman

This practical book offers unique and powerful ways to use play to investigate stories, big ideas, and events. It focuses on dramatic play as a natural response to learning. Dramatic Play in the Early Years argues that dramatic play is not theatre but a dynamic process that involves planning, playing, and practice.

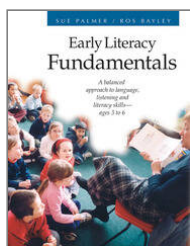
Pembroke Publishers
July 2015:96

Pb: 978-1-551-38307-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383071

Early Literacy Fundamentals

A Balanced Approach to Language, Listening, and Literacy Skills



Sue Palmer, Ros Bayley

Early Literacy Fundamentals offers powerful activities to develop the skills, concepts, and knowledge underpinning early literacy. It builds on the personal, social, emotional, creative, and physical development skills that are a traditional part of early childhood programs.

Pembroke Publishers
February 2005:128

Pb: 978-1-551-38184-8: \$30

* For full contents and more information, visit: www.routledge.com/9781551381848

Engaging the DisEngaged



Beth Critchley-Charlton

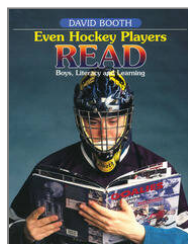
The education community has recognized the issue of student disengagement and brought it into the collective consciousness with terms like closing "the achievement gap," conquering "the fourth-grade slump," and reaching "students at risk." Engaging the DisEngaged recommends that teachers adopt two key techniques for engaging students: 1) respond to students as persons, not just pupils; and 2) show them how to connect with the topic of study. This practical book explores how teachers can get to know their students and make the connections that will re-engage them as learners.

Pembroke Publishers
October 2010:96

Pb: 978-1-551-38258-6: \$30

* For full contents and more information, visit: www.routledge.com/9781551382586

Even Hockey Players Read



David Booth

This comprehensive overview of the challenging issues around boys and reading includes strategies and practical solutions for helping struggling readers. The role of gender in reading success is a complex one. This book faces the issues head-on, uncovering many of the assumptions and stereotypes parents and educators have about boys and how they handle the world of print text.

Pembroke Publishers
November 2002:160

Pb: 978-1-551-38147-3: \$30

* For full contents and more information, visit: www.routledge.com/9781551381473

Exploding the Reading

Building a World of Responses from One Small Story



David Booth

Based on learning generated by a 200-year-old folktale used by thirty teachers and a thousand kids, Exploding the Reading explores how to "dig deep" inside the story and encourages teachers to incorporate a variety of response modes. David Booth demonstrates that when students share their personal interpretations with others, they alter, grow, reframe, and extend their understanding of the text. This practical book also shows teachers how to help students discover the world outside the text: the different backgrounds, connections, places, values, and perceptions students bring to their reading.

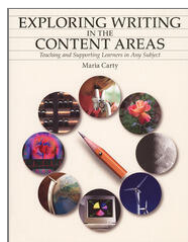
Pembroke Publishers
November 2014:160

Pb: 978-1-551-38299-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382999

Exploring Writing in the Content Areas

Teaching and Supporting Learners in Any Subject



Maria Carty

Now more than ever before, students in all disciplines must know how to write with clarity and conviction. Whether they're studying science or social studies, they have to learn to collect and analyze information, and communicate their own ideas with precision. This book helps teachers of content-area subjects discover ways to help their students become better, more capable writers.

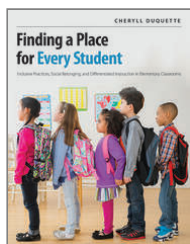
Pembroke Publishers
October 2005:128

Pb: 978-1-551-38188-6: \$30

* For full contents and more information, visit: www.routledge.com/9781551381886

Finding a Place for Every Student

Inclusive practices, social belonging, and differentiated instruction in elementary classrooms



Cheryll Duquette

Based on extensive experience with students and her book *Students at Risk*, author-educator Cheryll Duquette offers an extensively revised text in *Finding a Place for Every Student*. Inclusive Practices, Social Belonging, and Differentiated Instruction in Elementary Classrooms. With a new focus on social belonging, this comprehensive resource includes tried-and-tested ways to work with students with exceptionalities, including autism, fetal alcohol spectrum disorder, mental health issues, learning disabilities, behavior challenges, trauma, intellectual disabilities, visual and hearing impairments, giftedness, and low-incidence disabilities.

Pembroke Publishers
May 2023:192
Pb: 978-1-551-38360-6: \$42.99

* For full contents and more information, visit: www.routledge.com/9781551383606

Fostering Mindfulness

Building skills that students need to manage their attention, emotions, and behavior in classrooms and beyond



Shelley Murphy

The book is an essential guide for teachers on how to incorporate simple mindfulness activities and strategies to help foster self-regulation in the classroom and beyond. There are instructions, scripts, worksheets, and ready to use templates. The book defines self-regulation as students' ability to manage their own attention, emotions, and behavior. Teachers learn how to help students strengthen their attention-regulation, emotion-regulation, and behavior-regulation skills. Supporting students' overall well-being, not just their intellectual progress, is the focus of this timely and important book.

Pembroke Publishers
February 2019:167
Pb: 978-1-551-38340-8: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383408

Freewriting With Purpose

Simple classroom techniques to help students make connections, think critically, and construct meaning



Karen Filewych

In freewriting, we write continuously: we begin with a prompt and keep our pen or pencil moving throughout the entire duration. We do not stop to question or censor ourselves; we do not concern ourselves with spelling, punctuation, capitalization, or grammar; we do not let critical thoughts creep into our freewriting time. The book shows teachers how to use freewriting to help kids write well and more, regardless of grade level, subject, time of day, or time of year.

Pembroke Publishers
February 2019:144
Pb: 978-1-551-38339-2: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383392

Get Graphic!

Using Storyboards to Write and Draw Picture Books, Graphic Novels, or Comic Strips



Mark Thurman, Emily Hearn

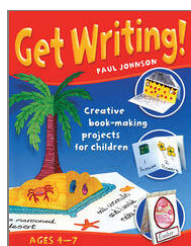
A powerful technique for encouraging students to show action that peaks and resolves, storyboards free young writers to focus on language and build skills essential to highly visual media, where words, few but apt, must resonate. *Get Graphic!* demonstrates how to use storyboards in all stages of the creative process, from brainstorming ideas to using thumbnail sketches to develop, revise, and finalize stories. Step-by-step instructions on how to generate action-filled pages and streamlined plots, as well as suggestions for planning drawings and using collage, help students create their own personalized stories and books.

Pembroke Publishers
May 2010:96
Pb: 978-1-551-38252-4: \$29.33

* For full contents and more information, visit: www.routledge.com/9781551382524

Get Writing

Creative Book-Making Projects for Children Ages 4-7



Paul Johnson

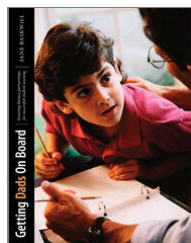
Over 200 new books that can be successfully made using only paper, scissors, glue and crayons. Detailed advice is given on how to plan each project, how to draft the text, and how to construct the book. The projects provide opportunities for reading and writing that link to the requirements of the National Literacy Strategy, the National Guidelines for Scotland and the curricula for the Republic and Northern Ireland. Includes notes for parents and teachers.

Pembroke Publishers
January 2006:64
Pb: 978-1-551-38201-2: \$26.67

* For full contents and more information, visit: www.routledge.com/9781551382012

Getting Dads on Board

Fostering Literacy Partnerships for Successful Student Learning



Jane Baskwill

Getting Dads On Board offers teachers effective techniques for attracting, recruiting, and keeping fathers involved in their children's literacy learning. Real-life experiences illustrate how a father's individual interests, strengths, and identity can complement and enrich his child's learning. Filled with sample letters to send home (with suggested games and activities), as well as ideas for workshops and other literacy events, this book provides teachers with a range of tools they can use to get and keep dads on board.

Pembroke Publishers
February 2009:128
Pb: 978-1-551-38234-0: \$30

* For full contents and more information, visit: www.routledge.com/9781551382340

Grammarama!



Les Parsons

Whether or not to teach formal grammar in the classroom is a hot topic. Teachers need help in making sense of the issues. Grammarama! offers a powerful classroom context and practical strategies for helping students cope with all aspects of grammar and language usage.

Pembroke Publishers
August 2004:112

Pb: 978-1-551-38171-8: \$24.67

* For full contents and more information, visit: www.routledge.com/9781551381718

Guiding Readers

Making the Most of the 18-Minute Guided Reading Lesson



Lori Jamison Rog

Guiding Readers argues that the 18-minute guided reading lesson may very well be the finest teaching we do. This practical book introduces a range of specific reading strategies and processes that lead students to access increasingly more sophisticated text, including sequential practical lesson routines, suggestions for selecting appropriate texts for readers at each stage. Teachers will find reproducibles and an appendix that offers information on reading manipulatives and other teaching tools that support the 18-minute guided reading lesson.

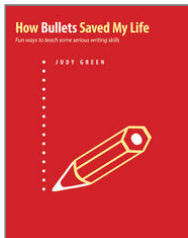
Pembroke Publishers
February 2012:160

Pb: 978-1-551-38273-9: \$32.67

* For full contents and more information, visit: www.routledge.com/9781551382739

How Bullets Saved My Life

Fun Ways to Teach Some Serious Writing Skills



Judy Green

This simple book explores the elements and mechanics of good writing, including punctuation, capitalization, and spelling. It shows how young writers can use the best books as models, and it highlights the role of special tools—such as bullets—to add material without burdening the reader. How Bullets Saved My Life looks at writing as a craft.

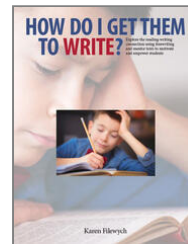
Pembroke Publishers
September 2010:128

Pb: 978-1-551-38255-5: \$30

* For full contents and more information, visit: www.routledge.com/9781551382555

How Do I Get Them to Write?

Explore the Reading-Writing Connection Using Freewriting and Mentor Texts to Motivate and Empower Students



Karen Filewych

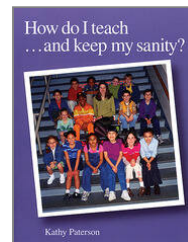
Committed to the premise that all students can learn to write with appropriate teaching, modelling, and practice, How Do I Get Them To Write? argues that reading and writing go hand in hand. Through reading, writing and the inevitable discussions that follow, students learn from the experiences of others, open their minds to many possibilities, gain a glimpse into worlds unknown to them, make connections to their own lives, and reflect on their own choices and learning. An ideal resource for teachers who love writing as well as those who find it challenging.

Pembroke Publishers
May 2017:160

Pb: 978-1-551-38322-4: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383224

How Do I Teach?



Kathy Paterson

This timely book will

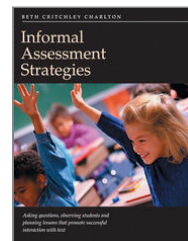
Pembroke Publishers
September 2002:96

Pb: 978-1-551-38149-7: \$24.67

* For full contents and more information, visit: www.routledge.com/9781551381497

Informal Assessment Strategies

Asking Questions, Observing Students, Planning Lessons That Promote Successful Interaction with Text



Beth Critchley-Charlton

Informal Assessment Strategies explores the power of informed assessment practices on teachers, on instruction and, most of all, on the literacy success of students. Beth Charlton shows teachers how to use the results of assessment and how to find time to assess in an increasingly-crowded school day. She challenges teachers to reflect on their own practice, encourages them to explore the why, what, and how of assessment, and presents techniques to help busy teachers listen, question, and observe students, and focus on student strengths and abilities.

Pembroke Publishers
February 2005:104

Pb: 978-1-551-38181-7: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381817

Inspiring Meaningful Learning



Brenda Stein Dzaldov

This remarkable book explores the essential steps for planning lessons that grab the attention of students and make them care about their learning. The steps address the key areas that are most important for meaningful learning: content, pedagogy, and building rapport with students. This practical book shows you how to make every lesson engaging, impactful, and even fun!

Pembroke Publishers
September 2018:128
Pb: 978-1-551-38334-7: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383347

Invitations to Play



Anne Burke

Our youngest learners thrive when their learning environment is one that celebrates curiosity, exploration, and imagination. This comprehensive resource sets the stage for play-based learning that will help children build a strong literacy foundation as well as negotiate the choices they make in real life. Get your students off on the right foot with literacy learning that appeals and engages.

Pembroke Publishers
February 2019:128
Pb: 978-1-551-38336-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383361

It's Critical!

Classroom Strategies for Deepening and Extending Comprehension



David Booth

All text comes with layers of meaning influenced by the background knowledge and attitudes of readers. This valuable resource examines the power of language and persuasion helps students critically examine and negotiate the underlying meaning in all that they read and see. It asks them to consider the author's purpose, and to appreciate that each text is written from a particular point of view.

Pembroke Publishers
December 2008:160
Pb: 978-1-551-38228-9: \$30

* For full contents and more information, visit: www.routledge.com/9781551382289

I've Got Something to Say

How Student Voices Inform Our Teaching



David Booth

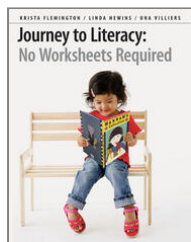
In *I've Got Something to Say*, teachers will learn how to inspire students to buy into their own learning by giving them a voice in determining, organizing, structuring, and responding to what is happening in the classroom. This timely book details how to create a powerful classroom that reflects a community of voices and nurtures group interactions. It offers practical strategies that will engage students in thoughtful dialogue and discussion as a class, in groups, and with partners and presents transcripts from children's classroom dialogues and conversations that illustrate a variety of classroom interactions.

Pembroke Publishers
October 2013:144
Pb: 978-1-551-38289-0: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382890

Journey to Literacy

No Worksheets Required



Krista Flemington, Linda Hewins, Una Villiers

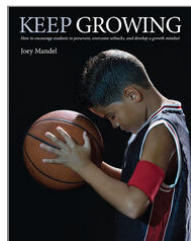
Journey to Literacy argues that teachers need to engage children in their own learning and give them opportunities to pursue their own interests and investigations. Through individual and small-group gatherings, conferences, and personal interactions, this resource offers teachers simple and effective ways to engage young learners and provide positive feedback and support.

Pembroke Publishers
May 2011:168
Pb: 978-1-551-38261-6: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382616

Keep Growing

How to Encourage Students to Persevere, Overcome Setbacks, and Develop a Growth Mindset



Joey Mandel

Growth mindset, grit, and self-regulation are terms that teachers and parents have been hearing a lot lately. These terms recognize that children can develop traits that will make them better able to face challenges and recover from setbacks. How do we bring these principles directly into the classroom to assist students, day in and day out? *Keep Growing* shows how teachers can provide opportunities for children to change their mindsets and foster their ownership of their behavior, their desire to tackle difficult tasks, their ability to push through challenging work, and their application of what they have learned.

Pembroke Publishers
March 2017:144
Pb: 978-1-551-38320-0: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383200

Keepin' It Real

Integrating new literacies with effective classroom practice



Lisa Donahue

First Published in 2010. Routledge is an imprint of Taylor & Francis, an informa company.

Pembroke Publishers
September 2010:96
Pb: 978-1-551-38260-9: \$30.67

* For full contents and more information, visit: www.routledge.com/9781551382609

2ND EDITION

Learning in Safe Schools

Creating Classrooms Where All Students Belong



Faye Brownlie, Judith King

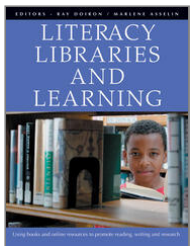
A practical and timely revision, Learning in Safe Schools offers the tools teachers need for building inclusive schools, from establishing a schoolwide code of conduct to creating, enforcing, and supporting a behavior plan. Grounded in the concept that choice for students in both learning and assessment is critical, this completely updated resource offers ideas for planning and adapting curriculum for a wide range of students and encourages strategies that build collaborative learning with examples of effective approaches to problem solving.

Pembroke Publishers
November 2011:128
Pb: 978-1-551-38266-1: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382661

Literacy, Libraries, and Learning

Using Books and Online Resources to Promote Reading, Writing, and Research



Ray Doiron, Marlene Asselin

The school library has changed dramatically. Today, it is a portal to a world of learning that includes traditional books, digital resources, and online environments. As the importance of information and communication technologies grows, teachers and teacher-librarians hold the key to creating powerful learning opportunities that help students function more effectively.

Pembroke Publishers
October 2005:128
Pb: 978-1-551-38196-1: \$30

* For full contents and more information, visit: www.routledge.com/9781551381961

Literacy 101

Questions and Answers That Meet the Needs of Real Teachers



David Booth

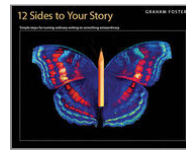
In this new book, David Booth answers questions from real teachers about building skills in literacy, from phonics to comprehension, from simple exercises to rich reading materials. Drawing on more than 40 years of experience in education, David shares hard-learned lessons about what has – and hasn't – worked for him. This is both a practical guide and a personal chronicle of growth in the classroom.

Pembroke Publishers
June 2016:124
Pb: 978-1-551-38315-6: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383156

Twelve Sides to Your Story

Simple Steps for Turning Ordinary Writing Into Something Extraordinary



Graham Foster

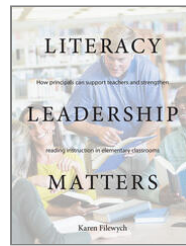
A useful reference, 12 Sides to Your Story uses student writing exemplars to illustrate desirable features as it challenges students to note use of these strategies in published stories. This book features twelve classroom-tested strategies that add value to story writing and helps students relate strategies to items in assessment rubrics as well as to write effective stories under test conditions. Students and teachers will appreciate the specific practical strategies to transform ordinary narrative writing into extraordinary narrative writing.

Pembroke Publishers
August 2009:32
Pb: 978-1-551-38238-8: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382388

Literacy Leadership Matters

How principals can support teachers and strengthen reading instruction in elementary classrooms



Karen Filewych

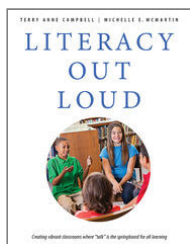
Many school principals have little background in literacy instruction. And yet, they find themselves leading teachers at a time of shifting literacy priorities. This practical book offers literacy fundamentals, builds confidence, and empowers principals to become instructional leaders.

Pembroke Publishers
February 2023:144
Pb: 978-1-551-38361-3: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383613

Literacy Out Loud

Creating Vibrant Classrooms Where "Talk" is the Springboard for All Learning



Terry Campbell , Michelle McMartin

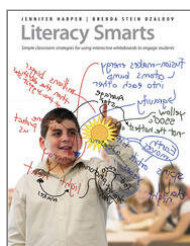
Committed to the power of oral language, Literacy Out Loud recognizes the important role "talk" plays in developing the reading and writing abilities that students need in school and beyond. This book offers strategies where oral language takes center stage and is fostered through engaging activities in K-8 classrooms. Literacy activities and events focus on all aspects of listening and speaking and emphasize enjoyable, purposeful, social learning.

Pembroke Publishers
August 2017:128
Pb: 978-1-551-38323-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383231

Literacy Smarts

Simple Classroom Strategies for Using Interactive Whiteboards to Engage Students



Jennifer Harper , Brenda Stein Dzaldov

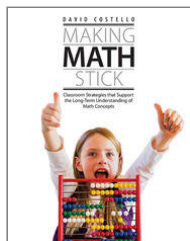
Literacy Smarts introduces simple activities and tasks that use interactive whiteboard technology to bring a new vitality to classroom lessons. Based on extensive classroom experience, the authors argue that interactive whiteboards can create numerous possibilities for teaching and learning and describe how interactive whiteboards can lead us into the future of learning—interpreting, managing, exploring, and expanding our students' thinking. Literacy Smarts advocates for student-centered learning and demands that students think, interact, and engage with a wide variety of texts across all the content areas.

Pembroke Publishers
October 2011:128
Pb: 978-1-551-38267-8: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382678

Making Math Stick

Classroom strategies that support the long-term understanding of math concepts



David Costello

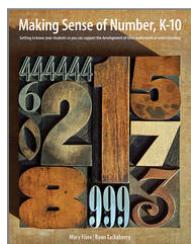
This remarkable book shows teachers how to stop working harder and start working smarter. It describes a shift from "teach-test-move-on" to "teach-connect-apply" to optimize student learning. This valuable resource provides teachers with an understanding of simple, manageable, and sustainable strategies to change their approach immediately.

Pembroke Publishers
March 2021:144
Pb: 978-1-551-38350-7: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383507

Making Sense of Number, K-10

Getting to Know Your Students So You Can Support the Development of Their Mathematical Understanding



Mary Fiore

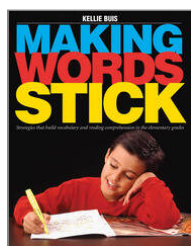
This practical book shows you how to get to know the needs and abilities of your students so you can help them make sense of math concepts. You will discover how to structure learning experiences around key number concepts: quantity, counting, relating, and representing. The key concepts will be developed across the various strands: patterning and algebra, number and operations, measurement, geometry, and data and probability.

Pembroke Publishers
November 2018:144
Pb: 978-1-551-38332-3: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383323

Making Words Stick

Strategies That Build Vocabulary and Reading Comprehension in the Elementary Grades



Kellie Buis

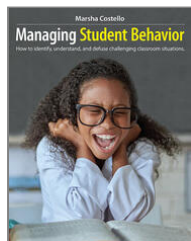
Making Words Stick shows you how to move beyond spelling lists and rote memorization to make words both meaningful and memorable for all your students. It builds on the connection between vocabulary and comprehension and guides teachers in their most important task—building a strong literacy foundation. Full of efficient, effective, and engaging strategies, this useful guide explores innovative ways to organize vocabulary instruction in the grade 1 to 8 classroom.

Pembroke Publishers
November 2004:160
Pb: 978-1-551-38174-9: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381749

Managing Student Behavior

How to Identify, Understand, and Defuse Challenging Classroom Situations



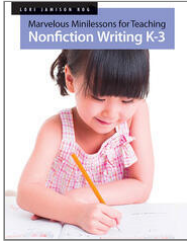
Marsha Costello

Managing Student Behavior provides an in-depth understanding of student behavior, including identifying factors that trigger and maintain negative, disruptive actions and attitudes. It provides an overview of appropriate reinforcement, which is fundamental in making positive behavior changes, and highlights many effective, evidence-based strategies that support permanent change. Real-life examples and anecdotes throughout the book illustrate a variety of classroom challenges, as well as strategies used to support positive change in each scenario.

Pembroke Publishers
April 2022:128
Pb: 978-1-551-38355-2: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383552

Marvelous Mini-Lessons for Teaching Nonfiction



Lori Jamison Rog

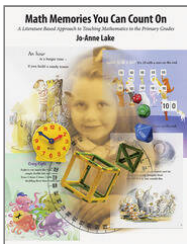
Today's young learners know more about their world than ever before. This remarkable book shows that even our youngest writers can consider audience and purpose as they use nonfiction writing to document their ideas and share those ideas with others. But if students are going to be able to use writing to learn, they must have opportunities for learning to write.

Pembroke Publishers
December 2015:160
Pb: 978-1-551-38303-3: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383033

Math Memories You Can Count On

A Literature-Based Approach to Teaching Mathematics in Primary Classrooms



Jo-Anne Lake

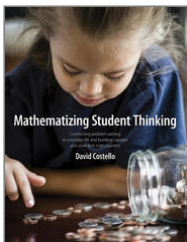
Rooted in real-life math experiences, this highly readable book explores innovative ways you can teach math principles using the best children's books. This simple book shows teachers how to select, organize, and use children's literature to connect children with real-world math. Committed to creating long-lasting positive math memories, it goes beyond reading about math and encourages linking text with relevant manipulatives in a hands-on, minds-on, problem-solving environment.

Pembroke Publishers
March 2009:128
Pb: 978-1-551-38227-2: \$30

* For full contents and more information, visit: www.routledge.com/9781551382272

Mathematizing Student Thinking

Connecting Problem Solving to Everyday Life and Building Capable and Confident Math Learners



David Costello

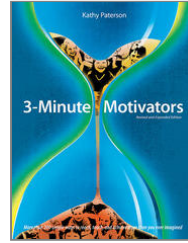
How can you broaden student thinking and help them develop their independence and confidence as problem solvers? Real-life problems are a remarkable tool to stretch student thinking and help them develop a deeper understanding of mathematics and its role in everyday life. Rather than using textbook exercises, the book argues that solving real-world problems promotes flexibility and encourages students to adjust and grow their thinking. It inspires them to consider alternatives and apply math in authentic contexts. You will find practical ways to engage students in critical thinking, develop their independence, and make connections with the world.

Pembroke Publishers
May 2022:160
Pb: 978-1-551-38356-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383569

2ND EDITION

3 Minute Motivators



Kathy Paterson

3 Minute Motivators helps teachers recognize and respond to the daily needs of their students and distract, refocus, and provide a "hit of fun" in the school day to help students become more focused, motivated, and self-aware. New material in this practical book explores novel ways to inspire students as well as to build and practice important life skills and includes more than 200 activities (150 brand new!), new "Tech Too Motivators," new "Stress Attack Motivators," and more.

Pembroke Publishers
July 2014:160
Pb: 978-1-551-38295-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382951

Mentoring Each Other

Teachers listening, learning, and sharing to create more successful classrooms



Lana Parker, Diane Vetter

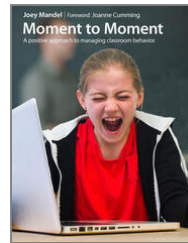
This hands-on book illustrates how a mentor can support and guide preservice, new and experienced colleagues in a way that is meaningful, open, engaging, and values-driven. It describes how a mentoring program benefits all those involved and helps create a successful learning community.

Pembroke Publishers
May 2020:160
Pb: 978-1-551-38346-0: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383460

Moment to Moment

A Positive Approach to Managing Classroom Behavior



Joey Mandel

Moment to Moment offers teachers the tools they need to help children succeed socially, emotionally, and behaviorally and shows how to build important social skills—from controlling speech and movement to building attention and concentration, to adapting to the social environment. This important book empowers teachers to help children develop stronger character, sense of self, and emotional well-being, giving them the skills they need to deal with the emotional challenges they meet in school.

Pembroke Publishers
October 2013:160
Pb: 978-1-551-38287-6: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382876

Moving Math

How to Use Thinking Skills to Help Students Make Sense of Mathematical Concepts and Support Numeracy Development



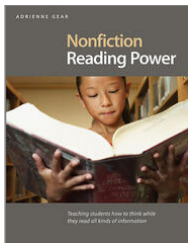
Mary Fiore , Maria Luisa Lebar

Moving Math focuses on "moving" the teaching and learning of mathematics by shifting instruction and assessment practices. The authors describe how using various thinking skills like inferring, analyzing, and evaluating, helps students make sense of mathematical concepts to support numeracy. This book offers possible student solutions that demonstrate how the thinking skills support the intended mathematical learning.

Pembroke Publishers
October 2017:128
Pb: 978-1-551-38325-5: \$34
* For full contents and more information, visit: www.routledge.com/9781551383255

Nonfiction Reading Power

Teaching Students How to Think While They Read all Kinds of Information

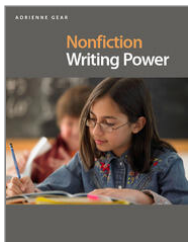


Adrienne Gear

How can you help students find meaning in informational texts and become independent strategic readers and thinkers? Nonfiction Reading Power gives teachers a wealth of effective strategies for helping students think while they read material in all subject areas.

Pembroke Publishers
November 2008:160
Pb: 978-1-551-38229-6: \$30
* For full contents and more information, visit: www.routledge.com/9781551382296

Nonfiction Writing Power



Adrienne Gear

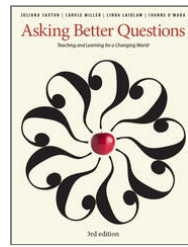
Nonfiction writing is important in a student's school life and it is important a skill that they will use throughout their lives. The majority of our daily reading and writing experience is made up of nonfiction, and students are writing nonfiction long before they are taught how to do it in the classroom. They need to recognize that writing nonfiction is far more than the traditional descriptive reports about animals.

Pembroke Publishers
February 2014:160
Pb: 978-1-551-38293-7: \$39.33
* For full contents and more information, visit: www.routledge.com/9781551382937

3RD EDITION

Asking Better Questions

Teaching and Learning for a Changing World



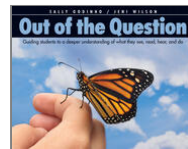
Juliana Saxton , Carole Miller , Linda Laidlaw , Joanne O'Mara

First Published in 2008. Routledge is an imprint of Taylor & Francis, an informa company.

Pembroke Publishers
September 2018:160
Pb: 978-1-551-38335-4: \$39.33
* For full contents and more information, visit: www.routledge.com/9781551383354

Out of the Question

Guiding Students to a Deeper Understanding of What They See, Read, Hear, and Do



Sally Godinho , Jeni Wilson

Asking questions and caring about the answers is a pivotal part of becoming an independent learner. In this handy practical, the authors provide strategies that help students and teachers effectively and critically evaluate what they read, see, hear, and do. Out of the Question explores such key issues as: why ask questions?nurturing questions in the classroom;promoting deeper thinking;generating an emotional response;encouraging creativity; building questioning skills;assessing the questioning process.

Pembroke Publishers
May 2007:32
Pb: 978-1-551-38214-2: \$18.67
* For full contents and more information, visit: www.routledge.com/9781551382142

P.L.A.N. for Better Learning



Kirk Savage , Kevin Bird

This practical book is designed to assist teachers in structuring their learning practice. The framework of four basic and proven steps -- Preparation, Learning Sequence, Authentic Application, and New Thinking -- can be used at any level, for any subject, and for learning applications from lessons to unit plans. Combining the best research on how we learn with practical lesson exemplars, the PLAN process encourages and supports goal setting, student engagement, and transformational learning.

Pembroke Publishers
December 2015:109
Pb: 978-1-551-38305-7: \$39.33
* For full contents and more information, visit: www.routledge.com/9781551383057

Attention Grabbing Tools

For Involving Parents in Their Children's Learning



Jane Baskwill

It is widely accepted that when home and school work together, children's learning improves. Although this fact is readily acknowledged, communication between school and home is still often one-sided and remains a struggle for many teachers. This book explores a wide range of tools -- take-home information and materials, parent conferences, learning nights, and digital and social media -- for teachers to use in establishing and maintaining the parent-teacher relationship, one that holds the child at the center of all education decisions.

Pembroke Publishers

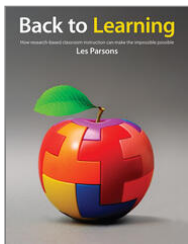
March 2013:114

Pb: 978-1-551-38283-8: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382838

Back to Learning

How Research-Based Classroom Instruction Can Make the Impossible Possible



Les Parsons

Based on the most up-to-date research, Back to Learning presents straightforward analysis and practical guidance on confronting bullying, taming the digital universe, and changing the troublesome trend in students' entitled attitudes toward learning and grades. Back to Learning gives teachers the background they need to understand how the brain learns and incorporate that knowledge into teaching methods.

Pembroke Publishers

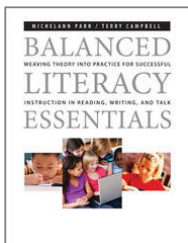
September 2012:96

Pb: 978-1-551-38281-4: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382814

Balanced Literacy Essentials

Weaving Theory into Practice for Successful Instruction in Reading, Writing, and Talk



Michelann Parr , Terry Campbell

Balanced Literacy Essentials shows teachers how to create a literacy program that balances the components of language arts with the power of meaningful interaction with students. Based on the latest learning theories, this timely resource is full of simple ways teachers can nurture meaningful reading, writing, and talk in today's classroom. The book provides an overview of reading instruction, techniques for supporting writers; and poetry, storytelling, and drama activities. Balanced Literacy Essentials offers the background and strategies teachers need to encourage students to question, discover, and learn.

Pembroke Publishers

August 2012:160

Pb: 978-1-551-38275-3: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382753

Poetry Goes to School

From Mother Goose to Shel Silverstein



Bob Barton , David Booth

Learn how to create a "culture of poetry" that demonstrates the power of words and strengthens the language lives of children. Poetry Goes to School is a comprehensive resource for teachers who want to fill their classrooms with poetry. The authors have expanded the territory covered in their previous book, Mother Goose Goes to School.

Pembroke Publishers

November 2003:96

Pb: 978-1-551-38161-9: \$27.33

* For full contents and more information, visit: www.routledge.com/9781551381619

Powerful Poetry

Read, Write, Rejoice, Recite Poetry All Year Long



Adrienne Gear

Powerful Poetry celebrates the beauty, power, and pleasure of poetry in the classroom. This highly-readable book outlines the many benefits of integrating poetry into your literacy program, including building reading, writing, and speaking skills, nurturing creativity, and celebrating language. Powerful Poetry provides practical, enjoyable lessons for integrating poetry into your year-long literacy program and engaging ways to introduce poetic structure, language, tools, and devices. Book lists introduce a wide range of wonderful poems and poets. Ideal for new and experienced teachers who are looking to bring the power of poetry into their classroom.

Pembroke Publishers

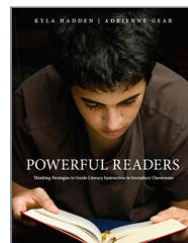
January 2022:128

Pb: 978-1-551-38352-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383521

Powerful Readers

Thinking Strategies to Guide Literacy Instruction in Secondary Classrooms



Adrienne Gear , Kyla Hadden

At any age or grade level, powerful readers are those who are aware of their thinking as they read. The assumption is that high school students don't need to be taught how to read; but even if they can decode words and gain literal understanding, they often don't think deeply about what they are reading. Presenting a balance of theory and practical lessons, Powerful Readers demonstrates that instruction in the key strategies of connecting, visualizing, questioning, inferring, determining importance, and transforming can help students develop their reading skills and get more out of their work with fiction and nonfiction.

Pembroke Publishers

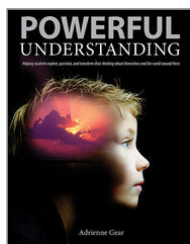
October 2016:125

Pb: 978-1-551-38313-2: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383132

Powerful Understanding

Helping Students Explore, Question, and Transform Their Thinking About Themselves and the World Around Them



Adrienne Gear

In these challenging times, teaching children to think critically and reflectively AND be compassionate, responsible and caring citizens at the same time is a tall order. Powerful Understanding explores effective ways to build social emotional skills and help students make connections, question what they read, and reflect on their learning as they develop into stronger readers and learners. Strategic and critical thinking strategies revolve around core anchor books that help integrate thinking into everything you teach—from social responsibility, to immigration, to life cycles.

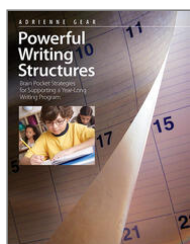
Pembroke Publishers

February 2018:160

Pb: 978-1-551-38328-6: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383286

Powerful Writing Structures



Adrienne Gear

This timely book uses thinking structures to deepen student writing. It revolves around "brain pockets" to help students appreciate the qualities of different writing forms. Some powerful examples include memory pockets for personal narrative writing, fact pockets for nonfiction, and imagination pockets for story writing.

Pembroke Publishers

February 2020:160

Pb: 978-1-551-38344-6: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383446

Ban the Book Report

Promoting Frequent and Enthusiastic Reading



Graham Foster

Teachers recognize that frequent independent reading increases student knowledge on a wide range of topics, enhances vocabulary, and improves comprehension. Ban the Book Report inspires teachers to go beyond narrow and analytical book reports by exploring the potential of book talks, alternate book covers, identifying features of informational books, newspaper headlines and articles, talk-show interviews, diary entries for characters and letters to authors. This remarkable resource offers more than twenty specific assignments with its own rubric written in student-friendly language along with student response exemplars from real classrooms.

Pembroke Publishers

September 2012:112

Pb: 978-1-551-38264-7: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382647

Pulling Together



Leyton Schnellert

First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

Pembroke Publishers

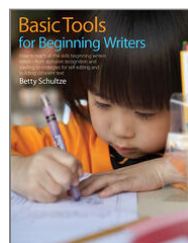
October 2009:NA

Pb: 978-1-551-38237-1: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382371

Basic Tools for Beginning Writers

How to Teach All the Skills Beginning Writers Need—from alphabet recognition and spelling to strategies for self-editing and building coherent text



Betty Schultze

This practical book offers effective and creative activities that help young students master the skills they need to grow as writers. Among the topics discussed, the book thoroughly explores the important beginning steps, such as: putting pencil to paper; identifying and printing letters of the alphabet; exploring sound-symbol matches. Basic Tools for Beginning Writers recognizes that story and image are good ways to introduce students to concepts.

Pembroke Publishers

February 2008:128

Pb: 978-1-551-38221-0: \$30

* For full contents and more information, visit: www.routledge.com/9781551382210

2ND EDITION

Q-Tasks

How to Empower Students to Ask Questions and Care About the Answers



Carol Koechlin, Sandi Zwaan

The first edition of Q-Tasks showed teachers how to empower students to develop their own questions and build their critical thinking and inquiry skills. This new, revised edition features innovative ways teachers can help students ask real questions that focus on personal understanding and give them ownership of their learning experience. More than one hundred tried-and-proven classroom activities in this practical book will take students beyond memorization and rote learning. Additionally, the new edition addresses how teachers can use the power of technology to promote collaboration among students through Q task extensions that introduce digital components.

Pembroke Publishers

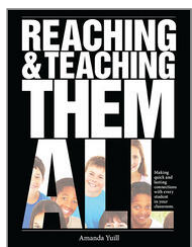
October 2014:160

Pb: 978-1-551-38301-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383019

Reaching and Teaching Them All

Making Quick and Lasting Connections with Every Student in Your Classroom



Amanda Yuill

This remarkable book shows you how to connect with students, get to know what makes them tick, and what makes them behave and learn the way they do (or don't). The conversational style is supported by well-researched information on students with challenges and those students who challenge a teacher. This practical book shows you how to use body language, humor, shared experiences, and curriculum to engage students, manage the classroom, and support learning.

Pembroke Publishers
March 2018:120
Pb: 978-1-551-38330-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383309

Reading in the Real World

Strategies for Finding Meaning in Stories, Songs, Poetry, Ads, Movies, Comics, and More!



Graham Foster

From focusing on meaning and technique to sharing and transforming texts, *Reading in the Real World* is full of simple yet effective ways to read all text forms with confidence. Strategies to use before, during, and after reading help students discover how meaning and technique work together in real-world texts. Based on the many forms of texts that modern readers encounter, the book uses familiar genres to guide readers to a better understanding of new text formats.

Pembroke Publishers
September 2011:32
Pb: 978-1-551-38271-5: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382715

2ND EDITION

Reading Power

Teaching Students to Think While They Read



Adrienne Gear

Ten years ago, *Reading Power* was launched in an elementary school in Vancouver. Since then, it has evolved into a recognized approach to comprehension instruction and has been implemented across Canada, the US, the UK, Sweden, and China. This ground-breaking approach showed teachers how to make thinking more visible to their students through explicit instruction of five comprehension strategies: connect, visualize, question, infer, and transform.

Pembroke Publishers
October 2015:192
Pb: 978-1-551-38310-1: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383101

Reading, Writing, Playing, Learning

Finding the Sweet Spots in Kindergarten Literacy



Lori Jamison Rog, Donna-Lynn Galloway

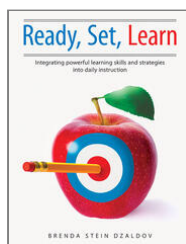
This practical handbook shows teachers how to nurture a kindergarten learning environment in which children feel safe, comfortable, and able to take risks. It offers innovative ways to encourage children to explore, experiment, discover, solve problems, and freely interact with one another. Based on extensive classroom practice, *Reading, Writing, Playing, Learning* provides concrete suggestions for creating play-based learning in a culture of inquiry.

Pembroke Publishers
January 2017:105
Pb: 978-1-551-38321-7: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383217

Ready, Set, Learn

Integrating Powerful Learning Skills and Strategies into Daily Instruction



Brenda Stein Dzaldov

For the vast majority of students, the skills and work habits that are crucial for successful learning are not in place when they arrive at the school door. These skills must be explicitly taught by teachers who recognize the unique learning styles, preferences, and interests of their students. *Ready, Set, Learn* focuses on the importance of encouraging students to set their own personal learning goals and persevere to achieve them. Along with organizers, prompts, and specific activities, this timely book includes lessons that explicitly teach organization, collaboration, communication, independence, memory, and initiative.

Pembroke Publishers
March 2015:111
Pb: 978-1-551-38302-6: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383026

Relationships Make the Difference

Connect With Your Students and Help Them Build Social, Emotional, and Academic Skills



Pat Trotter

As educators, it is important to take the time to get to know our students. Discovering what students are capable of and how they feel about things is the first step toward nurturing learning. Helping them develop their social-emotional skills sets the scene for academic growth and achievement. This book provides the scaffolding that teachers need to establish strong relationships with their students and create caring classroom communities that include relationships with parents, school administration and staff, and support specialists.

Pembroke Publishers
September 2016:95
Pb: 978-1-551-38314-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383149

Seven Steps to Successful Writing



Graham Foster

This handy tool guides students through the seven essential steps for writing successfully in any form, from idea to draft to revision to final product. The layout is inviting and offers a valuable review of the essentials: Why Write? RAFTS to focus and discover Pre-writing strategies Strategic Drafting The Power of Voice Revision that Works Response and Feedback Seven Steps to Successful Writing helps writers get started, stay motivated, and complete pieces of writing they are proud to share. Its straightforward and easy-to-read format will ensure that writers return to it again and again.

Pembroke Publishers
November 2004:32
Pb: 978-1-551-38176-3: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551381763

Sometimes Reading is Hard

Using Decoding, Vocabulary, and Comprehension Strategies to Inspire Fluent, Passionate, Lifelong Readers



Robin Bright

When students say that reading is boring, difficult, overwhelming, or they cannot find a good book, it is almost impossible to sell them on the idea that reading is fun and worthwhile. Sometimes Reading is Hard shows teachers how to develop the skills students need to be successful and how to cultivate passionate, lifelong readers. Classroom vignettes, promising practices, and step-by-step activities illustrate how teachers can weave teaching the skills of reading, decoding, vocabulary, comprehension, and fluency with real reasons to read.

Pembroke Publishers
June 2021:160
Pb: 978-1-551-38351-4: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383514

Stand Up and Teach



Kathleen Gould Lundy

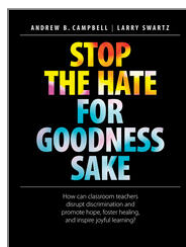
What do you need for a well-run classroom full of engaged students? Kathy Lundy takes you step-by-step through the nitty-gritty details of creating a classroom that works for you and your students. Based on extensive classroom experience, strategies throughout the book will help you become the teacher you want to be. From building a safe and inclusive classroom, to teaching with imagination and innovation, to engaging the school community, Stand Up and Teach has it all.

Pembroke Publishers
November 2018:128
Pb: 978-1-551-38331-6: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383316

Stop the Hate for Goodness Sake

How Can Classroom Teachers Disrupt Discrimination and Promote Hope, Foster Healing, and Inspire Joyful Learning?



Andrew B. Campbell, Larry Swartz

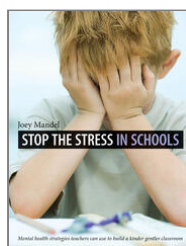
Stop the Hate for Goodness Sake shows teachers how to confront racism and disrupt discrimination in order to deepen students' understanding of social justice, diversity, and equity. Background information, statistics, and reports on incidents of hate will help students consider ethical and moral behavior. Forty step-by-step lessons involve discussion, oral and written narratives, case studies, assumption charts, and more.

Pembroke Publishers
April 2023:144
Pb: 978-1-551-38358-3: \$42.99

* For full contents and more information, visit: www.routledge.com/9781551383583

Stop the Stress in Schools

Mental Health Strategies Teachers Can Use to Build a Kinder Gentler Classroom



Joey Mandel

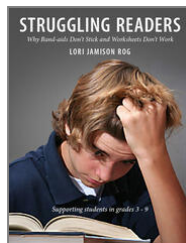
Stop the Stress in Schools argues that conflict does not involve large isolated incidents but small daily frustrations and emphasizes the power teachers have in building a positive classroom environment. This timely book introduces mental health strategies that lead to an environment that supports student well-being, the ability to learn effectively, security, kindness, and motivation.

Pembroke Publishers
October 2014:160
Pb: 978-1-551-38298-2: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382982

Struggling Readers

Why Band-Aids Don't Stick and Worksheets Don't Work



Lori Jamison Rog

It is a troubling statistic that a quarter of the students in any grade are reading below grade level. The good news is that it's not too late, even in middle school, to provide the extra instruction that will get the majority of these students back on track. The practical, classroom-tested reading instruction strategies in Struggling Readers are carefully chosen to be effective with students in Grades 3–9.

Pembroke Publishers
January 2014:160
Pb: 978-1-551-38292-0: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551382920

3RD EDITION

Student Diversity

Teaching Strategies to Meet the Learning Needs of All Students in K-10 Classrooms



Faye Brownlie , Catherine Feniak , Leyton Schnellert

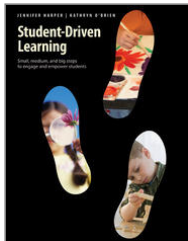
Classrooms are richer, more vibrant learning spaces when all students are included. Although a diverse group of students may pose challenges, teachers can overcome these challenges and invite all students to become engaged learners, both academically and socially. *Student Diversity* presents many examples of teachers working together to improve their teaching practice—from the primary and early years to middle school and the secondary years. It offers insights into all aspects of literacy instruction along with frameworks for successfully integrating mathematics and other subject areas into powerful learning opportunities.

Pembroke Publishers
September 2016:161
Pb: 978-1-551-38318-7: \$34

* For full contents and more information, visit: www.routledge.com/9781551383187

Student-Driven Learning

Small, Medium, and Big Steps to Engage and Empower Students



Jennifer Harper , Kathryn O'Brien

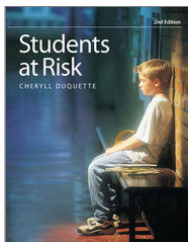
Teachers know that their students love to explore and learn. But, how do we make this possible with thirty students, with different needs, learning styles, and backgrounds, all in one small room with one teacher in the class? Designed to help teachers reflect on their current teaching practice, *Student-Driven Learning* suggests small shifts, medium-sized ideas, and big changes that can be made to encourage student engagement through flexible, student-centered learning. Experiential learning that is student-driven fosters autonomy and shifts the focus from the knowledge and influence of the teacher to the experiences of the students.

Pembroke Publishers
November 2012:128
Pb: 978-1-551-38278-4: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382784

2ND EDITION

Students at Risk



Cheryll Duquette

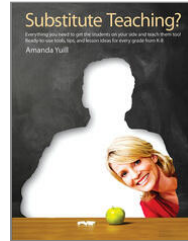
This expanded and updated revision shows teachers how to deal with the different academic strengths and needs, learning styles, intelligences, interests, and cultural backgrounds of all the students in their classrooms. *Students at Risk* also presents descriptions, symptoms, and characteristics of various exceptionalities, including autism spectrum disorders, fetal alcohol spectrum disorder, mental health problems, learning disabilities, hearing impairments, giftedness, and low-incidence disabilities and provides case studies that illustrate how teachers can make simple accommodations that lead to positive student outcomes.

Pembroke Publishers
August 2013:160
Pb: 978-1-551-38286-9: \$31.33

* For full contents and more information, visit: www.routledge.com/9781551382869

Substitute Teaching?

Everything You Need to Get the Students on Your Side and Teach Them Too



Amanda Yuill

This easy-to-read, humorous survival guide for substitute teachers presents strategies to get students on your side and make classroom management easier for the whole day. Experienced and new teachers will discover quick, relationship-building activities that make the difference between a day of dodging spitballs and a day where students give you homemade bracelets. This time-saving resource includes specific lessons for all grades and subject areas. Ideal for a teacher getting started, an experienced teacher filling in, or a full-time classroom teacher looking for new ways to connect with students, this timely book offers what you need to survive and succeed.

Pembroke Publishers
March 2016:160
Pb: 978-1-551-38312-5: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383125

Surviving and Thriving

Making Classroom Management and Organization Work for You and Your Students



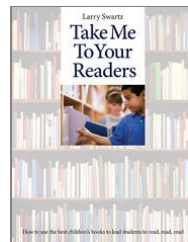
Maria Carty

Classroom organization and management are essential elements of strong teaching and meaningful learning. A thoughtfully organized classroom with effective and well-established routines and procedures helps to create an environment that promotes and encourages learning. This handy book helps teachers envision such a classroom.

Pembroke Publishers
March 2010:32
Pb: 978-1-551-38251-7: \$18.67

* For full contents and more information, visit: www.routledge.com/9781551382517

Take Me to Your Readers



Larry Swartz

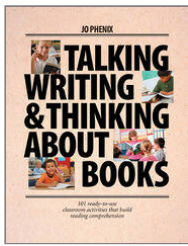
Take Me to Your Readers is rooted in the belief that teachers can lead their students to develop their reading tastes and grow in their love of reading at the same time as supporting and stretching students in their meaning-making experiences. This practical resource highlights more than 50 instructional strategies that invite students to work inside and outside a book through reading, writing, talk, and arts experiences.

Pembroke Publishers
September 2017:176
Pb: 978-1-551-38326-2: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383262

Talking, Writing, and Thinking About Books

101 Ready-to-Use Classroom Activities That Build Reading Comprehension



Jo Phenix

Talking, Writing, and Thinking About Books shows teachers how to engage students in reading, responding to what they read, and improving reading comprehension. It features 101 ready-to-copy, single-page activities that involve students in all aspects of the reading process. The activities encompass the complete range of the language arts; students use writing, talk, drama, visual arts and other media to express their thoughts and ideas.

Pembroke Publishers

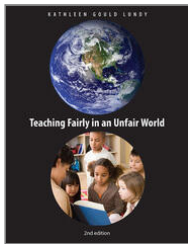
February 2005:128

Pb: 978-1-551-38183-1: \$30

* For full contents and more information, visit: www.routledge.com/9781551381831

2ND EDITION

Teaching Fairly in an Unfair World



Kathleen Gould Lundy

This era of “fake” news demands a deeper curriculum that questions inconsistencies of facts and opinions in various texts and images. This timely revision of a ground-breaking book offers opportunities for students to connect with social justice issues through inventive language exploration and the active examination of all forms of media. It encourages teachers to evaluate their core teaching beliefs and recognize the realities of their students’ lives for a richer understanding of our complex world. A glossary of more than fifty strategies, along with reproducible pages for easy classroom use, complement this essential resource.

Pembroke Publishers

February 2020:160

Pb: 978-1-551-38343-9: \$39.33

* For full contents and more information, visit: www.routledge.com/9781551383439

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