



Routledge

Speechmark 2026



**Practical, trusted
resources for
practitioners across
education, health &
social care**

SPEECHMARK

Reflecting the latest best practice and written by experts, Speechmark resources are designed to support and inspire practitioners across education, health and social care. Our practical and easy-to-use materials will help to save time and enhance effectiveness.

Speechmark is now a part of Routledge, an imprint of Taylor and Francis.

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What's New

**Introducing our exciting
collection of new titles from
across the Speechmark list.**

Word Aware Concepts Assessment: Levels 1-3



Anna Branagan , Stephen Parsons , Sarah Smith

Series: Word Aware Concepts Assessment

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels across 2 volumes that can be used to baseline and track children's learning of Early Years concepts. This book contains all the tools needed for carrying out levels 1-3 and contains 75 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The book is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark

February 2026 : 178pp

Pb: 978-1-032-99050-7 : **£34.99**

Hb: 978-1-032-99051-4 : **£155**

eBook: 978-1-003-60202-6

* For full contents and more information, visit: www.routledge.com/9781032990507

Word Aware Concepts Assessment: Levels 4-6



Anna Branagan , Stephen Parsons , Sarah Smith

Series: Word Aware Concepts Assessment

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels across 2 volumes that can be used to baseline and track children's learning of Early Years concepts. This book contains all the tools needed for carrying out levels 4-6 and contains 75 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The book is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark

February 2026 : 180pp

Pb: 978-1-032-99053-8 : **£34.99**

Hb: 978-1-032-99054-5 : **£155**

eBook: 978-1-003-60204-0

* For full contents and more information, visit: www.routledge.com/9781032990538

Word Aware Concepts Assessment: Levels 1-6



Anna Branagan , Stephen Parsons , Sarah Smith

Series: Word Aware Concepts Assessment

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels that can be used to baseline and track children's learning of Early Years concepts. The books are designed to be used with children aged 3-5 and beyond, across nursery and reception, and contain 150 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The set is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark

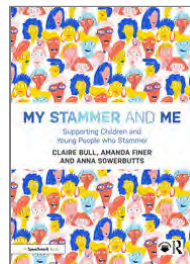
February 2026 : 280pp

Pb: 978-1-041-20357-5 : **£59.99**

* For full contents and more information, visit: www.routledge.com/9781041203575

My Stammer and Me

Supporting Children and Young People who Stammer



Claire Bull , Amanda Finer , Anna Sowerbutts

My Stammer and Me is an easy-to-follow group therapy resource which supports young people to understand stammering within the context of their broader identity. By encouraging them to celebrate their strengths and share their challenges with peers, the programme introduces young people to a neutral or positive reframing of stammering, helping them to move towards feeling comfortable sharing their experience and their knowledge with others. Suitable for both experienced stammering specialists and those new to the field, this resource provides speech and language therapists with an invaluable tool for delivering stammer-affirming group therapy for young people who stammer.

Speechmark

November 2025 : 188pp

Pb: 978-1-032-64545-2 : **£41.99**

Hb: 978-1-032-64547-6 : **£155**

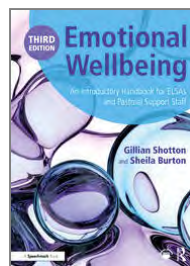
eBook: 978-1-032-66356-2

* For full contents and more information, visit: www.routledge.com/9781032645452

3RD EDITION

Emotional Wellbeing

An Introductory Handbook for ELSAs and Pastoral Support Staff



Gillian Shotton Educational Psychologist,
Northumberland, **Sheila Burton**

Fully updated, the third edition of this essential resource provides easy-to-implement practical suggestions to make a positive difference in the life of the young person. It includes a new chapter on trauma and ACEs, as well as expanded material to support neurodivergent children, help those who struggle with worry, and work more closely with parents and carers. Chapters give a clear overview of each topic underpinned by the latest research in educational psychology, as well as case studies and practical ideas. This book is vital reading for ELSA trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with.

Speechmark

September 2025 : 264pp

Pb: 978-1-032-53149-6 : **£34.99**

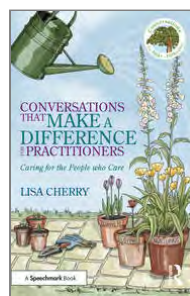
Hb: 978-1-032-53151-9 : **£150**

eBook: 978-1-003-41058-4

* For full contents and more information, visit: www.routledge.com/9781032531496

Conversations that Make a Difference for Practitioners

Caring for the People who Care



Lisa Cherry

Series: Conversations that Make a Difference

In this essential book, Dr Lisa Cherry engages professionals from education, social work, healthcare, and criminal justice in insightful conversations on a range of vital topics that will make a positive difference for practitioners and their workplaces today. The book is designed for action, for change, and to create something better than we have experienced before. Settings, services and systems must view themselves as connected communities that have to be well if there is any hope of supporting the people they serve. This book will inspire and encourage leadership teams across sectors to enact a change in culture which makes a difference for all.

Speechmark

December 2025 : 288pp

Pb: 978-1-041-00311-3 : **£19.99**

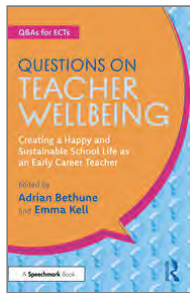
Hb: 978-1-041-00445-5 : **£155**

eBook: 978-1-003-60935-3

* For full contents and more information, visit: www.routledge.com/9781041003113

Questions on Teacher Wellbeing

Creating a Happy and Sustainable School Life as an Early Career Teacher



Edited by **Adrian Bethune**, **Emma Kell**

Series: *Q&As for ECTs*

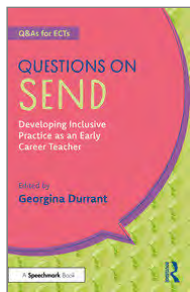
What are the early signs to look for that you'll be happy in a school? How can you be your 'whole self' in the classroom, corridors and halls? How can you build healthy habits into your daily routines? As an Early Career Teacher (ECT) you are likely brimming with questions about how to look after your own wellbeing whilst navigating a busy and challenging school environment. With answers from a diverse panel of 10 expert contributors, this dip-in-and-out guide shares practice-based perspectives to help you manage the demands of teaching and foster a sense of balance and fulfilment. It is essential reading for ECTs and a useful staffroom resource for all education settings.

Speechmark
June 2026 : 200pp
Pb: 978-1-032-97324-1 : **£18.99**
Hb: 978-1-032-97325-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032973241

Questions on SEND

Developing Inclusive Practice as an Early Career Teacher



Edited by **Georgina Durrant**

Series: *Q&As for ECTs*

Every child deserves to feel understood, valued, and included, yet standing in front of a class of learners, each with their own strengths and needs, can feel overwhelming for an Early Career Teacher (ECT). With answers from a diverse panel of 10 leading SEND specialists, this dip-in-and-out guide is an essential starting point for fostering an inclusive classroom, with practical strategies and compassionate perspectives rooted in real-life experience. It will equip you with the knowledge and confidence to support every child and is essential reading for ECTs and a valuable staffroom resource for all educators.

Speechmark
July 2026 : 160pp
Pb: 978-1-032-94561-3 : **£18.99**
Hb: 978-1-032-94563-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032945613

Questions on Behaviour

Building Classroom Confidence as an Early Career Teacher



Edited by **Sarah Johnson**

Series: *Q&As for ECTs*

Questions on Behaviour is a practical guide for Early Career Teachers (ECTs) and educators, addressing challenges in managing classroom behavior with confidence and compassion. Drawing on insights from a diverse panel of behaviour experts, it offers actionable advice on topics ranging from classroom organisation and conflict resolution to handling individual and group behaviour. The book explores the reasons behind behavior and equips you with the tools to create a safe, inclusive environment, build connections and navigate disruptions. It is an essential reading for ECTs, as well as a valuable staffroom resource for all educational settings.

Speechmark
September 2026 : 170pp
Pb: 978-1-032-97150-6 : **£18.99**
Hb: 978-1-032-97155-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032971506

It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School



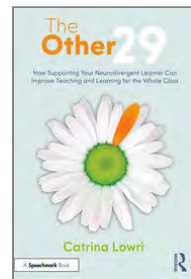
Edited by **Rachael Davis**, **Claire O'Neill**, **Sue Fletcher-Watson** University of Edinburgh

It Takes All Kinds of Minds provides an inspiring and accessible introduction to neurodiversity in educational settings, informed by research and real-world experience. Drawing upon core principles that underpin the neurodiversity paradigm, the book offers a carefully curated collection of chapters exploring many different kinds of minds and how they can best learn and flourish at school. Placing a focus on amplifying neurodivergent voices and having a direct impact on practice, this book is essential reading for practitioners at all stages of teacher education and professional development, as well as clinicians and outside agencies that work in partnership with schools.

Speechmark
December 2025 : 308pp
Pb: 978-1-032-79622-2 : **£20.99**
Hb: 978-1-032-79621-5 : **£155**
eBook: 978-1-003-49304-4

* For full contents and more information, visit: www.routledge.com/9781032796222

The Other 29: How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class



Catrina Lowri

This book offers straightforward, workable approaches to help you deliver inclusive, high-quality teaching that supports every learner. The strategies are designed to be realistic and manageable, without adding extra cost, complexity, or pressure to your day. Chapters dive into a unique, real-world scenarios bringing to life how small, thoughtful adjustments can revolutionise the classroom experience for neurodivergent learners and uplift the entire class. The Other 29 is an invaluable resource for both experienced educators and early career teachers working in primary and secondary mainstream classrooms.

Speechmark
May 2026 : 244pp
Pb: 978-1-032-52861-8 : **£19.99**
Hb: 978-1-032-52863-2 : **£155**
eBook: 978-1-003-40879-6

* For full contents and more information, visit: www.routledge.com/9781032528618

States of Mind

How Adults and Young People Can Work Together to Change Education and Mental Health Systems



Chris Bagley, **Bea Herbert**

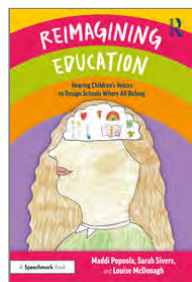
States of Mind critiques and reimagines the traditional paradigms that shape our mental health and school systems, showing that, by embracing a different worldview, we can work with young people in a way that fosters belonging, personal growth and collective action. Education should support us, both individually and collectively, to co-construct ways of being, thinking and acting authentically. This book is essential reading for teachers, educational psychologists, advocacy organisations, thinktanks, and all those wishing to create more hopeful, humane mental health and education systems.

Speechmark
May 2026 : 298pp
Pb: 978-1-041-08370-2 : **£19.99**
Hb: 978-1-041-08373-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041083702

Reimagining Education

Hearing Children's Voices to Design Schools Where All Belong



Maddi Popoola, Sarah Sivers, Louise McDonagh

Drawing from relational and trauma-informed approaches, Reimagining Education explores ways to design and sustain a successful school system, through the eyes and experiences of children and young people. Centring the views of children and young people, this essential guide focuses on developing an education system fit for the workforce of the future, based on skills, humanity, compassion and citizenship. It will be valuable reading for all teachers, pastoral staff, educational leaders and educational psychologists.

Speechmark
November 2025 : 194pp
Pb: 978-1-032-98063-8 : **£19.99**
Hb: 978-1-032-98080-5 : **£155**
eBook: 978-1-003-59693-6

* For full contents and more information, visit: www.routledge.com/9781032980638

Exploring Intersectionality in Schools

Voices on Race and SEND for Advocacy and Change



Frances Akinde Leeds Beckett University (CRED), UK

Series: Together We Rise

This accessible and informative guide explores the intersection of race, disability, neurodivergence and education, emphasising the importance of taking an intersectional approach to address the unique challenges faced by marginalised and minoritised students. The chapters feature rich, honest conversations with advocates in education who generously share their professional and lived experiences. The book also provides actionable strategies and real-world examples of successful practices, with guidance included to create supportive learning environments, ensure valuable ongoing teacher development, and collaborate with families and communities.

Speechmark
August 2026 : 286pp
Pb: 978-1-041-01418-8 : **£18.99**
Hb: 978-1-041-01476-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041014188

Neurodiversity-Affirming Practices in Early Childhood

An Empowering Guide to Diverse Development and Play



Kerry Murphy

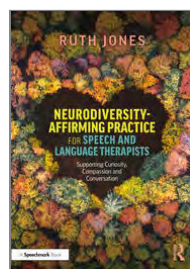
It is not uncommon to hear the myths that young children develop in the same way, or that play does not come naturally to disabled or neurodivergent children. This essential guide challenges these myths and empowers early years educators to adopt neurodiversity-affirming practices which support all children. Neurodiversity-Affirming Practices in Early Childhood challenges outdated assumptions and expands our understanding of child development and play, with inclusive practice at its heart. This is a key read for anyone working with young children, enabling them to actively move towards neurodiversity-affirming practices.

Speechmark
August 2025 : 270pp
Pb: 978-1-032-34652-6 : **£20.99**
Hb: 978-1-032-34653-3 : **£155**
eBook: 978-1-003-32321-1

* For full contents and more information, visit: www.routledge.com/9781032346526

Neurodiversity-Affirming Practice for Speech and Language Therapists

Supporting Curiosity, Compassion and Conversation



Ruth Jones

This essential guide considers what neurodiversity is and what it means to practice in a neurodiversity-affirming way, considering why we should be doing so and, importantly, how to do it. The book moves through the context of neurodiversity in recent times and considers key historical approaches within speech and language therapy. Chapters offer space for reflective practice, before introducing practical strategies to challenge and change how we work with neurodivergent individuals. Throughout, the voices of autistic and ADHD SLTs are included and amplified. It will be crucial reading for all practising and training speech and language therapists.

Speechmark
September 2025 : 220pp
Pb: 978-1-032-68932-6 : **£23.99**
Hb: 978-1-032-68940-1 : **£150**
eBook: 978-1-032-68946-3

* For full contents and more information, visit: www.routledge.com/9781032689326

My Daddy is Not Autistic (But My Mummy is)

A Picture Book and Guide Exploring Neurodiverse Families and Celebrating Difference



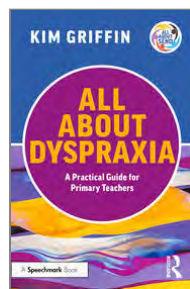
Elias Grace, Joanna Grace

In this imaginative book, four-year-old Elias depicts his experiences growing up in a neurodiverse family. Using bright and colourful drawings, Elias thinks about what it means to have different kinds of brains and shares his encounters of the differences between his parents on a day-to-day basis. Elias' story is accompanied by his Mummy Joanna's commentary where she explores parenting across the neurodivide and how we can promote understanding of difference. The book provides a unique perspective on growing up in a neurodiverse household and is a valuable, often humorous, and joyful resource for all people seeking to explain and understand difference, regardless of age.

Speechmark
March 2026 : 46pp
Pb: 978-1-041-15548-5 : **£15.99**
Hb: 978-1-041-15550-8 : **£155**
eBook: 978-1-003-68002-4

* For full contents and more information, visit: www.routledge.com/9781041155485

All About Dyspraxia: A Practical Guide for Primary Teachers



Kim Griffin

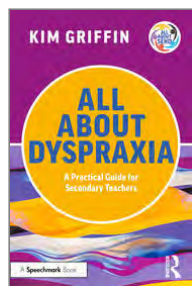
Series: All About SEND

All About Dyspraxia is an accessible and practical guide for primary school teachers, designed to increase their understanding of Developmental Coordination Disorder (DCD), commonly known as dyspraxia, and equip them with adaptable strategies to support dyspraxic learners in their setting. Whether helping a child to manage their coat and shoes, develop legible handwriting, or prepare for secondary school, All About Dyspraxia offers clear, actionable guidance to empower all primary teachers, SENCOs and parents seeking to better understand and support children with dyspraxia.

Speechmark
June 2026 : 120pp
Pb: 978-1-041-11216-7 : **£15.99**
Hb: 978-1-041-11243-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041112167

All About Dyspraxia: A Practical Guide for Secondary Teachers



Kim Griffin

Series: All About SEND

All About Dyspraxia is an accessible and practical guide for secondary school teachers, designed to increase their understanding of Developmental Coordination Disorder (DCD), commonly known as dyspraxia, and equip them with adaptable strategies to support dyspraxic learners in their setting. Whether you're supporting a new learner through transition into secondary school, helping a final year learner manage coursework, or simply want to make your classroom more accessible, All About Dyspraxia provides clear, actionable guidance to empower all secondary teachers, SENCOs and parents seeking to increase their knowledge and understanding of dyspraxia.

Speechmark
June 2026 : 146pp
Pb: 978-1-041-11153-5 : **£15.99**
Hb: 978-1-041-11212-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041111535

Little Brains Love to Talk

A Playful Approach to Support Young Children's Speech, Language and Communication



Jacqueline Harding

Series: Little Brains Love to Talk

The Little Brains Love to Talk set introduces two beautifully illustrated story books and a practitioner guide to support young children's speech, language and communication development and their foundational knowledge of positional words. Diving into the world of books is one of the greatest adventures for the young developing brain. This accessible set will be an essential tool for early years educators and primary teachers working with children from three to five years, as well as speech and language therapists and parents.

Speechmark
May 2026 : 150pp
Pb: 978-1-041-01254-2 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781041012542

3RD EDITION

A Process-Oriented Monitoring System for the Early Years

Nurturing Every Child Through Wellbeing and Involvement



Ferre Laevers, Julia Moons, Bart Declercq

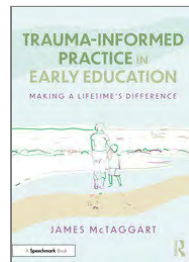
This fully revised new edition introduces the Process-Oriented Monitoring System (POMS), a clear, experiential framework for evaluating children's wellbeing and involvement and identifying those needing additional support. Taking a strengths-based approach, the POMS provides practitioners with a reliable and inclusive compass to tailor their practice to the profile of each individual child and create optimal conditions for their development. With a wealth of case examples, this empowering book is an invaluable resource for all early years educators working with children who want to improve each child's wellbeing and involvement both in their setting and at home.

Speechmark
June 2026 : 80pp
Pb: 978-1-041-22529-4 : **£19.99**
Hb: 978-1-041-22530-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041225294

Trauma-Informed Practice in Early Education

Making a Lifetime's Difference



James McTaggart

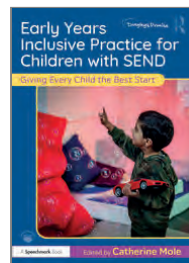
Many young children experience trauma – how can we help them? Every child will one day face challenges as an adult – how can we prepare them? Research shows that early educators can make a lifetime's difference for both groups of children, and this book is about how. Trauma-informed practice is effective educational practice for all children, and trauma-informed settings have happier, more effective and resilient adults working in them. This book offers a hopeful vision of the power of early education to change lives and is essential reading for all trainee and practising early years educators.

Speechmark
February 2026 : 272pp
Pb: 978-1-032-91543-2 : **£20.99**
Hb: 978-1-032-91545-6 : **£155**
eBook: 978-1-003-56380-8

* For full contents and more information, visit: www.routledge.com/9781032915432

Early Years Inclusive Practice for Children with SEND

Giving Every Child the Best Start



Edited by **Catherine Mole**

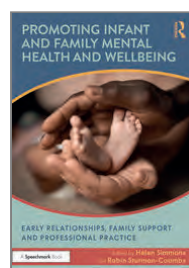
Based on four decades of experience with a range of settings and children with SEND, this book takes you through the key practices that will enable you to be truly inclusive. Early Years Inclusive Practice for Children with SEND is a must-have resource for all early years practitioners and managers to keep in their setting, to refer back to as they work inclusively and to help with inductions of new staff.

Speechmark
December 2025 : 180pp
Pb: 978-1-032-89913-8 : **£20.99**
Hb: 978-1-032-89918-3 : **£155**
eBook: 978-1-003-54530-9

* For full contents and more information, visit: www.routledge.com/9781032899138

Promoting Infant and Family Mental Health and Wellbeing

Early Relationships, Family Support and Professional Practice



Edited by **Helen Simmons, Robin Sturman-Coombs**

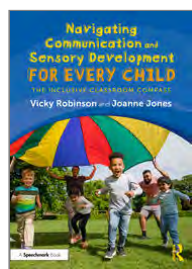
This informative and accessible text invites readers to engage with the latest developments and debates in the field of infant and family mental health and wellbeing from a multi-disciplinary perspective. Each chapter shines a light on the importance of respectful early interventions and provides ethical and evidence-based strategies to promote healthy development and to empower parents and caregivers to support their child's (and their own) emotional and psychological needs. It will be key reading for early childhood students, educators, healthcare professionals, and anyone interested in supporting families during the crucial early years.

Speechmark
March 2026 : 236pp
Pb: 978-1-032-96140-8 : **£31.99**
Hb: 978-1-032-96143-9 : **£155**
eBook: 978-1-003-58819-1

* For full contents and more information, visit: www.routledge.com/9781032961408

Navigating Communication and Sensory Development for Every Child

The Inclusive Classroom Compass



Vicky Robinson, Joanne Jones

This book explores the connection between sensory processing and speech and language difficulties. Illustrated by real-life examples and helpful reflection opportunities, each chapter includes practical strategies and evidence-based interventions to equip the reader with the tools needed to navigate complex challenges with confidence and compassion. The book provides a roadmap for creating a welcoming and supportive classroom environment where every child can thrive. It is valuable reading for early years educators, classroom teachers, teaching assistants, SENCOs and other allied professionals working in both specialist and mainstream settings.

Speechmark
August 2025 : 210pp
Pb: 978-1-032-76139-8 : **£26.99**
Hb: 978-1-032-76138-1 : **£150**
eBook: 978-1-003-47726-6

* For full contents and more information, visit: www.routledge.com/9781032761398

Creating an Inclusive Classroom for DLD

A Teacher's Toolkit to Support Children with Developmental Language Disorder



Katie Little

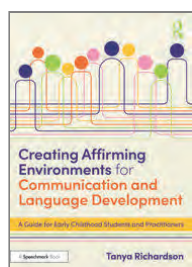
This book provides a comprehensive introduction to DLD and explores key topics from receptive language and working memory to maximising visuals, supporting transitions and creating an inclusive environment where all children can thrive. Placing a focus on inclusive teaching to enable all children to reach their potential (DLD diagnosis or not), this is an empowering and essential resource for primary school teachers and teaching assistants, as well as speech and language therapists.

Speechmark
October 2025 : 176pp
Pb: 978-1-032-71764-7 : **£28.99**
Hb: 978-1-032-71765-4 : **£150**
eBook: 978-1-032-71786-9

* For full contents and more information, visit: www.routledge.com/9781032717647

Creating Affirming Environments for Communication and Language Development

A Guide for Early Childhood Students and Practitioners



Tanya Richardson

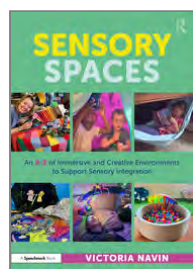
This accessible text explores the elements required within an environment to support and affirm young children's communication and language development. The book covers aspects that can be considered in the set-up of any environment, both natural and manufactured, from indoor and outdoor classrooms to forest schools, natural play spaces, and home learning environments.

Speechmark
March 2026 : 148pp
Pb: 978-1-041-09255-1 : **£31.99**
Hb: 978-1-041-09264-3 : **£155**
eBook: 978-1-003-64922-9

* For full contents and more information, visit: www.routledge.com/9781041092551

Sensory Spaces

An A-Z of Immersive and Creative Environments to Support Sensory Integration



Victoria Navin

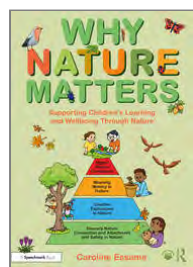
Sensory spaces invite learners to be curious and try new ideas and skills, inspiring imaginative play, creativity and storytelling. This comprehensive A-Z shows readers how to create easily customisable spaces for learning, sensory engagement and relaxation, using a host of everyday items. It will inspire you to create spaces for learners to take ownership of their sensory explorations in creative, immersive and stimulating environments. It is a valuable resource for SENCOs, SEND and Mainstream teachers, TAs, early years practitioners, play therapists, parents and carers, and anyone with an interest in engaging learners through the senses.

Speechmark
October 2025 : 244pp
Pb: 978-1-032-98911-2 : **£24.99**
Hb: 978-1-032-98914-3 : **£155**
eBook: 978-1-003-60136-4

* For full contents and more information, visit: www.routledge.com/9781032989112

Why Nature Matters

Supporting Children's Learning and Wellbeing Through Nature



Caroline Essame

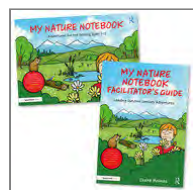
Why Nature Matters is a practical guide for restoring the bond between children and the natural world. This resource shows and tells why nature matters and gives ideas on how to rewild ourselves and not just the planet. It will be an essential tool for early childhood educators and teachers, nature practitioners, and occupational therapists and other allied health professionals.

Speechmark
April 2026 : 192pp
Pb: 978-1-032-89920-6 : **£29.99**
Hb: 978-1-032-89935-0 : **£155**
eBook: 978-1-003-54540-8

* For full contents and more information, visit: www.routledge.com/9781032899206

My Nature Notebook

A Sensory Journal and Facilitator's Guide for Outdoor Adventurers, Ages 7-12



Claire Holmes

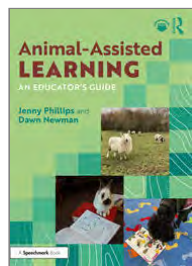
This set comprises a children's notebook and adult guide to allow children to deepen their relationships and connection with both nature and themselves. Focus is placed on carefully crafted invitations drawing upon the power of the five senses to awaken the benefits of time spent outdoors. The set offers a fresh twist on creative outdoor experiences, boosting wellbeing and emotional resilience, and above all, fostering a lifelong love of the natural world. It is an essential resource for teachers, learning support staff, outdoor leaders, youth workers, counsellors, parents and guardians who are supporting children aged 7-12 in nature, both in groups and one-to-one.

Speechmark
July 2026 : 148pp
Pb: 978-1-041-16890-4 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781041168904

Animal-Assisted Learning

An Educator's Guide



Jenny Phillips, Dawn Newman

This book is an essential guide to transforming teaching practices through the integration of animals into educational settings. It covers the benefits as well as practicalities of bringing animals into your environment, from risk assessments to ethical considerations, ensuring a safe and enriching space for all. Combining a theoretical background with detailed practical guidance, this book offers a new way of doing things. It is an inspiring resource for all early years and primary educators, SEND practitioners, care workers and anyone passionate about making learning inclusive, effective, and joyful for every child.

Speechmark

February 2026 : 182pp

Pb: 978-1-041-09276-6 : £24.99

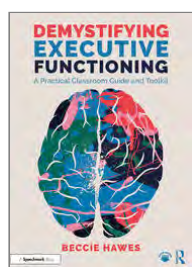
Hb: 978-1-041-09279-7 : £155

eBook: 978-1-003-64930-4

* For full contents and more information, visit: www.routledge.com/9781041092766

Demystifying Executive Functioning

A Practical Classroom Guide and Toolkit



Beccie Hawes

Despite a thirst for learning, some pupils lack the skills required for classroom success due to a potential unmet need linked to executive functioning. This accessible guide explores the executive functioning difficulties pupils may face which can pose as barriers to learning in the classroom and lead to mislabelling of 'naughty', 'lazy' or 'inattentive'. Chapters place a focus on high-quality teaching and address key topics, demystifying the science and theory behind executive functioning. With hands-on, simple and impactful advice and strategies, this practical guide will be key reading for SENCOs, as well as practising classroom teachers and early careers teachers.

Speechmark

September 2025 : 118pp

Pb: 978-1-032-87713-6 : £26.99

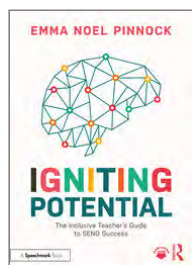
Hb: 978-1-032-87719-8 : £155

eBook: 978-1-003-53407-5

* For full contents and more information, visit: www.routledge.com/9781032877136

Igniting Potential

The Inclusive Teacher's Guide to SEND Success



Emma Noel Pinnock

This accessible guide introduces educational practices for the classroom to inspire and innovate the education of students with Special Educational Needs and Disabilities (SEND). Combining practical strategies with insights from psychology and neuroscience, the book equips the reader with tools, case studies, and discussion points to develop a clear pedagogy for SEND teaching and learning, igniting potential and ultimately improving the teaching and learning experience for all. It will be essential reading for SENCOs and school leaders, as well as trainee and practising mainstream teachers.

Speechmark

July 2026 : 240pp

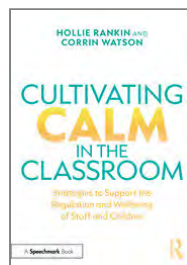
Pb: 978-1-032-79582-9 : £18.99

Hb: 978-1-032-79584-3 : £155

* For full contents and more information, visit: www.routledge.com/9781032795829

Cultivating Calm in the Classroom

Strategies to Support the Regulation and Wellbeing of Staff and Children



Hollie Rankin, Corrin Watson

We often expect young people to self-regulate, however, they have not always been taught suitable strategies and need support to rehearse these regularly, when they are calm. Equally, a dysregulated adult cannot help a child to calm and must learn how to regulate themselves. This unique, practical and sensitively written book builds a deeper understanding of our nervous systems which will lead to impactful actions in the classroom. It is an essential resource for teachers in all settings looking to find balance and improved wellbeing within their busy lives.

Speechmark

August 2026 : 200pp

Pb: 978-1-041-16119-6 : £18.99

Hb: 978-1-041-16138-7 : £155

* For full contents and more information, visit: www.routledge.com/9781041161196

Building Resilience in Children and Young People

A Practical Toolkit to Develop Confidence, Curiosity and Capacity to Cope



Nicola S. Morgan

This book provides easy-to-understand, evidence-based strategies to develop children and young people's resilience so they can thrive. The powerful, cost-effective activities and strategies provide an excellent means of developing a structured, whole-setting approach to help children and young people develop the inner toolkit they need to navigate change, manage pressure and recover when things go wrong. Drawing on research, practice and lived experience, this book is a key resource for teaching staff and educational professionals working with and supporting children and young people.

Speechmark

August 2026 : 150pp

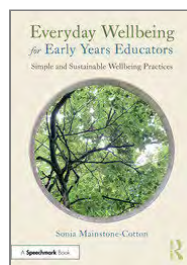
Pb: 978-1-032-52994-3 : £24.99

Hb: 978-1-032-52995-0 : £155

* For full contents and more information, visit: www.routledge.com/9781032529943

Everyday Wellbeing for Early Years Educators

Simple and Sustainable Wellbeing Practices



Sonia Mainstone-Cotton

Everyday Wellbeing for Early Years Educators is a practical guide offering simple, accessible self-care ideas that fit into your daily routine, whether you have five minutes or more. It includes stress-relief techniques, nature-based activities, exercise tips, creative pursuits, and recipes like wild garlic soda bread. With real stories and actionable advice, this resource helps educators integrate wellbeing into their personal and professional lives, enhancing their ability to support young children. Perfect for dipping into, it empowers educators to prioritize self-care and strengthen their capacity to nurture others.

Speechmark

September 2026 : 150pp

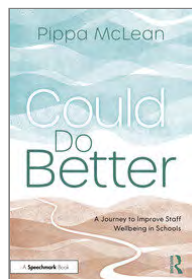
Pb: 978-1-041-20707-8 : £18.99

Hb: 978-1-041-20708-5 : £155

* For full contents and more information, visit: www.routledge.com/9781041207078

Could Do Better

A Journey to Improve Staff Wellbeing in Schools



Pippa McLean

How can we really look after ourselves and our staff teams in light of everything we face? What if people really valued staff wellbeing rather than staff wellbeing? Could Do Better explores the myriad demands upon those working in schools, acknowledging the 'too much and not enoughs' of the climate in which staff work, and considering the impact this has on wellbeing throughout the school. It will be key reading for teachers in both primary and secondary settings, as well as school leadership teams and those in pastoral roles.

Speechmark

January 2026 : 240pp

Pb: 978-1-041-07201-0 : **£19.99**

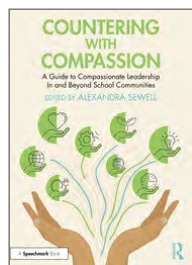
Hb: 978-1-041-07222-5 : **£155**

eBook: 978-1-003-63940-4

* For full contents and more information, visit: www.routledge.com/9781041072010

Countering with Compassion

A Guide to Compassionate Leadership in and Beyond School Communities



Edited by **Alexandra Sewell**

Countering with Compassion provides educators with the tools needed to weave compassionate practice into their classrooms, schools, and wider communities. Bringing together diverse contributions, the book explores how the development of compassion across policy and practice offers a transformative pathway for both children and school staff. By applying the Theory of Change model across chapters, the book puts theory into practice and encourages the reader to become a change maker in their school. It will be valuable reading for both primary and secondary teachers and school leaders.

Speechmark

February 2026 : 190pp

Pb: 978-1-032-73804-8 : **£29.99**

Hb: 978-1-032-73807-9 : **£155**

eBook: 978-1-003-46603-1

* For full contents and more information, visit: www.routledge.com/9781032738048

The Human Side of School Leadership

How Courage, Connection and Care Transform Culture



Shaheen Myers

This guide offers a deeply human exploration of what it means to lead schools where people truly matter. Drawing on years of coaching and wellbeing supervision with headteachers, CEOs, and leadership teams, Shaheen Myers provides a powerful reimagining of leadership that places care, connection, and courage at its core. Grounded in evidence, lived experience, and empathy, this book will leave the reader feeling supported, valued and equipped to grow both personally and professionally. It is an essential resource for all senior leaders who are committed to creating thrive and supportive school communities.

Speechmark

April 2026 : 144pp

Pb: 978-1-041-00299-4 : **£17.99**

Hb: 978-1-041-00305-2 : **£155**

eBook: 978-1-003-60910-0

* For full contents and more information, visit: www.routledge.com/9781041002994

Everything You Need to Know to Set Up a Therapeutic Alternative Provision

Exploring the School of Solutions



Tamsyn van der Meulen , Tarcila Stein , David Williams , William Charman

This unique step-by-step guide provides everything you need to know to create a trauma-informed, sustainable and scalable alternative provision (AP) that can be incorporated into an existing primary or secondary school. With informative and practical steps, templates and structures to set-up and run this innovative provision, the book is an essential 'one stop' resource for schools, SENCOs, leaders of alternative provisions, and those looking to support all pupils and ensure they have a fair chance at positively changing the trajectory of their lives.

Speechmark

May 2026 : 234pp

Pb: 978-1-032-97119-3 : **£24.99**

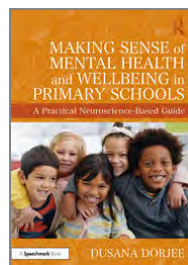
Hb: 978-1-032-97125-4 : **£155**

eBook: 978-1-003-59229-7

* For full contents and more information, visit: www.routledge.com/9781032971193

Making Sense of Mental Health and Wellbeing in Primary Schools

A Practical Neuroscience-Based Guide



Dusana Dorjee

Building on the latest research in developmental neuroscience, this book provides an evidence-based, accessible and practical roadmap for those looking for more effective ways to support primary school pupils' mental health and wellbeing. It is a must-have guide for primary school educators interested in understanding the mental health and wellbeing development of their pupils and finding research-based ways to effectively support them long-term. It is also valuable reading for pastoral leaders in schools, mental health professionals and policy makers.

Speechmark

November 2025 : 278pp

Pb: 978-1-041-00287-1 : **£26.99**

Hb: 978-1-041-00298-7 : **£155**

eBook: 978-1-003-60908-7

* For full contents and more information, visit: www.routledge.com/9781041002871

SEN-sational Leadership

Leading a Successful and Sustainable Specialist Provision



Nicola Brooks , Nicola Whitcombe

SEN-sational Leadership is the essential guide to transformative leadership in special education. It offers practical guidance and strategies to both enhance the quality of education and successfully grow specialist provisions for both new and experienced leaders. The book covers key topics such as the curriculum, culture, parental engagement, and personal development. Written by current special school senior leaders, the authors bring credible and authentic perspectives on what it means to lead and grow successful specialist settings. It will be essential reading for all those looking to become a sensational system leader of SEND.

Speechmark

August 2026 : 180pp

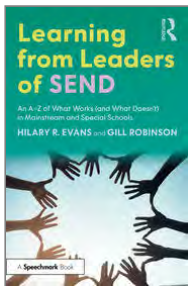
Pb: 978-1-032-98917-4 : **£19.99**

Hb: 978-1-032-98919-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032989174

Learning from Leaders of SEND

An A-Z of What Works (and What Doesn't) in Mainstream and Special Schools



Hilary R. Evans, Gill Robinson

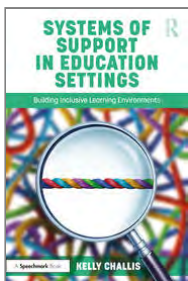
This book brings together the first-hand experiences of over fifty mainstream and special school leaders to provide both inspirational and realistic advice on inclusion and SEND. Following an A-Z format, the book is packed with practical tips and solutions to everyday challenges and opportunities facing headteachers, SENCOs and other senior leaders. Distilling guidance from the authors' in-depth interviews and action research, this accessible – and often humorous – dip-in-and-out book will be a valuable read for aspiring and practising leaders in both mainstream and specialist settings.

Speechmark
May 2026 : 208pp
Pb: 978-1-041-14966-8 : **£17.99**
Hb: 978-1-041-15080-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041149668

Systems of Support in Education Settings

Building Inclusive Learning Environments



Kelly Challis

All classrooms have neurodivergent children and young people in them and how you support them as a practitioner has a lasting impact. This book guides you in understanding and developing a system for supporting neurodiversity in your classroom. Systems of Support in Education Settings introduces a system for you, with you and your learners at its heart. It provides a hands-on approach to supporting neurodiversity in primary and secondary classrooms and will be essential reading for teachers, both new and experienced, who are keen to improve and invest in effective practice.

Speechmark
February 2026 : 266pp
Pb: 978-1-032-50996-9 : **£20.99**
Hb: 978-1-032-50998-3 : **£155**
eBook: 978-1-003-40063-9

* For full contents and more information, visit: www.routledge.com/9781032509969

Understanding Schools

Supporting Teachers and Therapists in Making Sense of Staff, Student and Organisational Dynamics



Edited by **Lyn French, Sue Lund**

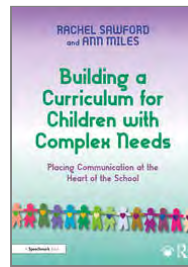
The book delves into the psychological and emotional aspects of working in schools and navigating what can be complex and multi-layered relationships with fellow staff, students, and parents. Each contributor applies their considerable knowledge of school dynamics and explores the ways in which our past—conscious or unconscious, remembered or forgotten—shapes our interactions with others, for better or worse. Chapters conclude with reflective questions for personal and professional growth, sparking curiosity and prompting the reader to better understand the complexities of everyday relationships.

Speechmark
August 2026 : 240pp
Pb: 978-1-041-06494-7 : **£29.99**
Hb: 978-1-041-06502-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041064947

Building a Curriculum for Children with Complex Needs

Placing Communication at the Heart of the School



Rachel Sawford, Ann Miles

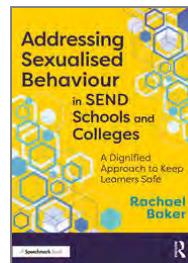
This book provides a clear, user-friendly curriculum designed to support primary aged children with Severe Learning Disabilities and Profound and Multiple Learning Disabilities. Drawing upon the Communication at the Heart of the School (CATHS) approach, the book provides practitioners with the skills and knowledge to personalise and create engaging lessons, and considers how activities can be adapted to meet many different learning needs. Complete with a wealth of ready-to-use topic and lesson plans, it is an essential resource for both mainstream and special school staff, including SENCOs, classroom teachers, and senior leadership teams.

Speechmark
September 2026 : 150pp
Pb: 978-1-041-11909-8 : **£29.99**
Hb: 978-1-041-11910-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041119098

Addressing Sexualised Behaviour in SEND Schools and Colleges

A Dignified Approach to Keep Learners Safe



Rachael Baker

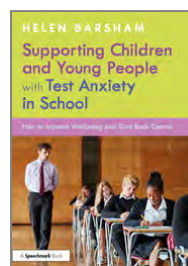
This book explores how teachers working with learners with SEND can deliver meaningful teaching around masturbation so that learners understand what it is and why people do it, the necessary rules and boundaries, and feel confident to safely explore their bodies if they want to. Taking a positive, learner-centred approach to sexuality and learning disability, this book will equip teachers working in SEND schools and colleges with practical strategies and guidance to deliver a robust education about intimate touch. It is also useful reading for families and allied professionals.

Speechmark
December 2025 : 178pp
Pb: 978-1-032-77923-2 : **£34.99**
Hb: 978-1-032-77924-9 : **£150**
eBook: 978-1-003-48542-1

* For full contents and more information, visit: www.routledge.com/9781032779232

Supporting Children and Young People with Test Anxiety in School

How to Improve Wellbeing and Give Back Control



Helen Barsham

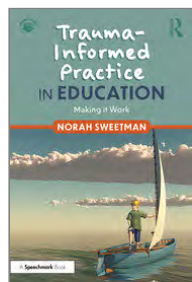
This accessible and informative book provides educators with a unique approach to supporting children and young people with test anxiety, combining key research and practical guidance to improve wellbeing and learning outcomes. Including a wealth of examples and tips, this book is a crucial read for SENCOs, teachers, and anyone with responsibility for the pastoral care and wellbeing of young people.

Speechmark
November 2025 : 168pp
Pb: 978-1-032-87707-5 : **£20.99**
Hb: 978-1-032-87711-2 : **£155**
eBook: 978-1-003-53406-8

* For full contents and more information, visit: www.routledge.com/9781032877075

Trauma-Informed Practice in Education

Making it Work



Norah Sweetman

This book accessibly outlines the principles of TIP before examining what trauma looks like in the classroom, focusing in on learning, behaviour and concentration. Each chapter introduces a step in the journey to becoming a trauma-aware educator and explores key topics from balancing curricular demands and vicarious trauma to the importance of boundaries and self-care. Top tips and easy-to-use activities are included that respect the voices of children and young people, and interviews with professionals and engaging vignettes further bring theory to life. This book is essential reading for practising and student teachers, family support workers, and youth workers.

Speechmark
November 2025 : 292pp
Pb: 978-1-032-63498-2 : **£20.99**
Hb: 978-1-032-63499-9 : **£155**
eBook: 978-1-032-66376-0

* For full contents and more information, visit: www.routledge.com/9781032634982

2ND EDITION

Phonics for Pupils with Special Educational Needs Set



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

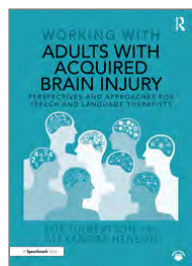
Phonics for Pupils with Special Educational Needs, 2nd edition, is a systematic, synthetic phonics programme designed for learners with additional needs. It offers a refreshingly simple and accessible approach to the teaching of phonics, breaking it down into manageable core elements and providing a wealth of accompanying activities. Comprised of 7 fully revised activity books and a Teacher's Manual, this comprehensive set is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

Speechmark
June 2026 : 2510pp
Pb: 978-1-041-06161-8 : **£299.99**

* For full contents and more information, visit: www.routledge.com/9781041061618

Working with Adults with Acquired Brain Injury

Perspectives and Approaches for Speech and Language Therapists



Zoë Gilbertson, Alexandra Henson

Series: Working With

Working with Adults with Acquired Brain Injury is for clinicians who wish to transcend diagnostic labels and work in a patient centred way to achieve individuals' goals. In it, practicing speech and language therapists share their experience of applying theory to practice when working with adults who have sustained brain injuries that require post-acute rehabilitation. It is essential reading for students through to specialist speech and language therapists looking for practical guidance and recommendations to integrate current evidence into therapy.

Speechmark
February 2026 : 340pp
Pb: 978-1-032-27811-7 : **£39.99**
Hb: 978-1-032-27813-1 : **£155**
eBook: 978-1-003-29423-8

* For full contents and more information, visit: www.routledge.com/9781032278117

White System, Black Therapist

Racism, Resistance and Reimagining Speech and Language Therapy



Warda Farah

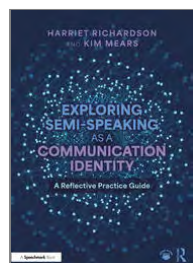
In this book, Warda Farah brings a fresh perspective to the field of Speech and Language Therapy, challenging traditional approaches and opening crucial conversations about race, culture, and neurodiversity in clinical practice to ensure better outcomes for all children and young people. Essential reading for practicing therapists, educators, and students alike, this book ignites a necessary dialogue about transformation in Speech and Language Therapy. It serves as both a wake-up call and a roadmap for Speech and Language Therapists committed to delivering culturally responsive care in today's diverse society.

Speechmark
April 2026 : 170pp
Pb: 978-1-032-19518-6 : **£29.99**
Hb: 978-1-032-19517-9 : **£155**
eBook: 978-1-003-25956-5

* For full contents and more information, visit: www.routledge.com/9781032195186

Exploring Semi-Speaking as a Communication Identity

A Reflective Practice Guide



Harriet Richardson, Kim Mears

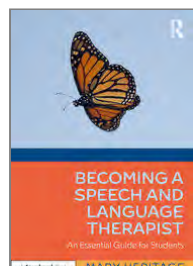
Exploring Semi-Speaking and Communication Identity is a reflective practice companion which takes an expansive approach to supporting autistic and otherwise neurodivergent people who do not always have access to speech. Written for speech and language therapists, and relevant to other interested people, the book challenges traditional ideas about communication. Encouraging curiosity, this comprehensive resource is essential reading for anyone interested in semi-speaking and communication identity.

Speechmark
July 2026 : 170pp
Pb: 978-1-032-78952-1 : **£24.99**
Hb: 978-1-032-78956-9 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032789521

Becoming a Speech and Language Therapist

An Essential Guide for Students



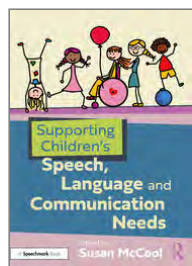
Mary Heritage

If you want to become a speech and language therapist but are uncertain about how to get into the right programme and what is required to succeed in your studies, then this book is for you. This comprehensive handbook guides readers through every stage of the journey: from confirming your career choice to successfully gaining a university place, preparing for study, and ultimately achieving your degree. This is the essential 'go-to' book for all speech and language therapy students, whether taking an undergraduate, postgraduate or apprenticeship route, written by an author with forty years of experience as a clinician, NHS leader, and university lecturer.

Speechmark
July 2026 : 358pp
Pb: 978-1-041-02784-3 : **£27.99**
Hb: 978-1-041-02785-0 : **£145**

* For full contents and more information, visit: www.routledge.com/9781041027843

Supporting Children's Speech, Language and Communication Needs



Edited by **Susan McCool**

This is the definitive text on understanding and supporting children's speech, language and communication needs (SLCN). Written by experts, it presents evidence-based approaches in a highly accessible format. Comprehensive, authoritative and up to date, this book will prove indispensable for students and practitioners in speech and language therapy.

Speechmark

November 2025 : 324pp

Pb: 978-1-041-13810-5 : **£31.99**

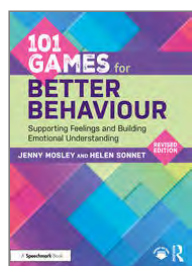
Hb: 978-1-041-13816-7 : **£155**

eBook: 978-1-003-67162-6

* For full contents and more information, visit: www.routledge.com/9781041138105

101 Games for Better Behaviour

Supporting Feelings and Building Emotional Understanding



Jenny Mosley, Helen Sonnet

Series: *101 Games and Activities*

This book is full of engaging games and activities that will help children to develop the skills and attributes needed for positive behaviours and effective learning. Part of the popular 101 series, this practical resource includes a wide range of games that will help children to explore the five key areas. Designed with busy teachers in mind, all activities are adaptable, easy to implement and require little to no additional materials. 101 Games for Better Behaviour helps children to learn that an effective community is built on co-operation, tolerance, and enjoyment. It is the perfect resource for any primary classroom or early years setting.

Speechmark

November 2025 : 160pp

Pb: 978-1-041-08389-4 : **£19.99**

Hb: 978-1-041-08395-5 : **£155**

eBook: 978-1-003-64517-7

* For full contents and more information, visit: www.routledge.com/9781041083894

101 Games for Self-Esteem

Building Confidence and Motivation



Jenny Mosley, Helen Sonnet

Series: *101 Games and Activities*

This book provides a comprehensive collection of games and activities that will enhance children's self-esteem through building friendships and having fun with others. Complete with a new introduction, this revised edition will enable teachers to share in the fun, humour and friendship of games, while increasing the self-esteem of the children in their classroom.

Speechmark

November 2025 : 154pp

Pb: 978-1-041-08386-3 : **£19.99**

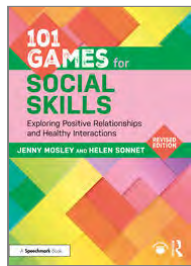
Hb: 978-1-041-08387-0 : **£155**

eBook: 978-1-003-64513-9

* For full contents and more information, visit: www.routledge.com/9781041083863

101 Games for Social Skills

Exploring Positive Relationships and Healthy Interactions



Jenny Mosley, Helen Sonnet

Series: *101 Games and Activities*

101 Games for Social Skills is packed with creative and dynamic games that will help children to develop positive relationships and to learn the skills of healthy interactions, based on the authors' extensive hands-on experience. Part of the popular 101 series, this revised edition is crammed full of quick, easy to play and easy to follow games to nurture skills of listening, speaking, observing and concentrating. Including all resources needed in a downloadable appendix,

Speechmark

December 2025 : 160pp

Pb: 978-1-041-08404-4 : **£19.99**

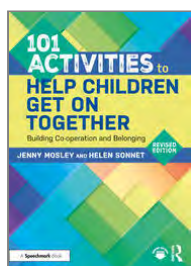
Hb: 978-1-041-08399-3 : **£155**

eBook: 978-1-003-64521-4

* For full contents and more information, visit: www.routledge.com/9781041084044

101 Activities to Help Children Get On Together

Building Co-operation and Belonging



Jenny Mosley, Helen Sonnet

Series: *101 Games and Activities*

This book employs both physical and creative activities to encourage and develop team work, with each game just a starting point, inspiring the reader to adapt to their own class and topics taught, with further activities also suggested. It includes activities that will enable you to assess a child's ability to cooperate, target specific ways to develop their skills and give them the positive experiences of working with others. Designed for busy practitioners and educators, this revised edition will help you to develop stronger cooperation in your classes, contributing to better relationships and more effective learning.

Speechmark

December 2025 : 158pp

Pb: 978-1-041-08406-8 : **£19.99**

Hb: 978-1-041-08410-5 : **£155**

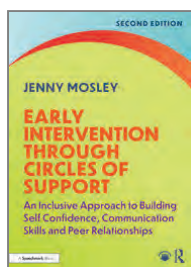
eBook: 978-1-003-64525-2

* For full contents and more information, visit: www.routledge.com/9781041084068

2ND EDITION

Early Intervention Through Circles of Support

An Inclusive Approach to Building Self Confidence, Communication Skills and Peer Relationships



Jenny Mosley

This practical book introduces the Circles of Support system and provides educators with guidance on using a circle time intervention approach to help foster a calmer classroom, support children's mental health and enable effective teaching and learning. With strategies and case studies throughout, it is essential reading for any teacher with a lively classroom. It will also appeal to those hosting breakfast and afterschool clubs, youth workers, social workers and SENCOs.

Speechmark

February 2026 : 180pp

Pb: 978-1-041-09778-5 : **£29.99**

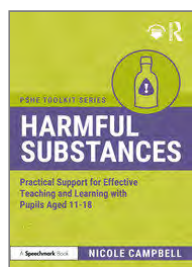
Hb: 978-1-041-09779-2 : **£155**

eBook: 978-1-003-65173-4

* For full contents and more information, visit: www.routledge.com/9781041097785

Harmful Substances

Practical Support for Effective Teaching and Learning with Pupils Aged 11-18



Nicole Campbell

Series: PSHE Toolkit

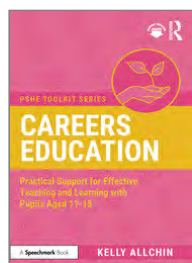
This book provides practical teaching tips, safeguarding guidance and strategies for creating a supportive and inclusive classroom, as well as informative and engaging lesson plans that empower students to make healthier and more informed choices. It integrates subjects including mental health, science, English and maths, offering a holistic, interdisciplinary approach for creating a lasting, positive impact on young lives that they can carry on into adulthood. Created to support all secondary school educators, particularly those new to the subject or who are non-specialists, the book provides crucial information and knowledge to ensure effective and impactful classroom sessions.

Speechmark
March 2026 : 260pp
Pb: 978-1-041-00270-3 : **£17.99**
Hb: 978-1-041-00286-4 : **£155**
eBook: 978-1-003-60899-8

* For full contents and more information, visit: www.routledge.com/9781041002703

Careers Education

Practical Support for Effective Teaching and Learning with Pupils Aged 11-18



Kelly Allchin

Series: PSHE Toolkit

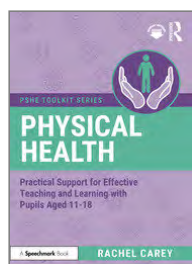
Students need to make decisions about options, post-16 pathways and potential career routes within a fast-paced and ever-changing modern world where they may one day work in roles that don't yet exist. This toolkit offers a clear and practical guide to helping students navigate the big topic of careers through high-quality PSHE, moving beyond narrow job titles to explore who they are and the kind of life they hope to lead. Essential reading for teachers delivering careers education, pastoral staff, and school leaders, this book provides the perfect resource to simplify planning while preparing pupils for a changing future.

Speechmark
May 2026 : 208pp
Pb: 978-1-032-98942-6 : **£18.99**
Hb: 978-1-032-98944-0 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032989426

Physical Education

Practical Support for Effective Teaching and Learning with pupils aged 11 – 18



Rachel Carey

Series: PSHE Toolkit

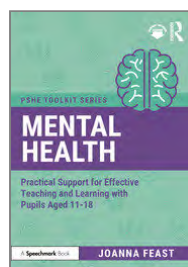
This book provides teachers with clear, up-to-date information on a range of health-related topics, considering the unique neurology of the teenage brain to help young people learn how to make the best health choices for themselves as they grow through adolescence to adulthood. A wide variety of lesson resources, activities and teacher support is included, delivered in a way that is relevant and actionable for young people. These resources allow teachers to deliver the content confidently, with minimal preparation time, as well as ensuring that students gain the valuable skills they need to be able to take control of their health.

Speechmark
July 2026 : 200pp
Pb: 978-1-041-09253-7 : **£18.99**
Hb: 978-1-041-09254-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041092537

Mental Health

Practical Support for Effective Teaching and Learning with Pupils aged 11-18



Joanna Feast

Series: PSHE Toolkit

This book presents a practical and compassionate guide to embedding mental health into school life. It explores how mental health education can be integrated across the curriculum, tutor time and pastoral care, offering age- and stage-appropriate strategies that invite self-awareness and emotional literacy. Whether you're a PSHE lead, form tutor or senior leader, this resource empowers you to navigate sensitive topics with confidence, competence, clarity and care. Ultimately, it champions the idea that mental health education is not an add-on, but a vital component of preparing young people for life, emotionally, socially and academically.

Speechmark
July 2026 : 232pp
Pb: 978-1-041-00482-0 : **£18.99**
Hb: 978-1-041-00738-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041004820

How to Be an Outstanding Form Tutor

A Guide to the Most Important Job in School



Edited by **Andy Allman , Sophie-Lauren McPhee**

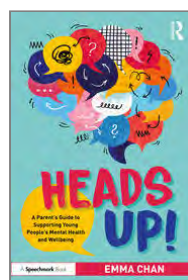
The role of form tutor changes over key stages and has an understated value in a secondary school's pastoral care system: they are likely the first adult in school to greet a child each morning, thereby potentially setting the tone for the day and they are the go-to person for any problems that child encounters. This book is a comprehensive guide on how to do much more than take the register and give out notices. Guidance for first time form tutors, a source of renewed enthusiasm for seasoned professionals and a training manual for pastoral leaders, this one-stop shop for all form tutoring needs is an essential part of every school toolkit.

Speechmark
September 2026 : 208pp
Pb: 978-1-041-02787-4 : **£18.99**
Hb: 978-1-041-02791-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041027874

Heads Up!

A Parent's Guide to Supporting Young People's Mental Health and Wellbeing



Emma Chan

Written by a doctor with expertise in delivering Relationships and Sexuality education to teenagers, this comprehensive guide helps parents and carers support the wellbeing and mental health of children and teens. Covering essential topics from mood and relationships to body image and digital life, it provides practical strategies for nurturing happy, healthy young people. This essential resource is perfect for parents wanting to support their young person's wellbeing and mental health. It also serves as a valuable tool for schools seeking to enhance their approach to supporting students and engaging with families on these crucial topics.

Speechmark
May 2026 : 194pp
Pb: 978-1-032-98178-9 : **£17.99**
Hb: 978-1-032-98187-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032981789



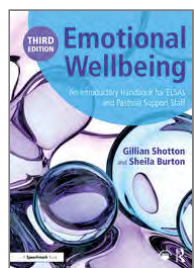
Bestsellers

**Bestselling resources from
expert authors providing the
very best practice and
inspiration for professionals.**

3RD EDITION

Emotional Wellbeing

An Introductory Handbook for ELSAs and Pastoral Support Staff



Gillian Shotton Educational Psychologist,
Northumberland, **Sheila Burton**

Fully updated, the third edition of this essential resource provides easy-to-implement practical suggestions to make a positive difference in the life of the young person. It includes a new chapter on trauma and ACEs, as well as expanded material to support neurodivergent children, help those who struggle with worry, and work more closely with parents and carers. Chapters give a clear overview of each topic underpinned by the latest research in educational psychology, as well as case studies and practical ideas. This book is vital reading for ELSA trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with.

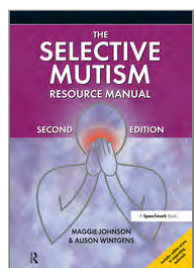
Speechmark
September 2025 : 264pp
Pb: 978-1-032-53149-6 : **£34.99**
Hb: 978-1-032-53151-9 : **£150**
eBook: 978-1-003-41058-4

* For full contents and more information, visit: www.routledge.com/9781032531496

2ND EDITION

The Selective Mutism Resource Manual

2nd Edition



Maggie Johnson, **Alison Wintgens**

Suitable for those who need to understand, assess or manage selective mutism, this practical manual is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience. It includes fresh material for adolescents and adults.

Speechmark
October 2016 : 354pp
Pb: 978-1-909-30133-7 : **£65.99**
eBook: 978-1-315-17406-8

* For full contents and more information, visit: www.routledge.com/9781909301337

Autism, Identity and Me: A Practical Workbook and Professional Guide to Empower Autistic Children and Young People Aged 10+



Rebecca Duffus

Series: Autism, Identity and Me

This empowering workbook and guide will help children and young people to develop a positive understanding of their autistic identity, whilst providing key adults with the tools needed to support their journey and initiate important conversations. The workbook is highly structured and visual, broken down into key sections such as to create a personal passport and to develop a deeper understanding of what autism means to the young person as an individual. The guidebook provides background information, covering topics such as the social and medical models of disability and Monotropism, as well as concrete, supportive strategies.

Speechmark
February 2023 : 286pp
Pb: 978-1-032-26102-7 : **£42.98**

* For full contents and more information, visit: www.routledge.com/9781032261027

Gestalt Language Processing

Supporting Autistic and Neurodivergent Children with Natural Language Acquisition



Alison Battye

This book invites the reader to explore Natural Language Acquisition for Gestalt Language Processors. It clearly sets out the stages of Gestalt Language Processing and the steps in therapy to effectively help neurodivergent children, young people and adults to move on with their language development, supporting them to become independent and creative language users. Featuring real-life examples and in-depth case studies, this book will be an invaluable resource for any Speech and Language Therapist, parent or teacher who is looking to further their knowledge and transform the language support they offer to autistic and neurodivergent children.

Speechmark
December 2024 : 306pp
Pb: 978-1-032-71699-2 : **£38.99**
Hb: 978-1-032-71700-5 : **£145**
eBook: 978-1-032-71702-9

* For full contents and more information, visit: www.routledge.com/9781032716992

What Can We Do When School's Not Working?

An Illustrated Handbook for Professionals



Abigail Fisher, **Naomi Fisher**, **Eliza Fricker**

This book lifts the lid on the experiences of children and families who are struggling within the school system and explores how we can work with these young people to maximise their chances of a positive and fulfilled life. Chapters discuss common interventions and the impact these can have in practice, before introducing alternative approaches which have the child at the centre. It is essential reading for professionals working with children who are struggling with school attendance, from SENCOs and educational support workers to educational psychologists, senior leadership teams, and local authorities.

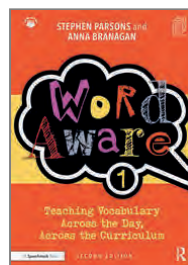
Speechmark
April 2025 : 306pp
Pb: 978-1-032-57114-0 : **£19.99**
Hb: 978-1-032-57115-7 : **£155**
eBook: 978-1-003-43787-1

* For full contents and more information, visit: www.routledge.com/9781032571140

2ND EDITION

Word Aware 1

Teaching Vocabulary Across the Day, Across the Curriculum



Stephen Parsons, **Anna Branagan**

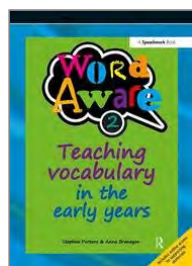
This comprehensive and practical second edition outlines the theoretical underpinnings for vocabulary and acts as a 'how to' guide to developing word learning across the school and curriculum. It is packed with easy-to-implement activities, worksheets and resources that can be put into practice immediately with individual students or groups, whole classes and throughout the school. The Word Aware approach provides a structured approach to promote vocabulary development in all children and has been rigorously tried-and-tested. It is particularly suited to children aged 5-11 years, but can easily be adapted for older children.

Speechmark
September 2021 : 342pp
Pb: 978-0-367-46265-9 : **£49.99**
Hb: 978-0-367-67502-8 : **£155**
eBook: 978-1-003-02781-2

* For full contents and more information, visit: www.routledge.com/9780367462659

Word Aware 2

Teaching Vocabulary in the Early Years



Stephen Parsons , Anna Branagan

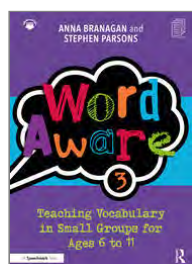
Based on the same theory as the existing 'Word Aware' resource, this book offers tried and tested approach is an outstanding resource that will be an essential addition to any early years' setting or preschool classroom. It is also suitable for speech and language therapists.

Speechmark
January 2017 : 264pp
Pb: 978-1-909-30167-2 : **£57.99**
eBook: 978-1-315-17264-4

* For full contents and more information, visit: www.routledge.com/9781909301672

Word Aware 3

Teaching Vocabulary in Small Groups for Ages 6 to 11



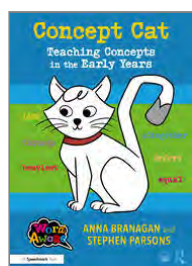
Anna Branagan , Stephen Parsons

Word Aware 3 is a comprehensive, practical and engaging resource that focuses on teaching vocabulary and word learning skills to children aged 6-11 who have vocabulary learning needs. This book outlines how to best support these children who require extra help, offering concrete, easy-to-implement activities and resources for use in small groups, to maximise the impact on learning and open up access to the curriculum. It is an essential resource for Teaching Assistants and Learning Support Assistants and will also save time for Special Educational Needs Co-ordinators (SENCOs) and Speech and Language Therapists who are keen to establish effective vocabulary interventions.

Speechmark
October 2021 : 168pp
Pb: 978-0-367-74755-8 : **£37.99**
Hb: 978-0-367-74753-4 : **£155**
eBook: 978-1-003-15937-7

* For full contents and more information, visit: www.routledge.com/9780367747558

Concept Cat: Teaching Concepts in the Early Years



Anna Branagan , Stephen Parsons

Concept Cat is a tried-and-tested, evidence-based approach that supports all young children's learning of conceptual vocabulary. This resource provides a step-by-step guide to teaching 150 different concepts, using songs, stories, and play-based activities. It includes guidance for working with families to effectively support children's learning, and is accompanied by a wealth of downloadable resources for immediate use in the classroom. This book is a complete guide to implementing Concept Cat as a whole-school approach and is an essential resource for Early Years educators, primary teachers, and speech and language therapists. All you need is a cat toy to get you started!

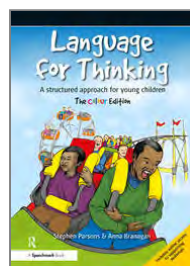
Speechmark
May 2025 : 228pp
Pb: 978-1-032-85871-5 : **£41.99**
Hb: 978-1-032-85878-4 : **£155**
eBook: 978-1-003-52027-6

* For full contents and more information, visit: www.routledge.com/9781032858715

2ND EDITION

Language for Thinking

A structured approach for young children: The Colour Edition



Stephen Parsons , Anna Branagan

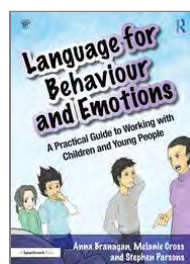
A photocopiable resource that provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children's language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities.

Speechmark
October 2016 : 194pp
Pb: 978-1-909-30193-1 : **£57.99**
eBook: 978-1-315-17440-2

* For full contents and more information, visit: www.routledge.com/9781909301931

Language for Behaviour and Emotions

A Practical Guide to Working with Children and Young People



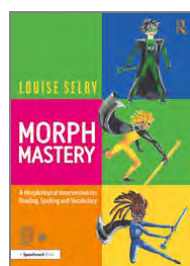
Anna Branagan , Melanie Cross , Stephen Parsons

This practical, interactive resource is designed to be used by professionals who work with children and young people who have social emotional and mental health needs and speech language and communication needs. Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. The Language for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

Speechmark
October 2020 : 404pp
Pb: 978-0-367-33183-2 : **£52.99**
Hb: 978-0-367-49183-3 : **£155**
eBook: 978-0-429-31832-0

* For full contents and more information, visit: www.routledge.com/9780367331832

Morph Mastery: A Morphological Intervention for Reading, Spelling and Vocabulary



Louise Selby

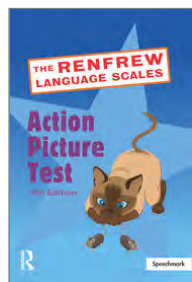
This is an accessible, practical guide designed to support learners with specific learning difficulties (SpLD) who are struggling with spelling, reading and vocabulary. It is an effective, research-based and fun solution for when phonics-based teaching has run its course. The activities in this book follow three engaging ninja-like characters, Prefa, Root and Sufa who represent the three core components of morphology. Written in a user-friendly tone, for teaching assistants, teachers and other professionals with little or no specialist knowledge, this book is a must for any school with struggling readers and writers aged 9-13.

Speechmark
July 2021 : 312pp
Pb: 978-0-367-42000-0 : **£49.99**
Hb: 978-0-367-72576-1 : **£155**
eBook: 978-0-367-81722-0

* For full contents and more information, visit: www.routledge.com/9780367420000

5TH EDITION

Action Picture Test



Speechmark, Catherine Renfrew

Series: The Renfrew Language Scales

Widely used by Speech and Language Therapists/Pathologists, SENCOs, and teachers, the test covers words used to convey information (i.e. nouns, verbs, prepositions); present, past and future tenses; irregular forms of plural and past tenses; simple and complex sentence construction; and passive voice. The test provides an Information and Grammar score that can be benchmarked against a UK school population. This 5th edition has been fully updated, including revised scoring guidelines, modernised images and, through an extensive nation-wide programme, fully re-standardised against a modern school population, making RAPT a trusted first-line tool in speech and language assessment.

Speechmark
September 2019 : 10pp
Flashcards: 978-1-138-58620-8 : **£69.99**

* For full contents and more information, visit: www.routledge.com/9781138586208

5TH EDITION

Expressive Vocabulary Test



Catherine Renfrew

Series: The Renfrew Language Scales

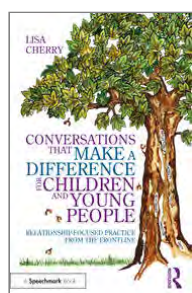
The Renfrew Expressive Vocabulary Test (REV) is a quick and easy tool to assess children's expressive vocabulary. It is designed for children between the ages of 3 years and 11 years and 11 months and is an invaluable resource for Speech and Language Therapists, Special Educational Needs Coordinators, and other professionals engaged with language development. The REV assesses the extent to which pictures of words, arranged in order of difficulty, can be named correctly. Completely revised, this new edition has updated words and images to ensure it reflects the vocabulary of children today and has been expanded to include adjectives and verbs, in addition to nouns.

Speechmark
July 2023 : 32pp
Flashcards: 978-1-032-16249-2 : **£69.99**

* For full contents and more information, visit: www.routledge.com/9781032162492

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

Series: Conversations that Make a Difference

In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

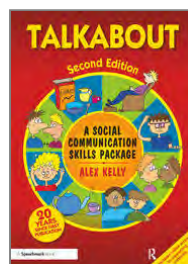
Speechmark
May 2021 : 284pp
Pb: 978-0-367-64401-7 : **£23.99**
Hb: 978-0-367-64400-0 : **£155**
eBook: 978-1-003-12437-5

* For full contents and more information, visit: www.routledge.com/9780367644017

2ND EDITION

Talkabout

A Social Communication Skills Package



Alex Kelly

Series: Talkabout

This core Talkabout manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills.

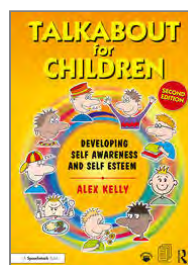
Speechmark
April 2016 : 336pp
Pb: 978-1-909-30154-2 : **£49.99**
eBook: 978-1-315-17384-9

* For full contents and more information, visit: www.routledge.com/9781909301542

2ND EDITION

Talkabout for Children 1

Developing Self-Awareness and Self-Esteem



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Talkabout for Children: Developing Self-Awareness and Self-Esteem is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 40 structured activity sessions focussing on self-awareness and self-esteem, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Speechmark
July 2017 : 228pp
Pb: 978-1-138-06525-3 : **£49.99**
eBook: 978-1-315-11567-2

* For full contents and more information, visit: www.routledge.com/9781138065253

2ND EDITION

Draw on Your Relationships

Creative Ways to Explore, Understand and Work Through Important Relationship Issues



Margot Sunderland, Nicky Armstrong

Series: Draw On

Draw on Your Relationships is a bestselling resource for therapists and educators working with people of all ages to help them express, communicate and deal more effectively with their relationships, using images as a starting point. Help individuals begin to explore their relationships by completing the easy picture exercises. Encourage people to rehearse other ways of forming, handling and strengthening relationships by trying out alternatives safely on paper. This revised and updated second edition also contains a new section on how to use the superbly emotive The Relationship Cards to facilitate deeper therapeutic conversations.

Speechmark
February 2019 : 174pp
Pb: 978-1-138-07070-7 : **£52.99**
eBook: 978-1-315-11495-8

* For full contents and more information, visit: www.routledge.com/9781138070707

The Relationship Cards



Margot Sunderland , Nicky Armstrong

Series: Draw On

The Relationship Cards are 48 emotive, artistic images designed to connect in a deep way with what people feel and help them to express the difficult and positive feelings that are linked to their relationships. The cards provide an engaging way for people to talk about and clarify their feelings, while reflecting on what they value in their relationships and what they might want to change. Spanning both positive and negative states in relationships, the cards show themes such as trust, resentment, fear of abandonment, drifting apart, encouragement and feeling supported. This beautiful resource is also a perfect supplement to Draw on Your Relationships, Margot Sunderland's bestselling book.

Speechmark

October 2018 : 48pp

Flashcards: 978-1-138-07101-8 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9781138071018

2ND EDITION

Draw on Your Emotions



Margot Sunderland , Nicky Armstrong

Series: Draw On

Draw on Your Emotions is a bestselling resource for therapists and educators to help people of all ages express, communicate and deal more effectively with their emotions, using images as a starting point. It is designed to help individuals begin to explore their emotions by completing the easy picture exercises, encourage people to rehearse other ways of functioning by trying out alternatives safely on paper, and create clarity and new perspectives as a step towards positive action. This revised and updated second edition also contains a new section on how to use the superbly emotive The Emotion Cards (9781138070981) to facilitate deeper therapeutic conversations.

Speechmark

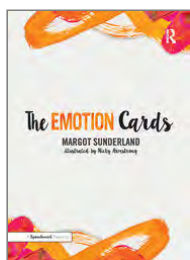
April 2018 : 124pp

Pb: 978-1-138-07055-4 : **£49.99**

eBook: 978-1-315-11500-9

* For full contents and more information, visit: www.routledge.com/9781138070554

The Emotion Cards



Margot Sunderland , Nicky Armstrong

Series: Draw On

The Emotion Cards are 48 emotive and artistic images designed to help people to review their emotions and their relationships in a meaningful and often transformative way. The cards are designed to capture the deeper truth of how people experience their life, offering poignant descriptions for what someone may be feeling. This beautiful resource is also a perfect supplement to Draw on Your Emotions, Margot Sunderland's bestselling book. The second edition of Draw on Your Emotions contains a new section that explains how to get the most out of combining the activities in the book with these cards to encourage meaningful conversations and take steps towards positive action.

Speechmark

May 2018 : 48pp

Flashcards: 978-1-138-07098-1 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9781138070981

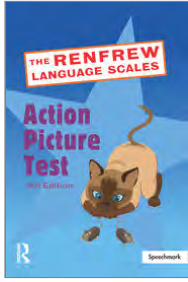


SPEECH AND LANGUAGE

**Practical and stimulating
resources created by experts
to help develop speech and
language skills.**

5TH EDITION

Action Picture Test



Speechmark , Catherine Renfrew

Series: The Renfrew Language Scales

Widely used by Speech and Language Therapists/Pathologists, SENCOs, and teachers, the test covers words used to convey information (i.e. nouns, verbs, prepositions); present, past and future tenses; irregular forms of plural and past tenses; simple and complex sentence construction; and passive voice. The test provides an Information and Grammar score that can be benchmarked against a UK school population. This 5th edition has been fully updated, including revised scoring guidelines, modernised images and, through an extensive nation-wide programme, fully re-standardised against a modern school population, making RAPT a trusted first-line tool in speech and language assessment.

Speechmark
September 2019 : 10pp
Flashcards: 978-1-138-58620-8 : **£69.99**

* For full contents and more information, visit: www.routledge.com/9781138586208

5TH EDITION

Expressive Vocabulary Test



Catherine Renfrew

Series: The Renfrew Language Scales

The Renfrew Expressive Vocabulary Test (REV) is a quick and easy tool to assess children's expressive vocabulary. It is designed for children between the ages of 3 years and 11 years and 11 months and is an invaluable resource for Speech and Language Therapists, Special Educational Needs Coordinators, and other professionals engaged with language development. The REV assesses the extent to which pictures of words, arranged in order of difficulty, can be named correctly. Completely revised, this new edition has updated words and images to ensure it reflects the vocabulary of children today and has been expanded to include adjectives and verbs, in addition to nouns.

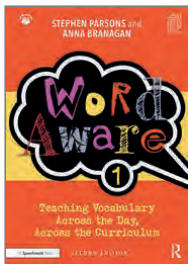
Speechmark
July 2023 : 32pp
Flashcards: 978-1-032-16249-2 : **£69.99**

* For full contents and more information, visit: www.routledge.com/9781032162492

2ND EDITION

Word Aware 1

Teaching Vocabulary Across the Day, Across the Curriculum



Stephen Parsons , Anna Branagan

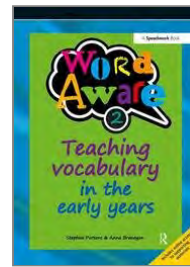
This comprehensive and practical second edition outlines the theoretical underpinnings for vocabulary and acts as a 'how to' guide to developing word learning across the school and curriculum. It is packed with easy-to-implement activities, worksheets and resources that can be put into practice immediately with individual students or groups, whole classes and throughout the school. The Word Aware approach provides a structured approach to promote vocabulary development in all children and has been rigorously tried-and-tested. It is particularly suited to children aged 5-11 years, but can easily be adapted for older children.

Speechmark
September 2021 : 342pp
Pb: 978-0-367-46265-9 : **£49.99**
Hb: 978-0-367-67502-8 : **£155**
eBook: 978-1-003-02781-2

* For full contents and more information, visit: www.routledge.com/9780367462659

Word Aware 2

Teaching Vocabulary in the Early Years



Stephen Parsons , Anna Branagan

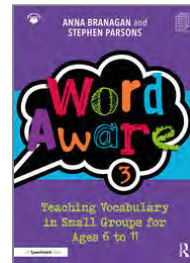
Based on the same theory as the existing 'Word Aware' resource, this book offers a tried and tested approach to an outstanding resource that will be an essential addition to any early years' setting or preschool classroom. It is also suitable for speech and language therapists.

Speechmark
January 2017 : 264pp
Pb: 978-1-909-30167-2 : **£57.99**
eBook: 978-1-315-17264-4

* For full contents and more information, visit: www.routledge.com/9781909301672

Word Aware 3

Teaching Vocabulary in Small Groups for Ages 6 to 11



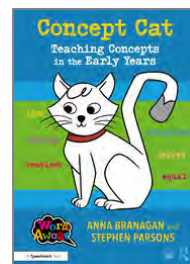
Anna Branagan , Stephen Parsons

Word Aware 3 is a comprehensive, practical and engaging resource that focuses on teaching vocabulary and word learning skills to children aged 6-11 who have vocabulary learning needs. This book outlines how to best support these children who require extra help, offering concrete, easy-to-implement activities and resources for use in small groups, to maximise the impact on learning and open up access to the curriculum. It is an essential resource for Teaching Assistants and Learning Support Assistants and will also save time for Special Educational Needs Co-ordinators (SENCOs) and Speech and Language Therapists who are keen to establish effective vocabulary interventions.

Speechmark
October 2021 : 168pp
Pb: 978-0-367-74755-8 : **£37.99**
Hb: 978-0-367-74753-4 : **£155**
eBook: 978-1-003-15937-7

* For full contents and more information, visit: www.routledge.com/9780367747558

Concept Cat: Teaching Concepts in the Early Years



Anna Branagan , Stephen Parsons

Concept Cat is a tried-and-tested, evidence-based approach that supports all young children's learning of conceptual vocabulary. This resource provides a step-by-step guide to teaching 150 different concepts, using songs, stories, and play-based activities. It includes guidance for working with families to effectively support children's learning, and is accompanied by a wealth of downloadable resources for immediate use in the classroom. This book is a complete guide to implementing Concept Cat as a whole-school approach and is an essential resource for Early Years educators, primary teachers, and speech and language therapists. All you need is a cat toy to get you started!

Speechmark
May 2025 : 228pp
Pb: 978-1-032-85871-5 : **£41.99**
Hb: 978-1-032-85878-4 : **£155**
eBook: 978-1-003-52027-6

* For full contents and more information, visit: www.routledge.com/9781032858715

Word Aware Concepts Assessment: Levels 1-3



Anna Branagan , Stephen Parsons , Sarah Smith

Series: Word Aware Concepts Assessment

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels across 2 volumes that can be used to baseline and track children's learning of Early Years concepts. This book contains all the tools needed for carrying out levels 1-3 and contains 75 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The book is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark

February 2026 : 178pp

Pb: 978-1-032-99050-7 : **£34.99**

Hb: 978-1-032-99051-4 : **£155**

eBook: 978-1-003-60202-6

* For full contents and more information, visit: www.routledge.com/9781032990507

Word Aware Concepts Assessment: Levels 4-6



Anna Branagan , Stephen Parsons , Sarah Smith

Series: Word Aware Concepts Assessment

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels across 2 volumes that can be used to baseline and track children's learning of Early Years concepts. This book contains all the tools needed for carrying out levels 4-6 and contains 75 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The book is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark

February 2026 : 180pp

Pb: 978-1-032-99053-8 : **£34.99**

Hb: 978-1-032-99054-5 : **£155**

eBook: 978-1-003-60204-0

* For full contents and more information, visit: www.routledge.com/9781032990538

Word Aware Concepts Assessment: Levels 1-6



Anna Branagan , Stephen Parsons , Sarah Smith

Series: Word Aware Concepts Assessment

The Word Aware Concepts Assessment (WACA) is an informal assessment divided into 6 levels that can be used to baseline and track children's learning of Early Years concepts. The books are designed to be used with children aged 3-5 and beyond, across nursery and reception, and contain 150 illustrated concepts with clear instructions for using the resources in whole class sampling, as well as with individual children. The set is designed to accompany Concept Cat, a programme which provides a whole class approach for teaching concepts and will be a valuable resource for all Early Years educators, primary teachers and speech and language therapists.

Speechmark

February 2026 : 280pp

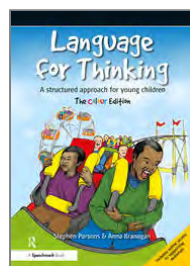
Pb: 978-1-041-20357-5 : **£59.99**

* For full contents and more information, visit: www.routledge.com/9781041203575

2ND EDITION

Language for Thinking

A structured approach for young children: The Colour Edition



Stephen Parsons , Anna Branagan

A photocopiable resource that provides a clear structure to assist teachers, SENCOs, learning support assistants and speech language therapists in developing children's language from the concrete to the abstract. It is based on fifty picture and verbal scenarios that can be used flexibly with a wide range of ages and abilities.

Speechmark

October 2016 : 194pp

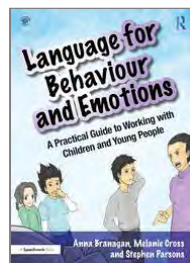
Pb: 978-1-909-30193-1 : **£57.99**

eBook: 978-1-315-17440-2

* For full contents and more information, visit: www.routledge.com/9781909301931

Language for Behaviour and Emotions

A Practical Guide to Working with Children and Young People



Anna Branagan , Melanie Cross , Stephen Parsons

This practical, interactive resource is designed to be used by professionals who work with children and young people who have social emotional and mental health needs and speech language and communication needs. Gaps in language and emotional skills can have a negative impact on behaviour as well as mental health and self-esteem. The Language for Behaviour and Emotions approach provides a systematic approach to developing these skills so that young people can understand and work through social interaction difficulties.

Speechmark

October 2020 : 404pp

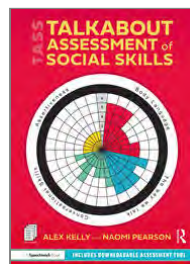
Pb: 978-0-367-33183-2 : **£52.99**

Hb: 978-0-367-49183-3 : **£155**

eBook: 978-0-429-31832-0

* For full contents and more information, visit: www.routledge.com/9780367331832

Talkabout Assessment of Social Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Naomi Pearson**

Series: Talkabout

Talkabout Assessment of Social Skills (TASS) is a tool using a software programme which allows education and healthcare professionals to input and analyse the assessment of social skills. It gathers information from key sources to provide a holistic view of a person's social communication and uses rating scales to enable quantitative analysis of intervention. The accompanying manual includes an overview of the resource and guidelines for each section, in addition to worked examples and photocopiable versions of the digital forms. TASS is a valuable resource for anyone working the area of social communication and is suitable for use by both individual practitioners and teams.

Speechmark

June 2024 : 130pp

Pb: 978-1-032-77230-1 : **£73.99**

Hb: 978-1-032-77231-8 : **£145**

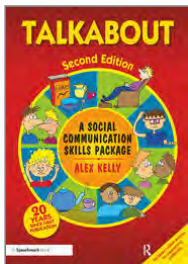
eBook: 978-1-003-48194-2

* For full contents and more information, visit: www.routledge.com/9781032772301

2ND EDITION

Talkabout

A Social Communication Skills Package

**Alex Kelly***Series: Talkabout*

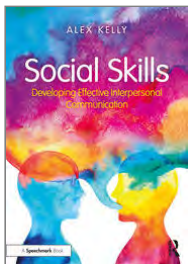
This core Talkabout manual is a practical resource essential for Speech and Language Therapists and other professionals who need to help people with special needs develop social skills. Over 60 activities form an extensive, structured social skills programme that can easily be adapted for use with children, adolescents and adults. Written by bestselling author and practising Speech and Language Therapist, Alex Kelly, this book sits at the centre of an internationally renowned series of resources supporting social skills.

Speechmark
April 2016 : 336pp
Pb: 978-1-909-30154-2 : **£49.99**
eBook: 978-1-315-17384-9

* For full contents and more information, visit: www.routledge.com/9781909301542

Social Skills

Developing Effective Interpersonal Communication



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

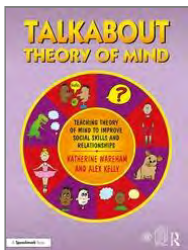
Social Skills: Developing Effective Interpersonal Communication is a definitive guide to understanding and meeting the needs of those who have difficulty with social skills. Written in a clear and accessible manner by bestselling author Alex Kelly, this book provides a theoretical framework to the teaching of social skills alongside a range of practical ideas for practitioners. It includes: what we mean by social skills; how social skills develop, and why they sometimes do not; how to assess social skills; how to work effectively in groups or one-to-one settings; and, how to measure the impact of intervention.

Speechmark
November 2018 : 348pp
Pb: 978-1-911-18616-8 : **£30.99**
Hb: 978-1-138-33224-9 : **£140**
eBook: 978-1-315-17340-5

* For full contents and more information, visit: www.routledge.com/9781911186168

Talkabout Theory of Mind

Teaching Theory of Mind to Improve Social Skills and Relationships



Katherine Wareham , Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

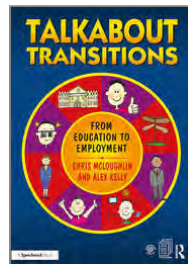
This practical book is designed to support those for whom theory of mind does not come naturally. It teaches strategies that can be used to identify others' thoughts and feelings based on their behaviour, as well as to adapt behaviour in order to competently manage social situations and have positive interactions. With fully illustrated activities covering topics such as thoughts, feelings and actions, knowledge and beliefs, and respect, the programme outlined in this book can be used with children and young people to develop and confidently implement an awareness of theory of mind.

Speechmark
April 2020 : 304pp
Pb: 978-1-138-60817-7 : **£47.99**
eBook: 978-0-429-46672-4

* For full contents and more information, visit: www.routledge.com/9781138608177

Talkabout Transitions

From Education to Employment



Chris McLoughlin , Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

This is a comprehensive programme of activities designed to support young people as they make the transition from education to employment. Following the hugely successful Talkabout structure, the programme is broken down into topics and activities, each constructed to teach the skills necessary for further education or employment. This book is an invaluable resource for professionals working with teenagers and young adults with SEMH needs, autism spectrum disorders and intellectual disabilities. The programme would also benefit teenagers and young people daunted by change or struggling to find or remain in employment.

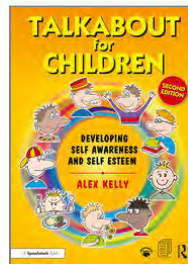
Speechmark
November 2019 : 178pp
Pb: 978-1-138-60689-0 : **£47.99**
eBook: 978-0-429-46744-8

* For full contents and more information, visit: www.routledge.com/9781138606890

2ND EDITION

Talkabout for Children 1

Developing Self-Awareness and Self-Esteem



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Talkabout for Children: Developing Self-Awareness and Self-Esteem is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 40 structured activity sessions focussing on self-awareness and self-esteem, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

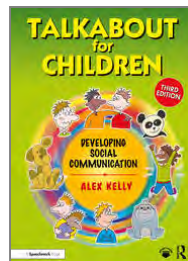
Speechmark
July 2017 : 228pp
Pb: 978-1-138-06525-3 : **£49.99**
eBook: 978-1-315-11567-2

* For full contents and more information, visit: www.routledge.com/9781138065253

3RD EDITION

Talkabout for Children 2

Developing Social Communication



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Fully updated and revised, the third edition of this bestselling professional workbook will help teachers, teaching assistants, health care professionals and parents to support children's social communication.

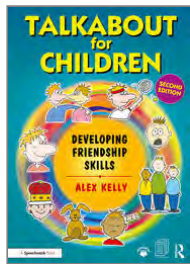
Speechmark
April 2024 : 286pp
Pb: 978-1-032-29360-8 : **£50.99**
Hb: 978-1-032-29359-2 : **£155**
eBook: 978-1-003-30124-0

* For full contents and more information, visit: www.routledge.com/9781032293608

2ND EDITION

Talkabout for Children 3

Developing Friendship Skills



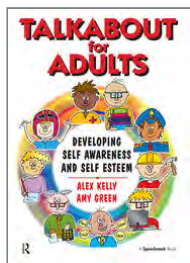
Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Talkabout for Children: Developing Friendship Skills is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for children with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, a three-term intervention plan for schools, over 25 structured activity sessions focussing on friendship skills, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Speechmark
July 2017 : 228pp
Pb: 978-1-138-06576-5 : **£51.99**
Hb: 978-1-138-38067-7 : **£155**
eBook: 978-1-315-11565-8

* For full contents and more information, visit: www.routledge.com/9781138065765

Talkabout for Adults

Alex Kelly

Series: Talkabout

Talkabout Adults is a practical resource to help therapists or support staff to develop self-awareness and self-esteem in adults. It has been particularly aimed at adults with an intellectual disability (learning disability) or older children with special needs. It has been adapted from the Talkabout for Children: developing self-awareness and self-esteem book to be suitable for an older audience. This means that some of the activities are almost identical but a number of them have been adapted to be more appropriate.

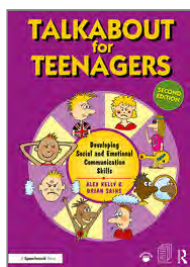
Speechmark
April 2014 : 212pp
Pb: 978-0-863-88993-6 : **£49.99**
eBook: 978-1-315-17378-8

* For full contents and more information, visit: www.routledge.com/9780863889936

2ND EDITION

Talkabout for Teenagers

Developing Social and Emotional Communication Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK., **Brian Sains** Director of 'Alex Kelly Ltd'. Speech therapist, Social Skills and Communication Consultant, UK.

Series: Talkabout

Talkabout for Teenagers is a bestselling professional workbook supporting educators and therapists who deliver social and relationship skills groups for older children and young adults with social, emotional or behavioural difficulties. Resources include an assessment framework, planning and evaluation forms, 37 structured session guides focussing on self-awareness and self-esteem, body language, conversational skills, friendship skills and assertiveness, and all the supplementary handouts and images needed to deliver the sessions. This second edition is presented with full-colour illustrations and handouts, and includes a new introduction by Alex Kelly.

Speechmark
July 2017 : 246pp
Pb: 978-1-138-06578-9 : **£51.99**
Hb: 978-1-138-37155-2 : **£155**
eBook: 978-1-315-11563-4

* For full contents and more information, visit: www.routledge.com/9781138065789

Talkabout Poster Set

Alex Kelly

Series: Talkabout

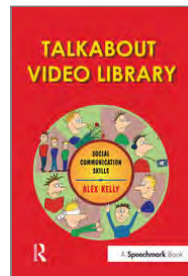
Designed to complement the Talkabout range. The posters provide visual stimulus to support work on social skills covering: Talkabout Talking - How do we communicate?; the way we talk; starting a conversation; ending conversations; listening.

Speechmark
November 2010 : 16pp
Poster: 978-0-863-88806-9 : **£53.99**

* For full contents and more information, visit: www.routledge.com/9780863888069

Talkabout Video Library

Social Communication Skills



Alex Kelly

Series: Talkabout

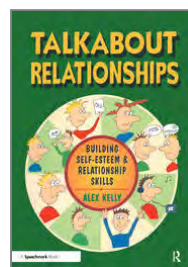
Using a number of settings and different ages, this title includes instruction on how to use the video in conjunction with 'Talkabout'. It is suitable for situations where there is only one group facilitator and therefore difficulty in modelling poor and good behaviour.

Speechmark
February 2022 : 48pp
Pb: 978-1-032-29890-0 : **£35.99**

* For full contents and more information, visit: www.routledge.com/9781032298900

Talkabout Relationships

Building Self-Esteem and Relationship Skills



Alex Kelly

Series: Talkabout

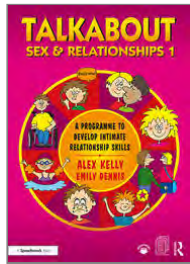
Suitable for speech language therapists, teachers, and occupational therapists, this title contains photocopiable group activities and worksheets to address self-image, identity and self-confidence as well as the different types of relationship, the qualities of friends and some of the skills involved in improving and developing relationships.

Speechmark
August 2004 : 176pp
Pb: 978-0-863-88405-4 : **£49.99**
eBook: 978-1-315-16897-5

* For full contents and more information, visit: www.routledge.com/9780863884054

Talkabout Sex and Relationships 1

A Programme to Develop Intimate Relationship Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Emily Dennis**

Series: Talkabout

Talkabout Sex and Relationships 1 is a comprehensive toolkit for all therapists, educators and support staff who deliver relationship education to people with special needs. It looks at the life cycle of a relationship from finding a partner, coping with problems, staying safe and maintaining a relationship to dealing with the potential ending of a relationship.

Speechmark

August 2017 : 304pp

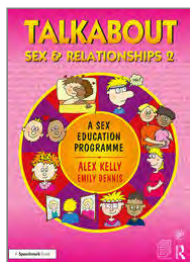
Pb: 978-1-911-18620-5 : **£49.99**

eBook: 978-1-315-17366-5

* For full contents and more information, visit: www.routledge.com/9781911186205

Talkabout Sex and Relationships 2

A Sex Education Programme



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK, **Emily Dennis**

Series: Talkabout

Talkabout Sex and Relationships 2 is a comprehensive toolkit for all therapists, educators and support staff who deliver sex education to people with special needs. It looks at body awareness, consent, sexual relationships as well as issues around sexual health.

Speechmark

October 2018 : 246pp

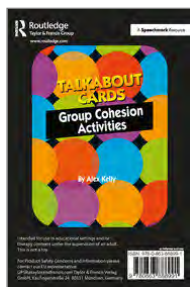
Pb: 978-1-911-18621-2 : **£47.99**

eBook: 978-1-315-17319-1

* For full contents and more information, visit: www.routledge.com/9781911186212

Talkabout Cards - Group Cohesion Games

Group Cohesion Activities



Alex Kelly

Series: Talkabout

Includes a collection of 20 games designed to help group cohesion can be used to enhance a social skills activity or as warm up and finishing games.

Speechmark

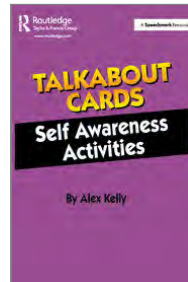
August 2011 : 72pp

Flashcards: 978-0-863-88899-1 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9780863888991

Talkabout Cards - Self Awareness Game

Self Awareness Activities



Alex Kelly

Series: Talkabout

Features 20 group games to encourage self awareness and effective social skills. Fun, quick and easy to play, this title features the familiar Talkabout drawings to provide visual cues. Each game card includes instructions for playing the game and colour coding to show which cards are best to use.

Speechmark

August 2011 : 74pp

Flashcards: 978-0-863-88901-1 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9780863889011

2ND EDITION

Talkabout Board Game

Developing Self-Esteem, Social Skills and Friendship Skills



Alex Kelly Managing director of Alex Kelly Ltd; Speech therapist, Social Skills and Communication Consultant, UK.

The Talkabout Board Game 2e has been designed to support work on social skills, self-esteem, and friendship skills. It takes you on a journey through the week, where you will encounter several different social skills tasks that you need to complete to move on to the weekend. The purpose of the game is to work together to get everyone to the end of the week and there is therefore no winner of the game. Once you have got to the middle of the board, your role is to help the others get there too. Designed for between 2-6 players and for ages 7-14, it will be an essential resource for educators and therapists.

Speechmark

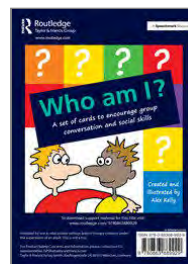
July 2023 : 12pp

Games: 978-1-032-29482-7 : **£54.99**

* For full contents and more information, visit: www.routledge.com/9781032294827

Who am I?

Alex Kelly



Alex Kelly

Series: Talkabout

Features cards that have been designed to be used with an individual or small group to practice good communication and social skills.

Speechmark

June 2013 : 36pp

Flashcards: 978-0-863-88992-9 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9780863889929

That's My Story!: Drama for Confidence, Communication and Creativity in KS1 and Beyond



Adam Power-Annand

The ability to communicate is an essential life skill for all children, underpinning their confidence, personal and social wellbeing, and sense of self. This essential and practical resource will be valuable reading for primary teachers, teaching assistants, speech and language therapists, and drama practitioners, as well as outreach and education departments of theatre companies and other arts organisations.

Speechmark

March 2024 : 144pp

Pb: 978-1-032-20135-1 : **£28.99**

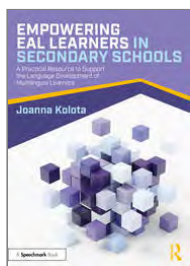
Hb: 978-1-032-20133-7 : **£155**

eBook: 978-1-003-26238-1

* For full contents and more information, visit: www.routledge.com/9781032201351

Empowering EAL Learners in Secondary Schools

A Practical Resource to Support the Language Development of Multilingual Learners



Joanna Kolata

1 in 5 students are identified as speaking English as an Additional Language and all teachers are highly likely to be teaching multilingual students in their classrooms. As our schools become more culturally and linguistically diverse, they must respond to the needs of the students in front of them, this book provides a range of strategies and resources to ensure teaching is adaptive and responsive so that all learners thrive and fulfil their academic potential. It will be essential reading for all secondary school educators and teaching assistants who support EAL students in mainstream lessons and are responsible for producing resources and implementing classroom strategies.

Speechmark

June 2024 : 140pp

Pb: 978-1-032-47979-8 : **£23.99**

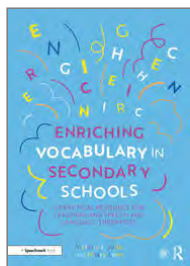
Hb: 978-1-032-47978-1 : **£155**

eBook: 978-1-003-38681-0

* For full contents and more information, visit: www.routledge.com/9781032479798

Enriching Vocabulary in Secondary Schools

A Practical Resource for Teachers and Speech and Language Therapists



Victoria Joffe, Hilary Lowe

This book explains the importance of vocabulary for academic, social, emotional, and employment outcomes. It describes the vulnerability of vocabulary skills in children and adolescents with speech, language and communication needs (SLCN), and suggests practical ways to support them as they learn. It contains a theoretical overview of vocabulary development in children and adolescents, and profiles the vocabulary learning of children with SLCN. Including an extensive range of practical resources, programmes and strategies with the theory behind each one, it is an essential resource for speech and language therapists, secondary school teachers and support staff.

Speechmark

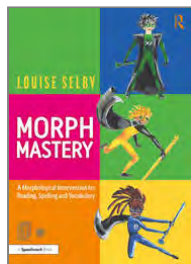
October 2022 : 138pp

Pb: 978-1-138-36040-2 : **£30.99**

eBook: 978-0-429-43317-7

* For full contents and more information, visit: www.routledge.com/9781138360402

Morph Mastery: A Morphological Intervention for Reading, Spelling and Vocabulary



Louise Selby

This is an accessible, practical guide designed to support learners with specific learning difficulties (SpLD) who are struggling with spelling, reading and vocabulary. It is an effective, research-based and fun solution for when phonics-based teaching has run its course. The activities in this book follow three engaging ninja-like characters, Prefa, Root and Sufa who represent the three core components of morphology. Written in a user-friendly tone, for teaching assistants, teachers and other professionals with little or no specialist knowledge, this book is a must for any school with struggling readers and writers aged 9-13.

Speechmark

July 2021 : 312pp

Pb: 978-0-367-42000-0 : **£49.99**

Hb: 978-0-367-72576-1 : **£155**

eBook: 978-0-367-81722-0

* For full contents and more information, visit: www.routledge.com/9780367420000

Zedie and Zoola's Playful Universe: An Inclusive Playtime Resource Which Lifts Communication Barriers From The Playground



Vanessa Lloyd-Esenkaya

Series: Zedie and Zoola's Playful Universe

Playtime is essential for children's wellbeing and provides key opportunities to make friends. Yet for some children, unstructured play is challenging. This original resource provides ideas and tools to support children with communication conditions as they socialise. The set includes: Zedie and Zoola's Playtime Cards – a pack of cards containing ideas for playground games that encourage children to play together; Zedie and Zoola Light Up the Night – a storybook drawing on themes of friendships, neurodiversity and participation, and Zedie and Zoola's Playful Universe – an evidence-based guide offering additional advice for adults to use the cards effectively.

Speechmark

December 2022 : 170pp

Pb: 978-0-367-65116-9 : **£56.97**

* For full contents and more information, visit: www.routledge.com/9780367651169

Words Together: Supporting Early Language Development in Young Children



Kate Freeman

Series: Words Together

This set, comprised of a guidebook and four colourful picture books, has been designed for parents and practitioners supporting children to understand and use two-word sentences. It is an exciting resource for early years practitioners, parents, and those working with children who have delayed speech and language development.

Speechmark

March 2022 : 196pp

Pb: 978-1-032-03342-6 : **£80.95**

* For full contents and more information, visit: www.routledge.com/9781032033426

Supporting Children with DLD

A Picture Book and User Guide to Learn About Developmental Language Disorder



Katie Kempton

Series: Supporting Children with DLD

This picture book and guidebook set has been developed to help raise awareness of Developmental Language Disorder, and to highlight the impact of DLD from the child's point of view. This resource can be used both directly with the child, to talk about and explore DLD, and also as a training tool with the parents and professionals who support them. With research suggesting an average of two children per classroom are affected by DLD, this is an essential set for parents and professionals looking to understand the condition.

Speechmark
January 2022 : 96pp
Pb: 978-0-367-70920-4 : **£33.98**
eBook: 978-1-003-14851-7

* For full contents and more information, visit: www.routledge.com/9780367709204

Creating an Inclusive Classroom for DLD

A Teacher's Toolkit to Support Children with Developmental Language Disorder



Katie Little

This book provides a comprehensive introduction to DLD and explores key topics from receptive language and working memory to maximising visuals, supporting transitions and creating an inclusive environment where all children can thrive. Placing a focus on inclusive teaching to enable all children to reach their potential (DLD diagnosis or not), this is an empowering and essential resource for primary school teachers and teaching assistants, as well as speech and language therapists.

Speechmark
October 2025 : 176pp
Pb: 978-1-032-71764-7 : **£28.99**
Hb: 978-1-032-71765-4 : **£150**
eBook: 978-1-032-71786-9

* For full contents and more information, visit: www.routledge.com/9781032717647

Speech and Language in the Early Years

Creating Language-Rich Learning Environments



Becky Poulter Jewson, Rebecca Skinner

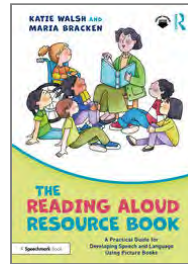
This accessible resource is packed full of practical ideas and techniques to support speech and language development in young children. It will help you to develop language-rich interactions to facilitate language development in your everyday work and will encourage reflective practice in your setting. Offering readers the opportunity to extend their skills and confidence in their practice, this is an essential resource for early years practitioners looking to facilitate quality interactions with the children in their care.

Speechmark
April 2022 : 150pp
Pb: 978-0-367-68969-8 : **£27.99**
Hb: 978-0-367-68970-4 : **£155**
eBook: 978-1-003-13982-9

* For full contents and more information, visit: www.routledge.com/9780367689698

The Reading Aloud Resource Book

A Practical Guide for Developing Speech and Language Using Picture Books



Katie Walsh Talking Buddies, Ireland, Maria Bracken Talking Buddies, Ireland

This practical guide is the ideal tool for the busy practitioner or speech and language therapist to provide an effective, meaningful, and contextualised approach to language development using picture books. Language skills are essential for academic, social and communication success and this reading aloud resource will be valuable reading for early year educators, primary teachers, and speech and language therapists working with young children aged 0-7.

Speechmark
May 2023 : 140pp
Pb: 978-1-032-20272-3 : **£20.99**
Hb: 978-1-032-20267-9 : **£145**
eBook: 978-1-003-26296-1

* For full contents and more information, visit: www.routledge.com/9781032202723

Thought Bubbles: Supporting the Development of Mental Health Competencies in Young Children



Louise Jackson

Series: Thought Bubbles

Comprising of four colourfully and beautifully illustrated picture books, this set is the perfect tool for early years practitioners to help support the development of mental health competencies in young children. The picture books can be used to initiate nurturing conversations whilst offering practical strategies to help develop resilience, whilst the guidebook shows the reader what to do and say early on in a child's life, to help influence the way that they experience the world in the future.

Speechmark
December 2021 : 174pp
Pb: 978-0-367-61274-0 : **£84.95**

* For full contents and more information, visit: www.routledge.com/9780367612740

Speech Bubbles 2 (Picture Books and Guide)

Supporting Speech Sound Development in Children



Melissa Palmer

Series: Speech Bubbles 2

This is the second set in a series of picture books designed to be used by those working with children who have delayed or disordered speech sound development. The set includes 12 beautifully illustrated storybooks, Each targeting a different speech sound in different positions within words, and a user guide with notes on each individual story. Perfect not just for therapy, but also for encouraging early sound awareness and development, this is an engaging and invaluable resource for speech and language therapists and pathologists, parents and caregivers and teachers working with children aged 2-8 years.

Speechmark
January 2021 : 410pp
Pb: 978-1-138-59784-6 : **£181.87**
eBook: 978-0-429-48674-6

* For full contents and more information, visit: www.routledge.com/9781138597846

2ND EDITION

The Social Skills Handbook

Practical Activities for Social Communication



Sue Hutchings

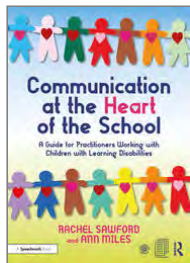
Now in a revised second edition, this book offers practical guidance for setting up and running social skills sessions. An overview of social communication theory and the principles of groupwork forms a solid foundation for the session and activity guidance, structured so that the sessions progress from basic skills such as 'Eye Contact' and 'Empathy' to more complex skills such as 'Problem Solving' and 'Making Friends'. With ever increasing numbers of people being diagnosed with some form of social difficulty, this book will be an essential resource for anybody looking to teach and develop social confidence and communication skills.

Routledge
September 2019 : 190pp
Pb: 978-0-367-10987-5 : **£31.99**
eBook: 978-0-429-02419-1

* For full contents and more information, visit: www.routledge.com/9780367109875

Communication at the Heart of the School

A Guide for Practitioners Working with Children with Learning Disabilities



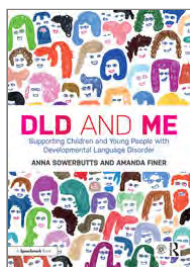
Rachel Sawford , Ann Miles

This book introduces a simple, practical approach for communication development in schools, with a specific focus on children with Severe Learning Difficulties (SLD) or Profound and Multiple Learning Difficulties (PMLD). The tried-and-tested framework offers a shared approach to communication development between teachers and speech and language therapists. Underpinned by the Communication and Cognitive Framework currently used by teachers, SaLTs and families, this resource offers a complete package of communication support. It is an essential tool for speech and language therapists and teachers supporting children communicating at early developmental levels.

Speechmark
June 2021 : 136pp
Pb: 978-0-367-51568-3 : **£34.99**
Hb: 978-0-367-51567-6 : **£155**
eBook: 978-1-003-05446-7

* For full contents and more information, visit: www.routledge.com/9780367515683

DLD and Me: Supporting Children and Young People with Developmental Language Disorder



Anna Sowerbutts , Amanda Finer

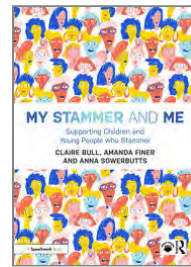
DLD and Me is a functional, engaging resource for children and young people with DLD and the professionals and families that work with them. The book consists of an easy-to-follow, 12-week programme designed to help children and young people understand their strengths, what makes them different, what DLD is and how they can support their own communication in everyday life. This invaluable tool has been designed to be used by Speech and Language Therapists, teachers and other professionals or parents working with children and young people with DLD.

Speechmark
October 2019 : 138pp
Pb: 978-0-367-33368-3 : **£44.99**
eBook: 978-0-429-31945-7

* For full contents and more information, visit: www.routledge.com/9780367333683

My Stammer and Me

Supporting Children and Young People who Stammer



Claire Bull , Amanda Finer , Anna Sowerbutts

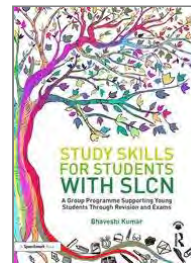
My Stammer and Me is an easy-to-follow group therapy resource which supports young people to understand stammering within the context of their broader identity. By encouraging them to celebrate their strengths and share their challenges with peers, the programme introduces young people to a neutral or positive reframing of stammering, helping them to move towards feeling comfortable sharing their experience and their knowledge with others. Suitable for both experienced stammering specialists and those new to the field, this resource provides speech and language therapists with an invaluable tool for delivering stammer-affirming group therapy for young people who stammer.

Speechmark
November 2025 : 188pp
Pb: 978-1-032-64545-2 : **£41.99**
Hb: 978-1-032-64547-6 : **£155**
eBook: 978-1-032-66356-2

* For full contents and more information, visit: www.routledge.com/9781032645452

Study Skills for Students with SLCN

A Group Programme Supporting Young Students Through Revision and Exams



Bhaveshi Kumar

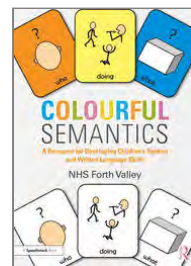
This highly practical resource has been designed to support professionals working with students who have SLCN following a mainstream educational curriculum. Structured as a flexible ten session programme, it takes a holistic approach to learning, encouraging students to take an active role in their studies by identifying individual learning strengths and building a 'toolbox' of successful strategies for revision. Created to support a range of students, including those with a known diagnosis of autism, developmental language disorder, dyslexia, dyspraxia and adhd, this is an invaluable resource for all professionals looking to support young adults in the build up to exams.

Speechmark
February 2020 : 148pp
Pb: 978-1-138-38731-7 : **£30.99**
eBook: 978-0-429-42634-6

* For full contents and more information, visit: www.routledge.com/9781138387317

Colourful Semantics

A Resource for Developing Children's Spoken and Written Language Skills



NHS Forth Valley

This comprehensive resource pack, developed in conjunction with education staff, draws on the principles of Alison Bryan's original Colourful Semantics approach to provide professionals with an engaging, dynamic way to support children's language development. This practical resource consists of three parts: a printed book containing ready-made session plan ideas, black and white vocabulary cards and worksheets; an online version using the current Colourful Semantics colour coding system, and an online version using the colour coding system used by Speech and Language Therapists from NHS Forth Valley.

Speechmark
June 2020 : 272pp
Pb: 978-0-367-21050-2 : **£62.99**
eBook: 978-0-429-26511-2

* For full contents and more information, visit: www.routledge.com/9780367210502

Supporting Children with Fun Rules for Tricky Spellings

An Illustrated Storybook and Workbook SET



Georgie Cooney

Series: Who Put the Spell into Spelling

This beautifully illustrated storybook and workbook set has been created to support learners who have struggled to organically grasp the rules that govern spelling in the English language. Twenty-two of the most important spelling rules are explored and given meaning through the engaging story. In the fully photocopiable workbook, activity pages for each rule develop reading, spelling and writing skills, allowing the child to put the rules into practice. Developed with feedback from teachers and students, this is an invaluable resource for teachers and parents looking to support learners who find spelling a challenge, or who are learning English as an additional language.

Speechmark
March 2020 : 196pp
Pb: 978-0-367-81960-6 : **£38.98**
eBook: 978-1-003-01104-0

* For full contents and more information, visit: www.routledge.com/9780367819606

Who Put the Spell into Spelling?

An Illustrated Storybook to Support Children with Fun Rules for Tricky Spellings



Georgie Cooney

Series: Who Put the Spell into Spelling

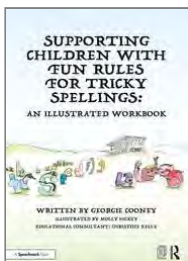
This beautifully illustrated storybook has been created to support learners who, after acquiring the basics of reading and writing, have struggled to organically grasp the rules that govern spelling in the English language. Twenty-two of the most important spelling rules are explored and given meaning through the engaging story; each followed by a 'quick quiz' to help solidify the rule in the long-term memory. This is an invaluable resource for teachers and parents looking to support learners who find spelling a challenge, or who are learning English as an additional language. Accompanying workbook also available [ISBN: 978-0-367-81962-0].

Speechmark
April 2020 : 94pp
Pb: 978-0-367-43505-9 : **£13.99**
eBook: 978-1-003-00372-4

* For full contents and more information, visit: www.routledge.com/9780367435059

Supporting Children with Fun Rules for Tricky Spellings

An Illustrated Workbook



Georgie Cooney

Series: Who Put the Spell into Spelling

This activity book is designed to be used alongside the storybook, Who Put the Spell into Spelling? [ISBN: 978-0-367-43505-9]. This illustrated workbook has been created to support learners who have struggled to organically grasp the rules that govern spelling in the English language. Each photocopiable worksheet is designed to support a key spelling rule, explored in the colourful storybook Who Put the Spell into Spelling?. Developed with feedback from teachers and students, this is an invaluable resource for teachers and parents looking to support learners who find spelling a challenge, or who are learning English as an additional language.

Speechmark
March 2020 : 102pp
Pb: 978-0-367-81962-0 : **£24.99**
eBook: 978-1-003-01106-4

* For full contents and more information, visit: www.routledge.com/9780367819620

From Tragic to Magic: A Phonological Fairy Tale and Guide to Prepare Children for Literacy



Georgie Cooney

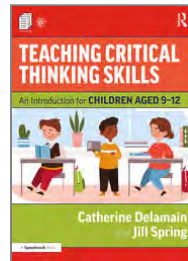
This engaging and colourful story and guide has been created to prepare children for reading and spelling, through the recognition of phonological patterns such as rhyme and alliteration and the awareness of syllables and phonemes within words. A prequel to the storybook, Who Put the Spell into Spelling?, it tells the story of three siblings who set out to rescue their teacher, Miss Tragic. With beautiful accompanying illustrations, this fun fairy tale provides an exciting and imaginative way of preparing children up to seven years old for phonics, reading and spelling at primary school. It is an essential resource for parents, carers, grandparents and early educators.

Speechmark
May 2021 : 54pp
Pb: 978-0-367-68592-8 : **£18.99**
Hb: 978-0-367-70861-0 : **£155**
eBook: 978-1-003-13821-1

* For full contents and more information, visit: www.routledge.com/9780367685928

Teaching Critical Thinking Skills

An Introduction for Children Aged 9–12



Catherine Delamain, Jill Spring

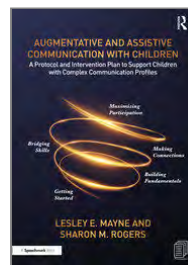
This practical teaching resource has been designed to give children aged 9-11 the basic tools required to challenge some of the conflicting information which they may encounter in everyday life. With increasing exposure to modern information technology and social media, children are increasingly exposed to misleading information that can seriously influence their worldview and self-esteem. The sooner they are helped to approach some of this material with a critical eye, the better they will be able to make independent judgements. This is a vital text for teachers, teaching assistants and other professionals looking to develop critical thinking skills in their students

Speechmark
October 2020 : 142pp
Pb: 978-0-367-35821-1 : **£35.99**
Hb: 978-0-367-54160-6 : **£155**
eBook: 978-0-429-34204-2

* For full contents and more information, visit: www.routledge.com/9780367358211

Augmentative and Assistive Communication with Children

A Protocol and Intervention Plan to Support Children with Complex Communication Profiles



Lesley Mayne, Sharon Rogers

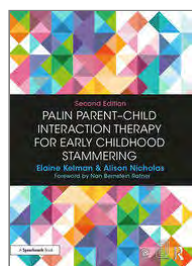
This practical resource is designed to help the families and professionals who support children who use augmentative and assistive communication to interact with the world around them. The research based Hear Me into Voice protocol provides communication partners with a functional knowledge of the child's communication skills and a practical intervention plan to carry forward. Through this protocol and intervention plan, communication partners can engage with the child's personal voice, through their varying multimodal forms of communication; the child is given the space to grow into a competent and confident communicator.

Speechmark
June 2020 : 416pp
Pb: 978-0-367-33055-2 : **£37.99**
eBook: 978-0-429-31777-4

* For full contents and more information, visit: www.routledge.com/9780367330552

2ND EDITION

Palin Parent-Child Interaction Therapy for Early Childhood Stammering



Elaine Kelman Speech and Language Therapist, Michael Palin Centre for Stammering Children, **Alison Nicholas**

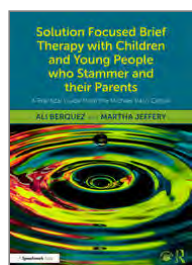
The second edition of this practical manual is a detailed guide to the Palin Parent-Child Interaction Therapy programme (Palin PCI), which builds on the principle that parents play a critical role in effective therapy and that understanding and managing stammering is a collaborative journey between the child, parent and therapist. Based on a strong theoretical framework, this book offers a comprehensive understanding of the Palin PCI approach in order to support generalist and specialist speech and language therapists as they develop their knowledge, skills and confidence in working with young children who stammer and their families.

Speechmark
May 2020 : 374pp
Pb: 978-0-815-35832-9 : **£54.99**
eBook: 978-1-351-12235-1

* For full contents and more information, visit: www.routledge.com/9780815358329

Solution Focused Brief Therapy with Children and Young People who Stammer and their Parents

A Practical Guide from the Michael Palin Centre



Ali Berquez, **Martha Jeffery**

This book offers speech and language therapists, and other allied health professionals, a practical resource for working with children and young people, and their parents to achieve their 'best hopes' from therapy. The authors share a wealth of knowledge and experience from the Michael Palin Centre for Stammering about using Solution Focused Brief Therapy to enhance practice. A rich variety of case examples bring the material to life and enable the reader to apply the principles to their own setting. It is an essential resource for therapists hoping to develop their skills in empowering parents and in supporting children and young people towards living their best life.

Speechmark
April 2024 : 252pp
Pb: 978-1-032-39373-5 : **£41.99**
Hb: 978-1-032-39374-2 : **£155**
eBook: 978-1-003-34944-0

* For full contents and more information, visit: www.routledge.com/9781032393735

Stammering Resources for Adults and Teenagers

Integrating New Evidence into Clinical Practice



Edited by **Trudy Stewart**

This comprehensive and practical resource is a second volume to the highly influential Dysfluency Resource Book (2010). The book draws on the expert knowledge of contributors from a wide range of fields, such as specialist speech and language therapy, education, psychology and youth work, with a focus on presenting practical guidance for those working in this complex area. Designed for clinicians and students working with teenagers and adults who stammer, the detailed overview of therapeutic approaches allows the reader to explore a wide range of techniques, building a strong foundation of knowledge from which to tailor and develop their own practice.

Speechmark
July 2020 : 260pp
Pb: 978-0-367-20868-4 : **£39.99**
Hb: 978-0-367-50506-6 : **£155**
eBook: 978-0-429-26383-5

* For full contents and more information, visit: www.routledge.com/9780367208684

2ND EDITION

Let's Talk Social Skills

A game to promote social communication



Lesley Mayne

Series: Games for Talking

The second edition of these bestselling cards remains focused on building stronger communication skills in children and young adults. The social skills topics can be used as a therapeutic activity, a warm-up exercise, or a closing game. Partners practise conversing with peers and adults by addressing statements or asking questions typically discussed in a variety of social settings. Topics include: negotiation and conversation skills, self-perception, physical and verbal reactions, friendship and personal responsibilities. These cards will help build valuable social interaction skills and have been revised and extended to reflect changes in the field of communication science and disorders.

Speechmark
January 2019 : 130pp
Flashcards: 978-1-138-39056-0 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781138390560

Speech Bubbles 1 (Picture Books and Guide)

Supporting Speech Sound Development in Children



Melissa Palmer

Series: Speech Bubbles 1

Speech Bubbles 1 is the first set in an exciting new series of picture books designed to be used by Speech Language Therapists/Pathologists, parents/caregivers, and teachers with children who have delayed or disordered speech sound development, children receiving speech therapy, or by those wanting to provide sound awareness activities for their children. The set includes eleven picture books that each target a different speech sound within the story. The set is also accompanied by a user guide with notes for professionals and caregivers alike. Eleven different speech sounds have been chosen that are early developing sounds, or sounds commonly targeted in speech language therapy.

Speechmark
March 2019 : 308pp
Pb: 978-0-367-18552-7 : **£49.99**
eBook: 978-0-429-35685-8

* For full contents and more information, visit: www.routledge.com/9780367185527

Developing Early Communication, Language and Learning Skills at Home

Creating Personalised Activity Packs for Parents



Laura Osman, **Heidi Manouchehri**

This resource provides teachers and therapists with photocopiable, motivating and playful activities to share with parents to help to consolidate learning from school or therapy and support the transfer of skills at home. The activities are suitable for children who are developing early communication to children who are talking and using sentences. The book provides symbol boards to support children's use and understanding of language and experiences. Teachers and therapists are encouraged to select appropriate activities to provide personalised activity packs that meet the needs of the child. The activities vary in challenge and can be fitted into curriculum and topic areas.

Speechmark
October 2018 : 130pp
Pb: 978-1-138-59633-7 : **£41.99**
eBook: 978-0-429-48766-8

* For full contents and more information, visit: www.routledge.com/9781138596337

Making Good Communicators

A Sourcebook of Speaking and Listening Activities for 9-11 Year Olds



Catherine Delamain, Jill Spring

Series: The Good Communication Pathway

Suitable for teachers, teaching assistant and speech and language therapists, this resource offers activities which promote the specific areas of communication that underpin all areas of learning, including emotional literacy. It covers the key areas outlined in the Spoken Language National Curriculum.

Speechmark
September 2016 : 286pp
Pb: 978-1-909-30156-6 : **£51.99**
eBook: 978-1-315-17426-6

* For full contents and more information, visit: www.routledge.com/9781909301566

2ND EDITION

Understanding and Using Spoken Language

Games and Activities for 7-9 year olds



Catherine Delamain, Jill Spring

Series: The Good Communication Pathway

This collection of original games and activities is designed to address language and communication difficulties for children aged 7 to 9 years old. It provides over 150 engaging games and activities to improve understanding and use of spoken language. The book can easily be used by mainstream teachers, teaching assistants, SENCOs and SLTs. Now fully revised and updated in line with current policy and legislation, this second edition includes material to create an effective speech and language therapy programme in consultation with a therapist, photocopiable templates for ease of use and supplementary resource material which can be downloaded from the website.

Speechmark
September 2018 : 286pp
Pb: 978-0-815-35497-0 : **£49.99**
eBook: 978-1-351-13131-5

* For full contents and more information, visit: www.routledge.com/9780815354970

2ND EDITION

Speaking, Listening and Understanding

Games and Activities for 5-7 year olds



Catherine Delamain, Jill Spring

Series: The Good Communication Pathway

This practical resource is designed to address language and communication difficulties in young children by offering games and activities suitable for 5-7 year olds in nursery education, playgroups, reception classes and those attending speech language therapy clinics. There are 160 games and activities, graded into level of difficulty which are suitable for whole classes or smaller groups. This second edition has been revised and updated throughout in line with current policy, practice and legislation.

Speechmark
September 2018 : 312pp
Pb: 978-0-815-35499-4 : **£49.99**
eBook: 978-1-351-13111-7

* For full contents and more information, visit: www.routledge.com/9780815354994

2ND EDITION

Developing Baseline Communication Skills

Games and Activities for 3-5 year olds



Catherine Delamain, Jill Spring

Series: The Good Communication Pathway

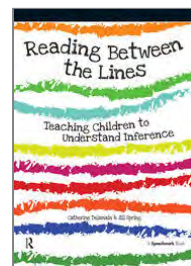
This practical resource is designed to fit with baseline assessments in primary school. It seeks to address language and communication difficulties for children coming into reception class by offering games and activities suitable for 3-5 year olds in nursery education, playgroups, reception classes and those attending speech language therapy clinics. There are 200 games and activities, graded into level of difficulty, suitable for whole classes or smaller groups. This second edition has been revised and updated throughout in line with current policy, practice and legislation.

Speechmark
September 2018 : 290pp
Pb: 978-0-815-35492-5 : **£49.99**
eBook: 978-1-351-13147-6

* For full contents and more information, visit: www.routledge.com/9780815354925

Reading Between the Lines

Understanding Inference



Catherine Delamain, Jill Spring

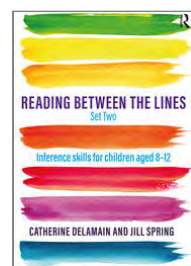
Suitable for teachers and speech and language therapists working in the fields of language and literacy, and concerned with developing inferencing skills in their students, this book contains a collection of 300 texts which are graded, and lead the student gradually from simple tasks.

Speechmark
March 2014 : 154pp
Pb: 978-0-863-88969-1 : **£44.99**
eBook: 978-1-315-17515-7

* For full contents and more information, visit: www.routledge.com/9780863889691

Reading Between the Lines Set Two

Inference skills for children aged 8 – 12



Catherine Delamain, Jill Spring

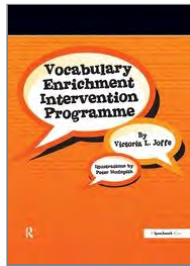
Reading Between the Lines Set Two is a practical resource for teachers, SENCOs and Speech and Language Therapists who need to support the development of inference skills in children aged 8 – 12. The book provides a wide range of carefully graded, engaging texts and activities targeting different types of inference and is suitable for interventions with individuals or small groups as well as whole-class teaching to meet the requirements of the National Curriculum. It will be particularly valuable to professionals working with children who have Autism Spectrum Disorders or Speech, Language and Communication Needs.

Speechmark
June 2018 : 184pp
Pb: 978-1-138-29864-4 : **£37.99**
eBook: 978-1-315-09850-0

* For full contents and more information, visit: www.routledge.com/9781138298644

Vocabulary Enrichment Programme

Enhancing the Learning of Vocabulary in Children



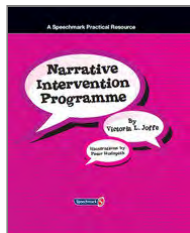
Victoria Joffe

Helps to enhance the understanding and use of vocabulary in secondary school students and young adults. This book focuses on enhancing the understanding of vocabulary and word meanings in students aged from 8 to 18, and aims to create an awareness of how improved vocabulary knowledge can be used to enhance learning in school and more.

Speechmark
September 2011 : 622pp
Pb: 978-0-863-88798-7 : **£115**
eBook: 978-1-032-13112-2

* For full contents and more information, visit: www.routledge.com/9780863887987

Narrative Intervention Programme



Victoria Joffe

Improves the understanding and telling of stories in secondary school students and young adults. This book creates an awareness of how storytelling can be used to enhance learning in school and social interactions in school and home environments. It facilitates storytelling.

Speechmark
June 2011 : 390pp
Pb: 978-0-863-88797-0 : **£115**
eBook: 978-1-315-16926-2

* For full contents and more information, visit: www.routledge.com/9780863887970

The Social Communication Intervention Programme Manual and Resource

Supporting Children's Pragmatic and Social Communication Needs, Ages 6-11



Catherine Adams , Jacqueline Gaile

Series: The Social Communication Intervention Programme

The Social Communication Intervention Programme (SCIP) is an evidence-based intervention developed to support school aged children (6-11 years) with persistent social communication, pragmatic and language needs. The SCIP Manual provides a theoretical rationale and a comprehensive set of instructions for a phased approach to intervention, with guidance on mapping assessment findings to individualised therapy aims. The Resource contains the full set of over 150 therapy activities arranged in a nested structure under each of the three main intervention components.

Speechmark
March 2024 : 470pp
Pb: 978-1-032-70667-2 : **£103.98**

* For full contents and more information, visit: www.routledge.com/9781032706672

The Story Maker Motivator



Frances Dickens

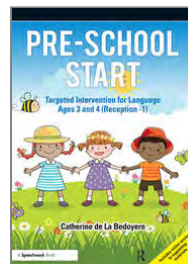
A guide that deals with the creative writing process. It covers topics such as: narrative planning; beginnings, cliffhangers, suspense hooks, endings; objects; characters; feelings; settings; speech and sound; descriptive story elements; thesauruses; and, samples of usage. It is suitable for students, English teachers, and student teachers.

Speechmark
March 2011 : 230pp
Pb: 978-0-863-88668-3 : **£47.99**
eBook: 978-1-315-14904-2

* For full contents and more information, visit: www.routledge.com/9780863886683

Pre-School Start

Targeted Intervention for Language Ages 3 and 4 (Reception -1)



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

A practical resource that can be used with nursery children who need targeted additional help in developing communication skills. It offers: an introduction on how to use the Pre-School Start programme; programme delivery templates containing all the checklists, record sheets and handouts needed to carry out the programme; and more.

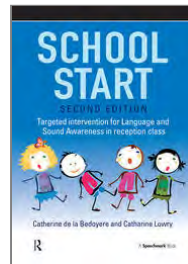
Speechmark
November 2016 : 180pp
Pb: 978-1-909-30175-7 : **£47.99**
eBook: 978-1-315-17377-1

* For full contents and more information, visit: www.routledge.com/9781909301757

2ND EDITION

School Start

Targeted Intervention for Language and Sound Awareness in Reception Class, 2nd Edition



Catherine de la Bedoyere Speech and Language Therapist, UK, **Cath Lowry**

Series: School Start

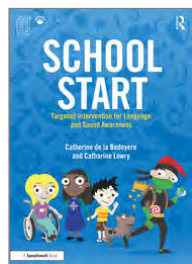
Focuses primarily on a targeted group intervention, to boost the language and sound awareness skills of children entering reception class, who are delayed in these areas of communication. This book also addresses aspects of attention, following instructions and social communication.

Speechmark
October 2015 : 216pp
Pb: 978-1-909-30158-0 : **£51.99**
eBook: 978-1-315-17363-4

* For full contents and more information, visit: www.routledge.com/9781909301580

School Start Year 1

Targeted Intervention for Language and Sound Awareness



Catherine de la Bedoyere Speech and Language Therapist, UK, **Catharine Lowry** Speech and Language Therapist, UK

Series: School Start

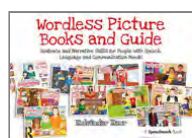
This is a practical resource to be used with children requiring additional help in Year 1. It lays out a targeted group intervention, designed to boost the language and sound awareness skills of children who are delayed in these areas of communication. This is an invaluable resource for teachers and teaching assistants that encourages good collaborative practice between schools, speech & language therapists, the SENCO and parents. The intervention consists of a structured programme of 30 Language & 30 Sound Awareness group sessions, to be delivered weekly by the teacher or teaching assistant.

Speechmark
September 2018 : 252pp
Pb: 978-1-138-57395-6 : **£49.99**
eBook: 978-0-203-70134-8

* For full contents and more information, visit: www.routledge.com/9781138573956

Wordless Picture Books and Guide

Sentence and Narrative Skills for People with Speech, Language and Communication Needs



Kulvinder Kaur

Series: Wordless Picture Books

Helps children with speech, language and communication needs (SLCN) to develop their expressive sentence and narrative skills, through learning to tell each story. This book provides strategies on how to teach and progress the child through each level and stage, and will have an additional skills section.

Speechmark
April 2016 : 174pp
Pb: 978-1-909-30160-3 : **£58.99**
eBook: 978-1-003-00598-8

* For full contents and more information, visit: www.routledge.com/9781909301603

Short Wordless Picture Books and Guide

Developing Sentence and Narrative Skills for People with Speech, Language and Communication Needs



Kulvinder Kaur

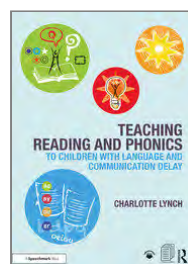
Series: Wordless Picture Books

This collection of short wordless picture books helps to support children with speech, language and communication needs as they develop their expressive sentence and narrative skills through storytelling. Each book is comprised of six colourful images that follow a simple everyday routine and, unlike traditional picture books, follows a film scroll effect, showing the progression of time and allowing the child to follow the story to its resolution. Suitable for any child who requires support and practice in developing their speech, this is an invaluable resource for speech and language therapists, teaching staff and caregivers.

Speechmark
November 2019 : 112pp
Pb: 978-1-138-47757-5 : **£49.99**
eBook: 978-1-351-10436-4

* For full contents and more information, visit: www.routledge.com/9781138477575

Teaching Reading and Phonics to Children with Language and Communication Delay



Charlotte Lynch

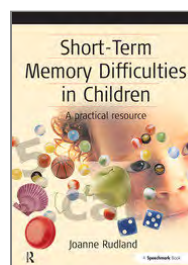
A jargon-free book full of practical ideas for teaching the first stages of reading and phonics to children who have speech and language delay. It is also a reminder of alternative methods of teaching reading, including a visual approach to phonics, which may be more suitable for those children with language delay and complex needs.

Speechmark
April 2018 : 172pp
Pb: 978-1-911-18614-4 : **£41.99**
eBook: 978-1-315-17309-2

* For full contents and more information, visit: www.routledge.com/9781911186144

Short-Term Memory Difficulties in Children

A Practical Resource



Joanne Rudland

Children who have low self-confidence; a negative attitude towards school; score below average on assessments of language comprehension; and have an erratic pattern of errors with no specific linguistic weaknesses on assessments of comprehension, may be suffering from short-term memory difficulties. Written by a practising speech language therapist, this book provides a structured yet flexible approach to addressing the needs of children with short-term memory difficulties.

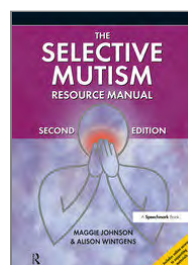
Speechmark
August 2014 : 144pp
Pb: 978-0-863-88441-2 : **£44.99**
eBook: 978-1-315-17352-8

* For full contents and more information, visit: www.routledge.com/9780863884412

2ND EDITION

The Selective Mutism Resource Manual

2nd Edition



Maggie Johnson , Alison Wintgens

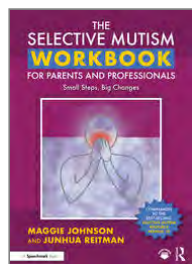
Suitable for those who need to understand, assess or manage selective mutism, this practical manual is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience. It includes fresh material for adolescents and adults.

Speechmark
October 2016 : 354pp
Pb: 978-1-909-30133-7 : **£65.99**
eBook: 978-1-315-17406-8

* For full contents and more information, visit: www.routledge.com/9781909301337

The Selective Mutism Workbook for Parents and Professionals

Small Steps, Big Changes



Maggie Johnson, Junhua Reitman

This workbook provides hands-on activities, strategies, planning sheets and progress trackers for use with children with selective mutism at home, at school and in the wider community. Activities are organised around the daily routines of school and family life, and each activity is broken into a progression of small steps with appropriate strategies and an accompanying record sheet. It is essential reading for parents, professionals and anyone who is looking for a toolkit for selective mutism. It also provides a useful extension to The Selective Mutism Resource Manual, 2nd ed.

Speechmark

May 2023 : 264pp

Pb: 978-1-032-15411-4 : **£31.99**

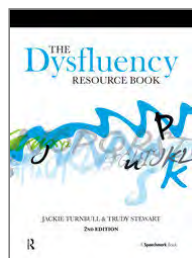
Hb: 978-1-032-15410-7 : **£145**

eBook: 978-1-003-24403-5

* For full contents and more information, visit: www.routledge.com/9781032154114

2ND EDITION

The Dysfluency Resource Book



Jackie Turnbull, Trudy Stewart

Suitable for treating adults who stammer, this book draws together the information on therapy for adults along with practical examples of exercises, tasks and activities that can be used for both individual and group programmes.

Speechmark

May 2010 : 232pp

Pb: 978-0-863-88792-5 : **£47.99**

eBook: 978-1-315-16891-3

* For full contents and more information, visit: www.routledge.com/9780863887925

Targeting Adult Stammering

Visual Feedback Cards



Trudy Stewart

Designed to provide specific, relevant and immediate visual feedback without disrupting the speech or thought processes of the speaker, these cards can be used in individual or group sessions and are an essential tool for work with adults and teenagers who stammer. Each card contains a word related to an aspect that a client will be working on in a therapy process and promote a collaborative therapeutic partnership amongst those in the clinical context. They can be used alongside several current approaches to stammering such as stammer modification, 'stammer more proudly' and solution focused brief therapy.

Speechmark

October 2022 : 100pp

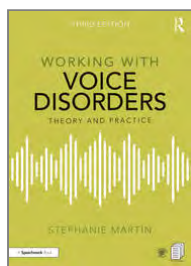
Flashcards: 978-1-032-18723-5 : **£32.99**

* For full contents and more information, visit: www.routledge.com/9781032187235

3RD EDITION

Working with Voice Disorders

Theory and Practice



Stephanie Martin

Series: Working With

Now in a fully updated third edition, this book offers practical insight and direction into all aspects of voice disorders, from assessment and diagnosis to intervention and case management. Using evidence-based material, it provides clinicians with pragmatic, accessible support, facilitating and informing decision-making along the clinical journey, from referral to discharge. This edition offers a patient-centred approach to voice disorders in a fully accessible and easy-to-read format and addresses the challenges of service provision in a changing world. This is an essential resource for speech and language therapists of varying levels of experience, from student to specialist.

Speechmark

December 2020 : 272pp

Pb: 978-0-367-33163-4 : **£39.99**

Hb: 978-0-367-63627-2 : **£155**

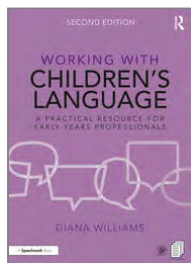
eBook: 978-0-429-31822-1

* For full contents and more information, visit: www.routledge.com/9780367331634

2ND EDITION

Working with Children's Language

A Practical Resource for Early Years Professionals



Diana Williams

Series: Working With

This second edition has been created to support practitioners who work with young children with delayed language acquisition. Each chapter offers a straightforward overview of research relating to the specific language skill, before introducing a wealth of targeted games and activities that can help support the development of those skills. It is an invaluable resource to support children whose language is delayed, but who are otherwise developing normally. It is a must-have book for Early Years practitioners, teachers, SEND professionals and Speech and Language Therapists with varying levels of experience.

Speechmark

September 2021 : 302pp

Pb: 978-0-367-46791-3 : **£47.99**

Hb: 978-1-032-06382-9 : **£155**

eBook: 978-1-003-03110-9

* For full contents and more information, visit: www.routledge.com/9780367467913

Working with Communication and Swallowing Difficulties in Older Adults



Rebecca Allwood

Series: Working With

This accessible resource offers valuable guidance for all student and practising Speech and Language Therapists who are working with older people with communication and swallowing difficulties. Chapters provide up-to-date theory on age-related changes alongside practical strategies for clinicians to use in their daily work, from help with mental capacity decisions, to supporting older people with good palliative care. Illustrated throughout with clinical case studies and helpful photocopiable resources to use in practice, this book is a key part of the tool kit for any speech and language therapist working with older adults.

Speechmark

June 2022 : 170pp

Pb: 978-0-367-52478-4 : **£39.99**

Hb: 978-0-367-52480-7 : **£155**

eBook: 978-1-003-05809-0

* For full contents and more information, visit: www.routledge.com/9780367524784

Working with Solution Focused Brief Therapy in Healthcare Settings

A Practical Guide



Kidge Burns, Sarah Northcott

Series: Working With

This book shares ideas on how speech and language therapists and others working in medical settings can integrate Solution Focused Brief Therapy into their therapeutic interactions. It outlines core aspects of the approach in an accessible format, bridging the gap between theory and practice, and provides guidance on adapting SFBT for clients living with communication disabilities. It is likely to become a trusted resource, supporting allied health professionals and others to ensure their therapy is grounded in client priorities.

Speechmark
July 2022 : 254pp
Pb: 978-0-367-43509-7 : **£39.99**
Hb: 978-1-032-27039-5 : **£155**
eBook: 978-1-003-00375-5

* For full contents and more information, visit: www.routledge.com/9780367435097

Working with Children Experiencing Speech and Language Disorders in a Bilingual Context

A Home Language Approach



Sean Pert

Series: Working With

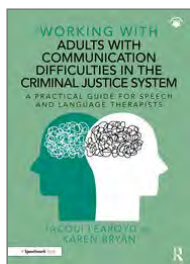
This resource provides evidence-based, practical guidance for professionals working with bilingual and multilingual children who experience SLCD. The book shows how to identify diversity from disorder and introduces effective approaches in line with the best clinical practice, from assessment and intervention, to core skills such as working with interpreters and setting goals for therapy. At its heart is the creation of essential partnerships with parents and truly valuing the home language, culture and identity of the child. This leads to better outcomes, not only in speech language and communication, but in self-esteem, educational and social success, and mental health.

Speechmark
December 2022 : 318pp
Pb: 978-0-367-64630-1 : **£37.99**
Hb: 978-0-367-64635-6 : **£140**
eBook: 978-1-003-12556-3

* For full contents and more information, visit: www.routledge.com/9780367646301

Working With Adults with Communication Difficulties in the Criminal Justice System

A Practical Guide for Speech and Language Therapists



Jacqui Learoyd, Karen Bryan

Series: Working With

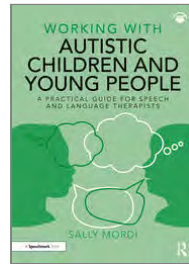
This book offers guidance for speech and language therapists and other professionals who are either working in a Criminal Justice Setting, or who are interested to know more about this dynamic and rewarding client group. Aimed primarily at Speech and Language Therapists, the book also includes useful content for students, academics, and professionals who wish to know more about speech, language and communication needs within the Criminal Justice System. As well as being full of useful infographics, this book includes a vast appendix of online material that can be downloaded and printed for use in practice.

Speechmark
August 2023 : 396pp
Pb: 978-1-032-26532-2 : **£38.99**
Hb: 978-1-032-26531-5 : **£155**
eBook: 978-1-003-28870-1

* For full contents and more information, visit: www.routledge.com/9781032265322

Working with Autistic Children and Young People

A Practical Guide for Speech and Language Therapists



Sally Mordi

Series: Working With

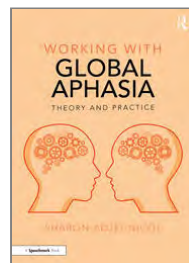
Working With Autistic Children and Young People focuses on appreciating the different language and communication style of autistic youngsters and discusses how therapists can respond to and support this to get the best out of their practice. The book provides practical ideas that are immediately helpful for busy professionals to guide clinical decision making and intervention. It is an invaluable addition to the tool kit of any speech and language therapist, as well as other professionals wanting an overview of how to work with autistic children and young people in our neurodiverse society.

Speechmark
August 2023 : 210pp
Pb: 978-0-367-72314-9 : **£38.99**
Hb: 978-0-367-72315-6 : **£155**
eBook: 978-1-003-15433-4

* For full contents and more information, visit: www.routledge.com/9780367723149

Working with Global Aphasia

Theory and Practice



Sharon Adjei-Nicol

Series: Working With

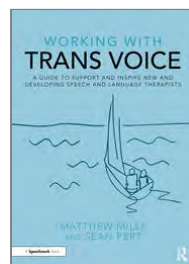
This practical book gives a comprehensive understanding of global aphasia based on clinical observations and the literature to date, illustrated with real case examples. It includes discussion on the domains of cognition and the role cognitive deficits play in clinical presentation, the strengths and limitations of methods used to assess language, cognition and functional communication in global aphasia, new ways of approaching assessment and treatment, and novel approaches and cognitive tasks. It will provide both experienced speech and language therapists and students with the knowledge, skills and tools to work effectively with people with global aphasia.

Speechmark
March 2023 : 150pp
Pb: 978-1-032-01943-7 : **£37.99**
Hb: 978-1-032-02667-1 : **£140**
eBook: 978-1-003-18452-2

* For full contents and more information, visit: www.routledge.com/9781032019437

Working with Trans Voice

A Guide to Support and Inspire New, Developing and Established Practitioners



Matthew Mills, Sean Pert

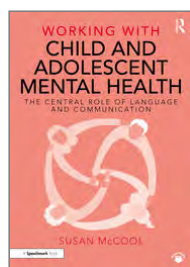
Series: Working With

This book is an essential resource for those new to, developing and established in the field of trans voice. Presented in a workbook style, it explores how to work with non-binary and trans clients effectively, helping practitioners to develop insight into and support each person's unique journey. Based on the latest expert practice and informed by the experiences of the clients themselves, Working with Trans Voice allows speech and language therapists and other professionals interested in supporting trans and gender diverse people to develop the confidence to work with their clients in partnership and solidarity.

Speechmark
July 2023 : 182pp
Pb: 978-1-032-01260-5 : **£38.99**
Hb: 978-1-032-01261-2 : **£145**
eBook: 978-1-003-17792-0

* For full contents and more information, visit: www.routledge.com/9781032012605

Working with Child and Adolescent Mental Health: The Central Role of Language and Communication



Susan McCool

Series: Working With

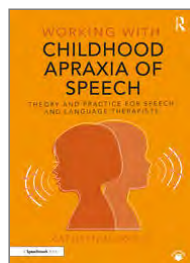
In children, mental health challenges and communication differences often combine in complex and inter-related ways. However, services are fragmented, leading professionals to look at children through distinct lenses of either mental health or communication meaning insights can be missed. This book makes the case that communication should be a primary consideration when we think about children's mental health. With a practical focus, it suggests how to achieve this by identifying how practitioners and services can work together to understand children's communication capacities. It is essential reading for SLTs, psychologists, mental health practitioners, educators, and social workers.

Speechmark
October 2023 : 248pp
Pb: 978-1-032-19283-3 : **£38.99**
Hb: 978-1-032-19281-9 : **£155**
eBook: 978-1-003-25847-6

* For full contents and more information, visit: www.routledge.com/9781032192833

Working with Childhood Apraxia of Speech

Theory and Practice for Speech and Language Therapists



Kathryn Murrell

Series: Working With

This resource will lead the reader through the practicalities of assessment, diagnosis and therapeutic intervention for children of all ages with features of childhood apraxia of speech. It provides the theory and underlying principles upon which to work with children who have this fascinating but challenging disorder in collaboration with families and schools.

Speechmark
December 2023 : 292pp
Pb: 978-1-032-25636-8 : **£38.99**
Hb: 978-1-032-25635-1 : **£155**
eBook: 978-1-003-28432-1

* For full contents and more information, visit: www.routledge.com/9781032256368

Working with Adults with Eating, Drinking and Swallowing Needs

A Holistic Approach



Sophie MacKenzie

Series: Working With

This practical guide encourages clinicians to treat eating, drinking and swallowing in an holistic way, keeping the client at the forefront of management. It draws on contemporary evidence to critically evaluate assessment and management strategies. Closely aligning to the 20 RCSLT newly qualified practitioner eating, drinking and swallowing competencies, this book provides clinicians with the theory that underpins the statutory completion of these standards, and the guidance to put that theory into practice. With an emphasis on clinical-decision-making, holistic practice and provision of practical materials, this is an essential text for both student and qualified SLT practitioners.

Speechmark
March 2024 : 226pp
Pb: 978-1-032-31198-2 : **£38.99**
Hb: 978-1-032-31199-9 : **£155**
eBook: 978-1-003-30856-0

* For full contents and more information, visit: www.routledge.com/9781032311982

Working with AAC

A Guide for Supporting Augmentative and Alternative Communication Users



Helen Robinson

Series: Working With

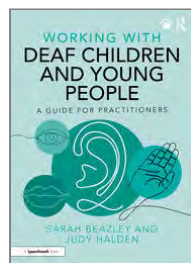
This book demystifies the world of Alternative and Augmentative Communication (AAC) in speech and language therapy, explaining key terminology and guiding clinicians through the research underpinning successful clinical practice. Rooted in lived experience, it suggests practical solutions for supporting a person to have a positive experience of being an aided communicator. Working with AAC is an invaluable resource for experienced clinicians, speech and language therapists and allied professionals, as well as those new to the world of AAC both now and in years to come.

Speechmark
August 2025 : 284pp
Pb: 978-1-032-53489-3 : **£39.99**
Hb: 978-1-032-53491-6 : **£150**
eBook: 978-1-003-41231-1

* For full contents and more information, visit: www.routledge.com/9781032534893

Working with Deaf Children and Young People

A Guide for Practitioners



Sarah Beazley, Judy Halden

Series: Working With

This book highlights the wide impact of deafness on aspects of communication for deaf children and young people and those around them. It explores input, semantics, grammar and speech and how you as a practitioner can apply this knowledge in different contexts including for early years support. Strategies and activities are presented that can enhance the support offered. This accessible book equips practitioners with a range of tools to support the development of communicative independence and includes reflective questions to consolidate knowledge. It is a must-read for any practitioner working with deaf children and young people and their families.

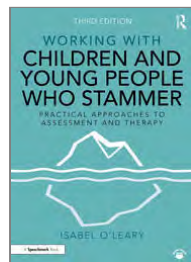
Speechmark
June 2025 : 352pp
Pb: 978-1-032-28931-1 : **£39.99**
Hb: 978-1-032-28930-4 : **£155**
eBook: 978-1-003-29918-9

* For full contents and more information, visit: www.routledge.com/9781032289311

3RD EDITION

Working with Children and Young People Who Stammer

Practical Approaches to Assessment and Therapy



Isabel O'Leary

Series: Working With

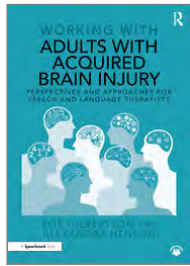
This book is an indispensable reference for those working with children and young people who stammer. It combines the hands-on approach of previous editions with updated theory and interventions, references, graphics and practical resources. Extensively updated throughout and drawing on new theory and cases studies, this adaption of the classic 'Working with Dysfluent Children' is an essential read for all speech and language therapists who work with children who stammer, whatever their level of experience.

Speechmark
July 2025 : 340pp
Pb: 978-1-032-11232-9 : **£39.99**
Hb: 978-1-032-11233-6 : **£150**
eBook: 978-1-003-21897-5

* For full contents and more information, visit: www.routledge.com/9781032112329

Working with Adults with Acquired Brain Injury

Perspectives and Approaches for Speech and Language Therapists



Zoë Gilbertson , Alexandra Henson

Series: Working With

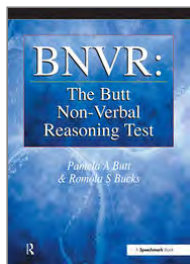
Working with Adults with Acquired Brain Injury is for clinicians who wish to transcend diagnostic labels and work in a patient centred way to achieve individuals' goals. In it, practicing speech and language therapists share their experience of applying theory to practice when working with adults who have sustained brain injuries that require post-acute rehabilitation. It is essential reading for students through to specialist speech and language therapists looking for practical guidance and recommendations to integrate current evidence into therapy.

Speechmark
February 2026 : 340pp
Pb: 978-1-032-27811-7 : **£39.99**
Hb: 978-1-032-27813-1 : **£155**
eBook: 978-1-003-29423-8

* For full contents and more information, visit: www.routledge.com/9781032278117

BNVR: The Butt Non-Verbal Reasoning Test

The Butt Non-Verbal Reasoning Test



Pamela Butt , Romola Bucks

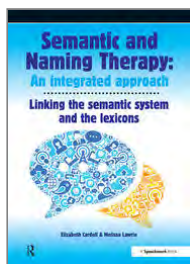
Special Features " Non-linguistic approach to testing problem-solving " Based on real-life situations " Indicates a cognitive as well as a linguistic deficit " Quick and easy " Colour photographs used as stimuli

Speechmark
March 2004 : 46pp
Pb: 978-0-863-88472-6 : **£115**
eBook: 978-1-315-16880-7

* For full contents and more information, visit: www.routledge.com/9780863884726

Semantic & Naming Therapy: An Integrated Approach

Linking the Semantic System with the Lexicons



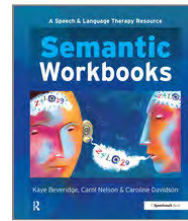
Elizabeth Cardell , Melissa Lawrie

Aims to provide clinicians with evidence-based therapy tasks to enhance naming and word finding abilities in people with aphasia. This title addresses the clinical questions of not just 'what' to do, but 'why' it is being done, and 'how' to do it.

Speechmark
April 2013 : 180pp
Pb: 978-0-863-88924-0 : **£61.99**
eBook: 978-1-315-17358-0

* For full contents and more information, visit: www.routledge.com/9780863889240

Semantic Workbooks



Kay Beveridge , Caroline Davidson , Carol Nelson , Stobhill Hospital

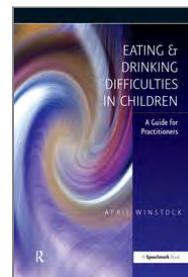
Designed for adults with acquired neurological disorders and based on the cognitive neuropsychological model of language processing, this title covers specific aspects of semantics.

Speechmark
December 2002 : 354pp
Pb: 978-0-863-88267-8 : **£130**
eBook: 978-1-315-17127-2

* For full contents and more information, visit: www.routledge.com/9780863882678

Eating and Drinking Difficulties in Children

A Guide for Practitioners



April Winstock

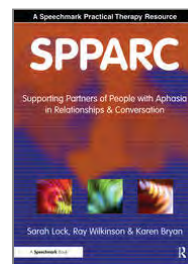
Covering the complex issues involved in the field of eating and drinking difficulties in children, this book examines the theoretical background while maintaining a focus on its practical application; provides essential information on all the relevant issues; contains an invaluable range of photocopiable material for each chapter, and more.

Speechmark
January 1999 : 312pp
Pb: 978-0-863-88426-9 : **£61.99**
eBook: 978-1-315-17113-5

* For full contents and more information, visit: www.routledge.com/9780863884269

SPPARC

Supporting Partners of People with Aphasia in Relationships and Conversation



Sarah Lock , Ray Wilkinson , Karen Bryan

Highlights the importance of working with partners in order to create real life change both for partners and for people with aphasia. This title presents practical resources to run, support and conversation training programmes either for groups of partners or for the partner and the person with aphasia together as a couple.

Speechmark
July 2008 : 168pp
Pb: 978-0-863-88689-8 : **£105**
eBook: 978-1-003-06965-2

* For full contents and more information, visit: www.routledge.com/9780863886898

Self-Care for Allied Health Professionals

From Surviving to Thriving



Alison Battye Speech and language therapist, UK

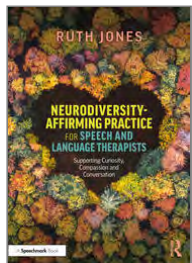
The book offers information and practical strategies to look after your physical and emotional wellbeing at home and in the workplace, exploring topics such as sleep and food, resilience and meditation, stress, conflict and adversity. Written to be a flexible tool that can be read cover to cover or dipped in and out of as needed, it offers rapid response self-care strategies alongside more lasting changes, supporting practitioners to make small steps to build healthy habits for the future. This is a book that every allied health professional and trainee should have on their desk, to improve productivity, enhance job satisfaction, and build resilience for whatever the future brings.

Speechmark
September 2021 : 318pp
Pb: 978-0-367-76014-4 : **£24.99**
Hb: 978-0-367-76018-2 : **£155**
eBook: 978-1-003-16512-5

* For full contents and more information, visit: www.routledge.com/9780367760144

Neurodiversity-Affirming Practice for Speech and Language Therapists

Supporting Curiosity, Compassion and Conversation



Ruth Jones

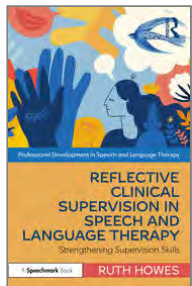
This essential guide considers what neurodiversity is and what it means to practice in a neurodiversity-affirming way, considering why we should be doing so and, importantly, how to do it. The book moves through the context of neurodiversity in recent times and considers key historical approaches within speech and language therapy. Chapters offer space for reflective practice, before introducing practical strategies to challenge and change how we work with neurodivergent individuals. Throughout, the voices of autistic and ADHD SLTs are included and amplified. It will be crucial reading for all practising and training speech and language therapists.

Speechmark
September 2025 : 220pp
Pb: 978-1-032-68932-6 : **£23.99**
Hb: 978-1-032-68940-1 : **£150**
eBook: 978-1-032-68946-3

* For full contents and more information, visit: www.routledge.com/9781032689326

Reflective Clinical Supervision in Speech and Language Therapy

Strengthening Supervision Skills



Ruth Howes

Series: Professional Development in Speech and Language Therapy

This book de-mystifies supervision in speech and language therapy, focusing on the practicalities and pitfalls. Drawing on previous experience, Howes offers a combination of reflective, solution focused and strengths-based approaches; illustrating the importance of the supervisory conversation and how to ensure each conversation is productive. The book explores the functions of supervision and how these change over time for each clinician, considers the training needed to be effective supervisors. It provides an array of practical resources for busy clinicians, making it a valuable manual of insights and support for supervision in SLT.

Speechmark
October 2022 : 310pp
Pb: 978-1-032-12901-3 : **£29.99**
Hb: 978-1-032-12902-0 : **£140**
eBook: 978-1-003-22677-2

* For full contents and more information, visit: www.routledge.com/9781032129013

Supervision in Speech and Language Therapy

Personal Stories and Professional Wisdom



Edited by **Cathy Sparkes, Sam Simpson, Deborah Harding**

This book will interest students and practitioners at all stages of their career in speech and language therapy, as well as other allied health professionals.

Speechmark
October 2024 : 310pp
Pb: 978-1-032-29342-4 : **£31.99**
Hb: 978-1-032-29341-7 : **£145**
eBook: 978-1-003-30114-1

* For full contents and more information, visit: www.routledge.com/9781032293424

Mentoring for Speech and Language Therapists

Unlocking Professional Development Throughout Your Career



Mary Heritage

Series: Professional Development in Speech and Language Therapy

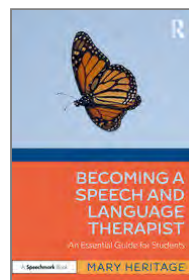
In this book, Mary Heritage shows how mentoring can have a powerful impact on the speech and language therapist and their professional development. The text sets out the impact of mentoring at each stage of the speech and language therapist's career – students, novice practitioners and leaders – and explores how mentoring is distinct from other supportive relationships that are available, such as counselling, coaching line management and education.

Speechmark
June 2024 : 128pp
Pb: 978-1-032-47980-4 : **£30.99**
Hb: 978-1-032-47981-1 : **£155**
eBook: 978-1-003-38682-7

* For full contents and more information, visit: www.routledge.com/9781032479804

Becoming a Speech and Language Therapist

An Essential Guide for Students



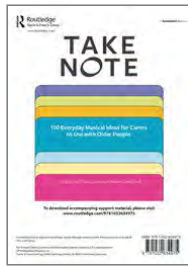
Mary Heritage

If you want to become a speech and language therapist but are uncertain about how to get into the right programme and what is required to succeed in your studies, then this book is for you. This comprehensive handbook guides readers through every stage of the journey: from confirming your career choice to successfully gaining a university place, preparing for study, and ultimately achieving your degree. This is the essential 'go-to' book for all speech and language therapy students, whether taking an undergraduate, postgraduate or apprenticeship route, written by an author with forty years of experience as a clinician, NHS leader, and university lecturer.

Speechmark
July 2026 : 358pp
Pb: 978-1-041-02784-3 : **£27.99**
Hb: 978-1-041-02785-0 : **£145**

* For full contents and more information, visit: www.routledge.com/9781041027843

Take Note: 100 Everyday Musical Ideas for Carers to Use with Older People



Adam Ockelford, Fiona Costa

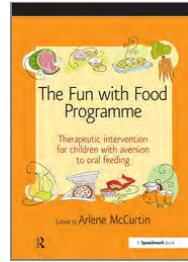
Presented on accessible cards, Take Note includes 100 different ideas for using music effectively with older people, each one tried and tested by the authors. This resource will help anyone working with older people to find ways of using music effectively, regardless of their musical training or ability. Cards are suitable for use with individuals and groups and include ideas for using music to improve wellbeing; social engagement, memory and communication. Accompanied by videos and online materials, Take Note is a useful aid for caregivers, music practitioners and therapists working with older people. The cards are also helpful for family members of those with dementia.

Speechmark
July 2024 : 60pp
Flashcards: 978-1-032-63497-5 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9781032634975

The Fun with Food Programme

Therapeutic Intervention for Children with Aversion to Oral Feeding



Arlene McCurtin

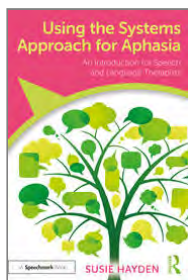
Contributors: Arlene McCurtin, Damhnait Ni Mhurchu, Petro van deventer, Marie Kennedy, Ger McGuirk, Trish Morrison, Jeni Malone

Speechmark
January 2007 : 312pp
Pb: 978-0-863-88566-2 : **£61.99**
eBook: 978-1-315-16884-5

* For full contents and more information, visit: www.routledge.com/9780863885662

Using the Systems Approach for Aphasia

An Introduction for Speech and Language Therapists



Susie Hayden

This book introduces therapists to systems theory, exploring the way in which a holistic method that is already a key part of other health and social care settings can be employed in aphasia therapy. Exploring the treatment process from first encounters, through the management of goals and attainments, to caring for patients after therapy has ended, the book demonstrates a method of delivering therapy in a way that will better serve the people who live with aphasia and their families, as well as the clinician themselves. It is an essential resource for both students and seasoned clinicians.

Speechmark
November 2021 : 188pp
Pb: 978-1-032-01437-1 : **£33.99**
Hb: 978-1-032-01438-8 : **£155**
eBook: 978-1-003-17861-3

* For full contents and more information, visit: www.routledge.com/9781032014371

Bus Story Test

Revised Edition



Catherine Renfrew

Series: *The Renfrew Language Scales*

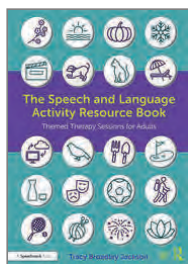
The age level of consecutive speech used in retelling a story can be assessed from the information content, sentence length and grammatical usage of this revised test. This book is suitable for use with 3-8 year olds are norm referred to enable therapists to produce comparative results.

Speechmark
November 2010 : 28pp
Flashcards: 978-0-863-88808-3 : **£43.99**

* For full contents and more information, visit: www.routledge.com/9780863888083

The Speech and Language Activity Resource Book

Themed Therapy Sessions for Adults



Tracy Broadley Jackson

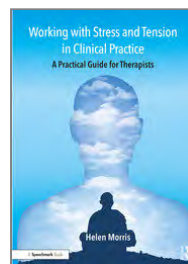
The Speech and Language Activity Resource Book offers a flexible and readily available set of activities and worksheets designed to support the running of personalised and engaging therapy sessions. Easily adaptable for group sessions, one-on-one therapy sessions and home activities, this is an essential tool for Speech and Language Therapists and Occupational Therapists, as well as families and other practitioners supporting adults with a range of acquired communication difficulties.

Speechmark
February 2022 : 332pp
Pb: 978-1-032-01244-5 : **£49.99**
Hb: 978-1-032-01245-2 : **£155**
eBook: 978-1-003-17785-2

* For full contents and more information, visit: www.routledge.com/9781032012445

Working with Stress and Tension in Clinical Practice

A Practical Guide for Therapists



Helen Morris

Working with Stress and Tension in Clinical Practice is a practical toolkit that sets out a wide range of approaches for reducing stress and anxiety in clients so that they are mentally prepared for more effective therapy sessions. Combining research, real-life examples and practical advice, the book discusses the potential psychological barriers to therapy that can stand in the way of helping clients and offers concrete solutions to overcome these issues. This toolkit clearly outlines a range of approaches such as mindfulness and meditation techniques that can help clients focus on their therapy and overcome stress and anxiety.

Speechmark
November 2017 : 192pp
Pb: 978-1-911-18627-4 : **£39.99**
eBook: 978-1-315-17249-1

* For full contents and more information, visit: www.routledge.com/9781911186274

Navigating Adult Stammering

100 Points for Speech and Language Therapists



Trudy Stewart

Series: Navigating Speech and Language Therapy

This book provides speech and language therapy students, newly qualified, and beginning stammering specialists with 100 key points that will help form a strong foundation for their work supporting adults and teenagers who stammer. Chapters break advice down into sections which include information about the therapeutic relationship, therapeutic approaches and signposts to further resources. Throughout, comments from stammering specialists describe what they wish they had known at the start of their career. Full of advice and guidance to support effective practice, this is an essential resource for anybody new to this client group.

Speechmark

June 2022 : 244pp

Pb: 978-1-032-01252-0 : **£24.99**

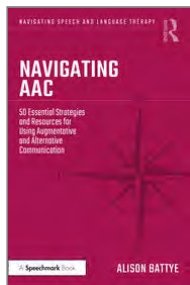
Hb: 978-1-032-01254-4 : **£155**

eBook: 978-1-003-17789-0

* For full contents and more information, visit: www.routledge.com/9781032012520

Navigating AAC

50 Essential Strategies and Resources for Using Augmentative and Alternative Communication



Alison Battye Speech and language therapist, UK

Series: Navigating Speech and Language Therapy

Although Speech and Language Therapists are assumed to have a knowledge of AAC (Augmentative and Alternative Communication), this is often not the case. This book is an approachable guide to AAC and covers the various types, including paper-based and voice-output communication aids. There is guidance on how to assess a person who might need AAC, and how to work collaboratively with those who support the person on a daily basis. Battye lays out comprehensive templates of core vocabulary and guides for designing a personalised vocabulary, along with practical tips and strategies for SLTs who are new to AAC, as well as experienced practitioners.

Speechmark

September 2022 : 252pp

Pb: 978-1-032-28441-5 : **£23.99**

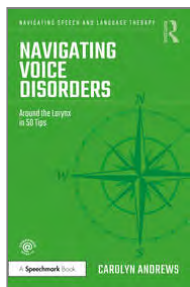
Hb: 978-1-032-28440-8 : **£155**

eBook: 978-1-003-29685-0

* For full contents and more information, visit: www.routledge.com/9781032284415

Navigating Voice Disorders

Around the Larynx in 50 Tips



Carolyn Andrews

Series: Navigating Speech and Language Therapy

This book comprises fifty tips for speech and language therapy practitioners who are new to, or less experienced in, working with adult voice disorders. It considers the full clinical pathway from assessment to management and on through to discharge. Packed with easily accessible, practical hints about therapy and useful self-development activities for the reader, sections cover: Assessment Management Specific diagnoses Professional voice user groups Onward referral Beyond diagnosis

Speechmark

December 2022 : 246pp

Pb: 978-1-032-15729-0 : **£20.99**

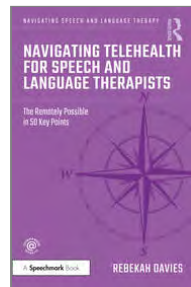
Hb: 978-1-032-15727-6 : **£140**

eBook: 978-1-003-24545-2

* For full contents and more information, visit: www.routledge.com/9781032157290

Navigating Telehealth for Speech and Language Therapists

The Remotely Possible in 50 Key Points



Rebekah Davies

Series: Navigating Speech and Language Therapy

This book presents fifty transferable, adaptable, practical and accessible chapters for speech and language therapists and others working via remote consultations. For students encountering their first remote consultations, newly qualified clinicians with limited practical experience of virtual clinics through to clinicians who are experienced in their own specialities but now need to transfer those skills to remote ways of delivery, this text will provide confidence and guidance for the reader. It is useful beyond Speech and Language Therapy as many of the skills and practical advice and guidance are applicable across a range of settings in healthcare and education.

Speechmark

July 2022 : 220pp

Pb: 978-1-032-21720-8 : **£23.99**

Hb: 978-1-032-21719-2 : **£155**

eBook: 978-1-003-26972-4

* For full contents and more information, visit: www.routledge.com/9781032217208

Navigating Trans Voicing

50 Key Points to Support Students and Newly Qualified Speech and Language Therapists with Gender-Affirming Voice Therapy



Matthew Mills, Natasha Stavropoulos

Series: Navigating Speech and Language Therapy

This book is a resource for those new to the field of trans voicing. It summarises 50 key points needed to work collaboratively and effectively with trans and non-binary people, covering sections on: Trans cultural knowledge, sensitivity and awareness Vocal pedagogy and the therapeutic relationship Fundamental know-how and voice therapy principles and exercises in trans voicing

Speechmark

July 2024 : 158pp

Pb: 978-1-032-28924-3 : **£20.99**

Hb: 978-1-032-28923-6 : **£155**

eBook: 978-1-003-29915-8

* For full contents and more information, visit: www.routledge.com/9781032289243

Navigating Speech Sound Disorders in Children

50 Essential Strategies and Resources



Kathryn Murrell

Series: Navigating Speech and Language Therapy

This accessible book provides an overview of the whole area of speech sound disorders in children, covering assessment, diagnosis, treatment and management, underpinned by the latest research in the field. 50 bite-sized chunks contain key information, helpful therapy tips and evidence-based, practical advice accompanied by case examples. Additional guidance and links to further reading are signposted so the reader can explore topics in more detail. Full of practical strategies, this book is valuable reading for both students and less experienced speech and language therapists, as well as seasoned clinicians.

Speechmark

May 2025 : 264pp

Pb: 978-1-032-76983-7 : **£23.99**

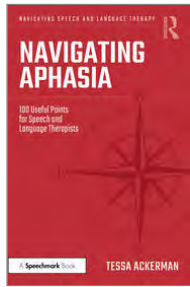
Hb: 978-1-032-76985-1 : **£155**

eBook: 978-1-003-48077-8

* For full contents and more information, visit: www.routledge.com/9781032769837

Navigating Aphasia

100 Useful Points for Speech and Language Therapists



Tessa Ackerman

Series: Navigating Speech and Language Therapy

Navigating Aphasia provides the reader with a starting point for working with people with aphasia; presenting key, practical points to consider in the clinical management of this client group. Concluding with an appendix featuring useful books, websites and professional organisations, this is an essential, practical and comprehensive guide for newly qualified and student Speech and Language Therapists, as well as those new to the world of aphasia.

Speechmark
July 2025 : 270pp
Pb: 978-1-032-19909-2 : **£23.99**
Hb: 978-1-032-19911-5 : **£155**
eBook: 978-1-003-26143-8

* For full contents and more information, visit: www.routledge.com/9781032199092

Navigating Eating, Drinking and Swallowing in Adults

50 Top Tips from A-Z



Sophie MacKenzie

Series: Navigating Speech and Language Therapy

This book provides an A to Z of eating, drinking and swallowing assessment and management, guiding readers through key aspects, from aetiologies to xerostomia. This dip-in-dip-out book is packed with information of immediate clinical relevance, facilitating synthesis between theory and practice, and encourages readers to view their clients in a holistic and person-centred way. Divided into 50 tips to enhance practice, this pocket-sized guide is an essential resource for all trainee and newly qualified speech and language therapists, as well as more experienced clinicians moving into the field.

Speechmark
August 2025 : 220pp
Pb: 978-1-032-77015-4 : **£20.99**
Hb: 978-1-032-77017-8 : **£150**
eBook: 978-1-003-48087-7

* For full contents and more information, visit: www.routledge.com/9781032770154

Grammar Tales

A Practical Resource Supporting Grammar and Language Development in Children



Jessica Habib

Series: Grammar Tales

This beautifully illustrated set of picture books, with an accompanying user guide, has been created to support grammar and language development in young children. Perfect for the beginning of a session, each book is an ideal starting point for targeting client goals, providing repeated examples of early developing syntax and morphology which will engage and excite the reader whilst building pre-literacy skills.

Speechmark
September 2022 : 300pp
Pb: 978-1-032-01754-9 : **£136.91**

* For full contents and more information, visit: www.routledge.com/9781032017549

The Adventures of Mindy and Mo: Stories to Promote Speech Sound Development



Emily Kempster, Lucy Cannon, Rebecca Skinner

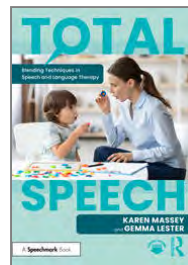
Series: The Adventures of Mindy and Mo

This set comprises 8 entertaining and engaging books which are written with a target sound at their core. The books expose the child to their target sound through natural rhythm and rhyme, enabling children to join in with repeated phrases which include their target sound and also to hear their target sound repeated and spoken accurately by an adult. The stories follow the adventures of two children who are transported by their imaginations to exciting settings in which they encounter a challenge which they help to solve. These books also explore growth mindset, empathy, kindness and resilience. They are the perfect addition to any classroom, SLT toolkit, or bedroom bookcase.

Speechmark
November 2024 : 256pp
Pb: 978-1-032-43693-7 : **£87.92**

* For full contents and more information, visit: www.routledge.com/9781032436937

Total Speech: Blending Techniques in Speech and Language Therapy



Karen Massey, Gemma Lester

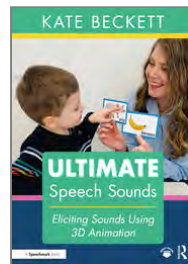
This book explores how speech and language therapists can use a wide range of multi-modal therapy techniques to elicit speech sound. Due to the nature of the approach there is a limited evidence base in the area so this book draws on the authors extensive experience, as well as testimonials from families who have been successfully supported by the approach, to offer a new and unique perspective for therapy. By using a total communication approach, the book provides clinicians with the confidence to be more open and experimental in their practice when traditional routes are proving unsuccessful, to best meet the needs of clients with more complex clinical backgrounds.

Speechmark
July 2023 : 132pp
Pb: 978-1-032-37462-8 : **£26.99**
Hb: 978-1-032-37461-1 : **£155**
eBook: 978-1-003-34031-7

* For full contents and more information, visit: www.routledge.com/9781032374628

Ultimate Speech Sounds

Eliciting Sounds Using 3D Animation



Kate Beckett

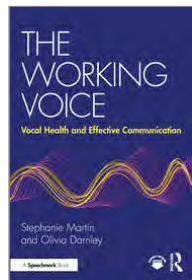
This book considers the English consonants and vowel sounds in detail with regard to anatomy, physiological production, and therapy materials to be used in practise. It is accompanied by online 3D animated videos featuring DARA, an avatar that sounds out each consonant or vowel, showing how the shape of the mouth and positioning of the tongue forms each sound. Downloadable material also provides ideal resources for parents to use at home. This resource will help speech therapists teach speech sound formation along with suggested elicitation techniques. It is an essential component for newly qualified and student SLTs as well as those more seasoned in the field.

Speechmark
January 2024 : 336pp
Pb: 978-1-032-51269-3 : **£45.99**
Hb: 978-1-032-51271-6 : **£155**
eBook: 978-1-003-40144-5

* For full contents and more information, visit: www.routledge.com/9781032512693

The Working Voice

Vocal Health and Effective Communication



Stephanie Martin , Olivia Darnley

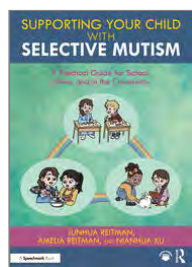
An essential guide for anyone whose voice acts as an integral part of their professional role, this highly practical yet informative book provides the necessary insights to achieve real results, drawing on the experience of an expert speech and language therapist, and a professional actor and voice and communication coach. This crucial introduction to voice in the professional workplace will benefit anyone who speaks as part of their job, including education, law, media, health, and corporate professionals, whether communicating in person, online or to a large audience.

Speechmark
February 2024 : 338pp
Pb: 978-1-032-42080-6 : **£28.99**
Hb: 978-1-032-42081-3 : **£155**
eBook: 978-1-003-36111-4

* For full contents and more information, visit: www.routledge.com/9781032420806

Supporting your Child with Selective Mutism

A Practical Guide for School, Home, and in the Community



Junhua Reitman , Amelia Reitman , Nianhua Xu

This book provides strategies and ideas to support children with selective mutism in school, at home, and in the community. Packed with illustrations, this practical guide offers a roadmap to help children overcome selective mutism. Based on Junhua Reitman's vast experience of working with her own daughter, this book furnishes parents and teachers with a toolkit to plan and implement intervention with individual children in their journey from the classic selective mutism 'freeze' response, to talking freely in various settings. It is ideal reading for anyone involved in the care of a child with selective mutism.

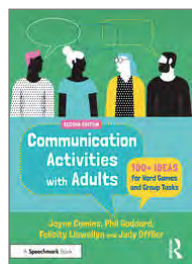
Speechmark
December 2023 : 252pp
Pb: 978-1-032-40908-5 : **£20.99**
Hb: 978-1-032-40907-8 : **£155**
eBook: 978-1-003-35526-7

* For full contents and more information, visit: www.routledge.com/9781032409085

2ND EDITION

Communication Activities with Adults

100+ Ideas for Word Games and Group Tasks



Jayne Comins , Phil Goddard , Felicity Llewellyn , Judy Offiler

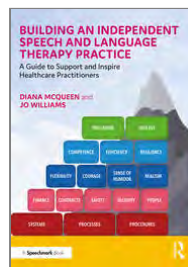
Providing over 100 ideas for word games and group activities, this book is the perfect timesaver for the busy practitioner. The instructions for each activity have been kept to a minimum, so you can easily adapt it to your clients' communication, cognitive, and reading skills. The handbook will allow anyone working with groups and individuals with communication difficulties to plan sessions quickly and easily. It has long been an essential part of the toolkit for every speech and language therapist, care professional, and activity provider. Most importantly, it is intended to get people talking, and to make therapy fun for you and your clients.

Speechmark
June 2025 : 124pp
Pb: 978-1-032-99926-5 : **£33.99**
Hb: 978-1-032-99951-7 : **£155**
eBook: 978-1-003-60676-5

* For full contents and more information, visit: www.routledge.com/9781032999265

Building an Independent Speech and Language Therapy Practice

A Guide to Support and Inspire Healthcare Practitioners



Diana McQueen , Jo Williams

This book examines the journey of the authors, Jo and Diana, as they transitioned from working in the NHS to setting up an independent practice following redundancy. Highlighting both the benefits and challenges, the authors outline the steps they took to move from crisis management to a position of stability and success. The voices of other experienced professionals drawn on throughout in the form of personal stories and specialist contributions. This book is essential reading for speech and language therapists (and others) considering going down the independent route.

Speechmark
April 2024 : 264pp
Pb: 978-1-032-46701-6 : **£30.99**
Hb: 978-1-032-46702-3 : **£155**
eBook: 978-1-003-38292-8

* For full contents and more information, visit: www.routledge.com/9781032467016

White System, Black Therapist

Racism, Resistance and Reimagining Speech and Language Therapy



Warda Farah

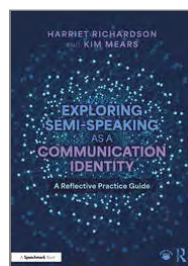
In this book, Warda Farah brings a fresh perspective to the field of Speech and Language Therapy, challenging traditional approaches and opening crucial conversations about race, culture, and neurodiversity in clinical practice to ensure better outcomes for all children and young people. Essential reading for practicing therapists, educators, and students alike, this book ignites a necessary dialogue about transformation in Speech and Language Therapy. It serves as both a wake-up call and a roadmap for Speech and Language Therapists committed to delivering culturally responsive care in today's diverse society.

Speechmark
April 2026 : 170pp
Pb: 978-1-032-19518-6 : **£29.99**
Hb: 978-1-032-19517-9 : **£155**
eBook: 978-1-003-25956-5

* For full contents and more information, visit: www.routledge.com/9781032195186

Exploring Semi-Speaking as a Communication Identity

A Reflective Practice Guide



Harriet Richardson , Kim Mears

Exploring Semi-Speaking and Communication Identity is a reflective practice companion which takes an expansive approach to supporting autistic and otherwise neurodivergent people who do not always have access to speech. Written for speech and language therapists, and relevant to other interested people, the book challenges traditional ideas about communication. Encouraging curiosity, this comprehensive resource is essential reading for anyone interested in semi-speaking and communication identity.

Speechmark
July 2026 : 170pp
Pb: 978-1-032-78952-1 : **£24.99**
Hb: 978-1-032-78956-9 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032789521

Supporting Children's Speech, Language and Communication Needs



Edited by **Susan McCool**

This is the definitive text on understanding and supporting children's speech, language and communication needs (SLCN). Written by experts, it presents evidence-based approaches in a highly accessible format. Comprehensive, authoritative and up to date, this book will prove indispensable for students and practitioners in speech and language therapy.

Speechmark

November 2025 : 324pp

Pb: 978-1-041-13810-5 : **£31.99**

Hb: 978-1-041-13816-7 : **£155**

eBook: 978-1-003-67162-6

* For full contents and more information, visit: www.routledge.com/9781041138105

Gestalt Language Processing

Supporting Autistic and Neurodivergent Children with Natural Language Acquisition



Alison Battye

This book invites the reader to explore Natural Language Acquisition for Gestalt Language Processors. It clearly sets out the stages of Gestalt Language Processing and the steps in therapy to effectively help neurodivergent children, young people and adults to move on with their language development, supporting them to become independent and creative language users. Featuring real-life examples and in-depth case studies, this book will be an invaluable resource for any Speech and Language Therapist, parent or teacher who is looking to further their knowledge and transform the language support they offer to autistic and neurodivergent children.

Speechmark

December 2024 : 306pp

Pb: 978-1-032-71699-2 : **£38.99**

Hb: 978-1-032-71700-5 : **£145**

eBook: 978-1-032-71702-9

* For full contents and more information, visit: www.routledge.com/9781032716992



Colorcards

Inspiring, professional materials designed to help develop both language and social skills. Uniquely created for use by professionals including speech and language therapists, Colorcards are designed to support students of all ages and abilities.

2ND EDITION

Find the Link

A Word-Finding and Category Game for Groups and Individuals

**Diana Williams***Series: Colorcards*

Now in an exciting second edition, this fun and interactive board game has been designed to develop word-finding and categorisation skills for children and adults. With over 200 photographic cards and a colourful, versatile board, Find the Link can be used to facilitate a number of connecting and categorisation games, encouraging users to draw on their existing knowledge and descriptive skills to develop vocabulary, classification, logical thought and concentration. Collaborative and competitive games can be played individually, or in groups of 2 – 5 players, providing opportunities for social engagement alongside skill development.

Speechmark

May 2022 : 1pp

Games: 978-0-367-54037-1 : **£49.99*** For **full contents** and more information, visit: www.routledge.com/9780367540371

2ND EDITION

Sequences: Colorcards: 4-Step**Speechmark***Series: Colorcards*

Sequences: 4-step, 2nd edition offers 48 illustrated cards showing 4-step sequences of familiar activities. Fully updated with contemporary scenarios and fresh colour illustrations, the cards present 12 lively sequences, occurring over a short time span. They show a range of events both at home and out and about. The pack is a valuable resource in both individual and group work for sequencing, logical thought, observation skills, expressive language, vocabulary, and communication skills. The full colour illustrations include diverse characters of different ages and will be a key resource for speech and language therapists, SENCOs, and teachers.

Speechmark

May 2024 : 50pp

Flashcards: 978-1-032-63788-4 : **£39.99*** For **full contents** and more information, visit: www.routledge.com/9781032637884

3RD EDITION

What's Wrong?: Colorcards**Speechmark***Series: Colorcards*

What's Wrong? 3e features 48 cards which develop perceptual skills. Each image in this collection of illustrated cards shows a well-known activity in which something is wrong, either as it is happening or when it is about to happen. Fully updated with fresh images, the third edition builds on previous editions to incorporate new scenarios. This pack of beautifully illustrated cards can be used effectively with students and clients of all ages and abilities to help develop attention skills; observation; vocabulary building; expressive language; storytelling; logical thought and problem solving. It will be a key resource for speech and language therapists, SENCOs, and teachers.

Speechmark

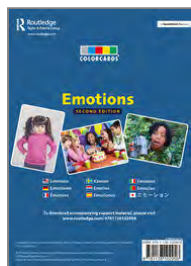
November 2024 : 50pp

Flashcards: 978-1-032-79034-3 : **£39.99*** For **full contents** and more information, visit: www.routledge.com/9781032790343

2ND EDITION

Emotions: Colorcards

2nd Edition

**Speechmark***Series: Colorcards*

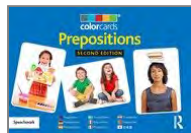
Emotions, 2nd Edition has been designed to promote awareness of and trigger discussion about feelings and emotions. Comprising 48 fully-updated color flashcards depicting displays of emotions through facial expression and body language, Emotions aims to help develop self-expression, self-esteem, and an understanding of the importance of body language in messages. It will be a valuable intervention to support SLTs, SENCOs and teachers in developing pupils' emotional and expressive language, leading to improved communication skills and greater emotional awareness.

Speechmark

October 2017 : 48pp

Flashcards: 978-1-138-10295-8 : **£39.99*** For **full contents** and more information, visit: www.routledge.com/9781138102958

2ND EDITION

Prepositions: Colorcards**Speechmark***Series: Colorcards*

Prepositions, 2nd Edition is a valuable resource for building pre-language concepts, developing verbal comprehension, and expanding expressive language. Comprising 48 fully-updated colour flashcards, divided into eight sets of six, each set represents a single preposition in a variety of contexts. The concepts and vocabulary shown relate to common circumstances and experiences, while the prepositions illustrated aim to teach awareness of space, position, and movement, making it a valuable intervention to support SLTs, SENCOs and teachers develop pupils' comprehension and use of prepositions.

Speechmark

October 2017 : 48pp

Flashcards: 978-1-138-30068-2 : **£34.99*** For **full contents** and more information, visit: www.routledge.com/9781138300682

2ND EDITION

Adjectives: Colorcards

2nd Edition

**Speechmark***Series: Colorcards*

Adjectives, 2nd Edition is designed to help develop comprehension and expression of adjectives. Comprising 48 fully-updated colour flash cards – typically shown with the adjective opposite in meaning where it exists – the cards assist with building pre-language concepts, practising the use of newly-learned skills, developing verbal comprehension and extending vocabulary. This second edition of our bestselling resource contains the concepts and vocabulary shown relate to common experiences, and have been selected for use with a range of ages, interests and abilities. It is a valuable intervention to support SLTs, SENCOs and teachers develop pupils' comprehension and expression of adjectives.

Speechmark

December 2017 : 48pp

Flashcards: 978-1-138-55566-2 : **£30.99*** For **full contents** and more information, visit: www.routledge.com/9781138555662

2ND EDITION

Food ColorLibrary: Colorcards

2nd Edition



Speechmark

Series: Colorcards

Food ColorLibrary, 2nd Edition is a valuable intervention to support SLTs, SENCOs and teachers develop pupils' vocabulary, recognition, verbal comprehension, and expressive language. Comprising 96 fully-updated colour images of everyday food and drink items divided into six categories, Food ColorLibrary is an engaging, well-organised, and flexible resource that may be used for a range of activities in all aspects of language development, remediation and teaching. Suitable for individual or group work with a range of ages, this 2nd edition contains modern, engaging colour images that have been developed in conjunction with several highly-experienced speech and language therapists.

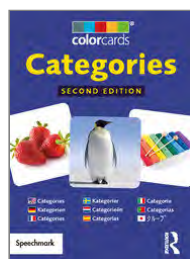
Speechmark
January 2018 : 96pp
Flashcards: 978-1-138-57041-2 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781138570412

2ND EDITION

Categories: ColorCards

2nd Edition



Speechmark

Series: Colorcards

Comprising two identical sets of 96 photo cards, Categories, 2nd Edition depicts 24 everyday themes from animals and plants to clothes and household objects, and has been designed as a vocabulary intervention with a variety of activities. Suitable for all ages, the cards are categorised as 'simple' and 'complex' and can be used for exercises based on matching, colour, patterns, and association, among others. This 2nd edition is a valuable intervention to support SLTs, SENCOs and teachers develop pupils' adjectives and nouns, verbal comprehension, reasoning and expressive language, and is suitable for use with individuals or in group settings.

Speechmark
March 2018 : 192pp
Flashcards: 978-0-815-36901-1 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9780815369011

2ND EDITION

Odd One Out: ColorCards

2nd Edition



Speechmark

Series: Colorcards

Comprising 48 large-format photo cards, Odd One Out, 2nd Edition depicts groups of everyday objects. All are linked by a common category or theme – except the odd one out. This update of the enduring best-seller comprises fully refreshed, colourful, modern, engaging images, and splits the cards into three levels – showing four, five and six objects per card, increasing the level of complexity. Odd One Out is a trusted and valuable intervention to support SLTs, SENCOs and teachers develop pupils' observation, attention and perception skills.

Speechmark
June 2018 : 48pp
Flashcards: 978-0-815-38274-4 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9780815382744

2ND EDITION

What's Missing?: Colorcards

2nd Edition



Speechmark

Series: Colorcards

What's Missing? Second Edition is designed to promote observation, visual and auditory skills including the development of descriptive language. Comprising 48 fully-updated colour flashcards depicting 24 everyday scenes, each card shows a complete scene and another with five items missing. The scenes are presented with increasing levels of difficulty to allow for selection when working with students of different ages and abilities. Missing items may be categorised as either having no influence on a situation, causing an inconvenience, preventing the functioning of an object, or not being possible in real life – both encouraging basic reasoning and the development of problem solving skills.

Speechmark
August 2018 : 48pp
Flashcards: 978-0-815-39312-2 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9780815393122

2ND EDITION

Everyday Objects: Colorcards

2nd Edition



Speechmark

Series: Colorcards

Everyday Objects, 2nd Edition, features fully updated new images for 2016. This set of professionally-photographed cards include objects found in both indoor and outdoor settings. It is suitable for developing comprehension, encouraging expressive language, improving communication skills and vocabulary building.

Speechmark
June 2016 : 48pp
Flashcards: 978-1-909-30195-5 : **£33.99**

* For full contents and more information, visit: www.routledge.com/9781909301955

More Everyday Objects: Colorcards



Speechmark

Series: Colorcards

Includes cards that are arranged in categories such as: Food; Household objects; Personal items; Clothes; and Outside objects.

Speechmark
May 2014 : 36pp
Flashcards: 978-1-909-30125-2 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301252

Who, What, When, Where Colorcards - Interrogative Pronouns

Wh Questions



Speechmark

Series: Colorcards

Who, What, When, Where, Why? Colorcards Understanding Interrogative Pronouns What are interrogative pronouns? Where can I find a set of cards that will help me understand them? This book deals with these questions.

Speechmark

March 2014 : 36pp

Flashcards: 978-1-909-30113-9 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301139

Decisions / Personal Safety - Indoors: Colorcards



Speechmark

Series: Colorcards

A title that illustrates a variety of everyday activities, situations and objects encountered that can easily cause danger and mishap if not considered as a potential hazard or used safely. Each card provides multiple opportunities for discussion.

Speechmark

April 2014 : 36pp

Flashcards: 978-1-909-30115-3 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301153

Decisions: Colorcards



Speechmark

Series: Colorcards

Includes 30 photographic cards that feature unexpected or unwelcome situations. This title helps children: make responsible choices; develop independent thought; keep safe; understand the differences between minor difficulties and emergencies; and, realise that some problems are practical and that some include an element of social behaviour.

Speechmark

April 2009 : 30pp

Flashcards: 978-0-863-88764-2 : **£48.99**

* For full contents and more information, visit: www.routledge.com/9780863887642

Basic Sequences: Colorcards



Speechmark

Series: Colorcards

Offers 48 cards illustrating everyday activities in 3-step sequences. This title lets you use these three-step sequences to demonstrate simple sequentially related actions which will help establish basic concepts and encourage an understanding of order and direction.

Speechmark

January 2001 : 48pp

Flashcards: 978-0-863-88351-4 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9780863883514

How are They Feeling?: Colorcards



Speechmark

Series: Colorcards

Features 30 cards to examine and understand hopes and fears. In this title, these cards present a range of scenarios and activities that occur frequently or rarely in everyday life, but which may have a huge influence or impact. It also includes a CD-ROM with worksheets for each card.

Speechmark

April 2012 : 30pp

Flashcards: 978-0-863-88884-7 : **£48.99**

* For full contents and more information, visit: www.routledge.com/9780863888847

Simple Sequences: Colorcards



Speechmark

Series: Colorcards

Features 48 cards of 2-step and 3-step sequences of everyday activities. This title includes 12 two-step sequences showing: cleaning teeth; making jam tarts; tidying the living room; and packing a school bag. It also includes three-step sequences that illustrate: doing a jigsaw puzzle; playing a computer game; decorating a cake; and riding a bike.

Speechmark

January 2003 : 48pp

Flashcards: 978-0-863-88475-7 : **£36.99**

* For full contents and more information, visit: www.routledge.com/9780863884757

Story Starters: Colorcards



Speechmark

Series: Colorcards

Presents 30 large format cards, and a CD-ROM. This work features creative writing sessions which provide an image for the opening of a narrative and can be expressed as storytelling, drama, poetry or prose. The cards are grouped into genres including: Fantasy; Real-life adventure; Travel; and, Mystery.

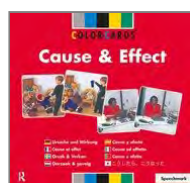
Speechmark

April 2009 : 30pp

Flashcards: 978-0-863-88765-9 : £48.99

* For full contents and more information, visit: www.routledge.com/9780863887659

Cause and Effect: Colorcards



Speechmark

Series: Colorcards

Designed to help develop logical and critical thinking skills, this title features 48 cards illustrating 2-step sequences of day-to-day events. It presents a specific situation on the first card, the user then have to predict the possible outcome that may, or may not, be shown on the second card.

Speechmark

June 1997 : 48pp

Flashcards: 978-0-863-88355-2 : £39.99

* For full contents and more information, visit: www.routledge.com/9780863883552

Problem Solving: Colorcards



Speechmark

Series: Colorcards

Suitable for use in the classroom or clinic with children and adults of all ages, this title includes problems and solutions: car broken down - try to repair it, asks where to get help; woman is unhappy as overweight - tries healthy eating, exercise; and more.

Speechmark

January 1998 : 48pp

Flashcards: 978-0-863-88356-9 : £39.99

* For full contents and more information, visit: www.routledge.com/9780863883569

Sequences: Colorcards

6 and 8-step for Adults



Speechmark

Series: Colorcards

Features 6 and 8 - step sequences photographed in a variety of indoor and outdoor locations that provide opportunities for language work including syntax, grammar, vocabulary and time concepts. This title offers adult models and appropriate activities that is suitable for working with adults and adolescents.

Speechmark

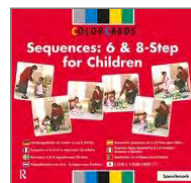
May 2005 : 48pp

Flashcards: 978-0-863-88557-0 : £39.99

* For full contents and more information, visit: www.routledge.com/9780863885570

Sequences: Colorcards

6 and 8- Step for Children



Speechmark

Series: Colorcards

Including both 6 and 8-step sequences of a variety of activities photographed in both indoor and outdoor locations, this title provides opportunities for more advanced language work including syntax, grammar, vocabulary and time concepts.

Speechmark

May 2005 : 48pp

Flashcards: 978-0-863-88558-7 : £39.99

* For full contents and more information, visit: www.routledge.com/9780863885587

Consequences Discussion Cards



Speechmark

Includes 36 cards portraying a range of behaviours and potential outcomes arising as a consequence. This title features cards that help to reinforce the need to consider outcomes and an appreciation that choices made may not only have personal consequences but also affect others.

Speechmark

November 2013 : 36pp

Flashcards: 978-1-909-30102-3 : £41.99

* For full contents and more information, visit: www.routledge.com/9781909301023

Time Sequencing: Colorcards



Speechmark

Series: Colorcards

Presents a set of cards that carefully depicts the passing of time to aid an understanding of order and direction. This title includes such contents as: Times of the day - Morning, Afternoon, Evening, Night; Seasons - Spring, Summer, Autumn, Winter; Ageing - Baby, Child, Teenager, Adult, Senior Citizen; and, more.

Speechmark

June 2013 : 38pp

Flashcards: 978-0-863-88944-8 : **£44.99**

* For full contents and more information, visit: www.routledge.com/9780863889448

What's Inside?: Colorcards



Speechmark

Series: Colorcards

One card of each pair shows the outside of a storage place or container, while the second card reveals the many and varied objects found inside. This set is designed to develop attention and concentrate skills, observation skills, comprehension, classification, expressive language and vocabulary.

Speechmark

January 1999 : 48pp

Flashcards: 978-0-863-88357-6 : **£36.99**

* For full contents and more information, visit: www.routledge.com/9780863883576

More What are They Thinking: Colorcards



Speechmark

Series: Colorcards

A collection of cards that is designed to encourage users to focus on the thoughts and feelings they and other people experience when confronted with a situation. Each card includes a 'thought bubble' to facilitate consideration of both what that individual is thinking and also the user's personal response.

Speechmark

October 2014 : 36pp

Flashcards: 978-1-909-30145-0 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301450

Teen Issues -Sex and Relationships: Colorcards



Speechmark

Series: Colorcards

Includes set of cards that considers a range of different types of relationships that may be encountered and have been grouped so as to help identify associated issues for discussion: family connections; non-family relationships; relationship events; communication in relationships; and Personal identity.

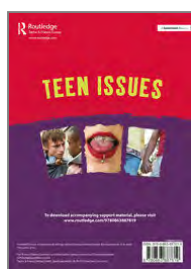
Speechmark

March 2014 : 36pp

Flashcards: 978-1-909-30110-8 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781909301108

Teen Issues: Colorcards



Speechmark

Series: Colorcards

Includes 36 cards and worksheets to open up discussion on the key issues facing young people today. This title provides an opportunity to consider the variety of subjects, experiences and situations that a young person could encounter, also providing an opportunity and platform for informative and lively discussion.

Speechmark

March 2010 : 36pp

Flashcards: 978-0-863-88781-9 : **£42.99**

* For full contents and more information, visit: www.routledge.com/9780863887819

What are They Thinking?: Colorcards



Speechmark

Series: Colorcards

Includes imaginative photocards that provide a different way of initiating conversation with individuals and groups. This work provides an opportunity to: focus on thinking; explore the relationship between thoughts and feelings; recognise that behaviour can affect others; and, look at the influences on thoughts and feelings.

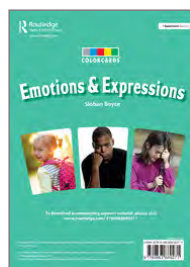
Speechmark

February 2009 : 30pp

Flashcards: 978-0-863-88695-9 : **£48.99**

* For full contents and more information, visit: www.routledge.com/9780863886959

Emotions & Expressions: Colorcards



Sioban Boyce

Series: Colorcards

Features a set of cards which provide an opportunity to explore through discussion the likely emotions and responses that are shown in faces and body language. This title provides details about the importance of understanding facial expressions and a case study of how using the cards has provided an opportunity to address behaviour issues.

Speechmark
June 2013 : 48pp

Flashcards: 978-0-863-88927-1 : **£42.99**

* For full contents and more information, visit: www.routledge.com/9780863889271

Listening Skills Indoor Sounds: Colorcards



Speechmark

Series: Colorcards

Offers 40 cards and sounds to enhance language development. This title includes ten sounds each within four groups: human sounds - whistling, singing, snoring, laughing, yawning; everyday sounds - telephone, knocking, clock, bell, eating an apple; and, activity sounds - computing, hammering, shaving, breaking eggs.

Speechmark
February 2004 : 40pp

Flashcards: 978-0-863-88520-4 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9780863885204

Feelings: ColorCards



Speechmark

Series: Colorcards

Designed to help develop both language and social skills, this title includes real objects, people, situations and activities that are shown on the photographs to provide you with creative and highly visual ways to help children to explore their own feelings and emotions, and understand the feelings of other people around them.

Speechmark
February 2009 : 48pp

Flashcards: 978-0-863-88694-2 : **£48.99**

* For full contents and more information, visit: www.routledge.com/9780863886942

Listening Skills Outdoor Sounds: Colorcards



Speechmark

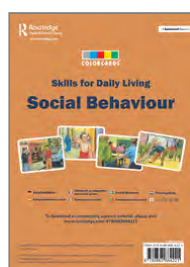
Series: Colorcards

Presents a sound and picture matching activity. This title offers 40 cards and sounds to enhance language development. It includes forty commonly heard sounds.

Speechmark
February 2004 : 40pp
Flashcards: 978-0-863-88521-1 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9780863885211

Social Behaviour: Colorcards



Speechmark

Series: Colorcards

Features 44 cards on skills for daily living. This title includes situations such as: disturbing other people; jumping the queue; helping a disabled person; caring for an animal; and cheating in an exam.

Speechmark
January 1999 : 56pp
Flashcards: 978-0-863-88422-1 : **£34.99**

* For full contents and more information, visit: www.routledge.com/9780863884221

2ND EDITION

Basic Verbs: Colorcards

2nd Edition



Speechmark

Series: Colorcards

Basic Verbs, 2nd Edition has been fully updated for 2016, featuring 48 professionally-photographed cards that illustrate frequently used verbs in simple settings. Each card can be selected to be used independently or grouped with others for use to encourage discussion and consideration about the topic depicted.

Speechmark
July 2016 : 48pp
Flashcards: 978-1-909-30194-8 : **£34.99**

* For full contents and more information, visit: www.routledge.com/9781909301948

Expressive Verbs: Colorcards



Speechmark

Series: Colorcards

A collection of photocards that illustrate actions and expressions implying a range of states, reactions, intentions and emotions, showing how expressions and actions are used to communicate effectively. It offers 48 cards illustrating expressions with intrinsic meanings.

Speechmark

April 2004 : 48pp

Flashcards: 978-0-863-88525-9 : **£30.99**

* For **full contents** and more information, visit: www.routledge.com/9780863885259

Familiar Verbs: Colorcards

In Context



Speechmark

Series: Colorcards

Features 48 cards that show images of further frequently used and easily recognised verbs. Illustrating frequently used and recognisable verbs, this book includes examples such as: the girl is biting a chocolate bar, a boy is blowing bubbles; the girl is copying a word; the boy is grating some cheese; and, the girl is making a paper flower.

Speechmark

January 1999 : 48pp

Flashcards: 978-0-863-88519-8 : **£32.99**

* For **full contents** and more information, visit: www.routledge.com/9780863885198

Animals & Birds ColorLibrary: Colorcards



Speechmark

Series: Colorcards

Contains 96 cards featuring a selection of living creatures from all over the world. This title includes categories such as: Wild Land Animals - such as elephants, lion, mouse; Domestic Animals - such as cat, dog, horse; Insects/Mini Beasts - such as butterfly, housefly, wasp; and, Reptiles & Amphibians - such as alligator, frog, and snake.

Speechmark

June 1994 : 96pp

Flashcards: 978-0-863-88510-5 : **£42.99**

* For **full contents** and more information, visit: www.routledge.com/9780863885105



SPECIAL EDUCATIONAL NEEDS

**Practical resources for
therapists, educators and carers
working with adults and children
with special educational needs,
designed to develop skills and
encourage integration.**

It Takes All Kinds of Minds: Fostering Neurodivergent Thriving at School



Edited by **Rachael Davis, Claire O'Neill, Sue Fletcher-Watson**
University of Edinburgh

It Takes All Kinds of Minds provides an inspiring and accessible introduction to neurodiversity in educational settings, informed by research and real-world experience. Drawing upon core principles that underpin the neurodiversity paradigm, the book offers a carefully curated collection of chapters exploring many different kinds of minds and how they can best learn and flourish at school. Placing a focus on amplifying neurodivergent voices and having a direct impact on practice, this book is essential reading for practitioners at all stages of teacher education and professional development, as well as clinicians and outside agencies that work in partnership with schools.

Speechmark
December 2025 : 308pp
Pb: 978-1-032-79622-2 : **£20.99**
Hb: 978-1-032-79621-5 : **£155**
eBook: 978-1-003-49304-4

* For full contents and more information, visit: www.routledge.com/9781032796222

What Can We Do When School's Not Working?

An Illustrated Handbook for Professionals



Abigail Fisher, Naomi Fisher, Eliza Fricker

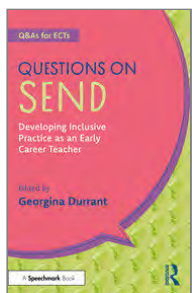
This book lifts the lid on the experiences of children and families who are struggling within the school system and explores how we can work with these young people to maximise their chances of a positive and fulfilled life. Chapters discuss common interventions and the impact these can have in practice, before introducing alternative approaches which have the child at the centre. It is essential reading for professionals working with children who are struggling with school attendance, from SENCOs and educational support workers to educational psychologists, senior leadership teams, and local authorities.

Speechmark
April 2025 : 306pp
Pb: 978-1-032-57114-0 : **£19.99**
Hb: 978-1-032-57115-7 : **£155**
eBook: 978-1-003-43787-1

* For full contents and more information, visit: www.routledge.com/9781032571140

Questions on SEND

Developing Inclusive Practice as an Early Career Teacher



Edited by **Georgina Durrant**

Series: Q&As for ECTs

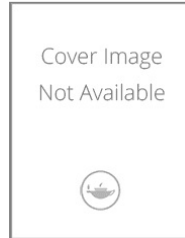
Every child deserves to feel understood, valued, and included, yet standing in front of a class of learners, each with their own strengths and needs, can feel overwhelming for an Early Career Teacher (ECT). With answers from a diverse panel of 10 leading SEND specialists, this dip-in-and-out guide is an essential starting point for fostering an inclusive classroom, with practical strategies and compassionate perspectives rooted in real-life experience. It will equip you with the knowledge and confidence to support every child and is essential reading for ECTs and a valuable staffroom resource for all educators.

Speechmark
July 2026 : 160pp
Pb: 978-1-032-94561-3 : **£18.99**
Hb: 978-1-032-94563-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032945613

Questions on Behaviour

Building Classroom Confidence as an Early Career Teacher



Edited by **Sarah Johnson**

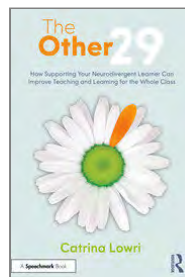
Series: Q&As for ECTs

Questions on Behaviour is a practical guide for Early Career Teachers (ECTs) and educators, addressing challenges in managing classroom behavior with confidence and compassion. Drawing on insights from a diverse panel of behaviour experts, it offers actionable advice on topics ranging from classroom organisation and conflict resolution to handling individual and group behaviour. The book explores the reasons behind behavior and equips you with the tools to create a safe, inclusive environment, build connections and navigate disruptions. It is an essential reading for ECTs, as well as a valuable staffroom resource for all educational settings.

Speechmark
September 2026 : 170pp
Pb: 978-1-032-97150-6 : **£18.99**
Hb: 978-1-032-97155-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032971506

The Other 29: How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class



Catrina Lowri

This book offers straightforward, workable approaches to help you deliver inclusive, high-quality teaching that supports every learner. The strategies are designed to be realistic and manageable, without adding extra cost, complexity, or pressure to your day. Chapters dive into a unique, real-world scenarios bringing to life how small, thoughtful adjustments can revolutionise the classroom experience for neurodivergent learners and uplift the entire class. The Other 29 is an invaluable resource for both experienced educators and early career teachers working in primary and secondary mainstream classrooms.

Speechmark
May 2026 : 244pp
Pb: 978-1-032-52861-8 : **£19.99**
Hb: 978-1-032-52863-2 : **£155**
eBook: 978-1-003-40879-6

* For full contents and more information, visit: www.routledge.com/9781032528618

No Child is Missed, No Child Misses Out

How to Identify and Support Special Educational Needs and Disabilities in Your Setting



Hannah Moloney

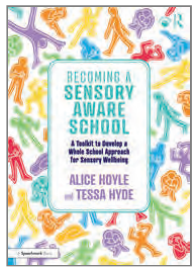
This book offers an evidence-based approach to help identify individual pupil needs without the long wait or cost of a specialist diagnosis. It guides the reader through aspects of core cognitive testing and advocates for child-centred and school-based solutions based on screening data. The book also enables school leaders to use data to anticipate trends and to develop and improve provision, policies, and practice, ensuring that no child misses out. With suggestions for quick, free and timely assessments, this comprehensive resource is an invaluable tool for all SEND professionals working in or alongside mainstream and alternative provision at early years, primary or secondary level.

Speechmark
June 2025 : 320pp
Pb: 978-1-032-66381-4 : **£31.99**
Hb: 978-1-032-66383-8 : **£155**
eBook: 978-1-032-66396-8

* For full contents and more information, visit: www.routledge.com/9781032663814

Becoming a Sensory Aware School

A Toolkit to Develop a Whole School Approach for Sensory Wellbeing



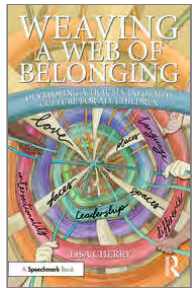
Alice Hoyle, Tessa Hyde

This practical book covers everything schools need to know and consider about the sensory needs of all students and staff within the school environment. Chapters look at the sensory aware individual and the sensory aware classroom and school, setting out the roadmap for working from sensory awareness to sensory inclusion and towards sensory wellbeing. The book provides a clear introduction to sensory systems and sensory awareness and contains audit tools, best practice tips, reflective questions and case studies. With a wealth of strategies and resources, it is essential reading for school leaders, SENDCOs and teachers who are keen to develop an ethos of supporting sensory needs.

Speechmark
December 2024 : 298pp
Pb: 978-1-032-52907-3 : **£31.99**
Hb: 978-1-032-52909-7 : **£145**
eBook: 978-1-003-40910-6

* For full contents and more information, visit: www.routledge.com/9781032529073

Weaving a Web of Belonging: Developing a Trauma-Informed Culture for All Children



Lisa Cherry

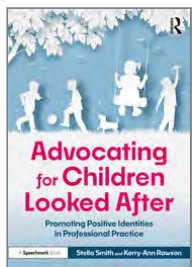
This book explores different spaces in which children and young people belong and shows how we can cultivate a sense of belonging within our services, schools, communities, and within children themselves. The book highlights everything you need to deepen your understanding of the impact of trauma, inequity and marginalisation in children's services and education. Bringing together professional practice, the 'science' behind it, and powerful lived experiences, it offers a true insight into cultivating belonging as an antidote to trauma. An essential read for all those supporting children and young people, including education practitioners, leaders, social workers, CAMHS and families.

Speechmark
May 2025 : 208pp
Pb: 978-1-032-73081-3 : **£20.99**
Hb: 978-1-032-73084-4 : **£155**
eBook: 978-1-003-42659-2

* For full contents and more information, visit: www.routledge.com/9781032730813

Advocating for Children Looked After

Promoting Positive Identities in Professional Practice



Stella Smith, Kerry-Ann Rawson

This accessible guide provides a detailed, practical understanding of how to support Children Looked After (CLA), exploring identity and the key role educators can play by becoming advocates for these children. Outdated views are challenged and replaced with the voices of children and young people themselves, and strategies and opportunities are provided for the reader to truly understand the perspectives of Children Looked After and to develop their practice to best support their needs and wellbeing. It is key reading for all professionals including those within education and social work, as well as those on undergraduate, postgraduate, and professional childhood courses.

Speechmark
March 2025 : 154pp
Pb: 978-1-032-71081-5 : **£26.99**
Hb: 978-1-032-71082-2 : **£155**
eBook: 978-1-032-71697-8

* For full contents and more information, visit: www.routledge.com/9781032710815

Exploring Intersectionality in Schools

Voices on Race and SEND for Advocacy and Change



Frances Akinde Leeds Beckett University (CRED), UK

Series: Together We Rise

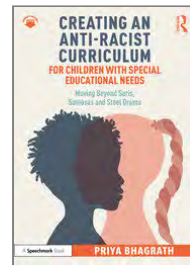
This accessible and informative guide explores the intersection of race, disability, neurodivergence and education, emphasising the importance of taking an intersectional approach to address the unique challenges faced by marginalised and minoritised students. The chapters feature rich, honest conversations with advocates in education who generously share their professional and lived experiences. The book also provides actionable strategies and real-world examples of successful practices, with guidance included to create supportive learning environments, ensure valuable ongoing teacher development, and collaborate with families and communities.

Speechmark
August 2026 : 286pp
Pb: 978-1-041-01418-8 : **£18.99**
Hb: 978-1-041-01476-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041014188

Creating an Anti-Racist Curriculum for Children with Special Educational Needs

Moving Beyond Saris, Samosas and Steel Drums



Priya Bhagrath

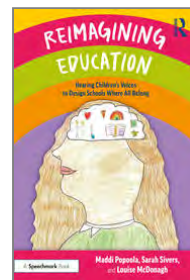
This thought-provoking and experience-led book guides teachers and leaders to create anti-racist practices and to develop a curriculum for children with SEND, promoting cultural representation and giving all pupils a voice and a sense of belonging. Informative and practical chapters explore what an anti-racist curriculum is and why it's needed for pupils with SEND, challenging the reader to review their whole school system and policies. This book provides essential content and guidance for professionals to follow and implement for the benefit of SEND pupils and is key reading for educators working in mainstream education, special schools, and additional resource and SMEH provisions.

Speechmark
May 2025 : 230pp
Pb: 978-1-032-54275-1 : **£23.99**
Hb: 978-1-032-54276-8 : **£155**
eBook: 978-1-003-41608-1

* For full contents and more information, visit: www.routledge.com/9781032542751

Reimagining Education

Hearing Children's Voices to Design Schools Where All Belong



Maddi Popoola, Sarah Sivers, Louise McDonagh

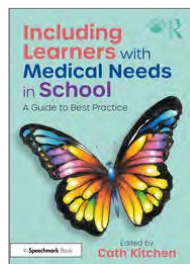
Drawing from relational and trauma-informed approaches, Reimagining Education explores ways to design and sustain a successful school system, through the eyes and experiences of children and young people. Centring the views of children and young people, this essential guide focuses on developing an education system fit for the workforce of the future, based on skills, humanity, compassion and citizenship. It will be valuable reading for all teachers, pastoral staff, educational leaders and educational psychologists.

Speechmark
November 2025 : 194pp
Pb: 978-1-032-98063-8 : **£19.99**
Hb: 978-1-032-98080-5 : **£155**
eBook: 978-1-003-59693-6

* For full contents and more information, visit: www.routledge.com/9781032980638

Including Learners with Medical Needs in School

A Guide to Best Practice



Edited by **Cath Kitchen**

This accessible book is packed with information and strategies that will build your confidence in ensuring that children with medical needs have equal access to education and can thrive academically, socially and emotionally. By implementing the recommendations in this book, schools can make a commitment to inclusion and a real difference to the educational experience of children with medical needs. It is essential reading for SENCOs, pastoral leads and senior leaders, as well as a useful resource for school governors and school nurses.

Speechmark

June 2025 : 222pp

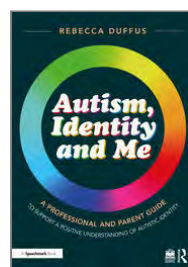
Pb: 978-1-032-76424-5 : **£17.99**

Hb: 978-1-032-76538-9 : **£155**

eBook: 978-1-003-47894-2

* For full contents and more information, visit: www.routledge.com/9781032764245

Autism, Identity and Me: A Professional and Parent Guide to Support a Positive Understanding of Autistic Identity



Rebecca Duffus

Series: *Autism, Identity and Me*

This informative and engaging guidebook provides key adults with the tools needed to support children and young people as they develop a positive understanding of their autistic identity. The guidebook is designed to accompany the Autism, Identity and Me workbook, building the adult's understanding of autism and autistic identity, expanding upon the themes introduced, and offering a clear and structured approach to guide the young person through the workbook. This guidebook will be valuable for all adults working with autistic children and young people aged 10+, helping them support the development of higher esteem and wellbeing.

Speechmark

February 2023 : 134pp

Pb: 978-1-032-39652-1 : **£23.99**

eBook: 978-1-003-35074-3

* For full contents and more information, visit: www.routledge.com/9781032396521

Autism, Identity and Me: A Practical Workbook and Professional Guide to Empower Autistic Children and Young People Aged 10+



Rebecca Duffus

Series: *Autism, Identity and Me*

This empowering workbook and guide will help children and young people to develop a positive understanding of their autistic identity, whilst providing key adults with the tools needed to support their journey and initiate important conversations. The workbook is highly structured and visual, broken down into key sections such as to create a personal passport and to develop a deeper understanding of what autism means to the young person as an individual. The guidebook provides background information, covering topics such as the social and medical models of disability and Monotropism, as well as concrete, supportive strategies.

Speechmark

February 2023 : 286pp

Pb: 978-1-032-26102-7 : **£42.98**

* For full contents and more information, visit: www.routledge.com/9781032261027

All About Autism: A Practical Guide for Primary Teachers



Lynn McCann

Series: *All About SEND*

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark

May 2023 : 144pp

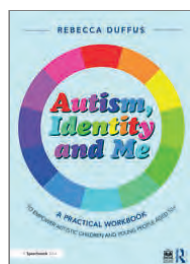
Pb: 978-1-032-24779-3 : **£16.99**

Hb: 978-1-032-24778-6 : **£145**

eBook: 978-1-003-28006-4

* For full contents and more information, visit: www.routledge.com/9781032247793

Autism, Identity and Me: A Practical Workbook to Empower Autistic Children and Young People Aged 10+



Rebecca Duffus

Series: *Autism, Identity and Me*

This empowering workbook will help children and young people to develop a positive understanding of their autistic identity. Highly structured and visual, the workbook is broken down into key sections to create a personal passport and to develop a deeper understanding of what autism means to the young person as an individual. Content has been shaped by autistic advisors and contributors, with first-hand experiences of young people woven throughout. The workbook supports children, helping to build self-esteem and wellbeing as individuals in preparation for adulthood. It is designed to be used alongside the accompanying guide for most effective use.

Speechmark

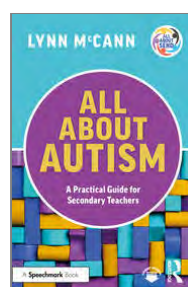
February 2023 : 152pp

Pb: 978-1-032-39654-5 : **£18.99**

eBook: 978-1-003-35075-0

* For full contents and more information, visit: www.routledge.com/9781032396545

All About Autism: A Practical Guide for Secondary Teachers



Lynn McCann

Series: *All About SEND*

This book is an accessible guide for primary school teachers, designed to increase their understanding of autism and enhance their toolkit with practical strategies to support autistic children. It explores key traits and terminology, debunks myths, shines a light on the strengths of autistic learners, and introduces readers to a range of easy-to-implement ideas for practice, all with the child at the heart. The voices of autistic children and parents are woven throughout, alongside practical examples of high-quality and adapted teaching. It is essential reading for all primary school educators, SENCOs and parents supporting autistic learners, aged 4-11.

Speechmark

May 2023 : 132pp

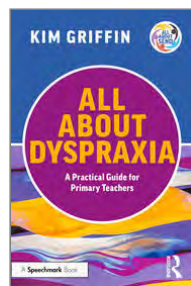
Pb: 978-1-032-24781-6 : **£16.99**

Hb: 978-1-032-24780-9 : **£145**

eBook: 978-1-003-28007-1

* For full contents and more information, visit: www.routledge.com/9781032247816

All About Dyspraxia: A Practical Guide for Primary Teachers



Kim Griffin

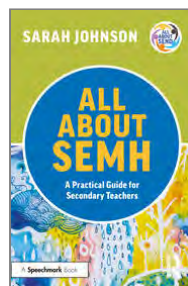
Series: All About SEND

All About Dyspraxia is an accessible and practical guide for primary school teachers, designed to increase their understanding of Developmental Coordination Disorder (DCD), commonly known as dyspraxia, and equip them with adaptable strategies to support dyspraxic learners in their setting. Whether helping a child to manage their coat and shoes, develop legible handwriting, or prepare for secondary school, All About Dyspraxia offers clear, actionable guidance to empower all primary teachers, SENCOs and parents seeking to better understand and support children with dyspraxia.

Speechmark
June 2026 : 120pp
Pb: 978-1-041-11216-7 : **£15.99**
Hb: 978-1-041-11243-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041112167

All About SEMH: A Practical Guide for Secondary Teachers



Sarah Johnson

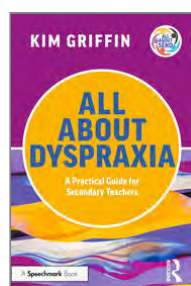
Series: All About SEND

This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all secondary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023 : 160pp
Pb: 978-1-032-22568-5 : **£16.99**
Hb: 978-1-032-22571-5 : **£155**
eBook: 978-1-003-27311-0

* For full contents and more information, visit: www.routledge.com/9781032225685

All About Dyspraxia: A Practical Guide for Secondary Teachers



Kim Griffin

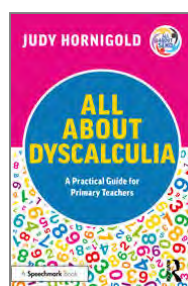
Series: All About SEND

All About Dyspraxia is an accessible and practical guide for secondary school teachers, designed to increase their understanding of Developmental Coordination Disorder (DCD), commonly known as dyspraxia, and equip them with adaptable strategies to support dyspraxic learners in their setting. Whether you're supporting a new learner through transition into secondary school, helping a final year learner manage coursework, or simply want to make your classroom more accessible, All About Dyspraxia provides clear, actionable guidance to empower all secondary teachers, SENCOs and parents seeking to increase their knowledge and understanding of dyspraxia.

Speechmark
June 2026 : 146pp
Pb: 978-1-041-11153-5 : **£15.99**
Hb: 978-1-041-11212-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041111535

All About Dyscalculia: A Practical Guide for Primary Teachers



Judy Hornigold

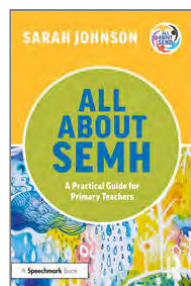
Series: All About SEND

All About Dyscalculia is an accessible and informative guide for primary school teachers, designed to increase their knowledge and understanding of dyscalculia and provide practical strategies and advice to build the self-esteem and motivation of learners in their care. The book explores the indicators of dyscalculia, before detailing a range of teaching strategies that will support dyscalculic children and help them to develop their mathematical understanding and resilience. It is essential reading for all mainstream primary teachers and SENCOs, as well as a helpful guide to supporting children with dyscalculia at home.

Speechmark
July 2023 : 144pp
Pb: 978-1-032-35382-1 : **£16.99**
Hb: 978-1-032-35381-4 : **£155**
eBook: 978-1-003-32662-5

* For full contents and more information, visit: www.routledge.com/9781032353821

All About SEMH: A Practical Guide for Primary Teachers



Sarah Johnson

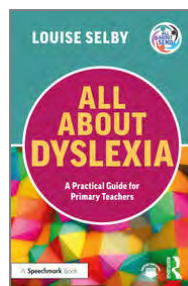
Series: All About SEND

This accessible and informative guide for primary school teachers is designed to increase their understanding of social, emotional and mental health needs and enhance their toolkit with practical, evidence-informed strategies to support children in their care. It unpicks key terminology and debunks myths and misconceptions, enabling teachers to more easily understand some of the challenges for learners with SEMH needs. It then explores a range of key areas and focuses on practical strategies and adaptations that can be made in every classroom. All About SEMH is essential reading for all primary school educators, SENCOs and parents who are supporting children with SEMH needs.

Speechmark
September 2023 : 142pp
Pb: 978-1-032-22565-4 : **£16.99**
Hb: 978-1-032-22566-1 : **£155**
eBook: 978-1-003-27309-7

* For full contents and more information, visit: www.routledge.com/9781032225654

All About Dyslexia: A Practical Guide for Primary Teachers



Louise Selby

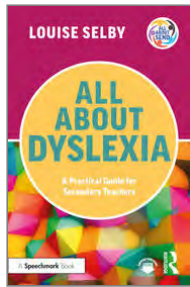
Series: All About SEND

This book is an accessible and informative guide for primary school teachers, designed to increase their understanding of dyslexia and enhance their toolkit with practical, adaptable strategies to support learners with dyslexia in their setting. It debunks myths and misconceptions and clearly defines dyslexia, shining a light on a different way of thinking and learning. Drawing on the experience of the learners themselves, the book equips teachers with strategies for high-quality teaching that will benefit all pupils, not just those with dyslexia. It is a valuable resource for all primary educators, SENCOs and parents who are supporting children with specific learning difficulties.

Speechmark
December 2024 : 240pp
Pb: 978-1-032-51287-7 : **£15.99**
Hb: 978-1-032-51291-4 : **£145**
eBook: 978-1-003-40154-4

* For full contents and more information, visit: www.routledge.com/9781032512877

All About Dyslexia: A Practical Guide for Secondary Teachers



Louise Selby

Series: All About SEND

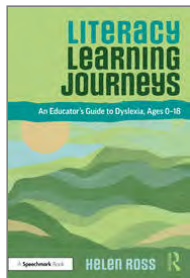
This book is an accessible and informative guide for secondary school teachers, designed to increase their understanding of dyslexia and enhance their toolkit with practical, adaptable strategies to support learners with dyslexia in their setting. It debunks myths and misconceptions and clearly defines dyslexia, shining a light on a different way of thinking and learning. Drawing on the experience of dyslexic learners themselves, the book equips teachers with strategies for high-quality teaching that will benefit all students. It is a valuable resource for all secondary educators, SENCOs and parents who are supporting children and young people with specific learning difficulties.

Speechmark
December 2024 : 224pp
Pb: 978-1-032-51303-4 : **£15.99**
Hb: 978-1-032-51304-1 : **£145**
eBook: 978-1-003-40160-5

* For full contents and more information, visit: www.routledge.com/9781032513034

Literacy Learning Journeys

An Educator's Guide to Dyslexia, Ages 0-18



Helen Ross

This easy-to-read book equips educators with essential knowledge and guidance to ensure that all dyslexic students can access the curriculum effectively. It includes practical strategies to help students with dyslexia engage with the curriculum, make progress, and enjoy learning across their entire educational journey, as well as case studies, further reading suggestions and reflection prompts to help you consider your own learners. The book champions kindness and takes a positive approach to dyslexia to help children and young people thrive in the mainstream classroom. It is essential reading for teachers, teaching assistants and anyone working with learners with dyslexia.

Speechmark
February 2025 : 214pp
Pb: 978-1-032-65904-6 : **£20.99**
Hb: 978-1-032-66040-0 : **£155**
eBook: 978-1-032-66041-7

* For full contents and more information, visit: www.routledge.com/9781032659046

Closing the Disadvantage Gap in Schools

A Visual Workbook



Finola Wilson

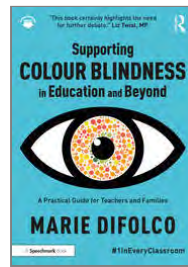
This book helps teachers and school leaders to understand what educational disadvantage is and what research tells us are the "best bets" for making sure this disadvantage doesn't stop these children from succeeding in life. Designed as a highly practical workbook with accompanying sketchnotes that bring research to life, it uses reflective questions, worked examples, self-assessment tools and guided practice tasks to help educators to support the most disadvantaged pupils in their school community to achieve. This resource equips readers with the knowledge and skills to make a lasting difference to the attainment outcomes of the most vulnerable pupils in school.

Speechmark
May 2025 : 194pp
Pb: 978-1-032-82410-9 : **£23.99**
Hb: 978-1-032-82411-6 : **£155**
eBook: 978-1-003-50438-2

* For full contents and more information, visit: www.routledge.com/9781032824109

Supporting Colour Blindness in Education and Beyond

A Practical Guide for Teachers and Families



Marie Difulco

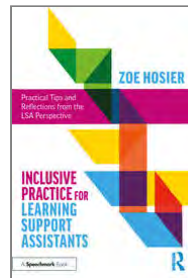
This essential guide explores colour blindness, an often-unrecognised special educational need and disability. It gives you the tools and confidence to ensure children with colour blindness can reach their full potential, explaining the condition so you can easily make your teaching accessible to all colour blind children. The book offers practical guidance for identifying colour blindness and catering for it from early years through to higher education, focusing on simple strategies to ensure colour blind children are not disadvantaged and dispelling myths. It is vital reading for SENDCOs, teachers, classroom assistants, and the parents and carers of colour blind children.

Speechmark
December 2024 : 168pp
Pb: 978-1-032-14865-6 : **£20.99**
Hb: 978-1-032-14866-3 : **£145**
eBook: 978-1-003-24148-5

* For full contents and more information, visit: www.routledge.com/9781032148656

Inclusive Practice for Learning Support Assistants

Practical Tips and Reflections from the LSA Perspective



Zoe Hosier

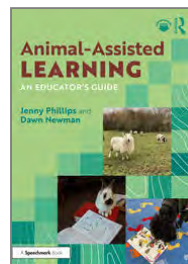
This book explores the role of the LSA and sheds light on a variety of LSA experiences and perspectives, detailing the (often hidden) aspects of their work to support the learning of SEND and neurodivergent students. Chapters cover wellbeing support, challenging behaviour and student independence, dialogic education and assistive technologies, with much-needed reflection opportunities. The book provides LSAs with practical tips and insights to improve their work and offers advice on how LSAs and teachers can foster strong working relationships in class. It will be valuable reading for both new and experienced LSAs, as well as the teachers and SENCOs who work closely with them.

Speechmark
July 2025 : 206pp
Pb: 978-1-032-76967-7 : **£26.99**
Hb: 978-1-032-76968-4 : **£150**
eBook: 978-1-003-48064-8

* For full contents and more information, visit: www.routledge.com/9781032769677

Animal-Assisted Learning

An Educator's Guide



Jenny Phillips, Dawn Newman

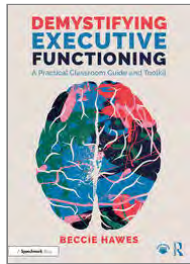
This book is an essential guide to transforming teaching practices through the integration of animals into educational settings. It covers the benefits as well as practicalities of bringing animals into your environment, from risk assessments to ethical considerations, ensuring a safe and enriching space for all. Combining a theoretical background with detailed practical guidance, this book offers a new way of doing things. It is an inspiring resource for all early years and primary educators, SEND practitioners, care workers and anyone passionate about making learning inclusive, effective, and joyful for every child.

Speechmark
February 2026 : 182pp
Pb: 978-1-041-09276-6 : **£24.99**
Hb: 978-1-041-09279-7 : **£155**
eBook: 978-1-003-64930-4

* For full contents and more information, visit: www.routledge.com/9781041092766

Demystifying Executive Functioning

A Practical Classroom Guide and Toolkit



Beccie Hawes

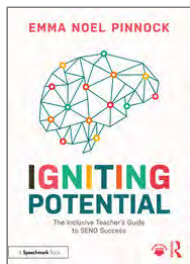
Despite a thirst for learning, some pupils lack the skills required for classroom success due to a potential unmet need linked to executive functioning. This accessible guide explores the executive functioning difficulties pupils may face which can pose as barriers to learning in the classroom and lead to mislabelling of 'naughty', 'lazy' or 'inattentive'. Chapters place a focus on high-quality teaching and address key topics, demystifying the science and theory behind executive functioning. With hands-on, simple and impactful advice and strategies, this practical guide will be key reading for SENCOs, as well as practising classroom teachers and early careers teachers.

Speechmark
September 2025 : 118pp
Pb: 978-1-032-87713-6 : **£26.99**
Hb: 978-1-032-87719-8 : **£155**
eBook: 978-1-003-53407-5

* For full contents and more information, visit: www.routledge.com/9781032877136

Igniting Potential

The Inclusive Teacher's Guide to SEND Success



Emma Noel Pinnock

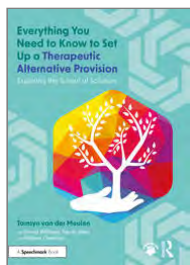
This accessible guide introduces educational practices for the classroom to inspire and innovate the education of students with Special Educational Needs and Disabilities (SEND). Combining practical strategies with insights from psychology and neuroscience, the book equips the reader with tools, case studies, and discussion points to develop a clear pedagogy for SEND teaching and learning, igniting potential and ultimately improving the teaching and learning experience for all. It will be essential reading for SENCOs and school leaders, as well as trainee and practising mainstream teachers.

Speechmark
July 2026 : 240pp
Pb: 978-1-032-79582-9 : **£18.99**
Hb: 978-1-032-79584-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032795829

Everything You Need to Know to Set Up a Therapeutic Alternative Provision

Exploring the School of Solutions



Tamsyn van der Meulen , Tarcila Stein , David Williams , William Charman

This unique step-by-step guide provides everything you need to know to create a trauma-informed, sustainable and scalable alternative provision (AP) that can be incorporated into an existing primary or secondary school. With informative and practical steps, templates and structures to set-up and run this innovative provision, the book is an essential 'one stop' resource for schools, SENCOs, leaders of alternative provisions, and those looking to support all pupils and ensure they have a fair chance at positively changing the trajectory of their lives.

Speechmark
May 2026 : 234pp
Pb: 978-1-032-97119-3 : **£24.99**
Hb: 978-1-032-97125-4 : **£155**
eBook: 978-1-003-59229-7

* For full contents and more information, visit: www.routledge.com/9781032971193

SEN-sational Leadership

Leading a Successful and Sustainable Specialist Provision



Nicola Brooks , Nicola Whitcombe

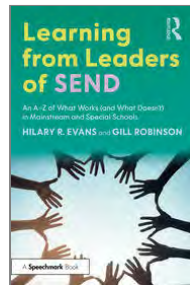
SEN-sational Leadership is the essential guide to transformative leadership in special education. It offers practical guidance and strategies to both enhance the quality of education and successfully grow specialist provisions for both new and experienced leaders. The book covers key topics such as the curriculum, culture, parental engagement, and personal development. Written by current special school senior leaders, the authors bring credible and authentic perspectives on what it means to lead and grow successful specialist settings. It will be essential reading for all those looking to become a sensational system leader of SEND.

Speechmark
August 2026 : 180pp
Pb: 978-1-032-98917-4 : **£19.99**
Hb: 978-1-032-98919-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032989174

Learning from Leaders of SEND

An A-Z of What Works (and What Doesn't) in Mainstream and Special Schools



Hilary R. Evans , Gill Robinson

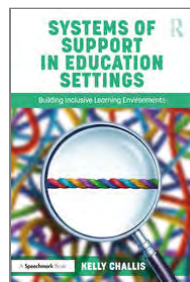
This book brings together the first-hand experiences of over fifty mainstream and special school leaders to provide both inspirational and realistic advice on inclusion and SEND. Following an A-Z format, the book is packed with practical tips and solutions to everyday challenges and opportunities facing headteachers, SENCOs and other senior leaders. Distilling guidance from the authors' in-depth interviews and action research, this accessible – and often humorous – dip-in-and-out book will be a valuable read for aspiring and practising leaders in both mainstream and specialist settings.

Speechmark
May 2026 : 208pp
Pb: 978-1-041-14966-8 : **£17.99**
Hb: 978-1-041-15080-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041149668

Systems of Support in Education Settings

Building Inclusive Learning Environments



Kelly Challis

All classrooms have neurodivergent children and young people in them and how you support them as a practitioner has a lasting impact. This book guides you in understanding and developing a system for supporting neurodiversity in your classroom. Systems of Support in Education Settings introduces a system for you, with you and your learners at its heart. It provides a hands-on approach to supporting neurodiversity in primary and secondary classrooms and will be essential reading for teachers, both new and experienced, who are keen to improve and invest in effective practice.

Speechmark
February 2026 : 266pp
Pb: 978-1-032-50996-9 : **£20.99**
Hb: 978-1-032-50998-3 : **£155**
eBook: 978-1-003-40063-9

* For full contents and more information, visit: www.routledge.com/9781032509969

Understanding Schools

Supporting Teachers and Therapists in Making Sense of Staff, Student and Organisational Dynamics



Edited by **Lyn French, Sue Lund**

The book delves into the psychological and emotional aspects of working in schools and navigating what can be complex and multi-layered relationships with fellow staff, students, and parents. Each contributor applies their considerable knowledge of school dynamics and explores the ways in which our past—conscious or unconscious, remembered or forgotten—shapes our interactions with others, for better or worse. Chapters conclude with reflective questions for personal and professional growth, sparking curiosity and prompting the reader to better understand the complexities of everyday relationships.

Speechmark

August 2026 : 240pp

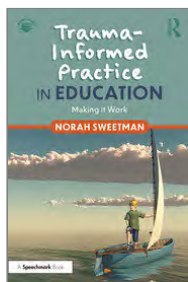
Pb: 978-1-041-06494-7 : **£29.99**

Hb: 978-1-041-06502-9 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041064947

Trauma-Informed Practice in Education

Making it Work



Norah Sweetman

This book accessibly outlines the principles of TIP before examining what trauma looks like in the classroom, focusing in on learning, behaviour and concentration. Each chapter introduces a step in the journey to becoming a trauma-aware educator and explores key topics from balancing curricular demands and vicarious trauma to the importance of boundaries and self-care. Top tips and easy-to-use activities are included that respect the voices of children and young people, and interviews with professionals and engaging vignettes further bring theory to life. This book is essential reading for practising and student teachers, family support workers, and youth workers.

Speechmark

November 2025 : 292pp

Pb: 978-1-032-63498-2 : **£20.99**

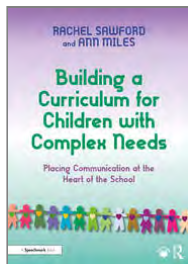
Hb: 978-1-032-63499-9 : **£155**

eBook: 978-1-032-66376-0

* For full contents and more information, visit: www.routledge.com/9781032634982

Building a Curriculum for Children with Complex Needs

Placing Communication at the Heart of the School



Rachel Sawford, Ann Miles

This book provides a clear, user-friendly curriculum designed to support primary aged children with Severe Learning Disabilities and Profound and Multiple Learning Disabilities. Drawing upon the Communication at the Heart of the School (CATHS) approach, the book provides practitioners with the skills and knowledge to personalise and create engaging lessons, and considers how activities can be adapted to meet many different learning needs. Complete with a wealth of ready-to-use topic and lesson plans, it is an essential resource for both mainstream and special school staff, including SENCOs, classroom teachers, and senior leadership teams.

Speechmark

September 2026 : 150pp

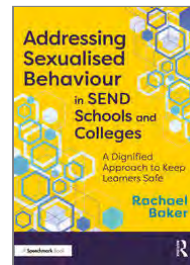
Pb: 978-1-041-11909-8 : **£29.99**

Hb: 978-1-041-11910-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041119098

Addressing Sexualised Behaviour in SEND Schools and Colleges

A Dignified Approach to Keep Learners Safe



Rachael Baker

This book explores how teachers working with learners with SEND can deliver meaningful teaching around masturbation so that learners understand what it is and why people do it, the necessary rules and boundaries, and feel confident to safely explore their bodies if they want to. Taking a positive, learner-centred approach to sexuality and learning disability, this book will equip teachers working in SEND schools and colleges with practical strategies and guidance to deliver a robust education about intimate touch. It is also useful reading for families and allied professionals.

Speechmark

December 2025 : 178pp

Pb: 978-1-032-77923-2 : **£34.99**

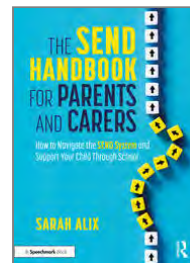
Hb: 978-1-032-77924-9 : **£150**

eBook: 978-1-003-48542-1

* For full contents and more information, visit: www.routledge.com/9781032779232

The SEND Handbook for Parents and Carers

How to Navigate the SEND System and Support Your Child Through School



Sarah Alix

Being a parent of a neurodivergent child can feel like a constant battle to be heard and to gain the support that you and your child need. This book provides an accessible overview of the SEND system and how it works, so that you can successfully untangle and navigate the system and draw upon the best resources offered. Chapters break down key assessments, documentation, legislation, funding and the responsibilities of school staff, going on to consider important transitions through each of the school phases and include a range of both practical and reflective activities. This comprehensive guide is an essential tool for parents and carers of children with SEND.

Speechmark

August 2024 : 158pp

Pb: 978-1-032-68910-4 : **£16.99**

Hb: 978-1-032-68912-8 : **£155**

eBook: 978-1-032-68915-9

* For full contents and more information, visit: www.routledge.com/9781032689104

Building Your Inclusive Classroom

A Toolkit for Adaptive Teaching and Relational Practice



Verity Lush

This book explores why we need to adapt our teaching and approaches to children and will help educators in mainstream settings, across all key stages, to adapt not only their resources but also their approaches for children with SEND and their peers. This resource provides a toolkit of ideas, methods, and motivation to enable teachers to make their classrooms fully inclusive. Chapters present the most effective evidence-based approaches – exploring both relational, restorative practice and traditional methods – to provide the foundations upon which to build inclusive classrooms. This book is essential reading for mainstream teachers, SENDCOs, and trainee teachers.

Speechmark

December 2023 : 190pp

Pb: 978-1-032-55989-6 : **£20.99**

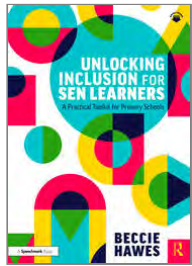
Hb: 978-1-032-55991-9 : **£155**

eBook: 978-1-003-43326-2

* For full contents and more information, visit: www.routledge.com/9781032559896

Unlocking Inclusion for SEN Learners

A Practical Toolkit for Primary Schools



Beccie Hawes

This book emphasises the message that the adaptations we make to our daily practice are crucial for some but helpful for all. It provides the tools to unlock whole-school inclusion and ensure each child is given the opportunity to fulfil their potential, offering practical, impactful ideas that are easy and cost-effective to action, designed to help primary schools foster active inclusion. With self-evaluation tools to help readers identify and celebrate current successes and pinpoint next steps for improvement, this book is an essential resource for primary school teachers, SENCOs and senior leaders who wish to ensure that their inclusive vision is embodied throughout their school.

Speechmark

August 2024 : 186pp

Pb: 978-1-032-63733-4 : **£33.99**

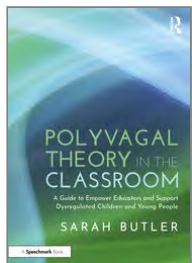
Hb: 978-1-032-64303-8 : **£155**

eBook: 978-1-032-64307-6

* For full contents and more information, visit: www.routledge.com/9781032637334

Polyvagal Theory in the Classroom

A Guide to Empower Educators and Support Dysregulated Children and Young People



Sarah Butler

Polyvagal theory provides a breakdown of how the nervous system responds and reacts to unconscious messages of safety and threat. This accessible guide explores polyvagal theory and its potential for fully understanding and supporting the behaviours of children and young people in emotional distress at school.

Speechmark

July 2024 : 164pp

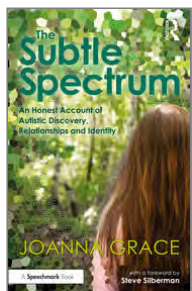
Pb: 978-1-032-50027-0 : **£23.99**

Hb: 978-1-032-50029-4 : **£155**

eBook: 978-1-003-39657-4

* For full contents and more information, visit: www.routledge.com/9781032500270

The Subtle Spectrum: An Honest Account of Autistic Discovery, Relationships and Identity



Joanna Grace

This book offers an exploration into the post-diagnostic landscape of autism and the transformative journey of one woman, from her awareness of difference, through acceptance, to an embracing of autistic identity and beyond. Joanna's narrative is enriched with insights from a range of diverse contributors, creating a reflective opportunity for people to better understand the experience of being autistic. This is a crucial read for anybody who identifies as autistic, or anyone looking to support somebody exploring diagnosis. It will also provide an invaluable insight for social workers, educators and relationships counsellors working with autistic people.

Speechmark

June 2021 : 320pp

Pb: 978-0-367-70923-5 : **£20.99**

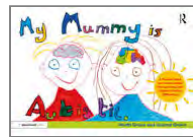
Hb: 978-0-367-70922-8 : **£155**

eBook: 978-1-003-14852-4

* For full contents and more information, visit: www.routledge.com/9780367709235

My Mummy is Autistic

A Picture Book and Guide about Recognising and Understanding Difference



Heath Grace , Joanna Grace

This original and imaginative book has been created by five-year-old Heath. In it Heath illustrates his understanding of his autistic mother Joanna, giving insight into the different ways in which autistic and neurotypical people understand language. In his simple and uncomplicated style, accompanied by bright and colourful illustrations, Heath explains why his mother's brain understands words at a different rate than his own, and how they communicate in spite of their differences. Heath's work is accompanied by explanatory notes exploring Joanna's own experience of autism and language.

Speechmark

October 2020 : 56pp

Pb: 978-0-367-46023-5 : **£18.99**

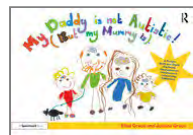
Hb: 978-0-367-51063-3 : **£155**

eBook: 978-1-003-02651-8

* For full contents and more information, visit: www.routledge.com/9780367460235

My Daddy is Not Autistic (But My Mummy is)

A Picture Book and Guide Exploring Neurodiverse Families and Celebrating Difference



Elias Grace , Joanna Grace

In this imaginative book, four-year-old Elias depicts his experiences growing up in a neurodiverse family. Using bright and colourful drawings, Elias thinks about what it means to have different kinds of brains and shares his encounters of the differences between his parents on a day-to-day basis. Elias' story is accompanied by his Mummy Joanna's commentary where she explores parenting across the neurodivide and how we can promote understanding of difference. The book provides a unique perspective on growing up in a neurodiverse household and is a valuable, often humorous, and joyful resource for all people seeking to explain and understand difference, regardless of age.

Speechmark

March 2026 : 46pp

Pb: 978-1-041-15548-5 : **£15.99**

Hb: 978-1-041-15550-8 : **£155**

eBook: 978-1-003-68002-4

* For full contents and more information, visit: www.routledge.com/9781041155485

Multiple Multisensory Rooms: Myth Busting the Magic



Joanna Grace

Multisensory rooms are widely used across the country in schools, care settings, hospitals and homes. Even settings such as football stadiums and airports are installing multisensory environments. Nevertheless, a significant lack of effective research has led to a sense of unease around sensory rooms. This crucial book explores the use of multisensory rooms in order to ease that anxiety; taking the mystery out of multisensory rooms, and supporting the reader to reflect and make the most out of their space. Written by a leading sensory specialist in a fully accessible way, this book is an invaluable tool for anybody who uses, or is considering using, a multisensory room.

Speechmark

October 2019 : 196pp

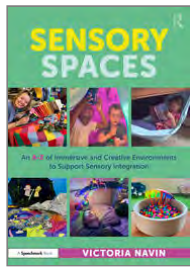
Pb: 978-0-367-34185-5 : **£35.99**

eBook: 978-0-429-32436-9

* For full contents and more information, visit: www.routledge.com/9780367341855

Sensory Spaces

An A-Z of Immersive and Creative Environments to Support Sensory Integration



Victoria Navin

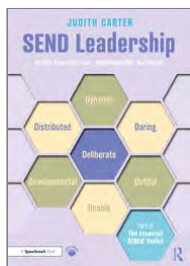
Sensory spaces invite learners to be curious and try new ideas and skills, inspiring imaginative play, creativity and storytelling. This comprehensive A-Z shows readers how to create easily customisable spaces for learning, sensory engagement and relaxation, using a host of everyday items. It will inspire you to create spaces for learners to take ownership of their sensory explorations in creative, immersive and stimulating environments. It is a valuable resource for SENCOs, SEND and Mainstream teachers, TAs, early years practitioners, play therapists, parents and carers, and anyone with an interest in engaging learners through the senses.

Speechmark
October 2025 : 244pp
Pb: 978-1-032-98911-2 : **£24.99**
Hb: 978-1-032-98914-3 : **£155**
eBook: 978-1-003-60136-4

* For full contents and more information, visit: www.routledge.com/9781032989112

SEND Leadership

Quality Assuring Intent, Implementation and Impact



Judith Carter Willow Tree Learning Ltd

Series: The Essential SENCO Toolkit

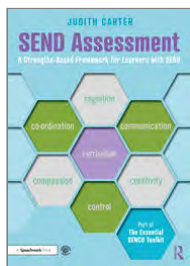
This book completes the 'Essential SENCO Toolkit' trilogy and provides practitioners with the guidance and tools needed to aid their leadership and quality assurance roles. It explores the intent, implementation, and impact of SEND systems, preparing the reader for purposeful monitoring and accountability; and empowers educators to think strategically and to define, refine and action their aspirations for leadership. SEND Leadership can be read alongside SEND Assessment and SEND Intervention, or as a stand-alone resource. It will be a vital tool for SENCOs, teachers, TAs, governors and anyone interested in providing effective SEN provision in educational settings.

Speechmark
April 2025 : 244pp
Pb: 978-1-032-52883-0 : **£26.99**
Hb: 978-1-032-52886-1 : **£155**
eBook: 978-1-003-40899-4

* For full contents and more information, visit: www.routledge.com/9781032528830

SEND Assessment

A Strengths-Based Framework for Learners with SEND



Judith Carter Willow Tree Learning Ltd

Series: The Essential SENCO Toolkit

This invaluable resource offers practical ideas and materials to allow SENCOs and SEN practitioners to capture learning, demonstrate the impact of SEN support, and analyse whether provision is effectively tackling barriers to learning. Chapters introduce a shared language of learning and move through seven key components: cognition, communication, creativity, control, compassion, co-ordination and the curriculum. SEND Assessment empowers professionals to confidently demonstrate progress for barriers to learning that are otherwise difficult to measure. It will become a vital tool for those interested in providing effective SEN provision.

Speechmark
June 2021 : 154pp
Pb: 978-0-367-63286-1 : **£27.99**
Hb: 978-0-367-63287-8 : **£155**
eBook: 978-1-003-11864-0

* For full contents and more information, visit: www.routledge.com/9780367632861

SEND Intervention

Planning Provision with Purpose



Judith Carter Willow Tree Learning Ltd

Series: The Essential SENCO Toolkit

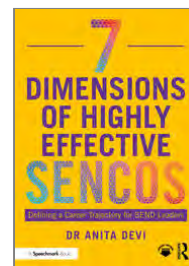
This essential resource provides a practical toolkit to support SENCOs and SEN practitioners as they organise and structure SEND provision in their settings. The book helpfully clarifies and explores the key distinctions between quality first teaching, interventions, and teacher adjustments.

Speechmark
February 2022 : 244pp
Pb: 978-1-032-01647-4 : **£27.99**
Hb: 978-1-032-01648-1 : **£155**
eBook: 978-1-003-17943-6

* For full contents and more information, visit: www.routledge.com/9781032016474

7 Dimensions of Highly Effective SENCOs

Defining a Career Trajectory for SEND Leaders



Anita Devi

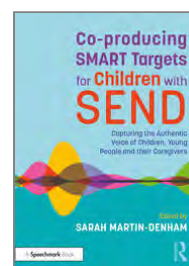
This accessible and empowering book helps SENCOs and their line managers to define what leadership of SEND means in practice and how SENCOs can continue to grow and develop in their role. The book is divided into two parts, first examining the SENCO role and career trajectory before focusing on 7 'habits' needed to maximise effectiveness. With advice on leveraging agency and managing power to drive positive change, it is essential reading for both experienced and trainee SENCOs looking to build a successful career, as well as a useful tool for Head Teachers, MAT leaders and leaders with little experience in SEND who are line managing SENCOs.

Speechmark
December 2024 : 190pp
Pb: 978-1-032-81492-6 : **£24.99**
Hb: 978-1-032-81493-3 : **£145**
eBook: 978-1-003-50013-1

* For full contents and more information, visit: www.routledge.com/9781032814926

Co-producing SMART Targets for Children with SEND

Capturing the Authentic Voice of Children, Young People and their Caregivers



Edited by Sarah Martin-Denham

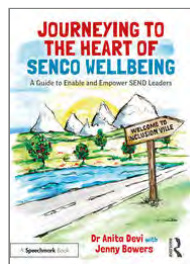
This accessible guide supports school and education settings in co-producing SMART targets for education health and care plans, SEN support plans, and personal education plans. With contributions from a range of schools, and across age phases, this book encourages and enables collaboration with children, young people, and their caregivers, and will be essential reading for SENCOs, designated leads for safeguarding, teachers, senior leaders in both mainstream and specialist settings.

Speechmark
July 2022 : 288pp
Pb: 978-1-032-19931-3 : **£24.99**
Hb: 978-1-032-19933-7 : **£155**
eBook: 978-1-003-26150-6

* For full contents and more information, visit: www.routledge.com/9781032199313

Journeying to the Heart of SENCO Wellbeing

A Guide to Enable and Empower SEND Leaders



Anita Devi, Jenny Bowers

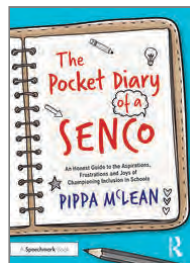
SENCO wellbeing matters and this accessible book is written by ex-SENCOs, for SENCOs, to offer crucial support and guidance on important aspects of what can be a challenging and complex role. Divided into three parts – people, purpose, and place – chapters explore essential themes to support SENCO wellbeing, from building a team and finding joy in the job, to managing conflict and balancing time and workload. SENCOs need to intentionally invest in themselves and their wellbeing in order to be effective SEND leaders. This valuable book is key reading for all SENCOs, both new to the job and experienced, as well as senior leadership teams.

Speechmark
October 2022 : 176pp
Pb: 978-1-032-12309-7 : **£20.99**
Hb: 978-1-032-12308-0 : **£140**
eBook: 978-1-003-22403-7

* For full contents and more information, visit: www.routledge.com/9781032123097

The Pocket Diary of a SENCO

An Honest Guide to the Aspirations, Frustrations and Joys of Championing Inclusion in Schools



Pippa McLean

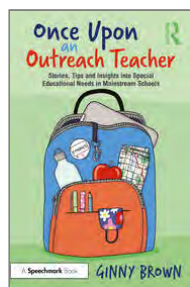
Grounded in real-life experiences and day-to-day practice, this book spans a school year and includes hopeful, often humorous diary entries that share the authentic aspirations, joys, and frustrations of championing inclusion and working as a SENCO. Each entry is followed by reflective questions and 'monthly musings' to support their own professional development. Written in a conversational style, this essential pocket diary captures the reality of SEND provision in schools and is valuable reading for SENCOs, teachers, support staff and trainees who wish to enrich their learning around inclusive practice and engage reflectively within their busy lives.

Speechmark
January 2023 : 270pp
Pb: 978-1-032-36781-1 : **£18.99**
Hb: 978-1-032-36780-4 : **£140**
eBook: 978-1-003-33375-3

* For full contents and more information, visit: www.routledge.com/9781032367811

Once Upon an Outreach Teacher

Stories, Tips and Insights into Special Educational Needs in Mainstream Schools



Ginny Brown

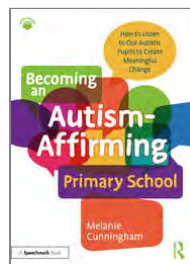
An outreach teacher's job is full of challenges, questions and surprises! Once Upon an Outreach Teacher is a collection of stories about young people with SEND at the heart of mainstream schools and the people who support them and help them succeed. This unique and informative collection will be insightful reading for working and aspiring outreach teachers, SENCOs, inclusion leads, teachers and teaching assistants, both in mainstream and special schools, who are looking for an entertaining read which will also enable them to better support their pupils.

Speechmark
March 2024 : 198pp
Pb: 978-1-032-60402-2 : **£18.99**
Hb: 978-1-032-60398-8 : **£145**
eBook: 978-1-003-45892-0

* For full contents and more information, visit: www.routledge.com/9781032604022

Becoming an Autism-Affirming Primary School

How to Listen to Our Autistic Pupils to Create Meaningful Change



Melanie Cunningham

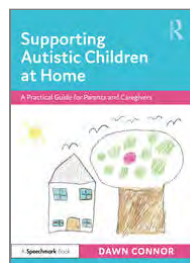
This accessible guide explores what makes an autism-affirming primary school, introducing a tool to gather pupil voice and sharing a toolbox of practical strategies informed and requested by autistic children themselves. Chapters focus on common themes, from developing a shared, positive understanding of autism within the school, to the classroom environment, hidden support and homework. By identifying simple adjustments to practice, schools can create a more positive experience for autistic children, building self-advocacy and helping to alleviate feelings of anxiety. With quotes from autistic children woven throughout, it is a valuable read for teachers, SENCOs and senior leaders.

Speechmark
November 2024 : 198pp
Pb: 978-1-032-50008-9 : **£19.99**
Hb: 978-1-032-50011-9 : **£145**
eBook: 978-1-003-39649-9

* For full contents and more information, visit: www.routledge.com/9781032500089

Supporting Autistic Children at Home

A Practical Guide for Parents and Caregivers



Dawn Connor

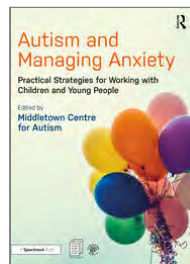
This practical guide offers a wealth of advice to support parents and caregivers who have an autistic child in their family. It provides accessible and straightforward information on all of the topics that matter most, from initial concerns and diagnosis, to providing the best home support. Chapters also debunk commonly held myths about autism and signpost appropriate support mechanisms, including ideas to help with sleep, diet, sensory sensitivities, social interactions, behaviour and more. The emphasis is on offering practical strategies to give much-needed, meaningful guidance to the child's main caregivers and other family members, in an easily digestible format.

Speechmark
September 2022 : 146pp
Pb: 978-0-367-64118-4 : **£23.99**
Hb: 978-0-367-64119-1 : **£155**
eBook: 978-1-003-12222-7

* For full contents and more information, visit: www.routledge.com/9780367641184

Autism and Managing Anxiety

Practical Strategies for Working with Children and Young People



Edited by **Middletown Centre for Autism**

This easy-to-use resource is a compilation of theoretical background and concrete approaches designed to increase understanding and outline strategies to support autistic children and young people who experience anxiety in the school environment. Each chapter offers practical information and strategies that may help reduce the negative symptoms of anxiety and help support emotional resilience. This resource has been developed by the multidisciplinary team at Middletown Centre for Autism, and is a useful resource for the busy parent, teacher and other professionals who wish to provide individualised support strategies for anxiety across a range of settings.

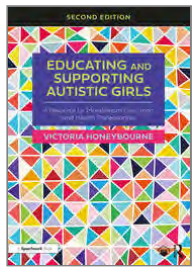
Speechmark
November 2020 : 138pp
Pb: 978-0-367-25033-1 : **£33.99**
Hb: 978-0-367-50502-8 : **£130**
eBook: 978-0-429-28565-3

* For full contents and more information, visit: www.routledge.com/9780367250331

2ND EDITION

Educating and Supporting Autistic Girls

A Resource for Mainstream Education and Health Professionals

**Victoria Honeybourne**

Fully revised and updated, this practical book shines a light on the insights, opinions and experiences of autistic girls and women, providing a rich insight into school life from an autistic perspective. It explores the difficulties and disadvantages that autistic girls can face in educational settings and offers guidance on how to best support them, with a wealth of strategies, worksheets and activities reflecting good practice in the field of autism and education. With the voices of autistic girls and young women woven throughout, this is an essential resource for education and health professionals working with autistic girls, particularly in mainstream environments.

Speechmark

October 2023 : 188pp

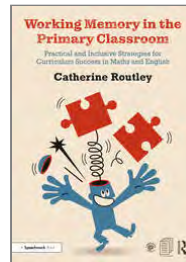
Pb: 978-1-032-39595-1 : **£38.99**Hb: 978-1-032-39596-8 : **£155**

eBook: 978-1-003-35047-7

* For full contents and more information, visit: www.routledge.com/9781032395951

Working Memory in the Primary Classroom

Practical and Inclusive Strategies for Curriculum Success in Maths and English

**Catherine Routley**

This practical resource has been designed to support working memory and curriculum success in the Key Stage 1 and Key Stage 2 classroom. Filled with activities and support for Maths and English, this book offers ideas for the practising teacher on how to make the classroom a place to reinforce memory skills, and to ensure that those with working memory difficulties are included and supported. This is an essential book for teachers, teaching assistants and other education staff looking to support working memory with children.

Speechmark

December 2020 : 190pp

Pb: 978-0-367-41698-0 : **£34.99**Hb: 978-0-367-56712-5 : **£155**

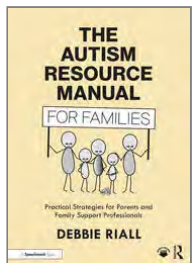
eBook: 978-0-367-81434-2

* For full contents and more information, visit: www.routledge.com/9780367416980

2ND EDITION

The Autism Resource Manual for Families

Practical Strategies for Parents and Family Support Professionals

**Debbie Riall**

This book is a treasure trove of practical, realistic, and achievable strategies to support neurodivergent young people and their families with everyday life. Clearly laid out for easy use, it explains autism in context and covers a wide range of situations, offering an array of supports, with key topics ranging from anxiety, and communication, to socialising, family life, and moving towards independence. This empowering manual is an essential tool for parents and carers of neurodivergent young people, as well as family or parent support workers and family intervention teams. It will also be valuable reading for pastoral teams, CAMHS, and social workers supporting these families.

Speechmark

December 2023 : 426pp

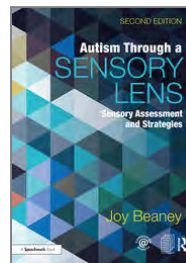
Pb: 978-1-032-37119-1 : **£33.99**Hb: 978-1-032-37115-3 : **£155**

eBook: 978-1-003-33538-2

* For full contents and more information, visit: www.routledge.com/9781032371191

Autism Through A Sensory Lens

Sensory Assessment and Strategies

**Joy Beaney**

The fully revised second edition of this easy-to-use resource introduces the sensory differences autistic children may face, and explores how these differences can affect their ability to make sense of the world. It includes an online assessment with accompanying aids to create a visual representation of the child's sensory needs. This practical guide offers both a wealth of enjoyable activities for sensory exploration and play, whilst also providing suggestions for strategies and ideas that can be used at home or in school to create an autism-friendly environment. It will be an essential tool for parents, carers and practitioners working with autistic children.

Speechmark

August 2020 : 114pp

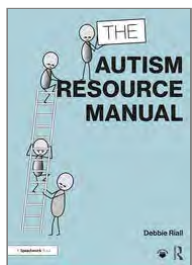
Pb: 978-0-367-36962-0 : **£35.99**Hb: 978-0-367-50266-9 : **£155**

eBook: 978-0-429-35208-9

* For full contents and more information, visit: www.routledge.com/9780367369620

The Autism Resource Manual

Practical Strategies for Teachers and other Education Professionals

**Debbie Riall**

This highly practical resource book is full of realistic and achievable strategies to help teachers to support neurodiverse students in a range of situations that, whilst often seemingly insignificant, can quickly become substantial and disruptive challenges in the mainstream classroom. Written with the busy teacher in mind, chapters are easy to dip in and out of, with jargon-free language and simple explanations which are easy to understand and put into practice. Written by an advisory teacher for autism with a wealth of experience, this book will be an invaluable tool for both primary and secondary teachers in mainstream settings, as well as other education professionals.

Speechmark

November 2021 : 352pp

Pb: 978-0-367-75576-8 : **£39.99**Hb: 978-0-367-75577-5 : **£155**

eBook: 978-1-003-16303-9

* For full contents and more information, visit: www.routledge.com/9780367755768

Therapeutic Trampolining for Children and Young People with Special Educational Needs

A Practical Guide to Supporting Emotional and Physical Wellbeing

**Ange Anderson**

This practical resource explores the benefits of therapeutic trampolining on children and young people with special educational needs. It supports practitioners as they introduce the trampoline into their own therapeutic settings. Trampolining is known to improve balance, co-ordination and motor skills; it can improve bone-density and benefit the lymphatic and cardiovascular systems. It has even shown to encourage communication in children with autism and PMLD. This is an invaluable resource for anybody looking to enhance the physical and emotional wellbeing of children and young people with special educational needs.

Routledge

March 2020 : 184pp

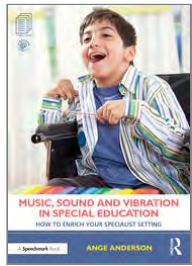
Pb: 978-0-367-81928-6 : **£29.99**Hb: 978-0-367-81929-3 : **£155**

eBook: 978-1-003-01086-9

* For full contents and more information, visit: www.routledge.com/9780367819286

Music, Sound and Vibration in Special Education

How to Enrich Your Specialist Setting



Ange Anderson

This book provides practical guidance on how to successfully incorporate music, sound and vibration into your special school, exploring the rich benefits that musical opportunities offer for children with physical, mental health and learning disabilities. Music has been shown to improve mood, lift depression, improve blood flow and even ease pain, whilst musical interventions can encourage communication and enable relaxation. This book introduces therapies and innovations that can be adapted for use in your own specialist setting, and is essential reading for all those working in specialist settings or with children with SEND.

Speechmark

June 2021 : 184pp

Pb: 978-0-367-70830-6 : **£27.99**

Hb: 978-0-367-70828-3 : **£155**

eBook: 978-1-003-14817-3

* For full contents and more information, visit: www.routledge.com/9780367708306

Learning Through Play for Children with PMLD and Complex Needs

Using Purposeful Play to Support Cognition, Mental Health and Wellbeing



Ange Anderson

This accessible book explores the development of play skills and schemas to support children with learning differences and physical disabilities in learning to play.

Speechmark

January 2022 : 196pp

Pb: 978-1-032-07357-6 : **£27.99**

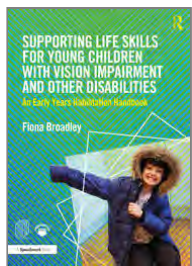
Hb: 978-1-032-07359-0 : **£155**

eBook: 978-1-003-20653-8

* For full contents and more information, visit: www.routledge.com/9781032073576

Supporting Life Skills for Young Children with Vision Impairment and Other Disabilities

An Early Years Habilitation Handbook



Fiona Broadley

This practical resource is designed to help professionals, parents and carers as they support children with vision impairments to develop independence in everyday tasks. Using the Early Years Foundation Stage framework as a basis, it provides a wealth of strategies and activities to develop key skills including dressing, maintaining personal hygiene, eating and drinking and road safety. This is an invaluable tool that can be dipped in and out of to help make learning fun, boosting the child's confidence and helping create a positive 'can-do' attitude when faced with new challenges.

Speechmark

September 2020 : 248pp

Pb: 978-0-367-43578-3 : **£34.99**

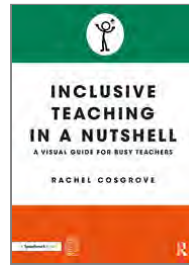
Hb: 978-0-367-51312-2 : **£155**

eBook: 978-1-003-00444-8

* For full contents and more information, visit: www.routledge.com/9780367435783

Inclusive Teaching in a Nutshell

A Visual Guide for Busy Teachers



Rachel Cosgrove

This book is a visual, easy-to-read and honest guide for teachers who are looking for practical ways to adapt their teaching to meet the needs of all pupils. It provides a useful framework for thinking about inclusion and pupil engagement and encourages the reader to reflect on their classroom approaches. It explains how to provide an inclusive environment and ethos and offers straightforward explanations of common barriers to learning and how these may present in the classroom. The book is an ideal scaffold for teachers working in any setting who want to personalise their approaches in the classroom and make the school experience of vulnerable learners more positive.

Speechmark

July 2020 : 268pp

Pb: 978-0-367-36325-3 : **£34.99**

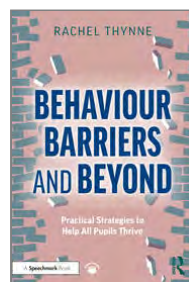
Hb: 978-0-367-52125-7 : **£170**

eBook: 978-0-429-34532-6

* For full contents and more information, visit: www.routledge.com/9780367363253

Behaviour Barriers and Beyond

Practical Strategies to Help All Pupils Thrive



Rachel Thynne

This practical resource helps school staff to reframe behaviour as a means of communicating a need, ensuring they can sensitively and effectively support children with a range of Social, Emotional and Mental Health (SEMH) needs and Special Educational Needs and Disabilities (SEND). With case studies and examples woven throughout, the book focuses on relational and strength-based approaches to improve mental health and wellbeing, self-esteem, sense of safety and, in turn, behaviour and educational outcomes. All advice is carefully designed to have the maximum positive impact on the child and minimum impact on teacher time and resources.

Speechmark

November 2021 : 272pp

Pb: 978-0-367-70429-2 : **£23.99**

Hb: 978-0-367-70430-8 : **£155**

eBook: 978-1-003-14629-2

* For full contents and more information, visit: www.routledge.com/9780367704292

Count Me In!: Resources for Making Music Inclusively with Children and Young People with Learning Difficulties



Adam Ockelford , Sophie Gray , Jon Cohen , Max Mai

This practical resource sets out 12 projects for making music with children and young people of all ages who have special abilities or needs. Created by leaders in the music and special needs field working with music industry professionals, Count Me In! uses a wide range of musical styles, and there is an accompanying website with hundreds of freely downloadable audio files. It is a must-have resource for teachers, teaching assistants and other non-music-specialist staff supporting children with learning difficulties in special and mainstream schools and colleges, as well as musicians from music services, music hubs and other arts organisations who visit schools.

Speechmark

March 2023 : 176pp

Pb: 978-1-032-21548-8 : **£27.99**

Hb: 978-1-032-21545-7 : **£140**

eBook: 978-1-003-26891-8

* For full contents and more information, visit: www.routledge.com/9781032215488

With Music in Mind

Activity Cards to Support Children with Neurodegenerative Conditions including Visual Impairment



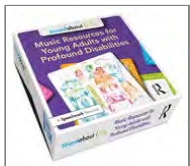
The Amber Trust

This resource supports parents and professionals as they use music to enhance the lives of children with neurodegenerative disease. Illustrated cards outline practical activities, using an ability-led model to encourage active participation in music and sound-making at the different stages of neurodegenerative disease. Based on pioneering research promoted by The Amber Trust and undertaken at the Applied Music Research Centre at the University of Roehampton by Professor Adam Ockelford, With Music in Mind supports carers as they scaffold the acquisition of skills and offer rich musical experiences both early on and in the later stages of a child's life.

Speechmark
October 2020 : NApp
Pb: 978-0-367-47260-3 : **£26.99**

* For full contents and more information, visit: www.routledge.com/9780367472603

Soundabout Life: Music Resources for Young Adults with Profound Disabilities



Adam Ockelford

This innovative resource sets out simple, everyday activities that use music and sound to enrich the lives of young adults with profound and multiple learning disabilities. Each colourful card presents ideas that parents and others can do with the young person in their care, at home and when out and about. Activities are structured to promote an evolving sense of self, engagement with others, and an awareness of the wider world. A QR code on each card connects to specially created audio and visual materials that can be found on the Soundabout website. This is a unique resource that will enhance the lives of all learning disabled young people aged 16–25 in the UK and beyond.

Speechmark
February 2021 : 52pp
Flashcards: 978-0-367-55540-5 : **£26.99**

* For full contents and more information, visit: www.routledge.com/9780367555405

Little Soundabout: Music Resources for Young Children with Profound Disabilities



Adam Ockelford

This innovative resource sets out simple, everyday activities that use music and sound to enrich the lives of young children with profound and multiple learning disabilities. Each colourful card presents ideas that parents and others can do with the child in their care, at home and when out and about. Activities are structured to promote an evolving sense of self, engagement with others, and an awareness of the wider world. A QR code on each card connects to specially created audio and visual materials that can be found on the Soundabout website. This is a unique resource that will enhance the lives of all learning disabled young children aged 0–5 in the UK and beyond.

Speechmark
February 2021 : 53pp
Flashcards: 978-0-367-55541-2 : **£26.99**

* For full contents and more information, visit: www.routledge.com/9780367555412

Adventures in Social Skills

The 'Finding Kite' Story and Teacher Guide



Rachel Holmes

Series: Adventures in Social Skills

This compelling choose your own adventure story and accompanying teacher resource have been created to develop the social skills of autistic children aged 8–12. Circumstances throughout the narrative are linked to accompanying worksheets in the teacher resource that explore topics such as wellbeing, teamwork, managing conflict and processing information. Suitable for use in small groups or 1:1, the programme is flexible in design, allowing the facilitator to respond to the needs of each child. Although created with autistic girls in mind, it can be used with students of different genders and adapted for their needs.

Speechmark
March 2021 : 100pp
Pb: 978-0-367-51034-3 : **£31.98**
eBook: 978-1-003-05216-6

* For full contents and more information, visit: www.routledge.com/9780367510343

An Adventure with Autism and Social Communication Difficulties

'The Man-Eating Sofa' Storybook and Guidebook



Plum Hutton

Series: Adventures with Diversity

An Adventure with Autism and Social Communication Difficulties is an exciting storybook and guidebook pair, designed to help readers understand the impact of social communication challenges on everyday life for children and young people.

Speechmark
May 2022 : 220pp
Pb: 978-1-032-07625-6 : **£33.98**

* For full contents and more information, visit: www.routledge.com/9781032076256

An Adventure with Dyslexia and Literacy Difficulties

'A Nasty Dose of the Yawns' Storybook and Guidebook



Plum Hutton

Series: Adventures with Diversity

An Adventure with Dyslexia and Literacy Difficulties is an exciting storybook and guidebook pair, designed to help readers understand the practical, social and psychological impacts of dyslexia on children and young people.

Speechmark
May 2022 : 156pp
Pb: 978-1-032-07638-6 : **£33.98**

* For full contents and more information, visit: www.routledge.com/9781032076386

An Adventure with Childhood Obesity

'Down Mount Kenya on a Tea Tray' Storybook and Guidebook



Plum Hutton, Kate Rennie

Series: Adventures with Diversity

An Adventure with Childhood Obesity is an exciting storybook and guidebook pair, designed to help readers understand the physical, social and psychological effects of obesity on children and young people. The set consists of the storybook Down Mount Kenya on a Tea Tray and the accompanying teacher's guide Supporting Childhood Obesity.

Speechmark

May 2022 : 236pp

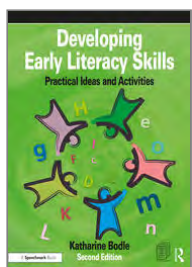
Pb: 978-1-032-07613-3 : **£33.98**

* For full contents and more information, visit: www.routledge.com/9781032076133

2ND EDITION

Developing Early Literacy Skills

Practical Ideas and Activities



Katharine Bodle

Developing Early Literacy Skills is a practical resource for professionals working with pre-school children showing early signs of specific learning difficulties or older children lacking basic literacy skills. It includes over 100 engaging activities to develop literacy skills, including rhyme, the alphabet, phonological awareness, reading and writing. This second edition is fully updated in line with government policy including the SEND Code of Practice, and contains a new chapter on visual perception and additional information on fine and gross motor skills. Full of tried-and-tested ideas, this resource can be used with larger groups or individually with children in pre-school settings.

Speechmark

March 2019 : 176pp

Pb: 978-1-138-36057-0 : **£39.99**

eBook: 978-0-429-43306-1

* For full contents and more information, visit: www.routledge.com/9781138360570

Blaster: A Card Game for Problem-Solving Skills



Yvette Jones

Blaster is a fun, fast-paced card game to develop children's problem solving skills and social awareness. Players will learn to approach challenging situations with constructive thoughts, communication and actions and are encouraged to consider the consequences of different choices in a safe environment. The game includes examples of everyday situations which might happen in school, at home or with friends, and is a great way to facilitate discussion about appropriate and inappropriate behaviours through friendly competition. Includes over 100 scenario cards, some of which can be customised, full instructions and tips for adults to support, personalise and extend the game.

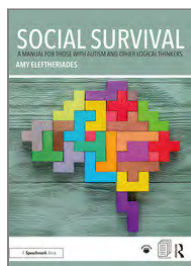
Speechmark

October 2018 : 148pp

Flashcards: 978-1-138-33705-3 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781138337053

Social Survival: A Manual for those with Autism and Other Logical Thinkers



Amy Eleftheriades

Social Survival is a concise manual outlining how social confusion can arise and be overcome by young logical thinkers, including those with high-functioning autism and Asperger's Syndrome as well as many others without a diagnosis. Written in a clear, unpatronising and logical style, this is essential reading for educators and social care professionals as well as the young people they support.

Speechmark

June 2018 : 126pp

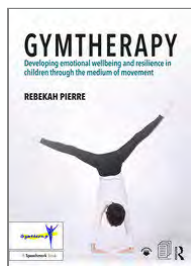
Pb: 978-1-138-30689-9 : **£24.99**

eBook: 978-1-315-14208-1

* For full contents and more information, visit: www.routledge.com/9781138306899

Gymtherapy

Developing emotional wellbeing and resilience in children through the medium of movement



Rebekah Pierre

This highly practical resource introduces the reader to the concept of 'Gymtherapy', an approach to working with socio-economically deprived, or emotionally vulnerable children, that uses movement as a means of promoting emotional well-being. Written in an accessible and vibrant style, 'Gymtherapy' provides a full programme of lesson plans, structured across five key areas: Identity and Self Esteem, Mindfulness, Anger Expression, Protective Behaviour and Gender Stereotypes. Each chapter is illustrated with case studies and includes two lessons plans, worksheets, tips and links to further resources; whilst at the same time linking practice to the underpinning social theory.

Speechmark

May 2018 : 174pp

Pb: 978-1-138-50482-0 : **£37.99**

eBook: 978-1-315-14625-6

* For full contents and more information, visit: www.routledge.com/9781138504820

Plan A is for Autism

Using the Affects Model to Promote Positive Behaviour



Caroline Smith

This practical resource provides a systematic process for helping teachers and others to promote positive behaviour in children and young people with Autistic Spectrum Disorders.

Speechmark

February 2015 : 178pp

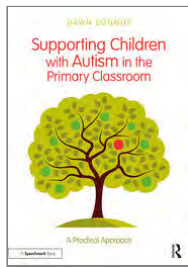
Pb: 978-1-909-30141-2 : **£44.99**

eBook: 978-1-315-17405-1

* For full contents and more information, visit: www.routledge.com/9781909301412

Supporting Children with Autism in the Primary Classroom

A Practical Approach



Dawn Connor

This invaluable resource offers a wealth of strategies enabling you to support children with autism in the mainstream classroom. Cutting through the jargon and recognising the huge variety of ways in which children's perceptions, feelings and behaviours may be affected by autism, the text is packed with practical advice to help you create a classroom environment which will meet the needs of the individual child. Each chapter in the book addresses some of the most common social, practical and behavioural difficulties that a child with autism may face at school, and details tried and tested approaches for improving their experiences and outcomes in your classroom.

Speechmark
October 2018 : 118pp
Pb: 978-1-138-55950-9 : **£37.99**
eBook: 978-0-203-71258-0

* For full contents and more information, visit: www.routledge.com/9781138559509

Writing and Developing Social Stories

Practical Interventions in Autism, 2nd Edition



Caroline Smith

A resource that provides an introduction to the theory and practice of writing social stories. It also includes examples of successful stories to use as guides, as well as information and photocopiable resources for delivering training on the use of social stories. It is based on detailed work carried out in homes, schools and pre-schools.

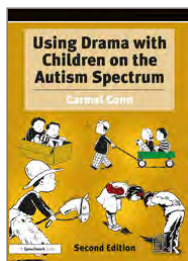
Speechmark
September 2016 : 122pp
Pb: 978-1-909-30186-3 : **£47.99**
eBook: 978-1-315-17241-5

* For full contents and more information, visit: www.routledge.com/9781909301863

2ND EDITION

Using Drama with Children on the Autism Spectrum

A Resource for Practitioners in Education and Health



Carmel Conn

The second edition of this practical manual has been extensively revised and re-focused in line with current practice and thinking. The resource includes more than 150 activities for use with children aged 5-11 years old. Written for teachers, SENCOs, speech & language therapists and dramatherapists, this book shows how using drama with children across the autism spectrum can help to develop social skills; playfulness and pretence; verbal and non-verbal communication; self-awareness and self-esteem. Complete with case studies, photocopiable resources and step-by-step guidance, this will be invaluable for all those who are looking for new ways of engaging children on the autism spectrum.

Speechmark
April 2019 : 212pp
Pb: 978-1-138-36943-6 : **£39.99**
eBook: 978-0-429-42865-4

* For full contents and more information, visit: www.routledge.com/9781138369436

Virtual Reality, Augmented Reality and Artificial Intelligence in Special Education

A Practical Guide to Supporting Students with Learning Differences



Ange Anderson

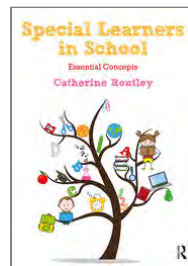
This timely resource offers a background in the evidence-based theory and practice of using new technologies in an educational context. Accessible and free of complex jargon, chapters provide information on the development, uses and current terminology used in relation to technologies, and explains how modern equipment and approaches can be used to promote improved communication skills, independent learning, and heightened self-esteem amongst students diagnosed with SEND. Offering a wealth of practical tips, downloadable resources and ideas for engaging with technology in the classroom, the text will support teachers to ensure that students can benefit from exciting technological advances.

Speechmark
March 2019 : 124pp
Pb: 978-0-367-02453-6 : **£34.99**
Hb: 978-0-367-14532-3 : **£140**
eBook: 978-0-429-39950-3

* For full contents and more information, visit: www.routledge.com/9780367024536

Special Learners in School

Understanding Essential Concepts



Catherine Routley

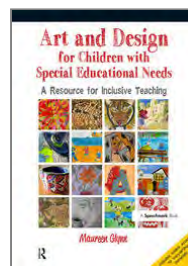
Active listening and observation skills, memory, comprehension of pattern and sequencing, positional and expressive language, body awareness and emotional intelligence are key to ensuring a child's access to the school curriculum. Recognising that these can be particular areas of difficulty for pupils with SEND, this book provides a range of photocopiable activities designed to engage and develop children's skills in the areas of auditory and visual memory, pragmatic and sensory skills. Easily accessible and differentiated for children at lower and upper levels of ability, practical examples and activities can be used immediately, and adapted in line with students' abilities and progress.

Speechmark
March 2019 : 102pp
Pb: 978-1-138-31249-4 : **£35.99**
eBook: 978-0-429-45819-4

* For full contents and more information, visit: www.routledge.com/9781138312494

Art and Design for Children with SEN

A Resource for Inclusive Teaching



Maureen Glynn

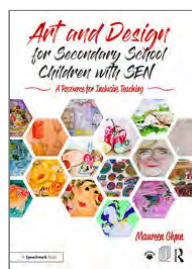
Offers professionals working with children with special educational needs (SEN) a compilation of tried and tested themed lessons, designed to excite and involve children in developing their creative art skills. In this title, each lesson is carefully planned with step by step instructions to assist teaching and learning in small group settings.

Speechmark
October 2016 : 154pp
Pb: 978-1-911-18608-3 : **£36.99**
eBook: 978-1-315-17290-3

* For full contents and more information, visit: www.routledge.com/9781911186083

Art and Design for Secondary School Children with SEN

A Resource for Inclusive Teaching



Maureen Glynn

Art and Design for Secondary Students with Special Educational Needs is a valuable compilation of practical ideas, visual aids and lesson plans designed to engage students in developing their creative art skills. Made up of twelve lessons that each examine a particular theme, the book spans a wide variety of topics and different media in art; progressing from basic drawing and painting techniques in pencil, pastel, watercolour and acrylic and moving onto higher level creative design techniques of painting on glass and silk. With links to the National Art Curriculum and other secondary curriculum subjects, this resource offers innovative and creative ideas for delivering engaging art lessons.

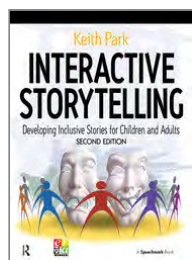
Speechmark
December 2017 : 172pp
Pb: 978-1-138-55949-3 : **£47.99**
Hb: 978-1-138-37167-5 : **£155**
eBook: 978-0-203-71259-7

* For full contents and more information, visit: www.routledge.com/9781138559493

2ND EDITION

Interactive Storytelling

Developing Inclusive Stories for Children and Adults



Keith Park

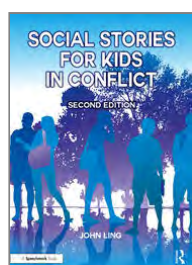
Interactive storytelling, where the story is spoken or chanted, began as a way to include individuals with severe learning disabilities in larger group activities, whether children at school or adults in day services. This hands-on manual enables teachers, therapists, and parents to use performance and recital to bring stories and drama to life.

Speechmark
June 2010 : 172pp
Pb: 978-0-863-88819-9 : **£47.99**
eBook: 978-1-315-17526-3

* For full contents and more information, visit: www.routledge.com/9780863888199

2ND EDITION

Social Stories for Kids in Conflict



John Ling

Series: Speechmark Practical Therapy Manual

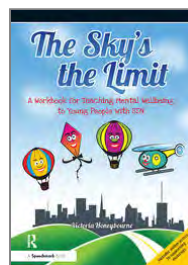
A guide to help young people improve their behaviour. Designed to help all those who work and/or live with young people who have difficulties with their behaviours and relationships with others, it aims to help young people become more aware of their behaviour and its effect on other people.

Speechmark
February 2017 : 156pp
Pb: 978-1-911-18602-1 : **£52.99**
eBook: 978-1-315-17499-0

* For full contents and more information, visit: www.routledge.com/9781911186021

The Sky's the Limit

A Workbook for Teaching Mental Wellbeing to Young People with SEN



Victoria Honeybourne

Supports young people with special education needs (SEN) to understand what is meant by mental wellbeing and to help them to learn skills and strategies which will support them in maintaining their mental health.

Speechmark
December 2015 : 158pp
Pb: 978-1-909-30170-2 : **£44.99**
eBook: 978-1-315-17393-1

* For full contents and more information, visit: www.routledge.com/9781909301702

Time Matters

A Practical Resource to Develop Time Concepts and Self-Organisation Skills in Older Children and Young People



Janet Pembro, Clare Doran, Sarah Dutt

Helps children and young people learn about time. This book is useful for education staff, therapists, parents, carers and other professionals who support older children from the age of 10 years up to young adults.

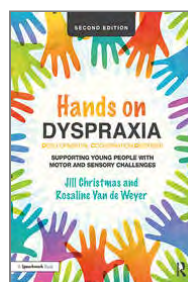
Speechmark
July 2015 : 322pp
Pb: 978-1-909-30132-0 : **£36.99**
eBook: 978-1-315-17380-1

* For full contents and more information, visit: www.routledge.com/9781909301320

2ND EDITION

Hands on Dyspraxia: Developmental Coordination Disorder

Supporting Young People with Motor and Sensory Challenges



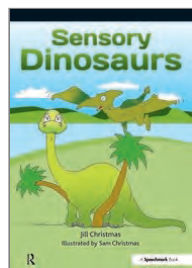
Jill Christmas, Rosaline Van de Weyer

This updated new edition is a practical guidebook for parents, teachers and other professionals supporting children with development co-ordination disorder (DCD) and other sensory and motor learning difficulties. Each chapter offers practical 'hands-on' strategies, activities and ideas for managing the effects of the condition as well as providing a sound medical and physiological understanding to facilitate access to education and everyday living. This book is structured in an accessible way, suitable for: parents, carers, teachers or health professionals seeking guidance for the young people they support.

Speechmark
December 2019 : 194pp
Pb: 978-1-138-60097-3 : **£39.99**
eBook: 978-0-429-43899-8

* For full contents and more information, visit: www.routledge.com/9781138600973

Sensory Dinosaurs



Jill Christmas

Helps teachers, parents, carers and children in understanding why some children struggle in school as a result of sometimes undiagnosed or unrecognised challenges. This title includes a story that is followed up with a worksheet for the child and supporting adult to work through, and includes practical strategies recommended for school and home.

Speechmark

March 2012 : 134pp

Pb: 978-0-863-88898-4 : **£41.99**

eBook: 978-1-315-17125-8

* For full contents and more information, visit: www.routledge.com/9780863888984

2ND EDITION

Phonics for Pupils with Special Educational Needs Set



Ann Sullivan

Series: Phonics for Pupils with Special Educational Needs

Phonics for Pupils with Special Educational Needs, 2nd edition, is a systematic, synthetic phonics programme designed for learners with additional needs. It offers a refreshingly simple and accessible approach to the teaching of phonics, breaking it down into manageable core elements and providing a wealth of accompanying activities. Comprised of 7 fully revised activity books and a Teacher's Manual, this comprehensive set is an invaluable resource to simplify phonics teaching. It supports easy delivery for teachers, teaching assistants and tutors, and provides a fun, accessible way of teaching literacy for all children.

Speechmark

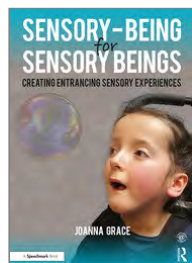
June 2026 : 2510pp

Pb: 978-1-041-06161-8 : **£299.99**

* For full contents and more information, visit: www.routledge.com/9781041061618

Sensory-Being for Sensory Beings

Creating Entrancing Sensory Experiences



Joanna Grace

If you support people who understand the world in a sensory way, such as people with PMLD or Dementia, you will recognise that they are usually either being strongly encouraged to join in with an activity, or doing nothing at all. This unique, practical guide helps you to bridge that gap by planning and delivering sensory stimulation that leads people into a calm, focused state.

Speechmark

June 2017 : 186pp

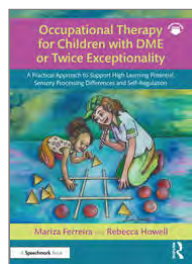
Pb: 978-1-911-18611-3 : **£47.99**

eBook: 978-1-315-17354-2

* For full contents and more information, visit: www.routledge.com/9781911186113

Occupational Therapy for Children with DME or Twice Exceptionality

A Practical Approach to Support High Learning Potential, Sensory Processing Differences and Self-Regulation



Mariza Ferreira , Rebecca Howell

Children with high learning potential can struggle to participate in everyday life due to needs that are sometimes misunderstood or not adequately addressed. This practical resource offers the tried-and-tested DME-C approach to help children facing challenges relating to their high learning potential, as well as sensory processing differences and self-regulation. It considers the whole profile of the child, and guides therapists towards effective, strengths-based therapy provision. This book is essential reading for occupational therapists, SENCOs and other relevant professionals who want to improve the lives and wellbeing of children with DME and help them reach their full potential.

Speechmark

January 2024 : 240pp

Pb: 978-1-032-36616-6 : **£30.99**

Hb: 978-1-032-36619-7 : **£155**

eBook: 978-1-003-33403-3

* For full contents and more information, visit: www.routledge.com/9781032366166



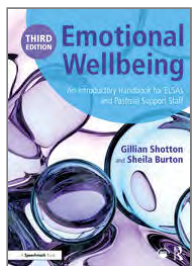
SOCIAL AND EMOTIONAL SKILLS

Creative and practical resources, designed to help explore and support social and emotional development. Created for specific ages, social and life situations, these resources initiate stimulated discussion and interaction.

3RD EDITION

Emotional Wellbeing

An Introductory Handbook for ELSAs and Pastoral Support Staff



Gillian Shotton Educational Psychologist,
Northumberland, **Sheila Burton**

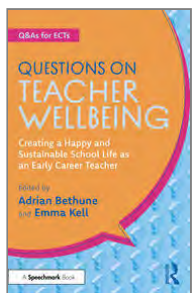
Fully updated, the third edition of this essential resource provides easy-to-implement practical suggestions to make a positive difference in the life of the young person. It includes a new chapter on trauma and ACEs, as well as expanded material to support neurodivergent children, help those who struggle with worry, and work more closely with parents and carers. Chapters give a clear overview of each topic underpinned by the latest research in educational psychology, as well as case studies and practical ideas. This book is vital reading for ELSA trainees as well as anyone wanting to provide the best possible support for the emotional wellbeing of the young people they work with.

Speechmark
September 2025 : 264pp
Pb: 978-1-032-53149-6 : **£34.99**
Hb: 978-1-032-53151-9 : **£150**
eBook: 978-1-003-41058-4

* For full contents and more information, visit: www.routledge.com/9781032531496

Questions on Teacher Wellbeing

Creating a Happy and Sustainable School Life as an Early Career Teacher



Edited by **Adrian Bethune**, **Emma Kell**

Series: Q&As for ECTs

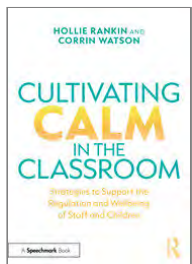
What are the early signs to look for that you'll be happy in a school? How can you be your 'whole self' in the classroom, corridors and halls? How can you build healthy habits into your daily routines? As an Early Career Teacher (ECT) you are likely brimming with questions about how to look after your own wellbeing whilst navigating a busy and challenging school environment. With answers from a diverse panel of 10 expert contributors, this dip-in-and-out guide shares practice-based perspectives to help you manage the demands of teaching and foster a sense of balance and fulfilment. It is essential reading for ECTs and a useful staffroom resource for all education settings.

Speechmark
June 2026 : 200pp
Pb: 978-1-032-97324-1 : **£18.99**
Hb: 978-1-032-97325-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032973241

Cultivating Calm in the Classroom

Strategies to Support the Regulation and Wellbeing of Staff and Children



Hollie Rankin, **Corrin Watson**

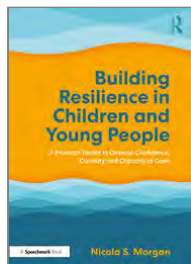
We often expect young people to self-regulate, however, they have not always been taught suitable strategies and need support to rehearse these regularly, when they are calm. Equally, a dysregulated adult cannot help a child to calm and must learn how to regulate themselves. This unique, practical and sensitively written book builds a deeper understanding of our nervous systems which will lead to impactful actions in the classroom. It is an essential resource for teachers in all settings looking to find balance and improved wellbeing within their busy lives.

Speechmark
August 2026 : 200pp
Pb: 978-1-041-16119-6 : **£18.99**
Hb: 978-1-041-16138-7 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041161196

Building Resilience in Children and Young People

A Practical Toolkit to Develop Confidence, Curiosity and Capacity to Cope



Nicola S. Morgan

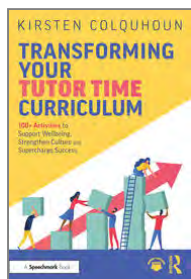
This book provides easy-to-understand, evidence-based strategies to develop children and young people's resilience so they can thrive. The powerful, cost-effective activities and strategies provide an excellent means of developing a structured, whole-setting approach to help children and young people develop the inner toolkit they need to navigate change, manage pressure and recover when things go wrong. Drawing on research, practice and lived experience, this book is a key resource for teaching staff and educational professionals working with and supporting children and young people.

Speechmark
August 2026 : 150pp
Pb: 978-1-032-52994-3 : **£24.99**
Hb: 978-1-032-52995-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032529943

Transforming Your Tutor Time Curriculum

100+ Activities to Support Wellbeing, Strengthen Culture and Supercharge Success



Kirsten Colquhoun

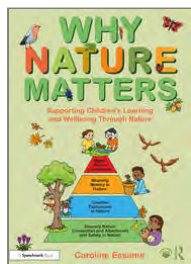
This accessible book contains a treasure trove of activities that require little to no planning but will have a positive and engaging impact on your pupils. Bursting with creativity and actionable tips, the book recognises the myriad demands on a teacher's time and is centred around making tutor time meaningful. Activities cover diverse topics and will create a tutor time curriculum which strengthens your understanding of each pupil in your care and facilitates positive relationships and support amongst students and staff. This book is an essential resource for teachers looking for concrete tutor group guidance, as well as heads of year and pastoral and PSHE leads.

Speechmark
July 2025 : 186pp
Pb: 978-1-032-99879-4 : **£20.99**
Hb: 978-1-032-99882-4 : **£155**
eBook: 978-1-003-60651-2

* For full contents and more information, visit: www.routledge.com/9781032998794

Why Nature Matters

Supporting Children's Learning and Wellbeing Through Nature



Caroline Essame

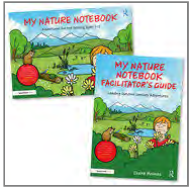
Why Nature Matters is a practical guide for restoring the bond between children and the natural world. This resource shows and tells why nature matters and gives ideas on how to rewild ourselves and not just the planet. It will be an essential tool for early childhood educators and teachers, nature practitioners, and occupational therapists and other allied health professionals.

Speechmark
April 2026 : 192pp
Pb: 978-1-032-89920-6 : **£29.99**
Hb: 978-1-032-89935-0 : **£155**
eBook: 978-1-003-54540-8

* For full contents and more information, visit: www.routledge.com/9781032899206

My Nature Notebook

A Sensory Journal and Facilitator's Guide for Outdoor Adventurers,
Ages 7-12



Claire Holmes

This set comprises a children's notebook and adult guide to allow children to deepen their relationships and connection with both nature and themselves. Focus is placed on carefully crafted invitations drawing upon the power of the five senses to awaken the benefits of time spent outdoors. The set offers a fresh twist on creative outdoor experiences, boosting wellbeing and emotional resilience, and above all, fostering a lifelong love of the natural world. It is an essential resource for teachers, learning support staff, outdoor leaders, youth workers, counsellors, parents and guardians who are supporting children aged 7-12 in nature, both in groups and one-to-one.

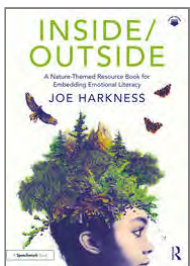
Speechmark

July 2026 : 148pp

Pb: 978-1-041-16890-4 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781041168904

Inside/Outside: A Nature-Themed Resource Book for Embedding Emotional Literacy



Joe Harkness

Inside/Outside is a unique resource for those working with young people of secondary school age, providing a variety of indoor and outdoor lessons and activities to promote and embed emotional literacy. The book is divided into three sections: emotions and feelings; self and situation; and mental health and wellbeing. The inside activities inspire students to self-reflect and develop empathy, and those outside draw on nature and learning outside the classroom. Focusing on equipping students with tangible skills to support them in the recognition, identification, and expression of their emotions, this book is a valuable resource for teachers, youth workers and home-educators.

Speechmark

September 2023 : 142pp

Pb: 978-1-032-36444-5 : **£23.99**

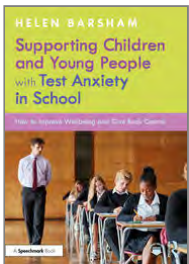
Hb: 978-1-032-36443-8 : **£145**

eBook: 978-1-003-33198-8

* For full contents and more information, visit: www.routledge.com/9781032364445

Supporting Children and Young People with Test Anxiety in School

How to Improve Wellbeing and Give Back Control



Helen Barsham

This accessible and informative book provides educators with a unique approach to supporting children and young people with test anxiety, combining key research and practical guidance to improve wellbeing and learning outcomes. Including a wealth of examples and tips, this book is a crucial read for SENCOs, teachers, and anyone with responsibility for the pastoral care and wellbeing of young people.

Speechmark

November 2025 : 168pp

Pb: 978-1-032-87707-5 : **£20.99**

Hb: 978-1-032-87711-2 : **£155**

eBook: 978-1-003-53406-8

* For full contents and more information, visit: www.routledge.com/9781032877075

Understanding Anxiety at School

From Personal Experience to Practical Pupil Support



Rachel Thynne

This book explores anxiety in children and young people, unpicking social anxiety, situational mutism, school anxiety, and separation anxiety. It illustrates the importance of relationships, communication and self-regulation skills and provides a wealth of strength-based strategies that can be implemented quickly and easily by school staff to alleviate anxiety and build self-esteem. The book supports collaborative work with caregivers to achieve maximum impact and includes real-life examples and case-studies to bring theory to life. It will enable school staff, including teachers and SENCOs, to recognise signs of anxiety and to provide support empathically and compassionately.

Speechmark

September 2024 : 274pp

Pb: 978-1-032-55979-7 : **£23.99**

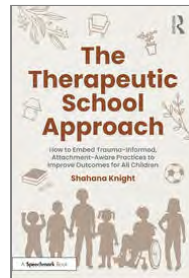
Hb: 978-1-032-55982-7 : **£145**

eBook: 978-1-003-43323-1

* For full contents and more information, visit: www.routledge.com/9781032559797

The Therapeutic School Approach

How to Embed Trauma-Informed, Attachment-Aware Practices to Improve Outcomes for All Children



Shahana Knight

This book offers a step-by-step guide to embedding a trauma-informed teaching approach that is tangible and practical. It highlights practices which can create disconnection with children and explores underpinning key theory, from childhood trauma to the power of the environment. This whole school approach gives readers the tools and practical strategies needed to support children when they are dysregulated by reframing 'difficult' behaviour and focusing on emotional intelligence and self-regulation. It is essential reading for primary school teachers, head teachers, SENCOs, and support staff who want to put children's wellbeing at the core of their practice.

Speechmark

December 2024 : 282pp

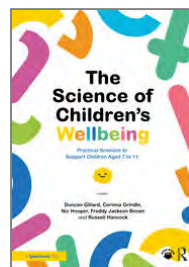
Pb: 978-1-032-53155-7 : **£19.99**

Hb: 978-1-032-53160-1 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032531557

The Science of Children's Wellbeing

Practical Sessions to Support Children Aged 7 to 11



Duncan Gillard, Corinna Grindle, Nic Hooper, Freddy Jackson Brown, Russell Hancock

This book is full of guidelines and practical resources for running wellbeing intervention sessions for children, drawing from the scientifically grounded Six Ways to Wellbeing and DNA-V model. It contains thirty-six step-by-step sessions to develop children's wellbeing and psychological flexibility and support those struggling with their mental health. Sessions can be delivered by educators with the whole class, small groups, or easily adapted to fit one-to-one contexts. Requiring no previous training, this book is the ideal resource for primary school teachers and leaders, mental health practitioners, school counsellors, SENCOs and Mentors looking to support children's wellbeing.

Speechmark

November 2023 : 240pp

Pb: 978-1-032-38628-7 : **£33.99**

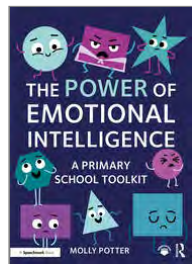
Hb: 978-1-032-38629-4 : **£155**

eBook: 978-1-003-34595-4

* For full contents and more information, visit: www.routledge.com/9781032386287

The Power of Emotional Intelligence

A Primary School Toolkit



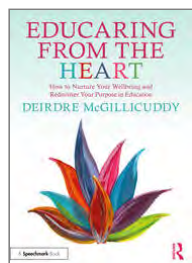
Molly Potter

This book will help primary schools increase their awareness and use of emotional intelligence to improve the wellbeing of the whole school community. It explores key issues and the impact of emotional intelligence on learning, relationships, and in managing challenging behaviour, with a wealth of activities to use with children. It outlines a straightforward emotional intelligence curriculum that ties in to the PSHE schemes of work and is an essential resource for teachers, school leaders, SENCOs and those working in PRUs and alternative provisions, as well as a useful tool for all adults working with children who want to improve children's self-awareness and wellbeing.

Speechmark
August 2024 : 276pp
Pb: 978-1-032-69075-9 : **£23.99**
Hb: 978-1-032-69076-6 : **£155**
eBook: 978-1-032-69077-3

* For full contents and more information, visit: www.routledge.com/9781032690759

Educaring from the Heart: How to Nurture Your Wellbeing and Re-discover Your Purpose in Education



Deirdre McGillicuddy

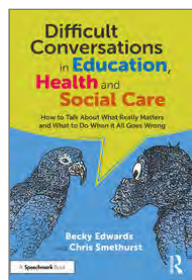
Inviting readers on a journey of self-reflection, Educaring from the Heart offers an approach to education which places care, empathy, and compassion at the core of the educator's role. The reader is introduced to the principles underpinning educaring from the heart and encouraged to consider their own positionality when reflecting on the role they play in supporting both the learning and wellbeing of their students. With a focus on nurturing wellbeing and learning within the classroom, as well as the power of co-creativity, this book is an essential read for any educator seeking to re/discover their purpose within education and to foster positive outcomes for their students.

Speechmark
July 2024 : 148pp
Pb: 978-1-032-71787-6 : **£20.99**
Hb: 978-1-032-71788-3 : **£155**
eBook: 978-1-032-71789-4

* For full contents and more information, visit: www.routledge.com/9781032717876

Difficult Conversations in Education, Health and Social Care

How to Talk About What Really Matters and What to Do When it All Goes Wrong



Becky Edwards , Chris Smethurst

This accessible guide combines evidence-based research with practical experience to help develop effective communication skills for navigating difficult or challenging situations. The authors emphasize the importance of applying the right skills, knowledge, and experience to transform a challenging conversation into an effective, solution-focused, and collaborative exchange. With innovative ideas for making tough discussions more manageable, this book is an invaluable resource for professionals in education, social services, healthcare, and similar fields.

Speechmark
June 2025 : 186pp
Pb: 978-1-032-55984-1 : **£23.99**
Hb: 978-1-032-55985-8 : **£155**
eBook: 978-1-003-43324-8

* For full contents and more information, visit: www.routledge.com/9781032559841

Being With Our Feelings: Guidebook and Four Storybooks Set



Anita Kate Garai

Series: Being With Our Feelings

Being With Our Feelings teaches children about allowing and accepting all feelings, rather than trying to fix them or dismiss them. This unique set, consisting of a comprehensive, practical toolkit, and four storybooks, explores a fundamental and critical part of the wellbeing equation - to fully be with all of our feelings, just as they are.

Speechmark
November 2022 : 356pp
Pb: 978-0-367-77231-4 : **£93.95**

* For full contents and more information, visit: www.routledge.com/9780367772314

2ND EDITION

The Feelings Artbook

Promoting Emotional Literacy Through Drawing



Ruby Radburn

This fun, imaginative activity book gives children a way to develop their emotional literacy skills through creativity and drawing. The new edition has been reimagined as a child-friendly activity book, with beautiful new illustrations and more than ten extra activities, with accompanying instructions and guidance available online so that the book can stand alone and be completed independently, allowing the child to draw at their own pace, and feel a sense of ownership over their learning and their artwork. Suitable for both parents and professionals, this book is an invaluable resource for anybody looking to improve the emotional awareness and wellbeing of young people.

Speechmark
November 2019 : 88pp
Pb: 978-0-367-17311-1 : **£30.99**
eBook: 978-0-429-05613-0

* For full contents and more information, visit: www.routledge.com/9780367173111

Sometimes I Feel ...



Pia Jones

Offers an illustrated card set as a practical tool for promoting emotional literacy with children aged from 4 to 8 years. Following the character expressions of a boy and a girl, children are encouraged to recognise the intensity of their own emotions through metaphors. This work is aimed at teachers and therapists working with young children.

Speechmark
January 2018 : 48pp
Flashcards: 978-0-815-36415-3 : **£35.99**

* For full contents and more information, visit: www.routledge.com/9780815364153

A Box Full of Feelings



Marina Kog , Julia Moons

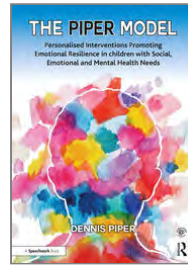
A Box Full of Feelings is designed to support the social-emotional development of children aged two to seven. The set is built around four basic feelings happy, sad, angry and afraid. The Box contains the basic material to get children involved in more than 20 different activities, all year round.

Speechmark
March 2017 : NApp
Games: 978-9-491-91614-4 : £150

* For full contents and more information, visit: www.routledge.com/9789491916144

The Piper Model

Personalised Interventions Promoting Emotional Resilience in children with Social, Emotional and Mental Health Needs



Dennis Piper

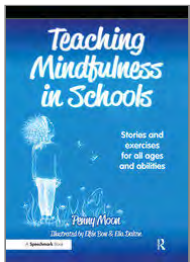
Intended to be both a practical evidence-based tool and 'awareness-raising' resource for teachers, teaching assistants, mentors and all adults who work with children and young people who present as 'extremely challenging' in the school context.

Speechmark
April 2017 : 282pp
Pb: 978-1-909-30199-3 : £49.99
eBook: 978-1-315-17503-4

* For full contents and more information, visit: www.routledge.com/9781909301993

Teaching Mindfulness in Schools

Stories and Exercises for All Ages and Abilities



Penny Moon

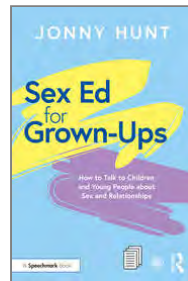
Teaching Mindfulness in Schools is a practical teaching toolkit for educators and all professionals concerned with the social and emotional wellbeing of children. The book offers clear introductions to the many aspects and benefits of mindfulness for young people, as well as a wealth of practical guidance and tools to support the teaching of mindfulness in the classroom.

Speechmark
October 2016 : 92pp
Pb: 978-1-909-30190-0 : £36.99
eBook: 978-1-315-17317-7

* For full contents and more information, visit: www.routledge.com/9781909301900

Sex Ed for Grown-Ups

How to Talk to Children and Young People about Sex and Relationships



Jonny Hunt

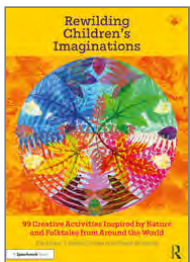
This is an open and honest guide that empowers adults to talk to young people about all things sex and relationships. Written by an independent relationship and sex education consultant, this light-hearted and accessible book encourages grown-ups to think and talk about the topics that scare them the most. Full of hints, tips, and first-hand stories, it is a fun, compassionate and engaging exploration of relationships and sex which will help adults to fully support young people. This is essential reading for parents, teachers, youth workers, social workers, and any adult who wants to have well-informed and positive conversations with the children and young people in their lives.

Speechmark
September 2021 : 340pp
Pb: 978-0-367-64133-7 : £23.99
Hb: 978-0-367-64134-4 : £155
eBook: 978-1-003-12229-6

* For full contents and more information, visit: www.routledge.com/9780367641337

Rewilding Children's Imaginations

99 Creative Activities Inspired by Nature and Folktales from Around the World



Pia Jones , Tamsin Cooke , Sarah Pimenta

This practical and creative resource is designed to engage children in the natural world through folktales, storytelling, and artmaking. Using the lens of folktales and myths of the land, children are encouraged to explore a variety of activities and exercises across different arts media, from visual art making to storytelling, drama, and movement. The guide brings together nature, art, and oral storytelling in easy and accessible ways to help children connect with the world around them. It is essential and enjoyable reading for primary teachers, outdoors practitioners, therapists, art educators, community and youth workers, home schoolers, parents, carers, and families.

Speechmark
July 2023 : 226pp
Pb: 978-1-032-01451-7 : £28.99
Hb: 978-1-032-01456-2 : £145
eBook: 978-1-003-17868-2

* For full contents and more information, visit: www.routledge.com/9781032014517

Sex Ed on the Cards

Changing the Conversation around Sex, Bodies, Consent and Relationships



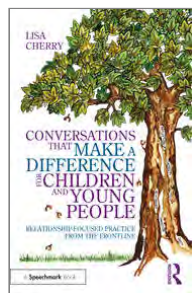
Sophie Manning , Leah Jewett

This is a fun, factual and LGBTQ+ inclusive resource for delivering effective and engaging relationships and sex education (RSE). The Question, Debate and Challenge cards provide an opportunity to discuss real-life facts and scenarios, promoting discussion and developing confidence and understanding. With 3 modes of game play – conversation, collaboration and competition – the cards allow young people to explore their attitudes, beliefs and values around key topics including body image, consent, pleasure, porn, sexual orientation and gender identity. This card game is an invaluable resource to support relationships and sex education for students aged 14+.

Speechmark
January 2021 : 60pp
Flashcards: 978-0-367-56324-0 : £26.99
* For full contents and more information, visit: www.routledge.com/9780367563240

Conversations that Make a Difference for Children and Young People

Relationship-Focused Practice from the Frontline



Lisa Cherry

Series: Conversations that Make a Difference

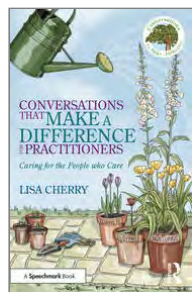
In this unique book, international trainer and consultant Lisa Cherry invites professionals from education, social work and healthcare to engage in conversations on a range of pertinent topics and issues affecting children and young people today. By encouraging collaboration between sectors and exploring a range of intersecting themes, the conversations take the reader on a winding journey to broaden their depth of thinking, reflect on their practice, and to consider the central message: that we can bring about social change, one interaction at a time. This is a must-read for everyone working with children and young people.

Speechmark
May 2021 : 284pp
Pb: 978-0-367-64401-7 : **£23.99**
Hb: 978-0-367-64400-0 : **£155**
eBook: 978-1-003-12437-5

* For full contents and more information, visit: www.routledge.com/9780367644017

Conversations that Make a Difference for Practitioners

Caring for the People who Care



Lisa Cherry

Series: Conversations that Make a Difference

In this essential book, Dr Lisa Cherry engages professionals from education, social work, healthcare, and criminal justice in insightful conversations on a range of vital topics that will make a positive difference for practitioners and their workplaces today. The book is designed for action, for change, and to create something better than we have experienced before. Settings, services and systems must view themselves as connected communities that have to be well if there is any hope of supporting the people they serve. This book will inspire and encourage leadership teams across sectors to enact a change in culture which makes a difference for all.

Speechmark
December 2025 : 288pp
Pb: 978-1-041-00311-3 : **£19.99**
Hb: 978-1-041-00445-5 : **£155**
eBook: 978-1-003-60935-3

* For full contents and more information, visit: www.routledge.com/9781041003113

3RD EDITION

The Brightness of Stars: Stories from Care Experienced Adults to Inspire Change



Lisa Cherry

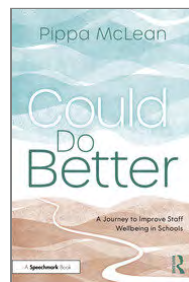
In this poignant book, Lisa Cherry brings together a collection of candid and personal reflections on the care system in the UK, offering alternative ways of thinking about the care experience, supporting better ways of working, and providing justification for a trauma-informed lens to be applied to all forms of work with those in care. Whilst each story is unique, shared themes reveal the truth of the care system and, coming at a time where there is a real opportunity for change, the narratives in this book are ultimately stories of hope and connection. This is crucial reading for policy makers, those working in social work, education and adoption, as well as care experienced adults.

Speechmark
June 2022 : 236pp
Pb: 978-1-032-19158-4 : **£18.99**
Hb: 978-1-032-19157-7 : **£155**
eBook: 978-1-003-25796-7

* For full contents and more information, visit: www.routledge.com/9781032191584

Could Do Better

A Journey to Improve Staff Wellbeing in Schools



Pippa McLean

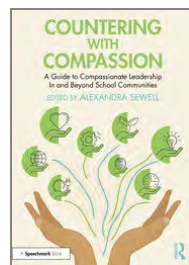
How can we really look after ourselves and our staff teams in light of everything we face? What if people really valued staff wellbeing rather than staff well-doing? Could Do Better explores the myriad demands upon those working in schools, acknowledging the 'too much and not enoughs' of the climate in which staff work, and considering the impact this has on wellbeing throughout the school. It will be key reading for teachers in both primary and secondary settings, as well as school leadership teams and those in pastoral roles.

Speechmark
January 2026 : 240pp
Pb: 978-1-041-07201-0 : **£19.99**
Hb: 978-1-041-07222-5 : **£155**
eBook: 978-1-003-63940-4

* For full contents and more information, visit: www.routledge.com/9781041072010

Countering with Compassion

A Guide to Compassionate Leadership in and Beyond School Communities



Edited by Alexandra Sewell

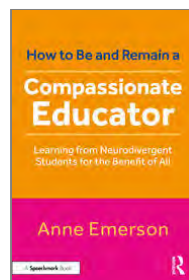
Countering with Compassion provides educators with the tools needed to weave compassionate practice into their classrooms, schools, and wider communities. Bringing together diverse contributions, the book explores how the development of compassion across policy and practice offers a transformative pathway for both children and school staff. By applying the Theory of Change model across chapters, the book puts theory into practice and encourages the reader to become a change maker in their school. It will be valuable reading for both primary and secondary teachers and school leaders.

Speechmark
February 2026 : 190pp
Pb: 978-1-032-73804-8 : **£29.99**
Hb: 978-1-032-73807-9 : **£155**
eBook: 978-1-003-46603-1

* For full contents and more information, visit: www.routledge.com/9781032738048

How to Be, and Remain, a Compassionate Educator

Learning from Neurodivergent Students for the Benefit of All



Anne Emerson

As educators, the attitude with which we approach our work has considerable impact on the outcome for students. Our assumptions and expectations influence learning both positively and negatively. When we adopt a non-judgemental and encouraging approach, we form positive collaborative relationships with children and their families that increase engagement with and enjoyment of learning and reduces our own frustration and stress. This book is valuable reading for all educators, equipping them with an understanding that allows them to work flexibly and creatively to meet the learning and emotional needs of all pupils.

Speechmark
April 2025 : 212pp
Pb: 978-1-032-84835-8 : **£23.99**
Hb: 978-1-032-84854-9 : **£155**
eBook: 978-1-003-51531-9

* For full contents and more information, visit: www.routledge.com/9781032848358

The Human Side of School Leadership

How Courage, Connection and Care Transform Culture



Shaheen Myers

This guide offers a deeply human exploration of what it means to lead schools where people truly matter. Drawing on years of coaching and wellbeing supervision with headteachers, CEOs, and leadership teams, Shaheen Myers provides a powerful reimagining of leadership that places care, connection, and courage at its core. Grounded in evidence, lived experience, and empathy, this book will leave the reader feeling supported, valued and equipped to grow both personally and professionally. It is an essential resource for all senior leaders who are committed to creating thrive and supportive school communities.

Speechmark

April 2026 : 144pp

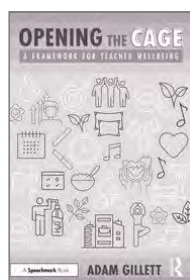
Pb: 978-1-041-00299-4 : **£17.99**

Hb: 978-1-041-00305-2 : **£155**

eBook: 978-1-003-60910-0

* For full contents and more information, visit: www.routledge.com/9781041002994

Opening the CAGE: A Framework for Teacher Wellbeing



Adam Gillett

The CAGE framework, representing Communication, Appreciation, Growth and Development, and Empathy and Support, offers a fresh, holistic perspective on addressing the often-overlooked needs of teachers, encapsulating the key components of wellbeing. Through compelling real-world examples, research-based insights, and practical strategies the book explores the profound impact of teacher wellbeing on the quality of education, before drawing inspiration from best practices in different sectors to provide a roadmap for creating a more positive and productive educational environment. It is an essential read for school leaders and policymakers dedicated to improving educational outcomes.

Speechmark

September 2025 : 206pp

Pb: 978-1-032-78133-4 : **£20.99**

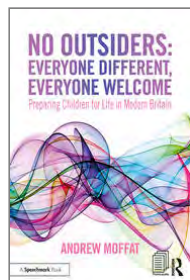
Hb: 978-1-032-78134-1 : **£150**

eBook: 978-1-003-48632-9

* For full contents and more information, visit: www.routledge.com/9781032781334

No Outsiders: Everyone Different, Everyone Welcome

Preparing Children for Life in Modern Britain



Andrew Moffat

Series: No Outsiders

The No Outsiders programme promotes an ethos of inclusion and intolerance, and aims to prepare children for life in modern Britain. Expanding the scheme published in the 2015 book, No Outsiders in Our Schools, this book is designed to further support educators as they make the No Outsiders ethos part of their school culture at a time when messages of fear and division are rife. Written by a practising teacher whose work to promote equality has been globally celebrated, this book provides lesson plans for use in classes from EYFS to year 6. This is a vital resource for all teachers and trainee teachers as they prepare children for a life where diversity is embraced.

Speechmark

March 2020 : 138pp

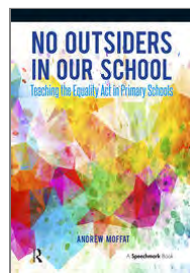
Pb: 978-0-367-89498-6 : **£24.99**

eBook: 978-1-003-01952-7

* For full contents and more information, visit: www.routledge.com/9780367894986

No Outsiders in Our School

Teaching the Equality Act in Primary Schools



Andrew Moffat

Series: No Outsiders

Provides much needed support for every primary school in the delivery of the objectives outlined in the Equality Act 2010; and in the provision of personal, social, health and economic education (PSHE) for every child. This title offers teachers with a curriculum that promotes equality for all sections of the community.

Speechmark

December 2015 : 96pp

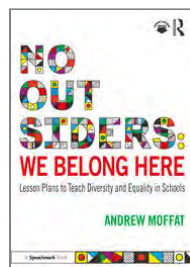
Pb: 978-1-909-30172-6 : **£33.99**

eBook: 978-1-315-17444-0

* For full contents and more information, visit: www.routledge.com/9781909301726

No Outsiders: We Belong Here

Lesson Plans to Teach Diversity and Equality in Schools



Andrew Moffat

Series: No Outsiders

What does modern Britain look like and how do we prepare our children for life in an ever-changing world? We want children to be able to live and work anywhere and with anyone without fear or judgement. No Outsiders is whole school ethos teaching children that everyone is different, and everyone belongs. Expanding the No Outsiders collection with a wealth of new lesson plans, this book provides a framework to deliver an inclusive curriculum built around picture books, many of which will already be in school libraries. Steeped in current practice and easy-to-implement, it is an essential resource for primary school teachers, school leaders, and teacher-training providers.

Speechmark

April 2024 : 122pp

Pb: 978-1-032-73261-9 : **£23.99**

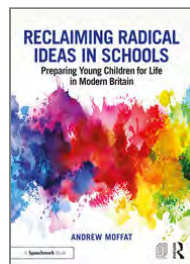
Hb: 978-1-032-73265-7 : **£155**

eBook: 978-1-003-46347-4

* For full contents and more information, visit: www.routledge.com/9781032732619

Reclaiming Radical Ideas in Schools

Preparing Young Children for Life in Modern Britain



Andrew Moffat

Series: No Outsiders

Reclaiming Radical Ideas in the Classroom provides support for every primary school in the provision of Spiritual, Moral, Social and Cultural Development (SMSC), the teaching of British values and preparation for life in modern Britain. Providing practical and tried-and-tested strategies, this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas. It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination.

Speechmark

December 2017 : 78pp

Pb: 978-1-138-56431-2 : **£27.99**

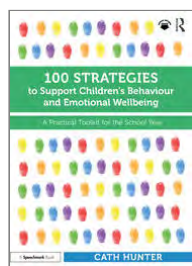
Hb: 978-1-138-37169-9 : **£155**

eBook: 978-1-315-12237-3

* For full contents and more information, visit: www.routledge.com/9781138564312

100 Strategies to Support Children's Behaviour and Emotional Wellbeing

A Practical Toolkit for the School Year



Cath Hunter

Children's mental health and emotional well-being is fundamental to their success in school and beyond. Practical and insightful, this interactive guide is designed to empower staff to make a difference to children's well-being and behaviour by using effective, easy to implement strategies. Working through the school year, the book identifies issues affecting children seasonally, along with practical strategies to address those challenges. Each half-term includes space for self-reflection, with key questions for practice evaluation. This book will be invaluable for TAs, teachers, SENCOs and senior staff supporting children's SEMH needs in school.

Speechmark

September 2023 : 192pp

Pb: 978-1-032-46023-9 : **£28.99**

Hb: 978-1-032-46024-6 : **£155**

eBook: 978-1-003-37975-1

* For full contents and more information, visit: www.routledge.com/9781032460239

The Creative Learning Toolkit

Inclusive and Accessible Activities for the Primary Classroom



Kerry Thalia

This book provides primary educators with inclusive activities that support learning through creative exploration. Each activity is crafted to ensure that children of all abilities can participate and thrive, with step-by-step instructions accompanied by insightful tips on adapting activities to different learning needs.

Speechmark

December 2024 : 280pp

Pb: 978-1-032-84833-4 : **£24.99**

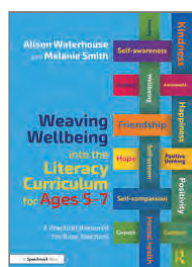
Hb: 978-1-032-84834-1 : **£145**

eBook: 978-1-003-51523-4

* For full contents and more information, visit: www.routledge.com/9781032848334

Weaving Wellbeing into the Literacy Curriculum for Ages 5-7

A Practical Resource for Busy Teachers



Alison Waterhouse , Melanie Smith

Series: Weaving Wellbeing into the Curriculum

Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. Using popular children's books to explore themes such as relationships, friendship, listening, anxiety, sadness, resilience and confidence, each book focuses on the key areas shown to impact mental health and wellbeing to enable children to explore and think about difficult things. This invaluable resource will enable KS1 teachers to focus and develop their knowledge, skills and understanding to incorporate wellbeing into the literacy curriculum.

Speechmark

March 2023 : 264pp

Pb: 978-1-032-07922-6 : **£37.99**

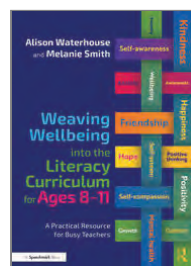
Hb: 978-1-032-07924-0 : **£140**

eBook: 978-1-003-21213-3

* For full contents and more information, visit: www.routledge.com/9781032079226

Weaving Wellbeing into the Literacy Curriculum for Ages 8-11

A Practical Resource for Busy Teachers



Alison Waterhouse , Melanie Smith

Series: Weaving Wellbeing into the Curriculum

Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. The book is divided into five chapters, each one focused on an area that creates positive foundations for mental health and wellbeing: relationships, emotional literacy, sense of self, skills for learning and understanding how our brain affects our learning and our behaviour. Using a range of teaching techniques that develop the key areas that impact mental health and wellbeing, this is the perfect resource for KS2 teachers looking to incorporate wellbeing into the literacy curriculum.

Speechmark

March 2023 : 316pp

Pb: 978-1-032-34561-1 : **£37.99**

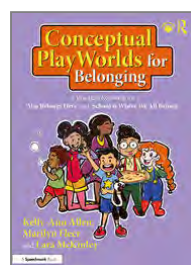
Hb: 978-1-032-34562-8 : **£140**

eBook: 978-1-003-32280-1

* For full contents and more information, visit: www.routledge.com/9781032345611

Conceptual PlayWorlds for Belonging

A Practical Resource for 'Mia Belongs Here' and 'School is Where We All Belong'



Kelly-Ann Allen Monash University, Australia, **Marilyn Fleer** Monash University, Australia, **Lara McKinley** Monash University, Australia

Series: Building Belonging and Wellbeing

This practical resource is for use with young children to help build strong connections and a sense of belonging. Based on the Conceptual PlayWorld, an evidence-based model of intentional teaching, this book includes a range of research-informed activities. Each chapter provides educators with a Conceptual PlayWorld to implement which will engage children in practical scenarios and problem-solving activities rooted in play. The narratives are crafted around two foundational storybooks, *Mia Belongs Here* and *School is Where We All Belong*, and will help teachers, practitioners and parents empower children to thrive academically, socially and emotionally.

Speechmark

February 2025 : 174pp

Pb: 978-1-032-46579-1 : **£20.99**

eBook: 978-1-003-38238-6

* For full contents and more information, visit: www.routledge.com/9781032465791

Mia Belongs Here: A Story About Family, Home and a Sense of Belonging



Michael Wagner , Kelly-Ann Allen Monash University, Australia

Series: Building Belonging and Wellbeing

Mia Belongs Here is a beautifully illustrated story book introducing five characters. Each character shows how they know they belong through their different senses, be it hearing dogs charging down the hallway, smelling a sister's incense candles or tasting fresh tomatoes from the garden. Children are encouraged to mindfully think of the sounds, smells, tastes, sights and sensations that make them feel like they belong, sharing the message that belonging is largely experiential and special to each person. By focusing on their senses during the fun, interactive moments, this book promotes a greater sense of belonging in children.

Speechmark

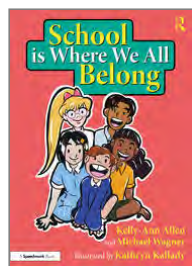
February 2025 : 34pp

Pb: 978-1-032-46576-0 : **£14.99**

eBook: 978-1-003-38234-8

* For full contents and more information, visit: www.routledge.com/9781032465760

School is Where We All Belong: A Story About Building a Sense of Belonging Outside of Home



Kelly-Ann Allen Monash University, Australia, **Michael Wagner**, **Kathryn Kallady**

Series: Building Belonging and Wellbeing

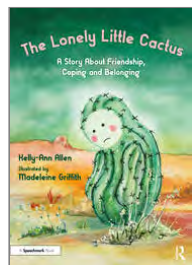
School is Where We All Belong is an illustrated story book that helps to develop a sense of belonging in children, particularly at school. It narrates the different ways by which five characters identify their feelings of belonging to school through the five senses (hearing, touch, smell, taste and sight). Children are encouraged to share their own experiences at the end of each character's story which allow them to develop a better sense of school belonging, sharing the message that belonging is largely experiential and special to each person. By focusing on their senses during the fun, interactive moments, this book promotes a greater sense of belonging in children.

Speechmark
February 2025 : 34pp
Pb: 978-1-032-46577-7 : **£14.99**
eBook: 978-1-003-38237-9

* For full contents and more information, visit: www.routledge.com/9781032465777

The Lonely Little Cactus

A Story About Friendship, Coping and Belonging



Kelly-Ann Allen Monash University, Australia

Series: Building Belonging and Wellbeing

The Lonely Little Cactus is a children's picture story book about a cactus that feels lonely living in the desert. Through a series of colourful interactions with desert dwellers, the little cactus learns strategies to cope with feelings of loneliness. Both entertaining and educational, the story book is aimed at children aged 4-8 years old and spreads the message that loneliness is a common emotion that is manageable and can be overcome. It teaches children an array of coping strategies and encourages them to try various approaches to managing a difficult situation to find the strategies that best work for them.

Speechmark
September 2023 : 28pp
Pb: 978-1-032-07368-2 : **£14.99**
eBook: 978-1-003-20657-6

* For full contents and more information, visit: www.routledge.com/9781032073682

Conceptual PlayWorlds for Wellbeing

A Resource Book for the Lonely Little Cactus



Kelly-Ann Allen Monash University, Australia, **Marilyn Fleer** Monash University, Australia, **Lara McKinley**

Series: Building Belonging and Wellbeing

This resource uses the evidence-driven Conceptual PlayWorlds model of intentional teaching developed by Professor Marilyn Fleer to provide supporting classroom- or home-based activities to help children aged between 4 and 8 solve challenges and learn wellbeing concepts through play. Intended for use with the accompanying picture story book, The Lonely Little Cactus, a tale about a cactus that feels lonely living in the desert, this guide offers an opportunity for children to learn about psychological strategies. This is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage their feelings.

Speechmark
September 2023 : 88pp
Pb: 978-1-032-07365-1 : **£20.99**
eBook: 978-1-003-20656-9

* For full contents and more information, visit: www.routledge.com/9781032073651

Building Conceptual PlayWorlds for Wellbeing

The Lonely Little Cactus Story Book and Accompanying Resource Book



Kelly-Ann Allen Monash University, Australia, **Marilyn Fleer**, **Lara McKinley**

Series: Building Belonging and Wellbeing

Comprising of a story book and companion guide, this set is for children aged between 4 and 8 and is a conversation point for educators and parents to discuss with children about managing their emotions and coping with problems. In the storybook, children are introduced to a cactus that feels lonely living in the desert. The accompanying guidebook uses the evidence-driven Conceptual PlayWorlds model to provide supporting classroom- or home-based activities to help children solve challenges and learn wellbeing concepts through play. An ideal resource for educators, support staff, practitioners and parents to help children understand and manage their feelings.

Speechmark
September 2023 : 100pp
Pb: 978-1-032-07364-4 : **£35.98**

* For full contents and more information, visit: www.routledge.com/9781032073644

Who's Afraid of the Monster?

A Storybook for Managing Big Feelings and Hidden Fears



Penny McFarlane

Series: Who's Afraid of the Monster?

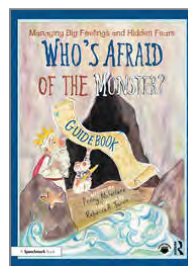
In this quirky and beautifully illustrated storybook, we learn about a monster who no one can see or hear, a King who pretends to be brave and strong but is in fact very scared, and a cheeky mouse and boy who have all the answers. Written in verse, the story shows how, often, the big feelings elicited by the unknown are scarier than the thing itself, and how to manage the feelings associated with these fears. This is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage the big feelings associated with their fear of the unknown.

Speechmark
July 2023 : 38pp
Pb: 978-1-032-47893-7 : **£14.99**
eBook: 978-1-003-38640-7

* For full contents and more information, visit: www.routledge.com/9781032478937

Managing Big Feelings and Hidden Fears

A Practical Guidebook for 'Who's Afraid of the Monster?'



Penny McFarlane

Series: Who's Afraid of the Monster?

A vital resource, this guide provides practical strategies to address children's anxieties about real and hidden issues. Intended for use with the accompanying storybook, Who's Afraid of the Monster, this guide provides the theory behind and offers practical solutions to a variety of big feelings and hidden fears. Underpinned by substantiated theory into the stages of children's emotional development, it offers realistic solutions for parents, carers, teachers, and classroom assistants who simply do not have the time or resources to attend to their children's very real but hard-to-verbalise fears.

Speechmark
July 2023 : 98pp
Pb: 978-1-032-47894-4 : **£28.99**
eBook: 978-1-003-38641-4

* For full contents and more information, visit: www.routledge.com/9781032478944

Who's Afraid of the Monster? A Storybook and Guidebook for Managing Big Feelings and Hidden Fears



Penny McFarlane

Series: Who's Afraid of the Monster?

A vital resource, this set comprising a storybook and adult resource guide is designed for working with children aged 4-9 to manage the big feelings they may have in relation to hidden fears and anxieties. Taking a creative approach using universal characters, this is the ideal resource for educators, support staff, practitioners and parents looking to help children understand and manage the big feelings associated with their fear of the unknown.

Speechmark

July 2023 : 144pp

Pb: 978-1-032-33431-8 : **£43.98**

* For full contents and more information, visit: www.routledge.com/9781032334318

Supporting Children and Young People Who Have Experienced Trauma



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Have Experienced Trauma

This storybook and guide follow the Silent Selkie as she struggles to manage her emotions and come face-to-face with what lies behind her behaviour. The storybook is designed to encourage young people who may have adverse childhood experiences or trauma to develop a greater understanding of how this can affect them, while the guide helps adults to use the expressive arts to develop greater self-awareness and emotional literacy.

Speechmark

May 2022 : 116pp

Pb: 978-0-367-63944-0 : **£40.98**

* For full contents and more information, visit: www.routledge.com/9780367639440

Monster Moods Cards

Helping Children to Talk About and Express Emotions and Feelings



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Monster Moods is a set of beautifully illustrated playing cards designed to support emotional literacy in children and young people. Seven colourful monsters embody seven common difficult emotions: anger, fear, jealousy, loneliness, restlessness and sadness. With accompanying game ideas, online activities and downloadable posters, Monster Moods can be used to facilitate work with a young person in recognising, understanding, labelling, expressing and regulating their moods and emotions. Designed for use in groups or on a 1:1 basis by teachers, professionals and parents, the cards can be used independently or alongside the storybook How Monsters Wish to Feel.

Speechmark

October 2019 : 42pp

Flashcards: 978-1-138-34919-3 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781138349193

A Nurturing Resilience Card Deck

A Resource for Use with Vulnerable Children and Young People



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

This colourful deck of playing cards is an easy-to-use resource designed to support building the resilience of children and young people in school settings. The cards offer a playful, child-friendly way to assess a young person's resilience and are particularly useful for schools wanting to offer early interventions in order to support the resilience of students who are vulnerable because of their exposure to adverse childhood experiences. An indispensable resource, the cards place a strong emphasis on the healing power of relationships, particularly the role of a nurturing trusted adult in building resilience in children and young people.

Speechmark

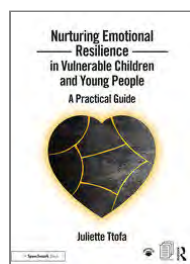
November 2020 : 94pp

Flashcards: 978-0-367-51411-2 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9780367514112

Nurturing Emotional Resilience in Vulnerable Children and Young People

A Practical Guide



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Nurturing Emotional Resilience in Vulnerable Children and Young People is a guidebook that provides practical strategies to support children's emotional resilience. Underpinned by research into the concept of resilience, the book centres around the 'Rainbow Resiliency Toolkit'; a ready-to-use theoretical model that draws upon a range of ideas and approaches. This practical and interactive programme can be used by educators and counsellors alike and offers creative and engaging ideas for building emotional resilience in children. Each section of the toolkit provides learning objectives, facilitator notes, discussion questions and student activities.

Speechmark

November 2017 : 120pp

Pb: 978-1-909-30185-6 : **£37.99**

eBook: 978-1-315-17439-6

* For full contents and more information, visit: www.routledge.com/9781909301856

The Boat Star

A Story about Loss



Juliette Tfoa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Boat Star is a therapeutic story about dealing with a painful loss and taking comfort in good memories. In this poignant story, a boy loses a special feather and goes on a magical journey to try to recover it. Although he doesn't find his feather, he is comforted by the memory of the feather and realises he will feel better over time.

Speechmark

November 2017 : 38pp

Pb: 978-1-138-30882-4 : **£15.99**

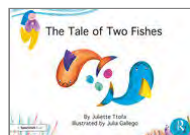
Hb: 978-1-138-37161-3 : **£155**

eBook: 978-1-315-14316-3

* For full contents and more information, visit: www.routledge.com/9781138308824

The Tale of Two Fishes

A Story about Resilient Thinking



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Tale of Two Fishes is a therapeutic story about developing resilient thinking. A little girl feeds blue fishes with up-turned mouths and red fishes with down-turned mouths. The more she feeds the red fish, the bigger and more angry they become. The girl realises that if she feeds the blue fish and ignores the red, the blue fish will thrive. The story teaches children about the importance of balanced thinking and not dwelling too much on negative thoughts.

Speechmark

November 2017 : 16pp

Pb: 978-1-138-30884-8 : **£15.99**

Hb: 978-1-138-37162-0 : **£155**

eBook: 978-1-315-14317-0

* For full contents and more information, visit: www.routledge.com/9781138308848

The Day the Sky Fell In

A Story about Finding Your Element



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Day the Sky Fell In is a therapeutic story about letting go of worries and emotional baggage. When a determined girl climbs a difficult path up a cliff, the sky rains down mystery objects on her which she catches and carries with her. Her journey becomes more and more difficult and when she arrives at the top of the cliff she is too weighed down to slide down to the sea, the very place she wants to get to. By letting go of things she doesn't really need, the girl feels lighter and is able to follow her valued direction.

Speechmark

November 2017 : 28pp

Pb: 978-1-138-30888-6 : **£15.99**

Hb: 978-1-138-37163-7 : **£155**

eBook: 978-1-315-14319-4

* For full contents and more information, visit: www.routledge.com/9781138308886

The Girl Who Collected Her Own Echo

A Story about Friendship



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Girl who Collected Her Own Echo is a therapeutic story about finding friendship. In the story, a little girl lives by herself and loves to sing. One day whilst she is singing in a mysterious cave, she thinks that her echo must be the sound of other children singing, but she is too shy to approach them. When she meets a boy who loved hearing her sing but was too shy to approach her, she realises that they were both lonely and they can sing together as friends.

Speechmark

November 2017 : 28pp

Pb: 978-1-138-30889-3 : **£15.99**

Hb: 978-1-138-37164-4 : **£155**

eBook: 978-1-315-14320-0

* For full contents and more information, visit: www.routledge.com/9781138308893

The Boy Who Longed to Look at the Sun

A Story about Self-Care



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Boy who Longed to Look at the Sun is a therapeutic story about a journey to encourage self-care. It tells the story of a boy who loves playing outside and becomes fixated with looking at the sun, even though he has been warned it can hurt his eyes. Eventually the boy realises that his priorities have become skewed and he needs to look after his own well-being. The story teaches children the importance of looking after yourself and understanding what is or is not healthy.

Speechmark

November 2017 : 16pp

Pb: 978-1-138-30892-3 : **£15.99**

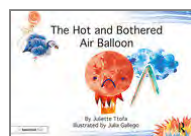
Hb: 978-1-138-37165-1 : **£155**

eBook: 978-1-315-14321-7

* For full contents and more information, visit: www.routledge.com/9781138308923

The Hot and Bothered Air Balloon

A Story about Feeling Stressed



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

The Hot and Bothered Air Balloon is a therapeutic story about feeling stressed. In the story, a hot air balloon is so hot and bothered that he is stuck high up in the air. With the help of a friendly puffin, the hot air balloon is able to come down to earth feeling better and more relaxed. The story teaches children about how we can use relaxation and mindfulness techniques when we are feeling stressed, and the benefits of finding an outlet for our emotional distress.

Speechmark

November 2017 : 20pp

Pb: 978-1-138-30902-9 : **£15.99**

Hb: 978-1-138-37166-8 : **£155**

eBook: 978-1-315-14324-8

* For full contents and more information, visit: www.routledge.com/9781138309029

How Monsters Wish to Feel

A Story about Emotional Resilience



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

How Monsters Wish to Feel is a therapeutic story about a journey to develop emotional resilience. Through the analogy of monsters, it depicts a tale of how a child's needs can sometimes become distorted, so that the needs we see expressed through outward behaviour (the monster) mask the true, hidden emotional needs that go unmet.

Speechmark

November 2017 : 28pp

Pb: 978-1-909-30184-9 : **£15.99**

eBook: 978-1-315-17520-1

* For full contents and more information, visit: www.routledge.com/9781909301849

Nurturing Emotional Resilience in Vulnerable Children and Young People and Picture Books

Guidebook and Seven Storybooks Set



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

This set contains the guidebook Nurturing Emotional Resilience in Vulnerable Children and Young People alongside seven therapeutic storybooks, including How Monsters Wish to Feel. The guidebook outlines ways to use these beautifully told and visually appealing stories to nurture emotional resilience with children. This set of guidebook and storybooks will be invaluable tools for anyone working to build emotional resilience with children and young people.

Speechmark
December 2017 : 290pp
Pb: 978-1-138-55645-4 : **£149.92**

* For full contents and more information, visit: www.routledge.com/9781138556454

How Monsters Wish to Feel and other picture books

Seven Storybooks Set



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Nurturing Emotional Resilience Storybooks

This set of seven therapeutic storybooks contains stories that each tell of a different journey centred around a particular theme; such as emotional resilience, self-care, friendship, stress, resilient thinking and dealing with loss. Storybooks include: How Monsters Wish To Feel: A Story about Emotional Resilience; The Boy who Longed to Look at the Sun: A Story about Self-Care; The Day the Sky Fell In: A Story about Finding your Element; The Girl who Collected Her Own Echo: A Story about Friendship; The Hot and Bothered Air Balloon: A Story about Feeling Stressed; A Tale of Two Fishes: A Story about Resilient Thinking; The Boat Star: A Story about Loss.

Speechmark
November 2017 : 138pp
Pb: 978-1-138-55647-8 : **£111.93**

* For full contents and more information, visit: www.routledge.com/9781138556478

Using the Expressive Arts with Children and Young People Who Have Experienced Loss

A Pocket Guide



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Experience Loss

This guidebook has been created to be used alongside the storybook, The Girl Who Lost the Light in Her Eyes. Using a relational approach, it explores the themes of the story and offers guidance to the adult as they use expressive arts to give the child or young person a creative outlet for their emotions. The gentle guidance offered makes this an ideal tool for non-specialists working with children experiencing loss or bereavement. It guides the adult to respond appropriately and sensitively to the grief of the child, whilst helping them journey through the grieving process. It is an invaluable tool for practitioners, educators and parents.

Speechmark
October 2020 : 34pp
Pb: 978-0-367-52442-5 : **£15.99**
eBook: 978-1-003-05799-4

* For full contents and more information, visit: www.routledge.com/9780367524425

The Girl Who Lost the Light in Her Eyes

A Storybook to Support Children and Young People Who Experience Loss



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Experience Loss

This beautifully illustrated and sensitively written storybook has been created to be used therapeutically with children experiencing bereavement. Telling the story of a young girl who searches high and low for the light that is missing from her eyes, it encourages the child to move through the bereavement journey in order to find colour in the world again. Perfectly crafted to spark communication around a difficult topic, this is an invaluable tool for practitioners, educators, parents, and anybody else looking to support a child or young person through bereavement.

Speechmark
October 2020 : 36pp
Pb: 978-0-367-52441-8 : **£14.99**
eBook: 978-1-003-05798-7

* For full contents and more information, visit: www.routledge.com/9780367524418

Supporting Children and Young People Who Experience Loss

An Illustrated Storybook and Guide



Juliette Ttofa Specialist Educational Psychologist, United Kingdom.

Series: Supporting Children and Young People Who Experience Loss

This beautifully illustrated storybook and accompanying guide has been designed to be used by adults supporting children through loss. The storybook can be used therapeutically with children, and provides a medium through which the adult can begin to work alongside or support their emotional literacy. The accompanying guidebook has been created to provide additional ideas for an adult supporting a child or young person using the storybook. With an emphasis on a relational approach, the guide explores the themes of the story and can support the use of the expressive arts safely and sensitively. This is an invaluable tool for practitioners, educators and parents.

Speechmark
October 2020 : 70pp
Pb: 978-0-367-85643-4 : **£30.98**
eBook: 978-1-003-01409-6

* For full contents and more information, visit: www.routledge.com/9780367856434

Therapeutic Stories for Foster, Adoptive and Kinship Families

Addressing the Domino Effect of Issues Facing 10–14-Year-Olds



Joan E. Moore

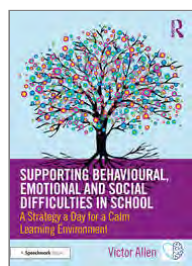
This accessible resource contains therapeutic stories and guidance for adults who are supporting young people in foster, adoptive or kinship families. With a solution-focused approach, the stories are designed to address a range of social and emotional problems, covering topics such as bullying, trauma and racism. This book will enable foster, adoptive and kinship parents, social workers, therapists, teachers and other professionals to support the young people with whom they are working to resolve their dilemmas and enhance their self-esteem.

Speechmark
January 2021 : 240pp
Pb: 978-0-367-52437-1 : **£35.99**
Hb: 978-0-367-52438-8 : **£155**
eBook: 978-1-003-05796-3

* For full contents and more information, visit: www.routledge.com/9780367524371

Supporting Behavioural, Emotional and Social Difficulties in School

A Strategy a Day for a Calm Learning Environment



Victor Allen

With a strategy per page, one for every school day, this book provides a wealth of proven, user friendly ideas to improve behaviour in the classroom and to create a calm learning environment. The book also guides teachers through the process of understanding and examining some of the many causes which lead to behavioural issues in school including brain immaturity, and emotional and social insecurity. Based on real-life scenarios and written by an expert in the field this book will enable teachers to mentor and coach for long-term change.

Speechmark
July 2020 : 148pp
Pb: 978-0-367-34183-1 : **£24.99**
Hb: 978-0-367-49462-9 : **£155**
eBook: 978-0-429-32434-5

* For full contents and more information, visit: www.routledge.com/9780367341831

2ND EDITION

101 Playground Games

A Collection of Active and Engaging Playtime Games for Children



Thérèse Hoyle Education consultant

101 Playground Games is a collection of active and engaging school playground games for children. It offers enriching activities and traditional games to encourage active learning and social development among younger children at playtime. This resource provides a practical toolkit of ideas to promote lively and enjoyable games and provides clear instructions for adults on how to organise the games. It is a book that will make any playtime a richer experience for all.

Speechmark
June 2021 : 200pp
Pb: 978-0-367-33856-5 : **£30.99**
Hb: 978-1-032-01206-3 : **£140**
eBook: 978-0-429-32239-6

* For full contents and more information, visit: www.routledge.com/9780367338565

Negotiating the World of Friendships and Relationships

A 'Cool to be Kind' Storybook and Practical Resource



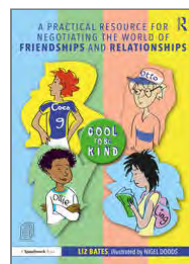
Liz Bates Independent education consultant

This unique set includes a storybook and practical guidebook. It is a powerful resource that can be used by teachers and support staff to highlight the importance of kindness. The storybook introduces Coco, Otto, Ollie and Ling as they negotiate the sometimes tricky world of friendships and relationships, observing the unkindness of some and using their superpower - kindness, to change the lives of others. The guide that accompanies this book has detailed lesson plans with extensive guidance and photocopiable activity sheets to support individuals, groups or classes of children aged from 6 – 11 years of age.

Speechmark
February 2021 : 74pp
Pb: 978-0-367-53780-7 : **£41.98**
eBook: 978-1-003-08333-7

* For full contents and more information, visit: www.routledge.com/9780367537807

A Practical Resource for Negotiating the World of Friendships and Relationships



Liz Bates Independent education consultant

This is a practical resource for use by teachers, support staff, and therapists that contains session ideas for use with children to promote kindness, friendship and self-compassion. It includes detailed lesson plans with extensive guidance and photocopiable activity sheets to support individuals, groups or classes of children aged from 6 – 11 years of age.

Speechmark
February 2021 : 50pp
Pb: 978-0-367-68000-8 : **£27.99**
eBook: 978-1-003-13376-6

* For full contents and more information, visit: www.routledge.com/9780367680008

Cool to be Kind

How to Negotiate the World of Friendships and Relationships



Liz Bates Independent education consultant

This illustrated storybook introduces Coco, Otto, Ollie and Ling as they negotiate the sometimes tricky world of friendships and relationships, observing the unkindness of some and using their superpower - kindness, to change the lives of others. Explore with them what it means to be unkind, why that choice is sometimes made and how usually there is another choice – to be kind.

Speechmark
January 2021 : 24pp
Pb: 978-0-367-67999-6 : **£13.99**
eBook: 978-1-003-13375-9

* For full contents and more information, visit: www.routledge.com/9780367679996

Feel, Think, and Do with Ruby, Rafa and Riz: A Storybook and Guide for Understanding Behaviour and Emotions



Liz Bates

Series: Feel, Think Do with Ruby, Rafa and Riz: A Storybook and Guide for Understanding Behaviour and Emotions

This set containing an adult resource guide and storybook encourages children to explore and interrogate their thoughts and feelings in an accessible and fun way while providing trusted adults with clear, straightforward explanations of why this understanding is important and tools that can be used in a learning setting. Thoughtfully laid out to introduce emotional health and feelings as part of a comprehensive PSHE / RSE programme delivered by teachers and learning mentors, this unique book and resource pack also provides a progressive approach for professionals working in a more therapeutic way with individual children.

Speechmark
February 2022 : 104pp
Pb: 978-1-032-05939-6 : **£40.98**

* For full contents and more information, visit: www.routledge.com/9781032059396

My Brilliant Brain: A Storybook and Guide for Understanding Anxiety and Implementing Self-Calming



Liz Bates

Series: My Brilliant Brain

This brilliant resource set which includes a storybook and adult resource guide is designed to give children strategies to use but also to pre-empt feeling of worry and anxiety. It teaches both children and the adults that look after them about what anxiety is, where it comes from, why it happens and, most importantly, that it happens to everyone, that it is ok and that a lot of the time we can manage it. Suitable for teachers, support staff, therapists and parents this is an invaluable book and resource that will enhance the development of emotional health, resilience and wellbeing.

Speechmark

May 2022 : 98pp

Pb: 978-1-032-06903-6 : **£40.98**

* For full contents and more information, visit: www.routledge.com/9781032069036

Something Has Happened: A Storybook and Guide for Safeguarding and Supporting Children's Right to Feel Safe



Liz Bates

This beautifully illustrated storybook and guide have been created to teach children that being safe from harm is the most important right they have, and that the trusted adults around them will always take action to protect, believe and respect them. Covering all of the fundamental aspects of safeguarding, the invaluable lessons in this resource help children develop their own internal measure of safety and will teach them how to ask for help if they ever feel unsafe. This is a must-have resource for teachers, support staff and other professionals working with primary and lower-secondary aged children.

Speechmark

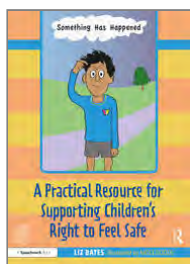
November 2021 : 90pp

Pb: 978-1-032-06912-8 : **£40.98**

eBook: 978-1-003-20448-0

* For full contents and more information, visit: www.routledge.com/9781032069128

A Practical Resource for Supporting Children's Right to Feel Safe



Liz Bates

The sessions and activities in this book directly correlate to episodes in the storybook *Something Has Happened*, covering all of the fundamental aspects of safeguarding as well as the Protective Behaviours (PB) process. It acts as a starting point to help children understand that being safe from harm is the most important right they have and that the trusted adults around them will always take action to believe and protect them. With a concise and accessible introduction to the right to feel safe, this is an invaluable resource for teachers, support staff and other professionals working with both primary and lower-secondary aged children.

Speechmark

November 2021 : 56pp

Pb: 978-1-032-06915-9 : **£24.99**

eBook: 978-1-003-20451-0

* For full contents and more information, visit: www.routledge.com/9781032069159

Something Has Happened: Supporting Children's Right to Feel Safe



Liz Bates

This storybook has been created to enable conversations around safeguarding, teaching children about their right to feel safe. With colourful and engaging illustrations, the story offers opportunities for discussion throughout, helping children understand their difficult feelings, who they can go to for help, and what they can do when it feels like nobody is listening. Designed to be used alongside the professional guidebook, *A Practical Resource for Supporting Children's Right to Feel Safe*, this is an essential tool for teachers, support staff and other professionals who want to teach children that being safe from harm is the most important right they have.

Speechmark

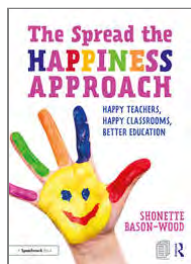
November 2021 : 34pp

Pb: 978-1-032-06920-3 : **£15.99**

eBook: 978-1-003-20454-1

* For full contents and more information, visit: www.routledge.com/9781032069203

The Spread the Happiness Approach: Happy Teachers, Happy Classrooms, Better Education



Shonette Bason-Wood

Both practical and inspiring, this book is designed to empower educators and school leaders to make clear and simple adjustments to their practice for a lasting impact on the happiness and wellbeing of staff and children, and ultimately on academic standards. It includes practical tips and activities to help teachers generate a lasting atmosphere of positivity and happiness in the classroom plus clear strategies to help leaders to embed 'The Happiness Approach' throughout their school and across the curriculum. This powerful resource will be of great interest to all teachers and school leaders, as well as trainee teachers and students on leadership or early educational courses.

Speechmark

February 2021 : 232pp

Pb: 978-1-138-32360-5 : **£33.99**

Hb: 978-0-367-68225-5 : **£130**

eBook: 978-0-429-45129-4

* For full contents and more information, visit: www.routledge.com/9781138323605

50 Wellbeing Lessons for the Diverse Primary Classroom

Teaching Through Inclusive Practice



Manisha Tailor Primary school practitioner and company director of Swaggarlicious Ltd

This book is designed to support teachers in promoting social and emotional wellbeing within their diverse classroom. With 50 detailed lessons plans and supplemented resources to promote discussion, each lesson plan contains learning outcomes, activity descriptions and further questions around areas of diversity specific to race, culture and LGBTQ+. A practical guide ideal for those new to teaching as well as more experienced practitioners, this resource will help address social and emotional wellbeing through themes that often effect marginalised groups and is crucial reading for anyone looking to embed an inclusive mental wellbeing culture within their school.

Speechmark

April 2021 : 222pp

Pb: 978-0-367-70825-2 : **£29.99**

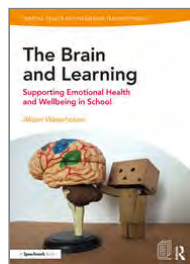
Hb: 978-0-367-70826-9 : **£130**

eBook: 978-1-003-14816-6

* For full contents and more information, visit: www.routledge.com/9780367708252

The Brain and Learning

Supporting Emotional Health and Wellbeing in School



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

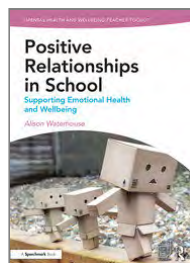
One of the five books in the Mental Health and Wellbeing Toolkit, this practical resource is designed to help young children understand how the brain affects ways we see and interpret the world. The book offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Key sections include 'How the brain develops'; 'Dealing with the inner critic' and 'Strategies that can help us manage strong emotions'. This book is an essential resource for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark
March 2020 : 314pp
Pb: 978-1-138-37032-6 : **£37.99**
eBook: 978-0-429-42805-0

* For full contents and more information, visit: www.routledge.com/9781138370326

Positive Relationships in School

Supporting Emotional Health and Wellbeing



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

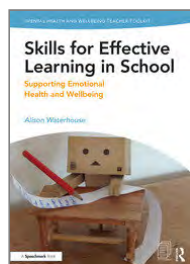
One of the five books in the Mental Health and Wellbeing Toolkit, this practical resource focuses on developing the skills necessary to build and maintain successful relationships. The book offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Chapters span key topics including Communication, Respecting Yourself and Others, Resolving Conflict and Team Building. Positive Working Relationships in School is an essential resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark
August 2019 : 248pp
Pb: 978-1-138-37029-6 : **£39.99**
eBook: 978-0-429-42808-1

* For full contents and more information, visit: www.routledge.com/9781138370296

Skills for Effective Learning in School

Supporting Emotional Health and Wellbeing



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

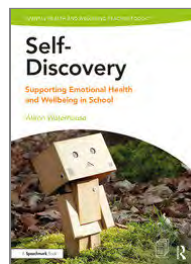
Skills for Effective Learning in School offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future. Offering research-driven, practical strategies and lesson plans, Skills for Effective Learning in School is an essential resource book for educators and health professionals looking to have a positive impact on the mental health and wellbeing of the children in their care; both now and in the future.

Speechmark
June 2019 : 284pp
Pb: 978-1-138-37031-9 : **£39.99**
eBook: 978-0-429-42806-7

* For full contents and more information, visit: www.routledge.com/9781138370319

Self-Discovery

Supporting Emotional Health and Wellbeing in School



Alison Waterhouse

Series: Mental Health and Wellbeing Teacher Toolkit

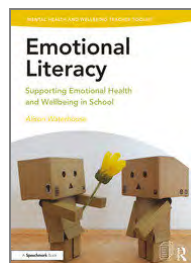
One of the five books in the Mental Health and Wellbeing Teacher Toolkit, this practical resource focuses on the topic of Self-Development and how to support children and young people on a voyage of self-discovery where they learn to be their own best friend. It offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Chapters span key topics including Developing Resilience, Emotional Reactivity, Emotional Awareness and Regulation and Empathy. This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark
May 2019 : 204pp
Pb: 978-1-138-37025-8 : **£39.99**
eBook: 978-0-429-42811-1

* For full contents and more information, visit: www.routledge.com/9781138370258

Emotional Literacy

Supporting Emotional Health and Wellbeing in School



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

Series: Mental Health and Wellbeing Teacher Toolkit

One of the five books in the Mental Health and Wellbeing Toolkit, this practical resource focuses on the topic of Emotional Literacy and how to support children and young people on a voyage of self-discovery where they learn to be their own best friend. The book offers research-driven, practical strategies, resources and lesson plans to support educators and health professionals. Chapters span key topics including Developing Resilience, Emotional Reactivity, Emotional Awareness and Regulation and Empathy. This is a resource book for practitioners looking to have a positive impact on the mental health and wellbeing of the children and young people in their care; both now and in the future.

Speechmark
April 2019 : 210pp
Pb: 978-1-138-37027-2 : **£41.99**
eBook: 978-0-429-42809-8

* For full contents and more information, visit: www.routledge.com/9781138370272

Wellbeing Champions: A Complete Toolkit for Schools



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

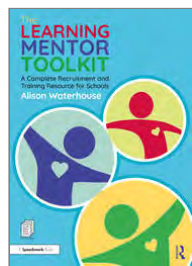
Wellbeing Champions supports schools in recruiting students to act as wellbeing champions within their school setting and wider community. Packed with resources to help promote and support emotional wellbeing and positive mental health within schools at KS1, KS2 and KS3, this book is the ideal toolkit. This book carefully considers emotions, wellbeing, self-care, resilience, communication and support systems in order to promote positive health and wellbeing throughout a school. This book is ideal for all those looking to improve mental health and wellbeing in their schools and is an essential resource for both educators and health professionals.

Speechmark
September 2020 : 296pp
Pb: 978-0-367-42986-7 : **£44.99**
Hb: 978-0-367-43166-2 : **£170**
eBook: 978-1-003-00052-5

* For full contents and more information, visit: www.routledge.com/9780367429867

The Learning Mentor Toolkit

A Complete Recruitment and Training Resource for Schools



Alison Waterhouse Independent Consultant for SEN and Wellbeing.

The Learning Mentor Toolkit provides all of the resources necessary to recruit, train and supervise adult learning mentors looking to support children and young people within the school environment. Packed full of information, this book details all of the necessary training and uncovers how best to ensure that supervision meets the needs of both the volunteers, the children and the school. Full of practical advice and resources, this book is the ideal resource for any wellbeing lead or senior leadership team looking to recruit and train learning mentors within their school.

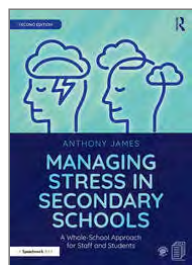
Speechmark
March 2021 : 278pp
Pb: 978-0-367-55617-4 : **£33.99**
Hb: 978-0-367-55615-0 : **£130**
eBook: 978-1-003-09431-9

* For full contents and more information, visit: www.routledge.com/9780367556174

2ND EDITION

Managing Stress in Secondary Schools

A Whole-School Approach for Staff and Students



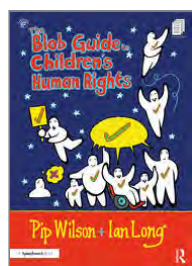
Anthony James

Drawing from current theory and evidence based practice on anxiety, stress and mental health, this book offers student lesson plans, plus a staff self training session, with concrete activities to develop crucial stress management skills in both staff and students. The programme provides direct training in stress reduction skills, supported by online resources, designed to fit into timetabled PSHE lessons. With lessons covering the causes and effects, as well as strategies on preventing and managing stress, this is an invaluable resource for teachers and other school staff supporting students preparing for exams.

Speechmark
March 2021 : 190pp
Pb: 978-0-367-55654-9 : **£47.99**
Hb: 978-0-367-55655-6 : **£155**
eBook: 978-1-003-09452-4

* For full contents and more information, visit: www.routledge.com/9780367556549

The Blob Guide to Children's Human Rights



Pip Wilson , Ian Long

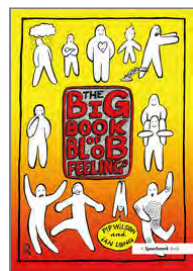
Series: Blobs

This practical resource is designed to support children and young people as they develop an understanding of the basic rights that we are all entitled to as humans. It introduces Blob Trees, lines and images with prompt questions and activities to help children to consider concepts such as freedom of movement and speech, safety and equality. With clear and supportive guidance and a graduated approach, this is an essential tool for teachers and practitioners looking to support an understanding of human rights in children and young people. It will also be invaluable for any groups wishing to develop accreditation for UNICEF's 'Rights Respecting Schools' Awards.

Speechmark
November 2020 : 128pp
Pb: 978-0-367-56154-3 : **£39.99**
Hb: 978-0-367-56155-0 : **£155**
eBook: 978-1-003-09664-1

* For full contents and more information, visit: www.routledge.com/9780367561543

Big Book of Blob Feelings



Pip Wilson , Ian Long

Series: Blobs

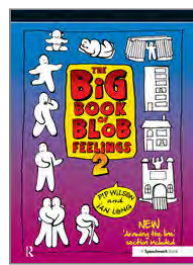
Uses questions linked to specially selected, photocopiable pictures to help you explore feelings with those who struggle to communicate about their emotions. In this book, each picture is accompanied by ideas and questions to kick-start class, group or one-to-one discussion so that every topic is relevant to your needs in your setting.

Speechmark
November 2017 : 134pp
Pb: 978-0-815-35369-0 : **£49.99**
eBook: 978-1-315-16885-2

* For full contents and more information, visit: www.routledge.com/9780815353690

The Big Book of Blob Feelings

Book 2



Pip Wilson , Ian Long

Series: Blobs

A title that supplements the range of resources made available in Book 1. Following the same structure, it uses questions linked to a new range of photocopiable pictures to help you explore feelings with those who struggle to communicate about their emotions. It also includes a CD-ROM.

Speechmark
April 2015 : 148pp
Pb: 978-1-909-30136-8 : **£49.99**
eBook: 978-1-315-17432-7

* For full contents and more information, visit: www.routledge.com/9781909301368

2ND EDITION

The Big Book of Blob Trees



Pip Wilson , Ian Long

Series: Blobs

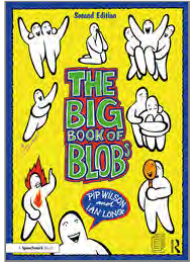
The second edition of this bestselling title has been updated and extended with a brand-new introduction and additional Blob trees on highly topical issues to do with social and emotional wellbeing; including autism, free speech, anxiety, smartphones and eating. This unique collection of 70 Blob trees with all the various Blob characters is a fabulous way of opening discussions with young people around feelings and helping them to develop an understanding of emotions, empathy and self-awareness. Containing handy photocopiable resources, this book comes with guidance for teachers and therapists along with suggested questions to put to the child.

Speechmark
May 2018 : 166pp
Pb: 978-0-815-36204-3 : **£44.99**
eBook: 978-1-351-11339-7

* For full contents and more information, visit: www.routledge.com/9780815362043

2ND EDITION

The Big Book of Blobs



Pip Wilson, Ian Long

Series: Blobs

The Big Book of Blobs is a collection of Blob pictures that can be used as prompts to explore feelings and promote discussion around a broad range of topics. The second edition of this best-selling resource has been fully updated and extended with a brand new introduction and pictures in areas such as bereavement, self-harming and faith. Topics are organised into themes and scenarios; and each picture is accompanied by ideas and questions to kick-start class, group or one to one discussion. Offering handy photocopiable resources, the Big Book of Blobs provides a unique way to initiate conversations on a range of topics with individuals or groups of any age.

Speechmark

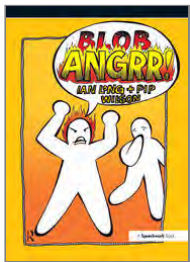
May 2018 : 144pp

Pb: 978-0-815-36206-7 : £44.99

eBook: 978-1-351-11335-9

* For full contents and more information, visit: www.routledge.com/9780815362067

The Blob Anger Book



Pip Wilson, Ian Long

Series: Blobs

Anger management is a way to become more conscious of how we react to a situation which triggers us to become angry. This title includes a range of scenarios and situations to enable identification of feelings and discussions about the most appropriate way to deal with them.

Speechmark

March 2012 : 106pp

Pb: 978-0-863-88916-5 : £47.99

eBook: 978-1-315-17423-5

* For full contents and more information, visit: www.routledge.com/9780863889165

Anger Blob Cards



Pip Wilson, Ian Long

Series: Blobs

Anger can control our lives... or we can control our anger. Our feelings are so important to our life; if we start the day feeling low we can miss vital moments and interactions. We can be ruled by our feelings, especially those we learned as young children, such as anger or rejection as well as happiness and calm. These cards depict different elements of the anger cycle. Using appropriate cards in a variety of activities discussed in the accompanying booklet will facilitate awareness of the causes of anger and help to work out ways to overcome those triggers. For use one-to-one or with small or large groups.

Speechmark

January 2011 : 58pp

Flashcards: 978-0-863-88823-6 : £34.99

* For full contents and more information, visit: www.routledge.com/9780863888236

Behaviour Blob Cards



Pip Wilson, Ian Long

Series: Blobs

Behaviour Blob Cards Behaviour is always in the news. Sometimes we praise people for their endeavour, their heroism and their love. Generally we complain about people for their laziness, arrogance, pettiness and bad behaviour. This book deals with this topic.

Speechmark

August 2011 : 48pp

Flashcards: 978-0-863-88879-3 : £28.99

* For full contents and more information, visit: www.routledge.com/9780863888793

Blob Bereavement Cards



Pip Wilson, Ian Long

Series: Blobs

A set of 48 cards that carefully provides an introduction to the nature and experience of loss through bereavement. It is particularly designed to use with children who may be confronted with bereavement for the first time and have no experience or knowledge of how to understand and cope with their loss and fears.

Speechmark

November 2013 : 48pp

Flashcards: 978-1-909-30101-6 : £34.99

* For full contents and more information, visit: www.routledge.com/9781909301016

2ND EDITION

Emotions Blob Cards



Pip Wilson, Ian Long

Series: Blobs

Now with all new illustrations, the second edition of these bestselling cards continues to provide a tool to consider and discuss a multitude of positive and negative emotions. The cards cover the entire range of emotions identified within Plutchik's Wheel of Emotions. Blobs are a way to discuss issues in a deep, meaningful way and yet they can be understood by adults and children alike. The groups of Blobs on these cards are acting in many familiar 'human' ways: celebrating, worrying, feeling left out and supporting each other. Looking at Blobs together enables you to explore a wide range of feelings and emotions to do with personal and social interaction.

Speechmark

October 2018 : 58pp

Flashcards: 978-1-138-33339-0 : £34.99

* For full contents and more information, visit: www.routledge.com/9781138333390

2ND EDITION

Family Blob Cards



Pip Wilson , Ian Long

Series: Blobs

Now with all new illustrations, the second edition of these best-selling cards continues to provide a tool for exploring difficult emotions. Depicting various different family scenarios, the cards provide an opportunity for individuals of any age to discuss all aspects of family life and the situations that arise from it. Each scenario is color coded with 6-9 cards telling a short story, which provides a springboard for individuals or groups to unpick their feelings about different family scenarios. The cards can also be used individually to facilitate discussion, or combined to create other situations, and over 50 suggestions for use are detailed in the accompanying booklet.

Speechmark

October 2018 : 56pp

Flashcards: 978-1-138-33340-6 : **£34.99**

* For full contents and more information, visit: www.routledge.com/9781138333406

2ND EDITION

Feelings Blob Cards



Pip Wilson , Ian Long

Series: Blobs

Now with all new illustrations, the second edition of these best-selling cards continues to provide a tool to initiate discussion and reflection around difficult topics and emotions. Blobs are a way to discuss issues in a deep, meaningful way and yet they can be understood by adults and children alike. People of all ages can relate to these appealing Blob characters; even young children can recognise when they start to feel like these 'funny people'. The cards can span a whole range of emotions- angry, happy, depressed, excited- and can be used to get people talking about feelings in a fun and non-judgemental way.

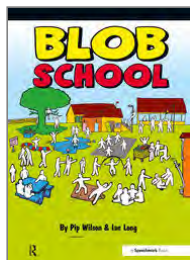
Speechmark

October 2018 : 56pp

Flashcards: 978-1-138-33342-0 : **£34.99**

* For full contents and more information, visit: www.routledge.com/9781138333420

Blob School



Pip Wilson , Ian Long

Series: Blobs

Covers all the key areas of school life so that teachers, assistants, school workers, pupils and parents can reflect upon a wide range of contexts and issues which occur throughout the school year. The book includes 47 images which can be projected upon an Interactive White Board or photocopied for whole class or small group discussion.

Speechmark

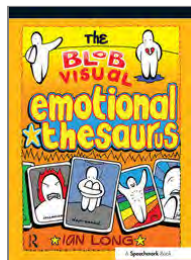
June 2015 : 126pp

Pb: 978-1-909-30138-2 : **£38.99**

eBook: 978-1-315-17251-4

* For full contents and more information, visit: www.routledge.com/9781909301382

The Blob Visual Emotional Thesaurus



Ian Long

Series: Blobs

Helps writers of all ages to develop their emotional literacy. This book focuses solely upon emotions. It is useful for every classroom and can be used individually or in whole class activities.

Speechmark

December 2015 : 344pp

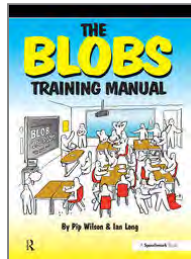
Pb: 978-1-909-30173-3 : **£36.99**

eBook: 978-1-315-17418-1

* For full contents and more information, visit: www.routledge.com/9781909301733

The Blobs Training Manual

A Speechmark Practical Training Manual



Pip Wilson , Ian Long

A book for understanding and using Blobs that provides: an insight into Blobs and Blob Trees, their development and the theory behind them; instructions on how Blobs can be used to discuss a variety of important issues, emotions or feelings; and, questions to use with the Blobs.

Speechmark

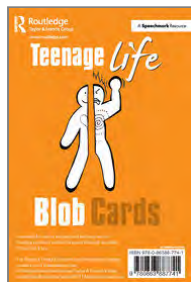
September 2010 : 126pp

Pb: 978-0-863-88788-8 : **£47.99**

eBook: 978-1-315-17413-6

* For full contents and more information, visit: www.routledge.com/9780863887888

Teenage Life Blob Cards



Pip Wilson , Ian Long

Series: Blobs

Blobs are a way of communicating using two of the first languages which are learnt as children - body language and feelings. This title presents the cards that provide a tool to consider and discuss a multitude of positive and negative teenager feelings and behaviours.

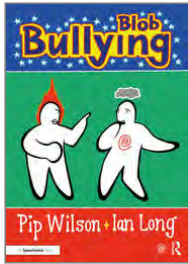
Speechmark

December 2009 : 48pp

Flashcards: 978-0-863-88774-1 : **£34.99**

* For full contents and more information, visit: www.routledge.com/9780863887741

Blob Bullying



Pip Wilson, Ian Long

Series: Blobs

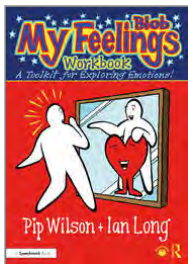
This practical and accessible resource contains a wealth of discussion sheets and games to help victims of bullying reflect and talk about their experiences and feelings using the internationally familiar Blob figures. Diverse and inclusive, the Blob figures are a proven way to help children and adults share their feelings and experiences. Without age, culture or gender, they enable the individual to focus on feelings and body language. In this book the Blobs explore bullying. From Blob Trees to Bingo games, cards and emotional scales, the Blobs provide a visual structure that allows children, teenagers and adults to open up about being bullied.

Speechmark
November 2022 : 116pp
Pb: 978-1-032-33049-5 : **£33.99**
Hb: 978-1-032-33048-8 : **£140**
eBook: 978-1-003-31791-3

* For full contents and more information, visit: www.routledge.com/9781032330495

My Blob Feelings Workbook

A Toolkit for Exploring Emotions!



Pip Wilson, Ian Long

Series: Blobs

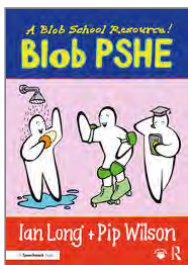
This book provides a series of unique visual reflective exercises that help to reveal one's own emotional portrait. The reader can gradually build up an image of themselves across a wide range of 'who I am' subjects and real-life scenarios. Packed with well-loved blob illustrations and downloadable pages, the book will enable individuals to 'draw' a picture of themselves emotionally. It is a rich personal resource for ages 12 and beyond as well for professionals working in the field of feelings to use with their own clients. It is ideal for individuals, couples, groups and all who wish to go deeper in understanding their emotional strengths and areas for development.

Speechmark
December 2023 : 130pp
Pb: 978-1-032-59844-4 : **£28.99**
Hb: 978-1-032-59852-9 : **£155**
eBook: 978-1-003-45655-1

* For full contents and more information, visit: www.routledge.com/9781032598444

Blob PSHE

A Blob School Resource



Ian Long, Pip Wilson

Series: Blobs

Ideal for learners in both primary and secondary school, Blob PSHE brings our favourite Blob characters and scenarios together, providing an essential visual resource to prompt thoughtful discussion surrounding a range of subjects, topics and experiences within PSHE. An essential resource for teachers in primary and secondary education, this is the perfect addition to any PSHE toolkit. Worksheets and PDFs are available electronically for download and projection, supporting successful PSHE teaching and learning.

Speechmark
December 2024 : 124pp
Pb: 978-1-032-85865-4 : **£26.99**
Hb: 978-1-032-85866-1 : **£145**
eBook: 978-1-003-52020-7

* For full contents and more information, visit: www.routledge.com/9781032858654

99 Eco-Activities for Your Primary School

Engaging Ideas that Promote Environmental Awareness



Sarah Watkins

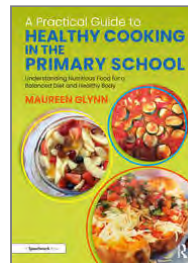
This book is packed with bright ideas and practical projects for children aged 4-11 to raise environmental awareness and prompt discussion about climate change. Whether you run an eco-club, a craft club or you simply want to facilitate activities on a sustainability theme with children in your class, this fantastic book will raise awareness of environmental issues in an engaging way – and many of the activities will save your school or setting money too.

Speechmark
July 2022 : 202pp
Pb: 978-1-032-12302-8 : **£23.99**
Hb: 978-1-032-12301-1 : **£155**
eBook: 978-1-003-22399-3

* For full contents and more information, visit: www.routledge.com/9781032123028

A Practical Guide to Healthy Cooking in the Primary School

Understanding Nutritious Food for a Balanced Diet and Healthy Body



Maureen Glynn

Ideal for group work for any primary classroom that has access to a school kitchen, either in mainstream primary or special school settings, this book offers teachers, parents and other practitioners, a useful, photocopiable resource for delivering practical and hands-on lessons with scientific grounding. With clear, easy to read, step by step, written and illustrated recipes, this book provides all of the information needed to enable children, with supervision, to prepare and make tasty food, to share with family and friends, particularly on social and special occasions.

Speechmark
January 2022 : 302pp
Pb: 978-0-367-75371-9 : **£34.99**
Hb: 978-0-367-75372-6 : **£155**
eBook: 978-1-003-16225-4

* For full contents and more information, visit: www.routledge.com/9780367753719

Moving On: Activity Books and Guide to Support Children Relocating to a New Country



Claire Holmes

Series: Moving On

This set contains the Leaving Well Activity Book, Arriving Well Activity Book and Moving On Facilitator's Guide and is designed to help those on the move to navigate the process of global transition smoothly. Inspired by research, this invaluable resource will help build confidence in children moving to a new country through fun and encouraging activities, while equipping teachers, practitioners and parents to support children on the move to leave and arrive well.

Speechmark
December 2023 : 130pp
Pb: 978-1-032-46603-3 : **£53.97**

* For full contents and more information, visit: www.routledge.com/9781032466033

Staying Well

Activity Book and Guide to Support Children whose Best Friend is Leaving



Claire Holmes

Being the one left behind can be hard. Written to help children aged 7-12 whose friend is moving away, this set contains a children's activity book and a practical guide for the supporting adult. Based on the latest wellbeing research, the Staying Well set includes valuable strategies and fun activities to boost the child's wellbeing, helping them to 'stay well'. Top tips, example responses and the theory behind the activities will equip teachers, practitioners, and parents to respond effectively to common questions. The set is an invaluable resource to support children as they navigate the challenging experience of a friend moving away.

Speechmark

September 2024 : 170pp

Pb: 978-1-032-66354-8 : **£38.98**

* For full contents and more information, visit: www.routledge.com/9781032663548

My Residential School Trip

Activity Book and Guide to Help Children Build Bravery for the Best Time



Claire Holmes

This set comprises an activity book and facilitator guide aimed at building bravery and resilience for children aged 7-12 who are staying away from home. Inspired by research and the author's extensive experience, the set contains valuable strategies and engaging activities that will boost the child's wellbeing and self-esteem. Top tips, example responses and the theory behind the activities will equip teachers, parents/guardians, school counsellors and therapists to best support trip goers as they prepare for their upcoming trip. It is essential reading for practitioners and teachers hosting residential and can also be used by parents at home.

Speechmark

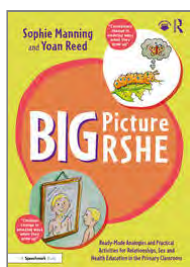
February 2025 : 142pp

Pb: 978-1-032-84022-2 : **£38.98**

* For full contents and more information, visit: www.routledge.com/9781032840222

Big Picture RSHE

Ready-Made Analogies and Practical Activities for Relationships, Sex and Health Education in the Primary Classroom



Sophie Manning, Yoan Reed

Containing an age-appropriate analogy for key Relationships, Sex and Health Education topics, the toolkits in this book provide carefully constructed, memorable metaphors to deepen learners' understanding of some of the trickiest concepts around relationships and sexual development. The book includes: ready-made toolkits for the classroom, printable activities, cross-curricular extension activities to help educators enhance lesson plans, and clear teaching notes with advice for inclusive and accessible delivery. It offers RSHE teachers, PSHE departments and other educators a thread of consistency across curricula to deliver a seamless learning experience in Key Stage Two and beyond.

Speechmark

November 2023 : 148pp

Pb: 978-1-032-48965-0 : **£33.99**

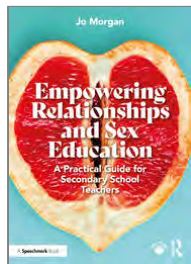
Hb: 978-1-032-48966-7 : **£155**

eBook: 978-1-003-39165-4

* For full contents and more information, visit: www.routledge.com/9781032489650

Empowering Relationships and Sex Education

A Practical Guide for Secondary School Teachers



Josephine Morgan

The teaching of sex and relationships is now statutory but many secondary schools and teachers are struggling with this essential topic. Can we really talk about sexual pleasure? How do we make our teaching LGBTQ+ inclusive? How do we engage boys with discussions about sexual violence? These and many other questions will be answered in Empowering Relationships and Sex Education. This book is a way for you to educate yourself on the many fascinating subject areas within RSE. It is a fantastic starting point for building a programme to meet student need and an essential resource for all RSE leads and teachers in secondary schools.

Speechmark

June 2024 : 130pp

Pb: 978-1-032-57125-6 : **£23.99**

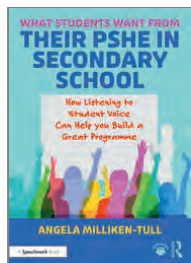
Hb: 978-1-032-57126-3 : **£155**

eBook: 978-1-003-43793-2

* For full contents and more information, visit: www.routledge.com/9781032571256

What Students Want from their PSHE in Secondary School

How Listening to Student Voice Can Help you Build a Great Programme



Angela Milliken-Tull

This book stems from the voices of young people in secondary schools, and what they want from their PSHE education. Chapters discuss how the fast-paced changes in today's world make PSHE particularly difficult to teach and offers advice and guidance on what best practice looks like in such an ever-moving field, along with signposts to further reading and supporting lesson plans. With activities in each chapter to build knowledge and develop skills which students will find useful throughout school and into future study and employment, this book is essential reading for any teacher looking for further guidance in the secondary PSHE classroom.

Speechmark

June 2025 : 186pp

Pb: 978-1-032-72460-7 : **£20.99**

Hb: 978-1-032-72461-4 : **£150**

eBook: 978-1-032-72463-8

* For full contents and more information, visit: www.routledge.com/9781032724607

101 Games for Better Behaviour

Supporting Feelings and Building Emotional Understanding



Jenny Mosley, Helen Sonnet

Series: 101 Games and Activities

This book is full of engaging games and activities that will help children to develop the skills and attributes needed for positive behaviours and effective learning. Part of the popular 101 series, this practical resource includes a wide range of games that will help children to explore the five key areas. Designed with busy teachers in mind, all activities are adaptable, easy to implement and require little to no additional materials. 101 Games for Better Behaviour helps children to learn that an effective community is built on co-operation, tolerance, and enjoyment. It is the perfect resource for any primary classroom or early years setting.

Speechmark

November 2025 : 160pp

Pb: 978-1-041-08389-4 : **£19.99**

Hb: 978-1-041-08395-5 : **£155**

eBook: 978-1-003-64517-7

* For full contents and more information, visit: www.routledge.com/9781041083894

101 Games for Self-Esteem

Building Confidence and Motivation



Jenny Mosley, Helen Sonnet

Series: 101 Games and Activities

This book provides a comprehensive collection of games and activities that will enhance children's self-esteem through building friendships and having fun with others. Complete with a new introduction, this revised edition will enable teachers to share in the fun, humour and friendship of games, while increasing the self-esteem of the children in their classroom.

Speechmark

November 2025 : 154pp

Pb: 978-1-041-08386-3 : **£19.99**

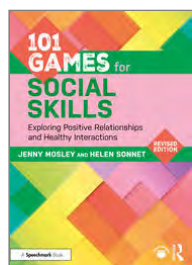
Hb: 978-1-041-08387-0 : **£155**

eBook: 978-1-003-64513-9

* For full contents and more information, visit: www.routledge.com/9781041083863

101 Games for Social Skills

Exploring Positive Relationships and Healthy Interactions



Jenny Mosley, Helen Sonnet

Series: 101 Games and Activities

101 Games for Social Skills is packed with creative and dynamic games that will help children to develop positive relationships and to learn the skills of healthy interactions, based on the authors' extensive hands-on experience. Part of the popular 101 series, this revised edition is crammed full of quick, easy to play and easy to follow games to nurture skills of listening, speaking, observing and concentrating. Including all resources needed in a downloadable appendix,

Speechmark

December 2025 : 160pp

Pb: 978-1-041-08404-4 : **£19.99**

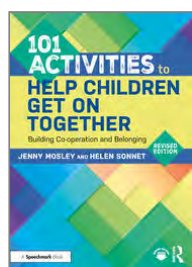
Hb: 978-1-041-08399-3 : **£155**

eBook: 978-1-003-64521-4

* For full contents and more information, visit: www.routledge.com/9781041084044

101 Activities to Help Children Get On Together

Building Co-operation and Belonging



Jenny Mosley, Helen Sonnet

Series: 101 Games and Activities

This book employs both physical and creative activities to encourage and develop team work, with each game just a starting point, inspiring the reader to adapt to their own class and topics taught, with further activities also suggested. It includes activities that will enable you to assess a child's ability to cooperate, target specific ways to develop their skills and give them the positive experiences of working with others. Designed for busy practitioners and educators, this revised edition will help you to develop stronger cooperation in your classes, contributing to better relationships and more effective learning.

Speechmark

December 2025 : 158pp

Pb: 978-1-041-08406-8 : **£19.99**

Hb: 978-1-041-08410-5 : **£155**

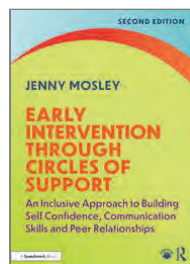
eBook: 978-1-003-64525-2

* For full contents and more information, visit: www.routledge.com/9781041084068

2ND EDITION

Early Intervention Through Circles of Support

An Inclusive Approach to Building Self Confidence, Communication Skills and Peer Relationships



Jenny Mosley

This practical book introduces the Circles of Support system and provides educators with guidance on using a circle time intervention approach to help foster a calmer classroom, support children's mental health and enable effective teaching and learning. With strategies and case studies throughout, it is essential reading for any teacher with a lively classroom. It will also appeal to those hosting breakfast and afterschool clubs, youth workers, social workers and SENCos.

Speechmark

February 2026 : 180pp

Pb: 978-1-041-09778-5 : **£29.99**

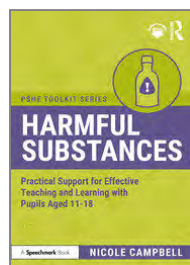
Hb: 978-1-041-09779-2 : **£155**

eBook: 978-1-003-65173-4

* For full contents and more information, visit: www.routledge.com/9781041097785

Harmful Substances

Practical Support for Effective Teaching and Learning with Pupils Aged 11-18



Nicole Campbell

Series: PSHE Toolkit

This book provides practical teaching tips, safeguarding guidance and strategies for creating a supportive and inclusive classroom, as well as informative and engaging lesson plans that empower students to make healthier and more informed choices. It integrates subjects including mental health, science, English and maths, offering a holistic, interdisciplinary approach for creating a lasting, positive impact on young lives that they can carry on into adulthood. Created to support all secondary school educators, particularly those new to the subject or who are non-specialists, the book provides crucial information and knowledge to ensure effective and impactful classroom sessions.

Speechmark

March 2026 : 260pp

Pb: 978-1-041-00270-3 : **£17.99**

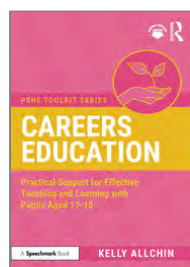
Hb: 978-1-041-00286-4 : **£155**

eBook: 978-1-003-60899-8

* For full contents and more information, visit: www.routledge.com/9781041002703

Careers Education

Practical Support for Effective Teaching and Learning with Pupils Aged 11-18



Kelly Allchin

Series: PSHE Toolkit

Students need to make decisions about options, post-16 pathways and potential career routes within a fast-paced and ever-changing modern world where they may one day work in roles that don't yet exist. This toolkit offers a clear and practical guide to helping students navigate the big topic of careers through high-quality PSHE, moving beyond narrow job titles to explore who they are and the kind of life they hope to lead. Essential reading for teachers delivering careers education, pastoral staff, and school leaders, this book provides the perfect resource to simplify planning while preparing pupils for a changing future.

Speechmark

May 2026 : 208pp

Pb: 978-1-032-98942-6 : **£18.99**

Hb: 978-1-032-98944-0 : **£145**

* For full contents and more information, visit: www.routledge.com/9781032989426

Physical Education

Practical Support for Effective Teaching and Learning with pupils aged 11 – 18



Rachel Carey

Series: PSHE Toolkit

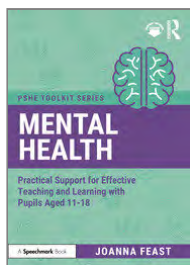
This book provides teachers with clear, up-to-date information on a range of health-related topics, considering the unique neurology of the teenage brain to help young people learn how to make the best health choices for themselves as they grow through adolescence to adulthood. A wide variety of lesson resources, activities and teacher support is included, delivered in a way that is relevant and actionable for young people. These resources allow teachers to deliver the content confidently, with minimal preparation time, as well as ensuring that students gain the valuable skills they need to be able to take control of their health.

Speechmark
July 2026 : 200pp
Pb: 978-1-041-09253-7 : **£18.99**
Hb: 978-1-041-09254-4 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041092537

Mental Health

Practical Support for Effective Teaching and Learning with Pupils aged 11-18



Joanna Feast

Series: PSHE Toolkit

This book presents a practical and compassionate guide to embedding mental health into school life. It explores how mental health education can be integrated across the curriculum, tutor time and pastoral care, offering age- and stage-appropriate strategies that invite self-awareness and emotional literacy. Whether you're a PSHE lead, form tutor or senior leader, this resource empowers you to navigate sensitive topics with confidence, competence, clarity and care. Ultimately, it champions the idea that mental health education is not an add-on, but a vital component of preparing young people for life, emotionally, socially and academically.

Speechmark
July 2026 : 232pp
Pb: 978-1-041-00482-0 : **£18.99**
Hb: 978-1-041-00738-8 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041004820

How to Be an Outstanding Form Tutor

A Guide to the Most Important Job in School



Edited by **Andy Allman , Sophie-Lauren McPhee**

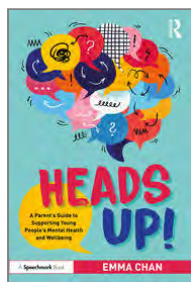
The role of form tutor changes over key stages and has an understated value in a secondary school's pastoral care system: they are likely the first adult in school to greet a child each morning, thereby potentially setting the tone for the day and they are the go-to person for any problems that child encounters. This book is a comprehensive guide on how to do much more than take the register and give out notices. Guidance for first time form tutors, a source of renewed enthusiasm for seasoned professionals and a training manual for pastoral leaders, this one-stop shop for all form tutoring needs is an essential part of every school toolkit.

Speechmark
September 2026 : 208pp
Pb: 978-1-041-02787-4 : **£18.99**
Hb: 978-1-041-02791-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041027874

Heads Up!

A Parent's Guide to Supporting Young People's Mental Health and Wellbeing



Emma Chan

Written by a doctor with expertise in delivering Relationships and Sexuality education to teenagers, this comprehensive guide helps parents and carers support the wellbeing and mental health of children and teens. Covering essential topics from mood and relationships to body image and digital life, it provides practical strategies for nurturing happy, healthy young people. This essential resource is perfect for parents wanting to support their young person's wellbeing and mental health. It also serves as a valuable tool for schools seeking to enhance their approach to supporting students and engaging with families on these crucial topics.

Speechmark
May 2026 : 194pp
Pb: 978-1-032-98178-9 : **£17.99**
Hb: 978-1-032-98187-1 : **£155**

* For full contents and more information, visit: www.routledge.com/9781032981789



MENTAL HEALTH

Innovative and practical resources that provide professionals with guidance, understanding and ready-to-use activities for all age groups.

States of Mind

How Adults and Young People Can Work Together to Change Education and Mental Health Systems



Chris Bagley, Bea Herbert

States of Mind critiques and reimagines the traditional paradigms that shape our mental health and school systems, showing that, by embracing a different worldview, we can work with young people in a way that fosters belonging, personal growth and collective action. Education should support us, both individually and collectively, to co-construct ways of being, thinking and acting authentically. This book is essential reading for teachers, educational psychologists, advocacy organisations, thinktanks, and all those wishing to create more hopeful, humane mental health and education systems.

Speechmark

May 2026 : 298pp

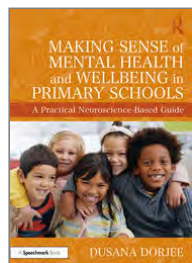
Pb: 978-1-041-08370-2 : **£19.99**

Hb: 978-1-041-08373-3 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041083702

Making Sense of Mental Health and Wellbeing in Primary Schools

A Practical Neuroscience-Based Guide



Dusana Dorjee

Building on the latest research in developmental neuroscience, this book provides an evidence-based, accessible and practical roadmap for those looking for more effective ways to support primary school pupils' mental health and wellbeing. It is a must-have guide for primary school educators interested in understanding the mental health and wellbeing development of their pupils and finding research-based ways to effectively support them long-term. It is also valuable reading for pastoral leaders in schools, mental health professionals and policy makers.

Speechmark

November 2025 : 278pp

Pb: 978-1-041-00287-1 : **£26.99**

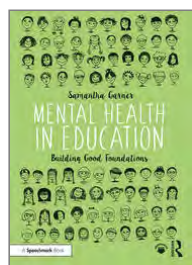
Hb: 978-1-041-00298-7 : **£155**

eBook: 978-1-003-60908-7

* For full contents and more information, visit: www.routledge.com/9781041002871

Mental Health in Education

Building Good Foundations



Samantha Garner

Mental health and wellbeing are becoming increasingly important areas of focus in education, yet schools frequently find themselves lacking the tools, time and resources to tackle the issues. This practical, fully accessible book provides straightforward guidance and low budget strategies to help school settings get mental health support right. With a focus on the wellbeing of both students and staff, chapters focus on techniques to develop self-esteem, manage behaviour and build positive relationships at all levels. Refreshingly honest and conscious of the realities of the school environment, this book is a crucial tool for anyone working within education.

Speechmark

September 2019 : 110pp

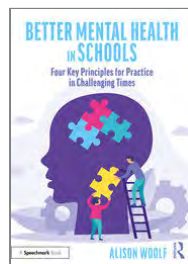
Pb: 978-1-138-38632-7 : **£30.99**

eBook: 978-0-429-42686-5

* For full contents and more information, visit: www.routledge.com/9781138386327

Better Mental Health in Schools

Four Key Principles for Practice in Challenging Times



Alison Woolf

This book discusses and links to provision in schools and to supporting good mental health in pupils across four key areas for enhancing mental health and wellbeing — Cognition, Compassion, Containment, and Connection. Based in relevant and timely research it provides an accessible insight into practical ways to change practice. Rather than prescribe one programme, or suggest one curriculum design, the book shows how strengthening knowledge and understanding of some basic underpinnings of good mental health will scaffold the development of better mental health in schools and offers illustrations of how that could look in everyday practice.

Speechmark

September 2022 : 130pp

Pb: 978-1-032-23484-7 : **£27.99**

Hb: 978-1-032-23428-1 : **£140**

eBook: 978-1-003-27790-3

* For full contents and more information, visit: www.routledge.com/9781032234847

Helping Children Become the Heroes of their Stories

A Practical Guide to Overcoming Adversity and Building Resilience in Every Setting



Amanda Seyderhelm

Whether it's the anxiety of social isolation, the loss of routine, or a breakdown in formal educational support, the COVID pandemic has affected children in countless ways. Teachers, therapists and parents frequently find themselves ill-equipped to help children struggling with the difficult feelings that situations like this bring. This practical storytelling toolkit will enable children to see themselves as the hero of their own story, and life, and to reinstate a sense of optimism and self-empowerment in the face of the pandemic challenge. It will be valuable reading for teachers, SENCOs, therapists, mental health leads and parents.

Speechmark

September 2022 : 138pp

Pb: 978-1-032-02124-9 : **£24.99**

Hb: 978-1-032-02127-0 : **£155**

eBook: 978-1-003-18200-9

* For full contents and more information, visit: www.routledge.com/9781032021249

Helping Children Cope with Loss and Change

A Guide for Professionals and Parents



Amanda Seyderhelm

Whether it's the grief of bereavement, the strain of divorce or the uncertainty of a new home or school, loss and change affect children in countless ways. Nevertheless, teachers and parents frequently find themselves ill equipped to help children struggling with the difficult feelings that these situations, and others like them, bring. This book offers guided support for teachers, health professionals and parents. Designed for use with children aged 4-10 and addressing the needs of both child and caregiver with chapters that move from Loss and Change to Resolution and Resilience, it will be an invaluable therapeutic tool for parents and professionals alike.

Speechmark

August 2019 : 168pp

Pb: 978-1-911-18628-1 : **£27.99**

eBook: 978-0-429-28545-5

* For full contents and more information, visit: www.routledge.com/9781911186281

Helping Children Learn About Domestic Abuse and Coercive Control

A 'Floss and the Boss' Storybook and Professional Guide



Catherine Lawler, Abigail Sterne, Nicky Armstrong

Series: Floss and the Boss

This beautifully illustrated and sensitively written storybook and accompanying professional guide have been created to help young children understand about domestic abuse and coercive control. Floss's story supports children who have experienced domestic abuse and trauma as they make sense of their feelings, teaching them to seek help and stay safe. The supporting guidebook helps adults to work through the story effectively, putting the professional in a position to have important conversations with children about what to do if something at home does not feel right.

Speechmark
August 2020 : 100pp
Pb: 978-0-367-34451-1 : **£33.98**
eBook: 978-0-429-32589-2

* For full contents and more information, visit: www.routledge.com/9780367344511

Helping Young Children to Understand Domestic Abuse and Coercive Control

A 'Luna Little Legs' Storybook and Professional Guide



Catherine Lawler, Norma Howes

Series: Luna Little Legs: Helping young children to understand domestic abuse and coercive control

This beautifully illustrated and sensitively written storybook and professional guide set has been created to help preschool children understand about domestic abuse and coercive control. Broaching a challenging topic in a sensitive way, this is an essential tool for early years practitioners, as well as professionals working with children and families who are experiencing, or have experienced, domestic abuse and coercive control.

Speechmark
September 2022 : 80pp
Pb: 978-1-032-07255-5 : **£33.98**

* For full contents and more information, visit: www.routledge.com/9781032072555

Pilgrim's Bumpy Flight: Helping Young Children Learn About Domestic Abuse Safety Planning



Catherine Lawler

Series: Safety Planning with Young Children

The trauma a young child may experience from domestic abuse can impact their entire developing system. Safety planning is essential for direct work with children, helping them vocalise their feelings and understand what to do when something does not feel right. This book is a key communication aid and a crucial tool for the early years sector and those working in children's services. It is designed for use alongside the companion guide, in tandem with agency policy and guidance.

Speechmark
December 2023 : 28pp
Pb: 978-1-032-36529-9 : **£14.99**
eBook: 978-1-003-33286-2

* For full contents and more information, visit: www.routledge.com/9781032365299

Domestic Abuse Safety Planning with Young Children: A Professional Guide



Catherine Lawler

Series: Safety Planning with Young Children

Safety planning with a child offers a way to help them express themselves and understand what to do when something does not feel right. This book will help supporting adults facilitate safety planning that is experienced as emphatically curious, safe and where the child's opinion matters. It provides up-to date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook. The guide is an essential companion to Pilgrim's Bumpy Flight and a crucial tool for the early years sector, education staff and those working in children's services. Both books should be used in tandem with agency policy and guidance.

Speechmark
December 2023 : 52pp
Pb: 978-1-032-35800-0 : **£18.99**
eBook: 978-1-003-32867-4

* For full contents and more information, visit: www.routledge.com/9781032358000

Domestic Abuse Safety Planning with Young Children

A 'Pilgrim's Bumpy Flight' Storybook and Professional Guide



Catherine Lawler

Series: Pilgrim's Bumpy Flight

This accessible set contains a storybook and accompanying guide which focus on safety planning with young children experiencing domestic abuse. In Pilgrim's Bumpy Flight, Pilgrim is a little plane who experiences frightening behaviour at home from Jumbo. Pilgrim is comforted and guided by Jet to think about staying safe. Safety planning is essential for direct work with children and the guidebook provides up-to date information on domestic abuse, childhood trauma, practice tips, and how to complete a safety plan with a young child using the storybook as the key vessel of communication. This set is a crucial tool for the early years sector and those working in children's services.

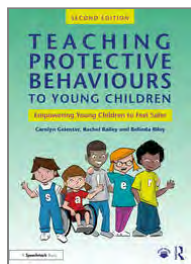
Speechmark
December 2023 : 80pp
Pb: 978-1-032-35799-7 : **£33.98**

* For full contents and more information, visit: www.routledge.com/9781032357997

2ND EDITION

Teaching Protective Behaviours to Young Children

Empowering Young Children to Feel Safer



Carolyn Gelenter, Rachel Bailey, Belinda Riley

This teaching resource provides staff in education settings with a comprehensive way of supporting children, aged 4-9, to learn that they have a right to feel safe and can talk with someone about anything. Fully revised and updated, this second edition provides a practical application of the Protective Behaviours framework, including suggested session plans and accompanying resources. It helps supporting adults teach sessions within an open time frame, offering ideas that can be embedded into everyday practice with children. This resource is an essential tool for staff in early years and primary settings, as well as other professionals supporting young children with safety.

Speechmark
August 2024 : 172pp
Pb: 978-1-032-39377-3 : **£38.99**
Hb: 978-1-032-39380-3 : **£135**
eBook: 978-1-003-34946-4

* For full contents and more information, visit: www.routledge.com/9781032393773

Therapeutic Fairy Tales

For Children and Families Going Through Troubling Times



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

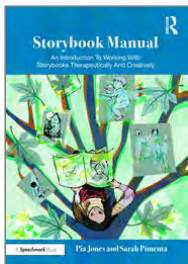
Therapeutic Fairy Tales are a series of short, modern tales, dedicated to supporting young children through challenging situations of life and loss, covering diverse themes such as family breakdown, untreatable illness, and parental depression. Each short story is brought to life by engaging, gentle and colourful illustrations, and can be used by professionals and caregivers to support children's mental and emotional health. This set also includes the Storybook Manual, which offers practical and creative ideas on how to use illustrated storybooks therapeutically.

Speechmark
August 2020 : 210pp
Pb: 978-0-367-68937-7 : **£69.96**
eBook: 978-0-429-28608-7

* For full contents and more information, visit: www.routledge.com/9780367689377

Storybook Manual

An Introduction To Working With Storybooks Therapeutically And Creatively



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This resource has been designed to support practitioners and caregivers with practical and creative ideas on how to use illustrated storybooks therapeutically with children. Exercises have been created to encourage imagination and free play, develop confidence and emotional literacy as well as deepen engagement and understanding of stories. It is a book that can be returned to again and again to inspire creative engagement with stories with individuals or groups. This is an invaluable resource for all professionals looking to work therapeutically with stories and images. Also available as part of the Therapeutic Fairy Tales set.

Speechmark
August 2020 : 100pp
Pb: 978-0-367-49117-8 : **£24.99**
eBook: 978-1-003-04462-8

* For full contents and more information, visit: www.routledge.com/9780367491178

The Night Crossing

A Lullaby For Children On Life's Last Journey



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children with an untreatable illness. With engaging, gentle and colourful illustrations that can be used to prompt conversation, it tells the story of the final journey made by a Boy with a Bear, as the Boy says his goodbyes and comes to terms with his life-ending illness. This book is also available to buy as part of the Therapeutic Fairy Tales set.

Speechmark
August 2020 : 36pp
Pb: 978-0-367-49120-8 : **£14.99**
eBook: 978-1-003-04466-6

* For full contents and more information, visit: www.routledge.com/9780367491208

The Storm

For Children Growing Through Parents' Separation



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children whose parents are going through a separation. With engaging and colourful illustrations that can be used to prompt conversation, it tells the story of a brother and sister, who are helped to come to terms with the new, changing shape of their family. This book is also available to buy as part of the Therapeutic Fairy Tales pack.

Speechmark
August 2020 : 40pp
Pb: 978-0-367-49196-3 : **£14.99**
eBook: 978-1-003-04498-7

* For full contents and more information, visit: www.routledge.com/9780367491963

The Island

For Children With A Parent Living With Depression



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children with a parent who is suffering from depression. With engaging, gentle and colourful illustrations that can be used to prompt conversation, it tells the story of a girl who is helped to feel less isolated from her parents' depression. This book is also available to buy as part of the Therapeutic Fairy Tales set

Speechmark
August 2020 : 44pp
Pb: 978-0-367-49198-7 : **£14.99**
eBook: 978-1-003-04499-4

* For full contents and more information, visit: www.routledge.com/9780367491987

Therapeutic Fairy Tales, Volume 2

Into The Forest, The Sky Fox and The Waves



Pia Jones, Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated collection of Therapeutic Fairy Tales, Volume 2, is designed to help children explore feelings of anxiety, social isolation, and OCD, using nature as a support. These books can be used by parents, caregivers, and professionals to support children's mental and emotional health. Through the characters' journeys, and help provided by animal-guides, these tales offer practical strategies to help children connect to nature, their inner-resources, and learn self-calming techniques. This collection includes: The Waves, Into the Forest, and The Sky Fox.

Speechmark
June 2023 : 116pp
Pb: 978-1-032-11955-7 : **£41.97**

* For full contents and more information, visit: www.routledge.com/9781032119557

Into The Forest

For Children With Feelings Of Anxiety



Pia Jones , Sarah Pimenta

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive therapeutic fairy tale is designed to be used therapeutically by parents, caregivers and professionals supporting children with feelings of anxiety. With engaging and gentle illustrations that can be used to prompt conversation, it tells the story of a boy who is taught by an animal-guide how to live in the present rather than fear the future. This book is also available to buy as part of the Therapeutic Fairy Tales, Volume 2 set, which includes The Waves and The Sky Fox. Each short story is designed to be used by parents, carers, teachers, and therapists as they support children's mental and emotional health.

Speechmark
June 2023 : 44pp
Pb: 978-1-032-44927-2 : **£13.99**
eBook: 978-1-003-37455-8
* For **full contents** and more information, visit: www.routledge.com/9781032449272

The Sky Fox

For Children With Feelings Of Loneliness



Pia Jones

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive therapeutic fairy tale has been created for children experiencing feelings of loneliness and social isolation. With engaging and gentle illustrations to prompt conversation, it tells the story of a young girl encouraged to feel more confident in herself by an animal guide, using nature as a support. This book is also available to buy as part of the Therapeutic Fairy Tales, Volume 2 set, which includes The Waves and Into The Forest. Each short story is designed to be used by parents, carers, teachers, and therapists as they support children's mental and emotional health.

Speechmark
June 2023 : 48pp
Pb: 978-1-032-44922-7 : **£13.99**
eBook: 978-1-003-37453-4
* For **full contents** and more information, visit: www.routledge.com/9781032449227

The Waves

For Children Living With OCD



Pia Jones

Series: Therapeutic Fairy Tales

This beautifully illustrated and sensitive storybook is designed to be used therapeutically by professionals and caregivers supporting children with OCD (obsessive thoughts/compulsive behaviours). With engaging and gentle illustrations to prompt conversation, it tells the story of a girl helped by an animal-guide to find ways to manage overwhelming feelings and intrusive thoughts. This book is also available to buy as part of the Therapeutic Fairy Tales, Volume 2 set, which includes The Sky Fox and Into The Forest. Each short story is designed to be used by parents, carers, teachers, and therapists as they support children's mental and emotional health.

Speechmark
June 2023 : 42pp
Pb: 978-1-032-44925-8 : **£13.99**
eBook: 978-1-003-37454-1
* For **full contents** and more information, visit: www.routledge.com/9781032449258

Therapeutic Story StartUps

Stories, Scenes and Characters to Help Children Explore Their Feelings



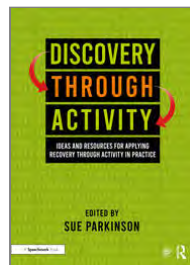
Angela Amos , Anne Cunningham , Aileen Webber

This is a creative resource that can be used by therapists and other professionals working with children aged 4-12 years. With downloadable elements to make it a renewable resource, this product is designed to support children to understand, explore and express their feelings through story, imagination and play. Six beautifully illustrated storybooks address the themes of: Loss, Anger, Self-Esteem, Bullying, Worries and Family Break-Up. Additionally there are characters, props and scenes to invite the child to act out their own story, asking the question, "What happens next?..."

Speechmark
November 2019 : 184pp
Pb: 978-0-367-25771-2 : **£125**
* For **full contents** and more information, visit: www.routledge.com/9780367257712

Discovery Through Activity

Ideas and Resources for Applying Recovery Through Activity in Practice



Edited by Sue Parkinson

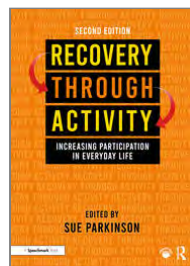
This book provides a compendium of ideas, resources and practice evaluations that will inspire practitioners to be even more imaginative, and to customise their own Recovery Through Activity programmes to meet the specific needs of participants. It showcases the work of a growing community of practitioners who have successfully facilitated Recovery Through Activity programmes to provide a forum for people to reflect on their occupational lives and discuss and practise lifestyle choices to improve their health and wellbeing. This is a valuable resource for occupational therapists and other practitioners in mental health settings.

Speechmark
February 2022 : 266pp
Pb: 978-1-032-12755-2 : **£39.99**
Hb: 978-1-032-12757-6 : **£155**
eBook: 978-1-003-22610-9
* For **full contents** and more information, visit: www.routledge.com/9781032127552

2ND EDITION

Recovery Through Activity

Increasing Participation in Everyday Life



Edited by Sue Parkinson

This practical, evidence-based handbook offers an occupation-centred treatment programme and intervention, rooted in occupational therapy, and underpinned by the Model of Human Occupation. Fully revised to reflect current practice, and with a range of fresh resources, this book will help practitioners support participants in recognising the long-term benefits of occupational participation while exploring a range of activities. Recovery Through Activity 2nd edition is an invaluable resource for occupational therapists, occupational therapy students and educators, and occupation-focused mental health services.

Speechmark
October 2023 : 254pp
Pb: 978-1-032-32240-7 : **£38.99**
Hb: 978-1-032-32241-4 : **£155**
eBook: 978-1-003-31353-3
* For **full contents** and more information, visit: www.routledge.com/9781032322407

Understanding Dissociative Identity Disorder

A Picture Book and Guidebook Set



Lindsay Schofield Cornerstone Integrated Therapy, UK

Series: Understanding Dissociative Identity Disorder

This beautifully illustrated picture book and guidebook set offers a broad introduction to childhood trauma and its legacies, with a focus on dissociation and DID. Written with clinical accuracy, warmth and accessibility to individuals of all ages and backgrounds, it provides a non-threatening understanding of dissociation and DID that will empower survivors and educate the friends, family and professionals who want or need to learn more about the condition. This is an invaluable resource for survivors of trauma and for those who support them, counsellors, psychologists, social care workers and other professionals, as well as family and friends.

Speechmark
December 2021 : 132pp
Pb: 978-0-367-70817-7 : **£45.98**
eBook: 978-1-003-14810-4

* For full contents and more information, visit: www.routledge.com/9780367708177

Sammy Sloth

Get to Know Me: Anxiety



Louise Lightfoot

Series: Get To Know Me

In this book, we meet Sammy, a sloth who lives in a beautiful tree by the sea. The story follows Sammy as he wakes up one day feeling funny and strange, pacing up and down he meets Anna the armadillo who tells Sammy that he is silly and has no right to be sad when his life is good. Sammy hears this and feels embarrassed and ashamed of how he has been feeling. Sammy hides away until he meets a kind lizard who shows him kindness and empathy. The book was written with children with anxiety in mind, providing an opportunity to relate to Sammy's thoughts, feelings, behaviours and experiences. However, children with a range of needs may benefit from the story.

Speechmark
September 2019 : 48pp
Pb: 978-0-815-34953-2 : **£15.99**
eBook: 978-1-351-16452-8

* For full contents and more information, visit: www.routledge.com/9780815349532

Get to Know Me: Anxiety



Louise Lightfoot

Series: Get To Know Me

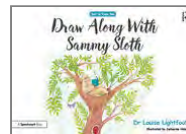
The 'Get to Know Me' resources aim to support children, along with those around them, who may have additional/special educational needs. They are designed to empower the professionals and adults who support those with identified needs, and encourage empathy and understanding. Developed by child psychologist Louise Lightfoot, the Guidebook, Picture book and Draw-along book in this three-part set will help key adults support children with anxiety. Practical guidance, tools and strategies are supported by a narrative picture book and a draw-along version, which explore the thoughts, feelings and sensations experienced by many children with anxiety.

Routledge
September 2019 : 182pp
Pb: 978-0-367-17994-6 : **£71.97**
eBook: 978-0-429-32549-6

* For full contents and more information, visit: www.routledge.com/9780367179946

Draw Along With Sammy Sloth

Get to Know Me: Anxiety



Louise Lightfoot

Series: Get To Know Me

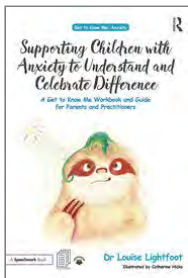
Draw-along Sammy Sloth is an activity-based picture book, which encourages children to interact with the story in a creative way – through writing, drawing, scrap booking, collage and activities. Written in a narrative style and with children with depression in mind, readers will meet Sammy, a sloth who lives in a beautiful tree by the sea, and will have the opportunity to relate to his thoughts, feelings, behaviours and experiences as he begins to feel funny and strange. Encouraging empathy and inclusivity, engagement with the story helps children to understand and process information, and aids long-term recall.

Speechmark
September 2019 : 34pp
Pb: 978-0-815-34942-6 : **£15.99**
eBook: 978-1-351-16484-9

* For full contents and more information, visit: www.routledge.com/9780815349426

Supporting Children with Anxiety to Understand and Celebrate Difference

A Get to Know Me Workbook and Guide for Parents and Practitioners



Louise Lightfoot

Series: Get To Know Me

Developed by child psychologist Louise Lightfoot, the Get to Know Me series offers books specific to anxiety, depression and OCD. This book has been created for key adults, including teachers, therapists and parents, as a complement to the picture book and draw-along versions of Sammy Sloth – a traditional narrative story exploring thoughts, feelings and sensations experienced by children with anxiety. The activities in this book offer practical tools and strategies to support the child and those around them in addition to the information specific to the condition to improve understanding of a child's needs to promote empathy and acceptance.

Speechmark
September 2019 : 100pp
Pb: 978-0-815-34941-9 : **£39.99**
eBook: 978-1-351-16492-4

* For full contents and more information, visit: www.routledge.com/9780815349419

Get to Know Me: Depression



Louise Lightfoot

Series: Get To Know Me

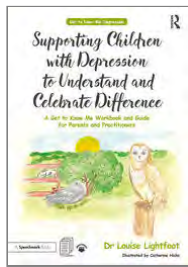
The 'Get to Know Me' resources aim to support children, along with those around them, who may have additional/special educational needs. They are designed to empower the professionals and adults who support those with identified needs, and encourage empathy and understanding. Developed by child psychologist Louise Lightfoot, the Guidebook, Picture book and Draw-along book in this three-part set will help key adults support children with depression. Practical guidance, tools and strategies are supported by a narrative picture book and a draw-along version, which explore the thoughts, feelings and sensations experienced by many children with depression.

Routledge
September 2019 : 34pp
Pb: 978-0-367-17936-6 : **£71.97**
eBook: 978-1-351-16492-4

* For full contents and more information, visit: www.routledge.com/9780367179366

Supporting Children with Depression to Understand and Celebrate Difference

A Get to Know Me Workbook and Guide for Parents and Practitioners



Louise Lightfoot

Series: Get To Know Me

Developed by child psychologist Louise Lightfoot, the Get to Know Me series offers books specific to anxiety, depression and OCD. This book has been created for key adults, including teachers, therapists and parents, as a complement to the picture book and draw-along versions of Silver Matilda – a traditional narrative story exploring thoughts, feelings and sensations experienced by children with depression. The activities in this book offer practical tools and strategies to support the child and those around them in addition to the information specific to the condition to improve understanding of a child's needs to promote empathy and acceptance.

Speechmark
September 2019 : 98pp
Pb: 978-0-815-34943-3 : **£39.99**
eBook: 978-1-351-16480-1

* For full contents and more information, visit: www.routledge.com/9780815349433

Silver Matilda

Get to Know Me: Depression



Louise Lightfoot

Series: Get To Know Me

In this book, we meet Matilda, a bird with silver feathers known for her beauty and graceful flight. Written in a narrative style and avoiding diagnostic labels, the story follows Matilda as she loses her bright feathers and ashamed, hides away from the world until one day an owl comes and sits with her. The owl shows Matilda empathy and stays with her whilst she recovers and watches as she becomes stronger through her experience. The book was written with children with depression in mind, providing an opportunity to relate to Matilda's thoughts, feelings, behaviours and experiences. However, children with a range of needs may benefit from the story.

Speechmark
September 2019 : 46pp
Pb: 978-0-815-34945-7 : **£15.99**
eBook: 978-1-351-16476-4

* For full contents and more information, visit: www.routledge.com/9780815349457

Draw Along With Silver Matilda

Get to Know Me: Depression



Louise Lightfoot

Series: Get To Know Me

Draw-along Silver Matilda is an activity-based picture book, which encourages children to interact with the story in a creative way – through writing, drawing, scrap booking, collage and activities. Written in a narrative style and with children with depression in mind, readers will meet Matilda, a bird with silver feathers known for her beauty and graceful flight, and will have the opportunity to relate to her thoughts, feelings, behaviours and experiences as she loses her feathers and hides in shame. Encouraging empathy and inclusivity, engagement with the story helps children to understand and process information, and aids long-term recall.

Speechmark
September 2019 : 42pp
Pb: 978-0-815-34946-4 : **£15.99**
eBook: 978-1-351-16472-6

* For full contents and more information, visit: www.routledge.com/9780815349464

Get to Know Me: OCD



Louise Lightfoot

Series: Get To Know Me

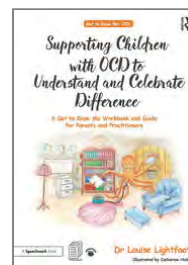
The 'Get to Know Me' resources aim to support children, along with those around them, who may have additional/special educational needs. They are designed to empower the professionals and adults who support those with identified needs, and encourage empathy and understanding. Developed by child psychologist Louise Lightfoot, the Guidebook, Picture book and Draw-along book in this three-part set will help key adults support children with OCD. Practical guidance, tools and strategies are supported by a narrative picture book and a draw-along version, which explore the thoughts, feelings and sensations experienced by many children with OCD.

Routledge
September 2019 : 178pp
Pb: 978-0-367-17944-1 : **£71.97**
eBook: 978-0-429-32544-1

* For full contents and more information, visit: www.routledge.com/9780367179441

Supporting Children with OCD to Understand and Celebrate Difference

A Get to Know Me Workbook and Guide for Parents and Practitioners



Louise Lightfoot

Series: Get To Know Me

Developed by child psychologist Louise Lightfoot, the Get to Know Me series offers books specific to anxiety, depression and OCD. This book has been created for key adults, including teachers, therapists and parents, as a complement to the picture book and draw-along versions of Tidy Tim - a traditional narrative story exploring thoughts, feelings and sensations experienced by children with OCD. The activities in this book offer practical tools and strategies to support the child and those around them in addition to the information specific to the condition to improve understanding of a child's needs to promote empathy and acceptance.

Speechmark
September 2019 : 92pp
Pb: 978-0-815-34948-8 : **£39.99**
eBook: 978-1-351-16468-9

* For full contents and more information, visit: www.routledge.com/9780815349488

Tidy Tim

Get to Know Me: OCD



Louise Lightfoot

Series: Get To Know Me

In this book, we meet Tim, an octopus with many arms whose swirly whirly feelings make him spend all day cleaning and tidying instead of going out and making friends. Written in a narrative style and avoiding diagnostic labels, the story follows Tim as he meets Jenni the Jellyfish, who helps him untangle his arms and his feelings. The book was written with children with OCD in mind, providing an opportunity to relate to Tim's thoughts, feelings, behaviours and experiences. However, children with a range of needs may benefit from the story.

Speechmark
September 2019 : 38pp
Pb: 978-0-815-34950-1 : **£15.99**
eBook: 978-1-351-16460-3

* For full contents and more information, visit: www.routledge.com/9780815349501

Draw Along With Tidy Tim

Get to Know me: OCD



Louise Lightfoot

Series: *Get To Know Me*

Draw-along Tidy Tim is an activity-based picture book, which encourages children to interact with the story in a creative way through writing, drawing, scrap booking, collage and activities. Written in a narrative style and with children with OCD in mind, readers will meet Tim, an octopus whose swirly whirly feelings make him spend all day cleaning and tidying his house instead of going out and making friends, and will have the opportunity to relate to his thoughts, feelings, behaviours and experiences as he untangles his feelings. Encouraging empathy and inclusivity, engagement with the story helps children to understand and process information, and aids long-term recall.

Speechmark

September 2019 : 48pp

Pb: 978-0-815-34951-8 : **£15.99**

eBook: 978-1-351-16456-6

* For full contents and more information, visit: www.routledge.com/9780815349518

2ND EDITION

Draw on Your Emotions



Margot Sunderland, Nicky Armstrong

Series: *Draw On*

Draw on Your Emotions is a bestselling resource for therapists and educators to help people of all ages express, communicate and deal more effectively with their emotions, using images as a starting point. It is designed to help individuals begin to explore their emotions by completing the easy picture exercises, encourage people to rehearse other ways of functioning by trying out alternatives safely on paper, and create clarity and new perspectives as a step towards positive action. This revised and updated second edition also contains a new section on how to use the superbly emotive The Emotion Cards (9781138070981) to facilitate deeper therapeutic conversations.

Speechmark

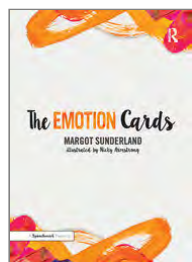
April 2018 : 124pp

Pb: 978-1-138-07055-4 : **£49.99**

eBook: 978-1-315-11500-9

* For full contents and more information, visit: www.routledge.com/9781138070554

The Emotion Cards



Margot Sunderland, Nicky Armstrong

Series: *Draw On*

The Emotion Cards are 48 emotive and artistic images designed to help people to review their emotions and their relationships in a meaningful and often transformative way. The cards are designed to capture the deeper truth of how people experience their life, offering poignant descriptions for what someone may be feeling. This beautiful resource is also a perfect supplement to Draw on Your Emotions, Margot Sunderland's bestselling book. The second edition of Draw on Your Emotions contains a new section that explains how to get the most out of combining the activities in the book with these cards to encourage meaningful conversations and take steps towards positive action.

Speechmark

May 2018 : 48pp

Flashcards: 978-1-138-07098-1 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9781138070981

2ND EDITION

Draw on Your Relationships

Creative Ways to Explore, Understand and Work Through Important Relationship Issues



Margot Sunderland, Nicky Armstrong

Series: *Draw On*

Draw on Your Relationships is a bestselling resource for therapists and educators working with people of all ages to help them express, communicate and deal more effectively with their relationships, using images as a starting point. Help individuals begin to explore their relationships by completing the easy picture exercises. Encourage people to rehearse other ways of forming, handling and strengthening relationships by trying out alternatives safely on paper. This revised and updated second edition also contains a new section on how to use the superbly emotive The Relationship Cards to facilitate deeper therapeutic conversations.

Speechmark

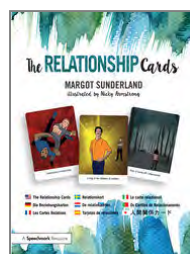
February 2019 : 174pp

Pb: 978-1-138-07070-7 : **£52.99**

eBook: 978-1-315-11495-8

* For full contents and more information, visit: www.routledge.com/9781138070707

The Relationship Cards



Margot Sunderland, Nicky Armstrong

Series: *Draw On*

The Relationship Cards are 48 emotive, artistic images designed to connect in a deep way with what people feel and help them to express the difficult and positive feelings that are linked to their relationships. The cards provide an engaging way for people to talk about and clarify their feelings, while reflecting on what they value in their relationships and what they might want to change. Spanning both positive and negative states in relationships, the cards show themes such as trust, resentment, fear of abandonment, drifting apart, encouragement and feeling supported. This beautiful resource is also a perfect supplement to Draw on Your Relationships, Margot Sunderland's bestselling book.

Speechmark

October 2018 : 48pp

Flashcards: 978-1-138-07101-8 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9781138071018

Bothered

Helping Teenagers Talk About Their Feelings



Margot Sunderland

Suitable for people to easily assess just how well the teenager is doing in their life emotionally and relationally, this book provides an opportunity for transformational conversations that will really make a difference.

Speechmark

March 2012 : 208pp

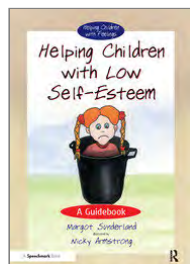
Pb: 978-0-863-88908-0 : **£59.99**

eBook: 978-1-315-16875-3

* For full contents and more information, visit: www.routledge.com/9780863889080

Helping Children with Low Self-Esteem

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

Intended as a guidebook to help children with low self-esteem, this is a guidebook to help children who: don't like themselves or feel there is something fundamentally wrong with them; have been deeply shamed; have received too much criticism or haven't been encouraged enough; let people treat them badly because they feel they don't deserve better; do not accept praise or appreciation because they feel they don't deserve it; feel defeated by life, fundamentally unimportant, unwanted or unlovable; bully because they think they are worthless or think they are worthless because they are bullied; and feel they don't belong or do not seek friends because they think no-one would want to be their friend.

Speechmark

November 2003 : 96pp

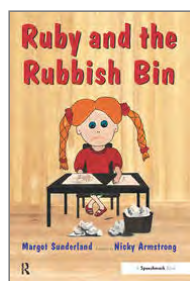
Pb: 978-0-863-88466-5 : **£31.99**

eBook: 978-1-315-17080-0

* For full contents and more information, visit: www.routledge.com/9780863884665

Ruby and the Rubbish Bin

A Story for Children with Low Self-Esteem



Margot Sunderland

Series: Helping Children with Feelings

Ruby hates herself so much that she often feels like a piece of rubbish than a little girl. Sometimes Ruby feels so miserable that she wants to sleep and never wake up again. Then one day, Ruby meets Dot. When Ruby feels Dot's kindness and understanding, something warm happens in her tummy. Dot helps Ruby to move from self-hate to self-respect.

Speechmark

October 2003 : 32pp

Pb: 978-0-863-88462-7 : **£15.99**

eBook: 978-1-315-17367-2

* For full contents and more information, visit: www.routledge.com/9780863884627

Helping Children with Low Self-Esteem & Ruby and the Rubbish Bin

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook helps children who: don't like themselves or feel there is something fundamentally wrong with them; have been deeply shamed; have received too much criticism or haven't been encouraged enough; and, let people treat them badly because they feel they don't deserve better. Ruby and the Rubbish Bin is a story for children with low self-esteem.

Speechmark

January 1999 : 96pp

Pb: 978-0-863-88470-2 : **£47.98**

eBook: 978-1-003-22773-1

* For full contents and more information, visit: www.routledge.com/9780863884702

Helping Children Pursue Their Hopes and Dreams

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: have been given little encouragement to follow their hopes and dreams; are too despondent or defeated to go after their hopes or their dreams; are too busy surviving, so hopes and dreams are a luxury they cannot afford; think that hopes and dreams are just for other people; and, are following somebody else's star.

Speechmark

January 1999 : 39pp

Pb: 978-0-863-88455-9 : **£27.99**

eBook: 978-1-315-17108-1

* For full contents and more information, visit: www.routledge.com/9780863884559

A Pea Called Mildred

A Story to Help Children Pursue Their Hopes and Dreams



Margot Sunderland

Series: Helping Children with Feelings

A story to help children pursue their hopes and dreams. Mildred is a pea with dreams. She has great plans for her pea life. However, people are always telling her that dreams are pointless as she is just another ordinary pea. Eventually, with the help of a kind person along the way, Mildred ends up doing exactly what she has always dreamed of doing.

Speechmark

January 1999 : 24pp

Pb: 978-0-863-88497-9 : **£15.99**

eBook: 978-1-315-17098-5

* For full contents and more information, visit: www.routledge.com/9780863884979

Helping Children Pursue their Hopes and Dreams & A Pea Called Mildred

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook is intended to help children who have been given too little encouragement to follow their hopes and dreams; are too despondent or defeated to go after their hopes or their dreams; are too busy surviving, so hopes and dreams are a luxury they cannot afford; and think that hopes and dreams are just for other people. A Pea Called Mildred is a story to help children pursue their hopes and dreams.

Speechmark

January 2001 : 63pp

Pb: 978-0-863-88500-6 : **£43.98**

* For full contents and more information, visit: www.routledge.com/9780863885006

Helping Children with Fear

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: worry a lot or exhibit signs of ongoing anxiety; experience the world as an unsafe place; suffer from phobias, obsessions or nightmares; are scared to tell someone that they are scared; know a terrible loneliness; and feel insignificant in a world of adult giants.

Speechmark
November 2003 : 140pp
Pb: 978-0-863-88464-1 : **£34.99**
eBook: 978-1-315-17092-3

* For full contents and more information, visit: www.routledge.com/9780863884641

Teenie Weenie in a Too Big World

A Story for Fearful Children



Margot Sunderland

Series: Helping Children with Feelings

One day Teenie Weenie finds himself in a scrumbly screechy place. It is full of noises and crashes and things that swoop and scratch. The worse it gets, the smaller Teenie Weenie feels. After a while, he feels so small that the tiniest insect tries to eat him up. Teenie Weenie feels terrified and desperately alone.

Speechmark
October 2003 : 32pp
Pb: 978-0-863-88460-3 : **£15.99**
eBook: 978-1-315-17298-9

* For full contents and more information, visit: www.routledge.com/9780863884603

Helping Children with Fear & Teenie Weenie in a Too Big World

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook is intended as a guidebook to help children who worry a lot or exhibit signs of ongoing anxiety. Teenie Weenie in a Too Big World tells a story for fearful children.

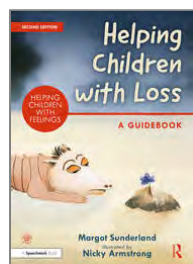
Speechmark
November 2003 : 140pp
Pb: 978-0-863-88468-9 : **£50.98**

* For full contents and more information, visit: www.routledge.com/9780863884689

2ND EDITION

Helping Children with Loss

A Guidebook



Margot Sunderland , Nicky Armstrong

Series: Helping Children with Feelings

Now in a fully updated second edition, this guidebook has been created to help adults provide emotional support for children who have experienced the loss of somebody they know. It gives adults a rich vocabulary for mental states and painful emotions, paving the way for meaningful and healing conversations with children who are struggling with difficult feelings. Practical activities provide opportunities for conversation and will empower the child to find creative and imaginative ways of expressing themselves when words fail. It is an essential resource for anybody supporting children aged 4-12 who have experienced loss.

Speechmark
April 2022 : 100pp
Pb: 978-1-032-10191-0 : **£29.99**
eBook: 978-1-003-21411-3

* For full contents and more information, visit: www.routledge.com/9781032101910

2ND EDITION

The Day the Sea Went Out and Never Came Back: A Story for Children Who Have Lost Someone They Love



Margot Sunderland , Nicky Armstrong

Series: Helping Children with Feelings

The Day the Sea Went Out and Never Came Back is a story for children who have lost someone they love. The beautiful illustrations and sensitively written story offer a wealth of opportunities to begin a conversation about the difficult emotions that can follow a loss, helping children to acknowledge and express their emotions. The story shows them that it is brave to feel sad, that they are surrounded by support, and that memories of a loved one are a special treasure that can never be lost. Ideal for starting conversations about grief and sadness, this is an essential resource for anybody supporting children aged 4-12 who have experienced loss.

Speechmark
April 2022 : 44pp
Pb: 978-1-032-10193-4 : **£15.99**
eBook: 978-1-003-21412-0

* For full contents and more information, visit: www.routledge.com/9781032101934

2ND EDITION

Helping Children with Loss and The Day the Sea Went Out and Never Came Back



Margot Sunderland , Nicky Armstrong

Series: Helping Children with Feelings

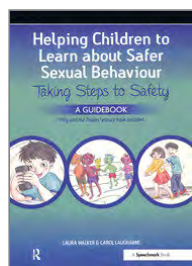
Now in its second edition, this practical guidebook and beautifully illustrated storybook have been created to help teachers and professionals support children aged 4-12 who have experienced loss. The guidebook provides adults with a rich vocabulary for mental states and painful emotions, paving the way for meaningful and healing conversations with children who are struggling with difficult feelings. The beautifully illustrated and compassionate storybook offers a wealth of opportunities to begin a conversation about the difficult emotions that can follow a loss, helping children to acknowledge and express their emotions.

Speechmark
April 2022 : 144pp
Pb: 978-1-032-10190-3 : **£45.98**

* For full contents and more information, visit: www.routledge.com/9781032101903

Helping Children to Learn About Safer Sexual Behaviour

A Narrative Approach to Working with Young Children and Sexually Concerning Behaviour



Laura Walker, Carol Laugharne

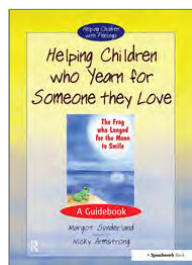
Contains a series of activities with accompanying user-friendly advice including how to broach difficult subjects, how to engage with children who have additional needs and how to create conditions of safety to enable the necessary conversations and activities to happen.

Speechmark
May 2016 : 142pp
Pb: 978-1-909-30174-0 : **£39.98**
eBook: 978-1-315-17316-0

* For full contents and more information, visit: www.routledge.com/9781909301740

Helping Children Who Yearn for Someone They Love

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

Intended for children who been taken into care, fostered or adopted, this guidebook aims to help children who are missing someone too much or suffer from separation anxiety.

Speechmark
January 2001 : 50pp
Pb: 978-0-863-88456-6 : **£27.99**
eBook: 978-1-315-17097-8

* For full contents and more information, visit: www.routledge.com/9780863884566

The Frog Who Longed for the Moon to Smile

A Story for Children Who Yearn for Someone They Love



Margot Sunderland

Series: Helping Children with Feelings

The Frog Who Longed for the Moon to Smile is a story for children who yearn for someone they love. Frog is very much in love with the moon because she once smiled at him. So now he spends all his time dreaming about her. He waits and waits for her to smile at him again. One day a wise and friendly crow helps frog to see how he is wasting his life away. All the time he has been facing the place of very little, he's had his back to the place of plenty.

Speechmark
January 2001 : 28pp
Pb: 978-0-863-88495-5 : **£15.99**
eBook: 978-1-315-16888-3

* For full contents and more information, visit: www.routledge.com/9780863884955

Helping Children Who Yearn for Someone They Love & The Frog Who Longed for the Moon to Smile

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. The guidebook is intended to help children who are missing someone too much or suffer from separation anxiety; are obsessed with their absent parent; and yearn for a parent who has died. The Frog who Longed for the Moon to Smile features a story for children who yearn for someone they love.

Speechmark
January 2001 : 76pp
Pb: 978-0-863-88502-0 : **£43.98**

* For full contents and more information, visit: www.routledge.com/9780863885020

Helping Children Locked in Rage or Hate

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: hurt, hit, bite, smash, kick, shout, scream or who are out of control, hyperaroused or hyperactive; can only discharge their angry feelings in verbal or physical attacks, rather than being able to think about and reflect on what they feel; and, are angry because it is easier than feeling hurt or sad.

Speechmark
November 2003 : 192pp
Pb: 978-0-863-88465-8 : **£35.99**
eBook: 978-1-315-16901-9

* For full contents and more information, visit: www.routledge.com/9780863884658

How Hattie Hated Kindness

A Story for Children Locked in Rage of Hate



Margot Sunderland

Series: Helping Children with Feelings

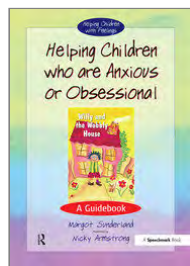
Hattie lives by herself on an island. She likes sharks, and crabs and stinging centipedes. She likes anything hard and spiky. Lots of people try to bring kindness to Hattie on her island, but each time she is very horrid to them, smashing and spoiling everything they try to do for her. So after a while they all stop coming to the island.

Speechmark
October 2003 : 32pp
Pb: 978-0-863-88461-0 : **£15.99**
eBook: 978-1-315-17527-0

* For full contents and more information, visit: www.routledge.com/9780863884610

Helping Children Who are Anxious or Obsessional

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who: are insecure or worry too much; suffer from phobias or nightmares; find it difficult to concentrate to let go and have fun; have suffered a trauma; are worryingly good or seem like little adults; and, use order and routine as a way of coping with 'messy' feelings.

Speechmark

January 2001 : 72pp

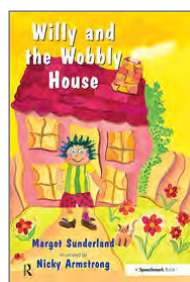
Pb: 978-0-863-88454-2 : £27.99

eBook: 978-1-315-17105-0

* For full contents and more information, visit: www.routledge.com/9780863884542

Willy and the Wobbly House

A Story for Children Who are Anxious or Obsessional



Margot Sunderland

Series: Helping Children with Feelings

This is a story for children who are anxious or obsessional. Willy is an anxious boy who experiences the world as a very unsafe, wobbly place where anything awful might happen at any time. Joe, the boy next door, is too ordered and tidy to be able to ever really enjoy life. Follow their adventures with the Puddle People who help them break out of their fixed patterns and find far richer ways of living in the world.

Speechmark

January 2001 : 28pp

Pb: 978-0-863-88498-6 : £18.99

Hb: 978-1-138-43414-1 : £200

eBook: 978-1-315-14884-7

* For full contents and more information, visit: www.routledge.com/9780863884986

Helping Children Who are Anxious or Obsessional & Willy and the Wobbly House

Set



Margot Sunderland

Series: Helping Children with Feelings

The guidebook is intended to help children who are insecure or worry too much; suffer from phobias or nightmares; find it difficult to concentrate to let go and have fun; have suffered a trauma; and are worryingly good or seem like little adults. Willy and the Wobbly House is a story for children who are anxious or obsessional.

Speechmark

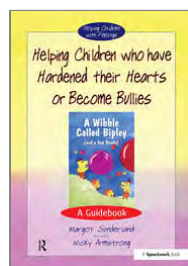
January 2001 : 100pp

Pb: 978-0-863-88499-3 : £46.98

* For full contents and more information, visit: www.routledge.com/9780863884993

Helping Children Who Have Hardened Their Hearts or Become Bullies

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

A guidebook to help children who bully or take revenge on others for the pain they have felt themselves.

Speechmark

January 2001 : 72pp

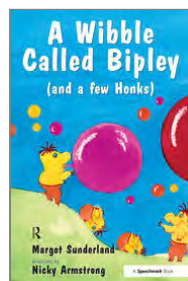
Pb: 978-0-863-88458-0 : £27.99

eBook: 978-1-315-17100-5

* For full contents and more information, visit: www.routledge.com/9780863884580

A Wibble Called Bipley

A Story for Children Who Have Hardened Their Hearts or Become Bullies



Margot Sunderland

Series: Helping Children with Feelings

A Wibble Called Bipley is story for children who have hardened their hearts or become bullies. Bipley is a warm cuddly creature, but someone has broken his heart. He feels so hurt that he decides it is just too painful to ever love again. When he meets some big tough Honks in the wood, they teach him how to harden his heart so that he doesn't have to feel hurt any more. Luckily Bipley meets some creatures who teach him how he can protect himself without hardening his heart.

Speechmark

January 2001 : 40pp

Pb: 978-0-863-88494-8 : £15.99

eBook: 978-1-315-17093-0

* For full contents and more information, visit: www.routledge.com/9780863884948

Helping Children Who Have Hardened Their Hearts or Become Bullies & Wibble Called Bipley (and a Few Honks)

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This guidebook is intended to help children who bully or take revenge on others for the pain they have felt themselves; have become very defensive because something too painful has happened to them; and have hardened their hearts because they have been too hurt in love. A Wibble Called Bipley features a story for children who have hardened their hearts or become bullies

Speechmark

January 2001 : 112pp

Pb: 978-0-863-88503-7 : £43.98

* For full contents and more information, visit: www.routledge.com/9780863885037

Helping Children Who Bottle Up Their Feelings

A Guidebook



Margot Sunderland, Nicky Hancock

Series: Helping Children with Feelings

A guidebook to help children who are trying to manage their too painful feelings by themselves; do not let themselves cry, protest or say that they are scared; are living with too many unresolved painful emotions from the past; and have had disturbing or confusing experiences, which they have been unable to think through or feel through properly.

Speechmark

January 2001 : 58pp

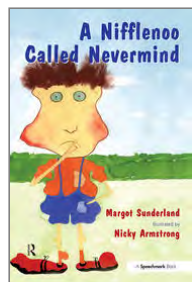
Pb: 978-0-863-88457-3 : **£27.99**

eBook: 978-1-315-17102-9

* For full contents and more information, visit: www.routledge.com/9780863884573

A Nifflenoo Called Nevermind

A Story for Children Who Bottle Up Their Feelings



Margot Sunderland

Series: Helping Children with Feelings

A Nifflenoo Called Nevermind is story for children who bottle up their feelings. Nevermind always carries on whatever happens! Each time something horrible happens to him he just tucks his feelings away and carries on with life. Find out what happens to Nevermind and how he begins to understand that his feelings do matter, how he learns to express them and stand up for himself.

Speechmark

January 2001 : 32pp

Pb: 978-0-863-88496-2 : **£15.99**

eBook: 978-1-315-17104-3

* For full contents and more information, visit: www.routledge.com/9780863884962

Helping Children Who Bottle Up Their Feelings & A Nifflenoo Called Nevermind

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. The guidebook is intended to help children who are trying to manage their too painful feelings by themselves; do not let themselves cry, protest or say that they are scared; are living with too many unresolved painful emotions from the past; and have had disturbing, overwhelming or confusing experiences, which they have been unable to think through. A Nifflenoo Called Nevermind is a story for children who bottle up their feelings.

Speechmark

January 1999 : 56pp

Pb: 978-0-863-88501-3 : **£43.98**

* For full contents and more information, visit: www.routledge.com/9780863885013

Helping Children of Troubled Parents

A Guidebook



Margot Sunderland

Series: Helping Children with Feelings

Enables practitioners to help children whose emotional wellbeing is being adversely affected by troubled parents. This title explores the fact that when parents are preoccupied with their own troubles, they are often unable to effectively address their child's core relational needs, such as soothing, validating, attunement, and co-adventure.

Speechmark

December 2010 : 244pp

Pb: 978-0-863-88800-7 : **£31.99**

eBook: 978-1-315-17537-9

* For full contents and more information, visit: www.routledge.com/9780863888007

Monica Plum's Horrid Problem

A Story for Children of Troubled Parents



Margot Sunderland

Series: Helping Children with Feelings

Monica has a horrid problem. It gets everywhere: into her schoolwork, her dreams, and her ability to make friends. People keep telling her to cheer up. She feels as if she is carrying around some very heavy luggage. Then one day, a helpful teacher sees how miserable Monica is, and tells her about the knights in the world, who are posing as people.

Speechmark

December 2010 : 74pp

Pb: 978-0-863-88751-2 : **£20.99**

eBook: 978-1-315-17400-6

* For full contents and more information, visit: www.routledge.com/9780863887512

Helping Children of Troubled Parents & Monica Plum's Horrid Problem

Set



Margot Sunderland

Series: Helping Children with Feelings

This practical guidebook, with a beautifully-illustrated storybook, enables teachers, parents and professionals to help children aged 4-12 connect with unresolved feelings affecting their behaviour. This is a guide book to help children who suffer the effects of: family breakdown, separation and divorce, and witnessing parents fighting. It is suitable for parents who suffer from depression or anxiety, mental or physical ill-health, alcohol or drug addiction. Monica Plum's Horrid Problem is a story for children with troubled parents.

Speechmark

December 2012 : 321pp

Pb: 978-0-863-88801-4 : **£52.98**

* For full contents and more information, visit: www.routledge.com/9780863888014

Using Story Telling as a Therapeutic Tool with Children



Margot Sunderland

Series: Helping Children with Feelings

Begins with the philosophy and psychology underpinning the therapeutic value of story telling. This book shows how to use story telling as a therapeutic tool with children and how to make an effective response when a child tells a story to you.

Speechmark
January 2001 : 112pp
Pb: 978-0-863-88425-2 : **£24.99**
Hb: 978-1-138-43418-9 : **£200**
eBook: 978-1-315-14883-0

* For full contents and more information, visit: www.routledge.com/9780863884252

When the Sun Fell Out of the Sky

A Short Tale of Bereavement and Loss



Hollie Rankin

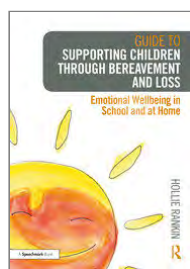
A beautifully illustrated, therapeutic story book for children and young people with experience of bereavement and loss. The story centres on Stan the Giraffe. Stan loves the sun. He's close enough to it, so why not? Stan lives to feel its warm rays on his long back each day. Suddenly, one day, Stan's world changes forever... when the sun falls out of the sky. How he copes with the trauma is what his and your story is all about. The story helps promote discussion and thought for children who have suffered a bereavement in their lives. Guidance and links to further activities are included in the companion resource: Supporting Children through Bereavement and Loss.

Speechmark
June 2019 : 22pp
Pb: 978-1-138-36044-0 : **£14.99**
eBook: 978-0-429-43314-6

* For full contents and more information, visit: www.routledge.com/9781138360440

Guide to Supporting Children through Bereavement and Loss

Emotional Wellbeing in School and at Home



Hollie Rankin

Guide to supporting Children through Bereavement and Loss offers information, education, and guidance about how to understand grief, ways to support the process and emotions of grief, and to help children to express themselves and make sense of their changed world. It covers the 'Stages of Grief', and many practical ideas and activities designed to help children to process and understand their grief, as well as express and explore their emotions. There is a section on undertaking group work for bereaved children, as well as information on self-care, and when a referral to a specialist service may be required.

Speechmark
June 2019 : 64pp
Pb: 978-1-138-36041-9 : **£27.99**
eBook: 978-0-429-43316-0

* For full contents and more information, visit: www.routledge.com/9781138360419

Supporting Children through Bereavement and Loss & When the Sun Fell Out of the Sky



Hollie Rankin

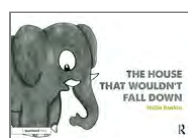
Currently, many children are unable to access emotional support services, and other members of a child's support network are required to provide this emotional guidance and support. This set, consisting of a guidebook and an accompanying story book, has been written to support children when they have experienced a loss or bereavement. It is intended to be used by families and friends, school staff, and all other adults supporting children through their grief, to help them to provide this emotional guidance.

Speechmark
June 2019 : 65pp
Pb: 978-0-367-17966-3 : **£42.98**
eBook: 978-0-429-24358-5

* For full contents and more information, visit: www.routledge.com/9780367179663

The House That Wouldn't Fall Down

A Short Tale of Trust for Traumatized Children



Hollie Rankin

A beautifully illustrated, therapeutic story book for children and young people with experience of the care system and/or of being let down. The story centres on Ava the elephant whose world is changed forever when her unstable house falls down around her. Readers join Ava on her journey to find a new house - a safe place, a house that won't fall. This is a story of learning to trust and risking being hurt again in order to heal. Written for children who have experienced violence, trauma and/or destruction in their lives. The story helps promote discussion and thought and links to further activities included in the companion resource: Re-building Trust with Traumatized Children.

Speechmark
June 2019 : 20pp
Pb: 978-1-138-36048-8 : **£14.99**
eBook: 978-0-429-43311-5

* For full contents and more information, visit: www.routledge.com/9781138360488

Guide to Re-building Trust with Traumatized Children

Emotional Wellbeing in School and at Home



Hollie Rankin

This practical and accessible resource offers information on trauma and attachment; and the impact both can have on the mind, body and behaviour of a child. Written as a companion to the storybook The House That Wouldn't Fall Down, the book suggests activities to help children to express themselves, to explore and make sense of their thoughts and feelings, and the world they live in. The resource assumes no specialist training. It has been designed to be used by anyone supporting a child who has experienced trauma, in school or at home; and covers topics including self-care for the adult, advice for families; and guidance for schools.

Speechmark
June 2019 : 76pp
Pb: 978-1-138-36047-1 : **£27.99**
eBook: 978-0-429-43312-2

* For full contents and more information, visit: www.routledge.com/9781138360471

Re-building Trust with Traumatized Children & The House that Wouldn't Fall Down



Hollie Rankin

At times children are unable or unwilling to access or engage with emotional and mental health support services. Often members of a child's support network are therefore required to provide this emotional guidance and support to children. This set, consisting of a guidebook and accompanying story book, is intended to be used as a guide by families and friends, school staff, and any other adults supporting children who have experienced trauma, to help them to provide the emotional guidance these children need.

Speechmark

June 2019 : 64pp

Pb: 978-0-367-17967-0 : **£42.98**

eBook: 978-0-429-24400-1

* For full contents and more information, visit: www.routledge.com/9780367179670

Shrinking the Smirch

A Practical Approach to Living with Long Term Health Conditions



Jo Johnson

Suitable for anybody who is living with a long term physical or psychological condition including MS, Parkinson's, brain injury, epilepsy, chronic fatigue, epilepsy, stroke, cancer, depression, eating disorders, trauma or anxiety, this book asks the reader to think about their symptoms as something external to them - a smirch.

Speechmark

April 2014 : 96pp

Pb: 978-0-863-88996-7 : **£24.99**

eBook: 978-1-315-17115-9

* For full contents and more information, visit: www.routledge.com/9780863889967

Shrinking the Smirch

The Young People's Edition



Jo Johnson

A workbook to help young people manage stress, gain confidence, resist peer pressure and stay healthy. It helps young people cope with the usual challenges of being a young adult including anxiety, peer pressure, exam stress, bullying, and social media. It is suitable for clinical conditions such as panic, eating problems, self harm and low mood.

Speechmark

November 2015 : 136pp

Pb: 978-1-909-30162-7 : **£30.99**

eBook: 978-1-315-17348-1

* For full contents and more information, visit: www.routledge.com/9781909301627

The Hero's Mask



Richard Kagan

The Hero's Mask is an engaging novel about Carrie, an eleven-year old girl and her friends who work together to stop the bullies picking on their classmates as they unravel mysteries in their school. The novel traces Carrie's discovery of strengths within herself, her family and her friends, despite losses and hardships in her family, and how Carrie is inspired by a new teacher who helps her learn the secrets of heroes. The Hero's Mask is a story about children and parents/caregivers overcoming fears and healing the wounds separating a mother and daughter, both scarred by traumatic grief.

Speechmark

October 2020 : 196pp

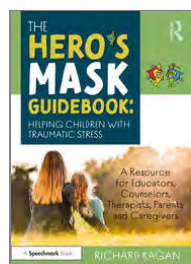
Pb: 978-0-367-47431-7 : **£18.99**

eBook: 978-1-003-03555-8

* For full contents and more information, visit: www.routledge.com/9780367474317

The Hero's Mask Guidebook: Helping Children with Traumatic Stress

A Resource for Educators, Counselors, Therapists, Parents and Caregivers



Richard Kagan

The Hero's Mask Guidebook provides practical strategies to be used alongside the storybook, The Hero's Mask. It has been designed to promote an understanding of the impact of traumatic stress and what counselors, therapists, educators, parents and caregivers can do to promote healing and recovery. The guidebook and novel can be used together to spark conversations around the difficult topics of loss and trauma and to create openings for renewing and strengthening emotionally supportive relationships with distressed children after traumatic experiences.

Speechmark

October 2020 : 56pp

Pb: 978-0-367-47429-4 : **£30.99**

eBook: 978-1-003-03554-1

* For full contents and more information, visit: www.routledge.com/9780367474294

The Hero's Mask: Helping Children with Traumatic Stress

A Resource for Educators, Counselors, Therapists, Parents and Caregivers



Richard Kagan

This set includes: The Hero's Mask, a short novel designed to encourage young people to share and understand their feelings related to traumatic stress and to learn how family members, friends, neighbours and schools can help each other to survive hard times and learn to thrive again. The Hero's Mask Guidebook: Helping Children with Traumatic Stress, a practical resource for use by teachers, counselors, therapists, parents and caregivers that promotes an understanding of trauma and strengthens emotionally supportive relationships to reduce traumatic stress reactions.

Speechmark

October 2020 : 272pp

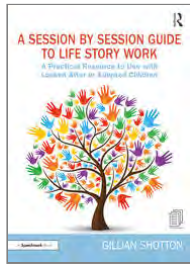
Pb: 978-0-367-47428-7 : **£49.98**

eBook: 978-1-003-03553-4

* For full contents and more information, visit: www.routledge.com/9780367474287

A Session by Session Guide to Life Story Work

A Practical Resource to Use with Looked After or Adopted Children



Gillian Shotton Educational Psychologist,
Northumberland.

Life story work is a term often used to describe an approach that helps looked after and adopted children to talk and learn about their life experiences with the help of a trusted adult. This book is an essential step-by-step guide for carers and professionals seeking to carry out life story work with a traumatised or vulnerable child in their care. This book gives professionals and carers the confidence to carry out life story work in a way that is sensitive to the child's needs and positive for their self-perception and relationships.

Speechmark
October 2020 : 196pp
Pb: 978-0-367-23522-2 : **£39.99**
Hb: 978-0-367-55787-4 : **£155**
eBook: 978-0-429-28016-0

* For full contents and more information, visit: www.routledge.com/9780367235222

When Happiness Had a Holiday: Helping Families Improve and Strengthen their Relationships

A Professional Resource and Therapeutic Storybook



Maeve McColgan

Series: The Healthy Mind

This beautifully illustrated set contains a storybook and accompanying workbook, designed to be used with children and families working to re-build family relationships. Growing research demonstrates the benefit of involving families in the treatment of children and young people facing emotional and mental health difficulties, and this resource takes a solution-focused brief therapy approach to supporting families. It provides professionals with a variety of tools to help family members to recognise their strengths as individuals and as a family, and harness these as they search for solutions together.

Speechmark
August 2020 : 110pp
Pb: 978-0-367-86054-7 : **£34.98**
eBook: 978-1-003-01668-7

* For full contents and more information, visit: www.routledge.com/9780367860547

When Happiness Had a Holiday: Helping Families Improve and Strengthen their Relationships

A Therapeutic Storybook



Maeve McColgan

Series: The Healthy Mind

This beautifully illustrated therapeutic storybook has been designed to support children and families to strengthen their relationships using solution-focused brief therapy. Healthy and supportive family relationships are essential to mental health and growing research demonstrates the benefit of involving families in the treatment of children and young people facing emotional and mental health difficulties. The storybook explores the struggles faced by a typical family. It can be used to spark discussion about the struggles faced by a family, and the ways in which these struggles can be overcome when they work together.

Speechmark
July 2020 : 30pp
Pb: 978-0-367-47377-8 : **£9.99**
eBook: 978-1-003-03519-0

* For full contents and more information, visit: www.routledge.com/9780367473778

The Trauma Recovery Toolkit

A Creative Approach to Psychoeducation



Kim Matias

Series: The Trauma Recovery Toolkit

This toolkit is a guidebook and flashcard set that has been created to empower individuals living with the effects of trauma and the mental health professionals that support them. It explores the effect of trauma on the brain and body and offers strategies which may be helpful in combatting the symptoms. Weaving together psychoeducation, creativity, symbolism, and the latest neuroscientific research, this essential resource offers all professionals working in mental health services a creative way to engage clients with therapy, empowering them to develop habits and ways of being that can support their recovery.

Speechmark
August 2022 : 248pp
Pb: 978-0-367-54690-8 : **£39.99**

* For full contents and more information, visit: www.routledge.com/9780367546908

When Happiness Had a Holiday: Helping Families Improve and Strengthen their Relationships

A Professional Resource



Maeve McColgan

Series: The Healthy Mind

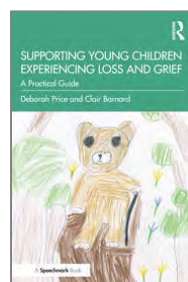
Designed to be used alongside the storybook, When Happiness Had a Holiday, this colourful practical resource provides therapists with a variety of activities to engage and support family members as they work towards improving and strengthening their family relationships. Growing research demonstrates the benefit of involving families in the treatment of children and young people facing emotional and mental health difficulties and this resource takes a solution-focused brief therapy approach, providing professionals with a variety of tools to help family members to recognise their strengths as individuals and as a family.

Speechmark
July 2020 : 76pp
Pb: 978-0-367-47376-1 : **£24.99**
eBook: 978-1-003-03517-6

* For full contents and more information, visit: www.routledge.com/9780367473761

Supporting Young Children Experiencing Loss and Grief

A Practical Guide



Deborah Price, Clair Barnard

Providing practical ways to support early years practitioners and key stage one teachers who are working with children experiencing feelings of loss and grief, this book uses case studies and interviews with children and adults to uncover best practice techniques. This book also considers the loss children feel when they move home, experience their parents' separation, move settings or lose contact with a close friend or a nursery practitioner/teacher. Answering the key questions of how we support children who have feelings of loss and grief, this book shows the importance of providing children with the tools they need to talk about their feelings.

Speechmark
November 2020 : 144pp
Pb: 978-0-367-42297-4 : **£31.99**
Hb: 978-0-367-42296-7 : **£170**
eBook: 978-0-367-82331-3

* For full contents and more information, visit: www.routledge.com/9780367422974

The School Bereavement Toolkit

A Practical Guide to Supporting Children



Jacquie Palmer

Practical and accessible, this guidebook is designed to help staff in schools support bereaved children in their care. Providing information and guidance on practical issues around bereavement and indicating some of the issues that might require extra thought or assistance, this book makes accessing relevant information as easy and quick as possible. With age appropriate guidance to help school staff working in both primary and secondary settings, this key guide provides quick to access information for those not trained in child bereavement to help individual children or whole classes following a loss.

Speechmark

August 2021 : 120pp

Pb: 978-1-032-02668-8 : **£38.99**

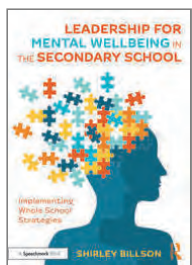
Hb: 978-1-032-02666-4 : **£155**

eBook: 978-1-003-18451-5

* For **full contents** and more information, visit: www.routledge.com/9781032026688

Leadership for Mental Wellbeing in the Secondary School

Implementing Whole School Strategies



Shirley Billson

Leadership for Mental Wellbeing in the Secondary School is an introduction to a set of simple shifts you can enact to make your work more rewarding, and your school a flagship of excellence. No matter your career stage, this book will help you: influence disenchanted and overloaded teaching staff to feel motivated and valued again (and improve the budgetary bottom line in the process) increase pupil confidence and resilience, preventing deeper mental health problems down the line practise bold leadership and deliver on what you really came into teaching for – preparing rounded, confident, individuals for life

Speechmark

December 2021 : 124pp

Pb: 978-0-367-37383-2 : **£30.99**

Hb: 978-1-032-15769-6 : **£155**

eBook: 978-0-429-35342-0

* For **full contents** and more information, visit: www.routledge.com/9780367373832

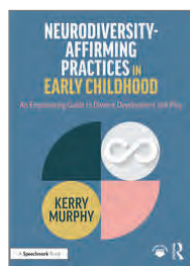


EARLY YEARS

Practical and engaging resources for Early Years practitioners. These resources can also help older children with special educational needs to develop communication and literacy skills.

Neurodiversity-Affirming Practices in Early Childhood

An Empowering Guide to Diverse Development and Play



Kerry Murphy

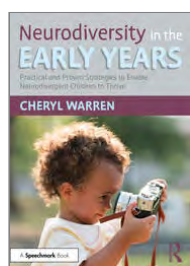
It is not uncommon to hear the myths that young children develop in the same way, or that play does not come naturally to disabled or neurodivergent children. This essential guide challenges these myths and empowers early years educators to adopt neurodiversity-affirming practices which support all children. Neurodiversity-Affirming Practices in Early Childhood challenges outdated assumptions and expands our understanding of child development and play, with inclusive practice at its heart. This is a key read for anyone working with young children, enabling them to actively move towards neurodiversity-affirming practices.

Speechmark
August 2025 : 270pp
Pb: 978-1-032-34652-6 : **£20.99**
Hb: 978-1-032-34653-3 : **£155**
eBook: 978-1-003-32321-1

* For full contents and more information, visit: www.routledge.com/9781032346526

Neurodiversity in the Early Years

Practical and Proven Strategies to Enable Neurodivergent Children to Thrive



Cheryl Warren

How we support children in their early years to understand, to be accepted for their unique differences and to thrive, has a life-long impact. With a neuro-affirming, strength-based narrative running throughout, this accessible book will improve your knowledge, skillset, and practical application of high-quality neuro-inclusive practice. Neurodiversity in the Early Years enables the reader to embrace and embed knowledge and to advocate for a change which will provide neurodivergent children with the foundations of belonging, acceptance, and a celebration of who they are. It will be key reading for all early years educators working with children from 2-5 years old.

Speechmark
April 2025 : 208pp
Pb: 978-1-032-63730-3 : **£17.99**
Hb: 978-1-032-64297-0 : **£155**
eBook: 978-1-032-64299-4

* For full contents and more information, visit: www.routledge.com/9781032637303

Emerging Literacy: Unlocking Instruction for Every Child



James McTaggart, James Cook, Rebecca Castelo, Jennifer Pickering

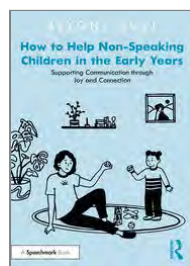
This book focuses on five core emerging literacy skills that underpin successful learning for children: concepts of print; phonological awareness; oral language; working memory and executive function; and pencil control. Chapters guide readers on building the foundations of lifelong literacy, as well as easy and unintrusive ways to assess learners. They contain inexpensive but effective ways to develop the skills in an ordinary classroom or home, and are accompanied by a downloadable practical toolkit of resources to use with children. This book is crucial reading for early years educators, primary classroom practitioners, educational psychologists, and speech and language therapists.

Speechmark
November 2024 : 176pp
Pb: 978-1-032-60026-0 : **£20.99**
Hb: 978-1-032-60027-7 : **£145**
eBook: 978-1-003-45720-6

* For full contents and more information, visit: www.routledge.com/9781032600260

How to Help Non-Speaking Children in the Early Years

Supporting Communication through Joy and Connection



Bryony Rust

This book explores ways to build honest and supportive conversations with parents about a child's communication needs, the importance of empathy in how we connect with children, and the many 'hidden' steps towards communication that we can celebrate and build. It breaks key theory down and includes a wealth of real-life examples, as well as practical steps for developing communication. Placing a strong focus on fostering joyful moments of connection, this book is a valuable read for all early years practitioners, speech and language therapists, SENCOs and key people looking to support positive communication development with the children in their care.

Speechmark
December 2024 : 122pp
Pb: 978-1-032-29519-0 : **£15.99**
Hb: 978-1-032-29517-6 : **£145**
eBook: 978-1-003-30196-7

* For full contents and more information, visit: www.routledge.com/9781032295190

Little Brains Love to Talk

A Playful Approach to Support Young Children's Speech, Language and Communication



Jacqueline Harding

Series: Little Brains Love to Talk

The Little Brains Love to Talk set introduces two beautifully illustrated story books and a practitioner guide to support young children's speech, language and communication development and their foundational knowledge of positional words. Diving into the world of books is one of the greatest adventures for the young developing brain. This accessible set will be an essential tool for early years educators and primary teachers working with children from three to five years, as well as speech and language therapists and parents.

Speechmark
May 2026 : 150pp
Pb: 978-1-041-01254-2 : **£41.99**

* For full contents and more information, visit: www.routledge.com/9781041012542

3RD EDITION

A Process-Oriented Monitoring System for the Early Years

Nurturing Every Child Through Wellbeing and Involvement



Ferre Laevers, Julia Moons, Bart Declercq

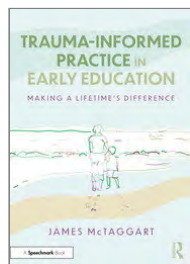
This fully revised new edition introduces the Process-Oriented Monitoring System (POMS), a clear, experiential framework for evaluating children's wellbeing and involvement and identifying those needing additional support. Taking a strengths-based approach, the POMS provides practitioners with a reliable and inclusive compass to tailor their practice to the profile of each individual child and create optimal conditions for their development. With a wealth of case examples, this empowering book is an invaluable resource for all early years educators working with children who want to improve each child's wellbeing and involvement both in their setting and at home.

Speechmark
June 2026 : 80pp
Pb: 978-1-041-22529-4 : **£19.99**
Hb: 978-1-041-22530-0 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041225294

Trauma-Informed Practice in Early Education

Making a Lifetime's Difference



James McTaggart

Many young children experience trauma – how can we help them? Every child will one day face challenges as an adult – how can we prepare them? Research shows that early educators can make a lifetime's difference for both groups of children, and this book is about how. Trauma-informed practice is effective educational practice for all children, and trauma-informed settings have happier, more effective and resilient adults working in them. This book offers a hopeful vision of the power of early education to change lives and is essential reading for all trainee and practising early years educators.

Speechmark

February 2026 : 272pp

Pb: 978-1-032-91543-2 : **£20.99**

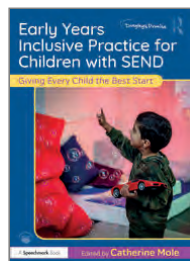
Hb: 978-1-032-91545-6 : **£155**

eBook: 978-1-003-56380-8

* For full contents and more information, visit: www.routledge.com/9781032915432

Early Years Inclusive Practice for Children with SEND

Giving Every Child the Best Start



Edited by **Catherine Mole**

Based on four decades of experience with a range of settings and children with SEND, this book takes you through the key practices that will enable you to be truly inclusive. Early Years Inclusive Practice for Children with SEND is a must-have resource for all early years practitioners and managers to keep in their setting, to refer back to as they work inclusively and to help with inductions of new staff.

Speechmark

December 2025 : 180pp

Pb: 978-1-032-89913-8 : **£20.99**

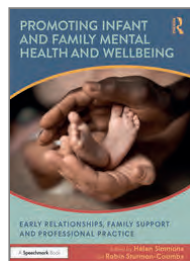
Hb: 978-1-032-89918-3 : **£155**

eBook: 978-1-003-54530-9

* For full contents and more information, visit: www.routledge.com/9781032899138

Promoting Infant and Family Mental Health and Wellbeing

Early Relationships, Family Support and Professional Practice



Edited by **Helen Simmons, Robin Sturman-Coombs**

This informative and accessible text invites readers to engage with the latest developments and debates in the field of infant and family mental health and wellbeing from a multi-disciplinary perspective. Each chapter shines a light on the importance of respectful early interventions and provides ethical and evidence-based strategies to promote healthy development and to empower parents and caregivers to support their child's (and their own) emotional and psychological needs. It will be key reading for early childhood students, educators, healthcare professionals, and anyone interested in supporting families during the crucial early years.

Speechmark

March 2026 : 236pp

Pb: 978-1-032-96140-8 : **£31.99**

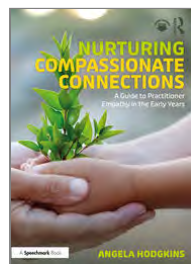
Hb: 978-1-032-96143-9 : **£155**

eBook: 978-1-003-58819-1

* For full contents and more information, visit: www.routledge.com/9781032961408

Nurturing Compassionate Connections

A Guide to Practitioner Empathy in the Early Years



Angela Hodgkins

Drawing from extensive research among early years educators, this book celebrates the power of empathetic relationships and translates the research into actionable steps that practitioners can easily integrate into their routines. Chapters prioritise practitioner wellbeing and include real-life case studies of nurturing connections, reflective prompts and actionable activities. Taking a strengths-based approach, the book aspires to redefine the landscape of compassionate practice, enriching the journey of those who care for young children. It will resonate with and be essential reading for all early years practitioners and allied professionals, as well as students.

Speechmark

July 2025 : 200pp

Pb: 978-1-032-73535-1 : **£23.99**

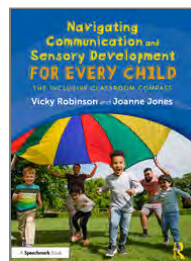
Hb: 978-1-032-73536-8 : **£150**

eBook: 978-1-003-46468-6

* For full contents and more information, visit: www.routledge.com/9781032735351

Navigating Communication and Sensory Development for Every Child

The Inclusive Classroom Compass



Vicky Robinson, Joanne Jones

This book explores the connection between sensory processing and speech and language difficulties. Illustrated by real-life examples and helpful reflection opportunities, each chapter includes practical strategies and evidence-based interventions to equip the reader with the tools needed to navigate complex challenges with confidence and compassion. The book provides a roadmap for creating a welcoming and supportive classroom environment where every child can thrive. It is valuable reading for early years educators, classroom teachers, teaching assistants, SENCOs and other allied professionals working in both specialist and mainstream settings.

Speechmark

August 2025 : 210pp

Pb: 978-1-032-76139-8 : **£26.99**

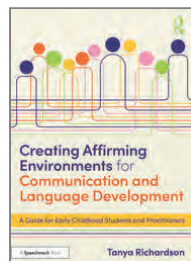
Hb: 978-1-032-76138-1 : **£150**

eBook: 978-1-003-47726-6

* For full contents and more information, visit: www.routledge.com/9781032761398

Creating Affirming Environments for Communication and Language Development

A Guide for Early Childhood Students and Practitioners



Tanya Richardson

This accessible text explores the elements required within an environment to support and affirm young children's communication and language development. The book covers aspects that can be considered in the set-up of any environment, both natural and manufactured, from indoor and outdoor classrooms to forest schools, natural play spaces, and home learning environments.

Speechmark

March 2026 : 148pp

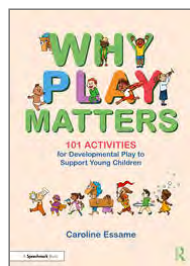
Pb: 978-1-041-09255-1 : **£31.99**

Hb: 978-1-041-09264-3 : **£155**

eBook: 978-1-003-64922-9

* For full contents and more information, visit: www.routledge.com/9781041092551

Why Play Matters: 101 Activities for Developmental Play to Support Young Children



Caroline Essame

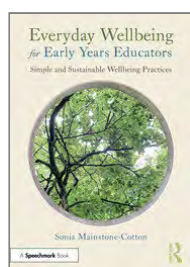
Grounded in evidence-based practice, this book inspires and informs readers to understand play, and offers ideas and practical activities to use with the children in their care. Drawing from the holistic and inclusive model of Developmental Play, activities focus on supporting aspects of social, emotional, physical, and cognitive development. Playfulness is fundamental to healthy development and this book shows why play matters, how it works, and why readers should bring play back into children's lives to give them the best start in life for the best chance in life. It is essential reading for early years practitioners, primary school teachers, occupational therapists, and parents.

Speechmark
October 2023 : 170pp
Pb: 978-1-032-42070-7 : **£26.99**
Hb: 978-1-032-42069-1 : **£155**
eBook: 978-1-003-36106-0

* For full contents and more information, visit: www.routledge.com/9781032420707

Everyday Wellbeing for Early Years Educators

Simple and Sustainable Wellbeing Practices



Sonia Mainstone-Cotton

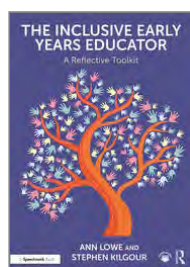
Everyday Wellbeing for Early Years Educators is a practical guide offering simple, accessible self-care ideas that fit into your daily routine, whether you have five minutes or more. It includes stress-relief techniques, nature-based activities, exercise tips, creative pursuits, and recipes like wild garlic soda bread. With real stories and actionable advice, this resource helps educators integrate wellbeing into their personal and professional lives, enhancing their ability to support young children. Perfect for dipping into, it empowers educators to prioritize self-care and strengthen their capacity to nurture others.

Speechmark
September 2026 : 150pp
Pb: 978-1-041-20707-8 : **£18.99**
Hb: 978-1-041-20708-5 : **£155**

* For full contents and more information, visit: www.routledge.com/9781041207078

The Inclusive Early Years Educator

A Reflective Toolkit



Ann Lowe, Stephen Kilgour

This book encourages us to change our mindset when it comes to children with learning differences and disabilities, considering areas where our provision needs adjustment, in order to be truly inclusive. The toolkit aims to give all children the best chance of making progress by helping practitioners identify and celebrate all aspects of individual learners, building a holistic picture of a child's learning. It includes a wealth of case studies, reflective prompts, accessible guidance and strategies to advocate a change in practice. This book will enable reader to become an ally for championing neurodiversity-affirming practice and true inclusion in early years education.

Speechmark
July 2024 : 214pp
Pb: 978-1-032-52991-2 : **£23.99**
Hb: 978-1-032-52992-9 : **£155**
eBook: 978-1-003-40961-8

* For full contents and more information, visit: www.routledge.com/9781032529912

Let's Talk About Race in the Early Years



Stella Louis, Hannah Betteridge

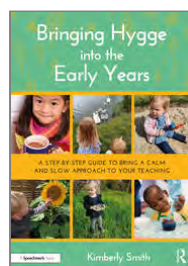
This ground-breaking book is a must-read for all early years professionals working with babies, toddlers, young children and their families. Its practical and accessible guidance provides the tools and techniques you need to identify and confront discriminatory practices, with strategies to break down barriers and tackle these complicated issues sensitively and constructively. Reflective questions facilitate active engagement with a wealth of case studies and encourage you to evaluate your own practice. Each chapter builds your confidence and ability to create dynamic and anti-racist learning environments and will ensure your setting fosters a positive sense of identity and belonging.

Speechmark
June 2024 : 186pp
Pb: 978-1-032-16962-0 : **£20.99**
Hb: 978-1-032-16960-6 : **£145**
eBook: 978-1-003-25114-9

* For full contents and more information, visit: www.routledge.com/9781032169620

Bringing Hygge into the Early Years

A Step-by-Step Guide to Bring a Calm and Slow Approach to Your Teaching



Kimberly Smith

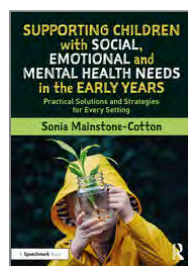
This is a 'how-to' guide for every early educator who wishes to bring more calmness and balance into their day. It explores how the hygge approach can have a positive impact across your early years setting, from improved mental health and wellbeing, to embracing child-led play and high quality outdoor provision. Case studies and activities provide the opportunity to reflect on existing practice and support you as you make positive changes. This guide will be essential reading for all early years professionals, offering further support to improve mental health and wellbeing, as well as valuable tools to lead early years practice with confidence and joy.

Speechmark
February 2022 : 198pp
Pb: 978-1-032-03961-9 : **£23.99**
Hb: 978-1-032-03962-6 : **£155**
eBook: 978-1-003-18995-4

* For full contents and more information, visit: www.routledge.com/9781032039619

Supporting Children with Social, Emotional and Mental Health Needs in the Early Years

Practical Solutions and Strategies for Every Setting



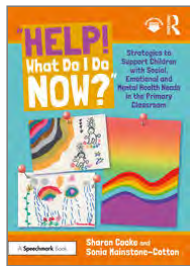
Sonia Mainstone-Cotton

This accessible book offers essential guidance and practical ideas for early years staff to support children with social, emotional and mental health (SEMH) needs. Chapters first explore what SEMH is, why children may have SEMH needs, and what this can look like. The book then moves on to share practical tools, activities, and strategies, thinking about the environment, routines and transitions, feelings and emotions, nature, mindfulness, and more. Case examples weave throughout, bringing the book alive with first-hand advice from a range of professionals, including educational psychologists, play therapists and forest school specialists.

Speechmark
June 2021 : 202pp
Pb: 978-0-367-54512-3 : **£23.99**
Hb: 978-0-367-54514-7 : **£155**
eBook: 978-1-003-08954-4

* For full contents and more information, visit: www.routledge.com/9780367545123

"Help! What Do I Do Now?": Strategies to Support Children with Social, Emotional and Mental Health Needs in the Primary Classroom



Sharon Cooke, Sonia Mainstone-Cotton

Help! What Do I Do Now? is an essential guide for primary school teachers, full of practical strategies to support children with social, emotional and mental health (SEMH) needs in the classroom. With a wealth of cost and time effective ideas and suggestions to support children with SEMH, this accessible guide will be essential reading for practising and trainee primary school teachers, as well as SENCOs and school leaders.

Speechmark
April 2025 : 172pp
Pb: 978-1-032-73974-8 : **£19.99**
Hb: 978-1-032-73978-6 : **£155**
eBook: 978-1-003-46702-1

* For full contents and more information, visit: www.routledge.com/9781032739748

Maya's ACE Adventures!

A Story to Celebrate Children's Resilience Following Adverse Childhood Experiences



Mine Conkbayir

Series: Maya's ACE Adventures!

Maya knows that her life can be tough sometimes – really tough, but with the help of those she trusts (especially her pet hamster, Harry) Maya discovers her own strength and bravery to overcome the problems she faces. Beautifully illustrated by Chloe Evans and with a Foreword by Lenny Henry CBE, Maya's ACE Adventures! is both a magical adventure for readers of 7+ and a creative tool to foster hope and resilience for children who have survived traumatic experiences.

Speechmark
July 2023 : 48pp
Pb: 978-1-032-36817-7 : **£14.99**
eBook: 978-1-003-33394-4

* For full contents and more information, visit: www.routledge.com/9781032368177

Nurturing Children's Resilience Following Adverse Childhood Experiences

An Adult Guide



Mine Conkbayir

Series: Maya's ACE Adventures!

Alongside the accompanying storybook, Maya's ACE Adventures!, this guide provides adults with much-needed resources to talk to children about their traumatic experiences in ways that are non-threatening, safe, and can build a child's confidence in speaking about their fears with a trusted adult. Together with the storybook, this guide is essential reading for teachers, parents, foster carers, social workers, and other professionals who are supporting children, by giving them the resources they need to foster hope and resilience among children who have survived traumatic experiences.

Speechmark
July 2023 : 92pp
Pb: 978-1-032-36818-4 : **£20.99**
eBook: 978-1-003-33392-0

* For full contents and more information, visit: www.routledge.com/9781032368184

Helping Children to Thrive Following Adverse Childhood Experiences

'Maya's ACE Adventures!' Storybook and Adult Guide



Mine Conkbayir

Series: Maya's ACE Adventures!

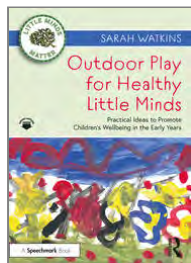
This sensitively written and beautifully illustrated storybook and guide provides children (aged 7+) and the adults who support them with the resources to understand Adverse Childhood Experiences (ACEs) and demonstrate how speaking with children can foster healing and recovery from trauma. This set is a vital tool for teachers, parents, foster carers, social workers and other professionals who are supporting children affected by ACEs and trauma. Used with a trusted adult, this set enables children to talk about their experiences and express themselves safely and confidently.

Speechmark
July 2023 : 132pp
Pb: 978-1-032-36793-4 : **£35.98**

* For full contents and more information, visit: www.routledge.com/9781032367934

Outdoor Play for Healthy Little Minds

Practical Ideas to Promote Children's Wellbeing in the Early Years



Sarah Watkins

Series: Little Minds Matter

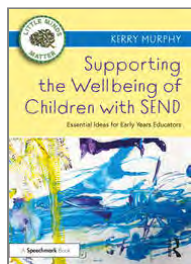
This essential resource is designed to help busy early years practitioners to support the mental health of young children through outdoor play. Using relatable case studies that demonstrate achievable change, the book is full of practical advice and strategies for exploring nature in both natural and man-made landscapes. Outdoor play allows young children to explore who they are and what they can do. It supports them as they learn to think critically, take risks, and form a true sense of belonging with their peers and with the wider community. This is an indispensable resource for early years practitioners, reception teachers and childminders as they facilitate outdoor play.

Speechmark
October 2021 : 176pp
Pb: 978-0-367-68343-6 : **£16.99**
Hb: 978-0-367-68344-3 : **£155**
eBook: 978-1-003-13702-3

* For full contents and more information, visit: www.routledge.com/9780367683436

Supporting the Wellbeing of Children with SEND

Essential Ideas for Early Years Educators



Kerry Murphy

Series: Little Minds Matter

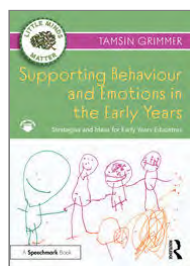
As an early years practitioner, you will educate and care for children with a range of developmental needs and differences. This essential book introduces you to a play-rich approach providing both universal and targeted ideas that will support social and emotional development and ensure that children feel safe, secure, and nurtured. Providing up to date, transferrable and essential knowledge on SEND in the early years, this is an essential resource for any practitioner looking to expand their repertoire and enrich the wellbeing of children with SEND.

Speechmark
March 2022 : 232pp
Pb: 978-0-367-68635-2 : **£16.99**
Hb: 978-0-367-68636-9 : **£155**
eBook: 978-1-003-13836-5

* For full contents and more information, visit: www.routledge.com/9780367686352

Supporting Behaviour and Emotions in the Early Years

Strategies and Ideas for Early Years Educators



Tamsin Grimmer

Series: Little Minds Matter

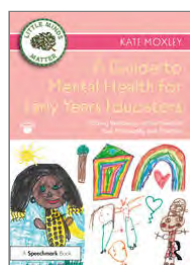
Have you ever wondered why children behave the way they do or why they can become so emotional, so quickly? This practical resource has been created to help educators effectively support their children's behaviour and better understand their emotions. This book focuses on the idea that all behaviour is a form of communication and explores central areas such as self-regulation and attachment, offering strategies that can be used to support challenging behaviour. Each chapter includes examples of practice, reflective questions, and activities to help consolidate their learning and encourage them to become 'behaviour detectives'.

Speechmark
April 2022 : 174pp
Pb: 978-0-367-68425-9 : **£16.99**
Hb: 978-0-367-68427-3 : **£155**
eBook: 978-1-003-13747-4

* For full contents and more information, visit: www.routledge.com/9780367684259

A Guide to Mental Health for Early Years Educators

Putting Wellbeing at the Heart of Your Philosophy and Practice



Kate Moxley

Series: Little Minds Matter

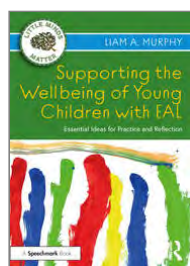
This practical and accessible guide tackles the challenges that busy childcare educators face with their mental health in what is a wonderful, rewarding, but often exhausting role. Drawing from 'day-in-the-life' experiences and case studies, this book sets out high-quality staff wellbeing practices that can revolutionise the way childcare practitioners approach their job and their own health. Essential reading for anybody who finds that the job they love can sometimes leave them feeling worn out, stressed and depleted, this book has been written to enrich the lives of all training and practising early years educators.

Speechmark
May 2022 : 232pp
Pb: 978-0-367-70426-1 : **£16.99**
Hb: 978-0-367-70427-8 : **£155**
eBook: 978-1-003-14624-7

* For full contents and more information, visit: www.routledge.com/9780367704261

Supporting the Wellbeing of Young Children with EAL

Essential Ideas for Practice and Reflection



Liam A. Murphy

Series: Little Minds Matter

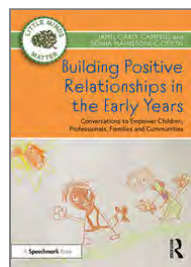
Language and communication skills are a key foundation of child development. This accessible and engaging resource enables early years educators to support the wellbeing and development of children whose first language is not English. Positioning language as a community entity, the book explores critical approaches to language development and, importantly, their practical application to planning, provision, professional development, and wellbeing. Drawing from first-hand experience and with practical examples and ideas woven throughout, this is an essential resource for all early years educators working with young children with EAL.

Speechmark
July 2022 : 166pp
Pb: 978-1-032-04011-0 : **£16.99**
Hb: 978-1-032-04013-4 : **£155**
eBook: 978-1-003-19021-9

* For full contents and more information, visit: www.routledge.com/9781032040110

Building Positive Relationships in the Early Years

Conversations to Empower Children, Professionals, Families and Communities



Jamel Carly Campbell, Sonia Mainstone-Cotton

Series: Little Minds Matter

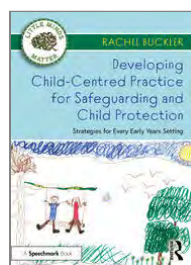
In this unique and original book, Jamel Carly Campbell and Sonia Mainstone-Cotton come together to have an open and honest conversation about developing positive and responsive relationships in the early years. The book is divided into three main parts and each conversation explores a range of key themes, from building trust and listening to the voice of the child, to diversifying practice and creating a setting that represents the wider community. These discussions encourage the reader to consider the connections we make every day, to rethink and empower their practice, and to place a much higher value on their position as an early years advocate.

Speechmark
August 2022 : 118pp
Pb: 978-1-032-06246-4 : **£16.99**
Hb: 978-1-032-06248-8 : **£155**
eBook: 978-1-003-20137-3

* For full contents and more information, visit: www.routledge.com/9781032062464

Developing Child-Centred Practice for Safeguarding and Child Protection

Strategies for Every Early Years Setting



Rachel Buckler

Series: Little Minds Matter

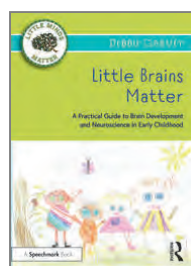
Placing children at the centre of safeguarding principles and practices is vital for ensuring the best child-protection. This resource provides early years practitioners with all that they need to be confident and competent as they fulfil their roles and obligations to safeguard children. It explores the main factors that impact on the lives of young children in the current safeguarding climate, and is a starting point for understanding the risks and categories of abuse and neglect. Grounded in best practice at every level, it gives practitioners encouragement and advice to help shape and drive practice forward with child-centred motives, practices, and perspectives.

Speechmark
February 2023 : 212pp
Pb: 978-0-367-68349-8 : **£16.99**
Hb: 978-0-367-68347-4 : **£140**
eBook: 978-1-003-13705-4

* For full contents and more information, visit: www.routledge.com/9780367683498

Little Brains Matter

A Practical Guide to Brain Development and Neuroscience in Early Childhood



Debbie Garvey

Series: Little Minds Matter

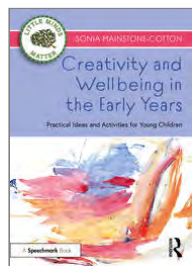
This accessible guide introduces neuroscience, demystifying terminology and language and increasing the knowledge, skills and, importantly, confidence of anyone interested in brain development in early childhood. Practical and reflective chapters highlight the multi-faceted role of adults as 'brain builders' and encourage the reader to consider how the environment, play and interactions are crucially interlinked. The book considers cutting-edge science and introduces this in an accessible way to look at a range of ways that adults can support children. It will be essential reading for anyone interested in early childhood development.

Speechmark
March 2023 : 224pp
Pb: 978-0-367-72446-7 : **£16.99**
Hb: 978-0-367-72447-4 : **£140**
eBook: 978-1-003-15484-6

* For full contents and more information, visit: www.routledge.com/9780367724467

Creativity and Wellbeing in the Early Years

Practical Ideas and Activities for Young Children



Sonia Mainstone-Cotton

Series: Little Minds Matter

This accessible and practical guide explores how we can enhance and embed creativity in the early years to support children's wellbeing. Five core chapters focus on creative mediums – drawing, sculpting and painting; craft; music; dance and drama; and storytelling and poetry – and offer a range of practical ideas and activities to use and adapt. With ideas included that every practitioner can use in their setting, this book is an essential tool for early years professionals who want to build their confidence in using creativity in their practice, whilst supporting children's wellbeing.

Speechmark

April 2023 : 158pp

Pb: 978-1-032-32068-7 : **£16.99**

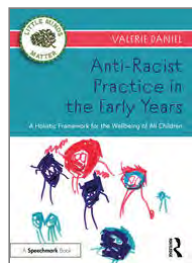
Hb: 978-1-032-32067-0 : **£145**

eBook: 978-1-003-31271-0

* For full contents and more information, visit: www.routledge.com/9781032320687

Anti-Racist Practice in the Early Years

A Holistic Framework for the Wellbeing of All Children



Valerie Daniel

Series: Little Minds Matter

This essential guide addresses diversity and inclusion in a meaningful and constructive way. The holistic approach explores a range of pertinent topics for the early years and demonstrates the positive impact educators can make by developing their knowledge of systemic racism, critically reflecting upon their provision, and embedding anti-racist practice within their settings. By reflecting upon and reviewing provision, early years educators can ensure they are committed to their remit of advocacy for the children and communities whose lives they touch. This is a vital read for all trainee and practising early years professionals, reception teachers, nursery teachers and managers.

Speechmark

April 2023 : 150pp

Pb: 978-1-032-16265-2 : **£16.99**

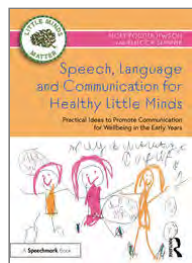
Hb: 978-1-032-16264-5 : **£145**

eBook: 978-1-003-24780-7

* For full contents and more information, visit: www.routledge.com/9781032162652

Speech, Language and Communication for Healthy Little Minds

Practical Ideas to Promote Communication for Wellbeing in the Early Years



Becky Poulter Jewson, Rebecca Skinner

Series: Little Minds Matter

This book is packed with practical ideas and techniques for supporting the communication development of children and understanding the relationship between communication and emotional wellbeing. By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills. It enables and empowers readers to understand what communication and wellbeing really look like in the early years environment and how we can use this knowledge to improve long term outcomes for children's learning and mental health. It is essential reading for all early years educators.

Speechmark

October 2023 : 186pp

Pb: 978-1-032-37125-2 : **£16.99**

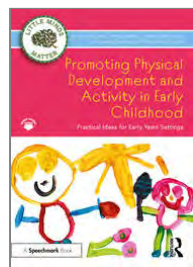
Hb: 978-1-032-37126-9 : **£145**

eBook: 978-1-003-33542-9

* For full contents and more information, visit: www.routledge.com/9781032371252

Promoting Physical Development and Activity in Early Childhood

Practical Ideas for Early Years Settings



Jackie Musgrave Open University, UK, **Jane Dorrian**, **Joanne Josephidou**, **Ben Langdown**, **Lucy Rodriguez Leon**

Series: Little Minds Matter

Getting young children active and supporting their physical development right from the start is essential for their development. This book increases readers' understanding to support young children's overall development, health, and wellbeing. Breaking down physical activity guidelines, it provides advice on caring for and educating babies and young children on how to meet the daily recommended amount of physical activity. Current research is explored, and informs a range of flexible activities and practical strategies to use in early years settings. Grounded in best practice, this book is essential reading for early years educators, as well as parents and carers of young children.

Speechmark

April 2024 : 180pp

Pb: 978-1-032-47954-5 : **£16.99**

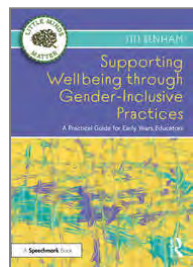
Hb: 978-1-032-47956-9 : **£155**

eBook: 978-1-003-38672-8

* For full contents and more information, visit: www.routledge.com/9781032479545

Supporting Wellbeing through Gender-Inclusive Practices

A Practical Guide for Early Years Educators



Fifi Benham

Series: Little Minds Matter

This accessible guide provides advice on how to improve and promote gender inclusion and wellbeing in early years settings. It covers key areas, from gendered language and gender inclusive environments to trans and non-binary childhoods, and provides an overview of current guidance with real-world practical tips and strategies that can be introduced right away, along with reflection points, practitioner reflections and case studies. Centred on pursuing joy, this guide empowers practitioners to push boundaries in their setting to enable a positive approach to gender in practice. It is essential reading for all early years practitioners, childminders and early childhood students.

Speechmark

December 2024 : 138pp

Pb: 978-1-032-36784-2 : **£15.99**

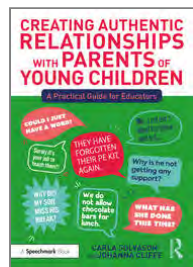
Hb: 978-1-032-36785-9 : **£145**

eBook: 978-1-003-33378-4

* For full contents and more information, visit: www.routledge.com/9781032367842

Creating Authentic Relationships with Parents of Young Children

A Practical Guide for Educators



Carla Solvason University of Worcester, UK, **Johanna Cliffe**

Dealing with parents can be scary and intimidating, but it can also be hugely rewarding. What do you need to know? Which barriers are you likely to face? Most importantly, how can you nurture a positive and authentic relationship with parents where you genuinely work together for the best interests of the child? This practical book takes a frank approach to recognising the turbulent world of parenting and considers the pragmatic and kind ways that educational settings can support parents' struggles. With a focus on celebrating the value of truly listening, this book will be essential reading for early years educators, childminders, primary teachers, TAs and SENCOs.

Speechmark

September 2022 : 154pp

Pb: 978-1-032-04262-6 : **£24.99**

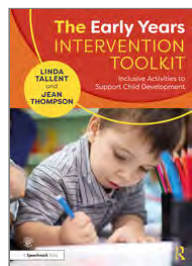
Hb: 978-1-032-04268-8 : **£155**

eBook: 978-1-003-19120-9

* For full contents and more information, visit: www.routledge.com/9781032042626

The Early Years Intervention Toolkit

Inclusive Activities to Support Child Development



Linda Tallent, Jean Thompson

This book provides a range of ready-made activities to enable early years practitioners and health visitors to address observed difficulties in a child's development prior to starting school. Activities focus on a variety of crucial skills such as speaking and listening, moving and handling, and forming relationships. It will be an essential resource for early years practitioners to effectively identify and support learning needs in child development and will boost the confidence of young children as they prepare for key stage one.

Speechmark

March 2022 : 112pp

Pb: 978-1-032-15254-7 : **£34.99**

Hb: 978-1-032-15256-1 : **£155**

eBook: 978-1-003-24329-8

* For full contents and more information, visit: www.routledge.com/9781032152547

School Start Storybooks

Supporting Auditory Memory and Sequencing Skills in Key Stage 1



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

Each of the three storybooks in this pack provide a spoken sequenced narrative to accompany the auditory memory game in the School Start Year 1 Sound Awareness Programme (the books can also be used independently). With accompanying guidance and prompt questions for teachers, each book has been written for children aged 5-7 with delayed or disordered language. The Q&A format promotes listening, comprehension and memory skills and offers opportunities to practice formulating spoken answers. Each book has the text on one page and the illustration on the opposite, so that the adult can read the text aloud whilst showing the illustration to the children.

Speechmark

December 2019 : 124pp

Pb: 978-1-138-34283-5 : **£44.97**

eBook: 978-0-429-43955-1

* For full contents and more information, visit: www.routledge.com/9781138342835

School Start Storybooks: Rusty the Robber



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

This is a colourful storybook designed to support language development in reception and Key Stage 1 aged children both in school and at home. Through the beautifully illustrated story, children are invited to explore language, ask questions and recall events in order to aid language development, listening and memory skills. Available either as a set or as individual books, the School Start Story Books are a vital resource for professionals or parents looking to support language development either with individual children, or groups of children.

Speechmark

December 2019 : 40pp

Pb: 978-0-367-40972-2 : **£14.99**

eBook: 978-0-367-81024-5

* For full contents and more information, visit: www.routledge.com/9780367409722

School Start Storybooks: Nik the Ninja



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

This is a colourful storybook designed to support language development in reception and Key Stage 1 aged children both in school and at home. Through the beautifully illustrated story, children are invited to explore language, ask questions and recall events in order to aid language development, listening and memory skills. Available either as a set or as individual books, the School Start Story Books are a vital resource for professionals or parents looking to support language development either with individual children, or groups of children.

Speechmark

December 2019 : 44pp

Pb: 978-0-367-40971-5 : **£14.99**

eBook: 978-0-367-81022-1

* For full contents and more information, visit: www.routledge.com/9780367409715

School Start Storybooks: Bozo the Clown



Catherine de la Bedoyere Speech and Language Therapist, UK

Series: School Start

This is a colourful storybook designed to support language development in reception and Key Stage 1 aged children both in school and at home. Through the beautifully illustrated story, children are invited to explore language, ask questions and recall events in order to aid language development, listening and memory skills. Available either as a set or as individual books, the School Start Story Books are a vital resource for professionals or parents looking to support language development either with individual children, or groups of children.

Speechmark

December 2019 : 40pp

Pb: 978-0-367-81017-7 : **£14.99**

eBook: 978-0-367-81018-4

* For full contents and more information, visit: www.routledge.com/9780367810177

Developing Secure Attachment Through Play

Helping Vulnerable Children Build their Social and Emotional Wellbeing



Joan E. Moore

This book offers a range of imaginative and engaging play-based activities, designed to help vulnerable young children forge safe attachments with their caregivers. It focuses on key developmental stages that may have been missed due to challenging life circumstances, such as social-emotional development, object permanence, and physical and sensory development. It also considers pertinent issues including trauma, separation, loss and transition. This will be a valuable resource for early years practitioners, adoptive, foster and kinship parents, and therapists and social workers supporting young children.

Speechmark

July 2021 : 206pp

Pb: 978-0-367-71288-4 : **£30.99**

Hb: 978-0-367-71287-7 : **£155**

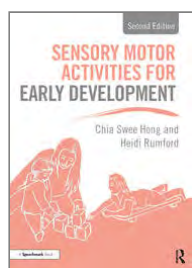
eBook: 978-1-003-15017-6

* For full contents and more information, visit: www.routledge.com/9780367712884

2ND EDITION

Sensory Motor Activities for Early Development

A Practical Resource



Chia Swee Hong, Heidi Rumford

Bridging the gap between theory and practice, this revised edition is a complete package of tried-and-tested sensory motor activities for children, covering basic movements, interoception, sensory and body awareness and early visual perceptual skills. This is an essential text for all parents/carers and practitioners who use sensory motor activities in a playful way to help the development of children with a range of needs - such as children who do not initiate movement, who require help with their movement, who need to refine their movement, who need encouragement or motivation to engage in purposeful movements, or those who need activities to provide sensory stimulation.

Speechmark

September 2020 : 238pp

Pb: 978-0-367-28120-5 : **£39.99**Hb: 978-0-367-49991-4 : **£155**

eBook: 978-0-429-29973-5

* For full contents and more information, visit: www.routledge.com/9780367281205

Universal Approaches to Support Children's Physical and Cognitive Development in the Early Years



Sue Soan, Eve Hutton

This book has been designed to provide educators with practical strategies and approaches to support the motor and coordination development of children within an educational setting. Difficulties with movement and coordination can significantly affect participation and learning, in Early Years settings and schools, but many of these children can be supported through changes to their educational environment, or the implementation of universal strategies. Taking a holistic approach to early learning and teaching, this is a vital resource for teachers and trainee teachers, teaching assistants, SENCOs, student occupational therapists and all practitioners working in Early Years settings.

Speechmark

September 2020 : 90pp

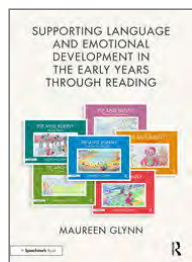
Pb: 978-0-367-26521-2 : **£35.99**Hb: 978-0-367-54126-2 : **£155**

eBook: 978-0-429-29361-0

* For full contents and more information, visit: www.routledge.com/9780367265212

Supporting Language and Emotional Development in the Early Years through Reading

Handbook and Six 'Pip and Bunny' Picture Books



Maureen Glynn

Series: Supporting Language and Emotional Development in the Early Years through Reading

This invaluable resource comprises a set of six 'Pip and Bunny' picture books with accompanying professional guide and downloadable online content; all carefully written and illustrated to support language and emotional development through reading. By inspiring conversation and fueling the young reader's imagination the books promote emotional and social literacy. The set is designed to be used in both individual and group settings, and at various stages of a child's development. It will be a valuable resource for teachers, SENCOs, Early Years workers, EOTAs, Educational Psychologists, counsellors and therapists.

Speechmark

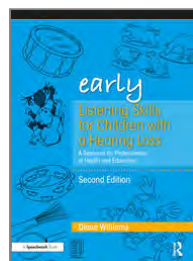
August 2019 : 368pp

Pb: 978-0-367-13664-2 : **£127.93*** For full contents and more information, visit: www.routledge.com/9780367136642

2ND EDITION

Early Listening Skills for Children with a Hearing Loss

A Resource for Professionals in Health and Education



Diana Williams

Series: Early Skills

Now in a revised and updated second edition, Early Listening Skills is a practical manual for use with children and young people with underdeveloped listening skills related to hearing loss. Thirteen clear and easy to follow sections focus on skills such as auditory detection, discrimination, recognition, sequencing and memory. Each one is filled with a series of carefully designed activities to stimulate and develop auditory awareness and discrimination skills in children with a range of developmental levels and abilities. This is an essential tool for professionals and parents.

Speechmark

November 2019 : 266pp

Pb: 978-0-367-19346-1 : **£47.99**

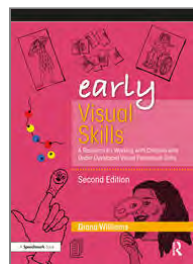
eBook: 978-0-429-20191-2

* For full contents and more information, visit: www.routledge.com/9780367193461

2ND EDITION

Early Visual Skills

A Resource for Working with Children with Under-Developed Visual Perceptual Skills



Diana Williams

Series: Early Skills

Now in a revised and updated second edition, this is a practical manual for use with children and young people who have under-developed visual perceptual skills. Twelve clear and easy to follow sections are filled with carefully designed activities to stimulate visual attention and discrimination skills in children with a range of developmental levels and abilities. As most of the activities are non-verbal, they are well suited for children with limited spoken language. This book is an invaluable resource for professionals and parents looking to stimulate visual perceptual skills.

Speechmark

October 2019 : 242pp

Pb: 978-0-367-19364-5 : **£47.99**

eBook: 978-0-429-20194-3

* For full contents and more information, visit: www.routledge.com/9780367193645

Early Objects: Colorcards



Speechmark

Series: Colorcards

Designed to support teaching and therapeutic input in the clinic, school and home, this title develops a naming vocabulary through play. It opens up many language opportunities with a variety of easily recognised everyday objects relating to the child's familiar surroundings. It features clothes, toys, animals, food, garden, bathroom, and home.

Speechmark

January 1999 : 36pp

Flashcards: 978-0-863-88253-1 : **£29.99*** For full contents and more information, visit: www.routledge.com/9780863882531

Early Sequences: Colorcards



Speechmark

Series: Colorcards

Presents pocket sized sets of flashcards (comparable in size and quality to a pack of playing cards), designed to support teaching and therapeutic input in the clinic, school and home. This title is suitable for demonstrating simple three step sequentially related actions to help establish basic concepts and develop appropriate language.

Speechmark

January 1999 : 36pp

Flashcards: 978-0-863-88254-8 : **£16.99**

* For full contents and more information, visit: www.routledge.com/9780863882548

Fun Pictures: Colorcards



Speechmark

Series: Colorcards

Designed to support teaching and therapeutic input in the clinic, school and home, these pocket sized sets of flashcards contain objects and situations to all ages.

Speechmark

June 2001 : 36pp

Flashcards: 978-0-863-88381-1 : **£19.99**

* For full contents and more information, visit: www.routledge.com/9780863883811

How's Teddy?: Colorcards



Speechmark

Series: Colorcards

Features pocket sized sets of flashcards that are designed to support teaching and therapeutic input in the clinic, school and home. This title introduces feelings. It features 18 different attitudes, each illustrated on two cards, in one card: a teddy shows the feeling. In the second it is a child, but teddy also appears in the picture.

Speechmark

November 2003 : 36pp

Flashcards: 978-0-863-88480-1 : **£16.99**

* For full contents and more information, visit: www.routledge.com/9780863884801

2ND EDITION

Spot What's Different Language Cards



Sue Duggleby , Ross Duggleby

Spot What's Different Language Cards are designed to promote language skills through understanding the concept of 'different'. Comprising of 48 large flashcards, each pairs of scenes includes one card showing the original scene and another with either one, two, three or four things changed. The cards are brightly coloured with appealing illustrations for young children, showing scenes such as the seaside, jungle, snow, farm, house and countryside. The second edition includes updated illustrations and additional guidance for non-specialists on how to use the cards in different ways to encourage a child's observation, attention and expressive language development in response to 'wh' questions.

Speechmark

December 2018 : 48pp

Flashcards: 978-1-138-34702-1 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781138347021

2ND EDITION

Spot What's Missing? Language Cards



Sue Duggleby , Ross Duggleby Tooting address is the new one - as of 17/08/18

Spot What's Missing Language Cards are designed to promote language skills through understanding the concept of 'missing'. Comprising of 48 large flashcards, each pairs of scenes includes one card showing a complete scene and another with either one, two, three or four things missing. The cards are brightly coloured with appealing illustrations for young children, showing scenes such as the seaside, jungle, snow, farm, house and countryside. The second edition includes updated illustrations and additional guidance for non-specialists on how to use the cards in different ways to encourage a child's observation, attention and visual perception skills, as well as responses to 'wh' questions.

Speechmark

December 2018 : 48pp

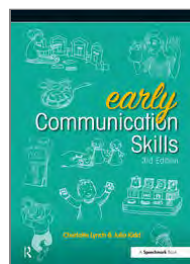
Flashcards: 978-1-138-34703-8 : **£29.99**

* For full contents and more information, visit: www.routledge.com/9781138347038

3RD EDITION

Early Communication Skills

3rd edition



Charlotte Lynch , Julia Kidd

Series: Early Skills

Early Communication Skills has been a popular and widely used publication since becoming available in 1991. Now in its third edition, the resource retains its original approach to communication, providing a source of fresh educational and therapeutic ideas for pre-school children.

Speechmark

June 2016 : 184pp

Pb: 978-1-909-30161-0 : **£49.99**

eBook: 978-1-315-17540-9

* For full contents and more information, visit: www.routledge.com/9781909301610

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